OID/Evaluation of Instruction Program CLASS SUMMARY FOR: RESEARCH GROUP SEM

2012 WINTER Form A

Instructor: Department:

FESSLER, D.

 ${\bf ANTHRO}$

Course:

RESEARCH GROUP SEM 194

ID: 111865200

ID: 802816826

Type:

SEM 001

Enrollment:

38

Processed: 30 forms... 78.9% response rate 03-27-2012 03:46:04

1. Year in School # valid response	-	2. UCLA GPA # valid respon	ses: 30	3. Expected (Grade esponses: 28	4. Requirement F # valid respo	
" vana roope		" vana respon	sçs. 30	# Valla 1	caponaca. 20	π vanα respo.	11303. 20
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	0.00 %	Major:	42.86 %
Sophomore:	6.67 %	2.0 - 2.49;	0.00 %	В;	0.00 %	Related Field:	21.43 %
Junior:	26.67 %	2.5 - 2.99:	3.33 %	C:	0.00 %	G.E.:	0.00 %
Senior:	63.33 %	3.0 - 3.49:	26.67 %	D:	0.00 %	None:	35.71 %
Graduate:	0.00 %	3.5 ±;	66.67 %	F:	0.00 %		
Other:	3.33 %	Not Established	3.33 %	P:	96.43 %		
				NP:	0.00 %		٠
				?:	3,57 %		

O continue	Not	Low			N	1ediu	m			High	No				Std
Questions	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev
5. The instructor was concerned about student learning.	0	0	0	0	0	1	1	0	2	26	0	30	8.70	9.00	0.9
6. Class presentations were well prepared and organized.	0	0	1	0	0	2	2	3	7	15	0	30	7.87	8.50	1.7
7. Students felt welcome in seeking help.	0	0	0	0	0	1	1	0	2	26	0	30	8.70	9.00	0.9
8. The instructor had good communication skills	0	0	0	0	0	1	0	0	1	28	0	30	8.83	9.00	0.7
9. You have learned something you consider valuable.	0	1	0	0	0	0	0	0	2	27	0	30	8.67	9.00	1.5
10. Your overall rating of the instructor.	0	0	0	0	0	1	1	0	1	27	0	30	8.73	9.00	0.9
11. Your overall rating of the course.	0	0	0	0	0	2	0	0	4	24	0	30	8.60	9,00	1.0
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	30	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	30	0	0.00	0.00	0.0
14. Nonstandard Question.	0 .	0	0	0	0	0	0	0	0	0	30	0	0.00	0,00	0.0
15. Nonstandard Question.	0	0	0	0 ·	0	0	0	0	0	0	30	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	1	1	8	19	1	29
17. Subject Interest after Course	1	1	3	24	1	29
18. Mastery of Course Material	7	0	7	15	1	29
19. Difficulty (Relative to Other Courses)	12	3	12	1	2	28
20. Workload/Pace Was	12	0	17	0	1	29
21. Texts, Required Readings	26	0	0	3	1	29
22. Homework Assignments	23	0	3	3	1	29
23. Graded Materials, Examinations	27	0	0	1	2	28
24. Lecture Presentations	9	0	4	16	1	29
25. Class Discussions	5	0	3	21	1	29

Processed: 1481 Forms... 60.50% Response Rate 03-27-2012 03:27:02

1. Year in School # valid	1441	2. UCLA GPA # valid		1407		3.			Grade espons	ses:	14	4. 402			t Fulfille ponses:	ed 133	36
Freshman: Sophomore: Junior: Senior: Graduate: Other:	8.81 % 9.92 % 36.85 % 37.54 % 6.11 % 0.76 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established		0.21 9 3.55 9 11.94 9 37.81 9 43.50 9 2.99 9	6	A: B: C: D: F: NI	•			23. 2. 0. 0. 3. 0.0	50 % 82 % 71 % 14 % 00 % 85 %	Re G.	ajor: elated l E.: one:	Field:	1	0.73 % 8.61 % 5.94 % 4.72 %	
						?:				18.9	90 %					<u> </u>	
	Questions		No App			2	3	М 4	dedium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdn	Std Dev
5. The instructor w	as concerned	about student	1	8		6	22	13	125	92	298	268	639	9	1472	7,68 8,00	1.6
6. Class presentation and organized.	ons were well	prepared	2	. 15	1	7	33	34	115	115	250	321	573	6	1475	7.48 8.00	1.8
7. Students felt we	lcome in seek	ing help.	10	13		8	29	32	123	115	229	281	630	11	1470	7.58 8.00	1.7
8. The instructor h			. 0	18	1		28	41	110	131	217	294	615	10	1471	7.51 8.00	
9. You have learne consider valuable	d something y		2	21	1	4	35	31	92	99	246	281	652	8	1473	7.59 8,00	
10. Your overall rai	ing of the inst	tructor.	C	10	1	0	25	35	78.	101	253	346	612	11	1470	7.68 8.00	1.6
11. Your overall rat			. 0	13	1	8	24	36	99	131	279	321	539	21	1460	7.48 8.00	
12. Nonstandard Qu	estion.		0	0		0	0	0	0	0	4	7	17	1453	28	8.46 9.00	0.7
13. Nonstandard Qu			0	0	1	0	0	0	0	0	2	1	8	1470	11	8.55 9.00	0.8
14. Nonstandard Qu			0	0	1	0	0	0	0	0	1	0	4	1476	5	8.60 9.00	0.9
15. Nonstandard Qu	iestion.		0	0	4	0	0	0	0 -	Ø	1	0	3	1477	4	8,50 9,00	1.0
Course	Characteristic	es	Not Appl		Lo)W		·	Mediur	n		High			#No Resp		Val esp
16. Subject Interest		e	11			320			65			464			27		454
17. Subject Interest			3			79			54			729			26		455
18. Mastery of Cou		Courses	13			68			81			549			33		448
 Difficulty (Rela 20, Workload/Pace 		courses)	16 19			.59			103			230			38		443
21. Texts, Required			55			26 84			121 89			188 415			34		447
22. Homework Ass			301			84 41			89 73			366			30 36	_	451 445
23. Graded Materia		าทจ	81			22			73 77			468			36 32		445 449
	-	J. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3. 3.	23			.03			62			40a 698			32 29		449 452
24. Lecture Present:	41113818																

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Under Graduate Courses

Processed:

1398 Forms... 59.09% Response Rate

03-27-2012 03:28:21

1. Year in School - # valid	1360	2. UCLA GPA # valid	1	327	3.			Grade espons	ses:	1.	4. 324		rement ilid resp			126	5
Freshman:	9.34 %	Below 2.0:		0.23 %	A			•		55 %	M	ajor:	4		2.49 %	4	
Sophomore:	10.51 %	2.0 - 2.49:		3.77 %	В					08 %		ajoi. elated	Field:		7.04 %		
Junior:	38.90 %	2.5 - 2.99:		2.66 %	C					87 %		E.:	i ioia.		6.52 %		
Senior:	39.49 %	3.0 - 3.49:		0.02 %	D					15 %		one:			3.95 %		
Graduate:	1.03 %	3,5 +:		0.39 %	F	•				00 %	- ' '				- 1.5 - 7	•	
Other:	0.74 %	Not Established		2.94 %	P					55 %							
					N	P:			0.	00 %							
	-	•			?:				18.	81 %			-				
			Not	Low			7	√ledium				High	No		,		Std
	Questions		Appi	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean		-
5. The instructor w learning.	as concerned	about student	1	8	5	22	11	122	91	293	255	583	7	1391	7.64	8.00	1.6
Class presentation and organized.	ons were well	prepared	2	15	16	32	33.	113	110	243	299	530	5	1393	7.45	8.00	1.8
7. Students felt wel			9	12	8	29	32	119	114	224	270	571	10	1388	7.53	8.00	1.7
8. The instructor ha	ad good comm	nunication skills	. 0	18	16	28	41	109	129	208	281	560	8	1390	7.45	8,00	1.8
You have learned consider valuable		you consider	2	20	14	34	31	. 90	97	240	268	59.5	7	1391	7.55	8.00	1.8
10. Your overall rat	ing of the ins	tructor.	0	10	9	24	34	78	98	250	329	556	10	1388	7.64	8.00	1.6
11. Your overall rat	ing of the cou	ırse.	0	13	17	24	35	98	125	273	305	488	20	1378	7.43	8.00	1.7
12. Nonstandard Qu	estion.		0	0	0	. 0	0	0	0	4	7	13	1374	24	8.38	9.00	0.8
13. Nonstandard Qu	iestion.		0	0	0	0	0	0	0	2	1.	7	1388	10	8.50	9.00	0.9
14. Nonstandard Qu			. 0	0	0	0	0	0	0	1	0	3	1394	4	8.50	9.00	1.0
15. Nonstandard Qu	estion.		0	0	0	0	0	0	0	1	0	3	1394	4	8.50	9.00	1.0
			Not		Low		• •	Mediu	n		High			#No		#`\	/al
Course	Characteristic	OS .	Appl											Resp		Re	
16. Subject Interest		e .	11		313			. 62			422			23			75
17. Subject Interest			3		179				26		668			22			76
18. Mastery of Cour			13		66				32		509			28			70
19. Difficulty (Relat		Courses)	15		153			99	-		205			32			66
20. Workload/Pace			18		24			. 115			178			28			70
21. Texts, Required			55		83			86			368			26			72
 Homework Assi Graded Material 		244	286 57		40 122				06		334		•	32			66 73
24. Lecture Presenta	•	ons	57 18		102			7.5 60			433			27 25		13	71 72
24. Lecture Presenta 25. Class Discussion			18 218		102 76			56			650 511			25 32			73 66
ZJ. Class Discussion	CL.		410		/0			30	1 t		211			32		13	υÜ

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Lower Division Courses

Processed: 356 Forms... 41.93% Response Rate 03-27-2012 03:29:14

1. Year in School # valid	350	2. UCLA GPA # valid		345	3.		cted (ses:	-	4. İ 345			Fulfille onses:		25
Freshman:	35.43 %	Below 2.0:	().58 %	A	•			42.9	90 %	Ma	jor:		2	8.92 %	
Sophomore:	30.86 %	2.0 - 2.49:	1	1.35 %	В	:			25,	51%	Rel	ated	Field:		5.85 %	
Junior:	24.00 %	2.5 - 2.99:	1.5	5.65 %	С	:			1.3	74 %	G.I	Ξ.:		6	1.54 %	
Senior:	9.71 %	3.0 - 3.49:	36	5.23 %	D	:			0.0	00 %	No	ne:			3.69 %	
Graduate:	0.00 %	3.5 +:	31	7.97 %	F:	:			0.0	00 %						
Other:	0.00 %	Not Established	. :	5.22 %						77 %						
					N ?:					00 % 09 %			•		•	
			Not	Ĺow			λ.	ledium				High	No			Std
	Questions		Appi	l	2	3	4	5	· ·6	7	8	лідіі 9	Rsp	Rsp	Mean Mdr	
5. The instructor w	as concerned	about student	1	3	1	8	1	50	34	102	73	82	1	355	7.13 7,00	1.6
6. Class presentation and organized.	ons were well	prepared	0	5	3	15	9	32	46	85	85	76	0	356	6.99 7.00	1.8
7. Students felt we	lcome in seek	ing help.	4	2	4	12	18	49	46	72	75	73	1	355	6.84 7.00	1.8
8. The instructor h			0	9	10	17	16	50	60	63	77	54	0	356	6.45 7.00	2.0
You have learne consider valuable		you consider	0	12	8	. 23	17	26	42	79	75	73	1	355	6,64 7.00	2.1
10. Your overall ra	ting of the ins	tructor.	0	4	4	15	16	32	42	95	81	66	1	355	6,87 7.00	1.8
11. Your overail ra			0	5	9	15	18	45	63	74	75	47	5	351	6.51 7.00	1.9
12. Nonstandard Qu	uestion.		0	0	0	0	0	0	0	1	1	0	354	. 2	7.50 7.50	0.7
13. Nonstandard Q	uestion.		0	0	0	0	Ò	0	0	0	0	0	356	0	0.00 0.00	0.0
14. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	0	356	0	0.00 0.00	0.0
15. Nonstandard Q	uestion.		0	. 0	0	0	0	0	. 0	0	0	0	356	0	0.00 0.00	0.0
			Not		Low			Mediu	n		High			#No	#	Val
Course	Characteristic	CS .	Appl											Resp	R	Resp
16. Subject Interest		е	2		90			18			74			4		352
17. Subject Interest		-	1		92			17			87	,		4		352
18. Mastery of Cou			3		35			24			66			5		351
19. Difficulty (Rela		Courses)	1		65			26			23	•		5		351
20. Workload/Pace			2		12			29			38			7		349
21. Texts, Required			0		39			26			50			4		352
22. Homework Ass			26		27			24			52			4		352
23. Graded Materia		ons	7		43			24			56			4		352
24. Lecture Present			0		48			22			79			5		351
25. Class Discussio	ns		21		28			.19	7 8		104			5		351

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Upper Division Courses

Processed: 1042 Forms... 68.69% Response Rate 03-27-2012 03:29:57

1. Year in School # valid	. 1010	2. UCLA GPA # valid	!	982	3.			Grade espons	es:		4. 979		rement ilid resp	Fulfille		40
Freshman:	0.30 %	Below 2.0:	().10 %	Α	:			51.8	89 %	M	ajor:		8	7.55 %	
Sophomore:	3.47 %	2.0 - 2.49:		3.56 %	В					92 %	4	lated	Field:		7.45 %	
Junior:	44.06 %	2.5 - 2.99:	1.	1.61 %	C	:			3.2	27 %	G.	E.:			0.96 %	
Senior:	49.80 %	3.0 - 3.49:	41	1.34 %	D	:			0.2	20 %	No	ne:			4.04 %	
Graduate:	1.39 %	3.5 +:	4]	1.24 %	F:				0.0	00 %						
Other:	0.99 %	Not Established	. 2	2.14 %	P:				3.4	47 %						
	-				N ?:			i		00 % 24 %						
			Not	Low			λ	⁄ledium				High	No			Sto
	Questions		Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean Md	
5. The instructor w learning.	vas concerned	about student	0	5	4	14	10	72	57	. 191	182	501	6	1036	7.82 8.0	0 1,5
Class presentation and organized.	ons were well	prepared	2	10	13	17	24	81	64	158	214	454	5	1037	7.61 8.0	0 1.8
7. Students felt we	lcome in seek	ing help.	5	10	4	17	14	70	68	152	195	498	9	1033	7.77 8.0	0 1.6
8. The instructor h			0	9	6	11	25	59	69	145	204	506	8	1034	7.80 8.0	0 1.6
You have learne consider valuable		you consider	2	8	6	11	14	64	55	161	193	522	6	1036	7.86 9.0	0 1.6
10. Your overall rat	ting of the ins	tructor.	0	6	5	9	18	46	56	155	248	490	9	1033	7.90 8.0	0 1.5
11. Your overall rat			0	8	8	9	17	53	62	199	230	441	15	1027	7.75 8.0	0 1.6
12. Nonstandard Qu	uestion.		. 0	0	0	0	0	0	0	3	6	13	1020	22	8.46 9.0	0 0.7
13. Nonstandard Qu			0	0	0	0	0	0	0	2	1	7	1032	10	8,50 9,0	0.9
14. Nonstandard Qu			0	0	0	0	0	0	0	1	0	3	1038	4	8.50 9.0	
15. Nonstandard Q	uestion.		0	0	0	0	0	0	0	1	0	3	1038	4	8.50 9.0	0 1.0
Course	Characteristic	os	Not		Low			Medium	1		High			#No		#Val
16 0 11 . 7	1 1 0		Appl							•				Resp		Resp
-		e	9		223			44:			348		•	19		1023
		·	2		87			35			581			18		1024
		Courses	10		31			53:			443			23 27		1019
• `		Courses)	14 16		88 12			73 85:			182 140			27		1015 1021
	-		55		12 44			85. 60:			318			22		1021
			260		13			45			282			28		1014
		one	50		79			51:			377			23		1014
	•	0110	18		54			37			571			20		1022
			197											27		1015
25. Class Discussio	Course Characteristics abject Interest before Course abject Interest after Course lastery of Course Material ifficulty (Relative to Other Courses) orkload/Pace Was exts, Required Readings omework Assignments raded Materials, Examinations ecture Presentations						-	36:			407					

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Graduate Courses

Processed: 83 Forms... 101,22% Response Rate 03-27-2012 03:27:50

1. Year in School # valid	81	2. UCLA GPA # valid		80	3.	Exped # va		rade sponse	es:	•	4. I 78		rement lid resp			71
Freshman: Sophomore: Junior: Senior: Graduate: Other:	0.00 % 0.00 % 2.47 % 4.94 % 91.36 % 1.23 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established) (95).00 %).00 %).00 % I.25 % 5.00 % 3.75 %	A: B: C: D: F: P:				66.6° 2.50 0.00 0.00 8.9° 1.2° 20.5	6 % 0 % 0 % 0 % 7 % 8 %		E.:	Field:	3	9.44 % 6.62 % 5.63 % 8.31 %	
	Questions		Not Appl	Low 1	2	3	M 4	ledium 5	6	. 7	8	High 9	No Rsp	Rsp	Mean Mdn	Std 1 Dev
5. The instructor w	vas concerned	about student	0	0	1	0	2	3	1	5	13	56	2	81	8.32 9.00) 1.4
learning. 6. Class presentation and organized.	ons were well	prepared	0	0	1	1	1	2	5	7	22	43	1	82	8,06 9.00	1.4
7. Students felt we	dcome in seek	ing heln	1	1	0	0	0	4	1	5	11	59	1	82	8.41 9.00	1.3
8. The instructor h			0	0	. 1	0	0	1	2	9	13	55	2	81	8.41 9.00	1.1
9. You have learned consider valuable	ed something		0	1	0	1	0	2	2	6	13	57	*****	82	8,35 9.00	1.4
10. Your overall ra		tructor.	0	0	1	1	1	0	3	3	17	56	1	82	8.39 9.00	1.3
11. Your overall ra			0	0	1	0	1	1	6	6	16	51	1	82	8.24 9.00	1.3
12. Nonstandard Q	uestion.		. 0	0	0	0	0 -	0	0	0	0	4	79	4	9.00 9.00	0.0
13. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	1	82	1	9.00 9.00	
14. Nonstandard Q	uestion.		0	0	0	0	0	0	0	0	0	1	82	. 1	9.00 9.00	
15. Nonstandard Q	uestion.	7	0	0	0	0	0	0	0	0	0	0	83	0	0.00 0.00	0,0
Course	Characteristi	cs .	Not Appl	_	Low			Medium	1		High			#No Resp		Val Resp
16. Subject Interest		se	0		7			36	0		42			4		79
17. Subject Interest			0		0			13			61			4		79 70
18. Mastery of Cou		_ 、	0		2			36			40			5		78 77
19. Difficulty (Rela		Courses)	1		6			4:			25			6		77 77
20. Workload/Pace			1		2			64			10			6		77 79
21. Texts, Required	_		0		1			3:			47 32			4		79 79
22. Homework Ass		-	15		1			3 19			35			5		79 78
23. Graded Materia		ons	24		. 0			2:			33 48			<i>J</i>		79
24. Lecture Present25. Class Discussion			· 5		4				0 - ·		54			5		78.
ZJ. CIASS DISCUSSIO	Jus		v					21			54	'		<i>-</i>		,

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM CLASS HEADER

C	O	JR:	SE	ID.	NU		BEI	3		YE	AR	
1 1	1	wan	8	6	5	UVIII-	2	0	0			
00	0		0	0	0	313LHLD37	0			0	0	(F)
			1	①	①		1	(1)	1		1	
00	2		2	2	2			②	(3)	(2)		9
00	3		3	(3)	(3)		③ (3)	(3)	(<u>3</u>)	0	~	(6)
	(4)		(4)	(4)	<u>(4)</u>		(4)	(<u>4</u>)	(A)	(4)	(4)	
(5) (5)	(5)		(<u>5</u>)	(<u>§</u>)			(5)	(<u>5</u>)	(5)	(1)	(<u>6</u>)	
(6) (6)	(<u>6</u>)		(6)		(e)		(<u>6</u>)	(e)	(e)	(0)	(<u>6</u>)	
	\mathcal{O}		(7)	7	(7)		(7)	(<u>7</u>)	\mathcal{O}		(T)	
133	(8)			(8)	(8)		(8)	(<u>8</u>)	(8)	(8)	-	-
(9)(9)	9)	2000	(9)	(3)	(9)	a va r	(9)	(<u>9)</u>	(9)	(<u>9)</u>	<u>U</u>	L
INST	1U(Ω)R !	D i	UII Q	1151	6					
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	(I)	e A		(1)	(A)	(A)	(1)					
		(a)	(2)	(2)	(2)		(2)					
	(3)	(3)	(3)	(3)	(a)	(3)	(3)					
100	(4)	$\stackrel{\circ}{\bigcirc}$	(4)	(<u>a</u>)	(4)	(4)	(4)					
(5) (5)	(5)	(5)	(5)	(5)	(§)	(§)	(5)					
66	$\widetilde{\mathfrak{G}}$	<u>(6)</u>	(6)	$\check{\blacksquare}$	(6)	(6)	Ĭ					
(v) (v)	$\widetilde{\mathcal{T}}$	Ť	$\widetilde{\mathcal{T}}$	$\widetilde{\mathcal{T}}$	(7)	$\widetilde{\mathcal{T}}$	$\overline{\mathcal{O}}$					
8	$\widecheck{\tiny{\textcircled{3}}}$	ě	<u>B</u>	(§)	Ĭ	<u>®</u>	(8)					
00	<u>(9)</u>	<u>(9)</u>	<u>(9)</u>	<u>(9)</u>	9	<u> </u>	9					

INSTRUCTOR NAME:

FESSLER, D.

YEAR:

2012 WINTER

COURSE:

ANTHRO 0194

SECTION:

001

ENROLLMENT:

38

FORM A STANDARD	EVALUATION O	F INSTRUCTIO	IN PROGRAM				
BACKGROUND INFORMAT	TON .	COURSEINE	ORMATION		COURSEL	DIMUMBE	ĒΠ
1. Year in School	The second secon			1	NIER	6 5 = 3	2.00
🥠 Freshman 🧼 🚱 Sophomore	/ / Junior			(0)	(o)(o) (o)(6 5 0	000
🦪 Senior 💎 💢 Graduate	() Other	FESSLE	Z.	A		1010 1	
2. UGLA GPA		INSTRU	UCTOR	(2)	(2) (2)	2 2 4	(2)(2)
(∋ Below 2.0	2.5 - 2.99			(3)	(3)(3) (3)(3 (3) (3	(3)(3)
	Not established	AMAKO	194-1	(4)	(4)(4)(4)	4 (4) (4	(4)(4)
3. Expected Grade	e2Finiti len	cou		1		5	5)(5)(5)
OA OB OCOD	C) F			(6)	(6) (6)	6 (6)	6)(6)
② P ← () NP ← () 7		2 12 DA	12	(7)	(7)(7)	7)(7) (7	0(7)(7)
4. What requirements does this course f	ulfill?	DA	TE	(8)	(8, (8)	8 (8) (8	(8)(8)
() Major Related Field () C	3.E. 🥠 None			(9)	(9) (9)	9 (9) (9	(9)(9)
	See	**************************************		Involvennessel	annium dan seriam et manuera dan il isamilion	vicen, laneisis veilenamanus leannis	milesion I
	/= / / /				1000		
	USE NO.2 PENCIL ONLY				_ _ _ _		S.
Your careful and candid evaluation				vide	eve em	Ē	
feedback to the instructor to help				ıfor	를 ^근 등	3116	A F
faculty evaluation and promotion. instructor and to the departmen				the		0 0	_
comments regarding the instructor				ctive	<u></u>	age a	. ≝
-		nack of fills sliet	Jl∗		Not Applicable Very Low or Nev Low or Infrequer	Average figh or Frequently	ery High or
To What Extent Do You Fe							
5. INSTRUCTOR CONCERN The i	instructor was conc	erned about stu	dent learning.		ŃĄ (1) (2) (3) (4)(5)(6)(7	(8)
6. ORGANIZATION . Class present	tations were well pr	epared and org	anized.		NA (1) (2) (3) (4 (5) (6) 🕊	(8) (8)
7. INTERACTION Students felt w	elcome in seeking l	help in or outsid	e of class.		NA) (1) (2) (3) (4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The	e instructor had go	od communicati	on skills,		NA (1) (2) (3) (4)(5)(6)(7	8
9. VALUE You have learned some	ething which you c	onsider valuable	3.		NA(1)(2)(3)(4)(5)(6)(7) (8)
10. OVERALL. Your overall rating of	of the instructor.				NA (1)(2)(3)(4)(5)(6)(7) (8)
11. OVERALL Your overall rating of	of the course.				$N_{A}(1)(2)(3)($	4) (5) (6) (7) (8) 🌑
		NATEGORIA - 17					
					NA (1) (2) (3) (4) (5) (6) (7	(8)(9)
13.					ÑA (1) (2) (3) (4)(5)(6)(7)(8)(9)
						G. 2 . 25. 22	C 21 C 2116
					NA (1) (2) (3) (4)(5)(6)(7)(8)(9)
J. 10 Sec.							
15.					NA) (1) (2) (3) (4)(5)(6)(7)(8)(9)
			The second secon				
YOUR VIEW OF COURSE O	Menasya sa sessios etc	e .	70				
16. SUBJECT INTEREST BEFORE CO	and the second of the control of the	O N/A	() LOW		MEDIUM	() HIGH	
17. SUBJECT INTEREST AFTER COL		ONA STEEL	LOW		MEDIUM :	O FIIGH	
18. MASTERY OF COURSE MATERIA	The state of the s	O N/A	O LOW		MEDIUM	HIGH	
19: DIFFICULTY (RELATIVE TO OTHE		AVICO: N/ASV HAVES	FOW TOWN		MEDIUM		
20. WORKLOAD/PACE WAS	was in the state of a state of the state of		O TOO SLOV	10 miles (10 miles)	ABOUT RIGH		
21. TEXTS, REQUIRED READINGS		E (D. N/AHAHAH	POOR		AVERAGE : ::	H () EXC	
22. HOMEWORK ASSIGNMENTS		() N/A	O POOR	A STATE OF THE STATE OF	AVERAGE	EXCE	
23. GRADED MATERIALS, EXAMINA	ATIONS	HOON/A	POOR		AVERAGE	EXC	

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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() EXCELLENT

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

FORM A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM							
BACKG	ROUND INFORMATI	NO	COURSE INFORMATION	10	CC	JURSE	ID N	UM	HEA.	
1. Year in School		· · · · ·			1 1	- 8	In E	5	20	0
() Freshman	 Sophomore 	🥠 Junior 📗	processor?)(0)(0	1 3 1 1 1 1	0 0	' 1 · 1	0	
Senior	🦪 Graduate	€ Other	1_te38/66		6 a		(1) (1		$a_j a$)(i)
2. UCLA GPA			INSTRUCTOR		2)(2)(2		(2) (2		3 (2	(2)
Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99			3)(3)(3	y (3,	(3)(3)(3)
() 3.0 - 3.49	⊚ 3.5 +	/ Not established	Anthono 194		(4) (4) /a,	(4) (4		(4) (4)(4)
3. Expected Grade		İ	COURSE		5)(5)(5) (s	(5)	»	5 5	(5)
() A () B	()C ()D	() F			6) (6)	6	(6	3	(6) (6)(6)
P () NP	() ?		3-12-12		(7)(7		7) (7		$(\tilde{7})(\tilde{7})$	J(7)
-	nts does this course ful		DATE	(8	3)(8)(8		8)(8)	3)	(8)(8	(8)
() Major 🔮	Related Field 🥠 G.	E. 🦪 None			9 (9) (9	9	9)(9) <u> </u>	(9) (9	(9)
faculty evaluation instructor and comments regared To What E. INSTRUCTOR	on and promotion. Sto the department rding the instructor a Extent Do You Fee CONCERN The in	Summaries of t chair. Please and course on th l That: astructor was co	ng and they provide information these evaluations are returned to provide thoughtful and construte back of this sheet. Incerned about student learning. Incerned and organized.	o the) (2) (3)) (4) (5			
7. INTERACTION	v Students felt we	lcome in seekin	g help in or outside of class.		NA (1) (2) (3)	1(4)(5	(6)	7)(8	
			good communication skills;		NA (1) (2) (3)	(4) (5	5)(6)	7) (8	•
9. VALUEYou	ı have learned some	thing which you	consider valuable.		NA (1)(2)(3)	(4)(5	(<u>6)</u>	(7) (8	1 (100)
10. OVERALL \	our overall rating of	the instructor.			NA (1	(2)(3)(4)(5	5\(6)	⟨₹⟩⟨8	(0)
11. OVERALLY	our overall rating of	the course.		· · · · · · · · · · · · · · · · · · ·	ÑĄ (1	, (2) (3,	(4) (5	(6)	(7) (8)	
12:	Anni ka kapanan katan ka				NA (1)(2)(3.) (4) (E	;	7 8	1(9)

	YOUR VIEW OF COURSE CHARACTERISTIC	S				-				4. 3.4	
	SUBJECT INTEREST BEFORE COURSE		N/A	,		.OV	0	MEDIU	M		HIGH
17.	SUBJECT INTEREST AFTER COURSE	(B)	N/A) L	OW		MEDIU	M:		HIGH
	MASTERY OF COURSE MATERIAL		N/A	() L	.OW		MEDIU	IM	()	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	8	N/A		L	OW		MEDIU	M	(1)	HIGH
	WORKLOAD/PACE WAS	700	N/A		44	OO SLOW					TOO MUCH
21.	TEXTS, REQUIRED READINGS	•	N/A		DE	'OOR		AVERA	GE:::::	(1)	EXCELLENT
22.	HOMEWORK ASSIGNMENTS		N/A	() p	OOR		AVERA	GE	()	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	0	N/A		F	'OOR		AVERA	GE	6)	EXCELLENT
	LECTURE PRESENTATIONS	\bigcirc	N/A	() P	OOR	-	AVERA	GE.	9	EXCELLENT
25.	CLASS DISCUSSIONS		N/A		F	OOR	erout i erk Griffe Kan	AVERA	GE	•	EXCELLENT

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NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

13.

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15.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD	j	EVALUATION	OF INSTRUCTION (PROGRAM						
BACKGRO	UND INFORMATIO	NC	COURSEINFOR	MOITAW		COURS	E ID MU	JMBE	R	
1. Year in School	2000012200 2000000000000000000000000000				11	1 - 8	135	1-7	0	
() Freshman	Sophomore	: Junior	The state of the s		600		0)(0)		60	
Senior	Graduate	Other	I TO CHEN.		00				ak	· t 1
2. UCLA GPA	1,000		INSTRUCTO	OR	1	-1 -1 -1	(2)(2)	1		
⊖ Below 2.0	() 2.0 - 2.49	2.5 - 2.99	A 19 1	0111	3 3	1 1 1	(3)(3)	3	1 1	. 1 1
() 3.0 - 3.49	3 .5 +	Not established	Anthrol	app on 1		4 4 1	(4)(4)		(4)	- 1-1
3. Expected Grade		established	COURSE			1 1 1	5)69	[· · · ·] · · ·	5 (- 1 - 1
() A () B	Oc Op	() () () () () () () () () () ()	1 1		11:4		6		6	11.1
P () NP	()?		12/12/	17			7)(7)		7	- 1:1
4. What requirements	,	¥1117	DATE	b .p	1 1	1 11:00	8 (8) (8)	1		- 111
	elated Field ()G.f		2771.		9 9		9 (9)		9)(-1 H. I
as walvi	alatan Hatri / / Ort	1 NOHE					4343			للك
		USE NO.2 PENCIL ONL	Y							v)
Value careful and	andid audustian	9002005.201400944084982585150121121	Student course eva	duations again	dala -	5		Ě		9
foodback to the in	Januiu evaluation Jetruetor to bolo	i is impurtant. Improve teachi	ng and they provide	nuauons prov Vinformation	for E	ery Low or Nevel	į.	E E		Almay
			hese evaluations are		the St	-		Ē		5
			provide thoughtful				6	ı.		5
			e back of this sheet.	and oblishade	100	- G - S	, R	ō		ī
				777	G	Jery Low or Never	, ie	101		very Filgin
	tent Do You Feel							25		
5. INSTRUCTOR CO	ONCERNThe in	structor was co	ncerned about studer	nt learning.	Ñź	$\mathbb{P}\left(\frac{1}{2}\right)\left(\frac{2}{2}\right)\left(\frac{2}{3}\right)$	g) (4) 🍪	(6) (7)	(8) (9)
			IPPRINTED AND ADDRESS OF THE PRINTED ADDRESS OF THE PRINTED AND ADDRESS OF THE PRINTED ADDRESS OF THE PRINTED AND ADDRESS OF THE PRINTED ADDRES							
6. ORGANIZATION	📖 Class presenta	tions were well	prepared and organiz	zed.	N/	V (1)	(4) (5)	(6) (7)	(B) (9).
7. INTERACTION.	. Students felt wel	come in seekin	g help in or outside o	f class.	УN	V(1)(2)(3	(4) 🚯	(6)(7	(8) (9)

8. COMMUNICATION	ON SKILLS The	instructor had c	good communication	skills.		v (1) (2) (2	(4)(5)	6) 7	(8) ﴿	9
9. VALUE You ha	ave learned somet	hing which you	consider valuable.		ŃΑ	v (6) (2) (3	(4)(5)	(6)(7)	(8)	9)
					·					. /
10. OVERALL . You	ir overall rating of	the instructor.			W	V(1)/2/(3	4	(6) (7	(8)	9
11. OVERALL You	ir overall rating of	the course.			ΝA	y(1)(2)(3	11/41/20	/61/7	(81/	9
7 1 3 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	. 0.3.2				***************************************	2 1 12 - E 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	7 - 17 162	174 174	17.7	/
: 12					N/A	V(1)(2)(3	(\ (A) (B)	√6 \ 7	(8)	l
d 50m t										
13.					NIZ) (1) (2) (3	11111111111111111111111111111111111111		/a /	<u> </u>
\$ v3.					11/1/2	k r Pri selicie	3 (4) (3)	193 (4)	nga.	3/
4 8						. /2 . /2 . /2	. 750 250	725.72	.7257	
14.					IN.	V(1)(2)(3)(4)(5)	6 7	В	9
& bed										
15.					N.	y(1)(2)(3)(4)(5)	(6)(7)	(8)	9)
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							W 12 - 18 - 18 - 18 - 18 - 18 - 18 - 18 -	C 1000 3 800 5 2		
and the second s	/ OF COURSE OF			# 1						
16. SUBJECT INTER			○ N/A	LOW		IEDIUM		HIGH		
17. SUBJECT INTER	the analysis and the territorial contracts to	ing the first days do not be a first		LOW	$\mathbb{H}(\mathbb{C})$ M	IEDIUM:		HIGH		14. I
18. MASTERY OF CO			O N/A	() LOW	\cap N	IEDIUM		HIGH		
19. DIFFICULTY (REI	LATIVE TO OTHER	COURSES)	Ø N/A	() LOW	aii () M	IEDIUM :		HIGH		
20. WORKLOAD/PAC	CE WAS		€ N/A	O TOO SLOW	\triangle	ROLIT BIO	aut 🖰	TOO	MHC	ч

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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Ø N/A Ø N/A

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21. TEXTS, REQUIRED READINGS

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR(DUND INFORMATIO	N
1. Year in School		
🥠 Freshman	Sophomore	🔷 Junior
⊖ Senior	€ Graduate	() Other
2. UCLA GPA		
() Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99
(4) 3.0 - 3.49	€ 3.5 +	Not established
Expected Grade		
∡() A () B	()C ()D	CAF
NP () NP	(1) ?	
4. What requirements	does this course fulfi	117
○ Major - ○ F	Related Field 🥥 G.E.	. ⊘ None

COURSE INFORMATION
Fesslev
INSTRUCTOR
(94-1
COURSE
3-12-2012
DATE

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	0:	(0)	(0)		(0)	(0)	(0)		0	8	*	
-	*	1	6		Óυ	(i)	(\mathbf{i})		(1)	(1)	(1)	
-	(2)	(2)	(2)		(2)	(2)	2		***	(2)	(2)	
	(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	(4)	4		(4)	(4)	(4)		(4)	(4)	(4)	
	(5)	(5)	5	:	(5)	(5)			(5)	(5)	(5)	
	(6)	(6)	6		(6)		(ŝ)		(6)	(6)	(6)	
	(7)	(7)	(7)		(7)	7)	(7)		(7)	(7)	(7)	
	(8)	(8)	(8)		4	(8)	(8)		(8)	(8)	(8)	
	(9)	(9)	(9)	. : . : . :	(9)	(9)	 (9)		(9)	(9)	(9)	

19.00 (19.00 p.)				
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot Applicable Very Low or Never	ow or Infrequently Average	High or Frequently	ery High or Always
To What Extent Do You Feel That:				
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	ÑĄ (1)(2)	3)(4)(5)	(6) (7) (8	9
6. ORGANIZATION Class presentations were well prepared and organized.	NA (17(2)	3)(4)(5)	(6)(7)(8	•
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2)	3)(4)(5)	(6)(7)(8) 🔞
8: COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2)	3)(4)(5)	(6) (7) (8	0
9. VALUE You have learned something which you consider valuable.	ÑĄ (1) (2) (3)(4)(5)	(6)(7)(8) 100
10. OVERALL Your overall rating of the instructor.	NA (1) (2)	31(4)(5)	(6)(7)(8	•
11. OVERALL Your overall rating of the course.	ÑĄ (1) (2) (3) (4) (5)	(6)(7)(8	0
. 12.	NA (1) (2)	3)(4)(5)	(6) (7) (8) (9)
13.	NA) (1) (2) (3) (4) (5)	(6)(7)(8	7(9)
14.	NA (1) (2)	3) (4) (5)	(6) (7) (8) (9)
15.	NA; (1) (2) (3) (4) (5)	(6)(7)(8) (9.)

	YOUR VIEW	OF COURSE C	HARACTERIST	ics					10.5	4 36 37 3		
		EST BEFORE COU			N/A		LOW		MEDIU	M		HIGH
17.	SUBJECT INTER	EST AFTER COU	RSE	HW Or	N/A		LOW	aleka NG	MEDIU	M		HIGH
		DURSE MATERIAI			N/A	C	LOW	(MEDIU	M	0	HIGH
19.	DIFFICULTY (REI	ATIVE TO OTHER	(COURSES)	KERO)	N/A	Hitte C	LOW		MEDIU	M	0	HIGH
	WORKLOAD/PAG				N/A	4.77	TOO 9	slow (ABOUT	RIGHT	\bigcirc	TOO MUCH
21.	TEXTS, REQUIRI	ED READINGS			N/A		POOR	entert (AVERA	GE:	KJ.	EXCELLENT
22.	HOMEWORK AS	SIGNMENTS		0	N/A	(_)	POOR) AVERA	GE	()	EXCELLENT
23.	GRADED MATER	RIALS, EXAMINAT	IONS	0	N/A		POOR		AVERA	GE	•	EXCELLENT
24.	LECTURE PRESE	NTATIONS		\bigcirc	N/A	Ċ	POOR	() AVERA	GE		EXCELLENT
25.	CLASS DISCUSS	SIONS			N/A		POOR		AVERA	GE		EXCELLENT

LOVE extending to do with this

Class. I team more from one

lecture from Or Fossier than I do

all quarter is some at my other classes.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

CHAIRING M CHAIRING		CVALUATION
BACKGRO	DUND INFORMAT	NOI
1. Year in School		
() Freshman	() Sophomore	ℓ $ eg$ Junior
Senior	() Graduate	(/ Other
2. UCLA GPA		
○ Below 2.0	€ > 2.0 - 2.49	🤇 🤌 2.5 - 2.99
3.0 - 3,49	€ / 3.5 +	/ Not established
3. Expected Grade		Caentajaj igu
() A () B	\bigcirc C \bigcirc D	() F
🏈 P () NP	()?	
4. What requirements	s does this course f	ulfill?
🏈 Major 💢 🥠 F	Related Field 🥠 C	3.E. 🥠 None
	/	

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 194-1
COURSE
3/12/12
DATE

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	(0)	(0)	(0)		(0)	0	(0)		(0)			
		((1)	(1)	(1)		(i)	(1)	(1)	
	(2)	(2)	2)		(2)	2	(2)			(2)	(2)	
	(3)	(3)	(3)		(3)	3	(3)	:	(3)	(3)	(3)	
	(4)	(4)	4)		(4)	4	(4)		4	(4)	(4)	
	(5)	(5)	(5)		(5)	(5)		::.	(5)	(5)	(5)	
	(6)	(6)	(6)		(6)		(6)		(6)	(6)	(6)	
	(7)	(7)	7		(7)	(7)	(7)		(7)	$(\hat{7})$	(7)	
	(8)	(8)	(8)		•	(8)	(8)		(8)	(8)	(8)	
L	9	(9)	(9)		(9)	(9)	(9)		(9)	9	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
· · · · · · · · · · · · · · · · · · ·	
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) 🚳
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA; (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8)
12.	NA: (1)(2)(3;(4)(5)(6;(7)(8)(9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
14	NA(1):2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTER	ISTICS					
	SUBJECT INTEREST BEFORE COURSE	⟨⟩ N/A	() Low		MEDIUM	0	HIGH
17.	SUBJECT INTEREST AFTER COURSE	HINDEO WALAHAM	O LOW	#()	MEDIUM		HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	() LOW	0	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES).habbil() waxaabaa	Cow.		MEDIUM	٠	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	0	ABOUT RIGHT	\bigcirc	тоо мисн
21.	TEXTS, REQUIRED READINGS		POOR		AVERAGE		EXCELLENT
	HOMEWORK ASSIGNMENTS	○ WA	OPOOR		AVERAGE		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	O WA	POOR		AVERAGE	٠	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	()	AVERAGE		EXCELLENT
25.	CLASS DISCUSSIONS	O WA	POOR		AVERAGE		EXCELLENT

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR0	ITAWR©FMI DNUC	NC
(Freshman	 ⟨ ∃ Sophomore 	(Junior
Senior	() Graduate	(Other
2. UCLA GPA		
() Below 2.0	€) 2.0 - 2.49	🥖 2.5 - 2.99
() 3.0 - 3.49	3 ,5 +	Not established
3. Expected Grade		COCOUNCETOCA
() A () B	()C ()D	() F
P () NP	(j) ?	
4. What requirement		
🥠 Major 🏽 🙆 I	Related Field 🥠 G.	E. (;: None

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5	ر 5 j	(5)		(5)	5			(5)	(5)	(5)	
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comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average Ligh or Frequently Very High or Always
5. Instruction conscients. The instructor was concerned about student realining.	## () (\$\ () \ 4\) \ 9\ () \ ()
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA:1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA: (1) (2) (8) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	ÑA) (1) (2) (3) (4) (5) (6) (7) (8)
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YOUR VIEW OF COURSE CHARACTERISTIC)S			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	MHIGH
17. SUBJECT INTEREST AFTER COURSE	HE (C) N/A HER	() LOW	(E) MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	○ MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	A. NA	C) LÖW	E (C) MEDIUME	⊝ HIGH
20. WORKLOAD/PACE WAS	N/A	() TOO SLOW	ABOUT RIGHT	Г () ТОО МИСН
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE :	(EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	O EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	⊘ N/A	POOR	AVERAGE	© EXCELLENT
24. LECTURE PRESENTATIONS	O N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	O N/A	POOR	AVERAGE	EXCELLENT

great! can't wait til next quarter!

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD **BACKGROUND INFORMATION** 1. Year in School () Freshman (Sophomore 🚳 Junior Senior
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 Se Graduate Other 2. UCLA GPA (2.0 - 2.49 2.5 - 2.99 C Below 2.0 Not. (3.0 - 3.49 3.5 + established 3. Expected Grade CA ()B $\bigcirc C = \bigcirc D$ 1 / F €27 O P - €) NP 4. What requirements does this course fulfill?

○ Related Field ○ G.E. ○ None

Major 💮

COURSE INFORMATION
Fessler
INSTRUCTOR
_mmro 194 1
COURSE
3/12/12
DATE

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(4)	(4)	(4)		(4)	(4)	(4)	: :	(4)	$\langle a \rangle$	(4)	
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6	(6)	6	* 1	(6)	4	(6)		(6)	(6)	(Ĝ)	i
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)	
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(9)	(9)	9		(9)	(9)	9		(9)	(8)	(9)	

	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (0)
6. ORGANIZATION Class presentations were well prepared and organized.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (0)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ÑA) (1) (2) (3) (4) (5) (6) (7) (8) (
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA: (1): (2): (3): (4): (5): (6): (7): (8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) 🚳
10. OVERALL . Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (0)
12:	NA; (1) (2) (3) (4) (5) (6) (7) (8) (9).
13.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NAy (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS 16. SUBJECT INTEREST BEFORE COURSE () Low ⊖ N/A • MEDIUM (i) HIGH and the Ornac 17. SUBJECT INTEREST AFTER COURSE (LOW MEDIUM HIGH 18. MASTERY OF COURSE MATERIAL (N/A () LOW MEDIUM HIGH 19. DIFFICULTY (RELATIVE TO OTHER COURSES) (N/A O LOW ⊕ MEDIUM: () HIGH 20. WORKLOAD/PACE WAS ○ N/A () TOO SLOW ቖ ABOUT RIGHT 🥤 TOO MUCH 21. TEXTS, REQUIRED READINGS ON/A O POOR HELEN O AVERAGE EXCELLENT: 22. HOMEWORK ASSIGNMENTS \bigcirc N/A POOR AVERAGE EXCELLENT POOR AVERAGE 23. GRADED MATERIALS, EXAMINATIONS EXCELLENT N/A 24. LECTURE PRESENTATIONS () N/A O POOR AVERAGE EXCELLENT 25. CLASS DISCUSSIONS ON/A POOR AVERAGE EXCELLENT

A great way to learn how research, is done.

FORMS A STANDARD EVALUATION OF INSTR			
BACKGROUND INFORMATION COUR	RSEINFORMATION	COURSE ID	
1. Year in School		111 = 96	5 200
() Freshman () Sophomore () Junior		(0)(0)(0) + (0)(0)	1 1 1 1 1
Senior () Graduate () Other [esster		1 12:00 01 01 01
2. UCLA GPA	INSTRUCTOR	(2)(2)(2) (2)(2)	
() Below 2.0 () 2.0 - 2,49 () 2.5 - 2,99	in total	(3/(3)(3) (3/(3)	(3) (3)(3)
() 3.0 - 3.49	tho 194	(4)(4)(4)(4)(4)	(4)(4)(4)
3. Expected Grade	COURSE	(5)(5)(5) (5,(5)	(5)(5)(6)
$\bigcirc A \bigcirc B \bigcirc \bigcirc C \bigcirc \bigcirc D \bigcirc \bigcirc F$	21. 1.2	(6) (6) (6)	(6) (6) (6)
● P () NP () ?	3/12/17	(7)(7)	(7) (7) (7)
4. What requirements does this course fulfill?	DATE	(B)(B)(B) - 🚳 (B)	(8) (8) (8)
○ Major → Related Field → G.E. ■ None		(9 (9) (9) (9)	(9) (9) (9)
USE NO. 2 PENCIL ONLY			2 2
Your careful and candid evaluation is important. Student c		8 g	ientily Alway
feedback to the instructor to help improve teaching and the			
faculty evaluation and promotion. Summaries of these evalu		Vot Applicable Very Low or Never Low or Infrequentl	werage ligh or Frequ ery High or
instructor and to the department chair. Please provide the			9 7 8
comments regarding the instructor and course on the back of the	us sneet.	# 6 9	Average High or Fr Very High
To What Extent Do You Feel That:			8 E 8
5. INSTRUCTOR CONCERN The instructor was concerned ab	out student learning.	ÑA) (1) (2) (3) (4)	(5)(6)(7)(8)
6. ORGANIZATION :: Class presentations were well prepared a	nd organized.	. NA (1) (2) (3) (4)	(6) (7) (B) (9)
7. INTERACTION Students felt welcome in seeking help in or	outside of class.	NA(1)(2)(3)(4)	(5)(6)(7)(8)
J			Dr 1.Dr 1.Dr 1.Dr 2.
8. COMMUNICATION SKILLS The instructor had good comm	unication skills.	NA (1) (2) (3) (4)	(5)(6)(7)(8)
9. VALUE You have learned something which you consider v	aluable.	NA(1)(2)(3)(4)	(5)(6)(7)(8)
· ·			**************************************
10. OVERALL. Your overall rating of the instructor	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	NA(1)(2)(3:(4)	(5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	and an artifaction of the control of	NA(1)(2)(3)(4)	(5)(6)(7) (9)
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h 12 habanah Hisabi (11 hadi kamin kamin kabanah kan kan kan kan kan kan kan kan kan kan		NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
13.		NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
: 14 :		NA (1) (2) (3) (4)	(5) (6) (7) (8) (9)
15.		ÑA) (1) (2) (3) (4)	(5)(6)(7)(8)(9)
		***************************************	and the second s
YOUR VIEW OF COURSE CHARACTERISTICS			190 180
16. SUBJECT INTEREST BEFORE COURSE N/A	() LOW	() MEDIUM	HIGH
17 SUBJECT INTEREST AFTER COURSE		(i) MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL N/A	The second secon	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	1.00	() MEDIUM	() HIGH
20. WORKLOAD/PACE WAS	the same and the same of the s	ABOUT RIGHT	○ тоо мисн
21. TEXTS, REQUIRED READINGS		AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS N/A	and the second of the second o	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS N/A	and the second s	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 \bigcirc N/A

N/A

OPOOR

AVERAGE

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EXCELLENT

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

There is no better this than Snyder, Hollarook, and Fessler.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATI	ON	COURSE INFOR
1. Year in School			
🥠 Freshman	 Sophomore 	Junior	1
Senior Se		(Other	D. fess1
2. UCLA GPA			INSTRUCT
⟨ ∋ Below 2.0	€ 2.0 - 2.49	() 2.5 - 2.99	A 11 10
() 3.0 - 3.49	3 ,5 +	Not established	Anthro 19
3. Expected Grade		CONCIDENTION	COURSE
$\bigcirc A \bigcirc B$	COC COD	Cy F	3/12/2
🏶 P () NP	€)?		3/12/2
1. What requiremen	ts does this course fu	Ifill?	DATE
Major ()	Related Field () G.	E. () None	
	THE CONTRACT OF THE PARTY OF TH		\$44 marries 1944 1944 1944 1944 1944 1944 1944 194

COURSE INFORMATION					
D. Fessler					
INSTRUCTOR					
Anthro 194					
COURSE					
3/12/2012					
DATE					

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:	(5)	(5)	(5)		(8)	5			(5)	(5)	(5)	1
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:	(7)	7	(7)		(7)	7,	(7)		(7)	(7)	(7)	
:	(8)	(8)	(8)		(189)	8	(8)		(8)	(8)	(8)	
	(9)	(9)	(9)		(9)	9	(9)		(9)	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable Very Low or Infrequently Average High or Frequently Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	
on one-ware now class presentations were wen prepared and organized	NA(1)(2)(3)(4)(5)(6)(7)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA) (1) (2) (3) (4) (5) (6) (7) (8) 🐠
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	ÑA) (1) (2) (3) (4) (5) (6) (7) (8) (8)
12.	NA(1):2):3:(4)(5)(6)(7)(8)(9)
13.	(NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)
3 14	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTE	RISTICS				
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	(A)	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	Harrie (Di na e Harri	○ LOW		MEDIUM	MHIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	-	MEDIUM .	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES	5)	() LOW	magn a	/IEDIUM	() HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOV	V 🏈 A	BOUT RIGHT	O TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	⊕ (€ POOR	ing the (C): A	WERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	() A	WERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	Ø N/A	POOR		VERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	\bigcirc A	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	○ N/A	(POOR		WERAGE	EXCELLENT

Fessler is an Anthro rock star

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	FORM A STANDARD		EVALUATION (DF INSTRUCTION
	BACKGR	OUND INFORMA	TION	COURSEINFO
	1. Year in School			
i	🤝 Freshman	() Sophomore	Junior	
	(∕ Senior	🥠 Graduate	(_: Other	Fresslor
	2. UCLA GPA			INSTRUC
	€./ Below 2.0	() 2.0 - 2.49	(/ 2.5 - 2.99	
	C) 3.0 - 3.49	◎ 3.5 ÷	Not established	Auth 194-
	3. Expected Grade		USBORSHED	COURS

()A ()B ()C ()D ()F

4. What requirements does this course fulfill?

● P () NP ()?

(#6)).	RSE INFORMATION
Foss	ler
	INSTRUCTOR
Antl	n 194-1
	COURSE
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	DATE

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	(6)	(6)	(6)		(6)		(6)		(6)	(6)	(6)	
	(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)	
	(8)	(8)	(8)		*	(B)	(8)	***	8	(8)	(8)	
	(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)	ì

○ Major ○ Related Field ○ G.E. None	(9)(9) (9)(9)(9)
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	(A) (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized. 7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. Harena diora Students felt welcome in seeking help in of outside of class.	NA (1) (2) (3) (4) (5) (5) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (9) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NAV (1, (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA/(1)(2)(3)(4)(5)(6)(7)(8)
12.	NA(1)(2)(3,(4)(5)(6)(7)(8)(9).
13.	NAV (1) (2) (3, (4) (5) (6; (7) (8) (9)
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTERISTICS									
1	SUBJECT INTEREST BEFORE COURSE	 N/A	() L	.OW	0	MEDIUM	1 (HIGH
17.	SUBJECT INTEREST: AFTER COURSE TO A STATE OF THE STATE OF	N/A	umagy£) L	OW	HENC:	MEDIUN	1		HIGH
18.	MASTERY OF COURSE MATERIAL	N/A	() L	.OW	-	MEDIUM	1 (0	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A:	alandi (ĴĽ	.ow	mar C	MEDIUN	4::::::::::::::::::::::::::::::::::::::	\bigcirc	HIGH
20.	WORKLOAD/PACE WAS	N/A		j t	00 SLO	w C	ABOUT	RIGHT	\bigcirc	тоо мисн
21.	TEXTS, REQUIRED READINGS	N/A	an espet) P	POOR	Heri C	AVERAG	Epger	Ś١.	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A) F	POOR		AVERAG	iE (Ò.	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A) F	POOR	inga ()	AVERAG	Ethiope (ä.	EXCELLENT
E	LECTURE PRESENTATIONS	N/A	() P	POOR	C	AVERAG	iE (Õ.	EXCELLENT
25.	CLASS DISCUSSIONS	N/A		P	POOR	aida (i	AVERAG	Ε (EXCELLENT

FORM A STANDARD EVALUATION	OF INSTRUCTION PROGRAM	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		UN NEIS 65 E 20 0
() Freshman () Sophomore () Junior		0 (0)(0) (0)(0) (0)
Senior () Graduate () Other		
2. UCLA GPA		2 (2) (2) (2) (2) (2) (2)
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99		3)(3)(3) (3)(3)(3)(3)
③ 3.0 - 3.49	1_Authro 194-1	4)(4)(4)(4)(4)(4)(4)(4)(4)
3. Expected Grade	COURSE	5)(5)(5)(5)(6)
()A ()B ()C ()D ()F		6)(6)(6)(6)(6)(6)
♠ P ○ NP ○ ?	3/12/12	
4. What requirements does this course fulfill?	DATE	8) (8: (8) :: (8) (8) (8) (8) (8)
Major () Related Field () G.E. () None		
USE NO. 2 PENCIL ON		
Your careful and candid evaluation is important.	Student course evaluations provide	le Never quently Lently Alway
feedback to the instructor to help improve teach		Nev Nev Alver
faculty evaluation and promotion. Summaries of		Applicable Low or Ne or Infreque age or Freque
instructor and to the department chair. Please		High Marian Harris
comments regarding the instructor and course on t	ne back of this sheet.	Not Applicable Yery Low or Never Jow or Infrequentl Werage High or Frequently Yery High or Alwas
To What Extent Do You Feel That:		Not, Very Low Aver High
5. INSTRUCTOR CONCERN The instructor was co	incerned about student learning	NA (1) (2) (3) (4) (5) (6) (7) (8)
o. Indifferent servering inc mondoto, who do	nnomica asoat atawant wanting.	- - - - - - - - - -
6. ORGANIZATION Class presentations were wel	nrepared and organized	NA: 1) (2) (3) (4) (5) (6) (7) (8)
The state of the s		
7. INTERACTION Students felt welcome in seekir	a help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
	g (10,p // 07 00,0 00 07 01000)	
8. COMMUNICATION SKILLS The instructor had	good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you	ı consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.		NA (1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.		NA (1) (2) (3) (4) (5) (6) (7) (8)
		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
. 14:		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.		NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)
		3
YOUR VIEW OF COURSE CHARACTERIST		
16. SUBJECT INTEREST BEFORE COURSE		MEDIUM HIGH
17. SUBJECT INTEREST AFTER COURSE		MEDIUM
18. MASTERY OF COURSE MATERIAL		MEDIUM WHIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)		MEDIUM (E) HIGH
20. WORKLOAD/PACE WAS	N/A TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A POOR (AVERAGE CEXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A POOR	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

() N/A

 \bigcirc N/A

O POOR

POOR

AVERAGE

AVERAGE

EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

Dr. Pessiver is an excellent professor & makes sure everyone is comfortable & has a job

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

1. Year in School	. Was	
() Freshman	Sophomore	€ Junior
Senior	Graduate	(Other
2. UCLA GPA		
() Below 2.0	2.0 - 2.49	/ + 2.5 - 2.99
(3.0 - 3.49	(*) 3.5 +	/ Not established
3. Expected Grade		GOLORONICO
\bigcirc A \bigcirc B	$\mathbb{C}_{\mathcal{F}} C = \mathbb{C}_{\mathcal{F}} D$	€), F
🍪 P 🔵 NP	C) 7	
4. What requiremen	ts does this course ful	fill?
() Major ()	Related Field () G.	E. 🙆 None

COURSE INFORMATION
INSTRUCTOR
Antho 194-1
COURSE
3/12/12
DATE

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	0	•	*		(ţ)	(i)			Œ	ű	(1)	
	(2)	(2)	(2)		(2)	2	(2)			(2)	(2)	
	(3)	(3)	(3)	1	(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)	
	5	(5)	(5)		(5)	(5)	*		(5)	5	(5)	
	6	(6)	(6)		(6)	0	(6)		(6)	6	(6)	
	(7)	(7)	7		(7)	(7)	(7)		(7)	(7)	(7)	-
	(8)	[8]	(8)			(8)	(8)		(8)	(8)	(8)	
L	(9)	(9)	(9)	: :	(9)	$\langle \widetilde{9} \rangle$	(9)		(9)	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or infrequently	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	(1) (2)	(3) (4) (5)(6)(7)(8)	(9)
6. ORGANIZATION Class presentations were well prepared and organized.) (6) (7) (
7. INTERACTION Students felt welcome in seeking help in or outside of class.) (6) (7) (8)	
8. COMMUNICATION SKILLS The instructor had good communication skills.) (6) (7) (8)	
9. VALUE You have learned something which you consider valuable.) (6) (7) (8)	
10. OVERALL Your overall rating of the instructor.)(6)(7)(8)	
11. OVERALL Your overall rating of the course.	<u> </u>) (6) (7) (8)	totter omterome
12)(6)(7)(8)	
13.) (6) (7) (8)	
. 14. \sim) (6):(7) (8)	
15.	NA) (1) (2)	(3)(4)(5)(6)(7)(8)	(9)

YOUR VIEW OF COURSE CHARACTER	ISTICS			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	M HIGH
17. SUBJECT INTEREST AFTER COURSE	MARGER	() LOW	MEDIUM	HIGH.
18. MASTERY OF COURSE MATERIAL	() N/A	○ rom	MEDIUM	() HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	Harata () Marata	() LOW	MEDIUM.	HIGH
20. WORKLOAD/PACE WAS	○ N/A	() TOO SLOV	V 🧳 ABOUT RIGH	т 🔾 тоо мисн
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	() POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	🖚 WA	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	() AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	(N/A	POOR	AVERAGE	EXCELLENT



UNIVERSITY OF CALIFORNIA, LOS ANGELES

COMMIN STATEDAND		CVALUATION	OF INDIRUCTION PROGRAM		
BACKGR	OUND INFORMATION	DN .	COURSE INFORMATION	COURSE ID NUMBER	
1. Year in School			Α	11115865200	5
() Freshman	() Sophomore	Junior		0 0 0 0 0 0 0 0	2
(∫ Other	1 1 2 2 4 XQ V		J.
2. UCLA GPA			INSTRUCTOR	(2)(2)(2)(2)(2) (2)(2)	2
⊜ Below 2.0	€) 2.0 - 2.49	() 2.5 - 2.99	I A M. Jagil	(3)(3)(3) (3)(3)(3)(3)(3)	
() 3.0 - 3.49	3.5 +	Not established	1 Antho 1941	(4)(4)(4) (4)(4)(4) (4)(4)(4)(4)(4)(4)(4)(4)(4)(4)(4)(4)(4)(
3. Expected Grade		established	COURSE	(5)(5)(5)(5)(6)(5)(5)(6)	
() A () B	$f eg \mathbf{C} = f eg \mathbf{D}$	r , F		(6)(6)(6)	
ŵ P (→NP	()?	***************************************	1 12 March 2012	(7)(7)(7) $(7)(7)(7)$ $(7)(7)(7)$	
4. What requirement	s does this course ful	fill?	DATE	(8) (8) (8) (8) (8) (8) (8)	
○ Major ○ I	Related Field 🤍 G.I	E. 🚱 None		(9)(9)(9)(9)(9)(9)(9)(9)(9)(9)(9)(9)(9)(
The state of the s			The Artifician Control of the Contro	er f	*******
		USE NO. 2 PENCIL ONL	Y		
			Student course evaluations pro	Not Applicable and to dery Low or Infrequently Average Iigh or Frequently	
			ng and they provide information	n for lage to the second	
			these evaluations are returned to	othe 💆 🐧 🚆 🍦 🧍	
			provide thoughtful and constru	ctive 물링 글 용 글	7
comments regard	ing the instructor a	na course on th	ne back of this sheet.	Not Applicable Very Low or Nev Low or Infrequer Average	
To What Ex	ktent Do You Feel	That:		-	
			ncerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (6	oon B
			Ţ,		
6. ORGANIZATIO	N Class presenta	tions were well	prepared and organized.))):
7. INTERACTION	Students felt wel	come in seekin	g help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8)	8
1			•		
8. COMMUNICAT	ION SKILLS The	instructor had (good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)	
9. VALUE You h	nave learned somet	hing which you	ı consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)	<u> </u>
		,		***************************************	
10. OVERALL Yo	our overall rating of	the instructor.	49 CORE Bases and Automotive Control of the Control	NA (1) (2) (3) (4) (5) (6) (7) (8)	<u></u>
11. OVERALLYo	our overall rating of	the course.		NA(1)(2)(3)(4)(5)(6)(7)(8)	(3)
					_
12				NA: 11 (2) (3) (4) (5) (6) (7) (8) (9	 (3

e-management wa										
	YOUR VIEW OF COURSE CHARAC	TERISTICS								
16.	SUBJECT INTEREST BEFORE COURSE	0	N/A		LOW		MEDIUM	4	HIGH	
17.	SUBJECT INTEREST AFTER COURSE	machining (C)	N/A		LOW		MEDIUM		HIGH	
18.	MASTERY OF COURSE MATERIAL		N/A		LOW	C	MEDIUM		HIGH	
19.	DIFFICULTY (RELATIVE TO OTHER COURS	SES)	N/A		LOW	Herrick (i	MEDIUM	aar (C	HIGH	
20.	WORKLOAD/PACE WAS	\circ	N/A	C	TOO	SLOW 🏶	ABOUT RI	GHT 🤇	TOO ML	JCH
21.	TEXTS, REQUIRED READINGS		N/A	eribere (C	POOF	neligee ()	AVERAGE	ag G S	EXCELL	ENT
22.	HOMEWORK ASSIGNMENTS		N/A		POOR	۹ 🧔	AVERAGE		EXCELL	ENT
23.	GRADED MATERIALS, EXAMINATIONS	0	N/A		POOF		AVERAGE		EXCELL	ENT
24.	LECTURE PRESENTATIONS	Ó	N/A	C	POOF	3 0	AVERAGE	0	EXCELL	ENT
25.	CLASS DISCUSSIONS		N/A	: ::::::::::::::::::::::::::::::::::::	POOF	?	AVERAGE		EXCELL	ENT

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

NA: (1) (2) (3) (4) (5) (6) (7) (8) (9).

NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

13.

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15.

FORM A STANDARD	E	EVALUATION (OF INSTRUCTION	V PROGRAM				
BACKGRO	UND INFORWATIO	M	COURSEINFO	DRIVIATION		COURSE	ID NUI	/IBER
1. Year in School					1	11-8	65	-1200
() Freshman	C Sophomore	Junior	D. Standard	4		(0)(0) (0)		(0)
() Senior	Graduate	Other	1855	le 6	100	1000		(1)(1)(1)
2. UCLA GPA	,,		INSTRUC		(2)		2)(2)	(2)(2)
Below 2.0	() 2.0 - 2.49	2.5 - 2.99	Λ.,			(3)(3)	1	(3)(3)
(3.0 - 3.49	3.5 +	Not established	Anthr	0 194-11			(4)(4)	(4)(4)
3. Expected Grade	Wall I	established	COUR	······································	(5)		(5)	(5)(5)(5)
() A () B	OC OD	(_) F		,			6	(6)(6)
P () NP	Ó?		3/12	la	1 11.1	(7)(7)	1 1	(7)(7)
4. What requirements	,	5117	DATE	-L-1-%	(8)		(8)(8)	(8)(8)(8)
The state of the s	elated Field () G.E		Typelx	Lun.	1 1 1 1 1 1 1 1		(9)(9)	(9)(9)(9)
INIGIO:	GIGLOUTION / C.I.L.	NOHE		,		10/13/11/13/	13/13/15	113/13/13/1
		USE NO.2 PENCIL ONLY	COSTONOS POR SER SER SER SER SER SER SER SER SER SE					y,
Your careful and	candid evaluation	is important	Student course a	valuatione pro	vida	9 3		(a)
feedback to the ir						9 8 8		- E
faculty evaluation						d s je		or .
instructor and to							o o	i i
comments regardi						ot Applicable ery Low or Neve ow or Infrequen	erage	9 10
		- .				Not Applicable Very Low or Nev Low or Infrequer) E	ligh or Frequ Aery High or
COLUMN TO THE PROPERTY OF THE	tent De You Feel							
5. INSTRUCTOR C	UNUERN The ins	structor was cor	ncerned about stud	ient learning.		NA (1) (2) (3)	(4)(5)	8 (7)(8)(9)
and any state of the first of t	TOTAL TO A STATE OF THE STATE O	7 11.					4000	
6. ORGANIZATION	i Class presentat	ions were well p	prepared and orga	nized.		NA) (1) (2) (3)	4) 90 (3) (7) (8) (9)
The provide two of the state of								
7. INTERACTION.	. Students felt weld	come in seeking	i help in or outside	of class.		NA (1) (2) (3)	(4)(5)	3 (7)(8)(9)
							- Janes	
8. COMMUNICATI	ON SKILLS The i	nstructor had g	ood communicatio	n skills.	Alma l	NA (1) (2) (3)	4)	5) (7) (8) (9)
9. VALUE You h	ave learned sometl	hing which you	consider valuable.			ÑĄ (1) (2) (3)	(4)(5)(6	3) (7) 🌑 (9)
		**************************************		Paulitipa i nuolista ja paulitupa alisoooo aaasiinoo o aaasiinoo nuulaa n	~~~~			
10. OVERALLYou	ir overall rating of	the instructor.		reeggefegg		NA (1) (2) (3)	4) (5) 🍕	2 (7) (8) (9)
11. OVERALL You	ır overall rating of	the course.			-	ÑĄ (1) (2) (3)	(4) 🌑 (3)(7)(8)(9)
			POPMAN PROFESSION RESIDENCE	·				
. 12.		reteren Albert			erieni i	NA (1) (2) (3)	(4)(5)(6	3).(7).(8)(9)
13.						NA (1) (2) (3)	(4)(5)(6	3) (7) (8) (9)
					1			
14.					in in the second	NA (1) (2) (3)	(4) (5) (6	3)(7)(8)(9).
15.	and the second of the second o					NA(1)(2)(3)	(4)(5)(5)(7)(8)(9)
					ANTOGRAVATA			
				***************************************	***************************************			
YOUR VIEW	OF COURSE OH	ARACTERISTI	CS .	7				
16. SUBJECT INTER			() N/A	() LOW	0	MEDIUM	O F	HGH
17. SUBJECT INTER	REST AFTER COUR	SEtteration		() LOW		MEDIUM		4IGH

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

() N/A

N/A

N/A

M/A

 \bigcirc N/A

N/A

N/A

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POOR

() TOO SLOW

POOR

(MEDIUM ::: () HIGH

○ ABOUT RIGHT
○ TOO MUCH

AVERAGE (IN (I) EXCELLENT

HIGH

EXCELLENT

EXCELLENT

EXCELLENT

EXCELLENT

MEDIUM

AVERAGE

AVERAGE

AVERAGE

AVERAGE

18. MASTERY OF COURSE MATERIAL

21. TEXTS, REQUIRED READINGS

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

20. WORKLOAD/PACE WAS

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION 1. Year in School (Junior Cother 2. UCLA GPA ○ Below 2.0 2.0 - 2.49 €) 2.5 - 2.99 Not established **9**: 3.0 - 3.49 € 3.5 + 3. Expected Grade OA OB OC P ONP O? GC OD OF 4. What requirements does this course fulfill?

Major Related Field G.E. (I None

COURSE INFORMATION
Fessler
INSTRUCTOR
Ant 194
COURSE
3/12/12
DATE

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	2	(2)	2		(2)	(2)	(2)		9	2	(2)	
	(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)	
	5	(5,	5	:	(5)	(5)			(5)	(5)	(5)	
	(6)	6	6		(6)		(6)		(6)	(6)	(6)	
	$\langle 7 \rangle$	7	7)		(7)	(7)	$\langle j \rangle$	1 1 2 1	$\langle \hat{7} \rangle$	(7)	(7)	
	(8)	(8)	(8)			(8)	(8)		(8)	(8)	(8)	
	(9)	(9)	9)		(9)	(9)	(9)		(9)	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot Applicable Very Low or Never	ow or infrequently	Verage	High or Frequently	very High or Ahways
To What Extent Do You Feel That:	2 >		,		
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	MA (1) (2)(3)(4) (5) (1	5) (7) 🚳	(9)
6. ORGANIZATION Class presentations were well prepared and organized.	ŃA: (1) (2)(3)(4) (5) (6	3) (7) 🧶	(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ÑA) (1) (2)(3)(4)(5)(6	7) 🕖	(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)	2) (3) (4) (5) (8	7) 🕢	(9)
9. VALUE You have learned something which you consider valuable.	ŃA (1) (2)(3)(4)(5)(0	5) (7) 🐠	(9)
10. OVERALL Your overall rating of the instructor.	NA (1)	2)(3)(4) (5) (6	7) 🕖	(9)
11. OVERALL Your overall rating of the course.	NA (1)	2)(3)(4) (5) (6) (7) ©	(9)
12.	NA (1) (2)(3)	4) (5) ((5) (7) (8).(9);;;
13.	NA (1) (2) (3) (4) (5) (6) (7) (8)	(9)
14:	ŃA (1)	2)(3)(4) (5) (3)(7)(8	(9)
15.	NA (1) (2)(3)(4)(5)(6	5) (7) (8,)(9)

YOUR VIEW OF GOURSE CHARACT	ERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	MEDIUN	1 O HIGH	Manager
17. SUBJECT INTEREST AFTER COURSE		Cow	MEDIUN	/Lance (i) HIGH	
18. MASTERY OF COURSE MATERIAL	○ N/A	O LOW	MEDIUN	1 OHIGH	
19. DIFFICULTY (RELATIVE TO OTHER COURS	ES)	OLOW	MEDIUN	4 GHIGH	4
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	ABOUT I	RIGHT () TOO MUCH	-1
21. TEXTS, REQUIRED READINGS	Paramana 💇 Wangara	() POOR	(AVERAG	E () EXCELLEN	Ţ
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAG	E () EXCELLEN	T
23. GRADED MATERIALS, EXAMINATIONS	∅ N/A	() POOR	AVERAG	E EXCELLEN	T
24. LECTURE PRESENTATIONS	N/A	○ POOR	O AVERAG	E CELLEN	Т
25. CLASS DISCUSSIONS	⊘ N/A	POOR	AVERAG	EXCELLEN	T

FORM A STANDARD	Book S	VALUATION	OF INSTRUCTION PROGRA	.M		
BACKGRO	UND INFORMATIO	N	COURSE INFORMATION		COURSEID	NUMBER
1. Year in School					111-126	51-120101
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Senior	Graduate	(/ Other	ressler			
2. UCLA GPA			INSTRUCTOR	(2)	[[2][[2]] :: [[2][2]	月(2)
⊖ Below 2.0	€) 2.0 - 2.49	(/ 2.5 - 2.99		(3)	11 71 71 91 41 7	
() 3.0 - 3.49	② 3.5 +	/ Not established	COURSE COURSE	(4)		(4)(4)(4)
3. Expected Grade		Gatalolloffog	COURSE	(5)	(5)(5)	(5)(5)(5)
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<pre> P () NP </pre>	() ?		03/12/2012	(7)	(7)(7) $(7)(7)$	
4. What requirements		1	DATE	(8)	1 47 [47] [44] [700]	
() Major () R	elated Field 🥥 G.E.	None			(9)(9) (9)(9))(9)(9)(9) (9) (9)(9)(9) (9)
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Varia areaful and		and a superior of the superior	ACOUNT VIOLET AND SERVED		a 2	uenthy Always
			Student course evaluations ng and they provide informa		e de la	Alva emi
			these evaluations are returned		14 P	nbe 7.
			provide thoughtful and cons			. £ 5
			e back of this sheet.	201 402110	iot Applicable ery Low or Nevel ow or Infrequent	8 5 5
		TOTATO DOMINIO DI MOSEMUO DOMINO SINVENO DI			Vot Applicable Very Low or Nic Low or Infrequ	Average High or Frequentl Very High or Alwa
	tent Do You Feel					
b. INSTRUCTOR C	UNCERN The inst	tructor was co	ncerned about student learnin	g.	NA (1)(2)(3)(4))(5)(6)(7)(8)(9)
. c. oroanization	Fr. Class sussentati	one treversite!!			5 6 72 8 72 8 72 8 72 8 72 8 72 8 72 8 72	A VIEW VIEW VIEW VIEW (AND
D. UNGANKATION	i ciass presentau	ons were wen	prepared and organized.		NA (1) 2) (3) 4) (5) (6) (7) (8) (9)
7 INTERACTION	Studente felt welc	ome in seekin	g help in or outside of class.		MIN (4) (9) (9) (4)(5)(6)(7)(8)
7. INTELLIPTORIUM.	. ottuents ien were	ome m seekm	g neip in or outside or class.		MB. (1) (5) (3))(0)(0)(1)(0) 10
8. COMMUNICATION	ON SKILLS The in	structor had o	good communication skills.		NA (1) (2) (3) (4)(5)(6)(7)(8)(6)
9. VALUE You ha	ave learned someth	ing which you	consider valuable.		NA (1)(2)(3)(4)(5)(6)(7)(8) (6)
10. OVERALL You	ur overall rating of t	he instructor			NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL You	ır overall rating of t	he course.			NA) (1) (2) (3) (4)(5)(6)(7)(8)
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12.		Helioedore			NA (1) (2) (3) (4)(5)(6)(7)(8)(9):
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14,				in in the second	NA (1) (2) (3) (4)(5)(6)(7)(8)(9)
15.					NA) (1) (2) (3) (4)(5)(6)(7)(8)(9)

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	A OF COURSE OH.			21	B # 17 13 15 #	C HOL
16. SUBJECT INTER			O N/A O LOW		MEDIUM	⊘ HIGH
17. SUBJECT INTER	and the first of the second terms of the second	· CARRIE ARTERIA	O N/A		MEDIUM	HIGH
18. MASTERY OF C		COMPERA	O N/A O LOW	4.1	MEDIUM	
19. DIFFICULTY (RE	LATIVE JU UTHER	JUUKSES) :	THE O MARKELENS HOW!	(a)	MEDIUM	HIGHT I

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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20. WORKLOAD/PACE WAS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

21. TEXTS, REQUIRED READINGS

23. GRADED MATERIALS, EXAMINATIONS

this was a guest way to see how anthro theories are actually put into practice and how studies are produced. In the have a new appreciation for the amount of work that goes on behind each article we read in class.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATI	ON	COURSE INFORMATION
. Year in School			
🤃 Freshman	≤ Sophomore	🤙 Junior	
Senior	Graduate	Other	Fessier
. UCLA GPA			INSTRUCTOR
€ Below 2.0	1 / 2.0 - 2.49	£ 2.5 - 2.99	
() 3.0 - 3.49	③ 3.5 +	/ Not established	Anthro 194
l. Expected Grade		GSEGNISHELL	COURSE
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♠ P ○ ○ NP ○	() ?		1 3/12/11
. What requirement	ts does this course fu	151017	DATE
M ajor ()	Related Field 🥠 G.	E. () None	Time

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	(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	ļ
-	(4)	(4).	4)		(4)	4	(4)		(4)	(4)	(4)	
-	(5)	(6)	(5)		(5)	5			5	(5)	(5)	
	(6)	(6)	(6)		(G)	*	(6)		(6)	(6)	(6)	
	(7)	(7)	(7)	:	(7)	(7)	(7)		(7)	(7)	(7)	
	(8)	(8)	(8)		*	(8)	(8)		8	(8)	(8)	
	(9)	(<u>9</u>)	(9)		(9)	(9)	(9)		(9)	(9)	(9)	

6. ORGANIZATION Class presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (8) (9) 7. INTERACTION Students felt welcome in seeking help in or outside of class. NA (1) (2) (3) (4) (5) (6) (7) (8) 8. COMMUNICATION SKILLS The instructor had good communication skills. NA (1) (2) (3) (4) (5) (6) (7) (8) 9. VALUE You have learned something which you consider valuable. NA (1) (2) (3) (4) (5) (6) (7) (8) 10. OVERALL Your overall rating of the instructor. NA (1) (2) (3) (4) (5) (6) (7) (8) 11. OVERALL Your overall rating of the course. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)	Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable Very Low or Never Average High or Frequently Very High or Always
9. VALUE You have learned something which you consider valuable. 10. OVERALL Your overall rating of the instructor. 11. OVERALL Your overall rating of the course. 12. NA(1)(2)(3)(4)(5)(6)(7)(8)		
11. OVERALL Your overall rating of the course. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) NA (1) (2) (3) (4) (5) (6) (7) (8) (9) NA (1) (2) (3) (4) (5) (6) (7) (8) (9) NA (1) (2) (3) (4) (5) (6) (7) (8) (9)		
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YOUR VIEW OF COURSE CHARACTERIS	TICS		4.4	
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	♠ HIGH
17. SUBJECT INTEREST AFTER COURSE	- N/A	Service Control	(E) MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	O MEDIUM	M HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	HERONALISM	Low Low	Em () MEDIUM	(O) HIGH
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	/ 💮 ABOUT RIGHT	Г 🔘 ТОО МИСН
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE:	() EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	O EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	⊘ N/A	() POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	♠ N/A	O POOR	() AVERAGE	O EXCELLENT
25. CLASS DISCUSSIONS	() N/A	POOR	() AVERAGE	EXCELLENT

FORM A STANDARD	Ţ	EVALUATION	OF INSTRUCTION PROGRAM					
BACKG	ROUND INFORMATIO	NC	COURSE INFORMATION		COURS	E ID NUN	VIELELS 1	
1. Year in School	THE RESIDENCE AND A PROPERTY OF THE PROPERTY O		9 Ye - Yan Co Co Co Co Co Co Co Co Co Co Co Co Co		1	865	- 2 C) Ø
() Freshman	∫ Sophomore	() Junior	Freelow	1 1 1 1 1		0)(0)(0)	(0)	
Senior	○ Graduate	() Other	tester	1.1			400	
2. UCLA GPA			INSTRUCTOR	1 1		2)(2)(2)	2) 1
Below 2.0	<u></u>	2.5 - 2.99	Acathan Mille	1	1 1 1	3)(3)(3)	1 1	(3)
() 3.0 - 3.49	3.5 +	/ Not established	Anthiso 1941-1	3.1 1		4)(4)(4)	. (4) (4	
3. Expected Grade			COURSE	1. 1. 1.	5)(5)	5) (5)	(5)(5	
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· ·	nts does this course ful		DATE	1 1	- 1 1 1 E	(8)(8)	. 1 " 1 "	(8)
() Major ()	Related Field 🥠 G.I	:. Wone	The second secon	1 9 1	9)(9)	9)(9)(9)	(9) (9	<u> </u>
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			ing and they provide information		8 8 S		ien n	₹
			these evaluations are returned to	the	oplicable ow or Ni	3	je L	ē
			provide thoughtful and construct	ctive		e de	1	9
comments regar	ding the instructor a	nd course on th	ne back of this sheet.		Not Applicable Very Low or Nevel		High or Frequentl	Very High or
To What E	Extent Do You Feel	That:			¥ * .	. A.	士	3
5. INSTRUCTOR	CONCERN The in	structor was co	oncerned about student learning.	Í	IA (1)(2)(3)(4)(5)(f	5)(7)(8	
			•					
6. ORGANIZATIO	M Class presenta	tions were well	prepared and organized.	j	IA (1) (2) [3)(4)(5)	7) (8	n (9)
7. INTERACTION	JStudents felt wel	come in seekin	g help in or outside of class.	1	IA) (1) (2) (3)(4)(5)(6	3)(7)(8	4
8. COMMUNICA	TION SKILLS The	instructor had	good communication skills.	ener þ	IA (1) (2) (3) (4) (5) (6	3) (7) (8	•
9. VALUE You	have learned somet	hing which you	ı consider valuable.	1	(A) (1) (2) (3)(4)(5)(6	1)(7)(8	
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IU. UVEKALLY	our overall rating of	tne instructor.			IA (1)(2)(3) (4) (5) (6	3):(7):(8	
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II. OVERALLY	our overall rating of	tne course.		19	(A) (1) (2) (3)(4)(5)(6	910 6	\$ (9)
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16. SUBJI	ECT INTEREST BEFORE COURSE	() N	'A ()	LOW	MEDIUM (HIGH
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19. DIFFIC	ULTY (RELATIVE TO OTHER COU	RSES) N	A	LOW	MEDIUM	HIGH
20. WORK	(LOAD/PACE WAS	N N N N N N N N N N N N N N N	'A ()	TOO SLOW 🧪 🔾) ABOUT RIGHT (TOO MUCH
21. TEXTS	S, REQUIRED READINGS	State de la companya 🚱 N		POOR	AVERAGE	EXCELLENT
22. HOME	WORK ASSIGNMENTS	⊗ N	/A ()	POOR	AVERAGE () EXCELLENT
23. GRAD	ED MATERIALS, EXAMINATIONS	• N	Allenderen C	POOR	AVERAGE	EXCELLENT
24. LECTU	JRE PRESENTATIONS	♠ N.	A O	POOR (AVERAGE () EXCELLENT
25. CLAS	S DISCUSSIONS	(D) N.	A. C.	POOR 🥌	AVERAGE	EXCELLENT

Thanks for the appointming -wish class sessions were longer so we could leaven more!

FORM A STANDARD	Í	EVALUATION	OF INSTRUCTION	ON PROGRAM				
BACKGR	OUND INFORMATIO	M	COURSEIN	FORMATION		COURSE	ID NUM	3498
Year in School					11/	111-18	651-	200
() Freshman	 Sophomore 	(Junior			70		(0)(0)	
Senior	Graduate	Other	Forcia	(Suctor 5 194 - 1			(1)(1)	
2. UCLA GPA	, 0100000		L C DO IC	SHCTOR	(2)		2 2	(2 (2)
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() Below 2.0		(2.5 - 2.99	Adadas	N 191 -1	(3)		1 1 1 1	1 1 1 1 1
€ 3.0 - 3.49	3 .5 +	/ Not established	- 12/1/2/11/	21171	4.		(4)(4)	(4)(4)(4)
3. Expected Grade			CO	URSE	5		5 6	(5)(5)(5)
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●P (jnP	C) 7		3/12/12	2	(7)	(7, (7), (7)	7 (7)	(2)(2)(2)E
4. What requirement	s does this course full	Fill?	D	ATE	(8)	(8) (8)	(8)(8)	(8)(8)(8)
Major ()	Related Field 🬖 G.E	E. €) None			(9)	(9)(9) (9)	$(9)(\widetilde{9})$	(9) (9) (9)
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	instructor to help i					_eee		Ten Alv
	and promotion. S					pplicable ow or N r Infrequ		de to
	the department					불 > 토	o.	표 등
	ing the instructor a) (1 V C)	동 을 중	Бe	gh or Frequ sry High or .
			o book of this sin			Vot Applicable Very Low or Never -ow or Infrequent	Ę	ligh or Frequ /er, High or
To What Ex	ktent Do You Feel	That:				25 1	A	I >
5. INSTRUCTOR	CONCERN The in	structor was co	ncerned about st	udent learning.		ÑA (1) (2) (3	(4)(5)(6)	(7) (8)
				3				1,07 1,07 100
6 ORGANIZATIO	N Class presentat	ions were well	prepared and or	ranized	s had any g	NA (1) (2) (3	(4) (5) (6)	(7) (8) (8)
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o serrosecoles	Ca 4				<u> </u>	211. 70. 70. 70. 70.	- 1 11 1,	
/. INTERACTION	Students felt wei	come in seeking	g neip in or outsi	de of class.		NA (1) (2) (3	114) (5) (6)	(7) (8) (3)
8. COMMUNICAT	ION SKILLS The	instructor had g	jood communica	tion skills.	Han.	NA (1) (2) (3	(4)(5)(6)	7 8
9. VALUE You l	nave learned somet	hing which you	consider valuab	e.		ÑA (1) (2) (3	(4)(5)(6)	(7) (8)
10. OVERALL . Yo	our overall rating of	the instructor.				NA (1) (2) (3)	(4) (5) (6)	7 8
11. OVERALL YO	ur overall rating of	the course.	Name of the last o			ŃĄ (1) (2) (3)	(4)(5)(6)	(7)(8)
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IJ,						NA (1) (2) (3	1147157157	(1)(8)(9)
						7.7.		
14.						NA (1) (2) (3)	4)(5)(6)	(7)(8)(9)
15.						NAy(1)(2)(3)	(4)(5)(6)	(7)(8)(9)
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	REST AFTER COUR							1
	and the first of the second second		HER CONATERED	(Low		MEDIUM:	₩ HI	
	COURSE MATERIAL		() N/A	() LOW		MEDIUM	∅ HI	
at the contract of the first of the contract o	ELATIVE TO OTHER	COURSES)	MATERIA	O row	11111	MEDIUM	H	
20. WORKLOAD/PA			⊕ N/A	O TOO SLOV	V 🌘	ABOUT RIG		Į.
21. TEXTS, REQUI			hari Or na	O POOR	Han (\$)	AVERAGE	(B)	CELLENT
22. HOMEWORK A	SSIGNMENTS		N/A	O POOR	$$	AVERAGE	\bigcirc E $>$	CELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

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AVERAGE

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

23. GRADED MATERIALS, EXAMINATIONS

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATI	NO NO	COURSE
1. Year in School			
🤙 Freshman	 Sophomore 	Ć∄ Junior	-
Senior Senior	∫) Graduate	Other	1-2SS
2. UCLA GPA			INS
() Below 2.0	€ / 2.0 - 2.49	€ 2.5 - 2.99	
3.0 - 3.49	€ / 3.5 +	/ Not established	Anann
3. Expected Grade		earanenen	C
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♠ P ○ NP	€) 7		୍ଧ/
4. What requirement	s does this course fu	Mil?	
🥠 Major 💮 🍪	Related Field 🥠 G.	E. 🥠 None	
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COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 194-1
COURSE
3/12/12
DATÉ

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	(2)	(2)	(2)		(2)	(2)	(2)		8	(2)	(2)	
	(3 ₎	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	(4)	(4)		(4)	(4)	(4)		(<u>4</u>)	(4)	(4)	
	5	(5)	(5)		(5)	(5)			(5)	(5)	(5)	
	(6)	6)	(6)		(6)		(6)		(6)	(6)	(6)	
	(7)	(7)	$(\tilde{7})$		(7)	(7)	(7)		(7)	(7)	(7)	
	(8)	(8)	(8)		(W)	(8)	(8)		(8)	(8)	(8)	
	(9)	(9)	9		(9)	(9)	(9)		(9)	(9)	(9)	L

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA(1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA: (1)(2)(3)(4)(6)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	ÑĄ (1) (2) (3) (4) (5) (6) (7) (8) (0)
124	MAI(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA; (1) (2; (3) (4) (5) (6) (7) (8) (9)
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
<u>15.</u>	ÑA; (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERI	STICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	○ LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	Service Of Manager	○ Low	MEDIUM:	HIGH.
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	() HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	ELEVATERS	() LOW	MEDIUM.	HIGH
20. WORKLOAD/PACE WAS	O N/A	○ TOO SLOW	/ 🧶 ABOUT RIGHT	Г 🔾 ТОО МИСН
21. TEXTS, REQUIRED READINGS	Page and March	O POOR	HE C AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	() AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	⊘ N/A	○ POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	() AVERAGE	EXCELLENT

Ditessler was so grow, as observe.

He's 'so knowledgeable; sero there's much to bearn from him.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGRO	UND INFORMATIO	N
1. Year in School		
() Freshman	 Sophomore 	Junior
() Senior	Graduate	// Other
2. UCLA GPA		1
() Below 2.0	€ 2.0 - 2.49	€ 3.5 - 2.99
3.0 - 3.49	€ 3.5 +	Not established
3. Expected Grade		GOSCILAIOS IGGI
()A ()B	\bigcirc C \bigcirc D	C) F
<pre>P ()NP</pre>	() 7	
4. What requirements	does this course fulfi	117
🕼 Major 🔝 🔘 R	telated Field 🥠 G.E.	○ None
480 Mar 1994		

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 199-1
COURSE
3/12/12
DATE

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	1	1			8	6	S		2	0	D
	(0)	(0)	(0)		(0)	(0)	(o)		0		
1				٩	(1)	(1)	(1)		(1)	(j)	(1)
	(2)	(2)	(2)		(2)	(2)	(2)			(2)	(2)
	(3)	(3)	(3)		(3)	(3)	(3)		(3)	(ŝ)	(3)
	(4)	4	(4)		(4)	(4)	(4)		(4)	(4)	(4)
	(5)	(5)	(5)	::	(5)	5)	•		(5)	(5)	(5)
	(6)	(6)	(6)		(6)	9	(8)		(6)	(6)	(6)
	(7)	(7)	(7).		(7)	$\langle \hat{7} \rangle$	$(\hat{\vec{j}})$		(7)	$(\hat{7})$	(7)
	(8)	(8)	(8)			(8)	(8)		(8)	(8)	(8)
	(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Vot Applicable fery Low or Never ow or Infrequently tverage ligh or Frequently fery High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	2 >
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills,	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL . Your overall rating of the instructor.	NA)(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	(NA)(1)(2)(3)(4)(5)(6)(7)(8)
.12	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	ÑA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTERIS	STICS								
16.	SUBJECT INTEREST BEFORE COURSE	0	N/A		LOW		MEDIU	VI	9	HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A:	arangan (d)	LOW		MEDIU	V LEELE		HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	\circ	LOW		MEDIUI	v1	()	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)		N/A:		LOW		MEDIUI	V I - 1 - 1 - 1	XD:	HIGH
20.	WORKLOAD/PACE WAS	()	N/A	0	TOO:	slow 🍪	ABOUT	RIGHT	\bigcirc	тоо мисн
21.	TEXTS, REQUIRED READINGS		N/A		POOF	tida kad 6)	AVERA	3E	(D)	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	0	N/A		POOF		AVERA	3E	0	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	0	N/A		POOF		AVERA	ĴΕ	(<u>.</u>)	EXCELLENT
24.	LECTURE PRESENTATIONS	0	N/A	0	POOF		AVERA(3E		EXCELLENT
25.	CLASS DISCUSSIONS		N/A		POOF		AVERA	ĴE .		EXCELLENT

It's always a pleasure to come to this class because we always discuss Something interesting.

Fesser seemed genuinely interested in helping is in any way he could.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGF	OUND INFORMATI	ON
 Year in School 		
() Freshman	() Sophomore	🤇 / Junior
Senior	🥥 Graduate	्र Other
2. UCLA GPA		
⟨ ∋ Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99
<u> (</u>) 3.0 - 3.49	3 .5 +	/ Not established
3. Expected Grade		epronaga lera
() A () B	() C () D	€) E
🜘 P () NP	() 7	
4. What requiremen	ts does this course ful	fill?
🗇 Major 🛮 🧶	Related Field () G.	E. 🥠 None

COURSE INFORMATION
FLSSUA Instructor
ANT IAU-I
March 12, 2012

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	{	(ļ	· mium	8	(9	C)		2	0	O	
	(0)	(0)	(0)		0)	(0)	0)		(0)			
	9	0			(1)	$\langle 1 \rangle$			(1)	(1)	(1)	
	2	(2)	(2)		(2)	(2)	(2)		((2)	(2)	
	(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	(4)	4	:	(4)	(4)	(4)		(4)	(4)	(4)	
	5	(5)	(5)		(5)	(5)	4		(5)	(5)	(5)	
	6	8	6)		(6)		(B)		(6)	(6)	6	
***************************************	(7)	(7)	7)		(7)	(7)	(7)		(7)	$\langle \tilde{7} \rangle$	(7)	
	8	(8)	(8)			(8)	(8)	11 1 11 1 14 1	(8)	(8)	(8)	
	(9)	9 ;	(9)		(9)	(9)	(9)		(9)	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Na)(1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA: (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8)
12	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14:	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERISTICS		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
16. SUBJECT INTEREST BEFORE COURSE	N/A	() Low	() MEDI	UM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	M/A	(a) LOW	(C) MEDI	UM	() HIGH
18. MASTERY OF COURSE MATERIAL	N/A	() LOW	O MEDI	UM	() HIGH
19 DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	() LOW	(C) MEDI	UM	() HIGH
20. WORKLOAD/PACE WAS	N/A	○ TOO SLOW	О АВОЦ	JT RIGHT	O TOO MUCH
21. TEXTS, REQUIRED READINGS	♠ N/A	O POOR	(C) AVER	AGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	() AVER	AGE	O EXCELLENT
	0 N/A	POOR	AVER	AGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	O POOR	O AVER	AGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	() POOR	AVER	AGE	EXCELLENT

The lab is great. I'm way happy to be a past of it!

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR 1. Year in School	OUND INFORMATION	NC
() Freshman	() Sophomore	() Junior
Senior	← Graduate	Cy Other
2. UCLA GPA		
○ Below 2.0	2.0 - 2.49	(_/ 2.5 - 2.99
3.0 - 3.49	€) 3.5 +	/ Not established
3. Expected Grade		CORRIBANICO
∅ A () B	() C () D	C) F
P () NP	()?	
4. What requirement	ts does this course ful	fill?
🥠 Major 🏻 🙆	Related Field 🬖 G.	E. () None

	(Ю	JEK	SE	D	ΝL	IMI	: :	1		
١	ķ	P.		3	6	in the second	°	L	Ö	5	
0	(0)	(0)		0)	(0)	(0)		(0)		(0)	
•	0	*		(1)	(1)	(1)		(j)	(1)	(1)	
(2)	(2)	(2)		(2)	2	(2)		2	(2)	(2)	
(3)	(ä)	(3)	: : :	(3)	(3)	(3)		(3)	(3)	(3)	
(4)	(4)	(4)		(4)	4	(4)		(4)	(4)	(4)	
(5)	(5)	(5)		(5)	(5)	٠		(5)	(5)	(5)	
(6)	6	(6)		(6)	4	(6)		6)	(6)	(6)	
(7)	7.	(7)		(7)	(7)	(7)		(7)	(7)	(7,)	
(8)	8.	8)			8	(8)		(8)	(8)	(8)	
(9 ₎ :	9	9		(9)	(9)	(9)		(9)	(9)	(9)	

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5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (8) (4) (5) (6) (7) (8) .
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA; (1) (2) (3) (4) (5) (6) (7) (8)
8: COMMUNICATION SKILLS The instructor had good communication skills.	NA: 1)(2)(3)(4)(5)(6).7)(8)
9. VALUE You have learned something which you consider valuable.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) (7) (8) 🚳
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)

	YOUR VIEW OF COURSE CHARACT	ERISTICS							4.6	#6
16.	SUBJECT INTEREST BEFORE COURSE	()	N/A		LOW	()	MEDIUN	vi 🎉	HIG	iH
17.	SUBJECT INTEREST AFTER COURSE	THE STREET	N/A		LOW		MEDIUN	vi yaa aa 🍇	HIG	H
18.	MASTERY OF COURSE MATERIAL	\circ	N/A		LOW	()	MEDIUN	vi (i	HIG	iH
19.	DIFFICULTY (RELATIVE TO OTHER COURS	ES)	N/A		LOW	· · · · · · · · · · · · · · · · · · ·	MEDIUN	vita i i i i i i i	HIG	H
	WORKLOAD/PACE WAS		N/A	74,47	TOO 8	SLOW 🏈	ABOUT	RIGHT () TO	э мисн
21.	TEXTS, REQUIRED READINGS		N/A	PARAGO	POOR		AVERAG	3E (EX	CELLENT
	HOMEWORK ASSIGNMENTS	40.	N/A		POOR		AVERAG	ae () EX(CELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	interpresential	POOR	giriya (6)	AVERAC	3Epololi (EXC	CELLENT
24.	LECTURE PRESENTATIONS	O O	N/A	Ó	POOR	()	AVERAC	E 🦸) EX(CELLENT
25.	CLASS DISCUSSIONS		N/A		POOR		AVERAC	E 6) EX	CELLENT

Great Projects + good discussions.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATIO	ИĆ
1. Year in School		
() Freshman	⟨ Sophomore	() Junior
○ Senior	Graduate	Other
2. UCLA GPA		
○ Below 2.0	€ J 2.0 - 2.49	€ 2.5 - 2.99
€ / 3.0 - 3.49	€ / 3.5 +	Not established
3. Expected Grade		CONTRACT
() A () B	(J C (J D	() F
ÚP ÚNP	? ?	
4. What requirement	s does this course ful	fill?
() Major ()	Related Field 🥠 G.I	E. 🌑 None
AND THE PROPERTY OF THE PROPER	The second secon	

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 194-1
COURSE
3/12/12
DATE

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(0,7	(0)	0		(0)	(0)	(0)		(0)			
				(1)	(1)	(1)		(i)	Ġ	(i)	
(2)	(2)	2,		(2)	(2)	(2)			(2)	(2)	
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
4	(4)	(4)		(4)	4	(4)		4	(4)	(4)	
(5)	5	5		(5)	5	۰		5)	(5)	(5)	
(6)	6	(6)		(6)	۰	(6)		(6)	(6)	6	
$\langle 7 \rangle$	7.	7)		(7)	(7)	$\langle 7 \rangle$		7)	(7)	(7)	
(8)	(8)	8)			(8)	(8)		(8)	(8)	(8)	
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)	

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6. ORGANIZATION 1. Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (1) (7) (8) (9).
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA: (1):(2):(3):(4):(5):(6):(7):(8)
9. VALUE You have learned something which you consider valuable.	ÑA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	ÑĄ (1) (2) (3) (4) (5) (6) (7) (8)
.12	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	MAy (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9).
15.	NA; (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOU	JR VIEW OF COURSE	CHARACTERISTICS							
16. SUBJE	CT INTEREST BEFORE C	OURSE	() N/A		LOW	()	MEDIUM		HIGH
17. SUBJE	CT INTEREST AFTER CO	URSE	(N/A	valearate vii(0)	LOW	(E)X	MEDIUM		HIGH
18. MASTE	RY OF COURSE MATER	IAL	\bigcirc N/ \not		LOW		MEDIUM	\bigcirc	HIGH
19. DIFFIC	JLTY (RELATIVE TO OTH	IER COURSES)	N/A		LOW	(E):	MEDIUM	:(()	HIGH
20. WORK	_OAD/PACE WAS		O N/A	(TOO SLOW		ABOUT RIGH	тО	тоо мисн
21. TEXTS	REQUIRED READINGS		M/A		POOR	0	AVERAGE	11(2)	EXCELLENT
	WORK ASSIGNMENTS		N/A		POOR	()	AVERAGE		EXCELLENT
23. GRADE	D MATERIALS, EXAMIN	ATIONS		viii ()	POOR	(Q);	AVERAGE		EXCELLENT
24. LECTU	RE PRESENTATIONS		\bigcirc N/A	v	POOR		AVERAGE	\bigcirc	EXCELLENT
25. CLASS	DISCUSSIONS		() N/A		POOR		AVERAGE	•	EXCELLENT

		MAIACUSHI A	'r valiforivia, loð aivgeleð	
FORM A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM	
E ACKGE	ROUND INFORMATI	ON	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School				
() Freshman	⟨∋ Sophomore	Junior	handren.	(0)(0)(0)(0)(0)(0)(0)
Senior	Graduate	() Other	- CSSIEV	
2. UCLA GPA			INSTRUCTOR	(2)(2)(2)(2)(2)(2)(2)(2)
() Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99		(3)(3)(3)(3)(3)(3)
() 3.0 - 3.49	3.5 +	Not established	Anthro 194-1	(a)(a)(a) (a)(a)(a) (a)(a)
3. Expected Grade		established	COURSE	(5)(5)(5)(5)(5)(5)
() A () B	\bigcirc C \bigcirc D	() F		(6) (6) (6) (6) (6) (6)
OP ONP	⊘ ?		03/12/13	(7)(7)(7) - (7)(7)(7) - (7)(7)(7)
	its does this course fu	16317	DATE	(8) (8) (8) (8) (8) (8)
() Major ()	Related Field () G.	E. C. None		(9,(9)(9)(9)(9)(9)(9)(9)(9)
American material control of the con			Economic and the control of the cont	المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة المساحة
		USE NO.2 PENCIL ONL		lpha . The property of the section $lpha$,
Your careful and	d candid evaluation	n is important.	Student course evaluations prov	Ant Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
			ng and they provide information	for \$ \$ \$ \$ \$ \$
faculty evaluatio	n and promotion.	Summaries of t	these evaluations are returned to	the to a to the
			provide thoughtful and construct	tive 호롱 트 및 또 효
comments regard	ding the instructor a	ınd course on th	ie back of this sheet.	Ant Applicable Very Low or Never Low or Infrequent Average High or Frequently
To Milest E	xtent Do You Fee	That		Ver Mo-
			ncerned about student learning.	(40 (4) (2) (2) (3) (6) (2) (3) (6)
J. 1180311107010711	CONCENSION	ISHUULUI WAS LU	ncemed about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
c. ODCANIZATIC	M. Class procests	tions mora wall	prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (9)
o. Charlette	is i nass hieseitte	FIOLIS MAGIC MAGI	higharen gin ordanizen.	W4 (1/(2/(3/(4/(3/(6/(1/))))))
7 INITEDACTION	Ctudonto foltavo	loomo in anakin	g help in or outside of class.	
7. HATEHMOTICIN	i Students leit we	icome in seekin	g neip in or outside or class.	NA) (1) (2) (3) (4) (5) (6) (7) (9)
O CORRELINIOA	TIONICKII C. Tho	inaterrata e badic	good communication skills.	NA (1)(2)(3)(4)(5)(6)(7)(8)
O. CAMMACHAICA	: 1014 OH: 2.W	mstructor nau į	jood communication skins.	NA 1/2/3/4/5/8/1/5/8/
O VALUE Vou	have learned some	thing which was		
J. VALUE IUU	nave learned some	uning windii yot	r consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
2001/23/813/	and the same of the same of	internation		
IV. OVERALLY	our overall rating of	the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (8)
### #*********	t			
11. OVERALEY	our overall rating of	tne course.		NA) (1) (2) (3) (4) (5) (6) (7) (9) (9)
2.70				
12.				NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.				NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
	···			
14.				NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
15.				NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIE	W OF COURSE CHARACTE	RISTICS				4 - 3 - 34				
16. SUBJECT INT	EREST BEFORE COURSE		N/A		LOW		MEDIUN	Л 🙋	HIGH	
17. SUBJECT INT	EREST AFTER COURSE	errenahi ()	N/A		LOW	eete (MEDIUN	Л	HIGH	
	COURSE MATERIAL		N/A	\circ	LOW	0	MEDIUN	л С	HIGH	
19. DIFFICULTY (F	RELATIVE TO OTHER COURSE:	S).	N/A		LOW		MEDIUN	ALBERT C	HIGH	
20. WORKLOAD/P	ACE WAS		N/A		TOO S	LOW (ABOUT	RIGHT (TOO	/IUCH
21. TEXTS, REQU	IRED READINGS		N/A		POOR		AVERAC	SE HERE	EXCE	LENT
22. HOMEWORK	ASSIGNMENTS		N/A	\circ	POOR		AVERAG	GE () EXCE	LENT
23. GRADED MAT	ERIALS, EXAMINATIONS	•	N/A		POOR		AVERAG	ie we 6	EXCE	LENT
24. LECTURE PRE	SENTATIONS	T O	N/A	0	POOR	C	AVERAC	BE 🔮) EXCE	LENT
25. CLASS DISCU	SSIONS		N/A		POOR		AVERAC	iE (EXCE	LENT

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATIO	MC
1. Year in School		
🦲 Freshman	() Sophomore	Cy Junior
Senior	() Graduate	🤙 Other
2. UCLA GPA		
○ Below 2.0	() 2.0 - 2.49	2.5 - 2.99
(∋ 3.0 - 3.49	3 .5 +	⟨ Not established
3. Expected Grade		COURTERIOR
() A () B	(JC (JD	() F
🔷 P 💮 NP	() ?	
4. What requirement	s does this course ful	C 1890
Major 🔘	Related Field 🥠 G.f	E. () None

COURSE INFORMATION
Fesler
INSTRUCTOR
Anthir0/194-1
COURSE
NWIN 12,2012
DATE

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	•		0		(1)	(1)	(1)		(1)	(1)	(1)	
	(2)	(2)	(2)		(2)	(2)	(2)			(2)	(2)	
	(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	(4)	(4)		(4):	4	(4)		(4)	(4)	(4)	
	(5)	(5)	5		(5)	5	((5)	(5)	(5)	
	(6)	(6)	6	:::	6		6		(6)	(6)	(6)	
	(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)	
	(B)	(8)	8		((8)	(8)		(8)	(8)	(8)	
	(9)	(9)	(g)		(9)	(9)	(9)		(9)	(9)	(9)	L

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable Very Low or Never Low or Infrequently Average Average Ligh or Frequently Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (9) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) 🐠
9. VALUE You have learned something which you consider valuable.	ÑA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(6)
11. OVERALL Your overall rating of the course.	NA)(1)(2)(3)(4)(5)(6)(7)(8)
12.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA) (1) (2) (3) (4) (6) (6) (7) (8) (9)

	YOUR VIEW (OF COURSE CH	HAR/ACTER	ISTICS								
	SUBJECT INTERE			./	N/A	**	LOW	(MEDIUM) HIGH	
17.	SUBJECT INTERE	ST AFTER COUP	RSE	Çer kenne	N/A	Jeresett (C)	LOW	6	MEDIUM	realité.	HIGH	1111111
	MASTERY OF CO			100	N/A	1.10	LOW		MEDIUM		HIGH	
19.	DIFFICULTY (RELA	ATIVE TO OTHER	(COURSES)		N/A		LOW	•	MEDIUM		HIGH	
	WORKLOAD/PACE				N/A		TOOS		ABOUT F	RIGHT () TOO M	IUCH
21.	TEXTS, REQUIRE	D READINGS	Market		N/A		POOR	alibar C	AVERAG	E (EXCEL	LENT
22.	HOMEWORK ASS	GNMENTS			N/A	O	POOR	C	AVERAG	E 🦪	EXCEL	LENT
23.	GRADED MATERI	ALS, EXAMINAT	10NS	0	N/A:		POOR		AVERAG	E	EXCEL	LENT
	LECTURE PRESEN				N/A	\circ	POOR		AVERAG	E 🧣	EXCEL	LENT
25.	CLASS DISCUSSI	ONS			N/A		POOR		AVERAG	E (EXCEL	LENT

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

		tions to him to their problems and it is some it.
BACKGR	OUND INFORMATION	NC
1. Year in School		
्र) Freshman	 Sophomore 	🦪 Junior
Senior	() Graduate	○ Other
2. UCLA GPA		
⟨ ∋ Below 2.0	€ 3.0 - 2.49	() 2.5 - 2.99
3.0 - 3.49	€) 3.5 +	/ Not established
3. Expected Grade		CSIGURSHELL
() A () B	()C ()D	() F
	CJ ?	
4. What requirement	ts does this course ful	13117
() Major ()	Related Field 🥠 G.I	E. 🦃 None
A CONTRACTOR OF PARAMAL LISTS		mana kalenda da minimi da da diferencia da directiva da destina de destina de destina de destina de destina de

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 194-1
COURSE
3/12/12
DATE

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Γ	Countries	ę.	8		8	0	5	No. 10 (20)	2	0	0	
	(0)	(0)	0		(0)	0)	(0)	: 1	(0)			
	Ø.	4			(1)	(1)	(1)		(1)	(1)	(1)	
	2	(2)	(2)		(2)	(2)	(2)			(2)	(2)	
	(3)	(3)	(3)		(3)	(3)	(3)		(3)	3	(3)	:
	4	(4)	(4)		(4)	4)	(4)		(4)	(4)	(4)	
	5	(5)	5		(5)	(5)			(5)	(5)	(5)	
	(6)	(6)	(6)		6)		(6)		(6)	(6)	(6)	
	(7)	(7)	7	:	(7)	(7)	(7)		(7)	(7)	(7)	
	(8)	(8)	(8)			(8)	(8)		(8)	(8)	(8)	
	9	9	9).		(9)	(9)	(9)		(9)	(9)	9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8) 🚳
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	ÑA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)/5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)(6)
12.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9).
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14:	NA(1)(2)(3)(4)(5)(6)(7)(8)(9).
15.	ÑA) (1) (2) (3) (4) (5) (6) (7) (8) (9)

	YOUR VIEW OF COURSE CHARACT	TERISTICS								
	SUBJECT INTEREST BEFORE COURSE	****	N/A	<u>C.</u>) LOW	Ć.	MEDI	IUM	0	HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A	ndradd(LOW	aingkan di G	MEDI	IUM:	0	HIGH
18.	MASTERY OF COURSE MATERIAL		N/A) LOW	C	MEDI	IUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURS	SES)	N/A	ingangan C	LOW		MEDI	IUM	tOt	HIGH
	WORKLOAD/PACE WAS		N/A	\circ	TOO	SLOW (ABOU	JT RIGHT	0	TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A	Halitanije)	POOL	Basanaa (C	AVER	AGE ::	HEDA	EXCELLENT
22.	HOMEWORK ASSIGNMENTS		N/A	0	POO	R ()	AVER	AGE	\bigcirc	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A		POO	Resident (AVER	AGE	righ.	EXCELLENT
	LECTURE PRESENTATIONS	(3)	N/A) POOI	R ()	AVER	AGE	\bigcirc	EXCELLENT
25.	CLASS DISCUSSIONS		N/A		POO	R	AVER	AGE		EXCELLENT

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

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BACKG	ROUND INFORMATI	ON	COURSE INFORMATION	COURSE ID NUI	VIELER
Year in School				111-865	-20G
🗇 Freshman	← Sophomore	🥠 Junior 📗		(0)(0)(0) (0)(0)(0)	0 🔷 🍩
Senior	🧓 Graduate	Other	TESSLE P.		
2. UCLA GPA			INSTRUCTOR	(2)(2)(2) (2,(2)(2)	(2)(2)
() Below 2.0	(/ 2.0 - 2.49	(→ 2.5 - 2.99	M1 1011-1	(3)(3)(3)(3)(3)	(3, (3) (3)
€ 3.0 - 3.49	9 3.5 +	/ Not established	HN14 1977 1	(a) (a) (a) (a)	(4)(4)(4)
3. Expected Grade			COURSE	(5)(5)(5) (5)(5)	(5)(5)(5)
() A () B	$\bigcirc C = \bigcirc D$	i je	3-12-17	(6) (6) (6) (6)	(6)(6)(6)
№ P () NP	() ?		3-14-14	(7)(7)(7)=(7)(7)(7)	(7)(7)(7)
-	nts does this course fu	i i	DATE	(8) (8) (8) (8)	(8)(8)
@ Major	Related Field 🥠 G.	E. C. None		(9)(9)(9)(9)(9)	(9)(9)(9)
	PROFITE AND ADDRESS OF THE PROFITE AND ADDRESS OF THE PROFITE ADDRES				n,
	() - (11) -	USE NO. 2 PENCIL ONL			6
Vous coroful and	d condid ovaluation	and the state of t	Student course evaluations prov	a e	-
			ng and they provide information	for e a a	Al len
			hese evaluations are returned to	for 물본 급 the 왕호 발	lbe side
			provide thoughtful and construc	Town Interest on the source of	le 5
comments regard	ding the instructor ϵ	ind course on th	e back of this sheet.	Not Applicable Very Low or Infreque Average	iigh or Frequentl fery High or Alwe
To What S	xtent Do You Fee	I That:			l fil je
			ncerned about student learning.	NA (1) (2) (3) (4) (5) ((6) (7) (6) (8)
J. HUNESTAKENI		130 00001 1703 00	ncomed about student leanning.	1905 N.LZ N5Z N8Z N8Z N8Z N	9,37,97
6 ORGANIZATIO	M Class presents	itions were well	prepared and organized.		61(7) (9)
40 t	Transfer of the second		property and organized.		
7 INTERACTION	Students felt we	Icome in seeking	g help in or outside of class.	NA(1)(2)(3)(4)(5)(61(7)(8)
h i literal december 2 december 10 de		isomo in coomin	g norp men outorac at oraco.	The same and a second second	.52 N 12 N 52 V89
8. COMMUNICA	TION SKILLS The	instructor had c	ood communication skills.	NA (1) (2) (3) (4) (5) (61(7)(8)
9. VALUE You	have learned some	thing which you	consider valuable.	NA) (1) (2) (3) (4) (5) (6)(7)(8)
10. OVERALL. Y	our overall rating of	the instructor.		NA (1/(2)(3)(4)(5)(6) (7) (8)
11. OVERALLY	our overall rating of	the course.		NA) (1) (2) (3) (4) (5) ((6) (7) (8) (8)
	U .				
. 12			AND THE SECOND S	NA: (1) (2) (3) (4) (5) (6)(7)(8)(9)
13				10 (1) (2) (3) (4) (5)	6:(7:(8)(0)

YOUR VIEW OF COURSE CHARACTER	HSTICS			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() Low	() MEDIUM	⊘ HIGH
17. SUBJECT INTEREST AFTER COURSE	ana na Cir wa na kalab	LOW	() MEDIUM	⊕ HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES) (minii (G) na nii na	ee () tow	MEDIUM 🔠	(L(C) HIGHT AT (T)
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOV	V 💮 ABOUT RIGH	т () тоо мисн
21. TEXTS, REQUIRED READINGS	Harris 🕝 Waliotak	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	∅ N/A	O POOR	() AVERAGE	(EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	⊘ WA	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	() N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	() WA	() POOR	AVERAGE	S EXCELLENT

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

NA) (1) (2) (3) (4) (6) (6) (7) (8) (9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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15.

Great class, fin instructor and class advisors. The words of wisdom were priceless

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	OF INSTRUCTION FROM IN	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		111 865 200
() Freshman () Sophomore () Junior		
() Senior () Graduate () Other	D. FESSLER	
2. UCLA GPA	INSTRUCTOR	(2)(2)(2)(2)(2)
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99		(3)(3)(3)(3)(3)(3)
() 3.0 - 3.49	ANTHRO 194-1	(4)(4)(4)(4)(4)(4)(4)(4)
3. Expected Grade	COURSE	(5)(5)(5) (5)(5)
QA QB QC QD QF		(6) (6) (6) (6) (6) (6) (6) (6) (6) (6)
◎ P ()NP ()?	3/12/12	(7)(7)(7) $(7)(7)(7)$ $(7)(7)(7)$
4. What requirements does this course fulfill?	DATE	(8) (8) (8) (8) (8) (8) (8)
Major () Related Field () G.E. () None		(9)(9)(9)(9)(9)(9)(9)(9)
USE NO. 2 PENCIL ON	Show.	
Control of the Contro		, <u>a</u> a a a a a a a a a a a a a a a a a a
Your careful and candid evaluation is important.	Student course evaluations provi	ide jä li lii lii lii lii lii lii lii lii lii
feedback to the instructor to help improve teach	ing and they provide information	for A B A A
faculty evaluation and promotion. Summaries of		
instructor and to the department chair. Please comments regarding the instructor and course on the		
	ie back of this sheet.	And Applicable Not Applicable Very Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN The instructor was co	oncerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
6. ORGANIZATION Class presentations were well	prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8)
7. INTERACTION Students felt welcome in seekin	g help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)
	O	
8. COMMUNICATION SKILLS The instructor had	good communication skills.	
9. VALUE You have learned something which you	ı consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
,		
10: OVERALL Vour overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.		NA (1)(2)(3)(4)(5)(6)(7)(8)
. 12:		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13,		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
701		19/3/5/5/3/3/3/3/3/3/3/3/
· 14.		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
<u> 15.</u>		ÑA) (1) (2) (3) (4) (5) (6) (7) (8) (9)
101		144 (1) (5) (9) (4) (9) (0) (1) (9) (9)
YOUR VIEW OF COURSE CHARACTERIST	TCS	
16. SUBJECT INTEREST BEFORE COURSE		(MACININA RELICH
17. SUBJECT INTEREST AFTER COURSE		() MEDIUM () HIGH
18. MASTERY OF COURSE MATERIAL	O N/A	MEDIUM HIGH
	○ N/A ○ LOW	○ MEDIUM
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	O N/A	MEDIUM CHIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW	ABOUT RIGHT TOO MUCH
21. TEXTS, REQUIRED READINGS	POOR	Ht() AVERAGE (H)() EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

N/A

N/A

N/A

() POOR

○ POOR

O POOR

() POOR

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AVERAGE

() AVERAGE

(EXCELLENT

○ EXCELLENT

EXCELLENT

AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

Dr. Tessler's was a wonderful organization to be a part of. He shares his wisdom outside of the classroom, which I consider very valuable.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

	ATION OF INSTRUCTION F			CONTRACTOR AND A STATE OF THE S
BACKGROUND INFORMATION	COURSEINFOR	NOTAN	COURSE ID N	UMBER
1. Year in School			11-860	5-200
() Freshman () Sophomore () J	unior Each	0	(0)(0) (0)(0)(0	(0) 👽 🕡
Senior () Graduate () C	unior Fessler			
2. UCLA GPA	INSTRUCTO)R (2	(2)(2) (2)(2)(3	(2)(2)
() Below 2.0 () 2.0 - 2.49 () 2	.5 - 2.99	A	(3)(3) (3)(3)(3	
	ot Anthro ((4)(4)	
3. Expected Grade	stablished COURSE	(5)	(5)(5) (6)(5)	
()A ()B ()C ()D ()F			(6) (6) (6)	
P ONP O?		1 1:1: 4	(7) (7) (7) (7)	
4. What requirements does this course fulfill?	DATE	(8)	(8) (8) (8) (8)	- Je-191 - 1 1 11 E - 1 E
() Major () Related Field () G.E. () N	<u>i</u>		(9)(9) (9)(9)(9)	
7) Major (7) herated rield (7) G.E. 💗 N	OTE		Lawalin kalkala	9 (9)(9)
Your careful and candid evaluation is im feedback to the instructor to help improve faculty evaluation and promotion. Summa instructor and to the department chair. comments regarding the instructor and court To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor of the concern of the con	e teaching and they provide ries of these evaluations are Please provide thoughtful a se on the back of this sheet. Was concerned about studen ere well prepared and organize	information for returned to the and constructive at learning.	Not Applicable Very Low or Never (5) (1) Very Low or Infrequently (6) (8) Low or Infrequently) (6) (7) (8) (9)
7. INTERACTION Students felt welcome in 8. COMMUNICATION SKILLS The instruct			NA (1) (2) (3) (4) (5 NA (1) (2) (3) (4) (6	
9. VALUE You have learned something w			NA (1) (2) (3) (4) (8	
10. OVERALL Your overall rating of the ins	tructor.		NA (1) (2) (3) (4) (5	(6)(7)(8)
11. OVERALL Your overall rating of the cou	irse.		NA(1)(2)(3)(4)(5	(6) (7) (8) (8)
		reste di se sa Paragona regenza na medita	NA (1) (2) (3; (4) (8	(6)(7)(8)(9):
13.		Name of the second seco	ÑA (1) (2) (3) (4) (8)(6)(7)(8)(9)
			P 2 102 157 127 137 13	
14.			ÑA (1) (2) (3) (4) (8	(6) (7) (8) (9)
88 4***				
15.			NA (1) (2) (3) (4) (6	(6)(7)(8)(9)
YOUR VIEW OF COURSE CHARAC				
16. SUBJECT INTEREST BEFORE COURSE) HIGH
17. SUBJECT INTEREST AFTER COURSE	orani mariki 🗘 N/Atari ya Maraki	O LOW	MEDIUM) HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	O LOW O	MEDIUM 🦃) HIGH
19. DIFFICULTY (RELATIVE TO OTHER COUR	SES): ::::::::::::::::::::::::::::::::::	O LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	○ N/A	🔿 TOO SLOW 🏽 🐞	ABOUT RIGHT (TOO MUCH
21. TEXTS, REQUIRED READINGS	rana ayan da 🔊 N/Abaran mara	797	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS		e de la companya del la companya de		EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	· ·	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS			in a company of the c) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

POOR AVERAGE EXCELLENT

25. CLASS DISCUSSIONS

Professor Fessier is a highly knowledgeable professor and I enjoyed being a research assistant for him. He always made time for his research assistants and greatly involved us with his nork.