D. FESSLER
Evaluation of Instruction Program Report

17F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
No. of responses = 15
Enrollment = 16
Response Rate = 93.75%

Survey Results

1. Background Information:

1.1) Year in School:

n=14

Freshman	0
Sophomore	1
Junior	1
Senior	12
Graduate	0
Other	0

1.2) UCLA GPA:

n=15

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	2
3.5+	11
Not Established	1

1.3) Expected Grade:

n=15

A	1
B	0
C	0
D	0
F	0
P	13
NP	0
?	1

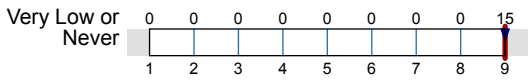
1.4) What requirements does this course fulfill?

n=14

Major	0
Related Field	1
G.E.	0
None	13

2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.



n=15
av.=9
md=9
dev.=0

2.2) Organization – Class presentations were well prepared and organized.

n=15
av.=8.73
md=9
dev.=0.59

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

n=15
av.=8.87
md=9
dev.=0.52

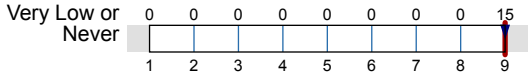
2.4) Communication Skills – The instructor had good communication skills.

n=15
av.=9
md=9
dev.=0

2.5) Value – You have learned something you consider valuable.

n=15
av.=9
md=9
dev.=0

2.6) Overall – Your overall rating of the instructor.



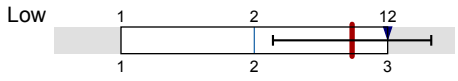
n=15
av.=9
md=9
dev.=0

2.7) Overall – Your overall rating of the course.

n=15
av.=9
md=9
dev.=0

3. Your View of Course Characteristics:

3.1) Subject interest before course

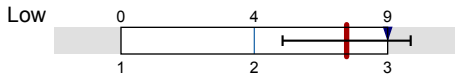


n=15
av.=2.73
md=3
dev.=0.59

3.2) Subject interest after course

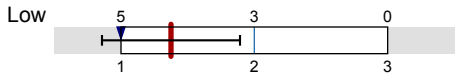
n=15
av.=2.93
md=3
dev.=0.26

3.3) Mastery of course material



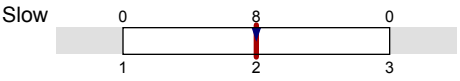
n=13
av.=2.69
md=3
dev.=0.48
ab.=2

3.4) Difficulty (relative to other courses)



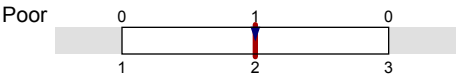
n=8
av.=1.38
md=1
dev.=0.52
ab.=7

3.5) Workload/pace was



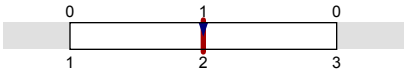
n=8
av.=2
md=2
dev.=0
ab.=7

3.6) Texts, required readings



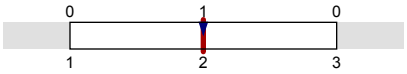
n=1
av.=2
md=2
dev.=0
ab.=14

3.7) Homework assignments

Poor  Excellent

n=1
av.=2
md=2
dev.=0
ab.=14

3.8) Graded materials, examinations

Poor  Excellent

n=1
av.=2
md=2
dev.=0
ab.=14

3.9) Lecture presentations

Poor Excellent

n=11
av.=2.91
md=3
dev.=0.3
ab.=4

3.10) Class discussions

Poor Excellent

n=14
av.=2.79
md=3
dev.=0.43
ab.=1

Profile

Subunit: ANTHRO
Name of the instructor: D. FESSLER
Name of the course: (Name of the survey) 17F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	Very High or Always	n=15	av.=9.00
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=15	av.=8.73
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=15	av.=8.87
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	Very High or Always	n=15	av.=9.00
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	Very High or Always	n=15	av.=9.00
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	Very High or Always	n=15	av.=9.00
2.7)	Overall – Your overall rating of the course.	Very Low or Never	Very High or Always	n=15	av.=9.00

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low	High	n=15	av.=2.73
3.2)	Subject interest after course	Low	High	n=15	av.=2.93
3.3)	Mastery of course material	Low	High	n=13	av.=2.69
3.4)	Difficulty (relative to other courses)	Low	High	n=8	av.=1.38
3.5)	Workload/pace was	Too Slow	Too Much	n=8	av.=2.00
3.6)	Texts, required readings	Poor	Excellent	n=1	av.=2.00
3.7)	Homework assignments	Poor	Excellent	n=1	av.=2.00
3.8)	Graded materials, examinations	Poor	Excellent	n=1	av.=2.00
3.9)	Lecture presentations	Poor	Excellent	n=11	av.=2.91
3.10)	Class discussions	Poor	Excellent	n=14	av.=2.79

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Dr. Fessler always proves himself to be incredibly concerned about students success and understanding. In almost every meeting or interaction with him, he has offered to talk or advise his students about any topic in any way, even though he is often very busy. This level of caring really makes the students feel comfortable and makes me feel like I have someone to turn to if I have a problem, which is a unfortunate rarity at UCLA.
- Dr. Fessler cares sincerely about student understanding and well being. Not only does he incredibly knowledgeable about the subject matter, he is adept at communicating this knowledge in a way that is comprehensible to students. He is very approachable and encourages students to set up meetings with him outside of class.
- Dr. Fessler is an excellent lecturer. I am always engaged and learn something new at meetings. It is great that we get to understand the thinking behind the studies we help conduct.
- Dr. Fessler's lab section allows undergraduates to learn what it really means to conduct research. Unlike most labs, this section offers undergraduates with various discussions, presentations, and updates regarding current projects or other relevant domains. He and Dr. Sparks share their insights with undergraduates and encourage reciprocal engagement, inviting suggestions throughout the research process. Such an opportunity is a fantastic supplement to any undergraduate education.
- FessLab continues to be one of my favorite activities at UCLA and although I am somewhat unique in the group because I do not intend to pursue a career in research or academia or even grad school, being part of the seminar has allowed me to practice analytical and rhetorical abilities which will apply to my post-graduation goals. Daniel Fessler is my all-time favorite professor and I hope that one day I am able to approach topics half as inquisitively, rationally, and articulately as he does. Being part of this research seminar for two quarters has made me love science when I used to think that I was too dumb to understand it. For the benefit of increasing undergrad reasoning skills, I recommend that the university allows FessLab to run for as long as Fessler is willing to continue it.
- Fessler is a very considerate and informative instructor. He gives students great insight into the research and scientific publishing process, as well as helpful general life advice. I think his standards for his students are really high, but that's because he believes in students' competency and wants them to reach their full potential. I think he's funny, engaging, and extremely helpful.
- I always learn a lot in Fesslab, and I really appreciate Dr. Fessler's concern for his students.
- The strengths of the course are a greater in depth understanding of research methods, interaction with students of other disciplines as well as professors and post doctoral fellows. Another strength is the wide variety of material we cover and the practicality of the course.