

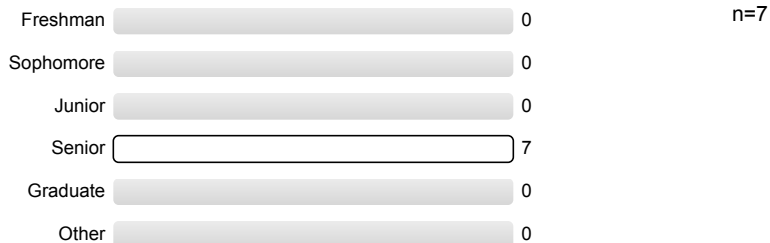


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 13F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 No. of responses = 7  
 Enrollment = 10  
 Response Rate = 70%

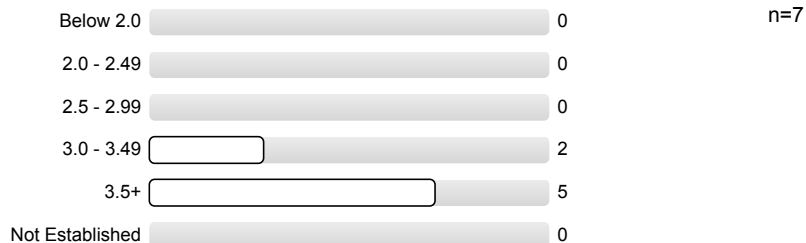
Survey Results

1. Background Information:

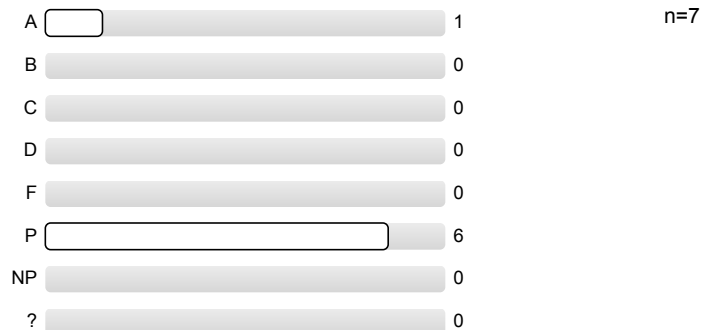
1.1) Year in School:



1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



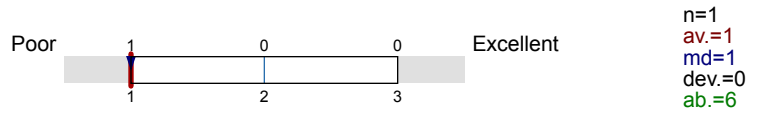
2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.	Very Low or Never	0 0 0 0 0 0 0 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.2) Organization – Class presentations were well prepared and organized.	Very Low or Never	0 0 0 0 0 0 0 2 4 1 2 3 4 5 6 7 8 9	Very High or Always	n=6 av.=8.67 md=9 dev.=0.52 ab.=1
2.3) Interaction – Students felt welcome in seeking help in or outside of the class.	Very Low or Never	0 0 0 0 0 0 0 1 6 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.86 md=9 dev.=0.38
2.4) Communication Skills – The instructor had good communication skills.	Very Low or Never	0 0 0 0 0 0 0 0 7 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=9 md=9 dev.=0
2.5) Value – You have learned something you consider valuable.	Very Low or Never	0 0 0 0 0 1 0 1 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.43 md=9 dev.=1.13
2.6) Overall – Your overall rating of the instructor.	Very Low or Never	0 0 0 0 0 0 0 2 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.71 md=9 dev.=0.49
2.7) Overall – Your overall rating of the course.	Very Low or Never	0 0 0 0 0 0 1 1 5 1 2 3 4 5 6 7 8 9	Very High or Always	n=7 av.=8.57 md=9 dev.=0.79

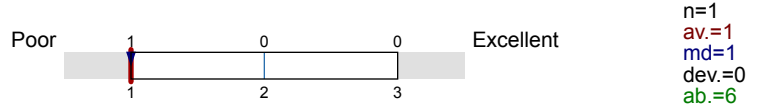
3. Your View of Course Characteristics:

3.1) Subject interest before course	Low	0 2 4 1 2 3	High	n=6 av.=2.67 md=3 dev.=0.52 ab.=1
3.2) Subject interest after course	Low	0 1 5 1 2 3	High	n=6 av.=2.83 md=3 dev.=0.41 ab.=1
3.3) Mastery of course material	Low	0 3 2 1 2 3	High	n=5 av.=2.4 md=2 dev.=0.55 ab.=2
3.4) Difficulty (relative to other courses)	Low	3 1 0 1 2 3	High	n=4 av.=1.25 md=1 dev.=0.5 ab.=3
3.5) Workload/pace was	Too Slow	1 3 0 1 2 3	Too Much	n=4 av.=1.75 md=2 dev.=0.5 ab.=3
3.6) Texts, required readings	Poor	1 0 0 1 2 3	Excellent	n=1 av.=1 md=1 dev.=0 ab.=6

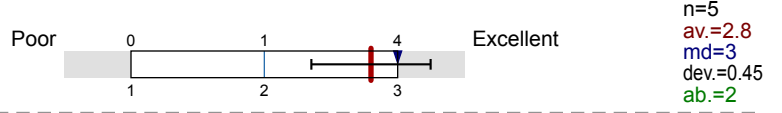
3.7) Homework assignments



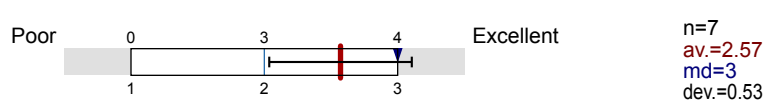
3.8) Graded materials, examinations



3.9) Lecture presentations



3.10) Class discussions

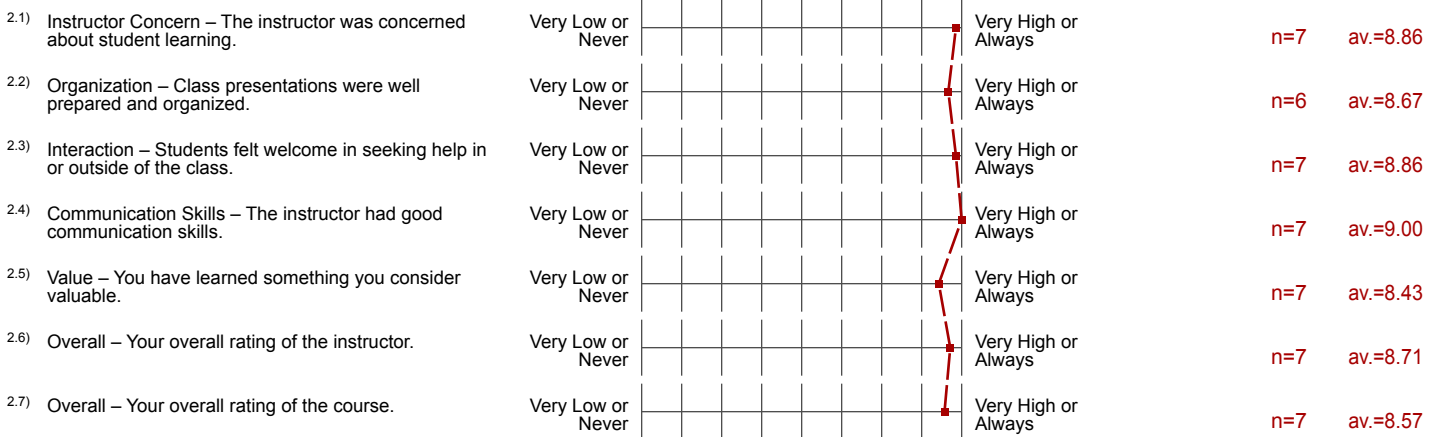


# Profile

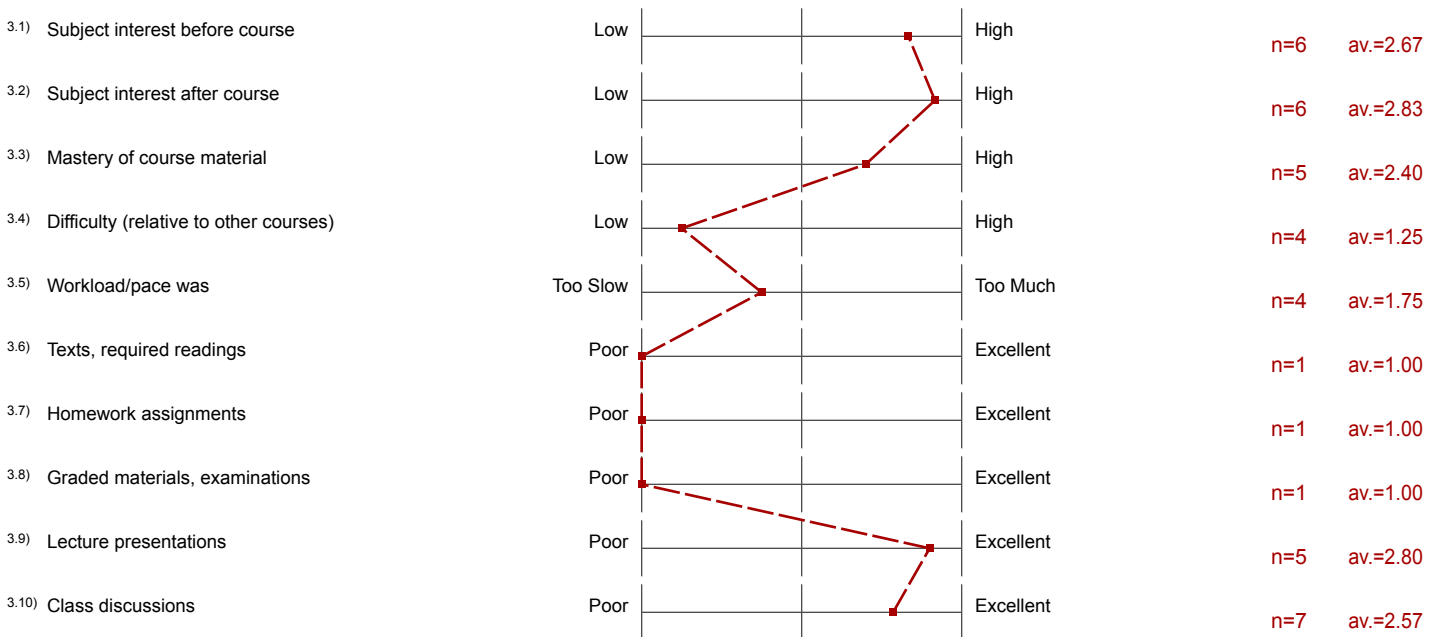
Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 13F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:



## 3. Your View of Course Characteristics:



## Comments Report

## 4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Fesslab is the best!
  - I enjoy being part of this research group. It gives me an occasion to explore biological anthropology on the field, and to understand what it means to carry on a research project. The professor not only gives us the occasion to participate in research, but he also presents to us new ideas and he explains to us new findings.
  - I feel like the class could be 30min less. I also wish we had more discussion with other students (maybe we could break up into groups) to think of new project or ideas. I love the research that is going on it can be repetitive at times which is understandable since there are constantly new students coming in.
  - It was a great experience being apart of a research team and the seminar included fascinating discussions and presentations on published articles.
  - This research group seminar has been one of the most rewarding experiences of my college career. Dr. Fessler is truly providing students with a wonderful opportunity to learn how to practice anthropological science in the academic world. I look forward to attending this seminar every week.
  - This research group seminar is quite an experience. Now every time I read a scientific paper I can imagine how much hassle the author's had to go through just to get their end product. Dr. Fessler and Dr. Holbrook are amazing individuals, and they seem to care not only about the progress of the experiment but also about students which is a rare trait for professors. This seminar is invaluable for students because it gives us an insight into what research is really like.