

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: RESEARCH GROUP SEM

2010 FALL
Form A

Instructor: FESSLER, D. ID: 802816826
Department: ANTHRO
Course: RESEARCH GROUP SEM 194 ID: 111865201
Type: SEM 001
Enrollment: 17

Processed: 12 forms... 70.6% response rate
01-04-2011 01:36:02

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 12	# valid responses: 10	# valid responses: 11	# valid responses: 9
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 0.00 %	Major: 44.44 %
Sophomore: 0.00 %	2.0 - 2.49: 0.00 %	B: 0.00 %	Related Field: 22.22 %
Junior: 41.67 %	2.5 - 2.99: 10.00 %	C: 0.00 %	G.E.: 0.00 %
Senior: 58.33 %	3.0 - 3.49: 30.00 %	D: 0.00 %	None: 33.33 %
Graduate: 0.00 %	3.5 +: 30.00 %	F: 0.00 %	
Other: 0.00 %	Not Established 30.00 %	P: 90.91 %	
		NP: 0.00 %	
		?: 9.09 %	

Questions	Not	Low	Medium							High		No	Rsp	Mean	Mdn	Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp					
5. The instructor was concerned about student learning.	1	0	0	0	0	0	0	0	1	1	9	0	12	8.73	9.00	0.6
6. Class presentations were well prepared and organized.	0	0	0	0	0	0	0	1	1	2	8	0	12	8.42	9.00	1.0
7. Students felt welcome in seeking help.	2	0	0	0	0	0	0	0	0	2	8	0	12	8.80	9.00	0.4
8. The instructor had good communication skills	0	0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
9. You have learned something you consider valuable.	0	0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
11. Your overall rating of the course.	0	0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	4	8	0	12
17. Subject Interest after Course	0	0	1	11	0	12
18. Mastery of Course Material	2	0	4	6	0	12
19. Difficulty (Relative to Other Courses)	3	1	6	2	0	12
20. Workload/Pace Was	2	0	9	0	1	11
21. Texts, Required Readings	6	0	3	3	0	12
22. Homework Assignments	7	0	2	3	0	12
23. Graded Materials, Examinations	9	0	1	2	0	12
24. Lecture Presentations	6	0	2	4	0	12
25. Class Discussions	3	0	2	7	0	12

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
All Courses

2010 FALL
Form A

Processed: 1627 Forms... 68.48% Response Rate
01-04-2011 01:21:28

1. Year in School # valid	1582	2. UCLA GPA # valid	1532	3. Expected Grade # valid responses:	1528	4. Requirement Fulfilled # valid responses:	1454
Freshman:	6.01 %	Below 2.0:	0.20 %	A:	47.32 %	Major:	71.18 %
Sophomore:	11.00 %	2.0 - 2.49:	1.70 %	B:	28.14 %	Related Field:	9.01 %
Junior:	36.35 %	2.5 - 2.99:	10.31 %	C:	2.81 %	G.E.:	13.07 %
Senior:	39.76 %	3.0 - 3.49:	29.44 %	D:	0.26 %	None:	6.74 %
Graduate:	5.50 %	3.5 +:	32.57 %	F:	0.00 %		
Other:	1.39 %	Not Established	25.78 %	P:	2.29 %		
				NP:	0.13 %		
				?:	19.04 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	3	4	15	14	115	113	305	344	704	9	1618	7.79	8.00	1.4
6. Class presentations were well prepared and organized.	1	9	7	21	27	82	101	262	362	749	6	1621	7.83	8.00	1.5
7. Students felt welcome in seeking help.	21	6	11	19	29	104	117	268	366	677	9	1618	7.71	8.00	1.6
8. The instructor had good communication skills	0	7	10	27	32	84	106	219	366	768	8	1619	7.82	8.00	1.6
9. You have learned something you consider consider valuable.	1	15	6	19	34	99	104	231	309	804	5	1622	7.81	8.00	1.6
10. Your overall rating of the instructor.	1	9	4	21	23	77	88	255	412	731	6	1621	7.87	8.00	1.5
11. Your overall rating of the course.	0	12	11	23	28	95	134	295	392	624	13	1614	7.63	8.00	1.6
12. Nonstandard Question.	0	0	0	1	0	1	1	1	5	16	1602	25	8.20	9.00	1.5
13. Nonstandard Question.	0	0	0	0	0	1	0	1	2	6	1617	10	8.20	9.00	1.3
14. Nonstandard Question.	0	0	0	0	0	2	0	1	1	4	1619	8	7.63	8.50	1.8
15. Nonstandard Question.	0	0	0	0	0	1	0	1	1	5	1619	8	8.13	9.00	1.5

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	21	347	717	529	13	1614
17. Subject Interest after Course	5	150	597	862	13	1614
18. Mastery of Course Material	10	76	953	567	21	1606
19. Difficulty (Relative to Other Courses)	13	132	1034	419	29	1598
20. Workload/Pace Was	11	11	1246	337	22	1605
21. Texts, Required Readings	31	104	915	555	22	1605
22. Homework Assignments	284	56	849	407	31	1596
23. Graded Materials, Examinations	53	112	967	464	31	1596
24. Lecture Presentations	30	64	635	873	25	1602
25. Class Discussions	217	114	650	619	27	1600

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Graduate Courses

2010 FALL
Form A

Processed: 84 Forms... 90.32% Response Rate
01-04-2011 01:21:54

1. Year in School # valid	81	2. UCLA GPA # valid	79	3. Expected Grade # valid responses:	77	4. Requirement Fulfilled # valid responses:	75
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	58.44 %	Major:	46.67 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	1.30 %	Related Field:	28.00 %
Junior:	0.00 %	2.5 - 2.99:	0.00 %	C:	0.00 %	G.E.:	1.33 %
Senior:	2.47 %	3.0 - 3.49:	5.06 %	D:	0.00 %	None:	24.00 %
Graduate:	96.30 %	3.5 +:	72.15 %	F:	0.00 %		
Other:	1.23 %	Not Established	22.78 %	P:	22.08 %		
				NP:	0.00 %		
				?:	18.18 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	0	0	0	0	1	0	3	9	71	0	84	8.77	9.00	0.6
6. Class presentations were well prepared and organized.	1	0	0	0	0	1	2	9	15	56	0	84	8.48	9.00	0.9
7. Students felt welcome in seeking help.	2	0	0	0	0	2	0	5	10	65	0	84	8.66	9.00	0.8
8. The instructor had good communication skills	0	0	0	0	0	0	0	2	16	66	0	84	8.76	9.00	0.5
9. You have learned something you consider consider valuable.	0	0	0	0	0	3	1	3	6	71	0	84	8.68	9.00	0.9
10. Your overall rating of the instructor.	1	0	0	0	0	1	0	2	10	70	0	84	8.78	9.00	0.6
11. Your overall rating of the course.	0	0	0	0	0	1	0	5	12	66	0	84	8.69	9.00	0.7
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	83	1	9.00	9.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	83	1	9.00	9.00	0.0
14. Nonstandard Question.	0	0	0	0	0	1	0	0	0	1	82	2	7.00	7.00	2.8
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	83	1	9.00	9.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	8	28	47	1	83
17. Subject Interest after Course	0	0	12	71	1	83
18. Mastery of Course Material	2	0	35	45	2	82
19. Difficulty (Relative to Other Courses)	5	5	43	30	1	83
20. Workload/Pace Was	6	0	66	11	1	83
21. Texts, Required Readings	16	1	16	49	2	82
22. Homework Assignments	26	0	21	35	2	82
23. Graded Materials, Examinations	38	0	16	26	4	80
24. Lecture Presentations	21	0	14	47	2	82
25. Class Discussions	4	0	17	61	2	82

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Lower Division Courses

2010 FALL
Form A

Processed: 394 Forms... 51.30% Response Rate
01-04-2011 01:22:41

1. Year in School # valid	386	2. UCLA GPA # valid	374	3. Expected Grade # valid responses:	373	4. Requirement Fulfilled # valid responses:	351
Freshman:	24.35 %	Below 2.0:	0.27 %	A:	52.28 %	Major:	39.03 %
Sophomore:	37.56 %	2.0 - 2.49:	1.60 %	B:	23.32 %	Related Field:	7.41 %
Junior:	23.32 %	2.5 - 2.99:	10.43 %	C:	0.80 %	G.E.:	49.29 %
Senior:	14.25 %	3.0 - 3.49:	29.41 %	D:	0.27 %	None:	4.27 %
Graduate:	0.00 %	3.5 +:	29.14 %	F:	0.00 %		
Other:	0.52 %	Not Established	29.14 %	P:	0.80 %		
				NP:	0.00 %		
				?:	22.52 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	0	1	1	0	31	33	91	121	112	4	390	7.62	8.00	1.3
6. Class presentations were well prepared and organized.	0	1	0	1	2	17	21	69	114	168	1	393	7.96	8.00	1.2
7. Students felt welcome in seeking help.	7	0	1	1	9	25	40	81	120	108	2	392	7.55	8.00	1.4
8. The instructor had good communication skills	0	0	0	0	2	14	22	56	118	178	4	390	8.07	8.00	1.1
9. You have learned something you consider consider valuable.	0	2	2	7	7	22	40	77	96	139	2	392	7.56	8.00	1.6
10. Your overall rating of the instructor.	0	1	0	2	2	17	20	83	122	145	2	392	7.86	8.00	1.2
11. Your overall rating of the course.	0	1	1	3	9	25	32	88	119	111	5	389	7.54	8.00	1.4
12. Nonstandard Question.	0	0	0	0	0	0	0	0	1	4	389	5	8.80	9.00	0.4
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	394	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	394	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	394	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	10	103	201	75	5	389
17. Subject Interest after Course	2	46	197	143	6	388
18. Mastery of Course Material	2	12	246	125	9	385
19. Difficulty (Relative to Other Courses)	1	47	301	38	7	387
20. Workload/Pace Was	0	1	336	50	7	387
21. Texts, Required Readings	1	46	258	84	5	389
22. Homework Assignments	19	14	264	90	7	387
23. Graded Materials, Examinations	0	16	266	105	7	387
24. Lecture Presentations	1	6	161	220	6	388
25. Class Discussions	17	21	204	144	8	386

OID/Evaluation of Instruction Program
 Summary for Department: ANTHRO
 Upper Division Courses

2010 FALL
 Form A

Processed: 1149 Forms... 75.84% Response Rate
 01-04-2011 01:23:07

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid	1115	# valid	1079	# valid responses:	1078	# valid responses:	1028
Freshman:	0.09 %	Below 2.0:	0.19 %	A:	44.81 %	Major:	83.95 %
Sophomore:	2.60 %	2.0 - 2.49:	1.85 %	B:	31.73 %	Related Field:	8.17 %
Junior:	43.50 %	2.5 - 2.99:	11.03 %	C:	3.71 %	G.E.:	1.56 %
Senior:	51.30 %	3.0 - 3.49:	31.23 %	D:	0.28 %	None:	6.32 %
Graduate:	0.81 %	3.5 +:	30.86 %	F:	0.00 %		
Other:	1.70 %	Not Established	24.84 %	P:	1.39 %		
				NP:	0.19 %		
				?:	17.90 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	3	3	14	14	83	80	211	214	521	5	1144	7.77	8.00	1.5
6. Class presentations were well prepared and organized.	0	8	7	20	25	64	78	184	233	525	5	1144	7.73	8.00	1.6
7. Students felt welcome in seeking help.	12	6	10	18	20	77	77	182	236	504	7	1142	7.70	8.00	1.6
8. The instructor had good communication skills	0	7	10	27	30	70	84	161	232	524	4	1145	7.67	8.00	1.7
9. You have learned something you consider consider valuable.	1	13	4	12	27	74	63	151	207	594	3	1146	7.84	9.00	1.7
10. Your overall rating of the instructor.	0	8	4	19	21	59	68	170	280	516	4	1145	7.80	8.00	1.6
11. Your overall rating of the course.	0	11	10	20	19	69	102	202	261	447	8	1141	7.58	8.00	1.7
12. Nonstandard Question.	0	0	0	1	0	1	1	1	4	11	1130	19	8.00	9.00	1.7
13. Nonstandard Question.	0	0	0	0	0	1	0	1	2	5	1140	9	8.11	9.00	1.4
14. Nonstandard Question.	0	0	0	0	0	1	0	1	1	3	1143	6	7.83	8.50	1.6
15. Nonstandard Question.	0	0	0	0	0	1	0	1	1	4	1142	7	8.00	9.00	1.5

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	11	236	488	407	7	1142
17. Subject Interest after Course	3	104	388	648	6	1143
18. Mastery of Course Material	6	64	672	397	10	1139
19. Difficulty (Relative to Other Courses)	7	80	690	351	21	1128
20. Workload/Pace Was	5	10	844	276	14	1135
21. Texts, Required Readings	14	57	641	422	15	1134
22. Homework Assignments	239	42	564	282	22	1127
23. Graded Materials, Examinations	15	96	685	333	20	1129
24. Lecture Presentations	8	58	460	606	17	1132
25. Class Discussions	196	93	429	414	17	1132

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Under Graduate Courses

2010 FALL
Form A

Processed: 1543 Forms... 67.59% Response Rate
01-04-2011 01:22:14

1. Year in School # valid	1501	2. UCLA GPA # valid	1453	3. Expected Grade # valid responses:	1451	4. Requirement Fulfilled # valid responses:	1379
Freshman:	6.33 %	Below 2.0:	0.21 %	A:	46.73 %	Major:	72.52 %
Sophomore:	11.59 %	2.0 - 2.49:	1.79 %	B:	29.57 %	Related Field:	7.98 %
Junior:	38.31 %	2.5 - 2.99:	10.87 %	C:	2.96 %	G.E.:	13.71 %
Senior:	41.77 %	3.0 - 3.49:	30.76 %	D:	0.28 %	None:	5.80 %
Graduate:	0.60 %	3.5 +:	30.42 %	F:	0.00 %		
Other:	1.40 %	Not Established	25.95 %	P:	1.24 %		
				NP:	0.14 %		
				?:	19.09 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	3	4	15	14	114	113	302	335	633	9	1534	7.73	8.00	1.4
6. Class presentations were well prepared and organized.	0	9	7	21	27	81	99	253	347	693	6	1537	7.79	8.00	1.5
7. Students felt welcome in seeking help.	19	6	11	19	29	102	117	263	356	612	9	1534	7.66	8.00	1.6
8. The instructor had good communication skills	0	7	10	27	32	84	106	217	350	702	8	1535	7.77	8.00	1.6
9. You have learned something you consider consider valuable.	1	15	6	19	34	96	103	228	303	733	5	1538	7.77	8.00	1.6
10. Your overall rating of the instructor.	0	9	4	21	23	76	88	253	402	661	6	1537	7.82	8.00	1.5
11. Your overall rating of the course.	0	12	11	23	28	94	134	290	380	558	13	1530	7.57	8.00	1.6
12. Nonstandard Question.	0	0	0	1	0	1	1	1	5	15	1519	24	8.17	9.00	1.5
13. Nonstandard Question.	0	0	0	0	0	1	0	1	2	5	1534	9	8.11	9.00	1.4
14. Nonstandard Question.	0	0	0	0	0	1	0	1	1	3	1537	6	7.83	8.50	1.6
15. Nonstandard Question.	0	0	0	0	0	1	0	1	1	4	1536	7	8.00	9.00	1.5

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	21	339	689	482	12	1531
17. Subject Interest after Course	5	150	585	791	12	1531
18. Mastery of Course Material	8	76	918	522	19	1524
19. Difficulty (Relative to Other Courses)	8	127	991	389	28	1515
20. Workload/Pace Was	5	11	1180	326	21	1522
21. Texts, Required Readings	15	103	899	506	20	1523
22. Homework Assignments	258	56	828	372	29	1514
23. Graded Materials, Examinations	15	112	951	438	27	1516
24. Lecture Presentations	9	64	621	826	23	1520
25. Class Discussions	213	114	633	558	25	1518

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER												YEAR		SEMESTER		
1	1	1	-	8	6	5	-	2	0	1						
0	0	0		0	0	0		0	0	0	0	0	0	0	0	0
1	1	1		1	1	1		1	1	1	1	1	1	1	1	1
2	2	2		2	2	2		2	2	2	2	2	2	2	2	2
3	3	3		3	3	3		3	3	3	3	3	3	3	3	3
4	4	4		4	4	4		4	4	4	4	4	4	4	4	4
5	5	5		5	5	5		5	5	5	5	5	5	5	5	5
6	6	6		6	6	6		6	6	6	6	6	6	6	6	6
7	7	7		7	7	7		7	7	7	7	7	7	7	7	7
8	8	8		8	8	8		8	8	8	8	8	8	8	8	8
9	9	9		9	9	9		9	9	9	9	9	9	9	9	9

INSTRUCTOR ID NUMBER											
8	0	2	8	1	6	8	2	6			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: FESSLER, D.
 YEAR: 2010 FALL
 COURSE: ANTHRO 0194
 SECTION: 001
 ENROLLMENT: 17

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☒ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☒ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

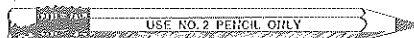
Tessler
 INSTRUCTOR

1944 - 3en
 COURSE

11-29-10
 DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very interesting Experiments. Will continue
researching

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

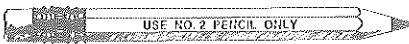
UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
INSTRUCTOR	
11-865-201	
COURSE	
11-29-10	
DATE	

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	1	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

 USE NO. 2 PENCIL ONLY		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
9. VALUE . . You have learned something which you consider valuable.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
10. OVERALL . . Your overall rating of the instructor.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
11. OVERALL . . Your overall rating of the course.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
12.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
13.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
14.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
15.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Fessler</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Anthro 199</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">11/28/10</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	1	
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0		<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0		<input type="radio"/> 0	<input checked="" type="radio"/> 1	<input type="radio"/> 0	
<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 1		<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1		<input checked="" type="radio"/> 1	<input type="radio"/> 1	<input checked="" type="radio"/> 1	
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2		<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2		<input checked="" type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3		<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4		<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5	<input checked="" type="radio"/> 5		<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6		<input checked="" type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6		<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7		<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8		<input checked="" type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8		<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9		<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	

<div style="text-align: center; margin-bottom: 5px;"> <small>USE NO. 2 PENCIL ONLY</small> </div> <p style="font-size: 0.8em;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	<div style="text-align: center; font-weight: bold; font-size: 0.8em;"> Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always </div>
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 194
COURSE
11-29-10
DATE

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	1	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		1	1	1		1	1	<input checked="" type="radio"/>	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	<input checked="" type="radio"/>		5	5	5	
6	6	6		6	<input checked="" type="radio"/>	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		<input checked="" type="radio"/>	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
USE NO. 2 PENCIL ONLY						
<p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>						
To What Extent Do You Feel That:						
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
12.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
13.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
14.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
15.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

- Year in School
☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other
- UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established
- Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
- What requirements does this course fulfill?
☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

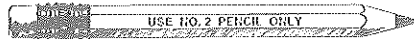
Fessler, Daniel
INSTRUCTOR

Anthro 194
COURSE

11/29/10
DATE

COURSE ID NUMBER

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0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

- | To What Extent Do You Feel That: | Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always |
|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9 |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> 8 (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9 |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> 8 (9) |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9 |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9 |
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| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--------------------------------------------|--------------------------------------|--------------------------------|----------------------------------------------|--------------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

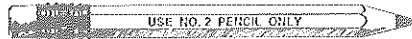
- Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other
- UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
- Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
- What requirements does this course fulfill?
☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Daniel Fessler
INSTRUCTOR
Anthro 194
COURSE
11/29/10
DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	<input checked="" type="radio"/> (1) (2) (3) (4) (5) (6) (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	<input checked="" type="radio"/> (1) (2) (3) (4) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

It was a good experience
for a seminar course. I had
a good time working as an
RA. 😊

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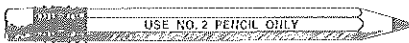
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<i>Fessler</i>
INSTRUCTOR
<i>194</i>
COURSE
<i>11/29/10</i>
DATE

COURSE ID NUMBER											
1	1	1	-	0	6	5	-	2	0	1	
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)	
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)	
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)	
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)	
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)	
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)	
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)	
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)	
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)	

 <p>USE NO. 2 PENCIL ONLY</p> <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	<p>To What Extent Do You Feel That:</p>	<p>Not Applicable Very Low or Never</p>	<p>Low or Infrequently</p>	<p>Average</p>	<p>High or Frequently</p>	<p>Very High or Always</p>
<p>6. ORGANIZATION . . Class presentations were well prepared and organized.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9					
<p>7. INTERACTION . . Students felt welcome in seeking help in or outside of class.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9					
<p>8. COMMUNICATION SKILLS . . The instructor had good communication skills.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9					
<p>9. VALUE . . You have learned something which you consider valuable.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9					
<p>10. OVERALL . . Your overall rating of the instructor.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9					
<p>11. OVERALL . . Your overall rating of the course.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9					
<p>12.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					
<p>13.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					
<p>14.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					
<p>15.</p>	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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Organization was AMAZING & I love
this research group

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

- Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other
- UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
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☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
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COURSE INFORMATION

FESSLER

INSTRUCTOR

ONHRO 194

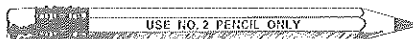
COURSE

11-29-11

DATE

COURSE ID NUMBER

1	1	1	-	8	5	6	-	2	0	1
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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|----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9 |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> 9 |
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| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A <input type="radio"/> LOW <input type="radio"/> MEDIUM <input type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A <input type="radio"/> LOW <input type="radio"/> MEDIUM <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A <input type="radio"/> LOW <input type="radio"/> MEDIUM <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A <input type="radio"/> TOO SLOW <input checked="" type="radio"/> ABOUT RIGHT <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input checked="" type="radio"/> EXCELLENT |

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fessler is great 😊

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established
3. Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Dr. Fessler

INSTRUCTOR

ANIM 194

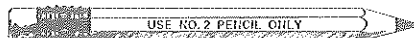
COURSE

11/29/10

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	1
0	0	0		0	0	0		0	0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		1	1	1		1	1	<input checked="" type="radio"/>
(2)	(2)	(2)		2	2	2		(2)	2	2
(3)	(3)	(3)		3	3	3		3	3	3
(4)	(4)	(4)		4	4	4		4	4	4
(5)	(5)	(5)		5	5	<input checked="" type="radio"/>		5	5	5
(6)	(6)	(6)		6	<input checked="" type="radio"/>	6		6	6	6
(7)	(7)	(7)		7	7	7		7	7	7
(8)	(8)	(8)		<input checked="" type="radio"/>	8	8		8	8	8
(9)	(9)	(9)		9	9	9		9	9	9



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To What Extent Do You Feel That:

	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Great experience.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

- Year in School

<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other
- UCLA GPA

<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established
- Expected Grade

<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> F
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?		
- What requirements does this course fulfill?

<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None
----------------------------------------	-------------------------------------	----------------------------	----------------------------

COURSE INFORMATION

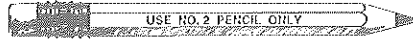
Fessler
INSTRUCTOR

Anthro 194
COURSE

11/29/10
DATE

COURSE ID NUMBER

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<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 2		1	1	1		1	1	<input checked="" type="radio"/> 1
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4	4	4		4	4	4		4	4	4
5	5	5		5	5	<input checked="" type="radio"/> 5		5	5	5
6	6	6		6	<input checked="" type="radio"/> 6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		<input checked="" type="radio"/> 8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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FORM A STANDARD

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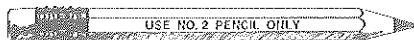
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☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
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- Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
- What requirements does this course fulfill?
☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

D. Fessler
INSTRUCTOR
Anth 194
COURSE
11-29-10
DATE

COURSE ID NUMBER

0	0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4	4
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7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



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11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
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15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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☐ Senior ☐ Graduate ☐ Other
- UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
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COURSE INFORMATION

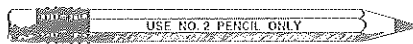
fessler
INSTRUCTOR

ANWR 194
COURSE

11/29/10
DATE

COURSE ID NUMBER

1	1	1	-	7	6	5	-	2	0	1
0	0	0		0	0	0		0	0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		1	1	1		1	1	<input checked="" type="radio"/>
2	2	2		2	2	2		2	2	2
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		3	3	3		3	3	3
3	3	3		4	4	4		4	4	4
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4	4	4		6	6	6		6	6	6
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		7	7	7		7	7	7
5	5	5		8	8	8		8	8	8
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		9	9	9		9	9	9
6	6	6								
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>								
7	7	7								
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>								
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<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>								
9	9	9								
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>								



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7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	<input checked="" type="radio"/> (1) (2) (3) (4) (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
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10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
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12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
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22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
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