OID/Evaluation of Instruction Program CLASS SUMMARY FOR: RESEARCH GROUP SEM

2011 FALL Form A

Instructor:

FESSLER, D.

Department:

ANTHRO

Course:

RESEARCH GROUP SEM 194

ID: 802816826ID: 111865200

Type:

SEM 001

Enrollment:

12

11. Your overall rating of the course.

12. Nonstandard Question.

13. Nonstandard Question.

14. Nonstandard Question.

15. Nonstandard Question.

Processed: 9 forms... 75.0% response rate

01-11-2012 02:54:08

1. Year in School			2. UCLA GPA				3. E	xpec	ted (Grade	e			4.	-		nt Fulfii		
# valid respons	ses:	9	# valid respons	ses:	9			# va	lid re	espoi	nses:		7		# v	alid re	sponses	3:	8
Freshman:	0.00	%	Below 2.0:	0.00) %		A:			-]	14.29	%	M	lajor:			37.50 %	6
Sophomore:	0.00	%	2.0 - 2,49;	0.00) %		В:					0.00) %			Field:		12.50 %	6
Junior:	0.00°	%	2.5 - 2.99:	11.11	%		C:					0.00) %	G	.E.;			0.00 %	6
Senior:	88.89	%	3.0 - 3.49;	11.11	%		D:					0.00) %	N	one:			50.00 %	6
Graduate:	11.11	%	3,5 +;	77.78	3 %		F:					0.00) %						
Other:	0.00	%	Not Established	0.00) %		P:				5	57.14	1%						
							NP:					0.00) %						
							?:				2	28.57	7 %						
				ì	Not I	юw			N	(ediu	m			High	No		•		Std
	Questic	ms		A	ppl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev
5. The instructor w	as conce	rned	about student learning	ıg.	0	0	0	0	0	0	0	2	1	6	0	9	8.44	9,00	0.9
6. Class presentation	ons were	well	prepared and organiz	zed.	0	0	0	0	0	0	0	5	0	4	Ó	9	7.89	7.00	1.1
7. Students felt we					0	0	0	0	0	0	0	1	2	6	0	9	8.56	9.00	0.7
8. The instructor h				,	0	0	0	0	0	0	0	1	1	7	0	9	8.67	9.00	0.7
	_		you consider valuable	e.	0	0	0.	0	0	0	0	1	2	6	0	9	8.56	9.00	0.7
10. Your overall ra			•		0	0	0	0	0	0	0		3	5	0	9	8,44	9,00	0.7

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Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	0	3	6	0	9
17. Subject Interest after Course	0	0	Ī	8	0	9
18. Mastery of Course Material	0	0	.1	6	2	7
19. Difficulty (Relative to Other Courses)	1	4	3	1	0	9
20. Workload/Pace Was	0	0	8	0	1	8
21. Texts, Required Readings	7	0	0	2	0	9
22. Homework Assignments	4	0	3	2	0 -	9
23. Graded Materials, Examinations	7	0	0	2	0	9
24. Lecture Presentations	1	0	2	6	0	9
25. Class Discussions	0	0	2	7	0	9

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Processed: 1

1627 Forms... 63.80% Response Rate

01-11-2012 02:43:12

1. Year in School # valid	1579	2. UCLA GPA # valid	1:	535	3.			Grade espons	ses:	1:	4. 532		rement ilid resp	Fulfille	ed 144	18
Freshman: Sophomore: Junior: Senior: Graduate: Other:	13.24 % 8.61 % 34.39 % 38.63 % 4.69 % 0.44 %	Below 2.0: 2.0 - 2.49; 2.5 - 2.99; 3.0 - 3.49; 3.5 +: Not Established	29 29	0.00 % 1.95 % 3.47 % 0.12 % 0.64 % 0.81 %	A B C D F: P: N	: : : P:			27.6 3.5 0.6 0.6 2.4 0.6	56 % 68 % 52 % 00 % 00 % 42 % 00 % 32 %	Re G.	ajor: elated : E.: one:	Field:	1	8.78 % 7.11 % 7.33 % 6.77 %	
	Questions		Not Appi	Low 1	2	3	1 4	⁄fedium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdn	Std Dev
5. The instructor w learning.	as concerned	about student	2	6	3	29	19	160	103	313	299	687	6	1621	7.63 8.00	1.6
6. Class presentation and organized.	ons were well	prepared	0	11	10	27	41	103	109	278	291	752	5	1622	7.70 8.00	1.7
7. Students felt we	lcome in seek	ing help.	14	12	10	34	32	145	132	275	305	662	6	1621	7.53 8.00	1.7
8. The instructor ha	ad good comr	nunication skills	1	12	20	51	50	116	117	238	301	716	5	1622	7.53 8.00	1.8
	You have learned something you consider consider valuable. Your overall rating of the instructor.		3	26	23	40	39	124	120	231	294	724	3	1624	7.51 8.00	1.9
10. Your overall rat	ing of the ins	tructor.	. 0	12	9	34	49	86	109	246	397	680	5	1622	7.66 8.00	1.7
11. Your overall rat	ing of the cou	ırse.	0	18	13	44	58	113	145	300	351	565	. 20	1607	7.37 8.00	1.8
12. Nonstandard Qu			1	0	0	2	1	3	1	2	4	23	1590	37	7.89 9.00	1.9
13. Nonstandard Qu			1	0 .	0	0	0	3	0	0	1	15	1607	20	8.32 9.00	1.5
14. Nonstandard Qu			1	0	0	0	0	3	0	0	1	11	1611	16	8.13 9.00	1.6
15. Nonstandard Qu	uestion.		1	0	0	0	0	3	0	0	1	10	1612	15	8.07 9.00	1.7
Course	Characteristic	cs	Not Appl		Low			Mediu	m		High	1		#No Resp		Val tesp
16. Subject Interest	before Cours	e	24		383			74	46		460)		14	1	613
17. Subject Interest			5		227			6:	50		730	}		15	1	612
18. Mastery of Cou	rse Material		17		92			94	44		543	3		31	1	596
19. Difficulty (Rela	tive to Other	Courses)	22		160			116	09		305	5		31	1	596
20. Workload/Pace	Was	-	20		15			13	13		25	7		22	1	605
21. Texts, Required			39		129			9!	92		444	1		23	1	604
22. Homework Ass			344		80			80	67		306	5		30	1	597
23. Graded Materia	•	ons	59		100			9:	35		50.	l		32	1	595
24. Lecture Present			25		92			6.	50		839	Ð		· 21	1	606
25. Class Discussio	ns		310		168			6	57		47	l		21	1	606

OID/Evaluation of Instruction Program Summary for Department: ANTHRO Under Graduate Courses

Processed:

1550 Forms... 63.24% Response Rate

01-11-2012 02:43:59

1. Year in School # valid	1503	2. UCLA GPA # valid	. 1	459	3.	. Expe # v		Grade espons	ses:	1	4. 460		rement ılid resp		ed	137	7
Freshman: Sophomore: Junior: Senior: Graduate: Other:	13.91 % 9.05 % 36.13 % 40.25 % 0.33 % 0.33 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	30 21	0.00 % 2.06 % 8.84 % 0.50 % 3.24 % 0.36 %	B C D F	: : : : : : :P:			29.0 3.7 0.0 1 0.0	90 % 04 % 70 % 00 % 00 % 37 % 00 %	Re G.	ajor: elated E.: one:	Field:	1	9.93 % 6.17 % 8.16 % 5.74 %	ó ó	
	Questions		Not Appl	Low 1	2	3	N 4	⁄ledium 5	6	7	8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor w	as concerned	about student	1	5	3	28	19	160	103	303	290	634	4	1546	7.60	8,00	1,6
6. Class presentation and organized.	ons were well	prepared	0	11	8	27	40	100	106	269	278	707	4	1546	7.68	8.00	1.7
7. Students felt we	lcome in seek	ing help.	12	11	10	33	31	143	131	268	294	612	5	1545	7.50	8.00	1.7
8. The instructor h	ad good comr	nunication skills	.0	12	19	47	48	114	114	232	291	669	4	1546	7.51	8.00	1.8
	 You have learned something you consider consider valuable. Your overall rating of the instructor. 			25	22	38	38	121	117	227	286	672	2	1548	7:48	8.00	1.9
10. Your overall ra	. Your overall rating of the instructor.		0	11	9	34	46	84	104	239	388	631	4	1546	7.64	8.00	1.7
11. Your overall ra			0	17	13	41	55	111	138	296	339	521	19	1531	7.34	8.00	1.8
12. Nonstandard Q			1	0	0	1	1	3	1	2	4	22	1515	35	8.00	9.00	1.7
13. Nonstandard Q			1	0	0	0	0	3	0	0	1	15	1530	20	8.32	9,00	1.5
14. Nonstandard Q			1	0	0	0	0	3	0	0	1	11	1534	16	8.13	9.00	1.6
15. Nonstandard Q	uestion.		1	0	0	0	0	3	0	0	1	10	1535	15	8.07	9.00	1,7
Course	Characteristic	es	Not Appl		Low			Mediu	m		High	l		#No Resp			/al sp
16. Subject Interest	before Cours	e	24		374			72	23		417	7		12		15	38
17. Subject Interest			5		221				34		677			13			37
18. Mastery of Cou			8		89			9	18		506	ś		29		15	21
19. Difficulty (Rela		Courses)	8		145			107	77		291	l		29		15	21
20. Workload/Pace	Was		9		15			12:	55		251	l		20		15	30
21. Texts, Required	l Readings		19		127			90	56		419)		19		15	31
22. Homework Ass			322		77			83	39		284	ļ		28		15	22
23. Graded Materia	ls, Examinati	ons	22		99			9	17		482	2		30		15	20
24. Lecture Present			7		90			63	31		803	3		19		15	31
25. Class Discussio	ons		305		162			64	41		423	3		19		15	31

Upper Division Courses

Processed: 993 Forms... 65.33% Response Rate 01-11-2012 02:44:51

Sophomore: 2. Junior: 38. Senior: 58. Graduate: 0. Other: 0. Que 5. The instructor was colearning. 6. Class presentations w	estions	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	2 11 36 31	0.00 % 0.27 % 0.34 % 0.29 % 0.53 % 0.57 %	A B C D F: P:	: : : : : :			28.9 3.7 0.0 0.0	9 % 9 1 % 8 % 90 % 90 %	Re G.J		Field:		4.12 % 6.64 % 1.69 % 7.55 %	
5. The instructor was co learning.6. Class presentations w			Not						0.0 17.0	0 % 4 %						
learning. 6. Class presentations w	oncerned a		Appl	Low 1	2	3	М 4	Aedium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdı	Std 1 Dev
6. Class presentations w		bout student	0	4	2	21	10	80	43	163	173	493	4	989	7.82 8.00	0 1.6
and organized.	vere well p	orepared	0	7	4	14	20	57	64	168	171	485	3	990	7.79 8.00	0 1.6
7. Students felt welcome	e in seeki	ng help.	1	3	7	20	17	62	68	144	191	476	4	989	7.78 8.00	1.6
8. The instructor had go			0	6	7	21	29	57	71	143	169	487	3	990	7.72 8.00	1.7
9. You have learned son consider valuable.	You have learned something you consider		2	14	10	20	17	54	59	125	167	524	1	992	7.79 9.00	1.8
10. Your overall rating o	of the inst	ructor,	0	7	2	15	19	49	47	141	230	479	4	989	7.88 8.00	1.5
11. Your overall rating o			0	9	6	16	26	59	55	165	221	425	11	982	7.68 8.00	1.7
12. Nonstandard Questio	on.		1	0	0	0	1	1	1	1	4	20	964	29	8.36 9.00	1.3
13. Nonstandard Questio	on.		1	0 -	0	0	0	1	0	0	1	13	977	16	8.67 9.00	1.0
14. Nonstandard Questio	on.		1	0	0	0	0	1	0	0	1	9	981	12	8,55 9,00	1.2
15. Nonstandard Questio	on.		1	0	0	0	0	1	0	0	1	9	981	12	8.55 9.00	1.2
Course Char	racteristics	5	Not Appl		Low			Mediun	n		High			#No Resp		Val Resp
16. Subject Interest before			11		233			46			279			8		985
17. Subject Interest after			4		94			34			538			9		984
18. Mastery of Course M		'ouwana)	5 4		44			54			375			21		972
19. Difficulty (Relative t 20. Workload/Pace Was		ourses)	4 8		78			67 86			212 90			20		973
21. Texts, Required Read			8 13		11 48			86 57			90 342			16 15		977 978
22. Homework Assignme			284		23			37 44			342 218			15 19	-	978 974
23. Graded Materials, Ex		ne	19		23 64			55			340			19		974 974
24. Lecture Presentations		us	5		46			37			549			19		979
25. Class Discussions	LU .		284		73			33			288			15		978

Lower Division Courses

Processed:

557 Forms... 59.83% Response Rate

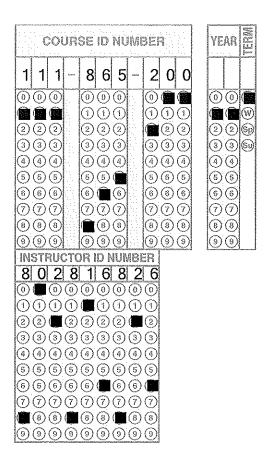
01-11-2012 02:44:25

1. Year in School # valid	543	2. UCLA GPA # valid		533	3.	Expe # v		rade spons	es:		4.] 533		rement lid resp		d 48	39
Freshman: Sophomore: Junior: Senior: Graduate: Other:	38.49 % 21.36 % 31.86 % 8.10 % 0.00 % 0.18 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	1 4 20 22).00 % 1.69 % 4.50 %).45 %).45 %).84 %	A B C D F: P:	: : :			29.2 3.5 0.0 0.0 1.8 0.0	41 % 27 % 56 % 90 % 90 % 38 % 90 %	Re G.I	ajor: lated l E.: one:	Field:	4.	4.17 % 5.32 % 8.06 % 2.45 %	
	Questions		Not Appl	Low 1	2	3	N	Iedium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdr	Std Dev
5. The instructor w	as concerned	about student	1	1	1	7	9	80	60	140	117	141	0	557	7.20 7.00) 1.5
6. Class presentation and organized.	ons were well	prepared	0	4	4	13	20	43	42	101	107	222	1	556	7.48 8.00	1.8
7. Students felt we	lcome in seek	ing help.	11	8	3	13	14	81	63	124	103	136	1	556	6,99 7.00	1.8
8. The instructor h	ad good com	nunication skills	0	6	12	26	19	57	43	89	122	182	1	556	7.13 8.00	2.0
	You have learned something you consider consider valuable. On Your overall rating of the instructor.			11	12	18	21	67	58	102	119	148	1	556	6.93 7.00	2.0
10. Your overall ra	ting of the ins	tructor.	0	4	7	19	27	35	57	98	158	152	0	557	7.21 8.00	1.8
Your overall ra	ting of the co	urse.	0	8	7	25	29	52	83	131	118	96	8	549	6.73 7.00	1.9
12. Nonstandard Q			0	0	0	1	0	2	0	1	0	2	551	6	6.33 6.00	2.4
13. Nonstandard Q			0	0	0	0	0	2	0	0	0	2	553	4	7.00 7.00	2,3
14. Nonstandard Q			0	0	0	0	0 `	2	0	0	0	2	553	4	7.00 7.00	2.3
15. Nonstandard Q	uestion.		0	0	0	0	0	2	0	0	0	1	554	3	6.33 5.00	2.3
Course	Characteristi	cs .	Not Appl		Low			Mediun	1		High			#No Resp		Val tesp
16. Subject Interest	before Cours	se.	13		141			26	1		138			4		553
17. Subject Interest		-	1		127			28			139			4		553
18. Mastery of Cou			3		45			37	0		131	•		8		549
19. Difficulty (Rela		Courses)	4		67			39	8		79			9		548
20. Workload/Pace		,	1		4			38	7		161			4		553
21. Texts, Required	l Readings		6		79			39	1		77			4		553
22. Homework Ass	ignments		38		54			39	0		66			9		548
23. Graded Materia		ons	3		35			36	6		142			11		546
24. Lecture Present	ations		2		44			25	2		254			5		552
25. Class Discussion	ns		21		89			30	8		135			4		553

Processed: 77 Forms... 77.78% Response Rate 01-11-2012 02:43:39

1. Year in School 2. UCLA Gi # valid 76 # valid	PA	76	3.	Expe # v		Grade Espons	es;		4. î 72		rement ilid resp			71
Freshman: 0.00 % Below 2.0: Sophomore: 0.00 % 2.0 - 2.49: Junior: 0.00 % 2.5 - 2.99: Senior: 6.58 % 3.0 - 3.49: Graduate: 90.79 % 3.5 +: Other: 2.63 % Not Establis	5	0.00 % 0.00 % 1.32 % 2.63 % 6.58 % 9.47 %	B: C: D: F:	ï			0.0 0.0 0.0 23.6	0 % 0 % 0 % 0 % 1 % 0 %	Re G.I	ajor: lated l E.: one:	Field:	2	6.48 % 5.35 % 1.41 % 6.76 %	
Questions	Not Appl	Low 1	2	3	4	ledium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdn	Std Dev
5. The instructor was concerned about student	1	1	0	1	0	0	0	10	9	53	2	75	8.42 9.00	1.3
learning. 6. Class presentations were well prepared and organized.	0	0	2	0	1	3	3	9	13	45	1	76	8.07 9.00	1.6
7. Students felt welcome in seeking help.	2	1	0	1	1	2	1	7	11	50	l	76	8.26 9.00	1.5
8. The instructor had good communication ski	lis 1	0	1	4	2	2	3	6	10	47	1	76	7.93 9.00	1.8
You have learned something you consider consider valuable.	1	1	1	2	1	3	3	4	8	52	1	76	8,08 9,00	1.8
10. Your overall rating of the instructor.	0	l	0	0	3	2	5	7	9	49	1	76	8.09 9.00	1.6
11. Your overall rating of the course.	0	1	0	3	3	2	7	4	12	44	1	76	7.82 9.00	1.9
12. Nonstandard Question.	0	0	- ₃ , 0	1	0	0	0	0	0	1	75	2	6.00 6.00	4,2
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00 0.00	0.0
Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00 0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00 0.00	0.0
Course Characteristics	Not Appi		Low			Medium	ı		Hìgh			#No Resp		Val lesp
16. Subject Interest before Course	0		9			23	3		43			2		75
17. Subject Interest after Course	0		6			16			53			2		75
18. Mastery of Course Material	9		3			20	5		37			2		75
19. Difficulty (Relative to Other Courses)	14		15			32	2		14			2		75
20. Workload/Pace Was	11		0			58	8		6			2		75
21. Texts, Required Readings	20		2			26	5		25			4		73
22. Homework Assignments	22		3			28	8		22			2 .		75
23. Graded Materials, Examinations	37		1			18			19			. 2		75
24. Lecture Presentations	18		2			19			36			2		75
25. Class Discussions	5		6			16	5		48			2		75

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM CLASS HEADER



INSTRUCTOR NAME:

FESSLER, D.

YEAR:

2011 FALL

COURSE:

ANTHRO 0194

SECTION:

001

ENROLLMENT:

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

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Year in School	A second				1			86		_ 2	00	
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2. UCLA GPA	(: 0.0 . 0.40	7 . 0 . 0 . 0 . 0	INSTRU	CION	[2	1 1	1 1	2 2	1 1		2 2	1
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(°) 3.0 - 3.49	3.5 +	Not established	Antoro 196		- 1 1'	4)	1 1		4			1
3. Expected Grade	A second of the second		COU	ASE	(5	T. 1	- []	5 5	-5400	(5)	5 : 5	´ ŧ.
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4. What requirements		1	DA	re	8	1 1		8		8	8 8	
O Major O Re	elated Field 🥠 G.E.	None	**************************************		9	9		9 9	9	9)	(9. 9	1
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feedback to the in						百	=	lbe edi		nb		
faculty evaluation	the department of					Applicable	2 2	Ė		Ë	=	
	the department d ng the instructor an				ave	庫	3	Jowy or Infrequent	Average	ō		
comments regardin	ig the moductor an	a course on the		;t.		Not A	ii		ğ	le le	Ė	
	tent Do You Feel 1					2 :		3	4	五	3.0	4
5. INSTRUCTOR CO	ONCERN The inst	tructor was cor	ncerned about stu	dent learning.		NA	j) (2) (3)(4)	(5) (6) (7)	(9)
6. ORGANIZATION	Class presentati	ons were well	prepared and orga	anized.		NA	(1/2)	3 4	511	6 :	8 9)
7. INTERACTION.	. Students felt welc	ome in seeking	help in or outsid	e of class.		NA	1)(2)(3) (4)	(5)(6 / 7 /	8)
		-	•								440	
8. COMMUNICATION	ON SKILLS The ir	structor had g	ood communicati	on skills,		NA:	()(2)	3 4	5)	6 7	9	
9. VALUE You ha	ave learned someth	ing which you	consider valuable	kalimatiana diminina di dia manda di m Para salam di manda di mand		NA	1/(2){	3)(4)	(5)(6)(7)	(9))
10. OVERALL You	ir overall rating of t	he instructor.				NA:	13 (2)	3 4	(5):	6 7	(3) 9	7
11. OVERALL . You	ir overall rating of t	he course.				NA:	1,1(2,1)	3 (4)	(5)(6	(8)(9	
						'			** *	460		
# 12 ;####################################						NA ·	11(2)	3 4	5) (6 : 7 :	(8) (9.) .
13.				<u> </u>	 	NA	1,112,11	3)(4)	5)1	6:(7)	(8) (9	-
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VOLIB VIEW		NR/ACTER/STE	ne e									
16. SUBJECT INTER			(*) N/A	() LOW	1	MED	111 HAZI		6 0 i	ЫGН		
17. SUBJECT INTER			teshilik N/Assayssays	(iii) LOWING)IUM:			HIGH:		
[1] S. M. Garallian, A. A. A. A. M. Santa, S. Santa,	OURSE MATERIAL		○ N/A	OLOW		MED		, milit		HGH	######################################	:
19. DIFFICULTY (REI		OHRSES	TO MANAGEMENT	LOW	uu. Talikii)IUM:	enne en	-40,541	HGH:	53.11	٠. ا
20. WORKLOAD/PAG			O N/A	O TOO SLOW			jut ri	CUT		1,00 l 110ui		,
21. TEXTS, REQUIRE		\$18,755-8,8,55-4,55-2-4-12	ELEK (N/A) MARKETER	POOR	***							
22. HOMEWORK AS	and a contract of the second contract of the			the contract the second of the second			RAGE			EXCE		
23. GRADED MATER		nki Galamana	N/A	OPOOR	il Saas Vii		RAGE			EXCE		
[Barriagon] and the Carlotter Carlotter and the Carlotter Carlotter and the Carlotte	en en en partie en le respective de la Company de le republica de la propriée de la profesion de la partie de	NAO	N/A	POOR			RAGE			EXCE		
24. LECTURE PRESE	CNULLATIONS		○ N/A	O POOR	(AVE	RAGE			EXCE	LLEN'	1

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

EXCELLENT

POOR

25. CLASS DISCUSSIONS

UNIVERSITY OF CALIFORNIA, LOS ANGELES

FORM A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM						
BACKGR	OUND INFORMATION	NΘ	COURSE INFORMATION		COUF	ISE ID			
Year in School				11		86			00
Freshman	Sophomore	() Junior		1 1 "	0 (0)	1 6 1 5 6	0	1 1	
Senior	Graduate	() Other	PESSIEV	1 1	30 30	1 1			
2. UCLA GPA			INSTRUCTOR	2	2, 2	2.1(2)		1 1	(2)(2)
() Below 2.0	(_) 2.0 - 2.49	2.5 - 2.99	101	3	3 3	(3) (3)	1	1 1	(3)(3)
○ 3.0 - 3.49	3.5 +	Not established	<u>A:04010 1997</u>	. 4:	4 4	4, 4	1.		(4) (4)
3. Expected Grade			COURSE	(5)	5 5	5)(5)			(5)(5)
() A () B	Ç/C ()D	Ć∌ F		(6)	6 6	(6)		1 . 1	(6)(6)
® P ○ NP	() ?		11/28/2011	(7)	7. 7	7, 7	1.		(7)(7)
	ts does this course ful	1	DATE	· (8:	8 8	1	€8.		(8)
() Major ()	Related Field 🤙 G.I	E. 🧶 None		9	9 9	(9)(9)	9	9	(9)(9)
		USE NO. 2 PENCIL ONLY							'n
Your careful and	candid evaluation	is important	Student course evaluations prov	abiv	le/	¥.		Ě	(ea)
			ng and they provide information		<u>ا</u> چ	en		uen	ŧ.
			hese evaluations are returned to		병능) Ellie		be.	ă
instructor and to	the department	chair. Please r	provide thoughtful and construct	tive .	3 8	-	9	Е	į į
comments regard	ling the instructor a	nd course on the	e back of this sheet.		Vot Applicable Very Low or Nev	ow or infrequent	rerage	igh or Frequentil	fery High or Alway
To What E	xtent Do You Feel	Thair			18 S	107	P	읦	Ver
			ncerned about student learning.		ÑĄ (1) (2	(1) 11(3)1(4)	(s) (e	7	(B) (2)
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6 ORGANIZATIO	N Class presenta	tions were well	prepared and organized.		NA 1 2	37/4	/5) (ε	7	8 8
7. INTERACTION	Students felt wel	come in seekind	g help in or outside of class.	<u> </u>	NA (1) 2	(3) 4	(5) (6		(8)
8. COMMUNICAT	ION SKILLS The	instructor had g	good communication skills.		NA 1 2	3 4	(5)(6	7)	8
9. VALUE You l	have learned somet	hìng which you	consider valuable.		ÑA (1) (2	3 (4)	(5) (6	7)	(8)
								-	
10. OVERALL . Yo	our overall rating of	the instructor.		4:::::::::::::::::::::::::::::::::::::	NA 1 2	(3)(4)	(5) (6	7	8
11. OVERALL Yo	our overall rating of	the course.			NA (1.12	1(3)(4)	(5) (6	(7)	8

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	YOUR VIEW OF COURSE CHARAC	CTERISTICS									
	SUBJECT INTEREST BEFORE COURSE	*	: N/A		LOW		MED	NUIC	0	HIGH	
17.	SUBJECT INTEREST AFTER COURSE		/:N/A::		LOW		MED	าเฟบเด		HIGH	
18.	MASTERY OF COURSE MATERIAL	0	N/A	$ \bigcirc$	LOW	(	MED	NUIC		HIGH	
19.	DIFFICULTY (RELATIVE TO OTHER COUP	RSES)	N/A	versy siki)	LOW		<b>MED</b>	JUM:	ring)	HIGH	11.1.1.234 [] (
20.	WORKLOAD/PACE WAS	0	N/A	$\bigcirc$	TOO 8	SLOW (	ABO	UT RIG	HT ()	TOO N	1UCH
21.	TEXTS, REQUIRED READINGS		N/A	Tiring (i)	POOR	ersirer S	AVE	RAGE		EXCEL	LENT
22.	HOMEWORK ASSIGNMENTS	()	N/A		POOR		AVE	RAGE	()	EXCEL	LENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A		POOR		AVE	RAGE		EXCEL	LENT
24.	LECTURE PRESENTATIONS	0	N/A		POOR		AVE	RAGE	4	EXCEL	LENT
25.	CLASS DISCUSSIONS		N/A	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	POOR		AVE	RAGE		EXCEL	LENT

NA: 1) (2: (3) (4) (5) (6; (7) (8) (9).

NA (1, (2) (3, (4) (5) (6) (7, (8) (9)

NA (1) (2) (3) (4) (6) (6) (7) (8) (9)

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

12.

13.

14

15.

I like that you guys ask us an thoughts on research designs, show us results or various studies.

I Still wish we how Study women more.

# UNIVERSITY OF CALIFORNIA, LOS ANGELES

TUNIVI A STAINDAND		EVALUATION		
BACKGR	OUND INFORMATI	Ис	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School				111-865-200
() Freshman	Sophomore	( ) Junior	4	(0)(0)(0)(0)(0)(0)
Senior	( ) Graduate	( Other	tessier	
2. UCLA GPA			INSTRUCTOR	(2) (2) (2) (2) (2) (2)
Below 2.0	( ) 2.0 - 2.49	2.5 - 2.99	Sem	(3) (3) (3) (3) (3) (3) (3)
( ) 3.0 - 3.49	<b>3.5</b> +	Not established	Anthan 194 out	(4) (4) (4) (4) (4) (4) (4) (4)
3. Expected Grade		established	COURSE	(5) 5 (5) (5) (5)
() A () B	CEC CED	○F	1110-11	(6) 6 6 (6) (6)
ÖP ÖNP	( [*] ) ?		11/98/11	7 7 7 7 7 7 7
***	ts does this course ful	fill?	DATE	(8) (8) (8) (8) (8)
	Related Field ( ) G.	1		(9)(9)(9)(9)(9)(9)
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		USE NO. 2 PENCIL ON		sa s
Your careful and	l candid evaluation	ı is important.	Student course evaluations prov	of pi le api luentily luentily lentily
			ing and they provide information	Applicable Low or Never or Infrequent age Age High or Alwa
faculty evaluation	n and promotion. S	Summaries of	these evaluations are returned to 1	the 🖁 5 😩 🔭 💆
			provide thoughtful and construct	ive 로 를 잃 느 를
comments regard	ling the instructor a	nd course on th	ne back of this sheet.	ori Applicable Very Low or Infreque Werage Iigh or Freque
To Wast E	xtent Do You Feel	Thete		No. Ver Hig
			ncerned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
2, HARLESON ALCONS	CONCINE IIIO III	Structor was co	moemed about student learning.	
C ODCANIZATIO	M. Class procents	tiona was wall	prepared and organized.	NA:(1):(2):(3):(4):(5):(6):(7):(8):(0)
or misousmester	is the ciass bieseina	MONS WEIG WEI	prepared and organized.	
7 INITEDACTION	Studente felt we	loomo in cookin	g help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(0)(9)
7. HVIENMONON	othogus tait was	icome in seekin	g help in or outside of class.	INA (1/(2/(3): 4)(3): 0)(1/)
TACHINI INDANANANANANANANANANANANANANANANANANANA	CONTRACTOR THE	instructor had	good communication skills.	NA: 1: (2: (3) (4) (5) (6) (7) (8) (0)
O. Onialiasolasora	ivii siillis iiic	monucioi nan j	good communication skins.	
9 VALUE Vou	have learned some	thing which you	ı consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
3. VALUE100	Have reallied Some	uning windir you	consider valuable.	NA(1)12)13)14)10)101(7)10)
an and an and an and an	our overall rating of	The inequipation		
IV. UVERMLEIL	an overall family of	tile ilistructor.		NA (1) (2) (3) (4) (5) (6) (7) (8)
aa OMEDASS V				
TI. UVERALLYO	our overall rating of	the course.		NA (1) (2) (3) (4) (5) (6) (7) (8)
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12.				NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
	***************************************			
13.				NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14,				NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15				MALLE CONCOLLANGE FOR THE PROPERTY

YOUR VIEW OF COURSE CHARACTER	ISTICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	S NA	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() row	() MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	Low Low	MEDIUM	O HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOV	V 🧶 ABOUT RIGHT	Г () ТОО МИСН
21. TEXTS, REQUIRED READINGS	<b>⊘</b> N/A	POOR	AVERAGE :::	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	O EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<b>№</b> N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	○ AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	() N/A	POOR	AVERAGE	<b>EXCELLENT</b>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

# **UNIVERSITY OF CALIFORNIA, LOS ANGELES**

FORM A STANDARD	EVALUATION (	OF INSTRUCTION PF	łogram		
BACKGROUND INFO	PINATION	COURSEIN/FORM	NOITA	COURSEID N	UMBER
1. Year in School				1/1/18/6/5	
() Freshman () Sopho	omore ( ) Junior		(0)		
Senior Gradu		TESSIED			
2. UCLA GPA		INSTRUCTOR		2 2 2 2 2 2	
( ) Below 2.0 ( ) 2.0 - 2	.49 2.5 - 2.99		3	3 3 3 3 3	1 1 1 1 1 1
() 3.0 - 3.49	Not established	1 ANTIL 194	(4)	4 4 4 4	
3. Expected Grade	established	COURSE	(5)	5 5 5 5	
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4	()D ()F	1 11	7	6 6 6 6	6 (6 (6)
844	r 10*12*0	The state of		7 7 7 7 7	
4. What requirements does this o	1	DATE	(B)	8 8 8 8 8	
Major () Related Field	I G.E. O None		(9)	9)(9) (9)(9)(9	(9)(9)
Your careful and candid ever feedback to the instructor to faculty evaluation and prominstructor and to the departments regarding the instructor and to the departments regarding the instructor and to the departments regarding the instructor and to the departments regarding the instruction of the i	to help improve teaching to help improve teaching of the artment chair. Please purcetor and course on the our seel That:	Student course evalung and they provide in the service in the service in the service that the service is the service in the se	nformation for returned to the id constructive	Not Applicable Very Low or Never Low or Infrequently Average	
5. INSTRUCTOR CONCERN 6. ORGANIZATION Class p				NA (1) (2) (3) (4) (5 NA (1) (2) (3) (4) (5	
o. Unuminization Class i	nesemanons were wen	orepared and organize		NA: 1/(2/(3): 4/(5	8 8 8
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7. INTERACTION Students	reit weicome in seeking	neip in or outside of d	lass.	NA (1) (2) (3) (4) (5	) (6) (7) (88 (9)
8. COMMUNICATION SKILLS	3 The instructor had g	ood communication sk	ills	NA: 1, (2) (3, (4) (5	) G (7) 8) <b>9</b>
9. VALUE You have learne	d something which you	consider valuable.	Vinno	NA(1)(2)(3)(4)(5	)(6)(7) 🚳 (9)
				- Company	
10. OVERALL Your overall i				NA (1) (2) (3) (4) (5	1(6)(7)(9)
11. OVERALL Your overall i	ating of the course.			NA (1: (2) (3: (4) (5	)(6)(7)(9)(9)
12.				NA(1)(2)(3)(4)(5	) (6) (7) (8) (9).
13.				NA (1) (2) (3) (4) (5	) (6) (7) (8) (9)
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				MAY 1 / 2 / 3 / 4 / 3	, , , , ,
28 25					
15.				NA(1)(2)(3)(4)(5	1(6)(7)(8)(9)
YOUR VIEW OF COU	IRSE CHARACTERISTI DRE COURSE		) LOW	MEDIUM (	) HIGH
17. SUBJECT INTEREST AFTE	R COURSE	esto wa	}LOW → A	MEDIUM	HIGH
18. MASTERY OF COURSE M.	ATERIAL	O N/A	) Low	MEDIUM 🦃	HIGH
19. DIFFICULTY (RELATIVE TO	OTHER COURSES)	MA	LOW ()	MEDIUM:::::::(	HIGH
20. WORKLOAD/PACE WAS	era era araba era era era era era era era era era er		TOO SLOW		TOO MUCH
21. TEXTS, REQUIRED READI	NGS	and the same of th	POOR		EXCELLENT
22. HOMEWORK ASSIGNMEN	and the contract of the contra	14 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4	The state of the s	and the second s	) EXCELLENT
23. GRADED MATERIALS, EX		<b>⋒</b> N/A	POOR	AVERAGE	EXCELLENT
24 LECTURE PRESENTATION	그러분 그 나는 중요하는데 요즘 그 나는 어느 보는데 그는데 그는 그 그 그리고 하는데 그 그리고 그를 가다른데 그 때 없는데	(Calleton)	and the state of the first and a section and the state of the		SEXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

25. CLASS DISCUSSIONS N/A POOR AVERAGE EXCELLENT

Pros : Great tracking presolutions and discussions. Explaintines where well thought at and tracking - This class was very in Formative and intracting

Cone: Not enage time to how about all the interesting studies and findings

## UNIVERSITY OF CALIFORNIA, LOS ANGELES

FORM A STANDARD		EVALUATION	OF INSTRUCT	ION PROGRAN	1				
BACKGR	OUND INFORMATIO	DN	COURSEII	VEORWATION		cou	RSEID	NUMB	ar.
1. Year in School						\   1  -	-186	5-7	200
() Freshman	Sophomore	() Junior	pirketoussi –		(0)	(0)(0)	0 0		0 000
Senior	🦪 Graduate	( ) Other	Fession	en e		00	1, 1,	1 1	1)(1)(1)
2. UCLA GPA			INST	RUCTOR	/2	2) 2	2 2	2	2 2
( ) Below 2.0	( <u>)</u> 2.0 - 2.49	( ) 2.5 - 2.99	A		(3)	3) 3	3 (3)	(3)	3 3 3
() 3.0 - 3.49	<b>◎</b> 3.5 +	Not established	Anthr	MYPPIO	(A) (4)	4 4	4 . 4		4 (4 (4)
3. Expected Grade					(5)	5 5	(5) (5)		5)(5)(5)
<b>₽</b> A ○ B	() <b>C</b> () <b>D</b>	() F	11-28	1100	(6)	6 6			6 6 6
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4. What requirement			and the second	DATE	8	8 8	1 700		8) (8 (8
Major 🐠 I	Related Field 🌖 G.E	. ( ) None			] [9]	(9) (9)	(9) (9)	9)	9 (9 (9)
	sir air	USE NO. 2 PENCIL ON							
Value appoint and	andid audustica	SOLDIE HATTING DE SANTANTA	Statistic de la Sena			Le Gi	411		enruiy Ahways
	candid evaluation instructor to help i					e (e	Je .		
	and promotion. S					₩ E	req		
	the department					ot Applicable ery Low or Mex	or Infreque	o l	ngn or Frequenu /ery High or Alwa
	ing the instructor ar					dy J	5	Îe.	: E
						Very	Ę	Warage	
	eteni Do You Feel					10.00			
o. INDINUCIUM (	CONCERN The in:	structor was ec	incerned about s	tudent learning.		NA (1)	2) (3) (4)	(5) (6) (6	<b>8</b> (8)(9)
C ORCANIZATIO	N., Class presentat	láno mará smil	meninanal had as	innai-rad			2)(3)(4)	763.763. <b>4</b>	<b>30</b> .753 (35)
O. ONGAWIZATIO	v viass presentat	ions were wen	hiehaied aud oi	ganizeu.		IVA: 1	() () ()	5 1 6 7	<b>3</b> 8 8
7 INTERACTION	Students felt wel	como in cookin	a bala in ar auta	ido of alaga		alb 4	21(3)(4)		<b>3</b> (0) (0)
/. 414 th. 4874 CT 14 CT	otauents leit Wel-	COME IN SCENIE	a uerh in or ours	ide of class.		189 7.11	65 ( S. ) ( S. )	: a)   b)   <b>8</b>	<b>₩</b> 1,971,97
8. COMMUNICAT	ION SKILLS The i	nstructor had	good communica	ation skills		NA 1	2)(3)(4)	5 6	8 . 9 .
9. VALUE You h	nave learned somet	hing which you	ı consider valual	ole.	······································	NA (1) (	2)(3)(4)	(5) (6)	8 (8) (9)
		,							
10. OVERALL Yo	ur overall rating of	the instructor.		Satisfied Satisfied and February		NA 1	27(3)(4)	(5) (6)	8 / (9):
11. OVERALL Yo	ur overall rating of	the course.				NA (1, 1)	2:(3:(4)	(5) (6)	8)(8)(9)
							***************************************		
12.					d is boyer	NA: 1	2 (3) (4)	(5)(6)(	7)(8)(9)
13.						NA (1) (1	2)(3)(4)	(5) (6) (1	71(8)(9)
11 M (4.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	***************************************	The second secon				<u> </u>			
14						NA 1	2 3 4	5   6   1	7 8 9
15.						3163	. 3 1711.3 11701.7	<u>a signa. '</u> Ze s ze s ze	-
17,						INA(-1) U	2)(3)(4)	(9)(0)	7) (8) (9)
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YOUR VIEV	W OF COURSE CH	ARACTERIST	ics.	100				4	
16, SUBJECT INTE			( ) N/A	() Low	4	MEDIU	M	HIG	2000.000000000000000000000000000000000
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19. DIFFICULTY (RE	ELATIVE TO OTHER	COURSES)	HHE WATER	Low	- Star	MEDIU		HIG	
20. WORKLOAD/PA	ACE WAS		○ N/A	ै TOO SLC	***	ABOUT			мисн
21. TEXTS, REQUIR	RED READINGS		<b>●</b> N/A	POOR	wa KĐ	AVERA	GE :	() EXC	ELLENT
22. HOMEWORK A	SSIGNMENTS		N/A	O POOR		AVERA			ELLENT
23. GRADED MATE	RIALS, EXAMINATI	ONS	<b>⊘</b> N/A	() POOR		AVERA	GE	,	ELLENT
24. LECTURE PRES	ENTATIONS		○ N/A	O POOR	•	AVERA	and the second	to the second of the	ELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

25. CLASS DISCUSSIONS

# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

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	DUND INFORMATIO	N	COURSEINE	FORMATION		cou	RSE ID N		R
<ol> <li>Year in School</li> </ol>		***************************************			1 1	111	- 86		
() Freshman	( → Sophomore	( ) Junior			(0)		0)(0)	. ) 1	Ø Ø
Senior	() Graduate	() Other	Daniel Fr	sster		# 3	1)(1)		
2. UCLA GPA			INSTRU	JCTOR	(2:	2 2	2) 2		(2)(2)
◯ Below 2.0	(_) 2.0 - 2.49	2.5 - 2.99	0	, wengo ≹	3	3: 3;	(3) (3:1	3 3	(3)(3)
(i) 3.0 - 3.49	€) 3.5 +	( ) Not established	Anthro	(94	(4)	4 4	4 4	4) (4)	(a) (a)
3. Expected Grade		CPERMINISTICAL	cou	RSE	5	5. 5	(5) (5)	5	(5)(5)
() A () B	() C () D	(j) F	11/2020		6	6 6	(6)	6) (6)	6)(6)
OP ONP	<b>@</b> ?	1	11/28/11		7	7 7	7.7	7) (7)	(7)(7)
4. What requirements	s does this course fulfi	117	DA	TE	8	8 8	<b>600</b> 8	8 8	(8)(8)
() Major () F	Related Field 🥠 G.E.	None			: (9)	9 9)	(9) (9, (	9 9	(9)(9)
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		USE NO.2 PENCIL ONLY					-		<u>e</u>
Your careful and	candid evaluation	is important.	Student course	evaluations pro	vide	(e)	Ī	ą.	e Ma
	nstructor to help ir					흥울	disc	ien T	Ē
	and promotion. Si					raplicable Low or Nev	2	ē	ä
	the department of				tive	# &	-	<u> </u>	+6
comments regardi	ing the instructor an	d course on the	e back of this she	et.		Not Applicable Very Low or Ne	ow or infrequent	verage igh or	sry Atgh or
To Wilest Ev	tent Do You Feel	That:				و ج	<u> </u>		je,
	CONCERN The ins		a a un a al a la a contrato		i di Kan	Ignazio			72.72.
J. MOINUVIUN V	ONVERN INC 1115	tructor was cor	icerneu about stu	dent learning.		MACO C	2)(3)(4)(	2/19/1	(8)(9)
C ODCANIZATION	V Class presentati	Albania kanada sasa Na	and a substitution of the			Aria (G. S.			724 714 I
O. UNGANIZATIOT	v ciass presentau	ons were wen p	prepared and org	anized.		NA 1	2)(3)(4)(	s 6 🚳	(8) (9)
and the Hade See to the Way the Hade Wall									ris <b>a</b>
7. INTERACTION.	. Students felt welc	ome in seeking	help in or outsid	e of class.		NACE) (:	2)(3)(4)(	5)(6)(7)	(8)
	in the Atlanta and Market No. 1994			**************************************		· · · · · · · · · · · · · · · · · · ·			Incurrence and a second
8. COMMUNICATI	I <b>ON SKILLS</b> The in	istructor had g	ood communicati	on skills.		NA (1) (	2)(3)(4)(	5) (6) (7)	(8)
9, VALUE You h	nave learned someth	ing which you	consider valuable	€.		NA (1) (	2/(3)(4)(	5)(6)(7)	(B)
					***************************************				
10. OVERALLYo	ur overall rating of t	he instructor.				NA (1)	2)(3)(4)(	5)(6)(7)	(9)
11. OVERALL Yo	ur overall rating of t	he course.				NA (1) G	21 (3) (4) (	5/(6/(7)	(9)
		·					**-***************************		
12.					National I	NA 1	2 (3) 4	5 (6) (7)	(8)(9)
	Management of the Control of the Con								
13.						NA 1 / (1	2)(3)(4)(	5 (6) (7)	(8) (9)
<b>14.</b>					ilini.	NA 1 :	2 (3) (4)	5 6 7	(8 9)
15.						NA:1)(	2)(3)(4)(	5)(6)(7)	(8)(9)
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	V OF COURSE CH		CS .				100		and the same
16. SUBJECT INTER	REST BEFORE COU	RSE	○ N/A	() LOW		MEDIU	M (	) HIGH	
17. SUBJECT INTE	REST AFTER COURS	<b>3E</b>	© N/A	LOW		MEDIU	Marana 🌡	HIGH	Amma
18. MASTERY OF C	OURSE MATERIAL		○ N/A	O LOW	()	MEDIU	M 🦸	HIGH	
19. DIFFICULTY (RE	LATIVE TO OTHER	COURSES)	A/A	<b>&amp;</b> LOW	11:14D	MEDIU	M. H. H.	HIGH	
20. WORKLOAD/PA	CE WAS	••	N/A	TOO SLOW	/	ABOUT		) TOO I	
21. TEXTS, REQUIF	RED READINGS		N/A	POOR		AVERA		EXCE	
22. HOMEWORK AS			O N/A	O POOR	100	AVERA		EXCE	

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 $\bigcirc$  N/A

N/A

N/A POOR AVERAGE EXCELLENT

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OPOOR

POOR

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

23. GRADED MATERIALS, EXAMINATIONS

### **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

HOMEOGRAPHICAL TURN THEFTON TO A STORY OF A PROCESSORS AND	DUND INFORMATIO	NC							
1. Year in School									
() Freshman	<ul> <li>Sophomore</li> </ul>	( ) Junior							
Senior	Graduate	( ) Other							
2. UCLA GPA									
( ) Below 2.0	(j. 2.0 - 2.49	2.5 - 2.99							
() 3.0 - 3.49	③ 3.5 ↔	Not established							
<ol><li>Expected Grade</li></ol>		COLUMN TO THE							
⊖А ⊖В	() C () D	(J≠							
🏶 P () NP	() <b>?</b>	]							
4. What requirements does this course fulfill?									
Major () F	Related Field 🔘 G.E	E. () None							
	The state of the s								

COURSE INFORMATION
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INSTRUCTOR
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Sem OO1
11/28/11 DATE

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	-	<b>(4)</b>	<b>(4)</b>		(1)	(1)	(1)		(1)	á,	(1)	
	(2)	2	2		(2)	(2)	<b>2</b> ;			2	(2)	
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	(7)	7	7		7	7	7,1		7	7)	(7)	
	8	8.	8		(2)	8	8		8	(8)	(8)	
	(9)	9	(9)		9	9)	9		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA(1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6) (1)(8)(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1 (2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA) (1 / 2 ) (3 ) (4 ) (5 ) (6 ) (7 ) (8 )
11. OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8)
	NA: 1) (2) (3) (4) (5) (6) (7) (8) (9).
13,	NA (1, 2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) 3) (4) (5) (6) (7) (8) (9)
<b>15.</b>	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIS	STICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	() MEDIUM	MIGH
17. SUBJECT INTEREST AFTER COURSE	( NA	in () Low in a	MEDIUM:	● HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() LOW	() MEDIUM	) HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	Harris (a) NAHARI (b)	Low	MEDIUM	(III) HIGH
20. WORKLOAD/PACE WAS	○ N/A	⊕ TOO SLOV	W @ ABOUT RIGH	Т () ТОО МИСН
21. TEXTS, REQUIRED READINGS	<b>⊘</b> N/A	POOR	AMERAGE :	EXCELLENT
22. HOMEWORK ASSIGNMENTS	O N/A	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	N/A	O POOR	○ AVERAGE	( ) EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	S EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Since it has been over a year since I took
your 124P class, I was nervous, at first, to join
your research team. Now, I am so glad
that I did. I appreciate having an inside,
hands on look into behavioral science research
and all of its aspects - trials of
thiumphs included.

## **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATIO	NC
1. Year in School		
<ul><li>Freshman</li></ul>	○ Sophomore	( ) Junior
Senior	Graduate	( ) Other
2. UCLA GPA		
C Below 2.0	(/ 2.0 - 2.49	🤍 2.5 - 2.99
( ) 3.0 - 3.49	<b>3.5</b> +	/ Not established
3. Expected Grade		Catalonianicu
A () B	()C ()D	() F
🔷 P - () NP	(_) ?	
4. What requirement	s does this course ful	ill?
🔷 Major 💢	Related Field 🥥 G.E	E. 🌑 None

COURSE INFORMATION
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COURSE
11-28-11
DATE

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	(2)	(2)	2		(2)	2	2 :			(2)	2	
	(3)	3	3		(3)	3)	(3)		3	(3)	3	
	4	4	4		4)	(4)	(4)		(4)	(4)	4	
-	5	S	5		5	5	۱		5	(5)	(5)	
	6	6	6		6)		(6)		6	6	6	
	7	7	7		(7)	7	7)		7	(7)	7	
-	(8)	8	8			8	(8)		8	(8)	8	
	9.	9 :	9		9)	(9)	9)		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable  Very Low or Never	(2) (3) (4) (4) (4) (4) (5) (6) (7) (7) (7) (7) (7) (7) (7) (7) (7) (7	(9) Average	High or Frequently.	Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)	2 (3) 4	)(5)(6	7 (8)	0
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1)	2:(3)(4	) (5) (6	)(7)(8)	
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)	2 3 4	}⟨5⟩⟨6	) (7) (8)	•
9. VALUE You have learned something which you consider valuable.	NA (1)	2)(3):(4	j (5) (6	) (7) (8)	0
10. OVERALL Your overall rating of the instructor.	NA; 1;	2,(3).4	) (5) (6	) 7)(8)	
11. OVERALL Your overall rating of the course.	NA 1	2) (3) (4	j ( <del>5</del> ) (8	) (7) (8)	
12	NA: 1	2 (3) 4	) (5) (6	7 (7) (8)	<b>(9</b> )
13.	NA (1)	2) (3) (4	) (5) / 6	) (7) (8)	(9)
14	NA 1	2)(3)(4	5 6	(7) (8)	(9)
15.	NA (1)	2)(3)(4	)(5)(6	)(7)(8)	(9)

YOUR VIEW OF COURSE CHARACTER	RISTICS			
16. SUBJECT INTEREST BEFORE COURSE	O N/A	() Low	() MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	HER SEE NAME OF THE PARTY OF TH	() Low	MEDIUM	● HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() LOW	O MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES	) NA	LOW	MEDIUM	() HIGH
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOV	V 🥔 ABOUT RIGH	Т () ТОО МИСН
21. TEXTS, REQUIRED READINGS	E NA DE L'ELE	POOR	AVERAGE	<b>EXCELLENT</b>
22. HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	@ POOR	AVERAGE	<b>EXCELLENT</b>
24. LECTURE PRESENTATIONS	O N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	() N/A	POOR	() AVERAGE	<b>EXCELLENT</b>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

great lab! love being a part of it!

## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FURIN A STANDARD	i	:VALUATION (	OF INSTRUCTION PROGRAM					
BACKerko	DUND INFORMATIO	DN	COURSE INFORMATION		(0.0)()	RSE ID NI	IIVIEI EE	1
1. Year in School	AND THE RESIDENCE OF THE PROPERTY OF THE PROPE					- 865	of the section of the section of the	00
( ) Freshman	( ) Sophomore	€Junior		0		0 0 0		66
Senior	Graduate	Other	Dan M. Fessier			(1 (1)(1	1 1 1	1 1
2. UCLA GPA		-	INSTRUCTOR	2	1 - 1 - 1 -	2 2 2	1	2 2
○ Below 2.0	( 2.0 - 2.49	2.5 - 2.99		3	1 1 1 1	(3)(3)(3	1 1 1	3 3
3.0 - 3.49	3.5 +	Not established	Anthro 194	1 4		4 4 4		4 4
3. Expected Grade		established	COURSE	5	5 5	5 5	1 1 1	5 5
()A ()B	()c ()p	() F		6	6 6	6 60 6	1 1 1	6 6
ÖP ÖNP		`' <b>!</b>	11/23/11	7		7 (7) 7	1 1 1	7)(7)
4. What requirements	e door this course full	G187	DATE		1. 1.1.	1 1 1 1 1	1. 1 1	
l	Related Field - 🧐 G.E	1	UAIE	8		8 (8)		8 8
Se iviajoi S. A i	related Field 1 7 G.E	. \ / None		1 1.9	9 9	(9) (9) (9	(9)	9: 9
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		USE NO.2 PENCIL ONLY			16			y)
Your careful and	candid evaluation	is important	Student course evaluations pro	wida	ō	<del>-</del>	1	) (a)
feedback to the in	nstructor to help i	mprove teachir	ng and they provide information	n for	و و	nei	<u> </u>	Alway
faculty evaluation	and promotion. S	ummaries of th	nese evaluations are returned to	n the	e a	Je C	ģ	5
instructor and to	the department	chair. Please p	provide thoughtful and constru	ctive	Applicable Low or Ne	or Infrequage	Ě	High or
comments regardi	ng the instructor ar	nd course on the	e back of this sheet.	01.10	lot Applicable ery Low or Ney	or l age	hor	五
					# ±	8 8	tigh or Frequ	Very
	tent Do You Feel					7 4		
5. INSTRUCTOR C	ONCERN The ins	structor was cor	ncerned about student learning.		NA (1) (2	)(3)(4)(5)	(6)(7)(	8)
of the tree are a rest of the tree at the tree at					·			
6. ORGANIZATION	<ol> <li>Class presentat</li> </ol>	ions were well p	orepared and organized.	dia 47	NA (1) 2	(3)(4)(5)	6 (7)	8 💮
7. INTERACTION.	. Students felt weld	come in seeking	help in or outside of class.		NA 1 (2	)(3)(4)(5)	(6) (7) (	8)
8. COMMUNICATI	ON SKILLS The i	nstructor had go	ood communication skills.		NA: 1 ! 2	)(3)(4)(5)	6)(7)(	8
9. VALUE You h	ave learned someth	ning which you	consider valuable.		NA (1) (2	)(3)(4)(5)	(6)(7)(	8 🐠
							20 - 200	
10. OVERALL You	ur overall rating of	the instructor.	Ephosphika Eliberthy van Steel Elicenter		NA: 1 2	3 (4) (5)	(6) (7)	8 00
11. OVERALL You	ur overall rating of	the course.	and the second s		NA (1 (2	)(3)(4)(5)	67(7)(	8) 🚳
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12,					NA 1 2	(3)(4)(5)	6 7	8 9
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15.				<u> </u>	N. N.			
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· · · Valetos Vilain	Malera a Meralera e	.v.v.v.b.d.d.1725-57	2. <i>p</i> .					2 - C - C - C - C - C - C - C - C - C -
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16. SUBJECT INTER			○ N/A ○ LOW	( )	MEDIUN	-3534	HIGH	
17. SUBJECT INTER	化电子环状态 医多性性皮肤 化二氯甲基甲基苯甲基甲基	senerge de la company de la co	NA LOW	Berille.	MEDIUN		HIGH	
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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21. TEXTS, REQUIRED READINGS

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

Anthro 199 is absolutely amazing and has been an amoung expenence outside the class room expenence