



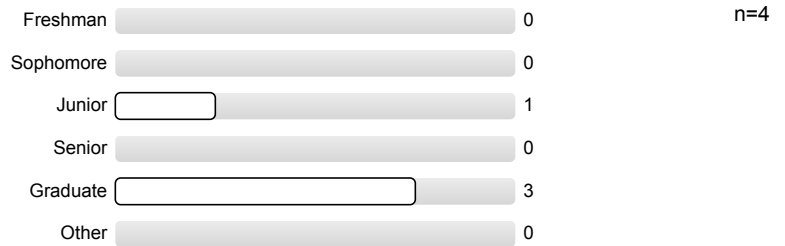
D. FESSLER Evaluation of Instruction Program Report

16W: ANTHRO 220 SEM 1: CURR PROB-BIOL ANTH
 No. of responses = 4
 Enrollment = 8
 Response Rate = 50%

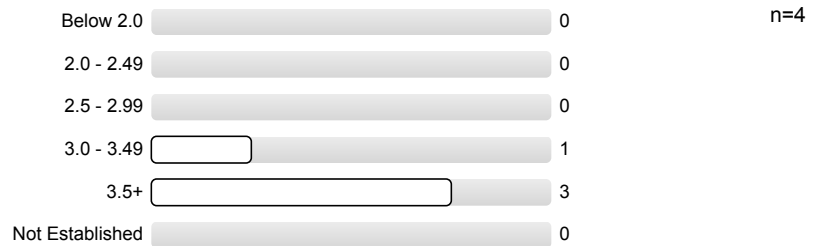
Survey Results

1. Background Information:

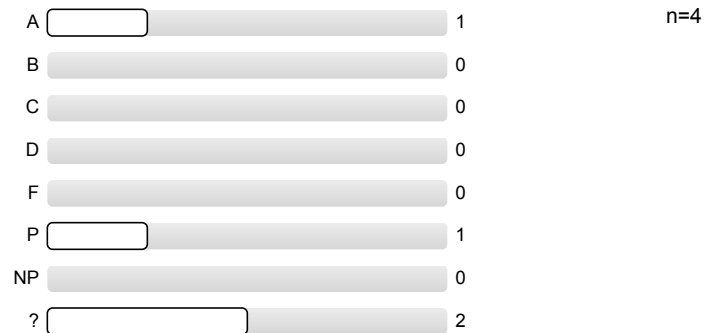
1.1) Year in School:



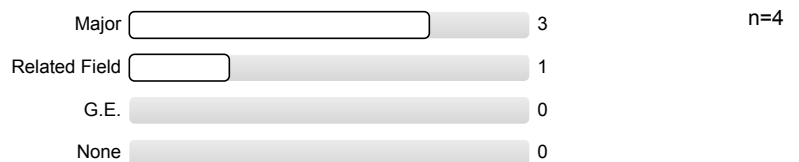
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=4 av.=8.75 md=9 dev.=0.5
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=4 av.=8.75 md=9 dev.=0.5
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.5)	Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0
2.7)	Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=4 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low		High	n=3 av.=3 md=3 dev.=0
3.2)	Subject interest after course	Low		High	n=4 av.=3 md=3 dev.=0
3.3)	Mastery of course material	Low		High	n=4 av.=2.75 md=3 dev.=0.5
3.4)	Difficulty (relative to other courses)	Low		High	n=4 av.=2.5 md=2.5 dev.=0.58
3.5)	Workload/pace was	Too Slow		Too Much	n=4 av.=2 md=2 dev.=0
3.6)	Texts, required readings	Poor		Excellent	n=4 av.=3 md=3 dev.=0

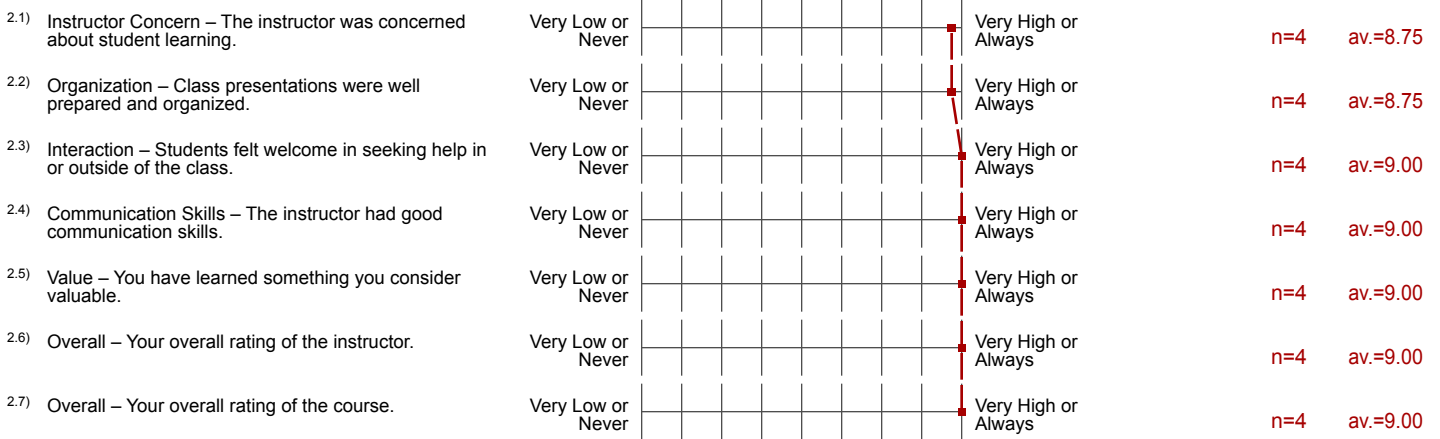
3.7)	Homework assignments	Poor		Excellent	n=1 av.=3 md=3 dev.=0 ab.=3
3.8)	Graded materials, examinations	Poor		Excellent	n=1 av.=3 md=3 dev.=0 ab.=3
3.9)	Lecture presentations	Poor		Excellent	n=1 av.=3 md=3 dev.=0 ab.=3
3.10)	Class discussions	Poor		Excellent	n=4 av.=3 md=3 dev.=0

Profile

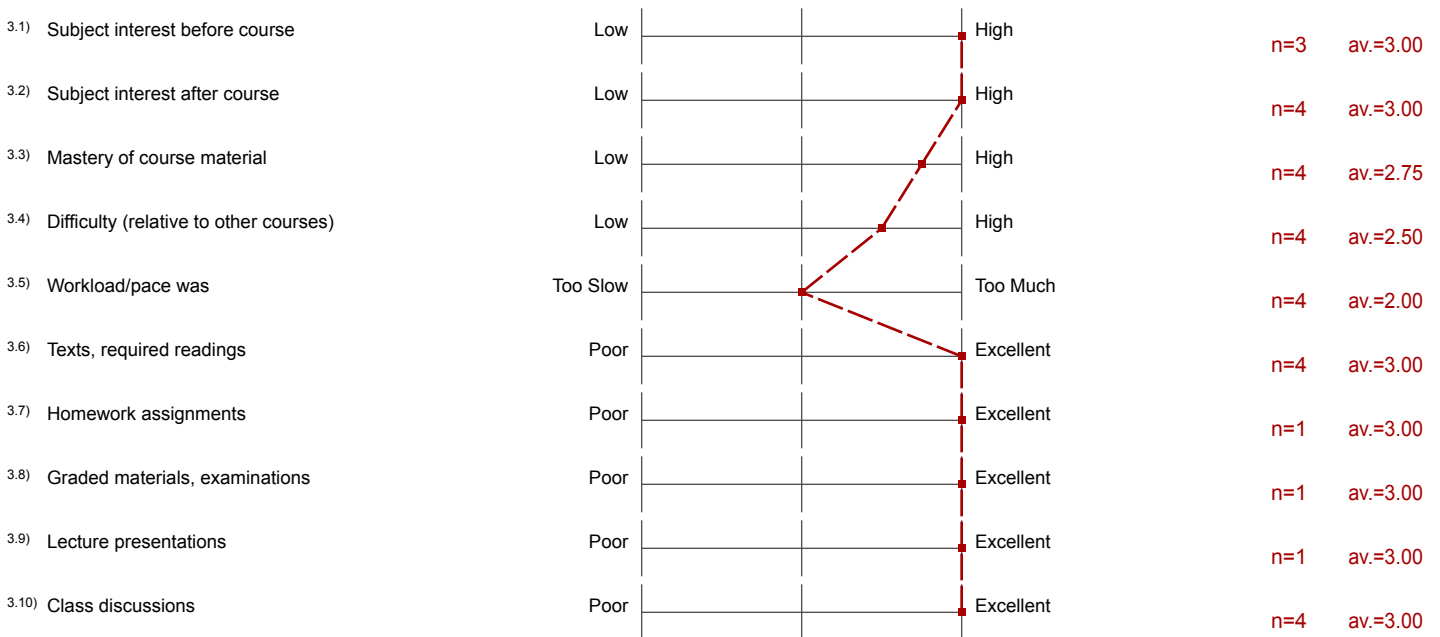
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 16W: ANTHRO 220 SEM 1: CURR PROB-BIOL ANTH
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- ^{4.1)} Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Great seminar. I appreciated how the class was structured in that each student was able to select a topic of interest to them and lead the class on that subject. Further, reading and discussing peer-reviewed articles is in my opinion the best use of non-lecture based classes. Therefore, I appreciated that all the readings for this class were journal articles.
 - I really enjoyed the freedom of this course and how we were able to explore multiple topics in evolutionary medicine. The discussions and articles we read were usually very interesting and provided good overviews of the topics we were going over. Professor Fessler is very knowledgeable and is able to explain more difficult concepts in a way that makes sense.
 - It was an excellent course.