

OID/Evaluation of Instruction Program  
CLASS SUMMARY FOR: RESEARCH GROUP SEM

2011 SPRING  
Form A

Instructor: FESSLER, D. ID: 802816826  
Department: ANTHRO  
Course: RESEARCH GROUP SEM 194 ID: 111865200  
Type: SEM 001  
Enrollment: 29

Processed: 23 forms... 79.3% response rate  
06-23-2011 01:32:17

| 1. Year in School     | 2. UCLA GPA            | 3. Expected Grade     | 4. Requirement Fulfilled |
|-----------------------|------------------------|-----------------------|--------------------------|
| # valid responses: 22 | # valid responses: 22  | # valid responses: 21 | # valid responses: 22    |
| Freshman: 0.00 %      | Below 2.0: 0.00 %      | A: 4.76 %             | Major: 40.91 %           |
| Sophomore: 9.09 %     | 2.0 - 2.49: 0.00 %     | B: 0.00 %             | Related Field: 31.82 %   |
| Junior: 36.36 %       | 2.5 - 2.99: 0.00 %     | C: 0.00 %             | G.E.: 0.00 %             |
| Senior: 50.00 %       | 3.0 - 3.49: 40.91 %    | D: 0.00 %             | None: 27.27 %            |
| Graduate: 0.00 %      | 3.5 +: 54.55 %         | F: 0.00 %             |                          |
| Other: 4.55 %         | Not Established 4.55 % | P: 80.95 %            |                          |
|                       |                        | NP: 4.76 %            |                          |
|                       |                        | ?: 9.52 %             |                          |

| Questions  | Not Low |   |   | Medium |   |   |   | High |   | No |     |     |      | Std  |     |
|--|---------|---|---|--------|---|---|---|------|---|----|-----|-----|------|------|-----|
|  | Appl    | 1 | 2 | 3      | 4 | 5 | 6 | 7    | 8 | 9  | Rsp | Rsp | Mean |      | Mdn |
| 5. The instructor was concerned about student learning.  | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 2    | 3 | 18 | 0   | 23  | 8.70 | 9.00 | 0.6 |
| 6. Class presentations were well prepared and organized. | 1       | 0 | 0 | 0      | 1 | 1 | 1 | 2    | 3 | 14 | 0   | 23  | 8.14 | 9.00 | 1.5 |
| 7. Students felt welcome in seeking help.                | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 1    | 1 | 21 | 0   | 23  | 8.87 | 9.00 | 0.5 |
| 8. The instructor had good communication skills          | 0       | 0 | 0 | 0      | 0 | 1 | 0 | 0    | 4 | 18 | 0   | 23  | 8.65 | 9.00 | 0.9 |
| 9. You have learned something you consider valuable.     | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 0    | 3 | 20 | 0   | 23  | 8.87 | 9.00 | 0.3 |
| 10. Your overall rating of the instructor.               | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 1    | 2 | 20 | 0   | 23  | 8.83 | 9.00 | 0.5 |
| 11. Your overall rating of the course.                   | 0       | 0 | 0 | 0      | 0 | 0 | 1 | 0    | 5 | 17 | 0   | 23  | 8.65 | 9.00 | 0.7 |
| 12. Nonstandard Question.                                | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 0    | 0 | 0  | 23  | 0   | 0.00 | 0.00 | 0.0 |
| 13. Nonstandard Question.                                | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 0    | 0 | 0  | 23  | 0   | 0.00 | 0.00 | 0.0 |
| 14. Nonstandard Question.                                | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 0    | 0 | 0  | 23  | 0   | 0.00 | 0.00 | 0.0 |
| 15. Nonstandard Question.                                | 0       | 0 | 0 | 0      | 0 | 0 | 0 | 0    | 0 | 0  | 23  | 0   | 0.00 | 0.00 | 0.0 |

| Course Characteristics                     | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|--|----------|-----|--------|------|----------|-----------|
| 16. Subject Interest before Course         | 0        | 0   | 7      | 15   | 1        | 22        |
| 17. Subject Interest after Course          | 0        | 0   | 3      | 19   | 1        | 22        |
| 18. Mastery of Course Material             | 5        | 0   | 5      | 12   | 1        | 22        |
| 19. Difficulty (Relative to Other Courses) | 13       | 2   | 6      | 1    | 1        | 22        |
| 20. Workload/Pace Was                      | 10       | 0   | 10     | 2    | 1        | 22        |
| 21. Texts, Required Readings               | 18       | 0   | 2      | 1    | 2        | 21        |
| 22. Homework Assignments                   | 14       | 0   | 5      | 2    | 2        | 21        |
| 23. Graded Materials, Examinations         | 19       | 0   | 1      | 1    | 2        | 21        |
| 24. Lecture Presentations                  | 9        | 0   | 1      | 11   | 2        | 21        |
| 25. Class Discussions                      | 9        | 1   | 2      | 9    | 2        | 21        |

OID/Evaluation of Instruction Program  
Summary for Department: ANTHRO  
All Courses

2011 SPRING  
Form A

Processed: 1463 Forms... 67.61% Response Rate  
06-23-2011 01:18:11

| 1. Year in School<br># valid | 1420    | 2. UCLA GPA<br># valid | 1382    | 3. Expected Grade<br># valid responses: | 1375    | 4. Requirement Fulfilled<br># valid responses: | 1323    |
|------------------------------|---------|------------------------|---------|---|---------|--|---------|
| Freshman:                    | 7.82 %  | Below 2.0:             | 0.07 %  | A:                                      | 47.56 % | Major:   | 71.58 % |
| Sophomore:                   | 12.25 % | 2.0 - 2.49:            | 3.04 %  | B:                                      | 24.95 % | Related Field:                                 | 9.52 %  |
| Junior:                      | 39.30 % | 2.5 - 2.99:            | 13.68 % | C:                                      | 3.42 %  | G.E.:  | 11.41 % |
| Senior:                      | 34.86 % | 3.0 - 3.49:            | 38.64 % | D:                                      | 0.15 %  | None:  | 7.48 %  |
| Graduate:                    | 5.35 %  | 3.5 +:                 | 42.04 % | F:                                      | 0.07 %  |  |         |
| Other:                       | 0.42 %  | Not Established        | 2.53 %  | P:                                      | 4.36 %  |  |         |
|                              |         |                        |         | NP:                                     | 0.22 %  |  |         |
|                              |         |                        |         | ?:                                      | 19.27 % |  |         |

| Questions   | Not Appl | Low<br>1 | 2  | 3  | Medium<br>4 5 6 7 |     |     |     | High<br>8 9 |     | No<br>Rsp | Rsp  | Mean | Mdn  | Std<br>Dev |
|---|----------|----------|----|----|-------------------|-----|-----|-----|-------------|-----|-----------|------|------|------|------------|
| 5. The instructor was concerned about student learning.       | 2        | 4        | 5  | 17 | 19                | 111 | 98  | 318 | 275         | 611 | 3         | 1460 | 7.69 | 8.00 | 1.5        |
| 6. Class presentations were well prepared and organized.      | 7        | 8        | 9  | 17 | 36                | 91  | 108 | 256 | 337         | 591 | 3         | 1460 | 7.66 | 8.00 | 1.6        |
| 7. Students felt welcome in seeking help.                     | 18       | 14       | 13 | 20 | 25                | 118 | 96  | 250 | 307         | 599 | 3         | 1460 | 7.60 | 8.00 | 1.7        |
| 8. The instructor had good communication skills               | 3        | 15       | 13 | 16 | 44                | 97  | 110 | 237 | 306         | 616 | 6         | 1457 | 7.61 | 8.00 | 1.7        |
| 9. You have learned something you consider consider valuable. | 2        | 14       | 19 | 28 | 25                | 86  | 119 | 250 | 297         | 621 | 2         | 1461 | 7.61 | 8.00 | 1.7        |
| 10. Your overall rating of the instructor.                    | 2        | 9        | 12 | 21 | 25                | 83  | 89  | 255 | 372         | 586 | 9         | 1454 | 7.70 | 8.00 | 1.6        |
| 11. Your overall rating of the course.                        | 1        | 12       | 13 | 26 | 37                | 80  | 132 | 290 | 378         | 480 | 14        | 1449 | 7.48 | 8.00 | 1.6        |
| 12. Nonstandard Question.                                     | 1        | 1        | 0  | 0  | 0                 | 1   | 1   | 7   | 5           | 23  | 1424      | 39   | 8.11 | 9.00 | 1.6        |
| 13. Nonstandard Question.                                     | 1        | 0        | 0  | 0  | 0                 | 1   | 0   | 1   | 1           | 14  | 1445      | 18   | 8.59 | 9.00 | 1.1        |
| 14. Nonstandard Question.                                     | 1        | 0        | 0  | 0  | 0                 | 1   | 0   | 1   | 1           | 10  | 1449      | 14   | 8.46 | 9.00 | 1.2        |
| 15. Nonstandard Question.                                     | 1        | 0        | 0  | 0  | 0                 | 1   | 0   | 0   | 2           | 9   | 1450      | 13   | 8.50 | 9.00 | 1.2        |

| Course Characteristics                     | Not Appl | Low | Medium | High | #No<br>Resp | #Val<br>Resp |
|--|----------|-----|--------|------|-------------|--------------|
| 16. Subject Interest before Course         | 10       | 313 | 638    | 485  | 17          | 1446         |
| 17. Subject Interest after Course          | 3        | 145 | 595    | 704  | 16          | 1447         |
| 18. Mastery of Course Material             | 16       | 81  | 854    | 486  | 26          | 1437         |
| 19. Difficulty (Relative to Other Courses) | 22       | 99  | 1047   | 264  | 31          | 1432         |
| 20. Workload/Pace Was                      | 21       | 16  | 1206   | 196  | 24          | 1439         |
| 21. Texts, Required Readings               | 48       | 103 | 910    | 374  | 28          | 1435         |
| 22. Homework Assignments                   | 321      | 50  | 769    | 289  | 34          | 1429         |
| 23. Graded Materials, Examinations         | 80       | 107 | 857    | 389  | 30          | 1433         |
| 24. Lecture Presentations                  | 37       | 77  | 644    | 679  | 26          | 1437         |
| 25. Class Discussions                      | 218      | 95  | 578    | 542  | 30          | 1433         |

OID/Evaluation of Instruction Program  
Summary for Department: ANTHRO  
Upper Division Courses

2011 SPRING  
Form A

Processed: 1004 Forms... 73.39% Response Rate  
06-23-2011 01:20:49

| 1. Year in School |         | 2. UCLA GPA     |         | 3. Expected Grade  |         | 4. Requirement Fulfilled |         |
|-------------------|---------|-----------------|---------|--------------------|---------|--------------------------|---------|
| # valid           | 979     | # valid         | 945     | # valid responses: | 945     | # valid responses:       | 920     |
| Freshman:         | 0.20 %  | Below 2.0:      | 0.11 %  | A:                 | 47.51 % | Major:                   | 82.17 % |
| Sophomore:        | 9.09 %  | 2.0 - 2.49:     | 3.07 %  | B:                 | 26.35 % | Related Field:           | 10.11 % |
| Junior:           | 44.43 % | 2.5 - 2.99:     | 14.81 % | C:                 | 3.07 %  | G.E.:                    | 1.09 %  |
| Senior:           | 44.94 % | 3.0 - 3.49:     | 39.15 % | D:                 | 0.21 %  | None:                    | 6.63 %  |
| Graduate:         | 0.92 %  | 3.5 +:          | 40.11 % | F:                 | 0.11 %  |                          |         |
| Other:            | 0.41 %  | Not Established | 2.75 %  | P:                 | 3.28 %  |                          |         |
|                   |         |                 |         | NP:                | 0.21 %  |                          |         |
|                   |         |                 |         | ?:                 | 19.26 % |                          |         |

| Questions   | Not Appl | Low 1 | 2  | 3  | Medium 4 5 6 7 |    |    |     | High 8 9 |     | No Rsp | Rsp  | Mean | Mdn  | Std Dev |
|---|----------|-------|----|----|----------------|----|----|-----|----------|-----|--------|------|------|------|---------|
| 5. The instructor was concerned about student learning.       | 1        | 1     | 2  | 12 | 16             | 69 | 60 | 199 | 194      | 447 | 3      | 1001 | 7.78 | 8.00 | 1.5     |
| 6. Class presentations were well prepared and organized.      | 3        | 8     | 7  | 14 | 30             | 67 | 84 | 183 | 222      | 384 | 2      | 1002 | 7.54 | 8.00 | 1.7     |
| 7. Students felt welcome in seeking help.                     | 9        | 5     | 7  | 14 | 11             | 72 | 64 | 165 | 211      | 443 | 3      | 1001 | 7.74 | 8.00 | 1.6     |
| 8. The instructor had good communication skills               | 1        | 8     | 8  | 11 | 32             | 70 | 84 | 169 | 196      | 420 | 5      | 999  | 7.59 | 8.00 | 1.7     |
| 9. You have learned something you consider consider valuable. | 1        | 11    | 12 | 17 | 19             | 51 | 81 | 163 | 193      | 454 | 2      | 1002 | 7.67 | 8.00 | 1.7     |
| 10. Your overall rating of the instructor.                    | 1        | 6     | 6  | 11 | 20             | 49 | 61 | 174 | 246      | 423 | 7      | 997  | 7.77 | 8.00 | 1.5     |
| 11. Your overall rating of the course.                        | 1        | 9     | 8  | 15 | 24             | 47 | 91 | 197 | 247      | 353 | 12     | 992  | 7.55 | 8.00 | 1.6     |
| 12. Nonstandard Question.                                     | 1        | 1     | 0  | 0  | 0              | 0  | 1  | 4   | 4        | 17  | 976    | 28   | 8.15 | 9.00 | 1.7     |
| 13. Nonstandard Question.                                     | 1        | 0     | 0  | 0  | 0              | 0  | 0  | 1   | 0        | 11  | 991    | 13   | 8.83 | 9.00 | 0.6     |
| 14. Nonstandard Question.                                     | 1        | 0     | 0  | 0  | 0              | 0  | 0  | 1   | 0        | 8   | 994    | 10   | 8.78 | 9.00 | 0.7     |
| 15. Nonstandard Question.                                     | 1        | 0     | 0  | 0  | 0              | 0  | 0  | 0   | 0        | 5   | 998    | 6    | 9.00 | 9.00 | 0.0     |

| Course Characteristics                     | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|--|----------|-----|--------|------|----------|-----------|
| 16. Subject Interest before Course         | 7        | 196 | 428    | 360  | 13       | 991       |
| 17. Subject Interest after Course          | 1        | 75  | 392    | 524  | 12       | 992       |
| 18. Mastery of Course Material             | 8        | 53  | 564    | 361  | 18       | 986       |
| 19. Difficulty (Relative to Other Courses) | 14       | 67  | 723    | 177  | 23       | 981       |
| 20. Workload/Pace Was                      | 11       | 13  | 842    | 121  | 17       | 987       |
| 21. Texts, Required Readings               | 37       | 44  | 627    | 275  | 21       | 983       |
| 22. Homework Assignments                   | 249      | 31  | 494    | 203  | 27       | 977       |
| 23. Graded Materials, Examinations         | 43       | 65  | 588    | 287  | 21       | 983       |
| 24. Lecture Presentations                  | 20       | 55  | 458    | 452  | 19       | 985       |
| 25. Class Discussions                      | 202      | 56  | 360    | 362  | 24       | 980       |

OID/Evaluation of Instruction Program  
Summary for Department: ANTHRO  
Lower Division Courses

2011 SPRING  
Form A

Processed: 380 Forms... 53.82% Response Rate  
06-23-2011 01:20:11

| 1. Year in School |         | 2. UCLA GPA     |         | 3. Expected Grade  |         | 4. Requirement Fulfilled |         |
|-------------------|---------|-----------------|---------|--------------------|---------|--------------------------|---------|
| # valid           | 366     | # valid         | 363     | # valid responses: | 364     | # valid responses:       | 338     |
| Freshman:         | 29.78 % | Below 2.0:      | 0.00 %  | A:                 | 45.33 % | Major:                   | 49.11 % |
| Sophomore:        | 23.22 % | 2.0 - 2.49:     | 3.58 %  | B:                 | 25.82 % | Related Field:           | 4.44 %  |
| Junior:           | 33.33 % | 2.5 - 2.99:     | 13.50 % | C:                 | 4.95 %  | G.E.:                    | 40.83 % |
| Senior:           | 13.66 % | 3.0 - 3.49:     | 44.35 % | D:                 | 0.00 %  | None:                    | 5.62 %  |
| Graduate:         | 0.00 %  | 3.5 +:          | 36.91 % | F:                 | 0.00 %  |                          |         |
| Other:            | 0.00 %  | Not Established | 1.65 %  | P:                 | 4.12 %  |                          |         |
|                   |         |                 |         | NP:                | 0.00 %  |                          |         |
|                   |         |                 |         | ?:                 | 19.78 % |                          |         |

| Questions   | Not Appl | Low 1 | 2 | 3  | Medium 4 5 6 7 |    |    |     | High 8 9 |     | No Rsp | Rsp | Mean | Mdn  | Std Dev |
|---|----------|-------|---|----|----------------|----|----|-----|----------|-----|--------|-----|------|------|---------|
| 5. The instructor was concerned about student learning.       | 0        | 3     | 3 | 5  | 3              | 42 | 37 | 115 | 71       | 101 | 0      | 380 | 7.24 | 7.00 | 1.6     |
| 6. Class presentations were well prepared and organized.      | 2        | 0     | 2 | 3  | 6              | 20 | 24 | 70  | 95       | 157 | 1      | 379 | 7.81 | 8.00 | 1.4     |
| 7. Students felt welcome in seeking help.                     | 2        | 9     | 6 | 6  | 13             | 46 | 32 | 79  | 89       | 98  | 0      | 380 | 7.04 | 7.00 | 1.9     |
| 8. The instructor had good communication skills               | 0        | 7     | 5 | 5  | 12             | 27 | 23 | 67  | 99       | 134 | 1      | 379 | 7.44 | 8.00 | 1.8     |
| 9. You have learned something you consider consider valuable. | 0        | 3     | 7 | 11 | 6              | 35 | 38 | 85  | 90       | 105 | 0      | 380 | 7.20 | 8.00 | 1.8     |
| 10. Your overall rating of the instructor.                    | 0        | 3     | 6 | 10 | 5              | 34 | 27 | 79  | 117      | 97  | 2      | 378 | 7.30 | 8.00 | 1.7     |
| 11. Your overall rating of the course.                        | 0        | 3     | 5 | 11 | 13             | 33 | 38 | 91  | 117      | 67  | 2      | 378 | 7.06 | 7.00 | 1.7     |
| 12. Nonstandard Question.                                     | 0        | 0     | 0 | 0  | 0              | 1  | 0  | 3   | 1        | 2   | 373    | 7   | 7.43 | 7.00 | 1.4     |
| 13. Nonstandard Question.                                     | 0        | 0     | 0 | 0  | 0              | 1  | 0  | 0   | 1        | 1   | 377    | 3   | 7.33 | 8.00 | 2.1     |
| 14. Nonstandard Question.                                     | 0        | 0     | 0 | 0  | 0              | 1  | 0  | 0   | 0        | 1   | 378    | 2   | 7.00 | 7.00 | 2.8     |
| 15. Nonstandard Question.                                     | 0        | 0     | 0 | 0  | 0              | 1  | 0  | 0   | 1        | 1   | 377    | 3   | 7.33 | 8.00 | 2.1     |

| Course Characteristics                     | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|--|----------|-----|--------|------|----------|-----------|
| 16. Subject Interest before Course         | 2        | 113 | 184    | 79   | 2        | 378       |
| 17. Subject Interest after Course          | 1        | 70  | 192    | 115  | 2        | 378       |
| 18. Mastery of Course Material             | 1        | 28  | 259    | 88   | 4        | 376       |
| 19. Difficulty (Relative to Other Courses) | 0        | 29  | 280    | 67   | 4        | 376       |
| 20. Workload/Pace Was                      | 0        | 3   | 305    | 67   | 5        | 375       |
| 21. Texts, Required Readings               | 2        | 58  | 268    | 49   | 3        | 377       |
| 22. Homework Assignments                   | 48       | 19  | 256    | 53   | 4        | 376       |
| 23. Graded Materials, Examinations         | 3        | 42  | 258    | 72   | 5        | 375       |
| 24. Lecture Presentations                  | 7        | 22  | 171    | 177  | 3        | 377       |
| 25. Class Discussions                      | 15       | 38  | 201    | 122  | 4        | 376       |

OID/Evaluation of Instruction Program  
Summary for Department: ANTHRO  
Under Graduate Courses

2011 SPRING  
Form A

Processed: 1384 Forms... 66.73% Response Rate  
06-23-2011 01:19:31

| 1. Year in School<br># valid | 1345    | 2. UCLA GPA<br># valid | 1308    | 3. Expected Grade<br># valid responses: | 1309    | 4. Requirement Fulfilled<br># valid responses: | 1258    |
|------------------------------|---------|------------------------|---------|---|---------|--|---------|
| Freshman:                    | 8.25 %  | Below 2.0:             | 0.08 %  | A:                                      | 46.91 % | Major:   | 73.29 % |
| Sophomore:                   | 12.94 % | 2.0 - 2.49:            | 3.21 %  | B:                                      | 26.20 % | Related Field:                                 | 8.59 %  |
| Junior:                      | 41.41 % | 2.5 - 2.99:            | 14.45 % | C:                                      | 3.59 %  | G.E.:  | 11.76 % |
| Senior:                      | 36.43 % | 3.0 - 3.49:            | 40.60 % | D:                                      | 0.15 %  | None:  | 6.36 %  |
| Graduate:                    | 0.67 %  | 3.5 +:                 | 39.22 % | F:                                      | 0.08 %  |  |         |
| Other:                       | 0.30 %  | Not Established        | 2.45 %  | P:                                      | 3.51 %  |  |         |
|                              |         |                        |         | NP:                                     | 0.15 %  |  |         |
|                              |         |                        |         | ?:                                      | 19.40 % |  |         |

| Questions   | Not Appl | Low<br>1 | 2  | 3  | Medium<br>4 | 5   | 6   | 7   | 8   | High<br>9 | No<br>Rsp | Rsp  | Mean | Mdn  | Std<br>Dev |
|---|----------|----------|----|----|-------------|-----|-----|-----|-----|-----------|-----------|------|------|------|------------|
| 5. The instructor was concerned about student learning.       | 1        | 4        | 5  | 17 | 19          | 111 | 97  | 314 | 265 | 548       | 3         | 1381 | 7.63 | 8.00 | 1.5        |
| 6. Class presentations were well prepared and organized.      | 5        | 8        | 9  | 17 | 36          | 87  | 108 | 253 | 317 | 541       | 3         | 1381 | 7.62 | 8.00 | 1.6        |
| 7. Students felt welcome in seeking help.                     | 11       | 14       | 13 | 20 | 24          | 118 | 96  | 244 | 300 | 541       | 3         | 1381 | 7.55 | 8.00 | 1.7        |
| 8. The instructor had good communication skills               | 1        | 15       | 13 | 16 | 44          | 97  | 107 | 236 | 295 | 554       | 6         | 1378 | 7.55 | 8.00 | 1.7        |
| 9. You have learned something you consider consider valuable. | 1        | 14       | 19 | 28 | 25          | 86  | 119 | 248 | 283 | 559       | 2         | 1382 | 7.54 | 8.00 | 1.8        |
| 10. Your overall rating of the instructor.                    | 1        | 9        | 12 | 21 | 25          | 83  | 88  | 253 | 363 | 520       | 9         | 1375 | 7.64 | 8.00 | 1.6        |
| 11. Your overall rating of the course.                        | 1        | 12       | 13 | 26 | 37          | 80  | 129 | 288 | 364 | 420       | 14        | 1370 | 7.41 | 8.00 | 1.7        |
| 12. Nonstandard Question.                                     | 1        | 1        | 0  | 0  | 0           | 1   | 1   | 7   | 5   | 19        | 1349      | 35   | 8.00 | 9.00 | 1.6        |
| 13. Nonstandard Question.                                     | 1        | 0        | 0  | 0  | 0           | 1   | 0   | 1   | 1   | 12        | 1368      | 16   | 8.53 | 9.00 | 1.1        |
| 14. Nonstandard Question.                                     | 1        | 0        | 0  | 0  | 0           | 1   | 0   | 1   | 0   | 9         | 1372      | 12   | 8.46 | 9.00 | 1.3        |
| 15. Nonstandard Question.                                     | 1        | 0        | 0  | 0  | 0           | 1   | 0   | 0   | 1   | 6         | 1375      | 9    | 8.38 | 9.00 | 1.4        |

| Course Characteristics                     | Not Appl | Low | Medium | High | #No<br>Resp | #Val<br>Resp |
|--|----------|-----|--------|------|-------------|--------------|
| 16. Subject Interest before Course         | 9        | 309 | 612    | 439  | 15          | 1369         |
| 17. Subject Interest after Course          | 2        | 145 | 584    | 639  | 14          | 1370         |
| 18. Mastery of Course Material             | 9        | 81  | 823    | 449  | 22          | 1362         |
| 19. Difficulty (Relative to Other Courses) | 14       | 96  | 1003   | 244  | 27          | 1357         |
| 20. Workload/Pace Was                      | 11       | 16  | 1147   | 188  | 22          | 1362         |
| 21. Texts, Required Readings               | 39       | 102 | 895    | 324  | 24          | 1360         |
| 22. Homework Assignments                   | 297      | 50  | 750    | 256  | 31          | 1353         |
| 23. Graded Materials, Examinations         | 46       | 107 | 846    | 359  | 26          | 1358         |
| 24. Lecture Presentations                  | 27       | 77  | 629    | 629  | 22          | 1362         |
| 25. Class Discussions                      | 217      | 94  | 561    | 484  | 28          | 1356         |

OID/Evaluation of Instruction Program  
Summary for Department: ANTHRO  
Graduate Courses

2011 SPRING  
Form A

Processed: 79 Forms... 87.78% Response Rate  
06-23-2011 01:18:56

| 1. Year in School<br># valid | 75      | 2. UCLA GPA<br># valid | 74      | 3. Expected Grade<br># valid responses: | 66      | 4. Requirement Fulfilled<br># valid responses: | 65      |
|------------------------------|---------|------------------------|---------|---|---------|--|---------|
| Freshman:                    | 0.00 %  | Below 2.0:             | 0.00 %  | A:                                      | 60.61 % | Major:   | 38.46 % |
| Sophomore:                   | 0.00 %  | 2.0 - 2.49:            | 0.00 %  | B:                                      | 0.00 %  | Related Field:                                 | 27.69 % |
| Junior:                      | 1.33 %  | 2.5 - 2.99:            | 0.00 %  | C:                                      | 0.00 %  | G.E.:  | 4.62 %  |
| Senior:                      | 6.67 %  | 3.0 - 3.49:            | 4.05 %  | D:                                      | 0.00 %  | None:  | 29.23 % |
| Graduate:                    | 89.33 % | 3.5+:                  | 91.89 % | F:                                      | 0.00 %  |  |         |
| Other:                       | 2.67 %  | Not Established        | 4.05 %  | P:                                      | 21.21 % |  |         |
|                              |         |                        |         | NP:                                     | 1.52 %  |  |         |
|                              |         |                        |         | ?:                                      | 16.67 % |  |         |

| Questions   | Not Appl | Low<br>1 | 2 | 3 | Medium<br>4 | 5 | 6 | 7 | High<br>8 | 9  | No Rsp | Rsp | Mean | Mdn  | Std Dev |
|---|----------|----------|---|---|-------------|---|---|---|-----------|----|--------|-----|------|------|---------|
| 5. The instructor was concerned about student learning.       | 1        | 0        | 0 | 0 | 0           | 0 | 1 | 4 | 10        | 63 | 0      | 79  | 8.73 | 9.00 | 0.6     |
| 6. Class presentations were well prepared and organized.      | 2        | 0        | 0 | 0 | 0           | 4 | 0 | 3 | 20        | 50 | 0      | 79  | 8.46 | 9.00 | 1.0     |
| 7. Students felt welcome in seeking help.                     | 7        | 0        | 0 | 0 | 1           | 0 | 0 | 6 | 7         | 58 | 0      | 79  | 8.67 | 9.00 | 0.8     |
| 8. The instructor had good communication skills               | 2        | 0        | 0 | 0 | 0           | 0 | 3 | 1 | 11        | 62 | 0      | 79  | 8.71 | 9.00 | 0.7     |
| 9. You have learned something you consider consider valuable. | 1        | 0        | 0 | 0 | 0           | 0 | 0 | 2 | 14        | 62 | 0      | 79  | 8.77 | 9.00 | 0.5     |
| 10. Your overall rating of the instructor.                    | 1        | 0        | 0 | 0 | 0           | 0 | 1 | 2 | 9         | 66 | 0      | 79  | 8.80 | 9.00 | 0.5     |
| 11. Your overall rating of the course.                        | 0        | 0        | 0 | 0 | 0           | 0 | 3 | 2 | 14        | 60 | 0      | 79  | 8.66 | 9.00 | 0.7     |
| 12. Nonstandard Question.                                     | 0        | 0        | 0 | 0 | 0           | 0 | 0 | 0 | 0         | 4  | 75     | 4   | 9.00 | 9.00 | 0.0     |
| 13. Nonstandard Question.                                     | 0        | 0        | 0 | 0 | 0           | 0 | 0 | 0 | 0         | 2  | 77     | 2   | 9.00 | 9.00 | 0.0     |
| 14. Nonstandard Question.                                     | 0        | 0        | 0 | 0 | 0           | 0 | 0 | 0 | 1         | 1  | 77     | 2   | 8.50 | 8.50 | 0.7     |
| 15. Nonstandard Question.                                     | 0        | 0        | 0 | 0 | 0           | 0 | 0 | 0 | 1         | 3  | 75     | 4   | 8.75 | 9.00 | 0.5     |

| Course Characteristics                     | Not Appl | Low | Medium | High | #No Resp | #Val Resp |
|--|----------|-----|--------|------|----------|-----------|
| 16. Subject Interest before Course         | 1        | 4   | 26     | 46   | 2        | 77        |
| 17. Subject Interest after Course          | 1        | 0   | 11     | 65   | 2        | 77        |
| 18. Mastery of Course Material             | 7        | 0   | 31     | 37   | 4        | 75        |
| 19. Difficulty (Relative to Other Courses) | 8        | 3   | 44     | 20   | 4        | 75        |
| 20. Workload/Pace Was                      | 10       | 0   | 59     | 8    | 2        | 77        |
| 21. Texts, Required Readings               | 9        | 1   | 15     | 50   | 4        | 75        |
| 22. Homework Assignments                   | 24       | 0   | 19     | 33   | 3        | 76        |
| 23. Graded Materials, Examinations         | 34       | 0   | 11     | 30   | 4        | 75        |
| 24. Lecture Presentations                  | 10       | 0   | 15     | 50   | 4        | 75        |
| 25. Class Discussions                      | 1        | 1   | 17     | 58   | 2        | 77        |

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM  
CLASS HEADER

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |   | YEAR |    | SEMESTER |  |
|------------------|---|---|---|---|---|---|---|---|---|---|---|------|----|----------|--|
| 1                | 1 | 1 | - | 8 | 6 | 5 | - | 2 | 0 | 0 |   |      |    |          |  |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 |   |   | 0 | 0    | F  |          |  |
|                  |   |   |   | 1 | 1 | 1 |   | 1 | 1 | 1 |   |      | W  |          |  |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   |   | 2 | 2 | 2 | 2    |    |          |  |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 | 3 | 3    | Su |          |  |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 | 4 | 4    |    |          |  |
| 5                | 5 | 5 |   | 5 | 5 |   |   | 5 | 5 | 5 | 5 | 5    |    |          |  |
| 6                | 6 | 6 |   | 6 |   | 6 |   | 6 | 6 | 6 | 6 | 6    |    |          |  |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 | 7 | 7    |    |          |  |
| 8                | 8 | 8 |   |   | 8 | 8 |   | 8 | 8 | 8 | 8 | 8    |    |          |  |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 | 9 | 9    |    |          |  |

| INSTRUCTOR ID NUMBER |   |   |   |   |   |   |   |   |  |
|----------------------|---|---|---|---|---|---|---|---|--|
| 8                    | 0 | 2 | 8 | 1 | 6 | 8 | 2 | 6 |  |
| 0                    |   | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| 1                    | 1 | 1 | 1 |   | 1 | 1 | 1 | 1 |  |
| 2                    | 2 |   | 2 | 2 | 2 | 2 |   | 2 |  |
| 3                    | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |  |
| 4                    | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |  |
| 5                    | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |  |
| 6                    | 6 | 6 | 6 | 6 |   | 6 | 6 |   |  |
| 7                    | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |  |
|                      | 8 | 8 |   | 8 | 8 |   | 8 | 8 |  |
| 9                    | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |  |

INSTRUCTOR NAME: FESSLER, D.  
 YEAR: 2011 SPRING  
 COURSE: ANTHRO 0194  
 SECTION: 001  
 ENROLLMENT: 29

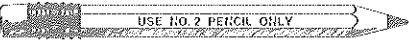
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

| BACKGROUND INFORMATION                         |                                     |                                       |                            |
|--|-------------------------------------|---------------------------------------|----------------------------|
| 1. Year in School                              |                                     |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore     | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate      | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |                                     |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49    | <input type="radio"/> 2.5 - 2.99      |                            |
| <input checked="" type="radio"/> 3.0 - 3.49    | <input type="radio"/> 3.5 +         | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |                                     |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B             | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP            | <input type="radio"/> ?               |                            |
| 4. What requirements does this course fulfill? |                                     |                                       |                            |
| <input checked="" type="radio"/> Major         | <input type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION           |  |
|------------------------------|--|
| INSTRUCTOR<br><i>Fessler</i> |  |
| COURSE<br><i>Am/100 194</i>  |  |
| DATE<br><i>5/24</i>          |  |

| COURSE ID NUMBER                 |                                  |                                  |   |   |   |   |   |   |   |   |  |
|----------------------------------|----------------------------------|----------------------------------|---|---|---|---|---|---|---|---|--|
| 1                                | 1                                | 1                                | - | 2 | 6 | 5 | - | 7 | 0 | 0 |  |
| 0                                | 0                                | 0                                |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 1 | 1 | 1 |   | 1 | 1 | 1 |  |
| 2                                | 2                                | 2                                |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| 3                                | 3                                | 3                                |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 4                                | 4                                | 4                                |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| 5                                | 5                                | 5                                |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 6                                | 6                                | 6                                |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| 7                                | 7                                | 7                                |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 8                                | 8                                | 8                                |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| 9                                | 9                                | 9                                |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |

|  <p>USE NO. 2 PENCIL ONLY</p>   |  | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |     |     |     |     |     |
|--|--|-------------------------------------|---------------------|---------|--------------------|---------------------|-----|-----|-----|-----|-----|
| <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p> <p><b>To What Extent Do You Feel That:</b></p> |  |                                     |                     |         |                    |                     |     |     |     |     |     |
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 9. VALUE . . You have learned something which you consider valuable.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 10. OVERALL . . Your overall rating of the instructor.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 11. OVERALL . . Your overall rating of the course.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 12.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 13.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 14.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 15.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |                                   |                                       |
|--|--------------------------------------|--------------------------------|-----------------------------------|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

a highly enjoyable experience to work  
in this lab, ~~and~~ I feel like  
I learned both academically and nonacademic.  
although I missed Dr. Gessler's presentations  
in meetings this quarter. Dr. Holbrook's  
back up meeting were highly entertaining  
and informative, especially the pigeon  
bible

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
 EVALUATION OF INSTRUCTION PROGRAM

## BACKGROUND INFORMATION

1. Year in School  
☐ Freshman ☐ Sophomore ☒ Junior  
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA  
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99  
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established
3. Expected Grade  
☐ A ☐ B ☐ C ☐ D ☐ F  
☒ P ☐ NP ☐ ?
4. What requirements does this course fulfill?  
☐ Major ☒ Related Field ☐ G.E. ☐ None

## COURSE INFORMATION

Fessler, D

INSTRUCTOR

Anthro 194

COURSE

5/24/11

DATE

## COURSE ID NUMBER

|                                  |                                  |                                  |   |   |   |   |   |   |   |   |
|----------------------------------|----------------------------------|----------------------------------|---|---|---|---|---|---|---|---|
| 1                                | 1                                | 1                                | — | 7 | 6 | 5 | — | 2 | 0 | 0 |
| 0                                | 0                                | 0                                |   | 0 | 0 | 0 |   | 0 | 0 | 0 |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 1 | 1 | 1 |   | 1 | 1 | 1 |
| 2                                | 2                                | 2                                |   | 2 | 2 | 2 |   | 2 | 2 | 2 |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 3 | 3 | 3 |   | 3 | 3 | 3 |
| 3                                | 3                                | 3                                |   | 4 | 4 | 4 |   | 4 | 4 | 4 |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 5 | 5 | 5 |   | 5 | 5 | 5 |
| 4                                | 4                                | 4                                |   | 6 | 6 | 6 |   | 6 | 6 | 6 |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 7 | 7 | 7 |   | 7 | 7 | 7 |
| 5                                | 5                                | 5                                |   | 8 | 8 | 8 |   | 8 | 8 | 8 |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 9 | 9 | 9 |   | 9 | 9 | 9 |
| 6                                | 6                                | 6                                |   |   |   |   |   |   |   |   |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   |   |   |   |   |   |   |   |
| 7                                | 7                                | 7                                |   |   |   |   |   |   |   |   |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   |   |   |   |   |   |   |   |
| 8                                | 8                                | 8                                |   |   |   |   |   |   |   |   |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   |   |   |   |   |   |   |   |
| 9                                | 9                                | 9                                |   |   |   |   |   |   |   |   |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   |   |   |   |   |   |   |   |

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

## To What Extent Do You Feel That:

 Not Applicable  
 Very Low or Never  
 Low or Infrequently  
 Average  
 High or Frequently  
 Very High or Always

|  |   |
|--|---|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA (1) (2) (3) <input checked="" type="radio"/> (5) (6) (7) (8) (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9) |
| 9. VALUE . . You have learned something which you consider valuable.             | NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9) |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9) |
| 11. OVERALL . . Your overall rating of the course.                               | NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9) |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |

## YOUR VIEW OF COURSE CHARACTERISTICS

|  |  |
|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH               |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH               |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH               |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A <input type="radio"/> LOW <input type="radio"/> MEDIUM <input type="radio"/> HIGH               |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A <input type="radio"/> TOO SLOW <input type="radio"/> ABOUT RIGHT <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input type="radio"/> EXCELLENT        |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input type="radio"/> EXCELLENT        |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input type="radio"/> EXCELLENT        |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT        |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A <input type="radio"/> POOR <input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT        |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dr Fessler's many pearls of wisdom that he likes to share with us students are very enjoyable and instructive. I feel I'm definitely learning a lot about evolutionary psychology and the process of doing research in this class. I am also glad he discusses grad school (careful info).

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

| BACKGROUND INFORMATION                         |  |                                       |                                       |
|--|--|---------------------------------------|---------------------------------------|
| 1. Year in School                              |  |                                       |                                       |
| <input type="radio"/> Freshman                 | <input checked="" type="radio"/> Sophomore | <input type="radio"/> Junior          |                                       |
| <input type="radio"/> Senior                   | <input type="radio"/> Graduate             | <input type="radio"/> Other           |                                       |
| 2. UCLA GPA                                    |  |                                       |                                       |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49           | <input type="radio"/> 2.5 - 2.99      |                                       |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 +     | <input type="radio"/> Not established |                                       |
| 3. Expected Grade                              |  |                                       |                                       |
| <input checked="" type="radio"/> A             | <input type="radio"/> B                    | <input type="radio"/> C               | <input type="radio"/> D               |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP                   | <input type="radio"/> ?               |                                       |
| 4. What requirements does this course fulfill? |  |                                       |                                       |
| <input type="radio"/> Major                    | <input type="radio"/> Related Field        | <input type="radio"/> G.E.            | <input checked="" type="radio"/> None |

| COURSE INFORMATION              |
|---------------------------------|
| <u>Fessler, D</u><br>INSTRUCTOR |
| <u>Anthro 0194 SM</u><br>COURSE |
| <u>2011 Spring</u><br>DATE      |

| COURSE ID NUMBER |     |     |   |     |     |     |   |     |     |     |  |
|------------------|-----|-----|---|-----|-----|-----|---|-----|-----|-----|--|
| 1                | 1   | 1   | - | 8   | 6   | 9   | - | 2   | 0   |     |  |
| (0)              | (0) | (0) |   | (0) | (0) | (0) |   | (0) | (0) | (0) |  |
| (1)              | (1) | (1) |   | (1) | (1) | (1) |   | (1) | (1) | (1) |  |
| (2)              | (2) | (2) |   | (2) | (2) | (2) |   | (2) | (2) | (2) |  |
| (3)              | (3) | (3) |   | (3) | (3) | (3) |   | (3) | (3) | (3) |  |
| (4)              | (4) | (4) |   | (4) | (4) | (4) |   | (4) | (4) | (4) |  |
| (5)              | (5) | (5) |   | (5) | (5) | (5) |   | (5) | (5) | (5) |  |
| (6)              | (6) | (6) |   | (6) | (6) | (6) |   | (6) | (6) | (6) |  |
| (7)              | (7) | (7) |   | (7) | (7) | (7) |   | (7) | (7) | (7) |  |
| (8)              | (8) | (8) |   | (8) | (8) | (8) |   | (8) | (8) | (8) |  |
| (9)              | (9) | (9) |   | (9) | (9) | (9) |   | (9) | (9) | (9) |  |

| <div style="text-align: center;"> <p style="font-size: 8px; margin: 0;">USE NO. 2 PENCIL ONLY</p> </div> <p style="margin-top: 10px;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p> | <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 8px;"> Not Applicable<br/>Very Low or Never<br/>Low or Infrequently<br/>Average<br/>High or Frequently<br/>Very High or Always </div> |
|--|--|
| <b>To What Extent Do You Feel That:</b><br>5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 9. VALUE . . You have learned something which you consider valuable.   | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 10. OVERALL . . Your overall rating of the instructor.   | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 11. OVERALL . . Your overall rating of the course.   | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)   |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |  |
|--|--------------------------------------|--------------------------------|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> HIGH                   |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.

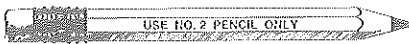
# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input checked="" type="radio"/> Sophomore     | <input type="radio"/> Junior          |                            |
| <input type="radio"/> Senior                   | <input type="radio"/> Graduate                 | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49               | <input type="radio"/> 2.5 - 2.99      |                            |
| <input checked="" type="radio"/> 3.0 - 3.49    | <input type="radio"/> 3.5 +                    | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                        | <input type="radio"/> C               | <input type="radio"/> D    |
| <input type="radio"/> P                        | <input type="radio"/> NP                       | <input checked="" type="radio"/> ?    | <input type="radio"/> F    |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input type="radio"/> Major                    | <input checked="" type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| INSTRUCTOR         |  |
| Fessler, D         |  |
| COURSE             |  |
| Antwio, 194 Sem.   |  |
| DATE               |  |
| 5/23/11            |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |  |
|------------------|---|---|---|---|---|---|---|---|---|---|--|
| 1                | 1 | 1 | - | 8 | 6 | 3 | - | 7 | 0 | 0 |  |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| 1                | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 | 1 |  |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| 5                | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 6                | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 8                | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |

|  Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. |  | Not Applicable<br>Very Low or Never | Low or Infrequently                 | Average | High or Frequently | Very High or Always |
|--|--|-------------------------------------|-------------------------------------|---------|--------------------|---------------------|
| To What Extent Do You Feel That:   |  |                                     |                                     |         |                    |                     |
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 12.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 13.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 14.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 15.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                           |                                |  |                                       |
|--|---------------------------|--------------------------------|--|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

| BACKGROUND INFORMATION                         |                                     |  |                                       |
|--|-------------------------------------|--|---------------------------------------|
| 1. Year in School                              |                                     |  |                                       |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore     | <input type="radio"/> Junior                     |                                       |
| <input type="radio"/> Senior                   | <input type="radio"/> Graduate      | <input checked="" type="radio"/> Other           |                                       |
| 2. UCLA GPA                                    |                                     |  |                                       |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49    | <input type="radio"/> 2.5 - 2.99                 |                                       |
| <input type="radio"/> 3.0 - 3.49               | <input type="radio"/> 3.5 +         | <input checked="" type="radio"/> Not established |                                       |
| 3. Expected Grade                              |                                     |  |                                       |
| <input type="radio"/> A                        | <input type="radio"/> B             | <input type="radio"/> C                          | <input type="radio"/> D               |
| <input type="radio"/> P                        | <input type="radio"/> NP            | <input checked="" type="radio"/> ?               |                                       |
| 4. What requirements does this course fulfill? |                                     |  |                                       |
| <input type="radio"/> Major                    | <input type="radio"/> Related Field | <input type="radio"/> G.E.                       | <input checked="" type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
|                    |  |
| INSTRUCTOR         |  |
|                    |  |
| COURSE             |  |
| DATE               |  |

| COURSE ID NUMBER |     |     |   |     |     |     |   |     |     |     |  |
|------------------|-----|-----|---|-----|-----|-----|---|-----|-----|-----|--|
| 1                | 1   | 1   | - | 8   | 6   | 5   | - | 2   | 0   | 0   |  |
| (0)              | (0) | (0) |   | (0) | (0) | (0) |   | (0) | (0) | (0) |  |
| (7)              | (1) | (0) |   | (1) | (1) | (1) |   | (1) | (1) | (1) |  |
| (2)              | (2) | (2) |   | (2) | (2) | (2) |   | (2) | (2) | (2) |  |
| (3)              | (3) | (3) |   | (3) | (3) | (3) |   | (3) | (3) | (3) |  |
| (4)              | (4) | (4) |   | (4) | (4) | (4) |   | (4) | (4) | (4) |  |
| (5)              | (5) | (5) |   | (5) | (5) | (5) |   | (5) | (5) | (5) |  |
| (6)              | (6) | (6) |   | (6) | (6) | (6) |   | (6) | (6) | (6) |  |
| (7)              | (7) | (7) |   | (7) | (7) | (7) |   | (7) | (7) | (7) |  |
| (8)              | (8) | (8) |   | (8) | (8) | (8) |   | (8) | (8) | (8) |  |
| (9)              | (9) | (9) |   | (9) | (9) | (9) |   | (9) | (9) | (9) |  |

| To What Extent Do You Feel That:   |  | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |     |     |     |     |                                      |
|--|--|-------------------------------------|---------------------|---------|--------------------|---------------------|-----|-----|-----|-----|--------------------------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 9. VALUE . . You have learned something which you consider valuable.             |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 10. OVERALL . . Your overall rating of the instructor.                           |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 11. OVERALL . . Your overall rating of the course.                               |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | <input checked="" type="radio"/> (9) |
| 12.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9)                                  |
| 13.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9)                                  |
| 14.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9)                                  |
| 15.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9)                                  |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |   |                                       |
|--|--------------------------------------|--------------------------------|---|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH            |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT       | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |

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THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

| BACKGROUND INFORMATION                         |  |   |                            |
|--|--|---|----------------------------|
| 1. Year in School                              |  |   |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore        | <input checked="" type="radio"/> Junior |                            |
| <input type="radio"/> Senior                   | <input type="radio"/> Graduate         | <input type="radio"/> Other             |                            |
| 2. UCLA GPA                                    |  |   |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49       | <input type="radio"/> 2.5 - 2.99        |                            |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 + | <input type="radio"/> Not established   |                            |
| 3. Expected Grade                              |  |   |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                | <input type="radio"/> C                 | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP               | <input type="radio"/> ?                 |                            |
| 4. What requirements does this course fulfill? |  |   |                            |
| <input checked="" type="radio"/> Major         | <input type="radio"/> Related Field    | <input type="radio"/> G.E.              | <input type="radio"/> None |

| COURSE INFORMATION               |  |
|----------------------------------|--|
| INSTRUCTOR<br><u>Fessler, D.</u> |  |
| COURSE<br><u>ANTH 0194 SEM 1</u> |  |
| DATE<br><u>5-23-11</u>           |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |  |
|------------------|---|---|---|---|---|---|---|---|---|---|--|
| 1                | 1 | 1 | - | 9 | 6 | 5 | - | 2 | 0 | 0 |  |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| 1                | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 | 1 |  |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| 5                | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 6                | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 8                | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |

| To What Extent Do You Feel That:   |  | Not Applicable<br>Very Low or Never | Low or Infrequently                 | Average | High or Frequently | Very High or Always |
|--|--|-------------------------------------|-------------------------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 12.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 13.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 14.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 15.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                       |  |  |
|--|--------------------------------------|---------------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW             | <input checked="" type="radio"/> MEDIUM  | <input type="radio"/> HIGH                 |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW             | <input type="radio"/> MEDIUM             | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW             | <input checked="" type="radio"/> MEDIUM  | <input type="radio"/> HIGH                 |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A            | <input checked="" type="radio"/> LOW  | <input type="radio"/> MEDIUM             | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW        | <input type="radio"/> ABOUT RIGHT        | <input checked="" type="radio"/> TOO MUCH  |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR            | <input type="radio"/> AVERAGE            | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A            | <input type="radio"/> POOR            | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR            | <input type="radio"/> AVERAGE            | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR            | <input type="radio"/> AVERAGE            | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input checked="" type="radio"/> POOR | <input type="radio"/> AVERAGE            | <input type="radio"/> EXCELLENT            |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths - made course interesting + kept attention to material. Very entertaining + fun

Weaknesses = not enough time for all lecture + discussion.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |   |                                       |
|--|--|---|---------------------------------------|
| 1. Year in School                              |  |   |                                       |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore        | <input checked="" type="radio"/> Junior | <input type="radio"/> Other           |
| <input type="radio"/> Senior                   | <input type="radio"/> Graduate         |   |                                       |
| 2. UCLA GPA                                    |  |   |                                       |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49       | <input type="radio"/> 2.5 - 2.99        | <input type="radio"/> Not established |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 + |   |                                       |
| 3. Expected Grade                              |  |   |                                       |
| <input type="radio"/> A                        | <input type="radio"/> B                | <input type="radio"/> C                 | <input type="radio"/> D               |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP               | <input type="radio"/> ?                 | <input type="radio"/> F               |
| 4. What requirements does this course fulfill? |  |   |                                       |
| <input checked="" type="radio"/> Major         | <input type="radio"/> Related Field    | <input type="radio"/> G.E.              | <input type="radio"/> None            |

| COURSE INFORMATION |  |
|--------------------|--|
| Foster             |  |
| INSTRUCTOR         |  |
| Antonio 194        |  |
| COURSE             |  |
| May 23, 2011       |  |
| DATE               |  |

| COURSE ID NUMBER                 |                                  |                                  |   |                                  |                                  |                                  |   |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|---|----------------------------------|----------------------------------|----------------------------------|---|----------------------------------|----------------------------------|
| 1                                | 1                                | 1                                | - | 8                                | 6                                | 5                                | - | 2                                | 0                                |
| 0                                | 0                                | 0                                |   | 0                                | 0                                | 0                                |   | 0                                | 0                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 1                                | 1                                | 1                                |   | 1                                | 1                                |
| 2                                | 2                                | 2                                |   | 2                                | 2                                | 2                                |   | 2                                | 2                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 3                                | 3                                | 3                                |   | 3                                | 3                                | 3                                |   | 3                                | 3                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 4                                | 4                                | 4                                |   | 4                                | 4                                | 4                                |   | 4                                | 4                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 5                                | 5                                | 5                                |   | 5                                | 5                                | 5                                |   | 5                                | 5                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 6                                | 6                                | 6                                |   | 6                                | 6                                | 6                                |   | 6                                | 6                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 7                                | 7                                | 7                                |   | 7                                | 7                                | 7                                |   | 7                                | 7                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 8                                | 8                                | 8                                |   | 8                                | 8                                | 8                                |   | 8                                | 8                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 9                                | 9                                | 9                                |   | 9                                | 9                                | 9                                |   | 9                                | 9                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

| To What Extent Do You Feel That:   |  | Not Applicable<br>Very Low or Never | Low or Infrequently                 | Average | High or Frequently | Very High or Always |
|--|--|-------------------------------------|-------------------------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 12.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 13.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 14.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 15.  |  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |  |  |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Foster and Colin are a fantastic,  
entertaining, encouraging, and highly  
intelligent duo! Thanks a ton —  
I love the life advice

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

## BACKGROUND INFORMATION

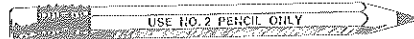
- Year in School  
☐ Freshman ☐ Sophomore ☒ Junior ☐ Other  
☐ Senior ☐ Graduate
- UCLA GPA  
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99  
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
- Expected Grade  
☐ A ☐ B ☐ C ☐ D ☐ F  
☒ P ☐ NP ☐ ?
- What requirements does this course fulfill?  
☐ Major ☐ Related Field ☐ G.E. ☒ None

## COURSE INFORMATION

Fessler, D.  
INSTRUCTOR  
Anthro 0194  
COURSE Sem. I  
5/23/11  
DATE

## COURSE ID NUMBER

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | - | 8 | 6 | 5 | - | 2 | 0 | 0 |
| 0 | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |
| 1 | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 | 1 |
| 2 | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |
| 3 | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |
| 4 | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |
| 5 | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |
| 6 | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |
| 7 | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |
| 8 | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |
| 9 | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

## To What Extent Do You Feel That:

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

## YOUR VIEW OF COURSE CHARACTERISTICS

- |  |                                      |                                |                                   |                                       |
|--|--------------------------------------|--------------------------------|-----------------------------------|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Thank you for all of your advice, Professor!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

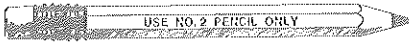
# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore                | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate                 | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49               | <input type="radio"/> 2.5 - 2.99      |                            |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 +         | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                        | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP                       | <input type="radio"/> ?               |                            |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input type="radio"/> Major                    | <input checked="" type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| MANSON             |  |
| INSTRUCTOR         |  |
| COURSE             |  |
| 5/23/11            |  |
| DATE               |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |  |
|------------------|---|---|---|---|---|---|---|---|---|---|--|
| 1                | 1 | 1 | - | 8 | 6 | 5 | - | 2 | 0 | 0 |  |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| 1                | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 | 1 |  |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| 5                | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 6                | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 8                | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |

|  USE NO. 2 PENCIL ONLY                   |  | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |     |     |     |     |     |
|---|--|-------------------------------------|---------------------|---------|--------------------|---------------------|-----|-----|-----|-----|-----|
| <b>To What Extent Do You Feel That:</b><br>5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 9. VALUE . . You have learned something which you consider valuable.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 10. OVERALL . . Your overall rating of the instructor.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 11. OVERALL . . Your overall rating of the course.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 12.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 13.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 14.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 15.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |   |                                       |
|--|--------------------------------------|--------------------------------|---|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH            |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input type="radio"/> HIGH            |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT       | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore                | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate                 | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49               | <input type="radio"/> 2.5 - 2.99      |                            |
| <input checked="" type="radio"/> 3.0 - 3.49    | <input type="radio"/> 3.5 +                    | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                        | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP                       | <input type="radio"/> ?               |                            |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input type="radio"/> Major                    | <input checked="" type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION           |  |
|------------------------------|--|
| <i>Fessler</i><br>INSTRUCTOR |  |
| <i>Anthro 194</i><br>COURSE  |  |
| <i>05-23-2011</i><br>DATE    |  |

| COURSE ID NUMBER |     |     |   |     |     |     |   |     |     |     |  |
|------------------|-----|-----|---|-----|-----|-----|---|-----|-----|-----|--|
| 1                | 1   | 1   | - | 8   | 6   | 5   | - | 2   | 0   | 0   |  |
| (0)              | (0) | (0) |   | (0) | (0) | (0) |   | (0) | (0) | (0) |  |
| (1)              | (1) | (1) |   | (1) | (1) | (1) |   | (1) | (1) | (1) |  |
| (2)              | (2) | (2) |   | (2) | (2) | (2) |   | (2) | (2) | (2) |  |
| (3)              | (3) | (3) |   | (3) | (3) | (3) |   | (3) | (3) | (3) |  |
| (4)              | (4) | (4) |   | (4) | (4) | (4) |   | (4) | (4) | (4) |  |
| (5)              | (5) | (5) |   | (5) | (5) | (5) |   | (5) | (5) | (5) |  |
| (6)              | (6) | (6) |   | (6) | (6) | (6) |   | (6) | (6) | (6) |  |
| (7)              | (7) | (7) |   | (7) | (7) | (7) |   | (7) | (7) | (7) |  |
| (8)              | (8) | (8) |   | (8) | (8) | (8) |   | (8) | (8) | (8) |  |
| (9)              | (9) | (9) |   | (9) | (9) | (9) |   | (9) | (9) | (9) |  |

| Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. |  | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|--|-------------------------------------|---------------------|---------|--------------------|---------------------|
| <b>To What Extent Do You Feel That:</b>  |  |                                     |                     |         |                    |                     |
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 9. VALUE . . You have learned something which you consider valuable.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 10. OVERALL . . Your overall rating of the instructor.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 11. OVERALL . . Your overall rating of the course.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 12.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 13.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 14.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 15.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |                                   |  |
|--|--------------------------------------|--------------------------------|-----------------------------------|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I highly value the advice given to us at the beginning of the meeting

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

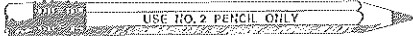
# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore        | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate         | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49       | <input type="radio"/> 2.5 - 2.99      |                            |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 + | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input checked="" type="radio"/> A             | <input type="radio"/> B                | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP               | <input type="radio"/> ?               |                            |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input checked="" type="radio"/> Major         | <input type="radio"/> Related Field    | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| Fessler            |  |
| INSTRUCTOR         |  |
| 194                |  |
| COURSE             |  |
| 5-23-11            |  |
| DATE               |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |
|------------------|---|---|---|---|---|---|---|---|---|
| 0                | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1                | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2                | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3                | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4                | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5                | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6                | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7                | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8                | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9                | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |

|  USE NO. 2 PENCIL ONLY                   |  | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |     |     |     |     |     |
|---|--|-------------------------------------|---------------------|---------|--------------------|---------------------|-----|-----|-----|-----|-----|
| <b>To What Extent Do You Feel That:</b><br>5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 9. VALUE . . You have learned something which you consider valuable.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 10. OVERALL . . Your overall rating of the instructor.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 11. OVERALL . . Your overall rating of the course.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 12.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 13.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 14.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |
| 15.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 | (5) | (6) | (7) | (8) | (9) |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |  |                                       |
|--|--------------------------------------|--------------------------------|--|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.

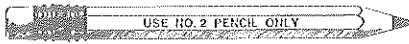
# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |  |                               |
|--|--|--|-------------------------------|
| 1. Year in School                              |  |  |                               |
| <input type="checkbox"/> Freshman              | <input type="checkbox"/> Sophomore     | <input type="checkbox"/> Junior          |                               |
| <input type="checkbox"/> Senior                | <input type="checkbox"/> Graduate      | <input type="checkbox"/> Other           |                               |
| 2. UCLA GPA                                    |  |  |                               |
| <input type="checkbox"/> Below 2.0             | <input type="checkbox"/> 2.0 - 2.49    | <input type="checkbox"/> 2.5 - 2.99      |                               |
| <input type="checkbox"/> 3.0 - 3.49            | <input type="checkbox"/> 3.5 +         | <input type="checkbox"/> Not established |                               |
| 3. Expected Grade                              |  |  |                               |
| <input type="checkbox"/> A                     | <input type="checkbox"/> B             | <input type="checkbox"/> C               | <input type="checkbox"/> D    |
| <input type="checkbox"/> P                     | <input type="checkbox"/> NP            | <input type="checkbox"/> ?               | <input type="checkbox"/> F    |
| 4. What requirements does this course fulfill? |  |  |                               |
| <input type="checkbox"/> Major                 | <input type="checkbox"/> Related Field | <input type="checkbox"/> G.E.            | <input type="checkbox"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| <i>Fessler</i>     |  |
| INSTRUCTOR         |  |
| <i>194</i>         |  |
| COURSE             |  |
| <i>5-23-11</i>     |  |
| DATE               |  |

| COURSE ID NUMBER         |                          |                          |   |                          |                          |                          |   |                          |                          |
|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|
| 1                        | 1                        | 1                        | - | 8                        | 6                        | 5                        | - | 2                        | 0                        |
| 0                        | 0                        | 0                        |   | 0                        | 0                        | 0                        |   | 0                        | 0                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2                        | 2                        | 2                        |   | 2                        | 2                        | 2                        |   | 2                        | 2                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 3                        | 3                        | 3                        |   | 3                        | 3                        | 3                        |   | 3                        | 3                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4                        | 4                        | 4                        |   | 4                        | 4                        | 4                        |   | 4                        | 4                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5                        | 5                        | 5                        |   | 5                        | 5                        | 5                        |   | 5                        | 5                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 6                        | 6                        | 6                        |   | 6                        | 6                        | 6                        |   | 6                        | 6                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 7                        | 7                        | 7                        |   | 7                        | 7                        | 7                        |   | 7                        | 7                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 8                        | 8                        | 8                        |   | 8                        | 8                        | 8                        |   | 8                        | 8                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |
| 9                        | 9                        | 9                        |   | 9                        | 9                        | 9                        |   | 9                        | 9                        |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |   | <input type="checkbox"/> | <input type="checkbox"/> |

|  USE NO. 2 PENCIL ONLY  |  | Not Applicable | Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|--|----------------|-------------------|---------------------|---------|--------------------|---------------------|
| Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. |  |                |                   |                     |         |                    |                     |
| <b>To What Extent Do You Feel That:</b>  |  |                |                   |                     |         |                    |                     |
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 9. VALUE . . You have learned something which you consider valuable.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 10. OVERALL . . Your overall rating of the instructor.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 11. OVERALL . . Your overall rating of the course.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 12.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 13.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 14.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |
| 15.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |                                   |  |
|--|--------------------------------------|--------------------------------|-----------------------------------|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH      |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input checked="" type="radio"/> TOO MUCH  |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore                | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate                 | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49               | <input type="radio"/> 2.5 - 2.99      |                            |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 +         | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                        | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP                       | <input type="radio"/> ?               | <input type="radio"/> F    |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input type="radio"/> Major                    | <input checked="" type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| Fessler, D         |  |
| INSTRUCTOR         |  |
| Anthro 194 semi    |  |
| COURSE             |  |
| 2011 Spring        |  |
| DATE               |  |

| COURSE ID NUMBER                 |                                  |                                  |   |   |   |   |   |   |   |   |  |
|----------------------------------|----------------------------------|----------------------------------|---|---|---|---|---|---|---|---|--|
| 1                                | 1                                | 1                                | - | 8 | 6 | 5 | - | 2 | 0 | 0 |  |
| 0                                | 0                                | 0                                |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 1 | 1 | 1 |   | 1 | 1 | 1 |  |
| 2                                | 2                                | 2                                |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 3                                | 3                                | 3                                |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 4                                | 4                                | 4                                |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 5                                | 5                                | 5                                |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |
| 6                                | 6                                | 6                                |   |   |   |   |   |   |   |   |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   |   |   |   |   |   |   |   |  |

| To What Extent Do You Feel That:   |   | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|---|-------------------------------------|---------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                                     |                     |         |                    |                     |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) <input type="radio"/>        |                                     |                     |         |                    |                     |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) <input type="radio"/>        |                                     |                     |         |                    |                     |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) <input type="radio"/>        |                                     |                     |         |                    |                     |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) <input type="radio"/>        |                                     |                     |         |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |  |  |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Fessler, you were my favorite professor in all my 4 years here (my only A<sup>+</sup> in a class too) ~~mm~~

I learned so much from research and your class. All except 2 quarters, ~~id~~ I helped out just for the fun of it (for the past 2 years!) I'm sad this ~~class~~ is over! Hopefully I'll help in the future. Thanks so much!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

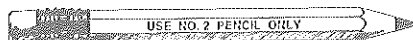
THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
 EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |   |                            |
|--|--|---|----------------------------|
| 1. Year in School                              |  |   |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore                | <input checked="" type="radio"/> Junior |                            |
| <input type="radio"/> Senior                   | <input type="radio"/> Graduate                 | <input type="radio"/> Other             |                            |
| 2. UCLA GPA                                    |  |   |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49               | <input type="radio"/> 2.5 - 2.99        |                            |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 +         | <input type="radio"/> Not established   |                            |
| 3. Expected Grade                              |  |   |                            |
| <input checked="" type="radio"/> A             | <input type="radio"/> B                        | <input type="radio"/> C                 | <input type="radio"/> D    |
| <input type="radio"/> P                        | <input type="radio"/> NP                       | <input type="radio"/> ?                 |                            |
| 4. What requirements does this course fulfill? |  |   |                            |
| <input type="radio"/> Major                    | <input checked="" type="radio"/> Related Field | <input type="radio"/> G.E.              | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| Fessler, D         |  |
| INSTRUCTOR         |  |
| Anthro 0194 Sem I  |  |
| COURSE             |  |
| May 23, 2011       |  |
| DATE               |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |   |
|------------------|---|---|---|---|---|---|---|---|---|---|---|
| 1                | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2                | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3                | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4                | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5                | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6                | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 7                | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 |
| 8                | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 9                | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 | 9 |



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

|  | Not Applicable<br>Very Low or Never | Low or Infrequently                 | Average | High or Frequently | Very High or Always |
|--|-------------------------------------|-------------------------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     |         |                    |                     |
| 12.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 13.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 14.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 15.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |

**YOUR VIEW OF COURSE CHARACTERISTICS**

|  |                                      |                                |  |  |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

\* Strength: Fessler is very approachable, honest and willing to help.

Colin: able to explain things well + thoroughly.

Jeff: approachable, helpful, and concerned with how you're doing in class.

All are timely in their email responses

Really great experience for me - want to continue it esp. knowing it makes a difference + meet great + smart people!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

## FORM A STANDARD

**COURSE INFORMATION**

Yessler, D  
INSTRUCTOR












Anthro 194  
COURSE

5, 23, 2011  
DATE

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |
|------------------|---|---|---|---|---|---|---|---|---|
| 1                | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0 |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 |
| 1                | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 |
| 5                | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 |
| 6                | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 |
| 8                | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 |

USE NO. 2 PENCIL ONLY

|  | Not Applicable | Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|----------------|-------------------|---------------------|---------|--------------------|---------------------|
|--|----------------|-------------------|---------------------|---------|--------------------|---------------------|

|  |  |
|--|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA (1) (2) (3) (4) (5) (6) (7) (8)        |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA (1) (2) (3) (4) (5) (6) (7) (8)        |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8)        |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA (1) (2) (3) (4) (5) (6) (7) (8)        |
| 9. VALUE . . You have learned something which you consider valuable.             | NA (1) (2) (3) (4) (5) (6) (7) (8)      |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA (1) (2) (3) (4) (5) (6) (7) (8)      |
| 11. OVERALL . . Your overall rating of the course.                               | NA (1) (2) (3) (4) (5) (6) (7) (8)      |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |

|  |                                      |                                |  |  |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |

SCANTION

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Great Course! This is a great resource for undergrads and it's really cool to be a part of research.

It would be cool to have a longer meeting period.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

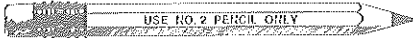
**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

| BACKGROUND INFORMATION                         |                                     |                                       |                            |
|--|-------------------------------------|---------------------------------------|----------------------------|
| 1. Year in School                              |                                     |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore     | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate      | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |                                     |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49    | <input type="radio"/> 2.5 - 2.99      |                            |
| <input checked="" type="radio"/> 3.0 - 3.49    | <input type="radio"/> 3.5 +         | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |                                     |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B             | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP            | <input type="radio"/> ?               |                            |
| 4. What requirements does this course fulfill? |                                     |                                       |                            |
| <input checked="" type="radio"/> Major         | <input type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| Fessler, D.        |  |
| INSTRUCTOR         |  |
| AMMO 0194          |  |
| COURSE             |  |
| 5/23/11            |  |
| DATE               |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |  |  |
|------------------|---|---|---|---|---|---|---|---|---|--|--|
| 1                | 1 | 1 | - | 8 | 6 | - | 2 | 0 | 0 |  |  |
| 0                | 0 | 0 |   | 0 | 0 |   | 0 | 0 | 0 |  |  |
| 1                | 1 | 1 |   | 1 | 1 |   | 1 | 1 | 1 |  |  |
| 2                | 2 | 2 |   | 2 | 2 |   | 2 | 2 | 2 |  |  |
| 3                | 3 | 3 |   | 3 | 3 |   | 3 | 3 | 3 |  |  |
| 4                | 4 | 4 |   | 4 | 4 |   | 4 | 4 | 4 |  |  |
| 5                | 5 | 5 |   | 5 | 5 |   | 5 | 5 | 5 |  |  |
| 6                | 6 | 6 |   | 6 | 6 |   | 6 | 6 | 6 |  |  |
| 7                | 7 | 7 |   | 7 | 7 |   | 7 | 7 | 7 |  |  |
| 8                | 8 | 8 |   | 8 | 8 |   | 8 | 8 | 8 |  |  |
| 9                | 9 | 9 |   | 9 | 9 |   | 9 | 9 | 9 |  |  |

|  <p>USE NO. 2 PENCIL ONLY</p> <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p> |  | Not Applicable<br>Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|--|-------------------------------------|---------------------|---------|--------------------|---------------------|
| To What Extent Do You Feel That:   |  |                                     |                     |         |                    |                     |
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 9. VALUE . . You have learned something which you consider valuable.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 10. OVERALL . . Your overall rating of the instructor.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 11. OVERALL . . Your overall rating of the course.   |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 12.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 13.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 14.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |
| 15.  |  | NA                                  | (1)                 | (2)     | (3)                | (4)                 |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |   |  |
|--|--------------------------------------|--------------------------------|---|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH                 |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM            | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT       | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input type="radio"/> EXCELLENT            |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A            | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE           | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

It was great to be a part of the team.  
It would have been nice to  
have been more socially connected  
however my motivation was in  
connecting to others & group  
lunches/dinners/field trips  
would have been great!  
More learning about the subject  
matter would have fueled  
my motivation & passion  
- good experience overall.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.



# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

| BACKGROUND INFORMATION                         |  |                                       |                                       |
|--|--|---------------------------------------|---------------------------------------|
| 1. Year in School                              |  |                                       |                                       |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore        | <input type="radio"/> Junior          |                                       |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate         | <input type="radio"/> Other           |                                       |
| 2. UCLA GPA                                    |  |                                       |                                       |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49       | <input type="radio"/> 2.5 - 2.99      |                                       |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 + | <input type="radio"/> Not established |                                       |
| 3. Expected Grade                              |  |                                       |                                       |
| <input type="radio"/> A                        | <input type="radio"/> B                | <input type="radio"/> C               | <input type="radio"/> D               |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP               | <input type="radio"/> ?               |                                       |
| 4. What requirements does this course fulfill? |  |                                       |                                       |
| <input type="radio"/> Major                    | <input type="radio"/> Related Field    | <input type="radio"/> G.E.            | <input checked="" type="radio"/> None |

| COURSE INFORMATION  |
|---|
| <div style="text-align: center;">Fessler, D</div> <div style="text-align: center;">INSTRUCTOR</div> |
| <div style="text-align: center;">Anthony 194</div> <div style="text-align: center;">COURSE</div>    |
| <div style="text-align: center;">May 23, 2011</div> <div style="text-align: center;">DATE</div>     |

| COURSE ID NUMBER                 |                                  |                                  |   |                                  |                                  |                                  |   |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|---|----------------------------------|----------------------------------|----------------------------------|---|----------------------------------|----------------------------------|
| 1                                | 1                                | 1                                | - | 8                                | 6                                | 5                                | - | 2                                | 8                                |
| 0                                | 0                                | 0                                |   | 0                                | 0                                | 0                                |   | 0                                | 0                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | 1                                | 1                                | 1                                |   | 1                                | 1                                |
| 2                                | 2                                | 2                                |   | 2                                | 2                                | 2                                |   | 2                                | 2                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 3                                | 3                                | 3                                |   | 3                                | 3                                | 3                                |   | 3                                | 3                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 4                                | 4                                | 4                                |   | 4                                | 4                                | 4                                |   | 4                                | 4                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 5                                | 5                                | 5                                |   | 5                                | 5                                | 5                                |   | 5                                | 5                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 6                                | 6                                | 6                                |   | 6                                | 6                                | 6                                |   | 6                                | 6                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 7                                | 7                                | 7                                |   | 7                                | 7                                | 7                                |   | 7                                | 7                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 8                                | 8                                | 8                                |   | 8                                | 8                                | 8                                |   | 8                                | 8                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 9                                | 9                                | 9                                |   | 9                                | 9                                | 9                                |   | 9                                | 9                                |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

|  | Not Applicable<br>Very Low or Never | Low or Infrequently                 | Average                          | High or Frequently | Very High or Always |
|--|-------------------------------------|-------------------------------------|----------------------------------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8)     | <input checked="" type="radio"/> |                    |                     |
| 12.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |                                  |                    |                     |
| 13.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |                                  |                    |                     |
| 14.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |                                  |                    |                     |
| 15.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |                                  |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                           |                                |  |  |
|--|---------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Thank you for the opportunity to learn  
more about research development and  
practices. I wouldn't change a thing

11

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore                | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate                 | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49               | <input type="radio"/> 2.5 - 2.99      |                            |
| <input checked="" type="radio"/> 3.0 - 3.49    | <input type="radio"/> 3.5 +                    | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                        | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP                       | <input type="radio"/> ?               |                            |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input type="radio"/> Major                    | <input checked="" type="radio"/> Related Field | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| Fessler, D         |  |
| INSTRUCTOR         |  |
| Anthro 0194, Sem 1 |  |
| COURSE             |  |
| 5/23/11            |  |
| DATE               |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |  |
|------------------|---|---|---|---|---|---|---|---|---|---|--|
| 1                | 1 | 1 | — | 8 | 6 | 5 | — | 2 | 0 | 0 |  |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| 5                | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 6                | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 8                | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |

USE NO. 2 PENCIL ONLY

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| To What Extent Do You Feel That:   | Not Applicable<br>Very Low or Never    | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|--|---------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               | NA (1) (2) (3) (4) (5) (6) (7) (8)     |                     |         |                    |                     |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |                     |         |                    |                     |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |                     |         |                    |                     |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |                     |         |                    |                     |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |                     |         |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |                                   |                                       |
|--|--------------------------------------|--------------------------------|-----------------------------------|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

**BACKGROUND INFORMATION**

1. Year in School  
☐ Freshman ☐ Sophomore ☐ Junior  
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA  
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99  
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade  
☐ A ☐ B ☐ C ☐ D ☐ F  
☐ P ☒ NP ☐ ?
4. What requirements does this course fulfill?  
☒ Major ☐ Related Field ☐ G.E. ☐ None

**COURSE INFORMATION**

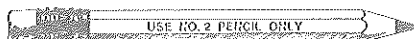
Fessler  
 INSTRUCTOR

ANTH 200 94  
 COURSE

5/23/11  
 DATE

**COURSE ID NUMBER**

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | - | 8 | 6 | 5 | - | 2 | 0 | 0 |
| 0 | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |
| 1 | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 | 1 |
| 2 | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |
| 3 | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |
| 4 | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |
| 5 | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |
| 6 | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |
| 7 | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |
| 8 | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |
| 9 | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

|  | Not Applicable<br>Very Low or Never | Low or Infrequently                 | Average | High or Frequently | Very High or Always |
|--|-------------------------------------|-------------------------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 12.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 13.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 14.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |
| 15.  | NA                                  | (1) (2) (3) (4) (5) (6) (7) (8) (9) |         |                    |                     |

**YOUR VIEW OF COURSE CHARACTERISTICS**

|  |                           |                                |                                   |                                 |
|--|---------------------------|--------------------------------|-----------------------------------|---------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH      |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH  |
| 21. TEXTS, REQUIRED READINGS               | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

It has been a pleasure working with all of you this past year. I learned so much about the world that I wouldn't have in any other classroom. Thank you for the opportunities and I look forward to working with you again next year! 😊

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

## EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

| BACKGROUND INFORMATION   |  |   |                         |
|--|--|---|-------------------------|
| 1. Year in School  |  |   |                         |
| <input type="radio"/> Freshman   | <input type="radio"/> Sophomore        | <input checked="" type="radio"/> Junior |                         |
| <input type="radio"/> Senior   | <input type="radio"/> Graduate         | <input type="radio"/> Other             |                         |
| 2. UCLA GPA  |  |   |                         |
| <input type="radio"/> Below 2.0  | <input type="radio"/> 2.0 - 2.49       | <input type="radio"/> 2.5 - 2.99        |                         |
| <input type="radio"/> 3.0 - 3.49   | <input checked="" type="radio"/> 3.5 + | <input type="radio"/> Not established   |                         |
| 3. Expected Grade  |  |   |                         |
| <input type="radio"/> A  | <input type="radio"/> B                | <input type="radio"/> C                 | <input type="radio"/> D |
| <input checked="" type="radio"/> P   | <input type="radio"/> NP               | <input type="radio"/> ?                 |                         |
| 4. What requirements does this course fulfill?   |  |   |                         |
| <input checked="" type="radio"/> Major <input type="radio"/> Related Field <input type="radio"/> G.E. <input type="radio"/> None |  |   |                         |

| COURSE INFORMATION |
|--------------------|
| Fessler, D.        |
| INSTRUCTOR         |
| Anthro 0194 (sem1) |
| COURSE             |
| 5/23/11            |
| DATE               |

| COURSE ID NUMBER                 |                                  |                                  |   |                                  |                                  |                       |   |                                  |                       |                       |  |
|----------------------------------|----------------------------------|----------------------------------|---|----------------------------------|----------------------------------|-----------------------|---|----------------------------------|-----------------------|-----------------------|--|
| 1                                | 1                                | 1                                | - | 8                                | 6                                | 5                     | - | 2                                | 0                     | 0                     |  |
| 0                                | 0                                | 0                                |   | 0                                | 0                                | 0                     |   | 0                                | 0                     | 0                     |  |
| <input checked="" type="radio"/> | <input checked="" type="radio"/> | <input checked="" type="radio"/> |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 2                                | 2                                | 2                                |   | 2                                | 2                                | 2                     |   | 2                                | 2                     | 2                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |  |
| 3                                | 3                                | 3                                |   | 3                                | 3                                | 3                     |   | 3                                | 3                     | 3                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 4                                | 4                                | 4                                |   | 4                                | 4                                | 4                     |   | 4                                | 4                     | 4                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 5                                | 5                                | 5                                |   | 5                                | 5                                | 5                     |   | 5                                | 5                     | 5                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 6                                | 6                                | 6                                |   | 6                                | 6                                | 6                     |   | 6                                | 6                     | 6                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 7                                | 7                                | 7                                |   | 7                                | 7                                | 7                     |   | 7                                | 7                     | 7                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 8                                | 8                                | 8                                |   | 8                                | 8                                | 8                     |   | 8                                | 8                     | 8                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |
| 9                                | 9                                | 9                                |   | 9                                | 9                                | 9                     |   | 9                                | 9                     | 9                     |  |
| <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |   | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |   | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |  |

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

| To What Extent Do You Feel That:   | Not Applicable<br>Very Low or Never                                 | Low or Infrequently | Average | High or Frequently | Very High or Always |
|--|---|---------------------|---------|--------------------|---------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 9. VALUE . . You have learned something which you consider valuable.             | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 11. OVERALL . . Your overall rating of the course.                               | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |                     |         |                    |                     |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |                     |         |                    |                     |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |                     |         |                    |                     |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |                     |         |                    |                     |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |                     |         |                    |                     |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                      |  |  |
|--|--------------------------------------|--------------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW            | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW            | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A            | <input type="radio"/> LOW            | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A            | <input checked="" type="radio"/> LOW | <input type="radio"/> MEDIUM                 | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A            | <input type="radio"/> TOO SLOW       | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR           | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A            | <input type="radio"/> POOR           | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR           | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A            | <input type="radio"/> POOR           | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR           | <input type="radio"/> AVERAGE                | <input type="radio"/> EXCELLENT            |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Great seminar. I love learning about these studies/  
theories & professor Fessler's lessons on life.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

**BACKGROUND INFORMATION**

- Year in School  
☐ Freshman      ☐ Sophomore      ☐ Junior  
☒ Senior      ☐ Graduate      ☐ Other
- UCLA GPA  
☐ Below 2.0      ☐ 2.0 - 2.49      ☐ 2.5 - 2.99  
☒ 3.0 - 3.49      ☐ 3.5 +      ☐ Not established
- Expected Grade  
☐ A    ☐ B    ☐ C    ☐ D    ☐ F  
☒ P    ☐ NP    ☐ ?
- What requirements does this course fulfill?  
☒ Major    ☐ Related Field    ☐ G.E.    ☐ None

**COURSE INFORMATION**

*Fessler*

INSTRUCTOR

*Anthro 194*

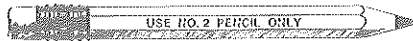
COURSE

*5/23/11*

DATE

**COURSE ID NUMBER**

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | - | 8 | 6 | 5 | - | 2 | 0 | 0 |
| 0 | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |
| 2 | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |
| 3 | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |
| 4 | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |
| 5 | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |
| 6 | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |
| 7 | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |
| 8 | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |
| 9 | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

**To What Extent Do You Feel That:**

Not Applicable  
Very Low or Never  
Low or Infrequently  
Average  
High or Frequently  
Very High or Always

|  |   |
|--|---|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.        | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.        | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 9. VALUE . . You have learned something which you consider valuable.             | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 10. OVERALL . . Your overall rating of the instructor.                           | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 11. OVERALL . . Your overall rating of the course.                               | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> |
| 12.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |
| 13.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |
| 14.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |
| 15.  | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)                              |

**YOUR VIEW OF COURSE CHARACTERISTICS**

|  |                           |                                |  |  |
|--|---------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 18. MASTERY OF COURSE MATERIAL             | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM                 | <input checked="" type="radio"/> HIGH      |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW      | <input checked="" type="radio"/> MEDIUM      | <input type="radio"/> HIGH                 |
| 20. WORKLOAD/PACE WAS                      | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH             |
| 21. TEXTS, REQUIRED READINGS               | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 22. HOMEWORK ASSIGNMENTS                   | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input checked="" type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT            |
| 24. LECTURE PRESENTATIONS                  | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS                      | <input type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE                | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.



PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoyed Professor  
Fessler's "Talks" on LIFE.  
Participating in the studies has  
also been really fun.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM

### BACKGROUND INFORMATION

1. Year in School

|                                |                                 |   |
|--------------------------------|---------------------------------|---|
| <input type="radio"/> Freshman | <input type="radio"/> Sophomore | <input checked="" type="radio"/> Junior |
| <input type="radio"/> Senior   | <input type="radio"/> Graduate  | <input type="radio"/> Other             |

2. UCLA GPA

|   |                                  |                                       |
|---|----------------------------------|---------------------------------------|
| <input type="radio"/> Below 2.0             | <input type="radio"/> 2.0 - 2.49 | <input type="radio"/> 2.5 - 2.99      |
| <input checked="" type="radio"/> 3.0 - 3.49 | <input type="radio"/> 3.5 +      | <input type="radio"/> Not established |

3. Expected Grade

|                                    |                          |                         |                         |                         |
|------------------------------------|--------------------------|-------------------------|-------------------------|-------------------------|
| <input type="radio"/> A            | <input type="radio"/> B  | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F |
| <input checked="" type="radio"/> P | <input type="radio"/> NP | <input type="radio"/> ? |                         |                         |

4. What requirements does this course fulfill?

|                             |                                     |                            |                                       |
|-----------------------------|-------------------------------------|----------------------------|---------------------------------------|
| <input type="radio"/> Major | <input type="radio"/> Related Field | <input type="radio"/> G.E. | <input checked="" type="radio"/> None |
|-----------------------------|-------------------------------------|----------------------------|---------------------------------------|


**COURSE INFORMATION**

Tessler  
INSTRUCTOR

Antmro b d Smi  
COURSE

5/23/11  
DATE

| COURSE ID NUMBER |   |   |       |   |   |   |       |   |   |   |  |
|------------------|---|---|-------|---|---|---|-------|---|---|---|--|
| 1                | 1 | 1 | ----- | 6 | 6 | 5 | ----- | 2 | 2 | 2 |  |
| 0                | 0 | 0 |       | 0 | 0 | 0 |       | 0 |   |   |  |
|                  |   |   |       | 1 | 1 | 1 |       | 1 | 1 | 1 |  |
| 2                | 2 | 2 |       | 2 | 2 | 2 |       |   | 2 | 2 |  |
| 3                | 3 | 3 |       | 3 | 3 | 3 |       | 3 | 3 | 3 |  |
| 4                | 4 | 4 |       | 4 | 4 | 4 |       | 4 | 4 | 4 |  |
| 5                | 5 | 5 |       | 5 | 5 |   |       | 5 | 5 | 5 |  |
| 6                | 6 | 6 |       | 6 |   | 6 |       | 6 | 6 | 6 |  |
| 7                | 7 | 7 |       | 7 | 7 | 7 |       | 7 | 7 | 7 |  |
| 8                | 8 | 8 |       |   | 8 | 8 |       | 8 | 8 | 8 |  |
| 9                | 9 | 9 |       | 9 | 9 | 9 |       | 9 | 9 | 9 |  |


**USE NO. 2 PENCIL ONLY**

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

| To What Extent Do You Feel That:  | Not Applicable | Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |     |     |     |                       |
|---|----------------|-------------------|---------------------|---------|--------------------|---------------------|-----|-----|-----|-----------------------|
| 5. <b>INSTRUCTOR CONCERN</b> . . The instructor was concerned about student learning.   | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 6. <b>ORGANIZATION</b> . . Class presentations were well prepared and organized.        | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 7. <b>INTERACTION</b> . . Students felt welcome in seeking help in or outside of class. | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 8. <b>COMMUNICATION SKILLS</b> . . The instructor had good communication skills.        | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 9. <b>VALUE</b> . . You have learned something which you consider valuable.             | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 10. <b>OVERALL</b> . . Your overall rating of the instructor.                           | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 11. <b>OVERALL</b> . . Your overall rating of the course.                               | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | <input type="radio"/> |
| 12.   | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9)                   |
| 13.   | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9)                   |
| 14.   | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9)                   |
| 15.   | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9)                   |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |                                   |                                       |
|--|--------------------------------------|--------------------------------|-----------------------------------|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE         | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE          | <input type="radio"/> N/A            | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL             | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW      | <input type="radio"/> MEDIUM      | <input type="radio"/> HIGH            |
| 20. WORKLOAD/PACE WAS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH        |
| 21. TEXTS, REQUIRED READINGS               | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 22. HOMEWORK ASSIGNMENTS                   | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 23. GRADED MATERIALS, EXAMINATIONS         | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 24. LECTURE PRESENTATIONS                  | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |
| 25. CLASS DISCUSSIONS                      | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR     | <input type="radio"/> AVERAGE     | <input type="radio"/> EXCELLENT       |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES  
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

| BACKGROUND INFORMATION                         |  |                                       |                            |
|--|--|---------------------------------------|----------------------------|
| 1. Year in School                              |  |                                       |                            |
| <input type="radio"/> Freshman                 | <input type="radio"/> Sophomore        | <input type="radio"/> Junior          |                            |
| <input checked="" type="radio"/> Senior        | <input type="radio"/> Graduate         | <input type="radio"/> Other           |                            |
| 2. UCLA GPA                                    |  |                                       |                            |
| <input type="radio"/> Below 2.0                | <input type="radio"/> 2.0 - 2.49       | <input type="radio"/> 2.5 - 2.99      |                            |
| <input type="radio"/> 3.0 - 3.49               | <input checked="" type="radio"/> 3.5 + | <input type="radio"/> Not established |                            |
| 3. Expected Grade                              |  |                                       |                            |
| <input type="radio"/> A                        | <input type="radio"/> B                | <input type="radio"/> C               | <input type="radio"/> D    |
| <input checked="" type="radio"/> P             | <input type="radio"/> NP               | <input type="radio"/> ?               | <input type="radio"/> F    |
| 4. What requirements does this course fulfill? |  |                                       |                            |
| <input checked="" type="radio"/> Major         | <input type="radio"/> Related Field    | <input type="radio"/> G.E.            | <input type="radio"/> None |

| COURSE INFORMATION |  |
|--------------------|--|
| <u>D. Fessler</u>  |  |
| INSTRUCTOR         |  |
| <u>ANTHRO 0194</u> |  |
| COURSE             |  |
| <u>5/23/11</u>     |  |
| DATE               |  |

| COURSE ID NUMBER |   |   |   |   |   |   |   |   |   |   |  |
|------------------|---|---|---|---|---|---|---|---|---|---|--|
| 1                | 1 | 1 | - | 0 | 6 | 5 | - | 2 | 0 | 0 |  |
| 0                | 0 | 0 |   | 0 | 0 | 0 |   | 0 | 0 | 0 |  |
| 1                | 1 | 1 |   | 1 | 1 | 1 |   | 1 | 1 | 1 |  |
| 2                | 2 | 2 |   | 2 | 2 | 2 |   | 2 | 2 | 2 |  |
| 3                | 3 | 3 |   | 3 | 3 | 3 |   | 3 | 3 | 3 |  |
| 4                | 4 | 4 |   | 4 | 4 | 4 |   | 4 | 4 | 4 |  |
| 5                | 5 | 5 |   | 5 | 5 | 5 |   | 5 | 5 | 5 |  |
| 6                | 6 | 6 |   | 6 | 6 | 6 |   | 6 | 6 | 6 |  |
| 7                | 7 | 7 |   | 7 | 7 | 7 |   | 7 | 7 | 7 |  |
| 8                | 8 | 8 |   | 8 | 8 | 8 |   | 8 | 8 | 8 |  |
| 9                | 9 | 9 |   | 9 | 9 | 9 |   | 9 | 9 | 9 |  |

|  USE NO. 2 PENCIL ONLY  |  | Not Applicable | Very Low or Never | Low or Infrequently | Average | High or Frequently | Very High or Always |     |     |     |     |
|--|--|----------------|-------------------|---------------------|---------|--------------------|---------------------|-----|-----|-----|-----|
| Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. |  |                |                   |                     |         |                    |                     |     |     |     |     |
| To What Extent Do You Feel That:   |  |                |                   |                     |         |                    |                     |     |     |     |     |
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 9. VALUE . . You have learned something which you consider valuable.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 10. OVERALL . . Your overall rating of the instructor.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 11. OVERALL . . Your overall rating of the course.   |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 12.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 13.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 14.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |
| 15.  |  | NA             | (1)               | (2)                 | (3)     | (4)                | (5)                 | (6) | (7) | (8) | (9) |

| YOUR VIEW OF COURSE CHARACTERISTICS        |                                      |                                |                                   |                                       |
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