



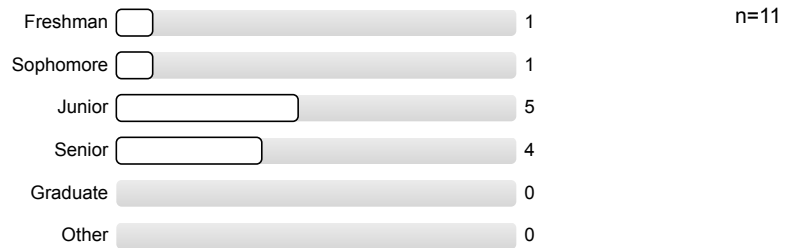
## D. FESSLER Evaluation of Instruction Program Report

17W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 No. of responses = 11  
 Enrollment = 13  
 Response Rate = 84.62%

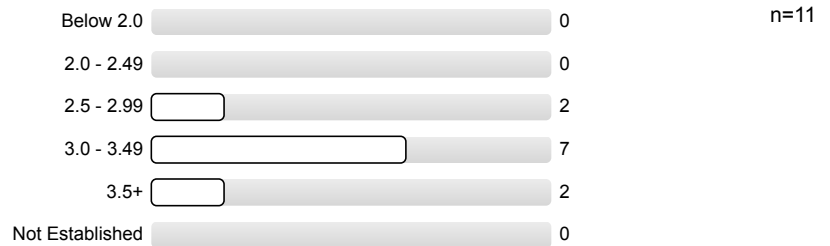
### Survey Results

#### 1. Background Information:

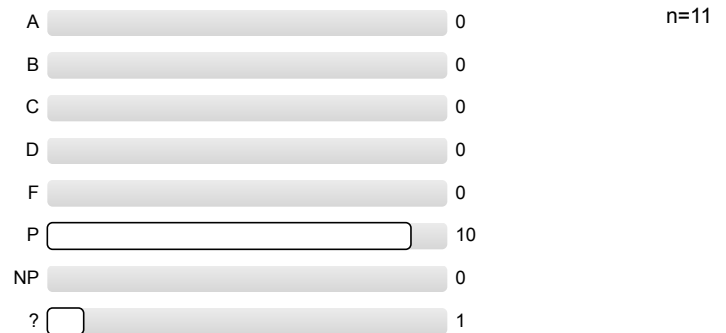
##### 1.1) Year in School:



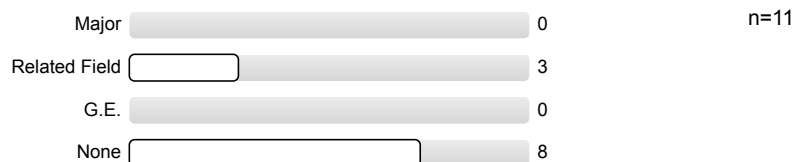
##### 1.2) UCLA GPA:



##### 1.3) Expected Grade:



##### 1.4) What requirements does this course fulfill?



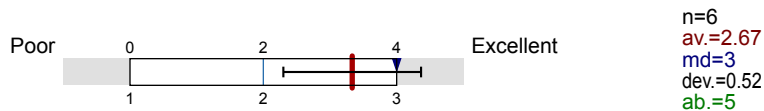
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.		<p>n=10                      av.=8.6                      md=9                      dev.=0.7                      ab.=1</p>
2.2)	Organization – Class presentations were well prepared and organized.		<p>n=10                      av.=8.4                      md=8.5                      dev.=0.7                      ab.=1</p>
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.		<p>n=10                      av.=8.7                      md=9                      dev.=0.67                      ab.=1</p>
2.4)	Communication Skills – The instructor had good communication skills.		<p>n=10                      av.=8.9                      md=9                      dev.=0.32                      ab.=1</p>
2.5)	Value – You have learned something you consider valuable.		<p>n=10                      av.=8.9                      md=9                      dev.=0.32                      ab.=1</p>
2.6)	Overall – Your overall rating of the instructor.		<p>n=10                      av.=8.9                      md=9                      dev.=0.32                      ab.=1</p>
2.7)	Overall – Your overall rating of the course.		<p>n=10                      av.=8.5                      md=9                      dev.=0.71                      ab.=1</p>

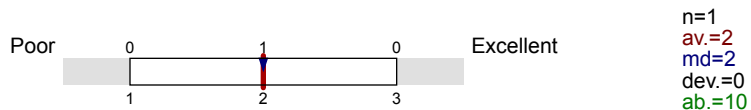
3. Your View of Course Characteristics:

3.1)	Subject interest before course		<p>n=10                      av.=2.6                      md=3                      dev.=0.7                      ab.=1</p>
3.2)	Subject interest after course		<p>n=10                      av.=2.8                      md=3                      dev.=0.42                      ab.=1</p>
3.3)	Mastery of course material		<p>n=7                      av.=2.57                      md=3                      dev.=0.53                      ab.=4</p>
3.4)	Difficulty (relative to other courses)		<p>n=7                      av.=1.71                      md=2                      dev.=0.49                      ab.=3</p>
3.5)	Workload/pace was		<p>n=8                      av.=2                      md=2                      dev.=0                      ab.=3</p>
3.6)	Texts, required readings		<p>n=1                      av.=2                      md=2                      dev.=0                      ab.=10</p>

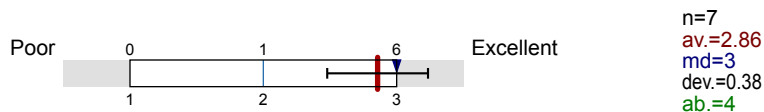
3.7) Homework assignments



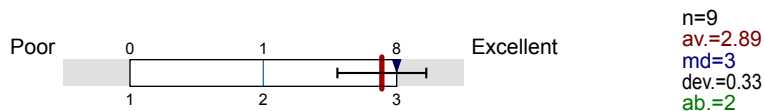
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions

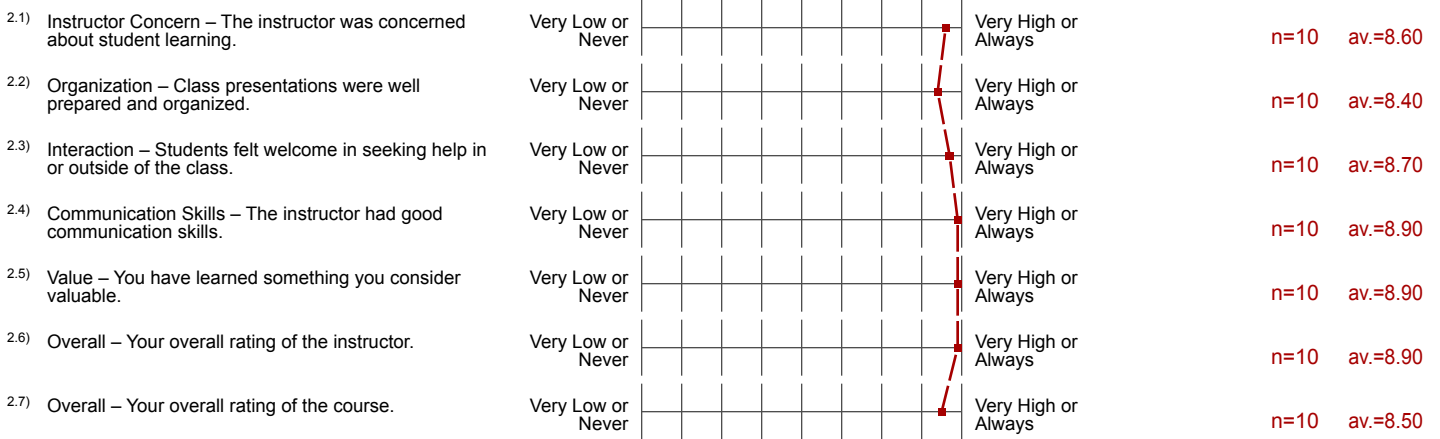


# Profile

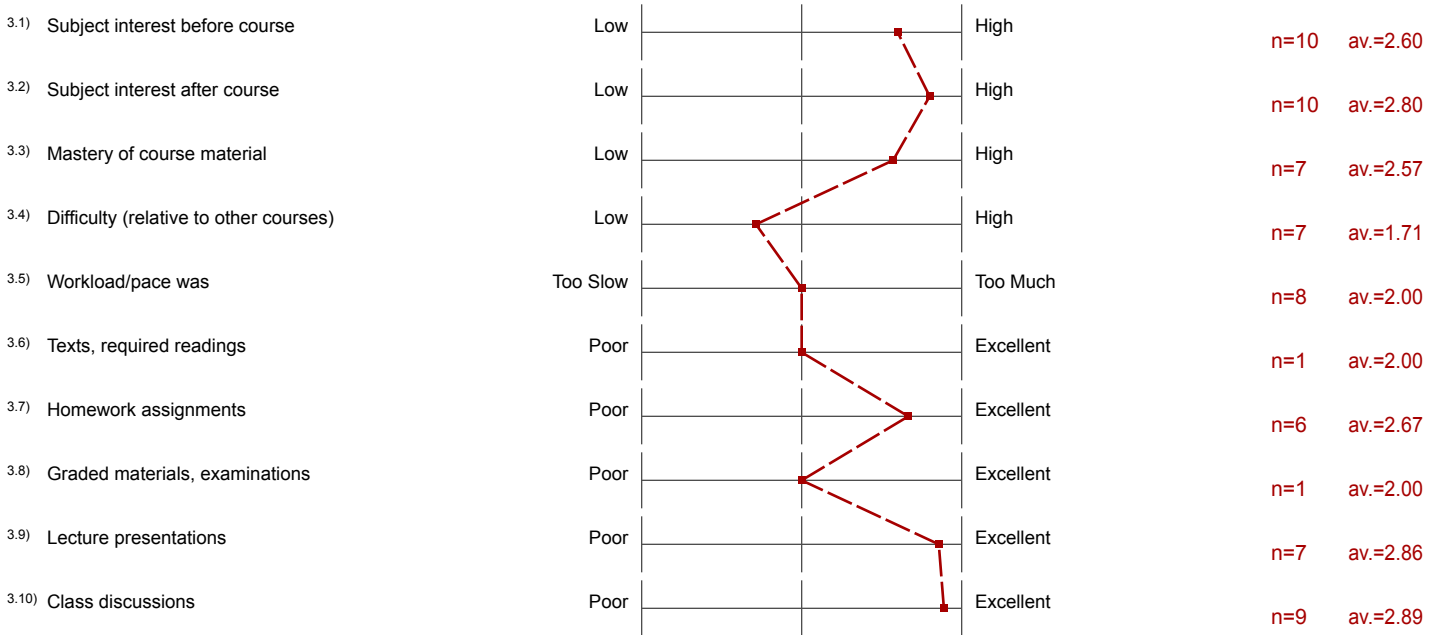
Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 17W: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. Fessler sincerely cares about you, your fellow research assistants, the research being conducted, and most importantly about general scientific integrity. FessLab provides RAs with concrete and practical knowledge about the process of producing informed, viable research and affords RAs a unique opportunity to contribute to science (yay!) during their undergraduate careers. It's also a fun and supportive community you get to come back to and hear from every Monday at meetings. Viva FessLab!
  - I like that there is an emphasis on letting us RA's understand the research being done, rather than just having us collect data. A lot of us even help with the design of the research, as we are often the first ones to notice when there is something wrong with the surveys we're giving. I'm not really sure what I'd like to be different.
  - I really enjoyed the knife-fighting and school-shooter simulation this quarter. The lecture presentations are very interesting.
  - I think Professor Fessler works hard to successfully ensure that students feel that their time spent at lab is worthwhile. He is informative in his explanations for how he conducts research (why is this study important, what is this study building upon from previous research, etc.) and makes students feel like an important part of the research process rather than just a data collecting plebeian. He is also sometimes funny.
  - Professor Fessler is very concerned about his students. He is a career planning counselor and is so willing to offer up his time to help out each of his students individually!
  - Strengths: Dr. Fessler, Sparks, and Holbrook are all really approachable, knowledgeable, and make meetings interesting and entertaining. I really enjoy working with you all.  
Weaknesses: I'd prefer to have more class discussions as opposed to just listening; sometimes I zone out.
  - The strengths of this course are the interesting nature of the subject material, the close knit group work, and instructor working style and passion.  
The weaknesses of this course are the length of these meetings. They can often take a long time especially when its a lecture style day.
  - This course/lab has allowed me to gain a better understand of different concepts in regards to anthropology. It also provided a great look into what conductive actual scientific and social research looks like, and we get to take part in it. This is a very valuable course for the students in it.
  - This lab enlightens students by showing them the "behind the scenes" processes of research work. The subject matter discussed in this particular lab is probably one of the most interesting you could find on campus.