

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: RESEARCH GROUP SEM

2012 WINTER
Form A

Instructor: FESSLER, D. ID: 802816826
Department: ANTHRO
Course: RESEARCH GROUP SEM 194 ID: 111865200
Type: SEM 001
Enrollment: 38

Processed: 30 forms... 78.9% response rate
03-27-2012 03:46:04

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 30	# valid responses: 30	# valid responses: 28	# valid responses: 28
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 0.00 %	Major: 42.86 %
Sophomore: 6.67 %	2.0 - 2.49: 0.00 %	B: 0.00 %	Related Field: 21.43 %
Junior: 26.67 %	2.5 - 2.99: 3.33 %	C: 0.00 %	G.E.: 0.00 %
Senior: 63.33 %	3.0 - 3.49: 26.67 %	D: 0.00 %	None: 35.71 %
Graduate: 0.00 %	3.5 +: 66.67 %	F: 0.00 %	
Other: 3.33 %	Not Established 3.33 %	P: 96.43 %	
		NP: 0.00 %	
		?: 3.57 %	

Questions	Not Low				Medium				High		No					Std
	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev	
5. The instructor was concerned about student learning.	0	0	0	0	0	1	1	0	2	26	0	30	8.70	9.00	0.9	
6. Class presentations were well prepared and organized.	0	0	1	0	0	2	2	3	7	15	0	30	7.87	8.50	1.7	
7. Students felt welcome in seeking help.	0	0	0	0	0	1	1	0	2	26	0	30	8.70	9.00	0.9	
8. The instructor had good communication skills	0	0	0	0	0	1	0	0	1	28	0	30	8.83	9.00	0.7	
9. You have learned something you consider valuable.	0	1	0	0	0	0	0	0	2	27	0	30	8.67	9.00	1.5	
10. Your overall rating of the instructor.	0	0	0	0	0	1	1	0	1	27	0	30	8.73	9.00	0.9	
11. Your overall rating of the course.	0	0	0	0	0	2	0	0	4	24	0	30	8.60	9.00	1.0	
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	30	0	0.00	0.00	0.0	
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	30	0	0.00	0.00	0.0	
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	30	0	0.00	0.00	0.0	
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	30	0	0.00	0.00	0.0	

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	1	1	8	19	1	29
17. Subject Interest after Course	1	1	3	24	1	29
18. Mastery of Course Material	7	0	7	15	1	29
19. Difficulty (Relative to Other Courses)	12	3	12	1	2	28
20. Workload/Pace Was	12	0	17	0	1	29
21. Texts, Required Readings	26	0	0	3	1	29
22. Homework Assignments	23	0	3	3	1	29
23. Graded Materials, Examinations	27	0	0	1	2	28
24. Lecture Presentations	9	0	4	16	1	29
25. Class Discussions	5	0	3	21	1	29

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
All Courses

2012 WINTER
Form A

Processed: 1481 Forms... 60.50% Response Rate
03-27-2012 03:27:02

1. Year in School # valid	1441	2. UCLA GPA # valid	1407	3. Expected Grade # valid responses:	1402	4. Requirement Fulfilled # valid responses:	1336
Freshman:	8.81 %	Below 2.0:	0.21 %	A:	50.50 %	Major:	70.73 %
Sophomore:	9.92 %	2.0 - 2.49:	3.55 %	B:	23.82 %	Related Field:	8.61 %
Junior:	36.85 %	2.5 - 2.99:	11.94 %	C:	2.71 %	G.E.:	15.94 %
Senior:	37.54 %	3.0 - 3.49:	37.81 %	D:	0.14 %	None:	4.72 %
Graduate:	6.11 %	3.5 +:	43.50 %	F:	0.00 %		
Other:	0.76 %	Not Established	2.99 %	P:	3.85 %		
				NP:	0.07 %		
				?:	18.90 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5 6 7				High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	8	6	22	13	125	92	298	268	639	9	1472	7.68	8.00	1.6
6. Class presentations were well prepared and organized.	2	15	17	33	34	115	115	250	321	573	6	1475	7.48	8.00	1.8
7. Students felt welcome in seeking help.	10	13	8	29	32	123	115	229	281	630	11	1470	7.58	8.00	1.7
8. The instructor had good communication skills	0	18	17	28	41	110	131	217	294	615	10	1471	7.51	8.00	1.8
9. You have learned something you consider consider valuable.	2	21	14	35	31	92	99	246	281	652	8	1473	7.59	8.00	1.8
10. Your overall rating of the instructor.	0	10	10	25	35	78	101	253	346	612	11	1470	7.68	8.00	1.6
11. Your overall rating of the course.	0	13	18	24	36	99	131	279	321	539	21	1460	7.48	8.00	1.7
12. Nonstandard Question.	0	0	0	0	0	0	0	4	7	17	1453	28	8.46	9.00	0.7
13. Nonstandard Question.	0	0	0	0	0	0	0	2	1	8	1470	11	8.55	9.00	0.8
14. Nonstandard Question.	0	0	0	0	0	0	0	1	0	4	1476	5	8.60	9.00	0.9
15. Nonstandard Question.	0	0	0	0	0	0	0	1	0	3	1477	4	8.50	9.00	1.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	11	320	659	464	27	1454
17. Subject Interest after Course	3	179	544	729	26	1455
18. Mastery of Course Material	13	68	818	549	33	1448
19. Difficulty (Relative to Other Courses)	16	159	1038	230	38	1443
20. Workload/Pace Was	19	26	1214	188	34	1447
21. Texts, Required Readings	55	84	897	415	30	1451
22. Homework Assignments	301	41	737	366	36	1445
23. Graded Materials, Examinations	81	122	778	468	32	1449
24. Lecture Presentations	23	103	628	698	29	1452
25. Class Discussions	218	80	581	565	37	1444

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Under Graduate Courses

2012 WINTER
Form A

Processed: 1398 Forms... 59.09% Response Rate
03-27-2012 03:28:21

1. Year in School # valid	1360	2. UCLA GPA # valid	1327	3. Expected Grade # valid responses:	1324	4. Requirement Fulfilled # valid responses:	1265
Freshman:	9.34 %	Below 2.0:	0.23 %	A:	49.55 %	Major:	72.49 %
Sophomore:	10.51 %	2.0 - 2.49:	3.77 %	B:	25.08 %	Related Field:	7.04 %
Junior:	38.90 %	2.5 - 2.99:	12.66 %	C:	2.87 %	G.E.:	16.52 %
Senior:	39.49 %	3.0 - 3.49:	40.02 %	D:	0.15 %	None:	3.95 %
Graduate:	1.03 %	3.5 +:	40.39 %	F:	0.00 %		
Other:	0.74 %	Not Established	2.94 %	P:	3.55 %		
				NP:	0.00 %		
				?:	18.81 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5 6 7				High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	8	5	22	11	122	91	293	255	583	7	1391	7.64	8.00	1.6
6. Class presentations were well prepared and organized.	2	15	16	32	33	113	110	243	299	530	5	1393	7.45	8.00	1.8
7. Students felt welcome in seeking help.	9	12	8	29	32	119	114	224	270	571	10	1388	7.53	8.00	1.7
8. The instructor had good communication skills	0	18	16	28	41	109	129	208	281	560	8	1390	7.45	8.00	1.8
9. You have learned something you consider consider valuable.	2	20	14	34	31	90	97	240	268	595	7	1391	7.55	8.00	1.8
10. Your overall rating of the instructor.	0	10	9	24	34	78	98	250	329	556	10	1388	7.64	8.00	1.6
11. Your overall rating of the course.	0	13	17	24	35	98	125	273	305	488	20	1378	7.43	8.00	1.7
12. Nonstandard Question.	0	0	0	0	0	0	0	4	7	13	1374	24	8.38	9.00	0.8
13. Nonstandard Question.	0	0	0	0	0	0	0	2	1	7	1388	10	8.50	9.00	0.9
14. Nonstandard Question.	0	0	0	0	0	0	0	1	0	3	1394	4	8.50	9.00	1.0
15. Nonstandard Question.	0	0	0	0	0	0	0	1	0	3	1394	4	8.50	9.00	1.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	11	313	629	422	23	1375
17. Subject Interest after Course	3	179	526	668	22	1376
18. Mastery of Course Material	13	66	782	509	28	1370
19. Difficulty (Relative to Other Courses)	15	153	993	205	32	1366
20. Workload/Pace Was	18	24	1150	178	28	1370
21. Texts, Required Readings	55	83	866	368	26	1372
22. Homework Assignments	286	40	706	334	32	1366
23. Graded Materials, Examinations	57	122	759	433	27	1371
24. Lecture Presentations	18	102	603	650	25	1373
25. Class Discussions	218	76	561	511	32	1366

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Lower Division Courses

2012 WINTER
Form A

Processed: 356 Forms... 41.93% Response Rate
03-27-2012 03:29:14

1. Year in School # valid	350	2. UCLA GPA # valid	345	3. Expected Grade # valid responses:	345	4. Requirement Fulfilled # valid responses:	325
Freshman:	35.43 %	Below 2.0:	0.58 %	A:	42.90 %	Major:	28.92 %
Sophomore:	30.86 %	2.0 - 2.49:	4.35 %	B:	25.51 %	Related Field:	5.85 %
Junior:	24.00 %	2.5 - 2.99:	15.65 %	C:	1.74 %	G.E.:	61.54 %
Senior:	9.71 %	3.0 - 3.49:	36.23 %	D:	0.00 %	None:	3.69 %
Graduate:	0.00 %	3.5 +:	37.97 %	F:	0.00 %		
Other:	0.00 %	Not Established	5.22 %	P:	3.77 %		
				NP:	0.00 %		
				?:	26.09 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	3	1	8	1	50	34	102	73	82	1	355	7.13	7.00	1.6
6. Class presentations were well prepared and organized.	0	5	3	15	9	32	46	85	85	76	0	356	6.99	7.00	1.8
7. Students felt welcome in seeking help.	4	2	4	12	18	49	46	72	75	73	1	355	6.84	7.00	1.8
8. The instructor had good communication skills	0	9	10	17	16	50	60	63	77	54	0	356	6.45	7.00	2.0
9. You have learned something you consider consider valuable.	0	12	8	23	17	26	42	79	75	73	1	355	6.64	7.00	2.1
10. Your overall rating of the instructor.	0	4	4	15	16	32	42	95	81	66	1	355	6.87	7.00	1.8
11. Your overall rating of the course.	0	5	9	15	18	45	63	74	75	47	5	351	6.51	7.00	1.9
12. Nonstandard Question.	0	0	0	0	0	0	0	1	1	0	354	2	7.50	7.50	0.7
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	356	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	356	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	356	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	2	90	186	74	4	352
17. Subject Interest after Course	1	92	172	87	4	352
18. Mastery of Course Material	3	35	247	66	5	351
19. Difficulty (Relative to Other Courses)	1	65	262	23	5	351
20. Workload/Pace Was	2	12	297	38	7	349
21. Texts, Required Readings	0	39	263	50	4	352
22. Homework Assignments	26	27	247	52	4	352
23. Graded Materials, Examinations	7	43	246	56	4	352
24. Lecture Presentations	0	48	224	79	5	351
25. Class Discussions	21	28	198	104	5	351

OID/Evaluation of Instruction Program
 Summary for Department: ANTHRO
 Upper Division Courses

2012 WINTER
 Form A

Processed: 1042 Forms... 68.69% Response Rate
 03-27-2012 03:29:57

1. Year in School # valid	1010	2. UCLA GPA # valid	982	3. Expected Grade # valid responses:	979	4. Requirement Fulfilled # valid responses:	940
Freshman:	0.30 %	Below 2.0:	0.10 %	A:	51.89 %	Major:	87.55 %
Sophomore:	3.47 %	2.0 - 2.49:	3.56 %	B:	24.92 %	Related Field:	7.45 %
Junior:	44.06 %	2.5 - 2.99:	11.61 %	C:	3.27 %	G.E.:	0.96 %
Senior:	49.80 %	3.0 - 3.49:	41.34 %	D:	0.20 %	None:	4.04 %
Graduate:	1.39 %	3.5 +:	41.24 %	F:	0.00 %		
Other:	0.99 %	Not Established	2.14 %	P:	3.47 %		
				NP:	0.00 %		
				?:	16.24 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	5	4	14	10	72	57	191	182	501	6	1036	7.82	8.00	1.5
6. Class presentations were well prepared and organized.	2	10	13	17	24	81	64	158	214	454	5	1037	7.61	8.00	1.8
7. Students felt welcome in seeking help.	5	10	4	17	14	70	68	152	195	498	9	1033	7.77	8.00	1.6
8. The instructor had good communication skills	0	9	6	11	25	59	69	145	204	506	8	1034	7.80	8.00	1.6
9. You have learned something you consider consider valuable.	2	8	6	11	14	64	55	161	193	522	6	1036	7.86	9.00	1.6
10. Your overall rating of the instructor.	0	6	5	9	18	46	56	155	248	490	9	1033	7.90	8.00	1.5
11. Your overall rating of the course.	0	8	8	9	17	53	62	199	230	441	15	1027	7.75	8.00	1.6
12. Nonstandard Question.	0	0	0	0	0	0	0	3	6	13	1020	22	8.46	9.00	0.7
13. Nonstandard Question.	0	0	0	0	0	0	0	2	1	7	1032	10	8.50	9.00	0.9
14. Nonstandard Question.	0	0	0	0	0	0	0	1	0	3	1038	4	8.50	9.00	1.0
15. Nonstandard Question.	0	0	0	0	0	0	0	1	0	3	1038	4	8.50	9.00	1.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	9	223	443	348	19	1023
17. Subject Interest after Course	2	87	354	581	18	1024
18. Mastery of Course Material	10	31	535	443	23	1019
19. Difficulty (Relative to Other Courses)	14	88	731	182	27	1015
20. Workload/Pace Was	16	12	853	140	21	1021
21. Texts, Required Readings	55	44	603	318	22	1020
22. Homework Assignments	260	13	459	282	28	1014
23. Graded Materials, Examinations	50	79	513	377	23	1019
24. Lecture Presentations	18	54	379	571	20	1022
25. Class Discussions	197	48	363	407	27	1015

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Graduate Courses

2012 WINTER
Form A

Processed: 83 Forms... 101.22% Response Rate
03-27-2012 03:27:50

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid	# valid	# valid responses:	# valid responses:
	81	80	78
Freshman:	0.00 %	A: 66.67 %	Major: 39.44 %
Sophomore:	0.00 %	B: 2.56 %	Related Field: 36.62 %
Junior:	2.47 %	C: 0.00 %	G.E.: 5.63 %
Senior:	4.94 %	D: 0.00 %	None: 18.31 %
Graduate:	91.36 %	F: 0.00 %	
Other:	1.23 %	P: 8.97 %	
		NP: 1.28 %	
		?: 20.51 %	

Questions	Not Appl	Low	2	3	Medium	6	7	8	High	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	0	1	0	2	3	1	5	13	56	2	81	8.32	9.00
6. Class presentations were well prepared and organized.	0	0	1	1	1	2	5	7	22	43	1	82	8.06	9.00
7. Students felt welcome in seeking help.	1	1	0	0	0	4	1	5	11	59	1	82	8.41	9.00
8. The instructor had good communication skills	0	0	1	0	0	1	2	9	13	55	2	81	8.41	9.00
9. You have learned something you consider consider valuable.	0	1	0	1	0	2	2	6	13	57	1	82	8.35	9.00
10. Your overall rating of the instructor.	0	0	1	1	1	0	3	3	17	56	1	82	8.39	9.00
11. Your overall rating of the course.	0	0	1	0	1	1	6	6	16	51	1	82	8.24	9.00
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	4	79	4	9.00	9.00
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	82	1	9.00	9.00
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	1	82	1	9.00	9.00
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	83	0	0.00	0.00

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	7	30	42	4	79
17. Subject Interest after Course	0	0	18	61	4	79
18. Mastery of Course Material	0	2	36	40	5	78
19. Difficulty (Relative to Other Courses)	1	6	45	25	6	77
20. Workload/Pace Was	1	2	64	10	6	77
21. Texts, Required Readings	0	1	31	47	4	79
22. Homework Assignments	15	1	31	32	4	79
23. Graded Materials, Examinations	24	0	19	35	5	78
24. Lecture Presentations	5	1	25	48	4	79
25. Class Discussions	0	4	20	54	5	78

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER												YEAR		Term	
1	1	1	-	8	6	5	-	2	0	0					
0	0	0		0	0	0		0			0	0	F		
				1	1	1		1	1	1		1			
2	2	2		2	2	2		2	2	2	2		Sp		
3	3	3		3	3	3		3	3	3	3	3	Su		
4	4	4		4	4	4		4	4	4	4	4			
5	5	5		5	5			5	5	5	5	5			
6	6	6		6		6		6	6	6	6	6			
7	7	7		7	7	7		7	7	7	7	7			
8	8	8			8	8		8	8	8	8	8			
9	9	9		9	9	9		9	9	9	9	9			

INSTRUCTOR ID NUMBER											
8	0	2	8	1	6	8	2	6			
0		0	0	0	0	0	0	0			
1	1	1	1		1	1	1	1			
2	2		2	2	2	2		2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6		6	6				
7	7	7	7	7	7	7	7	7			
	8	8		8	8		8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: FESSLER, D.
 YEAR: 2012 WINTER
 COURSE: ANTHRO 0194
 SECTION: 001
 ENROLLMENT: 38

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☒ Sophomore ☐ Junior
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established
3. Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

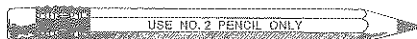
FESSLER
INSTRUCTOR

ANTHRO 194-1
COURSE

3/12/12
DATE

COURSE ID NUMBER

1	1	1	8	6	5	2	0	0
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194

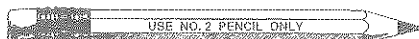
COURSE

3-12-12

DATE

COURSE ID NUMBER

1	1	1	-	8	0	5	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

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9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

INSTRUCTOR

Essler
Anthro 199-1

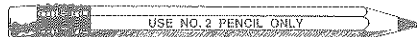
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	7	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

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- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

194-1

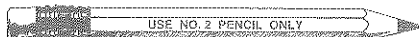
COURSE

3-12-2012

DATE

COURSE ID NUMBER

1	1	1	8	6	5	2	0	0
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1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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High or Frequently
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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

LOVE everything to do with this
class. I learn more from one
lecture from Dr. Foster than I do
all quarter in some of my other classes.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

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COURSE INFORMATION

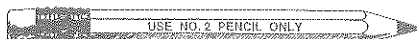
Fessler
INSTRUCTOR

Anthro 194-1
COURSE

3/12/12
DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

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12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

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17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin: 0;">Fessler</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">INSTRUCTOR</div>
<div style="font-size: 1.5em; margin: 0;">Anthro 194-1</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">COURSE</div>
<div style="font-size: 1.5em; margin: 0;">3-12-12</div> <div style="font-weight: bold; font-size: 0.8em; margin: 0;">DATE</div>

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	0	
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)	(9)

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

great! can't wait 'til next quarter!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☒ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Antiro 194-1

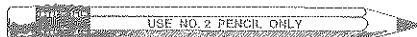
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

A great way to learn how research
is done.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5+ ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

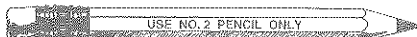
Fessler
INSTRUCTOR

Anthro 194
COURSE

3/12/12
DATE

COURSE ID NUMBER

1	1	1	=	0	6	5	=	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) ☒ 5 (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 8 (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. **SUBJECT INTEREST AFTER COURSE**

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. **MASTERY OF COURSE MATERIAL**

- ☒ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

- ☒ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

20. **WORKLOAD/PACE WAS**

- ☒ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☐ TOO MUCH

21. **TEXTS; REQUIRED READINGS**

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

22. **HOMEWORK ASSIGNMENTS**

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. **GRADED MATERIALS; EXAMINATIONS**

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. **LECTURE PRESENTATIONS**

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. **CLASS DISCUSSIONS**

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

There is no better trio than Snyder, Holbrook and Fessler.

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THANK YOU. Your assistance in improving teaching is appreciated.

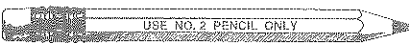
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<u>D. Fessler</u>
INSTRUCTOR
<u>Anthro 194</u>
COURSE
<u>3/12/2012</u>
DATE

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

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To What Extent Do You Feel That:						
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6. ORGANIZATION . . Class presentations were well prepared and organized.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
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8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
9. VALUE . . You have learned something which you consider valuable.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
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11. OVERALL . . Your overall rating of the course.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
12.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
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20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
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22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fessler is an Anthro rock star

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

☐ Freshman

☐ Sophomore

☒ Junior

☐ Senior

☐ Graduate

☐ Other
2. UCLA GPA

☐ Below 2.0

☐ 2.0 - 2.49

☐ 2.5 - 2.99

☐ 3.0 - 3.49

☒ 3.5 +

☐ Not established
3. Expected Grade

☐ A

☐ B

☐ C

☐ D

☐ F

☒ P

☐ NP

☐ ?
4. What requirements does this course fulfill?

☐ Major

☐ Related Field

☐ G.E.

☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anth 194-1

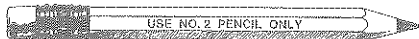
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	-	0	6	5	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

INSTRUCTOR

Fessler

COURSE

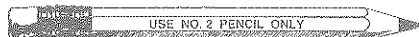
Anthro 194-1

DATE

3/12/12

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dr. Fessler is an excellent professor & makes sure everyone is comfortable & has a job

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input checked="" type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate		<input type="radio"/> Other
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Fessler</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Anthro 194-1</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-size: 1.2em; margin-bottom: 5px;">3/12/12</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	1	1	-	9	6	5	-	2	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

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To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
9. VALUE . . You have learned something which you consider valuable.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
10. OVERALL . . Your overall rating of the instructor.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
11. OVERALL . . Your overall rating of the course.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
12.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
13.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
14.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
15.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This was a valuable experience 😊

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

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☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 1941

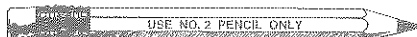
COURSE

12 March 2012

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☒ LOW ☐ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin: 0;">Fessler</div> <div style="font-weight: bold; font-size: 0.8em; margin: 5px 0;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin: 0;">Anthro 194-1</div> <div style="font-weight: bold; font-size: 0.8em; margin: 5px 0;">COURSE</div>
<div style="font-size: 1.2em; margin: 0;">3/12/12</div> <div style="font-weight: bold; font-size: 0.8em; margin: 5px 0;">DATE</div>

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	3	
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(1)	(1)	
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)	
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)	
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)	
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)	
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)	
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)	
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)	
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)	

<div style="text-align: center; margin-bottom: 10px;"> <small>USE NO. 2 PENCIL ONLY</small> </div> <p>Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: 0.8em;">Not Applicable Very Low or Never</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: 0.8em;">Low or Infrequently</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: 0.8em;">Average</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: 0.8em;">High or Frequently</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-weight: bold; font-size: 0.8em;">Very High or Always</div>
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) <input checked="" type="radio"/> (6) (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) <input checked="" type="radio"/> (6) (7) (8) (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) <input checked="" type="radio"/> (6) (7) (8) (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Ant 194

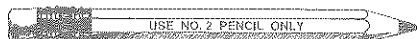
COURSE

3/12/12

DATE

COURSE ID NUMBER

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1	1	1		1	1	1
2	2	2		2	2	2
3	3	3		3	3	3
4	4	4		4	4	4
5	5	5		5	5	5
6	6	6		6	6	6
7	7	7		7	7	7
8	8	8		8	8	8
9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Amma 194

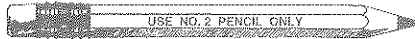
COURSE

03/12/2012

DATE

COURSE ID NUMBER

1	1	1	=	8	6	5	=	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

12. NA (1) (2) (3) (4) (5) (6) (7) (8) 9

13. NA (1) (2) (3) (4) (5) (6) (7) (8) 9

14. NA (1) (2) (3) (4) (5) (6) (7) (8) 9

15. NA (1) (2) (3) (4) (5) (6) (7) (8) 9

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|---|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

this was a great way to see how
anthro theories are actually put into
practice and how studies are
produced. I have a new
appreciation for the amount of
work that goes on behind each
article we read in class.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<u>Fessler</u> INSTRUCTOR
<u>Anthro 194</u> COURSE
<u>3/12/11</u> DATE

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
9. VALUE . . You have learned something which you consider valuable.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
10. OVERALL . . Your overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
11. OVERALL . . Your overall rating of the course.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
12.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
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☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

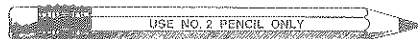
COURSE

12 March 2012

DATE

COURSE ID NUMBER

1	1	1	=	8	6	5	=	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) ☒ (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Thanks for the opportunity - wish class sessions were longer so we could learn more!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

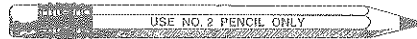
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

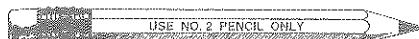
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	6
0	0	0		0	0	0		0	1	0
5	5	5		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dr. Fessler was so great, as always.

He's so knowledgeable; ~~and~~ there's much to learn from him.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

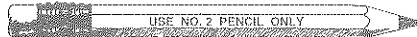
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	8	6	5	2	6	0
0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

6. ORGANIZATION . . Class presentations were well prepared and organized.

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

9. VALUE . . You have learned something which you consider valuable.

10. OVERALL . . Your overall rating of the instructor.

11. OVERALL . . Your overall rating of the course.

12.

13.

14.

15.

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9
NA	1	2	3	4	5	6	7	8	9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

It's always a pleasure to come to this class because we always discuss something interesting.

Fessler seemed genuinely interested in helping us in any way he could.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Fessler</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Anth 194-1</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">March 12, 2012</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	1	1	=	8	0	5	=	2	0	0	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

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To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
12.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
13.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
14.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
15.	NA (1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The lab is great, I'm very happy to be a part of it!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Fessler</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">111-865-200 1941</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">3-12-2012</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	0	0
0	0	0		0	0	0		0	0	0	0
1	1	1		1	1	1		1	1	1	1
2	2	2		2	2	2		2	2	2	2
3	3	3		3	3	3		3	3	3	3
4	4	4		4	4	4		4	4	4	4
5	5	5		5	5	5		5	5	5	5
6	6	6		6	6	6		6	6	6	6
7	7	7		7	7	7		7	7	7	7
8	8	8		8	8	8		8	8	8	8
9	9	9		9	9	9		9	9	9	9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

USE NO. 2 PENCIL ONLY

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Great projects + good discussions.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☐ Senior ☐ Graduate ☒ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

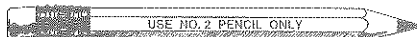
COURSE

3/12/12

DATE

COURSE ID NUMBER

0	0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

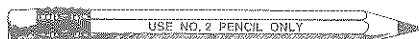
COURSE

03/12/12

DATE

COURSE ID NUMBER

1	1	1	=	8	6	5	=	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☒ N/A ☐ LOW ☐ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☒ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Amherd 194-1

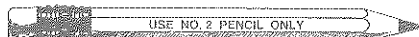
COURSE

March 12, 2012

DATE

COURSE ID NUMBER

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0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 8 (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 8 (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS; REQUIRED READINGS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

23. GRADED MATERIALS; EXAMINATIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194-1

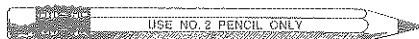
COURSE

3/12/12

DATE

COURSE ID NUMBER

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3	3	3		3	3	3		3	3	3
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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**6. ORGANIZATION** . . Class presentations were well prepared and organized.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**7. INTERACTION** . . Students felt welcome in seeking help in or outside of class.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**8. COMMUNICATION SKILLS** . . The instructor had good communication skills.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**9. VALUE** . . You have learned something which you consider valuable.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**10. OVERALL** . . Your overall rating of the instructor.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**11. OVERALL** . . Your overall rating of the course.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Loved it.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

FESSLER

INSTRUCTOR

ANTH 194-1

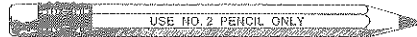
COURSE

3-12-12

DATE

COURSE ID NUMBER

1	1	1	=	8	6	5	=	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
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9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS; REQUIRED READINGS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS; EXAMINATIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Great class, fun instructor and class advisors. The words of wisdom were priceless

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- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATIOND. FESSLER

INSTRUCTOR

ANTHRO 194-1

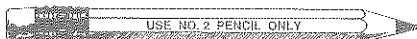
COURSE

3/12/12

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dr. Tessler's ^{lab} was a wonderful organization to be a part of. He shares his wisdom outside of the classroom, which I consider very valuable.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
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4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

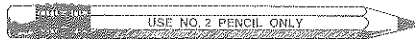
Anthro 194-1

COURSE

DATE

COURSE ID NUMBER

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2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2			
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7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8			
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Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Fessler is a highly knowledgeable professor and I enjoyed being a research assistant for him. He always made time for his research assistants and greatly involved us with his work.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.