

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR FIAT LUX FRSHMN SEM

2010 FALL
Form F

Instructor: FESSLER, D.
Department: ANTHRO
Course: FIAT LUX FRSHMN SEM 19
Type: SEM 001
Enrollment: 15
Processed: 15 forms... 100.0% response rate
03-01-2011 09:55:20

ID: 802816826

ID: 111057201

1. Year in School		2. Gender	
# valid responses:	15	# valid responses:	15
Freshman:	26.67 %	Male:	26.67 %
Sophomore:	26.67 %	Female:	73.33 %
Junior:	13.33 %		
Senior:	26.67 %		
Other:	6.67 %		

Questions	Disagree 1	Disagree Somewhat 2	Agree Somewhat 3	Agree 4	Unsure 0	No Rsp	Rsp	Mean	Md	Std Dev
1) Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.	1	0	2	12	0	0	15	3.67	4.00	0.8
2) The course prompted me to think analytically.	1	0	1	13	0	0	15	3.73	4.00	0.8
3) The course topic held my interest over time.	1	0	1	13	0	0	15	3.73	4.00	0.8
4) The seminar format allowed me to get to know my instructor.	0	1	2	12	0	0	15	3.73	4.00	0.6
5) I felt comfortable participating in class discussions during the seminar.	1	0	1	13	0	0	15	3.73	4.00	0.8
6) The seminar format helped me to feel more comfortable participating in discussions in other classes.	1	1	4	9	0	0	15	3.40	4.00	0.9
7) I was exposed to new ideas from other students.	0	3	2	10	0	0	15	3.47	4.00	0.8
8) The seminar format helped me to get to know other students.	3	4	5	3	0	0	15	2.53	3.00	1.1
9) I would recommend this seminar to other students.	1	0	1	13	0	0	15	3.73	4.00	0.8

Questions	All Lecture	Primary Lecture	Even Balance *	Primary Discussion	All Discussion	Other	No Rsp	Rsp
10) Which category best describes your seminar format?	1	9	3	2	0	0	0	15

* Even balance between lecture and discussion

Questions	Very Low 1	Low 2	Average 3	High 4	Very High 5	No Rsp	Rsp	Mean	Md	Std Dev
11) Your overall rating of the instructor(s).	0	1	0	5	9	0	15	4.47	5.00	0.8
12) Your overall rating of the seminar.	1	0	0	6	8	0	15	4.33	5.00	1.0

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER												YEAR		TERM
1	1	1	-	0	5	7	-	2	0	1				
0	0	0		0	0			0	0	0	0	0	W	
1	1	1		1	1			1	1	1	1	1	Sp	
2	2	2		2	2			2	2	2	2	2	Sp	
3	3	3		3	3			3	3	3	3	3	Sp	
4	4	4		4	4			4	4	4	4	4		
5	5	5		5	5			5	5	5	5	5		
6	6	6		6	6			6	6	6	6	6		
7	7	7		7	7			7	7	7	7	7		
8	8	8		8	8			8	8	8	8	8		
9	9	9		9	9			9	9	9	9	9		

INSTRUCTOR ID NUMBER											
8	0	2	8	1	6	8	2	6			
0	0	0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
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7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: FESSLER, D.

YEAR: 2010 FALL

COURSE: ANTHRO 0019

SECTION: 001

ENROLLMENT: 15

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☒ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19 Seminar

Course Title

12/01/2010

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.



CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

Please fill out this survey based on your experiences in this *Fiat Lux* seminar. Your comments will help future *Fiat Lux* faculty. On average, the survey should take 10 minutes to complete. Your answers are confidential and will not be connected to your name. All results will be reported in the form of summary statistics and group totals. Although we hope you complete this survey, your participation is voluntary and you may skip any questions you would prefer not to answer. If you have any questions, please contact the Office of Undergraduate Evaluation and Research at ouer@college.ucla.edu.

Thank you very much for your participation.

Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
- ☒ Primarily lecture
- ☐ Even balance between lecture and discussion
- ☐ Primarily discussion
- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
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11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13. What did you learn in this seminar that you consider valuable?

I'm studying to be a vet, so it found it very useful to learn about the evolutionary roots of animal behavior.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

Dr. Fessler is very open to student questions and input, which makes me feel comfortable participating & helps me get more out of the class.

16. How could your seminar be improved?

Make a full (ie 4-5 unit) class on this topic!

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☒ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Professor D Fessler
Course Instructor

Anthro 19 Sem 1
Course Title

12/1/10
Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
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6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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- Make no stray marks.



CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

Please fill out this survey based on your experiences in this *Fiat Lux* seminar. Your comments will help future *Fiat Lux* faculty. On average, the survey should take 10 minutes to complete. Your answers are confidential and will not be connected to your name. All results will be reported in the form of summary statistics and group totals. Although we hope you complete this survey, your participation is voluntary and you may skip any questions you would prefer not to answer. If you have any questions, please contact the Office of Undergraduate Evaluation and Research at ouer@college.ucla.edu.

Thank you very much for your participation.

Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	-------------------	----------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
☒ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
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11. Your overall rating of the instructor(s).

☐☐☐☒☐

12. Your overall rating of the seminar.

☐☐☐☒☐

13. What did you learn in this seminar that you consider valuable?

Error Management theory

thoughts about why autistic individuals spin

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

16. How could your seminar be improved?

less lecture, more discussion

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☒ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19, Sem I

Course Title

12/01/10

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
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<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9

MARKING INSTRUCTIONS

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CORRECT MARK ☒ **INCORRECT MARKS** ☐ ☐ ☐ ☐

Please fill out this survey based on your experiences in this *Fiat Lux* seminar. Your comments will help future *Fiat Lux* faculty. On average, the survey should take 10 minutes to complete. Your answers are confidential and will not be connected to your name. All results will be reported in the form of summary statistics and group totals. Although we hope you complete this survey, your participation is voluntary and you may skip any questions you would prefer not to answer. If you have any questions, please contact the Office of Undergraduate Evaluation and Research at ouer@college.ucla.edu.

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Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	-------------------	----------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
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- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
- ☐ Primarily lecture
- ☐ Even balance between lecture and discussion
- ☒ Primarily discussion
- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. What did you learn in this seminar that you consider valuable?

In this seminar I learned the reasons behind many human responses seen as intrinsic.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

This seminar was discussion based and many relevant and new ideas were brought up.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

The instructor was knowledgeable and added much relevant commentary to the text.

16. How could your seminar be improved?

This seminar could be improved by having students utilize more outside info by activities like the final article.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☐ Junior ☒ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Fessler

Course Instructor

Anth 19 sem. I

Course Title

11/30/10

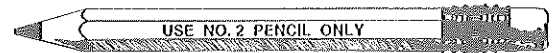
Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	-------------------	----------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
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- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
- ☐ Primarily lecture
- ☐ Even balance between lecture and discussion
- ☒ Primarily discussion
- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. What did you learn in this seminar that you consider valuable?

To be critical about what I read, even if it's written by a doctor.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

Students appeared more engaged in this class than they often are in regular 4 unit lecture courses, making the class feel more valuable as a seminar.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

Instructor was open, engaging, & friendly which allowed students to feel comfortable sharing in class.

16. How could your seminar be improved?

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☒ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19 SEM I

Course Title

1/1/10

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
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- Make no stray marks.



CORRECT MARK ☒ **INCORRECT MARKS** ☐ ☐ ☐ ☐

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Thank you very much for your participation.

Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☒ All lecture
☐ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
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11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What did you learn in this seminar that you consider valuable?

I learned a few things about autism that may help me if I deal with someone autistic.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

I feel like I didn't interact with the other students at all. I felt very detached from the group.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

I feel like this class was an lecture and no interaction.

16. How could your seminar be improved?

there could be more discussion.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☒ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19 Sem 1

Course Title

12/01/10

Date

COURSE ID NUMBER

1	1	1	0	6	7	2	0	1
0	0	0	0	0	0	0	0	0
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7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
- ☐ Primarily lecture
- ☒ Even balance between lecture and discussion
- ☐ Primarily discussion
- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. What did you learn in this seminar that you consider valuable?

Different ways to analyze common behaviors we see every day.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

Lots of quality interaction.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

very good, he was very knowledgeable and eager.

16. How could your seminar be improved?

Maybe discuss more than one piece of literature.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☒ Junior ☐ Senior ☐ Other

Gender: ☐ Female ☒ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19 Sem 1

Course Title

12/1/2010

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2
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7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

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10. Which category best describes your seminar format?

- ☐ All lecture
☒ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

13. What did you learn in this seminar that you consider valuable?

LOTS! Evolutionary psychology, plenty of cool information about animals and people.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

Not much

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

It was great contact and a great seminar.

16. How could your seminar be improved?

I liked the way it was.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☒ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19 Sem 1

Course Title

12/1/10

Date

COURSE ID NUMBER

111	057	201
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**MARKING
INSTRUCTIONS**

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CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Thank you very much for your participation.

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
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- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
☒ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).

☐
☐

☐
☐

☐
☐

☐
☐

☒
☒

12. Your overall rating of the seminar.

13. What did you learn in this seminar that you consider valuable?

So much information about animal behavior
that was all extremely interesting.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

I did not have much intelligent
engagement with other students.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

Very good quality of interaction.

16. How could your seminar be improved?

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☐ Junior ☒ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

FESSLER

Course Instructor

ANTHRO 19 SEM 1

Course Title

12/1/2010

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4
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7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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CORRECT MARK ● **INCORRECT MARKS** ○/○/○/○/○

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Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
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- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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10. Which category best describes your seminar format?

- ☐ All lecture
☒ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13. What did you learn in this seminar that you consider valuable?

I came into the seminar because of my interest in autism. I found it to be very rewarding because I was able to apply what I learned to situations when I deal w/ children with autism. I feel this seminar opened my mind to issues I had not thought of previously.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

It was interesting to note the range of interest. Some, like myself, focused more on the autism aspect, others on animals & others on a combination of both.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

Fessler was awesome! He knows his material very well & gave insightful lecture.

16. How could your seminar be improved?

N/A

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☐ Junior ☒ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

FESSLER, D

Course Instructor

ANTHRO 11 SEM 1

Course Title

DEC 1, 2010

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
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3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.



CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Thank you very much for your participation.

Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	-------------------	----------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
☒ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13. What did you learn in this seminar that you consider valuable?

I learned about theory of mind and to be more aware of behaviors in my surroundings. It made me become more analytical to what is around me and beyond.

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

Prof. Tessler is extremely intelligent yet explains complicated concepts to his students in a welcoming manner that allows us to learn effectively and talk about them. This seminar made me become an anthropologist.

16. How could your seminar be improved?

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☒ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

D. Fessler

Course Instructor

Anthro 19 Sem I

Course Title

12/1/16

Date

COURSE ID NUMBER

1	1	1	0	6	7	2	0	1
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4
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6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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CORRECT MARK ☒ **INCORRECT MARKS** ☐ ☐ ☐ ☐

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	----------------------	-------------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
☒ Primarily lecture
☐ Even balance between lecture and discussion
☐ Primarily discussion
☐ All discussion
☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. What did you learn in this seminar that you consider valuable?

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

The professor was incredibly knowledgeable and interesting to listen. He had a wide variety of knowledge that made the seminar intriguing.

16. How could your seminar be improved?

More time to discuss the topics

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☒ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☐ Female ☒ Male

COURSE INFORMATION

Fessler

Course Instructor

Anthro 19 Sem I

Course Title

12/1/10

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9

MARKING INSTRUCTIONS

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CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Thank you very much for your participation.

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	----------------------	-------------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
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- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
- ☐ Primarily lecture
- ☒ Even balance between lecture and discussion
- ☐ Primarily discussion
- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
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11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13. What did you learn in this seminar that you consider valuable?

learned a lot about animal/human behavior, autism

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

very good

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

Great job at explaining concepts in an interesting way, made the seminar feel more conversational

16. How could your seminar be improved?

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☒ Other

Gender: ☐ Female ☒ Male

COURSE INFORMATION

FESSLER

Course Instructor

ANTHRO 19 SEM 1

Course Title

12/1/2010

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

MARKING INSTRUCTIONS

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CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
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- I was exposed to new ideas from other students.
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- I would recommend this seminar to other students.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Which category best describes your seminar format?

- ☐ All lecture
- ☐ Primarily lecture
- ☒ Even balance between lecture and discussion
- ☐ Primarily discussion
- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
----------	-----	---------	------	-----------

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

13. What did you learn in this seminar that you consider valuable?

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

HE WAS VERY ~~LOW~~ ARTICULATE AND
CONVEYED HIS INTERESTING STORIES ABOUT
TOPICS VERY WELL TO THE CLASS

16. How could your seminar be improved?

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☐ Sophomore ☐ Junior ☒ Senior ☐ Other

Gender: ☐ Female ☒ Male

COURSE INFORMATION

Jessler
Course Instructor

Anthro 19 Sem 1
Course Title

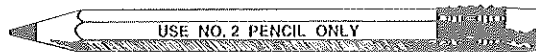
12/01/10
Date

COURSE ID NUMBER

1	1	1	0	5	9	1	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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- ☐ Even balance between lecture and discussion
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- ☐ All discussion
- ☐ Other: _____

Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

13. What did you learn in this seminar that you consider valuable?

Limits to animal communication &
Critically evaluating literature

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

excellent exchange of ideas

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

16. How could your seminar be improved?

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
FIAT LUX FRESHMAN SEMINAR EVALUATION**

FORM F FIAT LUX

STUDENT DEMOGRAPHIC INFORMATION

Year in School: ☐ Freshman ☒ Sophomore ☐ Junior ☐ Senior ☐ Other

Gender: ☒ Female ☐ Male

COURSE INFORMATION

D. Fesler

Course Instructor

Anthro 19 SEM I

Course Title

Date

COURSE ID NUMBER

1	1	1	0	5	7	2	0	1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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MARKING INSTRUCTIONS

- Use number 2 pencil only.
- Make dark marks that fill the circle completely.
- Erase cleanly any mark you wish to change.
- Make no stray marks.



CORRECT MARK ☒ INCORRECT MARKS ☐ ☐ ☐ ☐

Please fill out this survey based on your experiences in this *Fiat Lux* seminar. Your comments will help future *Fiat Lux* faculty. On average, the survey should take 10 minutes to complete. Your answers are confidential and will not be connected to your name. All results will be reported in the form of summary statistics and group totals. Although we hope you complete this survey, your participation is voluntary and you may skip any questions you would prefer not to answer. If you have any questions, please contact the Office of Undergraduate Evaluation and Research at ouer@college.ucla.edu.

Thank you very much for your participation.

Please indicate the extent to which you agree with each of these statements (mark one answer in each row).

Disagree	Disagree Somewhat	Agree Somewhat	Agree	Unsure
----------	-------------------	----------------	-------	--------

- Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.
- The course prompted me to think analytically.
- The course topic held my interest over time.
- The seminar format allowed me to get to know my instructor.
- I felt comfortable participating in class discussions during the seminar.
- The seminar helped me feel more comfortable participating in discussions in other classes.
- I was exposed to new ideas from other students.
- The seminar format helped me get to know other students.
- I would recommend this seminar to other students.
- Which category best describes your seminar format?
 - ☐ All lecture
 - ☒ Primarily lecture
 - ☐ Even balance between lecture and discussion
 - ☐ Primarily discussion
 - ☐ All discussion
 - ☐ Other: _____

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Continue on back side.

Please indicate the extent to which you agree with each of these statements.
(Mark one answer in each row.)

Very Low	Low	Average	High	Very High
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11. Your overall rating of the instructor(s).
12. Your overall rating of the seminar.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. What did you learn in this seminar that you consider valuable?

Error Management
Garcia effect
many useful mechanisms

14. Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

The students didn't particularly engage with one another

15. Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

It was quality. The seminars consisted mostly of lecture but they were extremely informative

16. How could your seminar be improved?

It was great. THANKS!