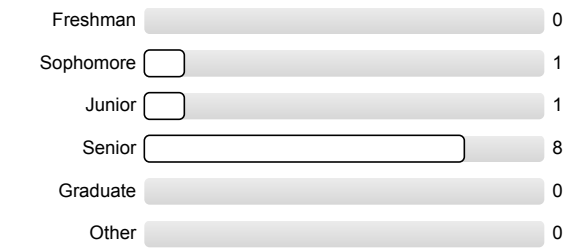
D. FESSLER
Evaluation of Instruction Program Report

15F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM
No. of responses = 11
Enrollment = 13
Response Rate = 84.62%

Survey Results

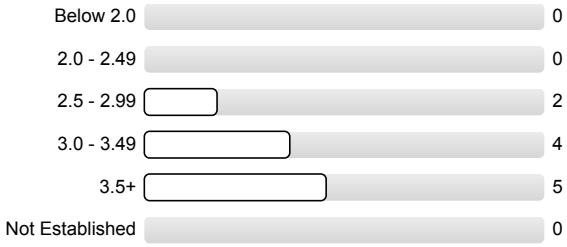
1. Background Information:

1.1) Year in School:



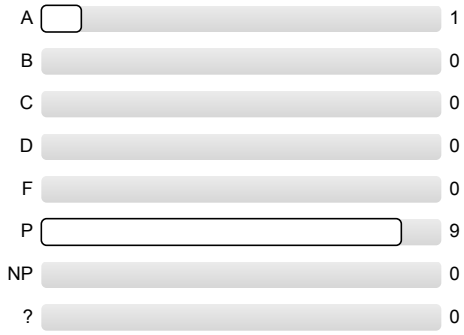
n=10

1.2) UCLA GPA:



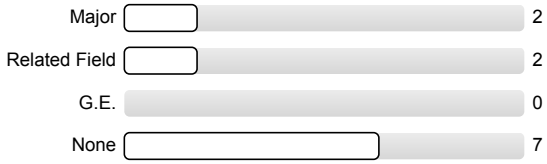
n=11

1.3) Expected Grade:



n=10

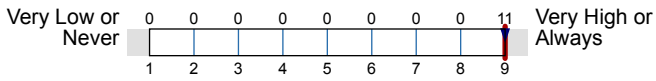
1.4) What requirements does this course fulfill?



n=11

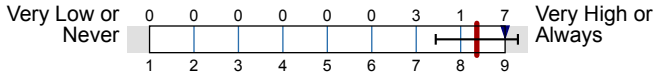
2. To What Extent Do You Feel That:

2.1) Instructor Concern – The instructor was concerned about student learning.



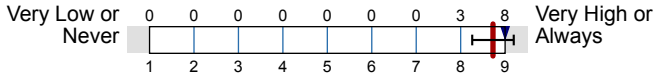
n=11
av.=9
md=9
dev.=0

2.2) Organization – Class presentations were well prepared and organized.



n=11
av.=8.36
md=9
dev.=0.92

2.3) Interaction – Students felt welcome in seeking help in or outside of the class.

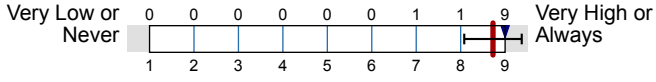


n=11
av.=8.73
md=9
dev.=0.47

2.4) Communication Skills – The instructor had good communication skills.

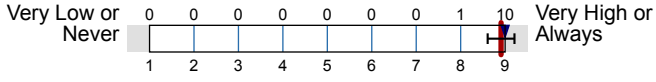
n=11
av.=8.73
md=9
dev.=0.65

2.5) Value – You have learned something you consider valuable.



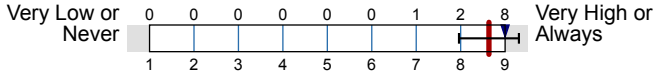
n=11
av.=8.73
md=9
dev.=0.65

2.6) Overall – Your overall rating of the instructor.



n=11
av.=8.91
md=9
dev.=0.3

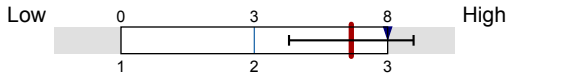
2.7) Overall – Your overall rating of the course.



n=11
av.=8.64
md=9
dev.=0.67

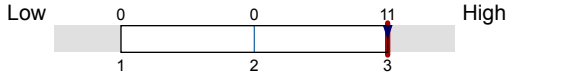
3. Your View of Course Characteristics:

3.1) Subject interest before course



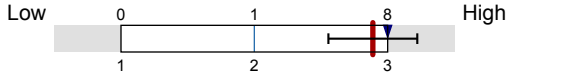
n=11
av.=2.73
md=3
dev.=0.47

3.2) Subject interest after course



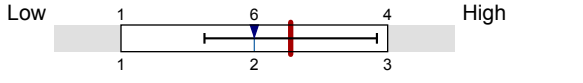
n=11
av.=3
md=3
dev.=0

3.3) Mastery of course material



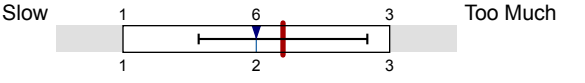
n=9
av.=2.89
md=3
dev.=0.33
ab.=2

3.4) Difficulty (relative to other courses)



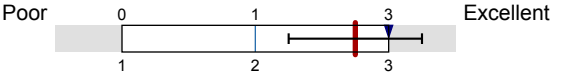
n=11
av.=2.27
md=2
dev.=0.65

3.5) Workload/pace was



n=10
av.=2.2
md=2
dev.=0.63
ab.=1

3.6) Texts, required readings



n=4
av.=2.75
md=3
dev.=0.5
ab.=7

3.7) Homework assignments

Poor Excellent

n=3
av.=3
md=3
dev.=0
ab.=8

3.8) Graded materials, examinations

Poor Excellent

n=3
av.=3
md=3
dev.=0
ab.=8

3.9) Lecture presentations

Poor Excellent

n=7
av.=3
md=3
dev.=0
ab.=4

3.10) Class discussions

Poor Excellent

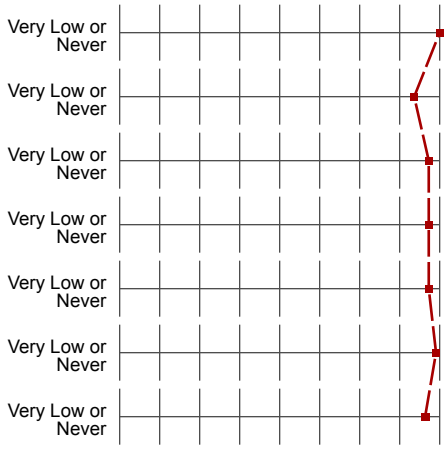
n=10
av.=3
md=3
dev.=0
ab.=1

Profile

Subunit: ANTHRO
Name of the instructor: D. FESSLER
Name of the course: (Name of the survey) 15F: ANTHRO 194 SEM 1: RESEARCH GROUP SEM

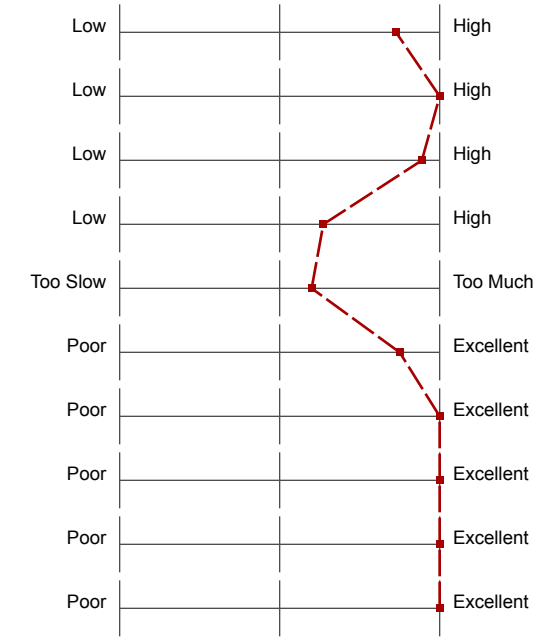
Values used in the profile line: Mean

2. To What Extent Do You Feel That:



2.1)	Instructor Concern – The instructor was concerned about student learning.	n=11	av.=9.00
2.2)	Organization – Class presentations were well prepared and organized.	n=11	av.=8.36
2.3)	Interaction – Students felt welcome in seeking help in or outside of the class.	n=11	av.=8.73
2.4)	Communication Skills – The instructor had good communication skills.	n=11	av.=8.73
2.5)	Value – You have learned something you consider valuable.	n=11	av.=8.73
2.6)	Overall – Your overall rating of the instructor.	n=11	av.=8.91
2.7)	Overall – Your overall rating of the course.	n=11	av.=8.64

3. Your View of Course Characteristics:



3.1)	Subject interest before course	n=11	av.=2.73
3.2)	Subject interest after course	n=11	av.=3.00
3.3)	Mastery of course material	n=9	av.=2.89
3.4)	Difficulty (relative to other courses)	n=11	av.=2.27
3.5)	Workload/pace was	n=10	av.=2.20
3.6)	Texts, required readings	n=4	av.=2.75
3.7)	Homework assignments	n=3	av.=3.00
3.8)	Graded materials, examinations	n=3	av.=3.00
3.9)	Lecture presentations	n=7	av.=3.00
3.10)	Class discussions	n=10	av.=3.00

Comments Report

4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Assisting in Dr. Fessler and Dr. Holbrook's research is always a pleasure. They are both very dedicated to their work and do their very best to make sure that our time is used efficiently.
- Dr. Fessler is unique in that he is both passionate about his research but also eager for his students to learn. This creates an environment in which you enjoy learning from somebody doing very important research (though he'd never admit it) in his field and being taught be the same person who genuinely enjoy teaching. I wish I could take a class with Dr. Fessler every quarter.
- I have learned take concepts discussed in lecture and see how they apply to the real world scenarios. I feel it is important to be able take a step back and analyze our human behavior through an evolutionary perspective in order to be able to better understand some of the issues we face today such as terrorism, racism, etc. The student's ideas/input are always welcomed and taken into consideration which is a wonderful trait to have in a research lab.
- I joined this research group with Professor Fessler because I knew he was an excellent person. I had a fiat lux with him last year and it was there where he offered me to hold a position in his lab group. He is very concerned and explains difficult concepts in a basic manner.
- In my time with the lab, I feel I have developed a much greater understanding of the intricacies of human behavioral research, from experimental design to data collection methods and the aggregation of the data to test hypotheses. I've gained more practical experience in this lab than I could have in any traditional classroom setting, by learning to actually apply the principles taught in Fessler's 124P course to real research. Truly one of the best experiences I've had during my time at UCLA. Dr. Fessler and Collin are as certainly as exceptional as an educators as they are researchers, and the newest post-doc, Adam, whose acquaintance we only recently made, seems to be on par with their excellence as well.
- This course provides a unique way of not only learning about the research process, but also an opportunity to contribute ideas to experimental design. The studies done by this group take on an evolutionary perspective to observations in society, and test them using innovative methods. This quarter, the course was not as beneficial because one of the studies was especially taxing on our time commitment. However, the other studies were interesting-- I found the discussion on science in the media in particular was interesting because it represented a real life example of an issue talked about in many of my society and genetics classes. I also felt the class bonded a lot more this quarter, and this facilitated greater dialogue.
- This is my third quarter in the lab. I've witnessed a significant development in my understanding of and skills as a researcher. I am not planning on going into academia (but rather applying my knowledge) but what this lab has taught and continues to teach me can be applied anywhere. Dr. Fessler and Dr. Holbrook (and now Dr. Sparks, as well) have taught me, this quarter and previous quarters, how to question--specifically how to question methodology and results. I'm not planning on going into academia, but I still am affected by research that is conducted; politicians use research, the medical industry uses research, NGO's and think tanks use research. Being able to discern quality scholarship from shoddy scholarship is an invaluable skill that will completely affect the choices I make for the rest of my life, all the way from how I vote to how I spend my money to how I treat others. Not only that, but we get to be front and center to the research being done; we get to ask questions of experts conducting that research. We're really lucky to have this lab. What I get in this lab is both rare (I don't get it elsewhere) and extremely valuable. Every student would benefit from being a part of science and scientific enquiry "in action."

- This research lab has provided me with a mass amount of knowledge on current research being conducted today. Working with Dr. Fessler is one of those opportunities that only UCLA could provide in my under graduate experience.