### OID/Evaluation of Instruction Program CLASS SUMMARY FOR: RESEARCH GROUP SEM

Instructor:

FESSLER, D.

ID: 802816826

Department:

ANTHRO

Course:

RESEARCH GROUP SEM 194

ID: 111865200

Type: Enrollment:

SEM 001

29

Processed:

23 forms... 79.3% response rate

06-23-2011 01:32:17

1. Year in School # valid response	es: 22	2. UCLA GPA # valid respons	ses: 2	2	3. E	•		Grade espoi			21	4.	-		nt Fulfil sponses		22
# vand response	.3. 44	# vand respons	, , , , , , , , , , , , , , , , , , ,	_		17 V C	iid i	Сэрог	1503	•	21		" "	and re	эропас	,, <sub>2</sub>	_
Freshman:	0.00 %	Below 2.0:	0.00 %	6	A:					4.76	5 %	М	ajor:		,	40.91 9	<b>½</b>
Sophomore:	9.09 %	2.0 - 2.49:	0.00 %	6	B;					0.00	) %	Re	elated	Field:		31.82 9	%
Junior:	36.36 %	2.5 - 2.99;	0.00 %	6	C:					0.00	) %	G	.E.:			0.00 9	%
Senior:	50.00 %	3.0 - 3.49:	40.91 %	6	D:					0.00	) %	N	one:			27.27 9	%
Graduate:	0.00 %	3.5 +:	54.55 %	6	F:					0.00	) %						
Other:	4.55 %	Not Established	4.55 %	6	Ρ.				;	80.95	5 %						
					NP:					4.76	5 %						
					?:					9.52	2 %						
			No	t Lo			3	⁄Iediui	·			High	No				Std
	Questions		App		w 2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev
5. The instructor wa	s concerne	d about student learning	ıg, 0	0	0	0	0	0	0	2	3	18	0	23	8.70	9.00	0.6
		II prepared and organia	-	0	0	0	1	1	1	2	3	14	0	23	8.14	9.00	1.5
7. Students felt weld	come in sec	eking help.	0	0	0	0	0	0	0	1	1	21	0	23	8.87	9.00	0.5
8. The instructor ha	d good con	nmunication skills	0	0	0	0	0	1	0	0	4	18	0	23	8.65	9.00	0.9
9. You have learned	something	g you consider valuable	e. 0	0	0	0	0	0	0	0	3	20	0	23	8.87	9.00	0.3
10. Your overall rati	ng of the ir	nstructor.	0	0	0	0	0	0	0	ì	2	20	0	23	8.83	9,00	0.5
11. Your overall rati	ng of the c	ourse.	0	0	0	0	0	0	1	0	5	17	0	23	8.65	9.00	0.7
12. Nonstandard Qu	estion.		0	0	0	. 0	0	0	0	0	0	0	23	0	0.00	0.00	0.0
	Nonstandard Question.				0	0	0	0	0	0	0	0	23	0	0.00	0.00	0.0
14. Nonstandard Qu	Nonstandard Question.					0	0	0	0	0	0	0	23	0	0.00	0.00	0.0
15. Nonstandard Qu	estion.	0	0	0	0	0	0	0	0	0	0	23	0	0.00	0.00	0.0	

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	7	15	1	22
17. Subject Interest after Course	0	0	3	19	1	22
18. Mastery of Course Material	5	0	5	12	1	22
19. Difficulty (Relative to Other Courses)	13	2	6	1	1	22
20. Workload/Pace Was	10	0	10	2	1	22
21. Texts, Required Readings	. 18	0	2	1	2	21
22. Homework Assignments	14	0	5	2	2	21
23. Graded Materials, Examinations	19	0	Ī	1	2	21
24. Lecture Presentations	9	0	1	11	2	21
25. Class Discussions	9	1	2	9	2	21

OID/Evaluation of Instruction Program Summary for Department: ANTHRO All Courses

Processed: 1463 Forms... 67.61% Response Rate 06-23-2011 01:18:11

1. Year in School # valid	1420	2. UCLA GPA # valid	13	382	3.	Expe		Grade espons	es:	13	4.] 375		ement lid resp		d 132	23
Freshman:	7.82 %	Below 2.0:	(	0.07 %	A:	:			47.5	66%	Ma	ijor:			1.58 %	
Sophomore:	12.25 %	2.0 - 2.49:		3.04 %	B:				24.9	5 %	Re	lated I	Field:		9.52 %	
Junior:	39,30 %	2.5 - 2.99:	13	3.68 %	C:				3.4	2 %	G.I	Ē.:			1.41 %	
Senior:	34.86 %	3.0 - 3.49:	38	3.64 %	D:	:			0.1	5 %	No	ne:		•	7.48 %	
Graduate:	5,35 %	3.5 +:	42	2.04 %	F:					7 %						
Other:	0.42 %	Not Established	2	2.53 %	P:					6 %						
					N] ?:	P:				22 % 27 %						
			Not	Low		·	١	Aedium		and and an article and an article and an article and article article and article article and article article article and article article and article artic		High	No		· · · · · · · · · · · · · · · · · · ·	Sto
•	Questions		Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean Mdn	Dev
5. The instructor v learning.	vas concerned	about student	2	4	5	17	19	111	98	318	275	611	3	1460	7.69 8.00	
<ol><li>Class presentati and organized.</li></ol>	ass presentations were well prepared dorganized.  I dents felt welcome in seeking help.			8	9	17	36	91	108	256	337	591	3	1460	7.66 8.00	
	elcome in seel	18	14	13	20	25	118	96	250	307	599	3	1460	7.60 8.00		
	The instructor had good communication ski				13	16	44	97	110	237	306	616	6	1457	7.61 8.00	
	You have learned something you consider consider valuable.			14	19	28	25	86	119	250	297	621	2	1461	7.61 8.00	
10. Your overall ra	iting of the ins	structor.	2	9	12	21	25	83	89	255	372	586	9	1454	7.70 8.00	
11. Your overall ra	ating of the co	urse.	1	12	13	26	37	80	132	290	378	480	14	1449	7.48 8.00	
12. Nonstandard Q	uestion.		1	1	0	0	0	1	1	7	5	23	1424	39	8.11 9.00	
13. Nonstandard Q	uestion.		1	0	0	0	0	1	0	1	1	14	1445	18	8.59 9.00 8.46 9.00	
14. Nonstandard Q	uestion.		1	0	0	0	0	1	0	1	1	10	1449 1450	14 13	8,50 9.00	
15. Nonstandard Q	uestion.		1	0	0	0	0	1	0	0	2	9	1450	13	8,30 9.00	<i>3</i> 34
Course	e Characteristi	ics	Not Appl		Low			Mediu	m		High	l		#No Resp		/Val Resp
16. Subject Interes	t before Cour	se	10		313		-		38		485			17		1446
17. Subject Interes		1 +	3 16		145		•		95		704			16		1447
	fastery of Course Material				81				54		486			26		1437 1432
19. Difficulty (Rel	ficulty (Relative to Other Courses)				99			10			264			31 24		1432 1439
20. Workload/Pace					· 16				06		190 374			24 28		1435
	, Required Readings				103				10		289			20 34		1429
	mework Assignments				50				69		389		,	34 30		1433
	aded Materials, Examinations				107				57		385 675		•	26		1437
	Lecture Presentations				77				44 78		542			30		1433
25. Class Discussion	ons	218		95			3	16		34.	<u>.</u>				. ,	

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Upper Division Courses

Processed:

1004 Forms... 73.39% Response Rate

06-23-2011 01:20:49

1. Year in School # valid	979	2. UCLA GPA # valid	ç	945	3.		cted (	3rade espons	es:		4. 945		rement ilid resp		ed	920	0
Freshman: Sophomore: Junior: Senior: Graduate: Other:	0.20 % 9.09 % 44.43 % 44.94 % 0.92 % 0.41 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	3 14 39 40	.11 % .07 % .81 % .15 % .11 %	B C D F:	: : : : P;			26.3 3.0 0.2 0.1 3.2 0.2	51 % 35 % 97 % 91 % 91 % 91 %	Re G.	ajor: elated : E.: one:	Field:	1	2.17 % 0.11 % 1.09 % 6.63 %	) )	
	Questions		Not Appl	Low 1	2	. 3	λ 4	Aedium 5	6	7	8	High 9	No Rsp	Rsp	Mean 1	Mdn	Std Dev
5. The instructor v	vas concerned	about student	1	1	2	12	16	69	60	199	194	447	3	1001	7.78	8.00	1.5
	lass presentations were well prepared and organized.				7	14	30	67	84	183	222	384	2	1002	7.54	8.00	1.7
	organized.  Idents felt welcome in seeking help.				7	14	11	72	64	165	211	443	3	1001	7.74	8.00	1.6
8 The instructor h	tudents felt welcome in seeking neip. he instructor had good communication skil				8	11	32	70	84	169	196	420	5	999	7.59	8.00	1.7
9. You have learne	The instructor had good communication skill You have learned something you consider consider valuable.				12	17	19	51	81	163	193	454	2	1002	7.67	8.00	1.7
10. Your overall ra		tructor.	1	6	6	11	20	49	61	174	246	423	7	997	7.77	8.00	1.5
11. Your overall ra			l	9	8	15	24	47	91	197	247	353	12	992	7.55	8.00	1.6
12. Nonstandard Q			1	1	0	0	0	0	1	4	4	17	976	28	8.15		1.7
13. Nonstandard Q			1	0	0	0	0	0	0	1	0	11	991	13	8.83		0.6
14. Nonstandard Q			1	0	0	0	0	0	0	1	0	8	994	10	8.78		0.7
15. Nonstandard Q			1	0	0	0	0	0	0	0	. 0	5	998	6	9.00	9.00	0.0
Course	Characteristi	cs	Not Appl		Low			Mediur	n		High	1		#No Resp			/al
16. Subject Interest	t before Cours	æ	7		196			42	28		360	)		13		ç	991
17. Subject Interest		· <del>-</del>	1		75			39	2		524	4		12		9	992
	Mastery of Course Material				53	-		56	54		36	į		18		9	986
	Difficulty (Relative to Other Courses)				67			72	23		173	7		23			981
	Vorkload/Pace Was				13			84	12		121	l .		17			987
	Texts, Required Readings				44			62	27		275	5		21			983
	Homework Assignments				31			49			203			27		•	977
	Graded Materials, Examinations				65			58	88		287			21			983
24. Lecture Present	. Lecture Presentations				55			45			452			19			985
25. Class Discussion					56			36	60		362	2		24		9	980

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Lower Division Courses

Processed:

380 Forms... 53.82% Response Rate

06-23-2011 01:20:11

1. Year in School # valid	366	2. UCLA GPA # valid	3	363	3.	Exped # va		rade spons	es:	3	4. I 364		rement lid resp			338
Freshman:	29.78 %	Below 2.0:	C	.00 %	A:				45.3	3 %		jor:			9.11%	
Sophomore:	23.22 %	2.0 - 2.49:	3	.58 %	B:					32 %		lated I	Field:		4.44 %	
Junior:	33.33 %	2.5 - 2.99:	13	.50 %	C	:				5 %	G.I	∃.:			0.83 %	
Senior:	13.66 %	3.0 - 3.49:	44	.35 %	D					00 %	No	ne:		:	5.62 %	
Graduate:	0.00 %	3.5 <del>+</del> ;	36	.91 %	F:				0.0	00 %						
Other:	0.00 %	Not Established	. 1	.65 %	P:					2 %						
					N. ?:					00 % 78 %						
		-	Not	Low			M	1edium				High	No			Sto
	Questions		Appl	i	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean M	dn Dev
5. The instructor v	vas concerned	about student	0	3	3	5	3	42	37	115	71	101	0	380	7.24 7.	
	Class presentations were well prepared nd organized.				2	3	6	20	24	70	95	157	1	379	7.81 8.	
7. Students felt we	nts felt welcome in seeking help.				6	6	13	46	32	79	89	98	0	380	7.04 7.	
8. The instructor h	The instructor had good communication skill				5	5	12	27	23	67	99	134	1	379	7.44 8.	
9. You have learne	You have learned something you consider consider valuable.				7	11	6	35	38	85	90	105	0	380	7.20 8.	
10. Your overall ra	ting of the ins	structor.	0	3	6	10	5	34	27	79	117	97	2	378	7.30 8.	
11. Your overall ra	ting of the co	urse.	0	3	5	11	13	33	38	91	117	67	2	378	7.06 7.	
12. Nonstandard Q			0	0	0	0	0	1	0	3	1	2	373.	7	7.43 7.	
13. Nonstandard Q	uestion.		0	0	0	0	0	1	0	0	1	1	377	3	7,33 8.	
14. Nonstandard Q	uestion.		0	0	0	0	0	1	0	0	0	1	378	2	7.00 7.	
15. Nonstandard Q	uestion.		0	0	0	0	0	1	0	0	I	1	377	3	7.33 8.	00 2,
			Not		Low	10-5	-	Mediui	n	<u> </u>	High			#No		#Val
Course	Characteristi	cs	Appl									<b>4,</b>		Resp		Resp
16. Subject Interes	t before Cours	se	2		113			18			79		•	2		378
17. Subject Interes			1		70				92		115			2		378
	fastery of Course Material				28				59 .		88			4		376
	culty (Relative to Other Courses)				29				30		67			4		376 375
20. Workload/Pace					3				)5		67			5 3		377
	exts, Required Readings				58			26			49			3 4		376
	omework Assignments				19				56		53			4 5		376 375
	ded Materials, Examinations				42				58		72			3		377
	cture Presentations				22			17			177 122			4		376
25. Class Discussion	ons	15		38			20	И		122	,		4		510	

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Under Graduate Courses

Processed:

1384 Forms... 66.73% Response Rate

06-23-2011 01:19:31

1. Year in School # valid	1345	2. UCLA GPA # valid	1:	308	3.	Exped # va		rade spons	es:	13	4.] 309		rement l lid resp			258	,
			,	0.08 %	A:				46.0	01%	Με	ijor:		7	3.29 %		
Freshman:	8.25 %	Below 2.0: 2.0 - 2.49:		3.21 %	B:					20 %		lated I	₹ield:		8.59 %		
Sophomore:	12.94 % 41.41 %	2.5 - 2.99:		4.45 %	C:					59 %	G.J				1.76 %		
Junior:	36.43 %	3.0 - 3.49:		0.60 %	D:					5%	No				6.36 %		
Senior:	30.43 % 0.67 %	3.5 +:		9,22 %	F:					08 %							
Graduate: Other:	0.30 %	Not Established		2,45 %	P:					51%							
Other.	0.50 70	140t Established			N ?:				0.1	15 % 10 %							
<u> </u>												TT: . 1.	NT-				Sto
	Questions		Not Appl	Low 1	2	3	4	1edium 5	6	7	8	High 9	No Rsp	Rsp	Mean M	ídn	
5. The instructor v	vas concerned	l about student	1	4	5	17	19	111	97	314	265	548	3	1381	7.63 8	.00	1.5
learning. 6. Class presentati and organized.	ons were wel	l prepared	5	8	9	17	36	87	108	253	317	541	3	1381	7.62 8	.00	1.6
	lcome in seel	11	14	13	20	24	118	96	244	300	541	3	1381	7.55 8	.00	1.	
8 The instructor h	elt welcome in seeking help. Stor had good communication skills			15	13	16	44	97	107	236	295	554	6	1378	7.55 8		1.
9. You have learne	You have learned something you consider consider valuable.				19	28	25	86	119	248	283	559	2	1382	7.54 8	.00	1.4
10. Your overall ra		structor.	1	9	12	21	25	83	88	253	363	520	9	1375	7.64 8		1.0
11. Your overall ra			1	12	13	26	37	80	129	288	364	420	14	1370			1.
12. Nonstandard Q	_		1	1	0	0	0	1	1	7	5	19	1349	35	8.00 9		1.
13. Nonstandard Q			1	0	0	0	0	1	0	1	1	12	1368	16			1.
14. Nonstandard Q	•		1	0	0	0	0	1	0	` 1	0	9	1372	12			1.
15. Nonstandard Q			i	0	0.	0	0	i	0	0	. 1	6	1375	9	8.38 9	00.00	1.4
Course	Characterist	ics	Not Appl	and the little and th	Low			Mediu	m	-	High			#No Resp		#V Re	
16. Subject Interes	t before Cour	se	9		309				12		439			15			69
17. Subject Interes	t after Course	;	2		145				84		639			14			70
18. Mastery of Cou	lastery of Course Material				81				23		449			22			62 157
19. Difficulty (Rel	ficulty (Relative to Other Courses)				96			10			244			27			162
20. Workload/Pace	load/Pace Was				16			11			188		•	22 24			162 160
	cts, Required Readings				102				95 50		324			31			353
	Homework Assignments				50				50		250			26			358
	Graded Materials, Examinations				107				46 20		359 629			20			362
	Lecture Presentations				77				29		484			28			356
25. Class Discussion	Class Discussions				94			5	61		48	1		20		A	

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Graduate Courses

Processed: 79 Forms... 87.78% Response Rate 06-23-2011 01:18:56

1. Year in School # valid	75	2. UCLA GPA # valid		74	3.	Exped # va		rade sponse	es:		4. l 66		rement ilid resp			55
Freshman: Sophomore: Junior: Senior: Graduate: Other:	0.00 % 0.00 % 1.33 % 6.67 % 89.33 % 2.67 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5'+: Not Established	- ( , ,	0.00 % 0.00 % 0.00 % 4.05 % 1.89 % 4.05 %	A: B: C: D: F: NI ?:				60.61 0.00 0.00 0.00 0.00 21.21 1.52 16.67	% % % % %		E.:	Field:	2	8.46 % 7.69 % 4.62 % 9.23 %	
	Questions		Not Appl	Low 1	2	3	M 4	ledium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdr	Std Dev
5. The instructor w	vas concerned	about student	1	0	0	0	0	0	1	4	10	63	0	79	8.73 9.00	0.6
learning. 6. Class presentation and organized.	ons were well	prepared	2	0	0	0	0	4	0	3	20	50	0	79	8.46 9.00	1.0
	dcome in seek	ring heln	7	0	0	0	1	0	0	6	7	58	0	79	8.67 9.00	0.8
	udents felt welcome in seeking help.  le instructor had good communication skil				0	0	0	0	3	1	11	62	0	79	8.71 9.00	0.7
9. You have learne	The instructor had good communication skill You have learned something you consider consider valuable.				0	0	0	0	0	2	14	62	0	79	8.77 9.00	0.5
10. Your overall ra	ting of the ins	structor.	i	0	0	0	0	0	1	2	9	66	0	79	8.80 9.00	0,5
11. Your overall ra	ting of the co	urse.	0	0	0	0	0	0	3	2	14	60	0	79	8.66 9.00	0.7
12. Nonstandard Q			0	0	0	0	0	0	0	0	0	4	75	4	9.00 9.00	
13. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	2	77	2	9.00 9.00	
14. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	1	1	77	2	8.50 8.50	
15. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	1	3	75	4	8.75 9.00	0.5
Course	Course Characteristics				Low			Medium		over exercise.	High			#No Resp		Val esp
16. Subject Interest	before Cours	se	1		4			26	;		46			2		77
17. Subject Interest			1		0			11			65			2		77
	Mastery of Course Material				0			31	Į.		37			4		75
19. Difficulty (Rela	Difficulty (Relative to Other Courses)				3			44	į.		20			4		75
20. Workload/Pace	Was		10		0			59	)		8			2		77
21. Texts, Required			9		1			15			50			4		75
	Homework Assignments				0			19			33			3		76
23. Graded Materia	Graded Materials, Examinations				0			11			30			4		75
	Lecture Presentations				0			15			50			4		75 
25. Class Discussio	Class Discussions							17	,		58			2		77

	(	ા	JR:	SE	ID	NU	ME	3E1	3			YE	AR	
1	1	1	p.v.a	8	6	5	#10m	2	0	0				
0	0	0		0	<b>(</b> 0)	0		0				0	<u></u>	_
				0	①	①		$\bigcirc$	(I)	( <u>(</u> )				(9)
(2)	(2)	(2)		<b>②</b>	<b>②</b>	(3)			(S)	<b>②</b>		(B)	(g)	
[3]	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(S1)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(1)	(4)		(4)	(4)	
(5)	(6)	(5)		(5)	( <u>5</u> )			(6)	(§)			(5) (6)	(5) (a)	
(6)	(6)	(6)		(6)		( <u>6</u> )		(G)	(6) (7)			(P)	⑥ ⑦	
0		(7) (8)		7	(7) (8)	(V) (B)		0		8		0		
(8)	(8) (9)	(0)		9	(a)	(9)		9		(9)		0	(9)	
	GT	RII	T CT(	1 <u>0</u> 18	202227	VUI	VIR.	12/			J			<u></u>
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(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)							
4	(4)	(4)	(4)	(4)	4	(4)	4	(4)						
(5)	(5	(6)	6	(5)	( <u>6</u>	(6)	(6)	) <u>(</u>						
(6)	6	(6)	(6)	(6)	)	6	(6)	) 👜	۱					
7	) (T	) (T	) <u>(</u>	7	7	7	7	0	)					
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9	9 (9	9 (9)	9 (9	9)	(9)	) (9	) (ō	) (9)	)]					

INSTRUCTOR NAME:

FESSLER, D.

YEAR:

2011 SPRING

COURSE:

ANTHRO 0194

SECTION:

001

**ENROLLMENT:** 

29

FORM A STANDARD

3. Expected Grade

A B

⊕ P □ NP

Major

C

7 . 7

4. What requirements does this course fulfill?

. D

Related Field ( ) / G.E. ( ) None

**\*\*** 

B/A(CKCHE(O),UINID) INIE(O)FIMATI(O)N CONTANTO HIS STREET 1. Year in School Freshman Sophomore Junior Senior Graduate Other 2. UCLA GPA INSTRUCTOR . Below 2.0 2.0 - 2.49 2.5 - 2.99 M.1410 3.0 - 3.49 Not established 3.5 +

DATE

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[8]	8	8)		6)	8	8		8	8	<b>′8</b> ,	
9	9,	9		9	9	9,		9	(9)	9;	***************************************

		etropolito appropriation			**********************
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA) (1) (2)	(3)(4)	(5)(6)	(8)	)(9)
6. ORGANIZATION Class presentations were well prepared and organized.	<b>1</b> 1 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ŅĄ (1)(2)				
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1):2.				
9. VALUE You have learned something which you consider valuable.	NA 1 (2)				(x
10. OVERALL Your overall rating of the instructor.	NA 1 2				4
11. OVERALL., Your overall rating of the course.	NA: (1) (2)				**
12.	NA 11:2				
13.	NĄ (1) (2)				
14.	NA 1 2	3 4 1	5 6	7) (8)	[/9]
15.	NA 1, 2:	3 (4)	5, (6)	7, [8]	) { <b>9</b> ;

	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	( ) LOW	() MEDIUM	∅ HIGH
17.	SUBJECT INTEREST AFTER COURSE	(∋ N/A	( ) LOW	( ) MEDIUM	∂ HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	○ LOW	○ MEDIUM	○ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	₹ N/A	Low	: , MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	○ TOO SLOW	( ) ABOUT RIGHT	🐪 TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	1) POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	Ø N/A	( ) POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	🖒 N/A	○ POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
24.	LECTURE PRESENTATIONS	€ N/A	() POOR	() AVERAGE	( ) EXCELLENT
25.	CLASS DISCUSSIONS	N/A	O POOR	<ul><li>AVERAGE</li></ul>	( EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

a highly chosographic exploration to work in this lab, and I (cell live I lowned both academically and macademic, although i missed Dr cockers presentate in meetros this ghalir. Dr. Holstockers back up meetros were highly entertainly back up and informative, assprants the proof bubble

FORM A STANDARD BACKGROUND INFORWATION 1. Year in School Sophomore Junior Freshman Other Graduate Senior 2. UCLA GPA Below 2.0 2.0 - 2.49 2.5 - 2.99 Not established **3.5** + 3.0 - 3.49 3. Expected Grade . . C . D ∃.) A B . ∫NP 4 ) } **ô** P 4. What requirements does this course fulfill?

Related Field 😂 G.E. 🦳 None

( ) Major

COURSE INFORMATION
Fessler, D
INSTRUCTOR
Anthrol94
COURSE
5/24/11
DATE

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(8)	8,	(8,			8	(8)		(8)	8,	8	1
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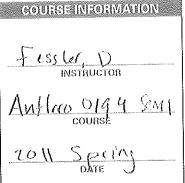
	96 - m. 15 - 15 - 15 - 15 - 15 - 15 - 15 - 15
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	50.0
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	ÑÃ (1)(2)(3)(4)(5)(6) (8)(9)
6. ORGANIZATION , . Class presentations were well prepared and organized.	NA +1] (2) (3) (6) (6) (7] (8; (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4, (5, (6) (8) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7) <b>(</b> (9)
9. VALUE You have learned something which you consider valuable.	ŅA (1) (2) (3) (4) (6) (6) (7) <b>◎</b> (9:
10. OVERALL Your overall rating of the instructor.	NA (1)(2)(3)(4)(5)(6) ((***)(9)
11. OVERALL Your overall rating of the course.	NAP (1) (2) (3) (4) (5) (6 (7) (8) (9)
12.	HA (1)-2:(3 (4):5;(6;(7, 8)(9)
13.	NA (1) (2) 3:(4, 5 (6) 7, (8, (9)
14.	NA (1)(2)(3,(4)(5)(6, 7)(8)(9)
16.	NA (1) (2) (3) (4) (5) (6) (7) (8, (9)

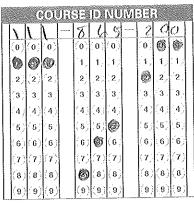
	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	( ) LOW	MEDIUM	⊖HIGH
17.	SUBJECT INTEREST AFTER COURSE	N/A	○ LOW	MEDIUM	, HIGH
18.	MASTERY OF COURSE MATERIAL	( ) N/A	€) LOW	MEDIUM	) HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	: I LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	N/A	( ) TOO SLOW	<ul> <li>ABOUT RIGHT</li> </ul>	T ( ) TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	⊕ POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	💸 N/A	O POOR	AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	Ø. N/A	POOR	□ AVERAGE	) EXCELLENT
	LECTURE PRESENTATIONS	○ N/A	( ) POOR	( ) AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	O POOR	AVERAGE	( ) EXCELLENT

that he lines to share with us students are very enjoyable and instructive. I teel I'm definitely learning a lot about evolutionary psychology and the process of doing research in this class.

I am also glad he discusses grad school (oreful into)

FORM A STANDARD BAYCKCERONNINDNINIEGIENMAANGON 1. Year in School Junior Sophomore : Freshman Other - Graduate Senior 2. UCLA GPA 2.5 - 2.99 2.0 - 2.49 ∃ Below 2.0 Not established **3.5** + 3.0 - 3.49 3. Expected Grade  $\neg \ \mid C \qquad \neg \ \mid D$ 45 A B B 1 ) ? Ø P 4. What requirements does this course fulfill? - 🥘 Related Field - 🗇 G.E. 🐠 None





	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	MA (1) (2) (3) (4) (5) (6) (7) (9) (9)
6. ORGANIZATION Class presentations were well prepared and organized.	[NA; (1) (2) (3) (4) (5) (6) (7) (9) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NÅ (1)(2)(3)(4)(5)(6)(7) (6 (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(6)(6)(7)
9. VALUE You have learned something which you consider valuable.	NA (1)(2)(3)(4)(6)(6)(7) (9)
10. OVERALL Your overall rating of the instructor.	NA (1)(2)(3)(4)(5)(6)(7) (9)
11. OVERALL Your overall rating of the course.	HAS (1)(2)(3)(4)(5)(6)(7) (9)
12.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	[M/(1)(2)(3)(4)(5)(6)(7)(8)(9)
14.	NA: (1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIST	ne.			
A0101: UNISIBIA DI SCATOLICA DI CARROLLA CARROLL		( ) LOW	<b>Ø</b> MEDIUM	( ) HIGH
16. SUBJECT INTEREST BEFORE COURSE	( ) N/A	, , ,	<b>-</b> ,	HIGH
17. SUBJECT INTEREST AFTER COURSE	C) N/A	i ) LOW	MEDIUM	
18. MASTERY OF COURSE MATERIAL	( ) N/A	( ) LOW	MEDIUM	( ) HIGH
	♠ N/A	C LOW	<ul><li>MEDIUM</li></ul>	□ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	43	○ TOO SLOW	ABOUT RIGHT	r ⇔ too MUCH
20. WORKLOAD/PACE WAS	() N/A			EXCELLENT
21. TEXTS, REQUIRED READINGS		( ) POOR	( ) AVERAGE	,
The second of th	N/A	( ) POOR	( ) AVERAGE	() EXCELLENT
	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	-	* * * = *	( ) AVERAGE	<b>EXCELLENT</b>
24. LECTURE PRESENTATIONS	() N/A	( ) POOR	-de	Age-
25. CLASS DISCUSSIONS	( ) N/A	() POOR	<b>AVERAGE</b>	EXCELLENT
Fig. 3.4.5.1. See East 1. See	1			

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

2000

PLEASE IDENTIFY WHAT YOU INSTRUCTOR AND COURSE.	PERCEIVE TO BE THE	REAL STRENGTHS AND	WEAKNESSES OF THIS
			,
NOTE: Each year, the Academic teaching assistants. If you wish contact the instructor's departmen	to nominate an instruct	Teaching gives awards to or or teaching assistant f	outstanding faculty and or such an award, please

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Sophomore Junior Freshman Other Graduate Senior 2. UCLA GPA 2.5 - 2.99 ⇒ Below 2.0 2.0 - 2.49 Not established **@** 3.0 - 3.49 3,5 + 3. Expected Grade . D , ; C  $A \rightarrow B$ 

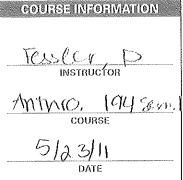
Related Field G.E.

. E j NP

4. What requirements does this course fulfill?

 $(\cdot)_{P}$ 

Major



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	(8)	8	8			.8)	(8)	ĺ	8,	8,	8	
Ĺ.,	9)	(9)	9		9)	9,	9	<u> </u>	9	(9)	9.	ļ

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To What Extent Do You Feel That:	NA (1) (2) (3) (4) (5) (6) (7) (8)
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	[int (1) (5) (2) (4) (2) (0) (1) (6) (6)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (7) (8) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (6)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1, 2 (3, 4 / 5) 6 (7) (9)
	**************************************
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5, (6) (7) (8) (6)
7. V. C.	
10. OVERALL Your overall rating of the instructor.	NA (1, (2, (3) (4) (5) (6) (7. 6) (9)
10. Overmen, four overall fatting of the alectronom	
11. OVERALL Your overall rating of the course.	NA (1) (2, 13, 74, 15, 76, 77, 19) 19:
II. OVENALL Tour overall rating of the course.	
40	NA (1) 2/3/4/5/6, 7/8/9:
12.	
	NA (1) (2) (3) (4) (5, (6) (7, (8) (9)
13.	(4) 1, 2, 3, 4, 5, 6, 17, 6, 9,
	NA: 1:(2)(3:(4)(5:-6)(7:(8)(9)
14.	WR (1) . Z ; 1 3 : 4 / . 3 ; + 6 ; + 7 . [8 / 8]
	<u> </u>
15.	NA (1) (2) (3) (4) (6) (6) (7) (8) (9)

	YOUR VIEW OF COURSE CHARACTERIST	1(0.8)			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	( ) MEDIUM	<b>Ø</b> HIGH
17.	SUBJECT INTEREST AFTER COURSE	∴) N/A	LOW	( ) MEDIUM	∅ HIGH
18.	MASTERY OF COURSE MATERIAL	( ) N/A	: ) LOW	MEDIUM	○ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	. ∋ N/A	C LOW	MEDIUM	1 HIGH
20.	WORKLOAD/PACE WAS	○ N/A	() TOO SLOW	🚱 ABOUT RIGH	IT 🗀 TOO MUCH 📗
21.	TEXTS, REQUIRED READINGS	É → N/A	POOR	- > AVERAGE	F / EXCELLENT
22.	HOMEWORK ASSIGNMENTS	( ) N/A	( ) POOR	( ) AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	<∫ N/A	⊖ POOR	( ) Average	EXCELLENT
1	LECTURE PRESENTATIONS	○ N/A	() POOR	( ) AVERAGE	( ) EXCELLENT
i	CLASS DISCUSSIONS	O N/A	O POOR	( ) AVERAGE	( ) EXCELLENT

PLEASE IDENTIFY WHAT INSTRUCTOR AND COUP		THE REAL STRENGTH	IS AND WEAKNESSES	OF THIS
NOTE: Each year, the Acad teaching assistants. If you contact the instructor's de	wish to nominate an i	ee on Teaching gives a nstructor or teaching as	wards to outstanding fa ssistant for such an awa	aculty and ard, please

#### FORM A STANDARD

### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

Freshman	Sophomore	- 11	Junior
Senior	Graduate	Ø	Other
2. UCLA GPA			
Below 2.0	2.0 - 2.49		2,5 - 2.99
3.0 - 3.49	: 3.5 ÷	0	Not established
3. Expected Grade			COCCOSIDERO
) A B	, 1 C , D	1.3	(E
P NP	<b>(2)</b> ?		

COURSE INFORMATION
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INSTRUCTOR
COURSE
5/ /11
DATE

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(3) 3) 3	3	3	3 )	- 1	3	3)	(3)
(4) (4) (4	4	(4)	(4)	ŀ	4	(4)	(4)
(5) (5) [5	(5)	(5)	6)		5 ;	(5)	(5)
(6)(6) 6	(6)	0	(6)	(	6)	(6)	(6)
(7) (7) (7	(7)	<b>(7</b> )	(7)	1	7)	(7)	(7)
(8) (8) (8)	6	(8)	(8)	(	8)	(8)	(8)
(9)(9)(9	(9)	(9)	(9)		9)	(9)	(9)

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To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	MA (1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(6)(6)(7)(8)(6)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)(2)(3)(4)(5)(6)(7)(8)(6)
9. VALUE You have learned something which you consider valuable.	NA (1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
11. OVERALL Your overall rating of the course.	NA; (1) (2) (3) (4) (5) (6) (7) (8) (0)
12.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	$\{M_3^{-1}(1)(2)(3)(4)(5)(6)(7)(8)(9)$
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	[H <sub>3</sub> (1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIS'	illes			
16. SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	MEDIUM	( ) HIGH
17. SUBJECT INTEREST AFTER COURSE	○ N/A	( ) LOW	( ) MEDIUM	<b>℘</b> HIGH
18. MASTERY OF COURSE MATERIAL	( ) N/A	( ) LOW	() MEDIUM	🔊 HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	🐧 N/A	∴ Low	( ) MEDIUM	( ) HIGH
20. WORKLOAD/PACE WAS	🦓 N/A	C) TOO SLOW	<ul><li>ABOUT RIGHT</li></ul>	T () TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	O POOR	( ) AVERAGE	( ) EXCELLENT
22. HOMEWORK ASSIGNMENTS	A/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
24. LECTURE PRESENTATIONS	👸 N/A	() POOR	( ) AVERAGE	() EXCELLENT
25. CLASS DISCUSSIONS	Ø N/A	() POOR	() AVERAGE	() EXCELLENT

PLEASE IDENTIFY WE INSTRUCTOR AND CO	HAT YOU PERCEIVE TO OURSE.	BE THE REAL STR	RENGTHS AND WEAK	NESSES OF THIS
NOTE: Each year, the A teaching assistants. If contact the instructor's	you wish to nominate a	nittee on Teaching an instructor or teac	gives awards to outs thing assistant for suc	tanding faculty and ih an award, please

FORM	A STANDARD

1886 

## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

{:\\(6)(\(6)!!\	9)#\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	140	GOURSE INFORMATION			(6) (8) l	JI;(3) =	[B)	MI	Jw[:}		y - 4	
1. Year in School					1 1		5	Ó	3		2	a.	7
Freshman	Sophomore	🐌 Junior			0 0	ò	0	0	0		0	00	0
Senior	Graduate	Other	L TEBLERID.		<b>0</b> 4		1,	1	1.		1.	1	1
2. UCLA GPA			INSTRUCTOR		2, 2	2	2	2 .	2.	Ġ	2	2	2
Below 2.0	2.0 - 2.49	. 2.5 - 2.99	La con a con con		3 / 3	3.	3	3 .	3.		3	3 3	3
3.0 - 3.49	3.5 +	Not established	THE PERIOD WITH ST	1	4) 4	4	4	4	( <b>4</b> )		4.	4.] /	4
3. Expected Grade		ostatoronoa	course 1		6 5	. 5	5	(5)	6		5	5   5	5
+ A B	C D	F		:	6) 6	6	6,		6 ;		6.	6. 8	δ.
Ø P □ NP	( ; <b>?</b>		1_5-25-1	1	7, 7	7)	7	7	(7.		7	7 : 7	7
	s does this course fulf	1117	DATE		8)(8	8		(8)	(8)	1 3	8.	8 8	8,
Major 🔝	Related Field 💎 🧓 G.E	. None			9) (9	(9)	(9)	(9)	(9)		9	9   6	9)

				*************************	
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NĄ (1) (2	)(3)(4)	(5)(6	7 (8)	9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA: (1) (2	) i 3 i (4	;	8	(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2	j: <b>(3)</b> (4)	√6∋(6	7. [8]	(2)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA; (1) (2	j ′3) (4	5 (6		
9. VALUE You have learned something which you consider valuable.	NĄ (1 , (2	)/3):[4]	(5, 6	7 8	(6)
10. OVERALL Your overall rating of the instructor.	NA; [1]: [2	∃∃3,⊟4	5 (6)	7, 8	(9)
11. OVERALL Your overall rating of the course.	NA; (1, 2	3 4	(5) 6	7 (8)	9.
12.	NA (1) : 2	3, 4	5 5 6	· : 7 <sub>,</sub> ! [8]	. (9)
13.	NA : 1 : [2	)/3)/4	5 6	7 8	9,
14.	NA (1) (2	) (3) f4	5) 6	7, 8	· '9:
15.	NA: /1) /2	; (3 <sub>)</sub> /4 <sub>.</sub>	(5) (6)	7. 8	· '9 <sub>,</sub> ;
	J				

	YOUR VIEW OF COURSE CHARACTERIST	j((e)s)			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	( ) LOW	MEDIUM	( ) HIGH
17.	SUBJECT INTEREST AFTER COURSE	A) N/A	( ) LOW	( ) MEDIUM	MIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	( ) LOW	MEDIUM	←) HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	∴ N/A	💋 LOW	<b>€</b> J MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	€ > N/A	O TOO SLOW	( ) ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	1 / POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	⊖ POOR	🔊 AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	🙆 N/A	O POOR	( ) AVERAGE	( ) EXCELLENT
24.	LECTURE PRESENTATIONS	( ) N/A	() POOR	( ) AVERAGE	® EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	POOR	<ul><li>AVERAGE</li></ul>	( ) EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Edvergths - made course interesting + kept attention to material wery entertaining + FM

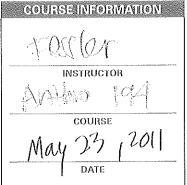
Wedore a discussion

### UNIVERSITY OF CALIFORNIA, LOS ANGELES

鑁 FORM A STANDARD

**EVALUATION OF INSTRUCTION PROGRAM** 

BACKGR	ONNAMES CHIMICALINES (NEW YORK)	MC
1. Year in School		
Freshman	Sophomore	💮 🕲 Junior 📗
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	<b>3.5</b> +	Not established
3. Expected Grade		
÷	, ; C D	F
	?	
4. What requirement	s does this course ful	fill?
🦠 Major 💎 🗀	Related Field 💎 🤇 G.I	E. None



	- (	<b>1</b> 01	<b>[];</b> {	3)=	<b>]</b> p)	MI	ΙVI	:]:	p) Bì	-	
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2 /	.2	2.		2.	2.	· 2 ,		3	5	2	
з .	3	3		3	3	3,.		3	3	3.	
(4)	4:	4		4,	4	(4)		4	4.	4.	
[5]	5.	5		5	5.			5.	5,	5.	
6)	G,	6		6,		<b>6</b>		6	6.	G ·	
(7)	7)	7		(7)	7	7:		7	7	7:	
(8)	[8]	8,		8	8	8		8	8	8	
(9)	9	9		(9)	9	(9)		9	. 9 ;	(9)	<u> </u>

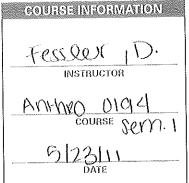
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6, (7) (2) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA: (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) [3 (4) (5] [6) (7) (8]
9. VALUE You have learned something which you consider valuable.	MAY (1) (2) (3] (4) (5:(6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1, 2, 3) (4, 5) (6, 7, 8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8 (9)
12.	NA (1) (2) (3) (4) (5, (6) (7) (8) (9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
14.	NA (1, (2) (3, (4) (5) (6, (7) (8) (9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

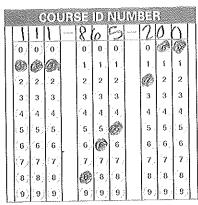
100	YOUR VIEW OF COURSE CHARACTERISTIC	S			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	( ) MEDIUM	₱ HIGH
17.	SUBJECT INTEREST AFTER COURSE	○ N/A	( ) FOM	( ) MEDIUM	♠ HIGH
18.	MASTERY OF COURSE MATERIAL	<ul> <li>N/A</li> </ul>		○ MEDIUM	♦ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	□ N/A	LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	Too slow	ABOUT RIGHT	Too MUCH
21.	TEXTS, REQUIRED READINGS	N/A	) POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	( ) POOR	AVERAGE	: EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	DOOR	( ) AVERAGE	( ) EXCELLENT
24.	LECTURE PRESENTATIONS	( ) N/A	( ) POOR	( ) AVERAGE	® EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	( ) POOR	( ) AVERAGE	SEXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Fostler and Colin one a fartastic, entertaining, encovaging, and waying intelligent duo! Thanks a ton— I we the like advice

FORM A STANDARD BYACKCERCOUND INFORMATION 1. Year in School Junior Sophomore Freshman Other Graduate Senior 2. UCLA GPA - 2.0 - 2.49 2.5 - 2.99 3 Below 2.0 Not established 3.0 - 3.49 · 3.5 + 3. Expected Grade . ; C ) A В , Đ 1 1 7 NP 4. What requirements does this course fulfill?





Major GRelated Field G.E. None	7.9/1.9/1	[ a \ [a]	9/1	3 1 8 1	الث
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never	Low or infrequently	Average	High or Frequently	Very High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NĄ (1) (	2) (3) (4)	(5)(6)	(7)(8)	0
6. ORGANIZATION Class presentations were well prepared and organized.		2; (3) (4,			
7. INTERACTION Students felt welcome in seeking help in or outside of class.		2)(3)(4)			
8. COMMUNICATION SKILLS The instructor had good communication skills.		2):3)(4,			
9. VALUE You have learned something which you consider valuable.		2:(3):4,			
10. OVERALL Your overall rating of the instructor.		2   (3   4			
11. OVERALL Your overall rating of the course.		2; 3, 4,			
12.	ļ	2, 3, 4			
13.		2)(3)(4)		,	
14.		2) (3) (4			
15.	NA; (1)	(2) (3) (4	5   5   6	:-7-18	9,

YOUR VIEW OF COURSE CHARACTERIST	iles			
AND A WATER OF DEFORE CONTROL	( ) N/A	( ) LOW	( ) MEDIUM	HIGH
16. SUBJECT INTEREST BEFORE COURSE	* *	LOW	MEDIUM	MIGH
17. SUBJECT INTEREST AFTER COURSE	⊖ N/A		( ) MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	<b>⊚</b> N/A	( ) LOW		* *
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<b>₽</b> N/A	r → LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	😭 N/A	( ) TOO SLOW	( ) ABOUT RIGH	T DO MUCH
THE PROPERTY OF A DIALOG	N/A	: J POOR	( ) AVERAGE	EXCELLENT
	N/A	( ) POOR	○ AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	( ) POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	A. S.		( ) AVERAGE	( ) EXCELLENT
24. LECTURE PRESENTATIONS	₩ N/A	() POOR		EXCELLENT
25. CLASS DISCUSSIONS	₩ N/A	( ) POOR	( ) AVERAGE	EVERTERAL

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDEN INSTRUCTOR	TIFY WHAT YO AND COURS	OU PERCEIVE TO BE	THE REAL STRENGTHS ANI	D WEAKNESSES OF THIS
			advoe, peolesso	)6 j
				,

ORM A STANDARD		EVALUATION
B/AOK(e);	(6)31/(6)41/(15)41/(15)7	(ON)
1. Year in School		
Freshman	Sophomore	* Junior
Senior	Graduate	. Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	<b>2</b> 3.5 ±	Not established
3. Expected Grade		
O A B	$:= C \qquad := D$	· F
<b>⊚</b> P □ NP	( ) ?	
4. What requiremen	ts does this course f	ulfill?
⊖ Major 🐠	Related Field ( ) C	a.E. 🥽 None

⊖ Major

(0)	DURSE INFORMATION
Λ	1anson
7177	INSTRUCTOR
Market de la	COURSE
1	5/23/11
***************************************	DATE

III	1	 8	6	5	 2	$\mathcal{O}$	6
(0)	0	(0)	(0)	(0)	(0)	Q.	(0
(1)(1)	1	(1)	1.	(1)	1)	(1)	1
2, 2.	2	2	<b>, 2</b> ,	2,	2	(2)	(2
3 3	3;	3	3	3	3,	3	(3
(4)(4)	4	(4)	4	(4)	(4)	(4)	4
(6) (6)	5	(6)	5	0	(5)	(5)	(5
(6) (6)	6	(G)		(6)	(6)	(6)	6
(7)(7)	(7)	(7)	7)	(7)	(7)	$\langle \tau \rangle$	(7
(8)(8)	8	8	(8)	(8)	(8)	(8)	(8
(9)(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9

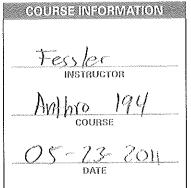
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To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (4)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)(2)(3)(4) (6)(7)(8)(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	My(1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)(2)(3)(4) (6)(7)(8)(9)
9. VALUE You have learned something which you consider valuable.	NA; (1) (2) (3) (4) (6) (6) (7) (8) (9)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(6)(6)(7)(8)(8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) (8)
12.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NAy (1) (2) (3) (4) (5) (6) (7) (8) (8)
14.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
15,	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

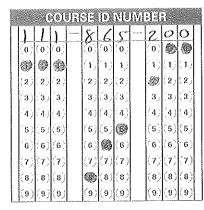
	YOUR VIEW OF COURSE CHARACTERIST	ine			
16	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	(a) MEDIUM	() HIGH
	SUBJECT INTEREST AFTER COURSE	( ) N/A	( ) LOW	( ) MEDIUM	♠ HIGH
	MASTERY OF COURSE MATERIAL	♦ N/A	() LOW	( ) MEDIUM	( ) HIGH
	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	: Dow	: MEDIUM	( ) HIGH
20.	WORKLOAD/PACE WAS	N/A	( ) TOO SLOW	( ) ABOUT RIGH	r () too much
21.	TEXTS, REQUIRED READINGS	<b>⊚</b> N/A	( ) POOR	( ) AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	( ) POOR	( ) AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	( ) POOR	( ) AVERAGE	() EXCELLENT
25.	CLASS DISCUSSIONS	⊗ N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT

PLEASE IDENTIFY WHAT INSTRUCTOR AND COUR	YOU PERCEIVE TO BE T SE.	HE REAL STRENGTHS A	AND WEAKNESSES OF THIS
NOTE: Each year, the Acade teaching assistants. If you v contact the instructor's dep	wish to nominate an inst	on Teaching gives awar ructor or teaching assist	ds to outstanding faculty and ant for such an award, please

FORM A STANDARD ENGREEN UNITED HWATEON 1. Year in School Junior Freshman Sophomore Senior Graduate Other 2. UCLA GPA 1 / 2.0 - 2.49 2.5 - 2.99 . ) Below 2.0 Not established . 3.5 + 3.0 - 3.49 3. Expected Grade 1.78 1 : A D В J C 4.7.2 NP P 4. What requirements does this course fulfill? @ Related Field ( G.E. ( ) None

∃ Major





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To What Extent Do You Feel That:	10.00
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8) <b>9</b>
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)(2)(3)(4)(6)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA; (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA (1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	[NA; (1) (2) (3) (4) (5) (6) (7) (8)
12.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	Ný (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NAy (1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIST	(c)\$			
16. SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	( ) MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	○ N/A	( ) LOW	( ) MEDIUM	MIGH
18. MASTERY OF COURSE MATERIAL	N/A	( ) LOW	( ) MEDIUM	() HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	🍪 N/A	( ) LOW	○ MEDIUM	← HIGH
20. WORKLOAD/PACE WAS		() TOO SLOW	( ) ABOUT RIGHT	() TOO MUCH
21. TEXTS, REQUIRED READINGS		POOR	( ) AVERAGE	( ) EXCELLENT
22. HOMEWORK ASSIGNMENTS	♠ N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS		( ) POOR	() AVERAGE	( ) EXCELLENT
24. LECTURE PRESENTATIONS		( ) POOR	( ) AVERAGE	( ) EXCELLENT
25. CLASS DISCUSSIONS	( ) N/A	() POOR	() AVERAGE	EXCELLENT

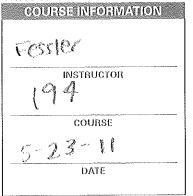
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	T YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OI	
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INSTITUETOR AND (e(o)		

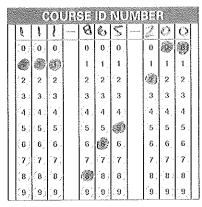
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He	boginning	∂ <sup>f</sup>	) he	nethn	<b>***</b>			

FORM A STANDARD BACKGROUNDINFORMATION 1. Year in School Junior Freshman Sophomore Graduate Other Senior 2. UCLA GPA 2.5 - 2.99 2.0 - 2.49 Below 2.0 Not **3.5** + 3.0 - 3.49 established 3. Expected Grade A В C Ð NP P 4. What requirements does this course fulfill?

🦳 🗀 Related Field 🔠 G.E. 🗇 None

Major





Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1)(2)(3)(4)(5)(6)(7) (9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)(2)(3)(4)(5)(6) 🏈 (8:(9)
7. INTERACTION Students felt welcome in seeking help1n or outside of class.	NA (1) (2) (3) (4) (5) (6. (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2)(3) (4) (5) (6:17, 18 9)
9. VALUE You have learned something which you consider valuable.	jig (1) (2) (3) (4) (5) (6) (7) <b>(8</b> (9)
10. OVERALL Your overall rating of the instructor.	NA (1)(2):3)(4) (5) (6) (7)(8)
11. OVERALL Your overall rating of the course.	[NA (1) (2) (3) (4) (5) (6 (7) (6 (9)
12.	NA (1) (2) (3) (4) (5) (6: (7) (8) (9)
13.	NA(1)(2)(3.(4,(5)+6)(7.(8,(9)
14,	NA (1)(2)(3)(4, (5)(6)(7)(8)(9)
15.	[NA] (1) (2) (3) (4) (5) (6) (7) (8:(9)

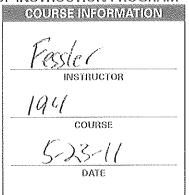
YOUR VIEW OF COURSE CHARACTERIST	((c)\$			
16. SUBJECT INTEREST BEFORE COURSE	O N/A	( ) LOW	MEDIUM	○ HIGH
17. SUBJECT INTEREST AFTER COURSE	○ N/A	( ) LOW	<ul><li>MEDIUM</li></ul>	⊕ HIGH
18. MASTERY OF COURSE MATERIAL	/ N/A	€ J LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	i N/A	€ > LOW	<ul><li>MEDIUM</li></ul>	HIGH
20. WORKLOAD/PACE WAS	N/A	○ TOO SLOW	ABOUT RIGI	ІТ 🤙 ТОО МИСН
21. TEXTS, REQUIRED READINGS	<b>∅</b> N/A	( ) POOR	( ) AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	👸 N/A	( ) POOR	( ) AVERAGE	: EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	∅ N/A	i) poor	( ) AVERAGE	( ) EXCELLENT
24. LECTURE PRESENTATIONS	( ) N/A	( ) POOR	AVERAGE	( ) EXCELLENT
25. CLASS DISCUSSIONS	N/A	( ) POOR	( ) AVERAGE	: EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSE INSTRUCTOR AND COURSE.	S OF THIS
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NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding teaching assistants. If you wish to nominate an instructor or teaching assistant for such an awards the instructoric department.	faculty and vard, please

FORM A STANDARD BACKCHOUND INFORMATION 1. Year in School Sophomore Junior Freshman Graduate Other Senior 2. UCLA GPA 2.0 - 2.49 2.5 - 2.99Below 2.0 Not 3.0 - 3.493.5 +established 3. Expected Grade D , A В C ĮР NP ? 4. What requirements does this course fulfill?

Related Field

None



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	MÅ (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA, (1) (2) (3) (4) (5) (6 (7) (8) 🐠
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ÑA (1)(2)(3)(4)(5)(6)(7,18)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 11, (2, (3, (4) 15) 16) 17, [8] 🚳
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5: (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA: 11, 22: (31 (4) (5): (6): (7: (8: (6)
11. OVERALL Your overall rating of the course.	NA (11/2) (3, (4)/5)/61(7, (8) 6)
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13.	NA; (1:(2)(3, (4, (5)(6)(7)(8)(9)
14.	NA(1, [2](3)(4)(5, (6, (7)(8)(9)
15.	NA; (1), (2), (3), (4), (5), (6), (7), (8), (9),

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

( ) N/A ( ) N/A

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EXCELLENT

16. SUBJECT INTEREST BEFORE COURSE

23. GRADED MATERIALS, EXAMINATIONS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

17. SUBJECT INTEREST AFTER COURSE

18. MASTERY OF COURSE MATERIAL

20. WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

YOUR VIEW OF COURSE CHARACTERISTICS.

PLEASE IDENTIFY WHAT YOU INSTRUCTOR AND COURSE.	PERCEIVE TO BE	THE REAL STRENGTH	HS AND WEAKNESS	ES OF THIS
		•		
NOTE: Each year, the Academi teaching assistants. If you wish contact the instructor's departn	i to nominate an ins	structor or teaching a	ssistant for such an a	j faculty and ward, please

DATE

62 FORM A STANDARD

1. Year in School

Senior

2. UCLA GPA

⇒ A

Major

**(**) P

: Freshman

Below 2.0

3.0 - 3.49

3. Expected Grade В

. . NP

Sophomore

Graduate

2.0 - 2.49

. D

Related Field G.E. None

3,5 +

: C

1 17

4. What requirements does this course fulfill?

COURSE INFORMATION BACKCROUND INFORMATION Junior Other ANTHRO 194 semi 2.5 - 2.99 Not established COURSE

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN., The instructor was concerned about student learning.	NA (1) (2) (3) (4) (6) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7, (8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1, (2)/3)(4)/5, (6)(7, (8)
9. VALUE You have learned something which you consider valuable.	NA; (11.12) (3) (4) (6) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2,43)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7.(8)
12.	NA(1)(2):3:(4):(5):6;(7):8:(9)
13.	NA (1) (2, (3, 14) (5, 16) (7, (8, 19)
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15.	NA (1) (2 (3, (4) (5) (6) (7, (8, (9)

	YOUR VIEW OF COURSE CHARACTERIS	TIOS			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	( ) MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	€ N/A	( ) LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	( ) LOW	( ) MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	± ∮ N/A	LOW	MEDIUM	: , HIGH
20.	WORKLOAD/PACE WAS	÷ )N/A	O TOO SLOW	- 🚱 ABOUT RIGH	r 📋 too Much
21.	TEXTS, REQUIRED READINGS	€. N/A	( ) POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	( ) N/A	( ) POOR	AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	♠ N/A	POOR	() AVERAGE *	EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	() POOR	( ) AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	() N/A	O POOR	AVERAGE	EXCELLENT

Professor ressler, you were my favorite Professor in all my 4 years here(my only At ma class too ) man learned so much from research and Your class. All except 2 quarters, Lat I helped out just for the fun of it (for the past 2 years!) I'm sad this Blass is over! Hopefully I'll help in the Ruture. Thanks so much!

### UNIVERSITY OF CALIFORNIA, LOS ANGELES V PROGRAM

	Thing.					College of the
FORM	A STANDARD		EVAL	UATION	OF INS	TRUCTION
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1. 3	Year in School					
	Freshman	Sophomore	0	Junior	1	
	Senior	Graduate		Other	Ī	esste
2. (	JCLA GPA			1		INSTRUC
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3. 1	Expected Grade			estabished		COUR
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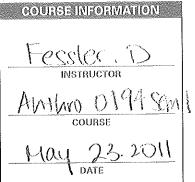
NP

4. What requirements does this course fulfill?

Related Field ... G.E.

A () P

Major



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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	{IA (1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(+1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6; (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1):2:(3:(4):5]:6;:7:-8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2, (3) (4) (5: (6: (7: (8) (8)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7 (8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) @
12.	NA(1)(2)(3)(4)(6)(6)(7)(8)(9)
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	YOUR VIEW OF COURSE CHARACTERIST	rics			li de la companya de
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	( ) MEDIUM	#IGH
17.	SUBJECT INTEREST AFTER COURSE	⟨ ) N/A	( ) LOW	( ) MEDIUM	MIGH
18.	MASTERY OF COURSE MATERIAL	( ) N/A	€) LOW	○ MEDIUM	∅ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	√ ) LOW	MEDIUM	: ;⊧HIGH
	WORKLOAD/PACE WAS	< )N/A	<ul><li>TOO SLOW</li></ul>	ABOUT RIGHT	
21.	TEXTS, REQUIRED READINGS		: POOR	AVERAGE	EXCELLENT
1	HOMEWORK ASSIGNMENTS	N/A	←) POÖR	( ) AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	♠ N/A	( ) POOR	○ AVERAGE	EXCELLENT
	LECTURE PRESENTATIONS	() N/A	( ) POOR	( ) AVERAGE	EXCELLENT
	CLASS DISCUSSIONS	○ N/A	( ) POOR	( ) AVERAGE	EXCELLENT

\* Strength Fessler is very approachable, honest and willing is no you

Colin: able to explain things well thoroughly.

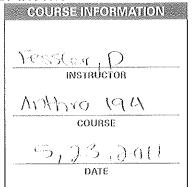
Jeff: approachable, help-ful, and concerned with how you've doing in class.

All are timely in their email responses

Really great experience for me-want to continue it exp. knowing it makes a difference + meet great + Sware people!

FORM A STANDARD BACKCRONIND INEORIWATION 1. Year in School Junior Sophomore Freshman Graduate Other Senior 2. UCLA GPA - 2.0 - 2.49 2.5 - 2.99 Below 2.0 Not 3.5 + 3.0 - 3.49 established 3. Expected Grade . A В · . C ′ ≒ NP ′.? P 4. What requirements does this course fulfill?

Major Related Field G.E. 🦓 None



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(9)	(9)	9		(8)	9	(9,		9	9	: 9;

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3, (4) (5) (6) (7) (8.
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2, (3) (4) (5) (6, (7, 8) 🌑
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7, [8)
9. VALUE You have learned something which you consider valuable.	(N <sub>3</sub> ·(1)·(2·(3)·(4)·(5)·(6.·(7)·(8)·
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6, 7) (8)
11. OVERALL Your overall rating of the course.	NA:(1)(2)(3)(4,(5)(6,(7)(8)
12.	NA**1   {2   13   (4   15   (6   17   (8   19 ) )
13.	NA (1) (2) (3) (4) (5) (6: (7: (8) (9)
14.	NA(1)(2,(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5):6:(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTERIS	rics			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	( ) MEDIUM	🦚 HIGH
17.	SUBJECT INTEREST AFTER COURSE	: ,: N/A	. ∌ LOW	( ) MEDIUM	₩ HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	<ul><li>→ LOW</li></ul>	⊕ MEDIUM	♠ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	E N/A	○ LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	€ ) N/A	O TOO SLOW	ABOUT RIGHT	r 🤙 too much
21.	TEXTS, REQUIRED READINGS	N/A	: POOR	<ul> <li>AVERAGE</li> </ul>	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	€ ) POOR	AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
24.	LECTURE PRESENTATIONS	( ) N/A	( ) POOR	( ) AVERAGE	S EXCELLENT
25.	CLASS DISCUSSIONS	( ) N/A	( ) POOR	( ) AVERAGE	EXCELLENT

Great Course! This is a great resource for undorgrads and its ready coop to

The board be could to house a larger meeting period.

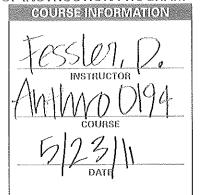
FORM A STANDARD

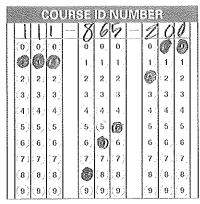
Major 💮

BACKCROUND INFORMATION 1. Year in School Junior : Freshman Sophomore Other Senior Graduate 2. UCLA GPA ∃ Below 2.0 2.0 - 2.49 2,5 - 2.99 Not established 3.0 - 3.49 3.5 ÷ 3. Expected Grade  $\{\cdot\}$  A  $\cdot$   $\setminus$  B : ; c NP **(**) P 7 : 1

Related Field ( ) G.E. ( ) None

4. What requirements does this course fulfill?



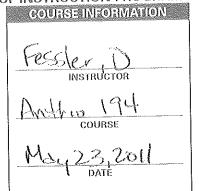


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5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	[N) (1) (2) (3) (4) (5) (6) (7) (8)
3. Hydrifod fort dorlogan 4.1 The monday was consorted about enacting	
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(6)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ÑÁ: (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)+2, (3)+4+(5)+(6)+7, (8+(0))
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8)
12.	NA (1) (2):3/4:65/6/(7/68:69
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	[HAy (1) (2) (3) (4) (5, 16, (7) (8) (9)

	YOUR VIEW OF COURSE CHARACTERIS	TILOS						
16.	SUBJECT INTEREST BEFORE COURSE	( )	N/A	() LOW	()	MEDIUM		HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A	( ) LOW	0	MEDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	( ) LOW	( )	MEDIUM	0	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	40	N/A	← J LOW	( )	MEDIUM	10	HIGH
20.	WORKLOAD/PACE WAS	0	N/A	○ TOO SLOW	()	ABOUT RIGHT	3.0	TOO MUCH
21.	TEXTS, REQUIRED READINGS	0	N/A	( ) POOR	( )	AVERAGE	1	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	0	N/A	( ) POOR	( )	AVERAGE	70	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	0	N/A	( ) POOR	( )	AVERAGE	4.)	EXCELLENT
24.	LECTURE PRESENTATIONS	0	≀N/A	( ) POOR	$\langle \cdot \rangle$	AVERAGE	$\langle \cdot \rangle$	EXCELLENT
25.	CLASS DISCUSSIONS	(")	N/A	( ) POOR	()	AVERAGE	(9)	EXCELLENT

It was great to eca part of the train.
It would have even which to
Lave been more socially connected
nowever. My morivation was in
connecting to others & group
Innotes! Linnors! field trups
would have even great!
More learning at his he subject
wallow nowed crave fulled
wallow nowed crave fulled
wallow mexivation & passion
Jood experience overale.

FORM A STANDARD BACKCEROUND INFORMATION 1. Year in School Junior Sophomore : Freshman Other Graduate Senior 2. UCLA GPA 2.5 - 2.99 Below 2.0 2.0 - 2.49 Not established **3.5** + 3.0 - 3.49 3. Expected Grade С , NP 7 P 4. What requirements does this course fulfill?



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	(9)	9	9		9	9	9	1	9	9	9	

Major Related Field G.E. W None	[3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	[{ki/(1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NĄ (1) (2) (3, (4) (5) (6) (7) (8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (11/(2)/(3) (4) (5.(6)/(7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1, 2: 3 - [4] 5: [6] 7 - 8
9. VALUE You have learned something which you consider valuable.	NA (11/2, 13, 14, (5) (6) (7, 18)
10. OVERALL Your overall rating of the instructor.	NA [1] 2] (3 (4] (5] [6] (7) [8] (8 NA [1] [2] (3 [4] (5) [6] (7) [8] (8
11. OVERALL Your overall rating of the course.	MA 1, 2) (3) (4) (5) (6) (7) (8) (9)
12.	MA 1, 2, 3, 4, 5, 6, 7) 8, 9,
13.	NA 1 2 3 3 4 5 6 6 7 3 8 9
14.	NA (1) (2) (3 /4) (5) (6) (7) (8) (9)
15.	

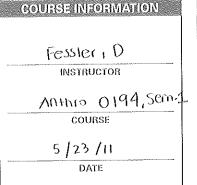
Falls And	YOUR VIEW OF COURSE CHARACTERIST	ics			
4.0	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	W IVILLIANI	() HIGH
	SUBJECT INTEREST AFTER COURSE	( ) N/A	( ) LOW	( ) () () ()	<b>∅</b> HIGH
	MASTERY OF COURSE MATERIAL	( ) N/A	∃ ) LOW	( ) MEDIUM	HIGH
	DIFFICULTY (RELATIVE TO OTHER COURSES)	: ) N/A	LOW	MEDIUM	□ ; HIGH
	WORKLOAD/PACE WAS	€) N/A	Too slow	ABOUT RIGHT	
	TEXTS, REQUIRED READINGS	€ / N/A	( ) POOR	,	EXCELLENT
		( ) N/A	( ) POOR		@ EXCELLENT
22.	CRADED MATERIALS EXAMINATIONS	( ) N/A	POOR		
		( ) N/A	( ) POOR	V. 2	~
		○ N/A	( ) POOR	( ) AVERAGE	EXCELLENT
22. 23. 24.	HOMEWORK ASSIGNMENTS GRADED MATERIALS, EXAMINATIONS LECTURE PRESENTATIONS CLASS DISCUSSIONS	() N/A () N/A	O POOR	AVERAGE AVERAGE	EXCELLENT EXCELLENT EXCELLENT

Thank you of the opportunities to learn more steam resistant and practices. I wouldn't change a thing

FORM A STANDARD #BYAYOKKOHKOUNIDUNHOHMATHON 1. Year in School Junior Sophomore Freshman Other Senior Graduate 2. UCLA GPA 2.5 - 2.99Below 2.0 2.0 - 2.49Not 3.5 +**3.0 - 3.49** established 3. Expected Grade C : D - A . B 1:7 P NP 4. What requirements does this course fulfill?

Related Field : G.E.

Major



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(9)	[9]	9		(9,	9	9		9	9	9,

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	[fiÀ; (1)(2)(3)(4)(5)(6)(7)(8) <b>(2)</b>
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1), (2) (3] (4) (5) (6) (7) (8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1, 12) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA [1] (2] (3]: (4, (5. (6) (7, (8) 🌑
10. OVERALL Your overall rating of the instructor.	NA (1, (2) (3) (4) (5) (6, (7) (8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6: (7) (8)
12.	NA (1, (2) (3) (4) (6) (6, (7) (8) (9)
13.	NA (1) (2, (3) (4, (5, (6) 7, (8, (9)
14.	NA(1)(2)(3)(4)(6)(6)(7)(8)(9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS HIGH ( ) MEDIUM () LOW 16. SUBJECT INTEREST BEFORE COURSE  $\bigcirc$  N/A HIGH ( ) LOW 17. SUBJECT INTEREST AFTER COURSE ( ) N/A HIGH ← MEDIUM ∴ LoW ○ N/A 18. MASTERY OF COURSE MATERIAL HIGH MEDIUM 19. DIFFICULTY (RELATIVE TO OTHER COURSES) ∃ LOW N/A ( ) ABOUT RIGHT ( ) TOO MUCH Too slow N/A 20. WORKLOAD/PACE WAS ( ) AVERAGE **EXCELLENT** ○ POOR N/A 21. TEXTS, REQUIRED READINGS ( ) EXCELLENT AVERAGE ( ) POOR 🔵 N/A 22. HOMEWORK ASSIGNMENTS EXCELLENT ( ) AVERAGE 23. GRADED MATERIALS, EXAMINATIONS N/A POOR ( ) EXCELLENT ( ) AVERAGE 🗑 N/A ( ) POOR 24. LECTURE PRESENTATIONS AVERAGE ( ) EXCELLENT N/A ( ) POOR 25. CLASS DISCUSSIONS

PLEASE IDENTIFY WHAT YOU PE INSTRUCTOR AND COURSE.	RCEIVE TO BE THE RE	AL STRENGTHS AND W	EAKNESSES OF THIS
NOTE: Each year, the Academic Se teaching assistants. If you wish to	nate Committee on Tea nominate an instructor	nching gives awards to c or teaching assistant for	outstanding faculty and such an award, please

#### FORM A STANDARD

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

-	Sophomore	: Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
<b>(5)</b> 3.0 - 3.49	3.5 +	Not established
3. Expected Grade	•	
A B	C D	· . F
P <b>W</b> NP	: ; ?	
4. What requireme	ents does this course ful	fill?
♠ Major /	Related Field ( ) G.f	E. ⊖ None

GOURSE INFORMATION
fester
INSTRUCTOR
Antharo all
COURSE
5/23/11 DATE

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(5)	5	(5)		(6)	5	(8)		5	5 ;	. 5
(6)	6,	6,		6	(8)	( <b>6</b> )		6	6,	(6)
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Not Applicable  Very Low or Never	E Low or infrequently (4)	Average (9) (9)	(4) (2) High or Frequently	Very High or Always
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NĄ (1) ſ	2)(3)(4)	(5) (6	) (7) [8]	) • <b>9</b>
NA (1) (	2):3)(4	<sup>(5)</sup> (6	) (7) (8	<b>(2)</b>
NA (1) (	2)(3)(4)	(5)(6	) (7) (8	) ( <b>6</b> )
NA (1) (	2)(3)(4	(5)(6	) ( <b>7</b> ) (8)	<b>3</b>
NA; (1)	2) (3) (4)	(5) (6	) ( <b>7</b> ) (8)	<b>10</b>
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	YOUR VIEW OF COURSE CHARACTERIS	Trics			
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	( ) LOW	( ) MEDIUM	( ) HIGH
17.	SUBJECT INTEREST AFTER COURSE	) N/A	⊕ LOW	○ MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	⟨ ) LOW	( ) MEDIUM	() HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	1 LOW	<ul> <li>MEDIUM</li> </ul>	←) HIGH
20.	WORKLOAD/PACE WAS	( ) N/A	> TOO SLOW	- 🤃 ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	U≥ N/A	□  POOR	( ) AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	( ) N/A	( ) POOR	○ AVERAGE	( ) EXCELLENT
24.	LECTURE PRESENTATIONS	( ) N/A	( ) POOR	( ) AVERAGE	() EXCELLENT
25.	CLASS DISCUSSIONS	() N/A	() POOR	( ) AVERAGE	( ) EXCELLENT

It has been a pleasure working with all is your this past year. I learned so much about the world their I wouldn't have in any other class room. Thank you for the apportunities and I look forward to working with you again novel year!

UNIW A STAWDAND	Ezen	VALOMINIA	A HADIHOOHORA HOOHUMA
BACKGE	(O) AIMID IIMIE(O) EIMIDANI(O	M	COURSE INFORMATION
1. Year in School			
Freshman	Sophomore	Junior	roomle.
Senior	Graduate	Other	ressiev, D.
2. UCLA GPA			INSTRUCTOR
Below 2.0	2.0 - 2.49	2.5 - 2.99	(sem1)
3.0 - 3.49	<b>3</b> ,5 +	Not established	<u> Anthro 0144  </u>
3. Expected Grade		Occusioned	COURSE
ζ, A , B	CD	. F	
	÷ ) ?		5 23 11
4. What requiremen	its does this course fulf	ill?	DATE
💇 Major 💎 🗀	Related Field G.E	. None	

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	9	(9)	9		(9)	(9)	(9∋		9	(9)	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	fiβ (1) (2) (3) (4) (5) (6) (7) (8) <b>◊</b>
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA; (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA((1)/2)/3;(4)/5)(6, 7, (8)
9. VALUE You have learned something which you consider valuable.	NA (1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA(+1)(2, (3, (4)(5)+6)(7+8)
11. OVERALL Your overall rating of the course.	NA [11/2] /3] (4)/6, (6)/7, (8)
12.	NA; (1, (2):(3) (4):(5):(6):(7):(8):(9)
13.	NAS (1) (2) (3) (4) (5 (6) (7) (8) (9)
14.	NA((1):2)(3:(4)(5):(6)(7)(8:(9)
15.	MAY (1) (2) (3) (4) (5) (6) (7) (8) (9)

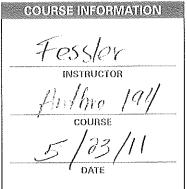
YOUR VIEW OF COURSE CHARACTERISTICS HIGH MEDIUM () LOW 16. SUBJECT INTEREST BEFORE COURSE ♦ N/A ○ MEDIUM HIGH 17. SUBJECT INTEREST AFTER COURSE ∴ LOW ∃ N/A # HIGH 18. MASTERY OF COURSE MATERIAL N/A LOW ← MEDIUM. 19. DIFFICULTY (RELATIVE TO OTHER COURSES) LOW **€** ■ MEDIUM : HIGH ∋ N/A ABOUT RIGHT ( ) TOO MUCH ⊖ N/A ( ) TOO SLOW 20. WORKLOAD/PACE WAS □ J AVERAGE : EXCELLENT POOR N/A 21. TEXTS, REQUIRED READINGS N/A ○ POOR AVERAGE EXCELLENT 22. HOMEWORK ASSIGNMENTS : ) EXCELLENT 23. GRADED MATERIALS, EXAMINATIONS N/A POOR **AVERAGE** () N/A ( ) POOR ( ) AVERAGE **EXCELLENT** 24. LECTURE PRESENTATIONS O POOR ( ) AVERAGE ( ) EXCELLENT O N/A 25. CLASS DISCUSSIONS

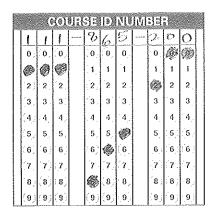
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areat seminar. I love learning about these studies/ theories & professor ressler's lessons on life.

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School Freshman Sophomore Junior Senior Graduate Other 2. UCLA GPA 2.5 - 2.99 2.0 - 2.49 Below 2.0 Not **3.0 - 3.49** 3.5 + established 3. Expected Grade ŀΑ - B  $f \cdot C$ P NP 4. What requirements does this course fulfill? : Related Field ( ) G.E. **None** 





USE NO. 2 PENCIL ONLY	er tly ly ly ays
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive	Vor Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
comments regarding the instructor and course on the back of this sheet.	Not Appl Very Low Low or Ir Average High or F
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	{kk}(1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA((1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2, (3) (4) (5: (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NÅ (1:12.[3:(4)(5:16:(7)(8)
9. VALUE You have learned something which you consider valuable.	ÑĄ (1) (2) (3, (4) (5) (6) (7) (8,
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3, (4) (5) (6, (7, 18)
12.	NA (1, (2) (3. 4) (5) (6, (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1, (2) (3) (4) (5, (6, (7)) (8) (9,
15.	NA; (1); (2); (3); (4); (5); (6); (7); [8, (9]

YOUR VIEW OF COURSE CHARACTERIST	108			
16. SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	( ) MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	: > N/A	( ) LOW	· ) MEDIUM	<b>⊘</b> HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	( ) LOW	( ) MEDIUM	🞒 HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	1.) N/A	€ J LOW	MEDIUM	P} HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGH	ІТ 🤃 ТОО МИСН
21. TEXTS, REQUIRED READINGS	€ N/A	( ) POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	O N/A	( ) POOR	AVERAGE	( ) EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	○ N/A	( ) POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	( ) N/A	( ) POOR	( ) AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	() N/A	O POOR	( ) AVERAGE	EXCELLENT

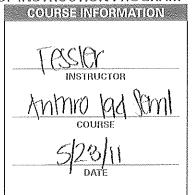
I really enjoyed Professor Fessler's "Lalks" on LIFE. Participating in the studies has also been really form.

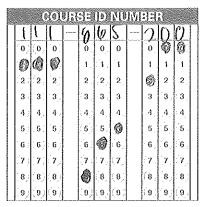
FORM A STANDARD BACKGROUND INFORMATION 1. Year in School **(** Junior Sophomore Freshman Senior Graduate Other 2. UCLA GPA Below 2.0 2.0 - 2.492.5 - 2.99Not *🏈* 3.0 - 3.49 · 3.5 + established 3. Expected Grade A . C NP. P 4. What requirements does this course fulfill?

Related Field

💛 G.E. 🐠 None

Major





Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable: Very Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	$\hat{N}\hat{A}'(\hat{1})(2)(\hat{3})(4)(\hat{5})(6)(7)(8)$
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <b>(6</b>
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA; 1, (2, (3, (4)/5, (6)/7)(8, 🚳
9. VALUE You have learned something which you consider valuable.	NA (1) (2):3) (4) (5 (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA, [1], [2], [3], [4], [5], [6], [7], [8], <b>(8</b> )
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (6, (6) (7) (8)
12.	NA+1) [2] [3:(4:5]:6):7 (8::9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
14.	NA +1,1-,2,1(3)+4,15,16,17,18,19,
15.	NA (1) (2) (3) (4) (5) (6: (7) (8/19)

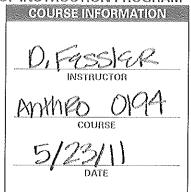
	YOUR VIEW OF COURSE CHARACTERIST	rics				
16.	SUBJECT INTEREST BEFORE COURSE	$\bigcirc$ N	/A	() LOW	.) MEDIUM	∅ HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N,	/A	. ⇒ Low	<ul><li>MEDIUM</li></ul>	HIGH
18.	MASTERY OF COURSE MATERIAL	<b>∅</b> N,	/A	() LOW	( ) MEDIUM	´) HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	O N	/A	) LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	<b>⊘</b> - N,	/A	<ul><li>Too slow</li></ul>	( ) ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	Ø N	/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	( <b>)</b> N	/A	⊕ POOR	<ul><li>AVERAGE</li></ul>	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N	/A		<ul><li>AVERAGE</li></ul>	EXCELLENT
24.	LECTURE PRESENTATIONS	<b>∅</b> N,	/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
25.	CLASS DISCUSSIONS	<ul><li>N.</li></ul>	/A	O POOR	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU INSTRUCTOR AND COURSE.	PERCEIVE TO BE THE	REAL STRENGTHS	AND WEAKNESSE	S OF THIS
NOTE: Each year, the Academic	Senate Committee o	n Teaching gives awa	rds to outstanding	faculty and

#### FORM A STANDARD

### UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKG	}{(0)UM D)  M F(0)  M AT  (0)	N
1. Year in School	and a second control of the second state of the second second second second second second second second second	
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	$2.0 \cdot 2.49$	2.5 - 2.99
- 3.0 - 3.49	<b>3.5</b> +	Not established
3. Expected Grade		established
[ ] <b>A</b> B	CD	F
🥝 P 💛 NP	* ; <b>?</b>	
4. What requireme	nts does this course fulfi	H?
Major	Related Field ( ) G.E.	None



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3 :	3	3.	3	3	3 :		3	3	3
4,	4	4	4.	4	.4.		4	4.	4
5	5)	5	5,	(5)	5.		5	5	5
6	6 .	.6	6	6	63		6	6.	G
7	7	7,	7	7	(7)		7	7	7
8 /	8)	8	礟	8	.8		8	<sup>7</sup> 8,	8
(9)	9	9	9)	9	ć9.		9	9,	. 9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:	Z> J Q I >
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NÁ(1)[12](3)(4, [5](6)(7) <b>(6</b> )(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA((1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA (1, 2, 3, 4, 5, 6, 7, 8, 6)
12.	NA(1)*2. (3:(4) (5, 6) (7) (8:(9)
13.	NA (1 (2):33 4):(5:(6, 7):8, (9)
14.	NA; (1):(2, (3); (4); (5); (6); (7); (8); (9)
15.	NA (1) (2) (3, (4) (5) (6, (7, (8, (9)
	J

	YOUR VIEW OF COURSE CHARACTERIS	TI(CS	6.0		
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) Low	○ MEDIUM	Ø HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N/A	( ) LOW	MEDIUM	∅ HIGH
18.	MASTERY OF COURSE MATERIAL	C) N/A	○ Low	( ) MEDIUM	# HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	Ø N/A	: J LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	Ø N/A	( ) TOO SLOW	ABOUT RIGH	T ( TOO MUCH
21.	TEXTS, REQUIRED READINGS	O N/A	-	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	· Ø N/A	O POOR	( ) AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	Ø N/A	O POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	() POOR	( ) AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	Poor	AVERAGE	EXCELLENT

PLEASE IDENTIFY INSTRUCTOR AN	Y WHAT YOU PERCE ID COURSE.	IVE TO BE THE REA	AL STRENGTHS AI	ND WEAKNESSES	OF THIS
NOTE: Each year, teaching assistant	the Academic Senat	e Committee on Tea	aching gives award	ds to outstanding f	aculty and