

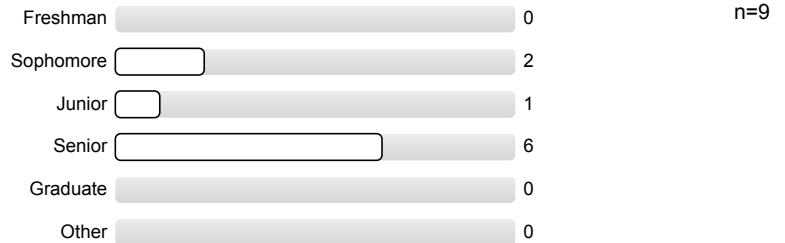


D. FESSLER
Evaluation of Instruction Program Report
 14F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
 No. of responses = 9
 Enrollment = 12
 Response Rate = 75%

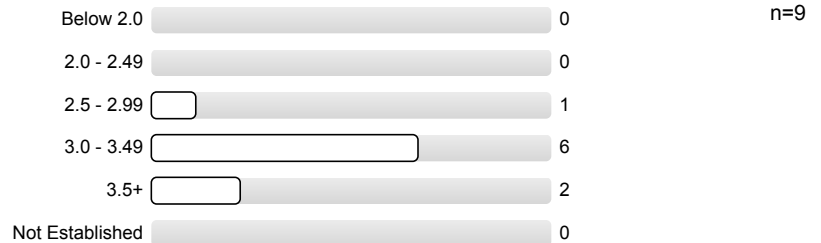
Survey Results

1. Background Information:

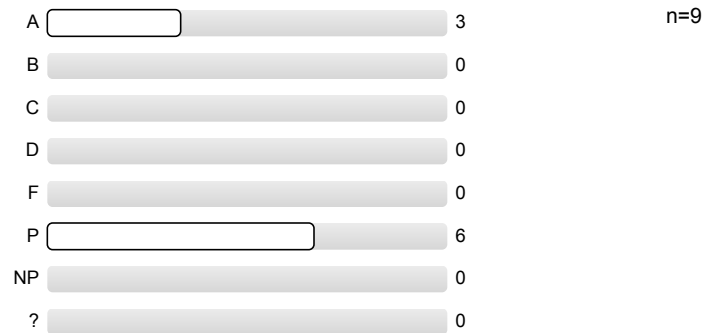
1.1) Year in School:



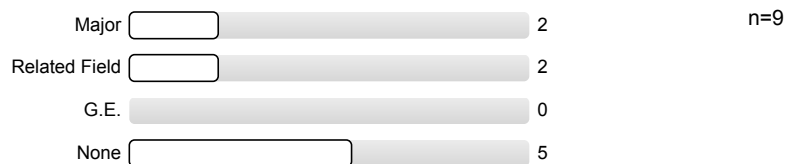
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



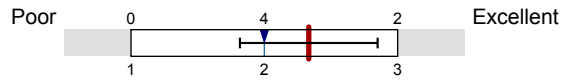
2. To What Extent Do You Feel That:

2.1)	Instructor Concern – The instructor was concerned about student learning.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.2)	Organization – Class presentations were well prepared and organized.	Very Low or Never		Very High or Always	n=9 av.=8.67 md=9 dev.=1
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never		Very High or Always	n=9 av.=8.89 md=9 dev.=0.33
2.4)	Communication Skills – The instructor had good communication skills.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.5)	Value – You have learned something you consider valuable.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.6)	Overall – Your overall rating of the instructor.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0
2.7)	Overall – Your overall rating of the course.	Very Low or Never		Very High or Always	n=9 av.=9 md=9 dev.=0

3. Your View of Course Characteristics:

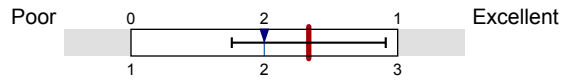
3.1)	Subject interest before course	Low		High	n=9 av.=2.67 md=3 dev.=0.5
3.2)	Subject interest after course	Low		High	n=9 av.=2.89 md=3 dev.=0.33
3.3)	Mastery of course material	Low		High	n=7 av.=2.71 md=3 dev.=0.49 ab.=2
3.4)	Difficulty (relative to other courses)	Low		High	n=7 av.=2 md=2 dev.=0.82 ab.=2
3.5)	Workload/pace was	Too Slow		Too Much	n=9 av.=2.11 md=2 dev.=0.33
3.6)	Texts, required readings	Poor		Excellent	n=4 av.=2.5 md=2.5 dev.=0.58 ab.=5

3.7) Homework assignments



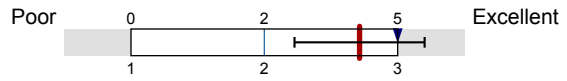
n=6
 av.=2.33
 md=2
 dev.=0.52
 ab.=4

3.8) Graded materials, examinations



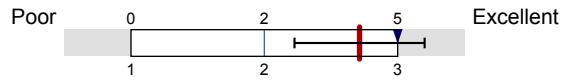
n=3
 av.=2.33
 md=2
 dev.=0.58
 ab.=7

3.9) Lecture presentations



n=7
 av.=2.71
 md=3
 dev.=0.49
 ab.=3

3.10) Class discussions



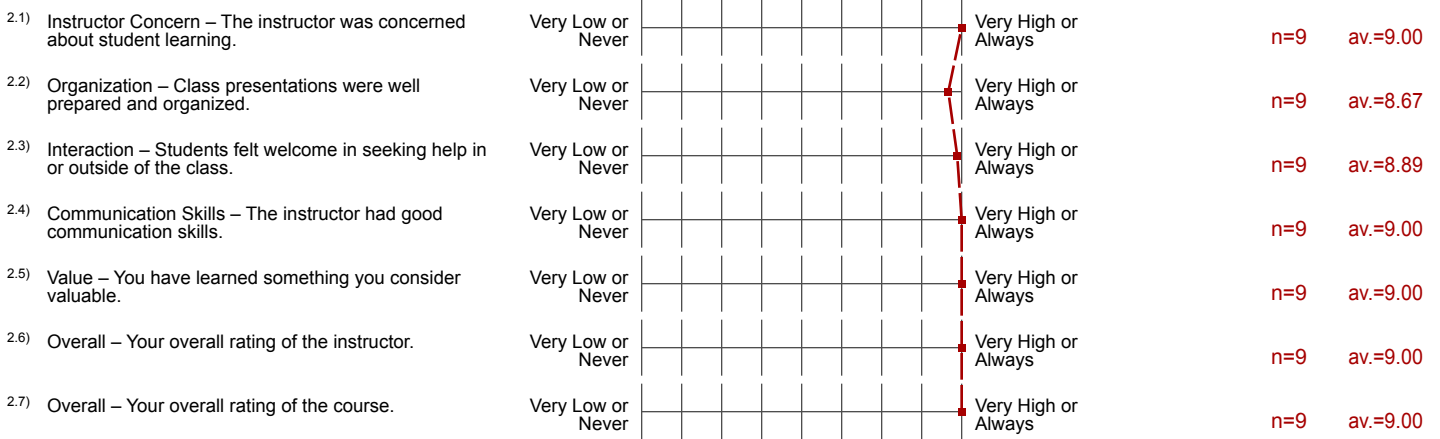
n=7
 av.=2.71
 md=3
 dev.=0.49
 ab.=3

Profile

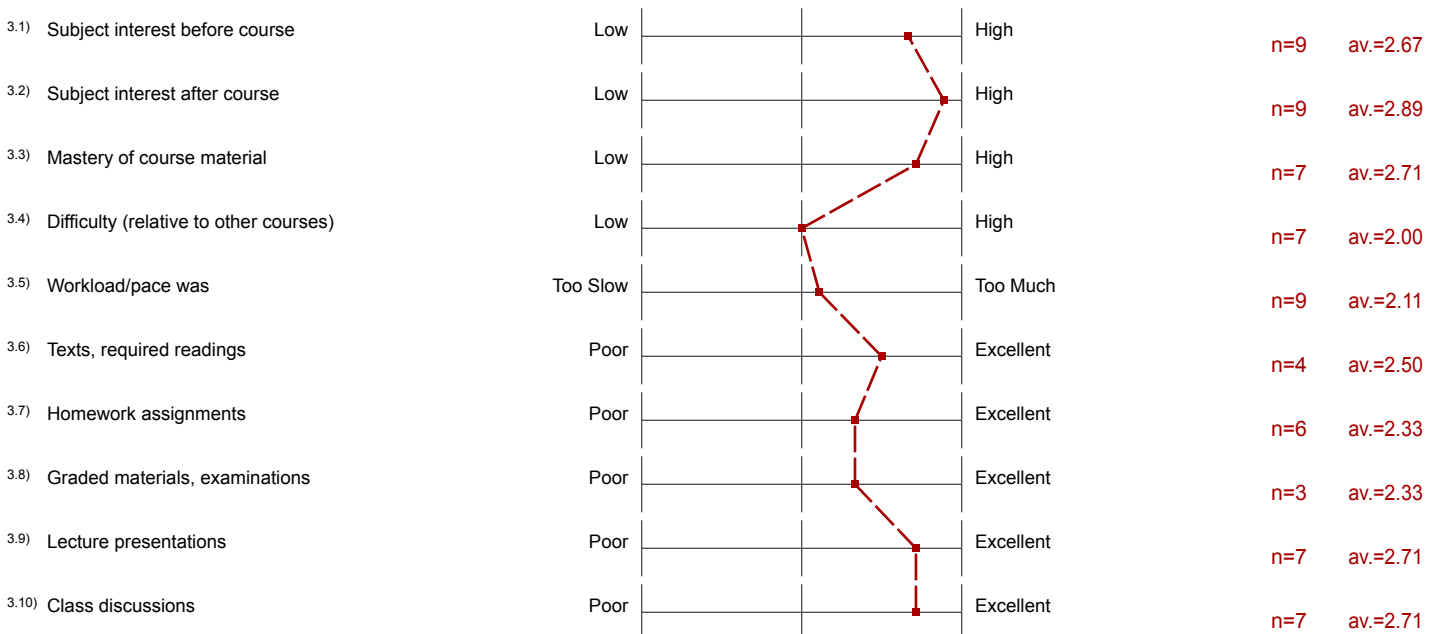
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 14F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
 (Name of the survey)

Values used in the profile line: Mean

2. To What Extent Do You Feel That:



3. Your View of Course Characteristics:



Comments Report

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. Fessler has successfully created an environment in which students feel comfortable enough to ask questions and make suggestions in lab--not something many professors are able/willing to do. Each lab meeting was instructive and engaging, and gave particularly helpful insight on the process behind publishing scientific work. I highly recommend enrolling in this lab.
 - Dr. Fessler's research and meetings never fail to be interesting and applicable to daily life. His meetings are informative, productive and I never fail to come away with something to mull over. Dr. Fessler is a great mentor and I reach out to him whenever I need advice. Working in his lab is a great opportunity and it is definitely one of my favorite things to do at UCLA! (2 Counts)
 - FESSLAB ROCKS!
 - Fess is great
 - Great class, learned more than I did in most of my other classes this quarter
 - Professor Fessler is great! He is very knowledgeable... I wish he would teach more biological classes. He's always there to share his wisdom in life topics. I've never had such a dedicated professor at UCLA.
 - Professor Fessler is very engaging and passionate about the material he presents. He's very skilled at keeping the class interesting, and making the time you spend in his class both informative and entertaining. He's a professor that has a lot to teach you and I've learned more in his classes than in any other. Additionally, he's different from most other professors in that I have never walked out of one of his lectures feeling like he wasted my time or presented information in an unapproachable way. Overall a great professor.
 - Professor integrated life lessons with class lessons, which made the class beneficial
 - This seminar really gives me a chance to think about the world differently. I am able to be exposed to a lot of research that expands my interests. Professor also challenges us to think critically about research design and results. Fess Lab is awesome!