#### OID/Evaluation of Instruction Program CLASS SUMMARY FOR: RESEARCH GROUP SEM

Instructor:

FESSLER, D.

Department:

ANTHRO

Course:

RESEARCH GROUP SEM 194

ID: 111865201

ID: 802816826

Type:

SEM 001

Enrollment: 17

12 forms... 70.6% response rate Processed:

01-04-2011 01:36:02

1. Year in School 2. UCLA GPA # valid responses: 12 # valid responses			3, Expected Grade nses: 10 # valid responses: 1						11	4.	•		nt Fulfi sponse:		9		
# vand respo	) iises: 12	# vanu respons	ses. 10	,		# va	110111	espoi	1505.	•	11		π· V 4	and ic	эронас	3.	,
Freshman:	0.00 %	Below 2.0:	0.00 %	,	A:					0.00	) %	М	lajor:			44.44 %	ó
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	,	B:					0.00	) %	R	elated	Field:		22.22 %	ó
Junior:	41.67 %	2.5 - 2.99:	10.00 %	•	C:					0.00	) %	G	.E.:			0.00 %	ó
Senior:	58.33 %	3.0 - 3.49:	30.00 %	•	D:					0.00	) %	N	one:			33.33 %	ó
Graduate:	0.00 %	3.5 +:	30.00 %	;	F					0.00	) %						
Other:	0.00 %	Not Established	30.00 %	•	P:				9	90.91	l %						
					NP:					0.00	) %						
					?:					9.09	% (						
•					•				•••••								
	Questions			Low	2	3	۸ 4	∕Iediur 5	m 6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
			Appl	1		<u> </u>	<b>+</b>		Ü		0	2	кэh	ıων	IVICALI	191011	Dev
5. The instructor	r was concerne	d about student learnii	ng, 1	0	0	0	0	0	0	1	1	9	0	12	8.73	9.00	0.6
6. Class presenta	ations were we	ll prepared and organi	zed. 0	0	0	0	0	0	1	1	2	8	0	12	8.42	9.00	1.0
7. Students felt	welcome in see	king help.	2	0	0	0	0	0	0	0	2	8	0	12	8.80	9.00	0.4
8. The instructor	had good con	munication skills	0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
9. You have lear	ned something	you consider valuable	e. 0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
10. Your overall rating of the instructor.				0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5
11. Your overall	0	0	0	0	0	0	0	0	3	9	0	12	8.75	9.00	0.5		
	2. Nonstandard Question.					0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
13. Nonstandard	-		0	0	0	0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
	4. Nonstandard Question.					0	0	0	0	0	0	0	12	0	0.00	0.00	0.0
	i. Nonstandard Question.					0	0	0	0	0	0	0	12	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	4	8	0	12
17. Subject Interest after Course	0	0	1	11	0	12
18. Mastery of Course Material	2	0	4	6	0	12
19. Difficulty (Relative to Other Courses)	3	1	6	2	0	12
20. Workload/Pace Was	2	0	9	0	1	11
21. Texts, Required Readings	6	0	3	3	0	12
22. Homework Assignments	7	0	2	3	0	12
23. Graded Materials, Examinations	9	0	1	2	0	12
24. Lecture Presentations	6	0	2	4	0	12
25. Class Discussions	3	0	2	7	0	12

#### OID/Evaluation of Instruction Program Summary for Department: ANTHRO All Courses

Processed:

1627 Forms... 68.48% Response Rate

01-04-2011 01:21:28

1. Year in School # valid	1582	1.	532	3.	Expe # v		Grade espons	ses:	15	4. 528		rement Iid resp		ed	145	4	
Freshman: Sophomore: Junior: Senior: Graduate:	6.01 % 11.00 % 36.35 % 39.76 % 5.50 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +:	10 29 32	0.20 % 1.70 % 0.31 % 0.44 % 2.57 %	A B C D F:	: :			28. 2.3 0.2 0.6	32 % 14 % 31 % 26 %	Re G.	ajor: lated l E.: one:	Field:	1	1.18 9 9.01 9 3.07 9 6.74 9	% %	
Other:	1.39 %	Not Established	23	5.78 %	P: N ?:	P:			0.	29 % 13 % 04 %							
B. Chillian Control of	Questions		Not Appl	Low 1	2	3	N 4	⁄fedium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor w	vas concerned	about student	1	3	4	15	14	115	113	305	344	704	9	1618	7.79	8.00	1.4
6. Class presentation	learning. Class presentations were well prepared and organized.				7	21	27	82	101	262	362	749	6	1621	7.83	8.00	1.5
	7. Students felt welcome in seeking help.				11	19	29	104	117	268	366	677	9	1618	7.71	8.00	1.6
			0	7	10	27	32	84	106	219	366	768	8	1619	7.82	8.00	1.6
9. You have learne	<ul><li>8. The instructor had good communication skills</li><li>9. You have learned something you consider consider valuable.</li></ul>			15	6	19	34	99	104	231	309	804	5	1622	7.81	8.00	1.6
10. Your overall ra	ting of the ins	structor.	1	9	4	21	23	77	88	255	412	731	6	1621	7.87	8.00	1.:
11. Your overall ra			0	12	11	23	28	95	134	295	392	624	13	1614	7.63	8.00	1.6
12. Nonstandard Q			0	0	0	i	0	1	1	1	5	16	1602	25	8.20	9.00	1.:
13. Nonstandard Q	uestion.		0	0	0	0	0	1	0	1	2	6	1617	10	8.20	9.00	1.3
14. Nonstandard Q	uestion.		0	0	0	0	0	2	0	1	1	4	1619	8		8.50	1.3
15. Nonstandard Q	uestion.		0	0	0	0	0	1	0	1	1	5	1619	8	8.13	9.00	1.1
Course	Course Characteristics				Low			Mediu	m	00,000,000,000	High	]		#No Resp	······································		Val esp
16. Subject Interest	before Cours	se	21		347			7	17		529	)		13		16	514
	6. Subject Interest before Course 7. Subject Interest after Course				150			59	97		862	2		13		16	514
18. Mastery of Course Material			10		76			9:	53		567	1		21			506
9. Difficulty (Relative to Other Courses)			13		132			103	34		419			29			598
0. Workload/Pace Was			11		11			124			337			22			505
	1. Texts, Required Readings				104 915				555			22			505		
22. Homework Assignments			284		56 849			407			31			596			
3. Graded Materials, Examinations			53 30		112				67		464			31			596
	4. Lecture Presentations				64				35		873			25			502
25. Class Discussion					114			6.	50		619	<del>)</del>		27		16	500

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Graduate Courses

Processed: 84 Forms... 90.32% Response Rate 01-04-2011 01:21:54

1. Year in School # valid	81	2. UCLA GPA # valid	emusa orame ometristi.	<b>7</b> 9	3.	Expec # va		Grade Espons	es:		4. F 77		rement lid resp	Fulfille onses:		75					
Freshman: Sophomore: Junior: Senior: Graduate: Other:	0.00 % 0.00 % 0.00 % 2.47 % 96.30 % 1.23 %	Below 2.0: 2.0 - 2.49; 2.5 - 2.99; 3.0 - 3.49; 3.5 +: Not Established	0 0 5 72	0.00 % 0.00 % 0.00 % 5.06 % 72.15 % 22.78 %		0.00 % B: 0.00 % C: 5.06 % D: 72.15 % F: 22.78 % P:		0.00 % 5.06 % 72.15 %		0.00 % B: 0.00 % C: 5.06 % D: 72.15 % F: 22.78 % P:		% B: % C: % D: % F: % P: NP:		58.44 % 1.30 % 0.00 % 0.00 % 0.00 % 22.08 % 0.00 % 18.18 %		Rel G.E	Major: Related Field: G.E.: None:		2	6.67 % 8.00 % 1.33 % 4.00 %	
	Questions		Not Appl	Low 1	2	3	N 4	ledium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdr	Std 1 Dev					
5. The instructor v	vas concerned	about student	0	0	0	0	0	ĺ	0	3	9	71	0	84	8,77 9.00	0.6					
6. Class presentati	learning. Class presentations were well prepared and organized.					0	0	ı	2	9	15	56	0	84	8.48 9.00	0.9					
7. Students felt we	lcome in seek	ing help.	2	0	0	0	0	2	0	5	10	65	0	84	8.66 9.00	0.8					
8. The instructor h			0	0	0	0	0	0	0	2	16	66	0	84	8.76 9.00	0.5					
9. You have learne consider valuab		you consider	0	0	0	0	0	3	Í	3	6	71	0	84	8.68 9.00	0.9					
10. Your overall ra	ting of the ins	tructor.	1	0	0	0	0	1	0	2	10	70	0	84	8.78 9.00						
11. Your overall ra			0	0	0	0	0	1	0	5	12	66	0	84	8,69 9.00	0.7					
12. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	1	83	1	9.00 9.00						
13. Nonstandard Q			0	0	0	0	0	0	0	0	0	1	83	i	9.00 9.00						
14. Nonstandard Q			0	0	0	0	0	1	0	0	0	1	82	2	7.00 7.00						
15. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	l	83	1	9.00 9.00	0,0					
Course	Course Characteristics				Low	.,		Mediun	n		High			#No Resp		Val Resp					
16. Subject Interes	t before Cours	se	0		8			2	8		47			1		83					
	<ul><li>16. Subject Interest before Course</li><li>17. Subject Interest after Course</li></ul>				0			1	2		71			1		83					
18. Mastery of Cou	2		0			3	5		45			2		82							
19. Difficulty (Relative to Other Courses)			5		5			4	3		30			1		83					
20. Workload/Pace	20. Workload/Pace Was				0			6	6		11			1		83					
	21. Texts, Required Readings			16 1					6		49			2		82					
	22. Homework Assignments				0				:1		35			2		82					
23. Graded Materials, Examinations			38		0				6		26			4		80					
24. Lecture Presentations			21 4		0				4		47			2		82					
25. Class Discussion	. Class Discussions				0			1	7		61			2		82					

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Lower Division Courses

Processed: 394 Forms... 51.30% Response Rate 01-04-2011 01:22:41

1. Year in School # valid	386 # valid			374	3.	Expec # va		Grade espons	es:		4. : 3 <b>7</b> 3		rement lid resp		ed 35	51
Freshman: Sophomore: Junior:	24.35 % 37.56 % 23.32 % 14.25 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49:	10	0.27 % 1.60 % 10.43 % 29.41 %					23.3 0.8	0 %	Re G.	E.:	Field:	4	9.03 % 7.41 % 9.29 %	
Senior: Graduate: Other:	te: 0.00 % 3.5 +: 0.52 % Not Establis			9,41 % 9,14 % 9,14 %	D: F: P: NI ?:				0.0	7 % 0 % 0 % 0 % 2 %	No	ne:			4.27 %	
	Questions		Not Appl	Low 1	2	3	M 4	fedium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdr	Std n Dev
5. The instructor w	as concerned	about student	0	0	1	1	0	31	33	91	121	112	4	390	7.62 8.00	1.3
<ol><li>Class presentation and organized.</li></ol>	ons were well	prepared	0	1	0	1	2	17	21	69	114	168	1	393	7.96 8.00	1.2
	7. Students felt welcome in seeking help.					1	9	25	40	81	120	108	2	392	7.55 8.00	
8. The instructor h	ad good comr	nunication skills	0	0	0	0	2	14	22	56	118	178	4	390	8.07 8.00	
	9. You have learned something you consider consider valuable.  Output  Description:				2	7	7	22	40	77	96	139	2	392	7,56 8.00	1.6
10. Your overall ra	ting of the ins	structor.	0	ì	0	2	2	17	20	83	122	145	2	392	7.86 8.00	1.2
11. Your overall ra	ting of the co	urse.	0	I	1	3	9	25	32	88	119	111	5	389	7.54 8.00	1.4
12. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	1	4	389	5	8.80 9.00	
13. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	0	394	0	0,00 0,00	
14. Nonstandard Q			0	0	0	0	0	0	0	0	0	0	394	0	0.00 0.00	
15. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	0	394	0	0.00 0.00	0.0
Course	Course Characteristics		Not Appl		Low			Mediun	n		High			#No Resp		Val Resp
16. Subject Interest	before Cours	se.	10		103			20	)]		75	i		5		389
	<ul><li>6. Subject Interest before Course</li><li>7. Subject Interest after Course</li></ul>				46			19	7		143	i		6		388
	8. Mastery of Course Material				12			24	6		125	i		9		385
9. Difficulty (Relative to Other Courses)			1		47			30	1		38	;		7		387
20. Workload/Pace	0. Workload/Pace Was				1			33	6		50	)		7		387
21. Texts, Required	1. Texts, Required Readings				46			25	8		84			5		389
22. Homework Ass	22. Homework Assignments				14			26	4		90	)		7		387
23. Graded Materials, Examinations			0		16			26			105			7		387
	24. Lecture Presentations				6			16			220			6		388
25. Class Discussion	5. Class Discussions				21			20	)4		144			8		386

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Upper Division Courses

Processed: 1149 Forms... 75.84% Response Rate

01-04-2011 01:23:07

Year in School     # valid	1115	2. UCLA GPA # valid	1	079	3.	Expe # v		rade spons	es:	10	4. 078		rement lid resp			1028	}
Freshman: Sophomore: Junior: Senior: Graduate: Other:	0.09 % 2.60 % 43.50 % 51.30 % 0.81 % 1.70 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	0.19 % 1.85 % 11.03 % 31.23 % 30.86 % 1 24.84 %			6 B: 6 C: 6 D: 6 F:			31.5 3.5 0.2 0.0 1.3 0.1	31 % 73 % 71 % 28 % 90 % 39 % 19 %	Major: Related l G.E.: None:		Field:		3.95 % 8.17 % 1.56 % 6.32 %	, , ,	
***************************************	Questions		Not Appl	Low 1	2	3	N 4	fedium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor w	as concerned	about student	1	3	3	14	14	83	80	211	214	521	5	1144	7.77	8.00	1.5
learning. 6. Class presentation and organized.	ons were well	prepared	0	8	7	20	25	64	78	184	233	525	5	1144	7.73	8.00	1,6
7. Students felt we	lcome in seek	ing help.	12	6	10	18	20	77	77	182	236	504	7	1142	7.70	8.00	1.6
8. The instructor h			0	7	10	27	30	70	84	161	232	524	4	1145	7.67	8.00	1.7
<ol><li>You have learne consider valuable</li></ol>	ed something		1	13	4	12	27	74	63	151	207	594	3	1146	7.84	9.00	1.7
10. Your overall ra		tructor.	0	8	4	19	21	59	68	170	280	516	4	1145	7.80	8.00	1.6
11. Your overall ra			0	11	10	20	19	69	102	202	261	447	8	1141	7.58	8.00	1.7
12. Nonstandard Q			0	0	0	i	0	1	1	1	4	11	1130	19	8.00	9.00	1.7
13. Nonstandard Q	uestion.		0	0	0	0	0	1	0	1	2	5	1140	9	8.11		1.4
14. Nonstandard Q	uestion.		0	0	0	0	0	1	0	1	1	3	1143	6	7.83		1.6
15. Nonstandard Q	uestion.		0	0	0	0	0	1	0	1	t	4	1142	7	8,00	9.00	1.5
Course	Course Characteristics		Not Appl		Low			Mediu	n		High			#No Resp		#V Re	
16. Subject Interest			11		236				38		407			7			42
17. Subject Interest			3 6		104				38		648			6			43
	8. Mastery of Course Material				64				72		397			10			39
	9. Difficulty (Relative to Other Courses)				80				90		351			21			28
	). Workload/Pace Was				10				14		276			14			35 34
	. Texts, Required Readings			14 57 239 42			\$1 sa		422 282			15 22			34 27		
	2. Homework Assignments				42 96			_	54 35		333			20			21 29
	. Graded Materials, Examinations				58				50		553 606			20 17			32
	Lecture Presentations				93				30 29		414			17			32
25. Class Discussio	Class Discussions				93			***	47		41-	r 		1 /	Assant Services	11	J.

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Under Graduate Courses

Processed:

1543 Forms... 67.59% Response Rate

01-04-2011 01:22:14

1. Year in School # valid	1501	] -	453	3.	Expe # v		Grade espons	ses:	14	4. 451		rement lid resp		ed 137	79	
Freshman: Sophomore: Junior:	6.33 % 11.59 % 38,31 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99:	1	).21 %  .79 %  .87 %	В	:			29.	73 % 57 % 96 %	Re	ajor: lated . E.:	Field:		2.52 % 7.98 % 3.71 %	
Senior:	30.31 % 41.77 %	3.0 - 3.49:		).67 % ).76 %				•		28 %		one:			5.80 %	
Graduate:	0.60 %	3.5 +:		).70 % ).42 %		•				00 %	110	nic.			3.00 /0	
Other:	1.40 %	Not Established		5.95 %						24 %						
outer.	1110 70					P:			0.	14 % 09 %		٠				
	0		Not	Low			Ν	1edium		***************************************		High	No			Std
	Questions	_	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean Mdr	ı Dev
5. The instructor w	vas concerned	about student	1	3	4	15	14	114	113	302	335	633	9	1534	7.73 8.00	) 1.4
6. Class presentation and organized.	ons were well	prepared	0	9	7	21	27	81	99	253	347	693	6	1537	7.79 8.00	1.5
	7. Students felt welcome in seeking help.					19	29	102	117	263	356	612	9	1534	7.66 8.00	
8. The instructor h			0	7	10	27	32	84	106	217	350	702	8	1535	7.77 8.00	
<ol><li>You have learne consider valuable</li></ol>		you consider	1	15	6	19	34	96	103	228	303	733	5	1538	7.77 8.00	1.6
10. Your overall ra	ting of the ins	tructor.	0	9	4	21	23	76	88	253	402	661	6	1537	7.82 8.00	1.5
11. Your overall ra		urse.	0	12	11	23	28	94	134	290	380	558	13	1530	7.57 8.00	
12. Nonstandard Q			0	0	0	1	0	1	1	1	5	15	1519	24	8.17 9.00	
13. Nonstandard Q			0	0	0	0	0	1	0	1	2	5	1534	9	8.11 9.00	
14. Nonstandard Q			0	0	0	0	0	1	0	1	1	3	1537	6	7,83 8,50	
15. Nonstandard Q	uestion.		0	0	0	0	0	1	0	1	1	4	1536	7	8.00 9.00	1.5
Course	Course Characteristics				Low			Mediu	m		High			#No Resp		/Val Resp
16. Subject Interest	before Cours	se .	21		339			68	89		482	2		12	1	1531
	6. Subject Interest before Course 7. Subject Interest after Course				150			51	85		791			12	1	1531
18. Mastery of Course Material			8		76			9	18		522	2		19	1	524
19. Difficulty (Relative to Other Courses)			8		127			99	91		389	)		28	1	1515
	0. Workload/Pace Was				11			113	80		326	5		21	1	1522
21. Texts, Required	1. Texts, Required Readings				103			89	99		506	j.		20	1	523
	22. Homework Assignments				56			82	28		372	2		29	1	1514
23. Graded Materia	3. Graded Materials, Examinations				112				51		438			27		1516
24. Lecture Present	4. Lecture Presentations				64				21		826			23		1520
25. Class Discussion	. Class Discussions				114			63	33		558	}		25	1	1518

### UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM CLASS HEADER

CC	OUR	SE	D	NU	W	3EI	7		YE.	AR	2 2 1
1 1	1 -	8	6	5	Little	2	0	1		vatata	
000	0	0	(0)	0		0		0	0		
		(1)	①	①		①	①			①	@
122		2	(3)	(3)			(2)	2	(2)	② ②	9
$\boxed{333}$	3)	(3)	(3)	(3)		(3)	(3)	3	(3)	③ (3)	(80)
$\Theta \Theta \Theta$		(1)	<b>(4)</b>	<b>(4)</b>		(1)	<b>(1)</b>	( <u>4</u> )	(4)	(4)	
66	9	(5)	(§)			(6)	( <u>5</u> )	-	(5)	-	
60	6)	(6)		( <u>6</u> )		(6)	( <u>6</u> )	~	( <u>(</u> )		
000	2)	(7)	7	7		(7)	(7)	7	0	7	
<b>8 9</b>	B)		(8)	(8)		(8)	(8)	-	(8)	4	
000	9)	(9)	(9)	(9)	<u> </u>	(9)	(9)	(9)	(9)	9	
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**INSTRUCTOR NAME:** 

FESSLER, D.

YEAR:

2010 FALL

COURSE:

ANTHRO 0194

SECTION:

001

**ENROLLMENT:** 

17

#### FORM A STANDARD

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGE	(O) DEPARTMENT OF THE PROPERTY OF THE	MC
1. Year in School		
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		Cottonion
$\bigcirc A \longrightarrow B$	$\langle \cdot \rangle C = \langle \cdot \rangle D$	€ 3 F
	( ) <b>?</b>	
4. What requiremen	ts does this course ful	fill?
🌃 ajor 🦃	Related Field 🤙 G.I	E. ( ) None

COURSE INFORMATION
Tessler
INSTRUCTOR
194 . Jen
COURSE
11 - 29-10 DATE

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7 7	(7)	(7)	7)	(7)		7)	(7)	(7)
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(9)(9	9	(9)	9	(9)		(9)	9)	(9)

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN , . The instructor was concerned about student learning.	[10] (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (6) (6, (7) (8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (6) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1/(2)(3)(4)(5)(6,(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)-(2)-(3)-(4)-(5)-(6)-(7)-(8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA (1)(2)(3,(4)(5)(6)(7)(8)
12.	MA(1)(2)(3)(4)(5)(6)(7)(8)(9.
13.	NA; (1)/2)/3)(4)(5)/6)(7)(8)(9)
14.	NA(1)(2+(3)(4)(5)(6)(7)(8,(9)
15.	NA(1)(2)(3)(4)(5)(6)(7,(8)(9)

- E	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	() MEDIUM	🖗 HIGH
17.	SUBJECT INTEREST AFTER COURSE	€ N/A	( ) LOW	MEDIUM	♠ HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	() Low	MEDIUM	( ) HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	♠ N/A	: DLOW	: MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	® N/A	() TOO SLOW	( ) ABOUT RIGH	IT 🦈 TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	1) POOR	1 / AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	Ø) N/A	○ POOR	<ul><li>AVERAGE</li></ul>	⟨→ EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	( ) POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	♠ N/A	( ) POOR	AVERAGE	() EXCELLENT
25.	CLASS DISCUSSIONS	N/A	() POOR	AVERAGE	() EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very interesting experiments, Will continue researching

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

### FORM A STANDARD

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

ାନ୍ୟର୍ଲ୍ଲେଲ 1. Year in School	OJANNIS (OBINI (DINIANI)	an An
Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	3.5 +	Not established
3. Expected Grade		Collinsistica
$A \rightarrow B$	$\stackrel{\wedge}{\longrightarrow} C \qquad \stackrel{\wedge}{\longrightarrow} D$	F
<b>₽</b> P NP	: ) 7	
4. What requirement	ts does this course ful	fill7
Major 🚱	Related Field 🔝 G.	E. : , None

COURSE INFORMATION
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INSTRUCTOR
111-865-201
COURSE
11-29-10
DATE

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[9]	9,	9		9,	9,	9	<u> </u>	9	.9)	9	ļ,,

To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN . The instructor was concerned about student learning.  6. ORGANIZATION . Class presentations were well prepared and organized.  7. INTERACTION . Students felt welcome in seeking help in or outside of class.  8. COMMUNICATION SKILLS . The instructor had good communication skills.  9. VALUE . You have learned something which you consider valuable.  10. OVERALL . Your overall rating of the instructor.  11. OVERALL . Your overall rating of the course.  12. IMA (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.  NA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(6)  RA(1)(2)(3)(4)(5)(6)(7)(8)  RA(1)(		
7. INTERACTION Students felt welcome in seeking help in or outside of class.  8. COMMUNICATION SKILLS The instructor had good communication skills.  9. VALUE You have learned something which you consider valuable.  10. OVERALL Your overall rating of the instructor.  11. OVERALL Your overall rating of the course.  12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (9) (1) (2) (3) (4) (6) (6) (7) (8) (8) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2		[NA] (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.  9. VALUE You have learned something which you consider valuable.  10. OVERALL Your overall rating of the instructor.  11. OVERALL Your overall rating of the course.  12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.  10. OVERALL Your overall rating of the instructor.  11. OVERALL Your overall rating of the course.  12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1	7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA; (1) (2) (3; (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.  11. OVERALL Your overall rating of the course.  12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)	8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.  12. NA 1 2 3 4 5 6 7 8 9  13. NA 1 2 3 4 5 6 7 6 7 8 9	9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3] (4) (5) (6) (7) (8)
12. NA (1) (2) (3) (4) (5, (6) (7) (8) (9)  13. HA (1, (2, (3) (4) (5) (6) (7, (8) (9)	10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6, (7) (8)
13. HÀ (1, (2, (3, (4) (5) (6) (7) (8) (9)	11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8)
	12.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
14. NA: 1,1:2, (3) (4, (5) (6, 17, (8) (9,	13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
I i	14.	NA 11 2 3 (3) (4, 5) (6, 7, 8, 9,
15. NA (1)(2)(3)(4)(5)(6)(7)(8)(9)	15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (8)

	YOUR VIEW OF COURSE CHARACTERIST	ies			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	() MEDIUM	<b>A</b> HIGH
17.	SUBJECT INTEREST AFTER COURSE	⊖ N/A	( ) LOW	○ MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	○ rom	( ) MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	∴) N/A	É ⇒ LOW	MEDIUM	○ HIGH
20.	WORKLOAD/PACE WAS	○ N/A	( ) TOO SLOW	ABOUT RIGH	RT ( ) TOO MUCH
21.	TEXTS, REQUIRED READINGS		i ) POOR	AVERAGE	( ) EXCELLENT
22.	HOMEWORK ASSIGNMENTS	⟨ <b>©</b> N/A	( ) POOR	<ul><li>AVERAGE</li></ul>	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	( ) POOR	AVERAGE	○ EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	( ) POOR	AVERAGE	() EXCELLENT
25.	CLASS DISCUSSIONS	O N/A	O POOR	AVERAGE	EXCELLENT

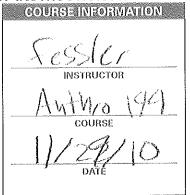
PLEAS INSTR	SE IDENTIFY LUCTOR AND	WHAT YOU P COURSE.	ERCEIVE TO	BE THE REAL	_STRENGTH	S AND WEAKI	NESSES OF TI	-IIS
NOTE: teachin	ng assistants	he Academic S . If you wish to	Senate Comm o nominate al	littee on Teac n instructor o	hing gives av r teaching as:	vards to outsta sistant for such	nding faculty an award, pl	and ease

# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Sophomore Junior 🕽 Freshman Graduate Other Senior 2. UCLA GPA 2.5 - 2.99 . 2.0 - 2.49 Below 2.0 Not established 3.5 + 3.0 - 3.49 3. Expected Grade : D ₹. / C  $\exists A = \{ \exists B \}$  P ← E NP · )? 4. What requirements does this course fulfill?

( ) Related Field ( ) G.E. ( ) None

🔞 Major



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(6)(6	(6)	6	(6)	6	6)	. 6
7 (7)	7)	(7)	7)(7)	(7)	<b>'7</b> ])	77
(8)	8	0	3) (8)	8	(8)	8
(9) (9	9	(9)	9)(9)	9)	(9)	(9;

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Infrequently Average High or Frequently
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	[(16)(1)(2)(3)(4)(5)(6)(9)(8)(9)
5. IM21KOCTOR COMCEMA The histractor was concerned about student rearming.	(ii) (1) (1) (1) (1) (1) (1) (1) (1) (1) (1
6. ORGANIZATION Class presentations were well prepared and organized.	NA: (1) (2) (3) (4) (5) (2. (7) (8) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)(2)(3)(4) (5)(6)(7) (6)(9)
9. VALUE You have learned something which you consider valuable.	NA; (1) (2) (3) (4) (6) (6) (7) (8) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7) <b>(b</b> (9)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3: (4) (5) (6) (7) <b>(9</b> (9)
12.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9,
13.	NA) (1) (2) (3) (4) (5) (6) (7/(8) (9)
14.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	$\left[\frac{\{h_i^{N}(1)(2)(3)(4)(5)(6)(7)(8)(9)}{}\right]$

	YOUR VIEW OF COURSE CHARACTERISTI	CS S			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	MEDIUM	( ) HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N/A	( ) LOW	( ) MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	Ø N/A	( ) LOW	MEDIUM	( ) HIGH
	DIFFICULTY (RELATIVE TO OTHER COURSES)	⊖ N/A	LOW	() MEDIUM	HIGH
	WORKLOAD/PACE WAS	○ N/A	TOO SLOW	ABOUT RIGH	IT () TOO MUCH
	TEXTS, REQUIRED READINGS		) POOR	( ) AVERAGE	EXCELLENT
	HOMEWORK ASSIGNMENTS	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	( ) POOR	<ul><li>AVERAGE</li></ul>	( ) EXCELLENT
	LECTURE PRESENTATIONS	Ø N/A	() POOR	() AVERAGE	() EXCELLENT
	CLASS DISCUSSIONS		O POOR	( ) AVERAGE	( ) EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.	
NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.	

### UNIVERSITY OF CALIFORNIA, LOS ANGELES

ORM A STANDARD	<del> </del>	EVALUATION (	OF INSTRUCTION PROGRAM												
BACKCI	(0)6)N/5)N/4(0)6)N/4/1(	MC	COURSE INFORMATION			(0	(0)l	J#{\$	: 116	) N(I	alvii	:):(;	1		
1. Year in School	erialisises (alaksis Kiramina) (kiramina) (kiramina) (kiramina) (kiramina) (kiramina) (kiramina) (kiramina) (k		Default Space And Country of American Commission Country of the Co		]		1		$\delta  _{\ell}$	5	*****	5	0	1	Į
: ) Freshman	Sophomore	Junior		-	(0)	0 ;	0	-	0, 0	0		0	0	0	
Senior	Graduate	- Other	Fessier		0	0	٥		1. 1	11,		1	1	0	
2. UCLA GPA			INSTRUCTOR		(2)	2	2 ,		2 . 2	. 2	,	•	2	2.	
; Below 2.0	2.0 - 2.49	2.5 - 2.99	4		3	3)	<b>3</b> .		3 3	3	:	3	: 3 .	3.	
3.0 - 3.49	<b>3</b> .5 +	Not established	AMATO 194		(4)	4.	4 ,		4 4	4		4	14,	4	
3. Expected Grade		established	COURSE		(6,	5 ;	5	ŀ	5, 5		,	5	5	5 ;	ĺ
( ) A ( ) B	* ) C	í ; F	11 00 10		(6)	6	6	1	6 🙋	6		6	6	6,	
P DNP	1) ?		11 29 10		17,	7	7.	3	7, 7	1 1	l í	7,	(7)	(7)	
4. What requirement	ts does this course ful	fill?	DATE		(8)	8)	8	(	8	8		8,	: <b>8</b> ,)	(8)	
○ Major ○	Related Field ( ) G.f	E. () None			(9)	(9)	9		9) (9	(9)	;	9	(9)	(9)	l
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Your careful and	L candid evaluation	ı is important.	Student course evaluations pro	vid	е			i i	7						

feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the Pos instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA) (1) (2) (3) (4) (5) (6) (7) (8) **(8** 6. ORGANIZATION.. Class presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (8) 🚳 NA (1) (2) (3) (4) (5) (6) (7; (8) 7. INTERACTION.. Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS . . The instructor had good communication skills. NA-(1, (2) (3) [4] (5) [6] (7) [8] @ 9. VALUE . . You have learned something which you consider valuable. NA (1) (2) (3) (4) (5) (6) (7) (8) NA (1) (2) (3) (4) (5, (6, [7, 8) 🔊 10. OVERALL.. Your overall rating of the instructor. NA (1) (2) (3) (4) (5) (6) (7) (8) 11. OVERALL.. Your overall rating of the course. NA 1) (2-13-4) (6, (6)-7, (8) (9; 12. NA(1)(2)(3, (4)/5)(6)/7, (8)(9) 13. NA (1)(2, (3)(4)(5)(6)(7)(8)(9) 14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 15.

	YOUR VIEW OF COURSE CHARACTERIST	r(0:S			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	( ) LOW	( ) MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N/A	O LOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	( ) N/A	○ rom	() MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	€∍LOW	( ) MEDIUM	_^\$HIGH
20.	WORKLOAD/PACE WAS	○ N/A	( ) TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	( ) POOR	AVERAGE	→ EXCELLENT
22.	HOMEWORK ASSIGNMENTS		() POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	🔊 N/A	( ) POOR	AVERAGE	← J EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	( ) POOR	<ul><li>AVERAGE</li></ul>	( ) EXCELLENT
25.	CLASS DISCUSSIONS	A/A	() POOR	AVERAGE	<b>EXCELLENT</b>

PLEASE IDEN INSTRUCTOR	TIFY WHAT YO AND COURSI	DU PERCEIVE T E.	TO BE THE REA	L STRENGTHS /	AND WEAKNESSE	S OF THIS
NOTE: Each ye teaching assist	tantis. If you w	ish to nominat	nmittee on Tead e an instructor o	ching gives awa or teaching assis	rds to outstanding tant for such an av	faculty and ward, please

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

1. Year in School			
Freshman	1 : Sophomore		Junior
Senior	Graduate		Other
2. UCLA GPA			
Below 2.0	2.0 - 2.49		2.5 - 2.99
3.0 - 3.49	3.5 +	9	Not established
3. Expected Grade			Cataonario
1.) A	$\{\ \} \ C \qquad \  \   \cup \ D$		F
	: , ?		
4. What requirement	ts does this course ful	fill?	

COURSE INFORMATION
Fessler, paniel
INSTRUCTOR
ANTHVO 194
COURSE
11/19/10 DATE
DATE

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l	5,	5 :	5		: 5,	5			5	5.	<sup>2</sup> 5,	
l	(6,	6	G		6;	0	(6)		6	.́6;	Ĝ,	
l	(7)	7,	7,		( <b>7</b> )	77,	<b>(7</b> )	:	7	( <b>7</b> )	:7,	
l	(8)	8,	8			8	(8,	'	8,	8	(8)	
l	(9)	(9)	9		(9)	9	(9)		9	9;	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:	22 - 4 2 2
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) 6 (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7, (8) 🚱
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) 🐠 (9)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) 🚳
10. OVERALL Your overall rating of the instructor.	NA (1) (2:(3)+4) (5)+6) (7) (8) 🍏
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)
12.	NA (1) (2) (3) (4, 5, (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6, (7) (8) (9)
14.	NA (1) (2) (3) (4) (5] (6) (7) (8) (9)
15.	NA(1)(2)(3)(4)(5)(6,(7)(8)(9)

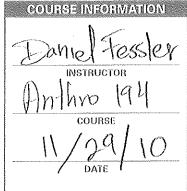
	YOUR VIEW OF COURSE CHARACTERISTICS				
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	( ) LOW	() MEDIUM	🐞 HIGH
17.	SUBJECT INTEREST AFTER COURSE	O N/A	( ) LOW	() MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	( ) N/A	() LOW	( ) MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	⊫∋ N/A	( ) LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	( ) TOO SLOW	ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	○ N/A	( ) POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	( ) N/A	C) POOR	AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	<b>⊗</b> N/A	() POOR	( ) AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	O POOR	( ) AVERAGE	( ) EXCELLENT
25.	CLASS DISCUSSIONS	() N/A	O POOR	AVERAGE	EXCELLENT

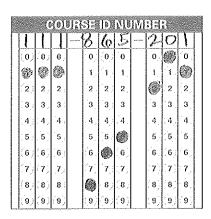
PLEASE IDENTIFY WHAT YOU PE INSTRUCTOR AND COURSE.	ERCEIVE TO BE THE REAL S	TRENGTHS AND WEAKNES	SES OF THIS
NOTE: Each year, the Academic So teaching assistants. If you wish to	enate Committee on Teachir nominate an instructor or t	ng gives awards to outstandi eaching assistant for such an	ng faculty and award, please

#### FORM A STANDARD

## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGI	KOJNIND IIVIEOBIMMALIC	MO
1. Year in School		
( ) Freshman	Sophomore	Junior
Senior	Graduate	Other
2. UCLA GPA		
Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	· 3.5 +	Not established
3. Expected Grade		
1) A () B	$f \not \in C$ $f \in D$	1) F
P DP	: , i ?	
4. What requiremen	nts does this course full	iii?
🔝 🤍 Major 🔷 🦃	Related Field 🥠 G.E	. 🤾 None





Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	(1)(2)(3)(4)(5)(6)(7)(8)(9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6,(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	(1) (2) (3) (4) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA((1)(2)(3)(4)(5)(6)(7)((9)(9)
10. OVERALL Your overall rating of the instructor.	NA (1+(2-(3)+4-(5)+(6-(7)+8)
11. OVERALL Your overall rating of the course.	NA (1) (2, (3) (4) (5) (6, (7, (8)
12.	NA(11)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NAC1/(2//3/4/5)/6/7/(8/9/
14.	NA; (1) [2] (3) (4, (5) (6] (7) (8) (9]
15.	NA (1) (2) (3) (4) (5) (6, (7) (8) (9)

	YOUR VIEW OF COURSE CHARACTERISTIC	).5		2	
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	( ) LOW	MEDIUM	() HIGH
17.	SUBJECT INTEREST AFTER COURSE	○ N/A	OLOW	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	Ø N/A	○ LOW	<ul><li>MEDIUM</li></ul>	( ) HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	( ) LOW	) MEDIUM	∺HIGH
20.	WORKLOAD/PACE WAS	N/A	( ) TOO SLOW	<ul> <li>ABOUT RIGH</li> </ul>	T 🕘 TOO MUCH
21.	TEXTS, REQUIRED READINGS	N/A	+ ∋ POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	⊗ N/A	() POOR	<ul> <li>AVERAGE</li> </ul>	( ) EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	() POOR	( ) AVERAGE	( ) EXCELLENT
25.	CLASS DISCUSSIONS	○ N/A	( ) POOR	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

		7 was	a good	experience
for	a ser	Tinat Line	course-	had os an
RA.				

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD BACKCROUND INFORMATION 1. Year in School Freshman Sophomore 💎 🗦 Junior Senior Graduate Other 2. UCLA GPA 2.0 - 2.49 2,5 - 2.99 Below 2.0 Not established 3.0 - 3.49 3.5 + 3. Expected Grade () A () B () P () NP ()C ()D 1 5 F 1.7 4. What requirements does this course fulfill? ( ) Major ( ) Related Field ( ) G.E. ( ) None

(CO)URSS   N FO);  WAVI(O)N
Fessler
INSTRUCTOR
194
COURSE
DATE

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(4)	4	4		4)	4	Ξ4,		4	4	4 .	
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6	6	6		6		(6)		6	6,	6	
(7)	7,	<b>(7</b> )		(7)	(7)	(7)		7,	7,	7,	
(8)	8,	(8)			8	(8)		8	(8)	8.	
(9)	(9)	(9)		(9)	9	(9)		9	(9)	9,	

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5, He more of our series. The mandetor was concerned about student forming.	(0) (1) (-) (-) (-) (-)	-/ \-/ / \-/	,
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (	5] (6, (7) [8) 🚷	Ė
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3, (4) (	5)(6)(7)(8)	3
8. COMMUNICATION SKILLS , . The instructor had good communication skills.	NA(-1 + (2 ) (3 ) (4) (	5, (6, (7) (8)	þ
9. VALUE You have learned something which you consider valuable.	NA) (1) (2) (3) (4) (	5)(6)(7)(8)	Ì
10. OVERALL Your overall rating of the instructor.	NA (1, (2) (3) (4) (	5. (6) (7) (8) 🙆	è
11. OVERALL Your overall rating of the course.	NA; (1) (2) (3) (4) (	5)(6)(7)(8)	)
12.	NA (1) (2) (3) (4) (	5)(6)(7)(8)(9)	)
13.	NA; (1) (2) (3) (4) (	5)(6)(7)(8)(9)	;
14.	NA; (1) (2; (3) (4) (	5 (6) (7) (8) (9)	<u>.</u>
15.	NA (1) (2) (3) (4) (	5) (6) (7) (8) (9)	7

1.6.	YOUR VIEW OF GOURSE CHARACHERIST	IICS			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	<b>∅</b> HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N/A	⊖ LOW	( ) MEDIUM	A HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	( ) LOW	MEDIUM	( ) HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	LOW	MEDIUM	≐HIGH
20.	WORKLOAD/PACE WAS	( ) N/A	() Too slow	ABOUT RIGHT	г 🥘 тоо мисн
21.	TEXTS, REQUIRED READINGS	( ) N/A	: ) POOR	( ) AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	( ) POOR	( ) AVERAGE	( ) EXCELLENT
23,	GRADED MATERIALS, EXAMINATIONS	N/A	⊖ POOR	<ul><li>AVERAGE</li></ul>	→ EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	() POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	O N/A	O POOR	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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### UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

1. Year in School

Freshman

Below 2.0

3. Expected Grade

(`) A ( ) B ( ) NP

Major

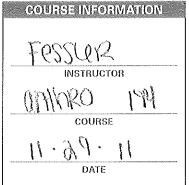
🥠 Related Field - 🬖 G.E. 🧶 None

3.0 - 3.49

Senior

2. UCLA GPA

School
man Sophomore Junior
or Graduate Other
GPA
w 2.0 2.0 - 2.49 2.5 - 2.99
3.49 3.5 + Not established



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	<b>(2</b> )	2)	2		2,	2	. 2 ,		*	2	2,	
	(3)	3	3		3	3	<b>′3</b> ,		3	3.	3	
	-47	43	4		:4,	(4)	14,		4	<b>(4</b> )	(4)	
	É5.	5)	5		5	8	(6)		5	(5⊋	5	
	6,	6	6		(6)	6	<b>(</b> *)		6	(6)	6)	
	(7)	7)	7.		(7)	7)	$\langle T \rangle$		<b>(7</b> )	$(\mathbf{z})$	7)	
	(8)	8)	8			8	(8)		(8)	(8)	(8)	
	(9)	(9)	9		(9)	<b>(9</b> )	(9)		9)	<b>(9</b> )	(9)	

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To What Extent Do You Feel That:	$\begin{array}{c c} & & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ &$
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	(NA) (1) (2) (3) (4) (5) (6) (1) (6) (3)
6. ORGANIZATION Class presentations were well prepared and organized.	NA: (1)(2)(3)(4)(6)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	(NA) (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS , . The instructor had good communication skills.	NA: (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA (1) 2) (3) (4) (5) (6) (7) (8)
10, OVERALL , , Your overall rating of the instructor.	NA 1 (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6,(7)(8)
12.	NA (1) (2) (3) (4, (5) (6) (7) (8) (9,
1 fact	, , , , , , , , , , , , , , , , , , , ,
13,	NA (1) (2) (3) (4) (5) (6) (7, (8) (9)
6.0	NA: 1)(2)/3](4-(5)(6)/7)/8)(9)
14.	MA - 17 (27 (3) (4) (3) (0) (7) (5, (9)
15.	NA(1)(2)(3;(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTERIS	TICS			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	MEDIUM	( ) HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N/A	(i) LOW	() MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	() LOW	( ) MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	<ul><li>∴) N/A</li></ul>	1 LOW	( ) MEDIUM	Marian High
20.	WORKLOAD/PACE WAS	( ) N/A	( ) TOO SLOW	- 🚷 ABOUT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	( ) N/A	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	○ POOR	( ) AVERAGE	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	○ POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	() POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	O N/A	( ) POOR	AVERAGE	<b>EXCELLENT</b>

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fessur is great 0°

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### UNIVERSITY OF CALIFORNIA, LOS ANGELES

9 9 9

FORM A STANDARD

EVALUATION OF INSTRUCTION PROGRAM

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BACKER	(@)@]V[@)#[V[@)#{W\#\#{	N(G	COURSE INFORMATION			. (	(0)()	<b>;</b> (\$)=	(0)	MA	J\//[#\	40	
1. Year in School	(C)				1		-	- 8	6	5		2	(
Freshman	Sophomore	Junior	- * > ( ) ( ) ( )		0)	0.	0	0	0	0	C	0	
Senior	Graduate	Other	or ressicr		0	٨	0	1.	(1,	1.	1	1.	1
2. UCLA GPA			INSTRUCTOR	***************************************	(2)	2	2	2	2	2,	4		5
Below 2.0	2.0 - 2.49	2.5 - 2.99	ANTWO 194	***************************************	(3,	3	3	3	3	3	. 3	3 3	3
: 3.0 - 3.49	<b>3.5</b> +	Not established	MANAN I TO THE		:4,	4:	4	4.	4	.4	. 4	4 4	1
3. Expected Grade		Cathialiantee	COURSE	-	5 )	5	5	15.			. 5	5 , t	5
:	$\mathcal{C}$ $\mathcal{C}$ $\mathcal{D}$	· . F	1 100 100		(6)	G	6	6		6	(	6.	5
🔞 P 💛 NP	` <b>; ?</b>		11/21/10		(7)	7,	7	77	7	7.	7	7	7
4. What requirement	ts does this course ful	GH?	DATE		(8)	(8)	8	8	(8)	8 /		8 . 8	3
( ) Major ( )	Related Field 🥠 G.	E. 🕼 None			(9)	9)	9	9,	9	9)		9, 3	9

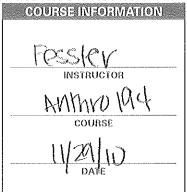
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <b>(9</b>
6. ORGANIZATION Class presentations were well prepared and organized.	NA; (1) (2) (3) (4) (5) (6) (7) (8) (9
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6; (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2, (3) (4) (5) (6, (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA (1)(2)(3)(4)(5)(6)(7)(8)
12.	NA(+1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	[M; (1) (2; (3) (4) (5) (6) (7) (8) (9)
14.	NA; (1): (2): (3): (4): (5): (6): (7): (8): (9)
15.	NA(1)(2)(3)(4)(5)(6:(7)(8)(9)
13. 14.	[NA(1)(2)(3)(4)(5)(6)(7)(8)(9) [NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTERIS	ICS			
16.	SUBJECT INTEREST BEFORE COURSE	() N/A	( ) LOW	( ) MEDIUM	<b>6</b> HIGH
17.	SUBJECT INTEREST AFTER COURSE	○ N/A	( ) LOW	○ MEDIUM	<b>₩</b> HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	( ) LOW	( ) MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	U) N/A	□ LOW	MEDIUM	√ <b>⊘</b> HIGH
20.	WORKLOAD/PACE WAS	$\bigcirc$ N/A	○ TOO SLOW	- 👸 ABOUT RIGH	т 🤼 тоо мисн
21.	TEXTS, REQUIRED READINGS		( ) POOR	( ) AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	() N/A	( ) POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	<b>⊘</b> ∙ N/A	( ) POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	N/A	() POOR	( ) AVERAGE	() EXCELLENT
25.	CLASS DISCUSSIONS	Ø N/A	() POOR	AVERAGE	( ) EXCELLENT

	R AND COURSE.				
Cheat	experience.				
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teaching assi	year, the Academic Senate stants. If you wish to nom astructor's department.	Committee on Tealinate an instructor	aching gives award or teaching assista	s to outstanding fa int for such an awa	eulty and rd, please

## UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM A STANDARD UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION 1. Year in School Junior ; Freshman Sophomore Other Senior Graduate 2. UCLA GPA Below 2.0 . 2.0 - 2.49 2.5 - 2.99 Not established 3.0 - 3.49 3.5 + 3. Expected Grade В 1 / C . . F  $\cup$  A**(3)** P . NP ? 4. What requirements does this course fulfill? Related Field , ) G.E. . None



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6 6	6	6,		(6)		6	[G]	6,
7 (7)	7	7	<b>7</b> )	7		7	7	7,
(8):8	8		8	8,		[8]	8	8
(9)(9	9	(9)	9.	9)		9,	9.	(0)

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	$(N_1^{\lambda}(1)(2)(3)(4)(5)(6)(7)(8)$
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5+(6) (7) 8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	(NÅ) (1) (2) (3) (4) (5) (6) (7 (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1:(2:(3)(4)(5)(6:(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA (1) [2] (3) (4) (5) (6) (7) [8) (6)
11. OVERALL Your overall rating of the course.	NA (1)(2)(3)(4)(5)(6)(7,(8)
12.	NA (1, (2) (3) (4) (5) (6, (7) (8) (9)
13.	NA(1)(2)(3)(4)(6)(6)(7)(8)(9)
14.	NAy (1) (2) (3) (4) (6) (6) (7) (8) (9)
15.	MÅ (1)(2)(3)(4)(5)(6)(7)(8)(9.

	YOUR VIEW OF COURSE CHARACTERIS	TI(CS			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	MEDIUM	( ) HIGH
17.	SUBJECT INTEREST AFTER COURSE	€) N/A	() LOW	MEDIUM	( ) HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	⊖ HfGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	: ) N/A	: J LOW	MEDIUM (	□ , HIGH
20.	WORKLOAD/PACE WAS	( ) N/A	( ) TOO SLOW	ABOUT RIGH	т 🗀 тоо мисн
21.	TEXTS, REQUIRED READINGS	€	POOR	AVERAGE	( ) EXCELLENT
22.	HOMEWORK ASSIGNMENTS	( ) N/A	( ) POOR	AVERAGE	C EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	( ) POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	() POOR	AVERAGE	() EXCELLENT
25.	CLASS DISCUSSIONS	( ) N/A	() POOR	AVERAGE	( ) EXCELLENT

PLEASE IDENTIFY W INSTRUCTOR AND 0	HAT YOU PERCEIVE COURSE.	TO BE THE REAL S	TRENGTHS AND W	EAKNESSES OF THIS	
NOTE: Each year, the teaching assistants. If contact the instructor	you wish to nominat	mmittee on Teachi e an instructor or t	ng gives awards to c eaching assistant for	outstanding faculty and such an award, please	

## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD		<b>EVALUATION</b>
BACKGR	(e) ETATO TIVIEO ISTANTAL	NO)
1. Year in School		
Freshman	Sophomore	Junior
🗳 Senior	Graduate	Other
2. UCLA GPA		
: Below 2.0	2.0 - 2.49	2.5 - 2.99
3.0 - 3.49	<b>3.5</b> +	Not established
3. Expected Grade		
A B	C D	/ ⇒ F
Ø P □ NP	· ) ?	
4. What requirement	ts does this course fu	ufill?
	Related Field 🕠 G	.E. 🤙 None

COURSE INFORMATION
D. Fessler
INSTRUCTOR
Anth 194
COURSE
//-29-10 DATE

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(6)	<b>6</b> j	G		6	9	(6)		6	6,	6;
(7)	7)	7		7	7	<b>(7</b> )		7	7.	7)
(8)	(8)	(8)		1	8	(8)		8	8	8
(9)	(9)	9		(9)	9 ,	(9)		(9)	9,	(9)

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Infrequently Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	[1](1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (8) (8) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	(IA) (1) (2) (3) (4) (5) (6) (7) ( <b>2</b> (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1, (2) (3) (4) (5) (6) (7) ( (9)
9. VALUE You have learned something which you consider valuable.	(N/ (1) (2) (3) (4, (5) (6) (7) ( <b>2</b> ) (9)
10. OVERALL Your overall rating of the instructor.	NA (1)(2)(3)(4)(5)(6)(7) ( (9)
11. OVERALL Your overall rating of the course.	NA((1)(2)(3)(4/(5)(6)(7/ <b>(5</b> )(9)
12.	NAV (1) [2] (3] (4] (5, [6] (7) (8) (9)
13.	NA(1)(2)(3)(4)(5)(6,(7,(8)(9)
14.	NA(1)(2, (3)(4)(5)(6)(7)(8)(9)
15.	[H§ (1) (2) (3) (4) (5) (6) (7) (8) (9)

16. SUBJECT INTEREST BEFORE COURSE ( ) N/A () LOW ○ MEDIUM HIGH 17. SUBJECT INTEREST AFTER COURSE () LOW ( ) MEDIUM HIGH  $\bigcirc$  N/A 18. MASTERY OF COURSE MATERIAL () LOW MEDIUM . HIGH  $\bigcirc \text{ N/A}$ 19. DIFFICULTY (RELATIVE TO OTHER COURSES) ○ HIGH € N/A ∴ LOW MEDIUM ABOUT RIGHT ( ) TOO MUCH 20. WORKLOAD/PACE WAS N/A ( ) TOO SLOW 21. TEXTS, REQUIRED READINGS N/A POOR AVERAGE : EXCELLENT 22. HOMEWORK ASSIGNMENTS ○ POOR ( ) AVERAGE C EXCELLENT N/A 23. GRADED MATERIALS, EXAMINATIONS N/A J POOR AVERAGE **EXCELLENT** 24. LECTURE PRESENTATIONS **EXCELLENT** () N/A () POOR AVERAGE 25. CLASS DISCUSSIONS ( ) N/A O POOR AVERAGE (iii) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

YOUR VIEW OF COURSE CHARACTERISTICS

PLEASE IDENTIFY WHAT YOU PEI INSTRUCTOR AND COURSE.	RCEIVE TO BE THE REA	L STRENGTHS AND WEA	AKNESSES OF THIS
NOTE: Each year, the Academic Se teaching assistants. If you wish to contact the instructor's department	nominate an instructor o	ching gives awards to ou or teaching assistant for s	tstanding faculty and uch an award, please

#### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM A STANDARD

BACKCIR	ALLYMUS (OF IVIT OF IVITO	MC	
1. Year in School			
Freshman	Sophomore	٨	Junior
Senior	Graduate		Other
2. UCLA GPA			
Below 2.0	2.0 - 2.49		2.5 - 2.99
3.0 - 3.49	3.5 +		Not established
3. Expected Grade			CSTODISTICO
AB	;		F
P NP	?		
4. What requirement	ts does this course ful	fill?	
(Major 🔝 🗇	Related Field 🤼 G.F	E. ()	None

COURSE INFORMATION
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Antwo 194
COURSE
11/29/10
DATE

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(9)	9,	(9)		9,	9	(9)		9	9,	9 ;	L

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
	17.37.37				<b>6</b>
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	ÑA) (1) (2	)(3)(4)	(5)(6)	(7)	<b>29</b> (9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1 1/2	(3):[4]	5, 6	7	9 9
•					-
7. INTERACTION Students felt welcome in seeking help in or outside of class.	(a) (1) (2)	(3 / 4 :	5 6	7	8:(9)
7. HATE AND THOSE Stations left welcome in seeking help in of outside of class.		, , , , , , ,	(0).0)		07.07
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) 2	3 4	[5] [6]	7	8 😭
9. VALUE You have learned something which you consider valuable.	NA: (1) (2	3 4	(5)(6)	7 (	9
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40 ONESALL V	NA (1) 2	(0) (0	(0.10	(-)	é‰ o l
10. OVERALL Your overall rating of the instructor.	NA, 17:2	3 4	5)16,	/ (	9 : U,
11. OVERALL Your overall rating of the course.	NA (1) 2	3) 4,	5 (6)	7) (	9 9
12.	NA 1 2	3 4	6 6	7	8 9
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	4.37.7.7.				
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14.	NA 1 2	3 4	(6) 6:	7	8, 9,
15.	NA (1) (2	(3 /A)	/5 · /6 ·	7	8 9
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	YOUR VIEW OF COURSE CHARACTERIS	TIES			
16.	SUBJECT INTEREST BEFORE COURSE	( ) N/A	() LOW	( ) MEDIUM	(A) HIGH
17.	SUBJECT INTEREST AFTER COURSE	( ) N/A	( ) LOW	<ul> <li>MEDIUM</li> </ul>	HIGH
18.	MASTERY OF COURSE MATERIAL	( ) N/A	⊖ Low	( ) MEDIUM	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	-	⊕ LOW	MEDIUM	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	( ) TOO SLOW	ABOUT RIGHT	C) TOO MUCH
21.	TEXTS, REQUIRED READINGS	( ) N/A	-	( ) AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	( ) N/A	( ) POOR	<ul><li>AVERAGE</li></ul>	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	○ N/A	( ) POOR	( ) AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	() POOR	( ) AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	( ) N/A	O POOR	AVERAGE	EXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEINSTRUCTOR AND COURSE.	IVE TO BE THE REAL	STRENGTHS AND WE	EAKNESSES OF THIS
NOTE: Each year, the Academic Senate teaching assistants. If you wish to nom contact the instructor's department.	o Committee on Teac hinate an instructor o	hing gives awards to o r teaching assistant for	utstanding faculty and such an award, please