D. FESSLER
Evaluation of Instruction Program Report
15W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
No. of responses = 19
Enrollment = 26
Response Rate = 73.08%

Survey Results

1. Background Information:

1.1) Year in School:

n=19

Freshman	0
Sophomore	3
Junior	8
Senior	8
Graduate	0
Other	0

1.2) UCLA GPA:

n=18

Below 2.0	0
2.0 - 2.49	0
2.5 - 2.99	1
3.0 - 3.49	6
3.5+	11
Not Established	0

1.3) Expected Grade:

n=19

A	2
B	0
C	0
D	0
F	0
P	15
NP	2
?	0

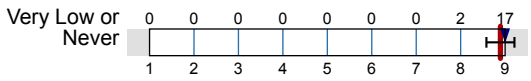
1.4) What requirements does this course fulfill?

n=19

Major	4
Related Field	4
G.E.	0
None	11

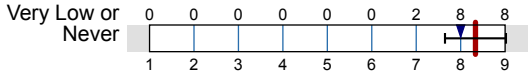
2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.



n=19
av.=8.89
md=9
dev.=0.32

2.2) Organization – Class presentations were well prepared and organized.



n=18
av.=8.33
md=8
dev.=0.69
ab.=1

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

n=18
av.=8.61
md=9
dev.=0.7
ab.=1

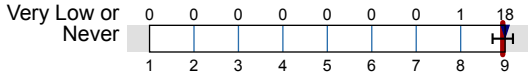
2.4) Communication Skills – The instructor had good communication skills.

n=19
av.=8.89
md=9
dev.=0.46

2.5) Value – You have learned something you consider valuable.

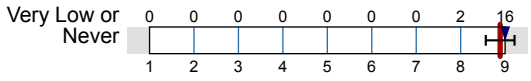
n=19
av.=8.79
md=9
dev.=0.54

2.6) Overall – Your overall rating of the instructor.



n=19
av.=8.95
md=9
dev.=0.23

2.7) Overall – Your overall rating of the course.



n=18
av.=8.89
md=9
dev.=0.32
ab.=1

3. Your View of Course Characteristics:

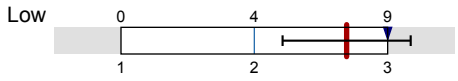
3.1) Subject interest before course

n=19
av.=2.84
md=3
dev.=0.37

3.2) Subject interest after course

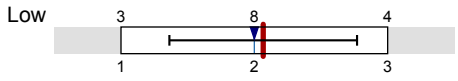
n=19
av.=2.95
md=3
dev.=0.23

3.3) Mastery of course material



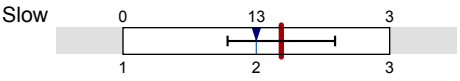
n=13
av.=2.69
md=3
dev.=0.48
ab.=6

3.4) Difficulty (relative to other courses)



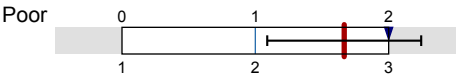
n=15
av.=2.07
md=2
dev.=0.7
ab.=4

3.5) Workload/pace was



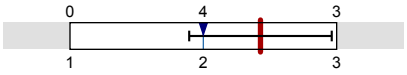
n=16
av.=2.19
md=2
dev.=0.4
ab.=3

3.6) Texts, required readings



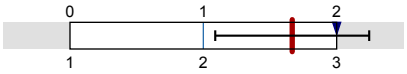
n=3
av.=2.67
md=3
dev.=0.58
ab.=16

3.7) Homework assignments

Poor  Excellent

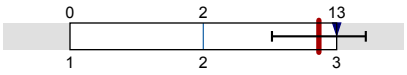
n=7
av.=2.43
md=2
dev.=0.53
ab.=12

3.8) Graded materials, examinations

Poor  Excellent

n=3
av.=2.67
md=3
dev.=0.58
ab.=16

3.9) Lecture presentations

Poor  Excellent

n=15
av.=2.87
md=3
dev.=0.35
ab.=4

3.10) Class discussions

Poor Excellent

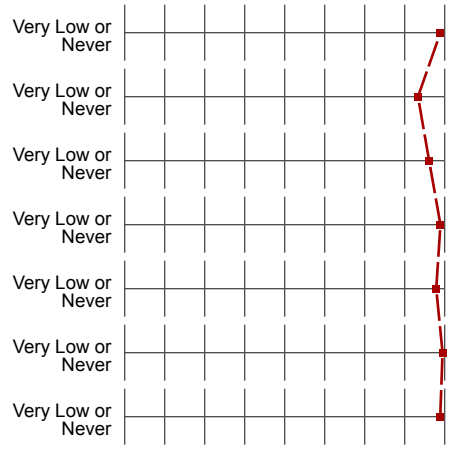
n=13
av.=2.85
md=3
dev.=0.38
ab.=6

Profile

Subunit: ANTHRO
Name of the instructor: D. FESSLER
Name of the course: (Name of the survey) 15W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM

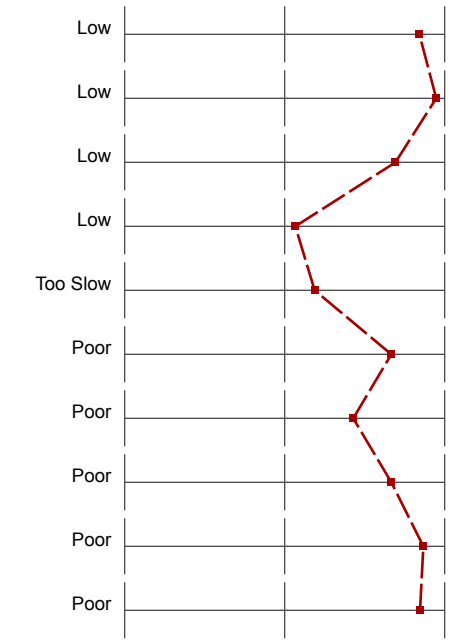
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	Very High or Always	n=19	av.=8.89
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never	Very High or Always	n=18	av.=8.33
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	Very High or Always	n=18	av.=8.61
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never	Very High or Always	n=19	av.=8.89
2.5)	Value – You have learned something you consider valuable.	Very Low or Never	Very High or Always	n=19	av.=8.79
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never	Very High or Always	n=19	av.=8.95
2.7)	Overall – Your overall rating of the course.	Very Low or Never	Very High or Always	n=18	av.=8.89

3. Your View of Course Characteristics:



3.1)	Subject interest before course	Low	High	n=19	av.=2.84
3.2)	Subject interest after course	Low	High	n=19	av.=2.95
3.3)	Mastery of course material	Low	High	n=13	av.=2.69
3.4)	Difficulty (relative to other courses)	Low	High	n=15	av.=2.07
3.5)	Workload/pace was	Too Slow	Too Much	n=16	av.=2.19
3.6)	Texts, required readings	Poor	Excellent	n=3	av.=2.67
3.7)	Homework assignments	Poor	Excellent	n=7	av.=2.43
3.8)	Graded materials, examinations	Poor	Excellent	n=3	av.=2.67
3.9)	Lecture presentations	Poor	Excellent	n=15	av.=2.87
3.10)	Class discussions	Poor	Excellent	n=13	av.=2.85

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- BEST LAB EVER
- Being part of the seminar was one of the most interesting things I have done while in college. The expectations for each member of the lab were high, but the workload was manageable. Professor Fessler took the time to explain what it is that was happening with the research that was being gathered and made sure to involve the students in the research process. I believe that Fessler's research seminar is well worth joining for anyone who has the chance and believes they can manage the work load.
- Dr. Fessler cares so much about his students; it's been an honor to be in this lab. Participation in this aspect of the workings of evolutionary psychology research has been fascinating. Seeing how the concepts and theories we learned in class are tested and applied to real world problems is both inspiring and educational. One of the best UCLA professors, this one.
- Fesslab rocks!! Dr. Fessler is an engaging, intelligent, and impressive professor, and being a part of FessLab and having the opportunity to interact with him on such a personal level is one of the greatest opportunities that has been afforded to me at UCLA. He makes us feel important and appreciated both as research assistants and as individuals, and encourages us to come to him for advice and assistance. Working in his lab has helped me refine my social/communication skills, and has given me responsibilities and opportunities that would be unavailable anywhere else. Lab meetings are always interesting, both for the scientific information distributed and for the more day-to-day advice that Fessler provides. In sum, being a part of FessLab has definitely been one of my favorite (and most valuable) experiences at UCLA!
- Fessler is a great professor and the research that we do with him is very interesting. He honestly cares about whether we understand the experiments and the theory behind them. Data collection can be a bit overwhelming, but everyone is very understanding.
- I enjoy being part of Fesslab! It's great being able to contribute to such a cool lab that is constantly discussing new ideas and improving old ones. Fessler and Holbrook really do listen to our opinions and input regarding the research. I think the ideas are all very interesting, and I am sad that I am soon leaving Fesslab.
- I feel that I have a unique opportunity being part of this lab as a research assistant. Research assistants are given much responsibility, and this position has showed me more about the world of research, and I feel that this is important to understand while attending a research based university. Dr. Fessler does a great job leading these sections along side Colin, and I wish them the best of luck in their future endeavors.
- I've now had the pleasure to both take his 124P course and to be a research assistant under Professor Fessler's guidance. His level of concern for student learning is obvious in every lecture and class discussion. His grading is fair, he prepares you well for any tests, and he makes himself available to his students for all concerns/questions they might have. I think his classes are incredibly interesting, thought-provoking, and teach students how to view real-world problems through an evolutionary anthropologic perspective. Some of my favorite lessons in undergrad have definitely been learned in his lectures.
- Instructor is very knowledgeable and concerned about the students' understanding of the material.
- Kessler makes it a point for us students to understand that he is always available as a resource for us.

That is really great to hear that a professor of such high caliber and one that I hold in such high regard, still cares about an average undergrad! Furthermore, he is a great person to talk to about big life decisions, personal issues and to just have advice for life. My favorite one was the time management talk... when Fessler encouraged us to not even waste 20 minutes of our day.. and lots of small things can be accomplished during that time. I actually try to apply this to my everyday life :). I really enjoy lecture and everyday I come out with something new or something to think/discuss about with other Fess-labbers.

- Professor Fessler is an amazing lecturer and I really enjoy being in his classes.
- This class has been incredibly valuable. I'd previously taken a class by Fessler and he often cited studies that informed us of how humans are and how we've evolved. I was so excited to see that this was offered because this class provides hands on experience, and you get to see the behind the scenes of the research process. It's incredibly valuable and it's one of the most interesting ways to learn about research methods. Fessler and Hollbrook are incredibly smart and good at what they do and it's an honor to be learning from them.
- This course challenged me to think like a researcher. I learned a lot about what goes into publication and conducting research--complemented by actually collecting data--and the standards researchers must hold to in the process of conducting research. I think this is not only important for students wishing to pursue a career in research (I am not), but also for students who are interested in anthropology and in learning how to reason through and analyze "truths" that are presented to them. I learned more about how to question evidence and how to spot flaws in different research designs. This ability has many applications outside of the classroom and even outside of research. To be able to judge the quality of research or evidence is a valuable life skill, and I think will be able to make me a thinker of a much higher caliber when I am out voting, and trying to make a difference in the world. As an anthropology student though, I was exposed to interesting research and new research questions that are being posed and studied (as well as their limitations), and that can only be beneficial to any student interested in the social sciences or simply being aware of how people work. Thank you, Dr. Fessler and Dr. Holbrook. It was an exciting and stimulating class, and I'm looking forward to continuing next quarter!
- This course has been nothing less than educational, fun, motivating, and intellectually stimulating. What I seem to enjoy most about this course is the fact that the students/RAs are asked to constantly participate and give our feedback about a certain research question or ideas both Dr. Fessler and Colin have put together. We are asked to collect data and instead of ignoring the problems that may have presented themselves during data collection everyone in the class participates and provides valuable feedback. This is the whole idea and purpose of research is to try and discover an objective truth by correcting mistakes. What is also another awesome part of this course is how humble both Colin and Dr. Fessler are and the how easily we can approach them. I have nothing but respect for Dr. Fessler because he tries his best to convey objective truth and yet provides you with numerous examples of research studies conducted to support whatever concept he is trying to teach. He also do not simply teach for the sack of teaching, he is a genuinely concerned professor who wants his students to excel. The courses he teaches are difficult not necessarily because the material is intensely hard, it is difficult because he challenges you to think of the material learned and apply it conceptually. He challenges us to face and solve problems the way we are expected to do so in the real world. He doesn't want to know if we can spit out fact, he is more interested if we are capable of digesting different concepts and applying them in different ways. He is a great professor and his jokes help you get through the long days.
- This research seminar is a really unique experience to hear an extremely cool and intelligent professor provide insight into hypothesis-formation, experimental design, and life in general. As a data collector I was required to go out of my comfort zone and approach strangers. While really hard to do at first, I think I developed greater confidence over time and developed a skill that will benefit me in many areas of my life. Two things that could be nice to do is to have a bonding activity at the beginning of the quarter, and to have some kind of private discussion board to bounce ideas off of each other.