

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: RESEARCH GROUP SEM

2011 FALL
Form A

Instructor: FESSLER, D. ID: 802816826
Department: ANTHRO
Course: RESEARCH GROUP SEM 194 ID: 111865200
Type: SEM 001
Enrollment: 12

Processed: 9 forms... 75.0% response rate
01-11-2012 02:54:08

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid responses: 9		# valid responses: 9		# valid responses: 7		# valid responses: 8	
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	14.29 %	Major:	37.50 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	12.50 %
Junior:	0.00 %	2.5 - 2.99:	11.11 %	C:	0.00 %	G.E.:	0.00 %
Senior:	88.89 %	3.0 - 3.49:	11.11 %	D:	0.00 %	None:	50.00 %
Graduate:	11.11 %	3.5 +:	77.78 %	F:	0.00 %		
Other:	0.00 %	Not Established	0.00 %	P:	57.14 %		
				NP:	0.00 %		
				?:	28.57 %		

Questions	Not Appl	Low			Medium				High		No Rsp	Rsp	Mean	Mdn	Std Dev
		1	2	3	4	5	6	7	8	9					
5. The instructor was concerned about student learning.	0	0	0	0	0	0	0	2	1	6	0	9	8.44	9.00	0.9
6. Class presentations were well prepared and organized.	0	0	0	0	0	0	0	5	0	4	0	9	7.89	7.00	1.1
7. Students felt welcome in seeking help.	0	0	0	0	0	0	0	1	2	6	0	9	8.56	9.00	0.7
8. The instructor had good communication skills	0	0	0	0	0	0	0	1	1	7	0	9	8.67	9.00	0.7
9. You have learned something you consider valuable.	0	0	0	0	0	0	0	1	2	6	0	9	8.56	9.00	0.7
10. Your overall rating of the instructor.	0	0	0	0	0	0	0	1	3	5	0	9	8.44	9.00	0.7
11. Your overall rating of the course.	0	0	0	0	0	0	0	2	2	5	0	9	8.33	9.00	0.9
12. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	9	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium				High	#No Resp	#Val Resp
			1	2	3	4			
16. Subject Interest before Course	0	0			3		6	0	9
17. Subject Interest after Course	0	0			1		8	0	9
18. Mastery of Course Material	0	0			1		6	2	7
19. Difficulty (Relative to Other Courses)	1	4			3		1	0	9
20. Workload/Pace Was	0	0			8		0	1	8
21. Texts, Required Readings	7	0			0		2	0	9
22. Homework Assignments	4	0			3		2	0	9
23. Graded Materials, Examinations	7	0			0		2	0	9
24. Lecture Presentations	1	0			2		6	0	9
25. Class Discussions	0	0			2		7	0	9

Processed: 1627 Forms... 63.80% Response Rate
01-11-2012 02:43:12

1. Year in School # valid	1579	2. UCLA GPA # valid	1535	3. Expected Grade # valid responses:	1532	4. Requirement Fulfilled # valid responses:	1448
Freshman:	13.24 %	Below 2.0:	0.00 %	A:	48.56 %	Major:	68.78 %
Sophomore:	8.61 %	2.0 - 2.49:	1.95 %	B:	27.68 %	Related Field:	7.11 %
Junior:	34.39 %	2.5 - 2.99:	8.47 %	C:	3.52 %	G.E.:	17.33 %
Senior:	38.63 %	3.0 - 3.49:	29.12 %	D:	0.00 %	None:	6.77 %
Graduate:	4.69 %	3.5 +:	29.64 %	E:	0.00 %		
Other:	0.44 %	Not Established	30.81 %	F:	2.42 %		
				NP:	0.00 %		
				?:	17.82 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	2	6	3	29	19	160	103	313	299	687	6	1621	7.63	8.00	1.6
6. Class presentations were well prepared and organized.	0	11	10	27	41	103	109	278	291	752	5	1622	7.70	8.00	1.7
7. Students felt welcome in seeking help.	14	12	10	34	32	145	132	275	305	662	6	1621	7.53	8.00	1.7
8. The instructor had good communication skills	1	12	20	51	50	116	117	238	301	716	5	1622	7.53	8.00	1.8
9. You have learned something you consider consider valuable.	3	26	23	40	39	124	120	231	294	724	3	1624	7.51	8.00	1.9
10. Your overall rating of the instructor.	0	12	9	34	49	86	109	246	397	680	5	1622	7.66	8.00	1.7
11. Your overall rating of the course.	0	18	13	44	58	113	145	300	351	565	20	1607	7.37	8.00	1.8
12. Nonstandard Question.	1	0	0	2	1	3	1	2	4	23	1590	37	7.89	9.00	1.9
13. Nonstandard Question.	1	0	0	0	0	3	0	0	1	15	1607	20	8.32	9.00	1.5
14. Nonstandard Question.	1	0	0	0	0	3	0	0	1	11	1611	16	8.13	9.00	1.6
15. Nonstandard Question.	1	0	0	0	0	3	0	0	1	10	1612	15	8.07	9.00	1.7

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	24	383	746	460	14	1613
17. Subject Interest after Course	5	227	650	730	15	1612
18. Mastery of Course Material	17	92	944	543	31	1596
19. Difficulty (Relative to Other Courses)	22	160	1109	305	31	1596
20. Workload/Pace Was	20	15	1313	257	22	1605
21. Texts, Required Readings	39	129	992	444	23	1604
22. Homework Assignments	344	80	867	306	30	1597
23. Graded Materials, Examinations	59	100	935	501	32	1595
24. Lecture Presentations	25	92	650	839	21	1606
25. Class Discussions	310	168	657	471	21	1606

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Under Graduate Courses

2011 FALL
Form A

Processed: 1550 Forms... 63.24% Response Rate
01-11-2012 02:43:59

1. Year in School # valid	1503	2. UCLA GPA # valid	1459	3. Expected Grade # valid responses:	1460	4. Requirement Fulfilled # valid responses:	1377
Freshman:	13.91 %	Below 2.0:	0.00 %	A:	48.90 %	Major:	69.93 %
Sophomore:	9.05 %	2.0 - 2.49:	2.06 %	B:	29.04 %	Related Field:	6.17 %
Junior:	36.13 %	2.5 - 2.99:	8.84 %	C:	3.70 %	G.E.:	18.16 %
Senior:	40.25 %	3.0 - 3.49:	30.50 %	D:	0.00 %	None:	5.74 %
Graduate:	0.33 %	3.5 +:	28.24 %	F:	0.00 %		
Other:	0.33 %	Not Established	30.36 %	P:	1.37 %		
				NP:	0.00 %		
				?:	16.99 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5		6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	5	3	28	19	160	103	303	290	634	4	1546	7.60	8.00	1.6
6. Class presentations were well prepared and organized.	0	11	8	27	40	100	106	269	278	707	4	1546	7.68	8.00	1.7
7. Students felt welcome in seeking help.	12	11	10	33	31	143	131	268	294	612	5	1545	7.50	8.00	1.7
8. The instructor had good communication skills	0	12	19	47	48	114	114	232	291	669	4	1546	7.51	8.00	1.8
9. You have learned something you consider consider valuable.	2	25	22	38	38	121	117	227	286	672	2	1548	7.48	8.00	1.9
10. Your overall rating of the instructor.	0	11	9	34	46	84	104	239	388	631	4	1546	7.64	8.00	1.7
11. Your overall rating of the course.	0	17	13	41	55	111	138	296	339	521	19	1531	7.34	8.00	1.8
12. Nonstandard Question.	1	0	0	1	1	3	1	2	4	22	1515	35	8.00	9.00	1.7
13. Nonstandard Question.	1	0	0	0	0	3	0	0	1	15	1530	20	8.32	9.00	1.5
14. Nonstandard Question.	1	0	0	0	0	3	0	0	1	11	1534	16	8.13	9.00	1.6
15. Nonstandard Question.	1	0	0	0	0	3	0	0	1	10	1535	15	8.07	9.00	1.7

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	24	374	723	417	12	1538
17. Subject Interest after Course	5	221	634	677	13	1537
18. Mastery of Course Material	8	89	918	506	29	1521
19. Difficulty (Relative to Other Courses)	8	145	1077	291	29	1521
20. Workload/Pace Was	9	15	1255	251	20	1530
21. Texts, Required Readings	19	127	966	419	19	1531
22. Homework Assignments	322	77	839	284	28	1522
23. Graded Materials, Examinations	22	99	917	482	30	1520
24. Lecture Presentations	7	90	631	803	19	1531
25. Class Discussions	305	162	641	423	19	1531

Processed: 993 Forms... 65.33% Response Rate
01-11-2012 02:44:51

1. Year in School # valid	960	2. UCLA GPA # valid	926	3. Expected Grade # valid responses:	927	4. Requirement Fulfilled # valid responses:	888
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	49.19 %	Major:	84.12 %
Sophomore:	2.08 %	2.0 - 2.49:	2.27 %	B:	28.91 %	Related Field:	6.64 %
Junior:	38.54 %	2.5 - 2.99:	11.34 %	C:	3.78 %	G.E.:	1.69 %
Senior:	58.44 %	3.0 - 3.49:	36.29 %	D:	0.00 %	None:	7.55 %
Graduate:	0.52 %	3.5 +:	31.53 %	F:	0.00 %		
Other:	0.42 %	Not Established	18.57 %	P:	1.08 %		
				NP:	0.00 %		
				?:	17.04 %		

Questions	Not Appl	Low 1	2	3	Medium 4	5	6	7	High 8	9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	4	2	21	10	80	43	163	173	493	4	989	7.82	8.00	1.6
6. Class presentations were well prepared and organized.	0	7	4	14	20	57	64	168	171	485	3	990	7.79	8.00	1.6
7. Students felt welcome in seeking help.	1	3	7	20	17	62	68	144	191	476	4	989	7.78	8.00	1.6
8. The instructor had good communication skills	0	6	7	21	29	57	71	143	169	487	3	990	7.72	8.00	1.7
9. You have learned something you consider consider valuable.	2	14	10	20	17	54	59	125	167	524	1	992	7.79	9.00	1.8
10. Your overall rating of the instructor.	0	7	2	15	19	49	47	141	230	479	4	989	7.88	8.00	1.5
11. Your overall rating of the course.	0	9	6	16	26	59	55	165	221	425	11	982	7.68	8.00	1.7
12. Nonstandard Question.	1	0	0	0	1	1	1	1	4	20	964	29	8.36	9.00	1.3
13. Nonstandard Question.	1	0	0	0	0	1	0	0	1	13	977	16	8.67	9.00	1.0
14. Nonstandard Question.	1	0	0	0	0	1	0	0	1	9	981	12	8.55	9.00	1.2
15. Nonstandard Question.	1	0	0	0	0	1	0	0	1	9	981	12	8.55	9.00	1.2

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	11	233	462	279	8	985
17. Subject Interest after Course	4	94	348	538	9	984
18. Mastery of Course Material	5	44	548	375	21	972
19. Difficulty (Relative to Other Courses)	4	78	679	212	20	973
20. Workload/Pace Was	8	11	868	90	16	977
21. Texts, Required Readings	13	48	575	342	15	978
22. Homework Assignments	284	23	449	218	19	974
23. Graded Materials, Examinations	19	64	551	340	19	974
24. Lecture Presentations	5	46	379	549	14	979
25. Class Discussions	284	73	333	288	15	978

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Lower Division Courses

2011 FALL
Form A

Processed: 557 Forms... 59.83% Response Rate
01-11-2012 02:44:25

1. Year in School # valid	2. UCLA GPA # valid	3. Expected Grade # valid responses:	4. Requirement Fulfilled # valid responses:
543	533	533	489
Freshman: 38.49 %	Below 2.0: 0.00 %	A: 48.41 %	Major: 44.17 %
Sophomore: 21.36 %	2.0 - 2.49: 1.69 %	B: 29.27 %	Related Field: 5.32 %
Junior: 31.86 %	2.5 - 2.99: 4.50 %	C: 3.56 %	G.E.: 48.06 %
Senior: 8.10 %	3.0 - 3.49: 20.45 %	D: 0.00 %	None: 2.45 %
Graduate: 0.00 %	3.5 +: 22.51 %	F: 0.00 %	
Other: 0.18 %	Not Established 50.84 %	P: 1.88 %	
		NP: 0.00 %	
		?: 16.89 %	

Questions	Not Appl	Low 1	2	3	Medium 4	5	6	7	High 8	9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	1	1	7	9	80	60	140	117	141	0	557	7.20	7.00	1.5
6. Class presentations were well prepared and organized.	0	4	4	13	20	43	42	101	107	222	1	556	7.48	8.00	1.8
7. Students felt welcome in seeking help.	11	8	3	13	14	81	63	124	103	136	1	556	6.99	7.00	1.8
8. The instructor had good communication skills	0	6	12	26	19	57	43	89	122	182	1	556	7.13	8.00	2.0
9. You have learned something you consider consider valuable.	0	11	12	18	21	67	58	102	119	148	1	556	6.93	7.00	2.0
10. Your overall rating of the instructor.	0	4	7	19	27	35	57	98	158	152	0	557	7.21	8.00	1.8
11. Your overall rating of the course.	0	8	7	25	29	52	83	131	118	96	8	549	6.73	7.00	1.9
12. Nonstandard Question.	0	0	0	1	0	2	0	1	0	2	551	6	6.33	6.00	2.4
13. Nonstandard Question.	0	0	0	0	0	2	0	0	0	2	553	4	7.00	7.00	2.3
14. Nonstandard Question.	0	0	0	0	0	2	0	0	0	2	553	4	7.00	7.00	2.3
15. Nonstandard Question.	0	0	0	0	0	2	0	0	0	1	554	3	6.33	5.00	2.3

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	13	141	261	138	4	553
17. Subject Interest after Course	1	127	286	139	4	553
18. Mastery of Course Material	3	45	370	131	8	549
19. Difficulty (Relative to Other Courses)	4	67	398	79	9	548
20. Workload/Pace Was	1	4	387	161	4	553
21. Texts, Required Readings	6	79	391	77	4	553
22. Homework Assignments	38	54	390	66	9	548
23. Graded Materials, Examinations	3	35	366	142	11	546
24. Lecture Presentations	2	44	252	254	5	552
25. Class Discussions	21	89	308	135	4	553

Processed: 77 Forms... 77.78% Response Rate
01-11-2012 02:43:39

1. Year in School # valid	76	2. UCLA GPA # valid	76	3. Expected Grade # valid responses:	72	4. Requirement Fulfilled # valid responses:	71
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	41.67 %	Major:	46.48 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	25.35 %
Junior:	0.00 %	2.5 - 2.99:	1.32 %	C:	0.00 %	G.E.:	1.41 %
Senior:	6.58 %	3.0 - 3.49:	2.63 %	D:	0.00 %	None:	26.76 %
Graduate:	90.79 %	3.5 +:	56.58 %	F:	0.00 %		
Other:	2.63 %	Not Established	39.47 %	P:	23.61 %		
				NP:	0.00 %		
				?:	34.72 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5 6 7				High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	1	0	1	0	0	0	10	9	53	2	75	8.42	9.00	1.3
6. Class presentations were well prepared and organized.	0	0	2	0	1	3	3	9	13	45	1	76	8.07	9.00	1.6
7. Students felt welcome in seeking help.	2	1	0	1	1	2	1	7	11	50	1	76	8.26	9.00	1.5
8. The instructor had good communication skills	1	0	1	4	2	2	3	6	10	47	1	76	7.93	9.00	1.8
9. You have learned something you consider consider valuable.	1	1	1	2	1	3	3	4	8	52	1	76	8.08	9.00	1.8
10. Your overall rating of the instructor.	0	1	0	0	3	2	5	7	9	49	1	76	8.09	9.00	1.6
11. Your overall rating of the course.	0	1	0	3	3	2	7	4	12	44	1	76	7.82	9.00	1.9
12. Nonstandard Question.	0	0	0	1	0	0	0	0	0	1	75	2	6.00	6.00	4.2
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	9	23	43	2	75
17. Subject Interest after Course	0	6	16	53	2	75
18. Mastery of Course Material	9	3	26	37	2	75
19. Difficulty (Relative to Other Courses)	14	15	32	14	2	75
20. Workload/Pace Was	11	0	58	6	2	75
21. Texts, Required Readings	20	2	26	25	4	73
22. Homework Assignments	22	3	28	22	2	75
23. Graded Materials, Examinations	37	1	18	19	2	75
24. Lecture Presentations	18	2	19	36	2	75
25. Class Discussions	5	6	16	48	2	75

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER												YEAR		TERM
1	1	1	-	8	6	5	-	2	0	0				
0	0	0		0	0	0		0			0	0		
				1	1	1		1	1	1			W	
2	2	2		2	2	2		2	2	2	2	2	Sp	
3	3	3		3	3	3		3	3	3	3	3	Su	
4	4	4		4	4	4		4	4	4	4	4		
5	5	5		5	5			5	5	5	5	5		
6	6	6		6		6		6	6	6	6	6		
7	7	7		7	7	7		7	7	7	7	7		
8	8	8			8	8		8	8	8	8	8		
9	9	9		9	9	9		9	9	9	9	9		

INSTRUCTOR ID NUMBER											
8	0	2	8	1	6	8	2	6			
0		0	0	0	0	0	0	0			
1	1	1	1		1	1	1	1			
2	2		2	2	2	2	2		2		
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6		6	6		6		
7	7	7	7	7	7	7	7	7			
	8	8		8	8		8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: FESSLER, D.
 YEAR: 2011 FALL
 COURSE: ANTHRO 0194
 SECTION: 001
 ENROLLMENT: 12

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Antico 194

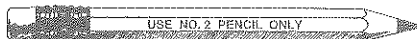
COURSE

11/29/11

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

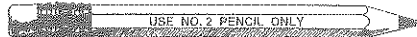
Fessler
INSTRUCTOR

Anthro 194
COURSE

11/28/2011
DATE

COURSE ID NUMBER

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7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I like that you guys ask us our thoughts on research designs, Show us results of various studies.

I still wish we would study women more.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 194 Sem 001

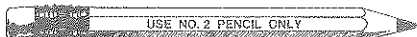
COURSE

11/28/11

DATE

COURSE ID NUMBER

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6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

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NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input checked="" type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☒ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

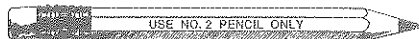
FESSLER
INSTRUCTOR

ANTH 194
COURSE

11-
DATE

COURSE ID NUMBER

111-865-200		
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2 2 2	2 2 2	2 2 2
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5 5 5	5 5 5	5 5 5
6 6 6	6 6 6	6 6 6
7 7 7	7 7 7	7 7 7
8 8 8	8 8 8	8 8 8
9 9 9	9 9 9	9 9 9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Pros : Great lectures/presentations and discussions. Explanations were well thought out and thorough. This class was very informative and interesting.

Cons : Not enough time to hear about all the interesting studies and findings.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="text-align: center;"> Fessler <small>INSTRUCTOR</small> </div>
<div style="text-align: center;"> Anthro 194/8m on <small>COURSE</small> </div>
<div style="text-align: center;"> 11-28-2011 <small>DATE</small> </div>

COURSE ID NUMBER											
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0	0	0		0	0	0		0	0	0	0
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2	2	2		2	2	2		2	2	2	2
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	3	3		3	3	3		3	3	3	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	4	4		4	4	4		4	4	4	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	5	5		5	5	5		5	5	5	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	6	6		6	6	6		6	6	6	6
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7	7	7		7	7	7		7	7	7	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	8	8		8	8	8		8	8	8	8
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USE NO. 2 PENCIL ONLY

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 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

To What Extent Do You Feel That:	NA	1	2	3	4	5	6	7	8	9
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
12.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	NA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☒ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Daniel Fessler

INSTRUCTOR

Anthro 194

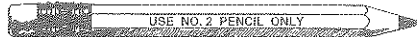
COURSE

11/28/11

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input checked="" type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-size: 1.2em; font-family: cursive;">Fessler</div> <hr/> INSTRUCTOR
<div style="font-size: 1.2em; font-family: cursive;">Anthro 194</div> <hr/> COURSE
<div style="font-size: 1.2em; font-family: cursive;">Sem 001</div> <hr/> DATE

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

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USE NO. 2 PENCIL ONLY

To What Extent Do You Feel That:	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/> (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	(1)	(2)	(3)	(4)	(5) (6) <input checked="" type="radio"/> (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/> (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/> (9)
9. VALUE . . You have learned something which you consider valuable.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/> (9)
11. OVERALL . . Your overall rating of the course.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/> (9)
12.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
13.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
14.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
15.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Since it has been over a year since I took your 124P class, I was nervous, at first, to join your research team. Now, I am so glad that I did. I appreciate having an inside, hands on look into behavioral science research and all of its aspects - trials & triumphs included.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

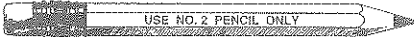
**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input checked="" type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION	
Fessler	
INSTRUCTOR	
Anthro 194, Semcon	
COURSE	
11-28-11	
DATE	

COURSE ID NUMBER											
1	1	1	-	8	6	5	-	2	0	0	
(9)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)	
(2)	(2)	(2)		(1)	(1)	(1)		(1)	(1)	(1)	
(3)	(3)	(3)		(2)	(2)	(2)		(2)	(2)	(2)	
(4)	(4)	(4)		(3)	(3)	(3)		(3)	(3)	(3)	
(5)	(5)	(5)		(4)	(4)	(4)		(4)	(4)	(4)	
(6)	(6)	(6)		(5)	(5)	(5)		(5)	(5)	(5)	
(7)	(7)	(7)		(6)	(6)	(6)		(6)	(6)	(6)	
(8)	(8)	(8)		(7)	(7)	(7)		(7)	(7)	(7)	
(9)	(9)	(9)		(8)	(8)	(8)		(8)	(8)	(8)	
				(9)	(9)	(9)		(9)	(9)	(9)	

 Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
To What Extent Do You Feel That:											
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
9. VALUE . . You have learned something which you consider valuable.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
10. OVERALL . . Your overall rating of the instructor.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
11. OVERALL . . Your overall rating of the course.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
12.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
13.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
14.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
15.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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great lab! love being
a part of it!

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☐ Senior ☒ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?
4. What requirements does this course fulfill?
☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Dan M. Fessler

INSTRUCTOR

Anthro 194

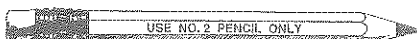
COURSE

11/28/11

DATE

COURSE ID NUMBER

1	1	1	-	8	6	5	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.Not Applicable
Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒6. **ORGANIZATION** . . Class presentations were well prepared and organized.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒9. **VALUE** . . You have learned something which you consider valuable.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒10. **OVERALL** . . Your overall rating of the instructor.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒11. **OVERALL** . . Your overall rating of the course.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
17. SUBJECT INTEREST AFTER COURSE ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES) ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
22. HOMEWORK ASSIGNMENTS ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
24. LECTURE PRESENTATIONS ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Anthro 199 is absolutely amazing and has been an amazing experience outside the classroom experience.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.