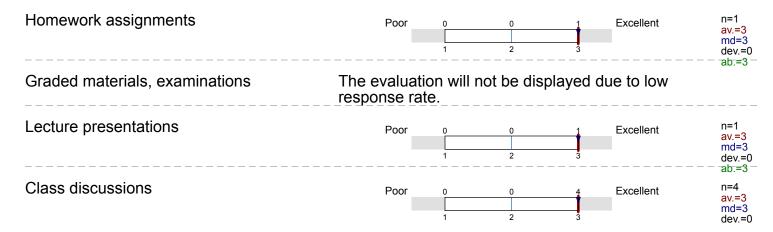


D. FESSLER
Evaluation of Instruction Program Report
13W: ANTHRO 220 SEM 1: CURR PROB-BIOL ANTH
No. of responses = 4
Enrollment = 6
Response Rate = 66.67%

Survey Results						
Background Information:						
Year in School:						
Freshman		0 n=4	ŀ			
Sophomore		0				
Junior		0				
Senior		0				
Graduate		4				
Other		0				
Other		U				
UCLA GPA:						
Below 2.0		0 n=4	ļ			
2.0 - 2.49		0				
2.5 - 2.99		0				
3.0 - 3.49		0				
3.5+) 4				
Not Established		0				
F () O						
Expected Grade:						
A) 3 n=3	i			
В		0				
С		0				
D		0				
F		0				
Р		0				
NP		0				
?		0				
What requirements does this source fulfill?						
What requirements does this course fulfill?			_			
Major		1 n=3	i			
Related Field		0				
G.E.		0				
None		2				

To What Extent Do You Feel That: Instructor Concern - The instructor was Very Low or Very High or av.=9 concerned about student learning. md=9 dev.=0 Organization – Class presentations n=4 Very High or Very Low or av.=8.75 were well prepared and organized. Never Always md=9 dev.=0.5 Interaction – Students felt welcome in n=4 Very High or Very Low or av.=9 seeking help in or outside of the class. Never md=9 dev.=0 Communication Skills – The instructor n=4 Very Low or Very High or av.=9 Never Always had good communication skills. md=9 dev.=0 Value – You have learned something n=4 Very Low or Very High or av.=9 you consider valuable. Never Always md=9dev.=0 Overall – Your overall rating of the n=4 Very Low or Very High or av.=9 instructor. Never Always md=9 dev.=0 Overall – Your overall rating of the n=4 Very Low or Very High or av.=8.75 course. Never md=9 dev.=0.5 Your View of Course Characteristics: Subject interest before course n=4 Low High av.=2.75 md=3dev.=0.5 Subject interest after course n=4 High Low av.=3 md=3 dev.=0 Mastery of course material n=4 High I ow av.=2.25 md=2 dev.=0.5 Difficulty (relative to other courses) n=3 High Low av.=2.33 md=2 dev.=0.58 ab.=1 Workload/pace was n=4 Too Slow Too Much av.=2.25 md=2dev.=0.5 Texts, required readings n=4 Poor Excellent av.=3 md=3dev.=0



Profile

Subunit: ANTHRO
Name of the instructor: D. FESSLER

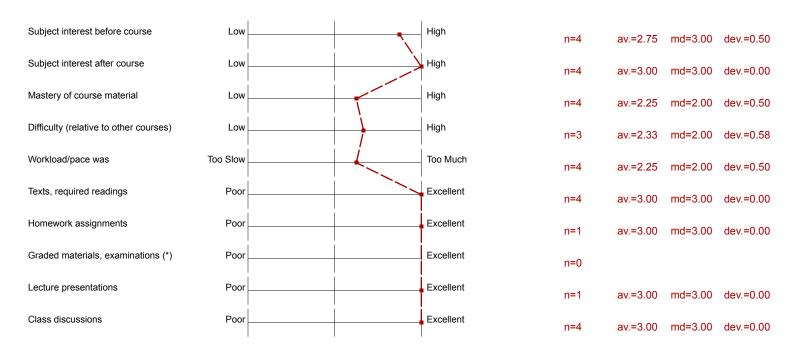
Name of the course: 13W: ANTHRO 220 SEM 1: CURR PROB-BIOL ANTH (Name of the survey)

Values used in the profile line: Mean

To What Extent Do You Feel That:

		1 1		
Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	Very High or Always	n=4	av.=9.00 md=9.00 dev.=0.00
Organization – Class presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=4	av.=8.75 md=9.00 dev.=0.50
Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=4	av.=9.00 md=9.00 dev.=0.00
Communication Skills – The instructor had good communication skills.	Very Low or Never	Very High or Always	n=4	av.=9.00 md=9.00 dev.=0.00
Value – You have learned something you consider valuable.	Very Low or Never	Very High or Always	n=4	av.=9.00 md=9.00 dev.=0.00
Overall – Your overall rating of the instructor.	Very Low or Never	Very High or Always	n=4	av.=9.00 md=9.00 dev.=0.00
Overall – Your overall rating of the course.	Very Low or Never	Very High or Always	n=4	av.=8.75 md=9.00 dev.=0.50

Your View of Course Characteristics:



(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

Comments:

Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- The instructor assigned great readings, led a stimulating discussion every seminar and was highly concern with every student's understanding of the material. The amount of articles was slightly overwhelming some weeks -- at times I wasn't able to read every assigned article in depth since I was trying to rush through all of them. Overall it was a great experience with extremely knowledgeable and supporting instructor.
- The reading was very interesting, but I would have gotten a bit more out of it if we'd been able to go over the stuff we read in more detail. But to do that we would have had to have less reading or would have had to sacrifice the more in depth discussions that we went into, which was fun and useful.