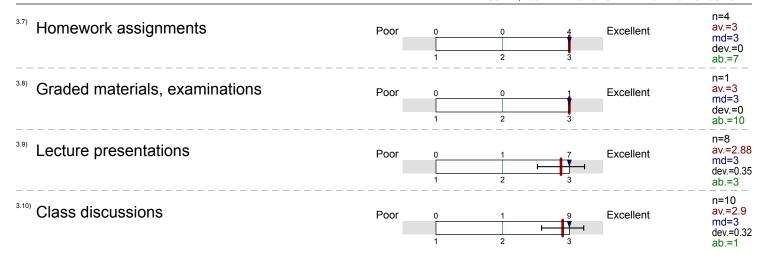


D. FESSLER Evaluation of Instruction Program Report

16S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM No. of responses = 11 Enrollment = 14 Response Rate = 78.57%

Survey Results			
1. Background Information:			
Year in School:			
Freshman		0 n=10	
Sophomore		2	
Junior		2	
Senior		6	
Graduate		0	
Other		0	
12) UCLA GPA:			
Below 2.0		0 n=11	
2.0 - 2.49		0	
2.5 - 2.99		2	
3.0 - 3.49		4	
3.5+		5	
Not Established		0	
1.3) Expected Crede:			
Expected Grade:		n=11	
A			
В		0	
C		0	
D		0	
F P		0	
NP) 11 0	
, NE		0	
•		, 0	
What requirements does this course fulfill?			
Major		0 n=11	
Related Field		3	
G.E.		0	
None		8	

2. To What Extent Do You Feel That: Instructor Concern – The instructor n=11 av.=8.82 was concerned about student md=9 learning. dev.=0.4 Organization – Class presentations n=11 Very Low or Very High or av.=8.27 were well prepared and organized. Never md=9 dev.=1.01 Interaction – Students felt welcome in n=11 Very Low or Very High or av.=8.82 Never seeking help in or outside of the md=9 dev.=0.4 class. Communication Skills - The n=11 Very Low or Very High or av.=8.82 instructor had good communication md=9skills. dev.=0.4 Value - You have learned something n=11 Very High or av.=8.91 vou consider valuable. Never Always md=9 dev.=0.3 Overall – Your overall rating of the n=11 Very Low or Very High or av.=8.91 instructor. Never md=9 dev.=0.3 Overall – Your overall rating of the n=11 Very Low or Very High or av.=8.82 Never course. md=9dev.=0.4 3. Your View of Course Characteristics: Subject interest before course n=11 Low High av.=2.91 md=3 dev.=0.3 Subject interest after course n=11 High Low av.=3 md=3dev.=0 Mastery of course material av.=3 High Low md=3 dev.=0 ab.=2 Difficulty (relative to other courses) n=11 Low High av.=2 md=2 dev.=0.45 Workload/pace was n=11 Too Slow Too Much av.=2 md=2 dev.=0 n=2 Texts, required readings av.=3 Poor Excellent md=3 dev.=0 ab.=9



Profile

Subunit: ANTHRO

Name of the instructor: D. FESSLER

Name of the course: (Name of the survey) 16S: ANTHRO 194 SEM 1: RESEARCH GROUP SEM

Values used in the profile line: Mean

2. To What Extent Do You Feel That:

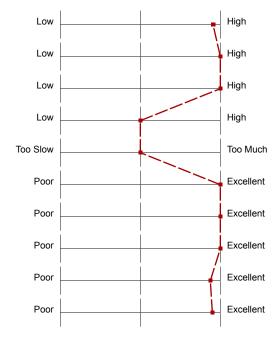
2.1)	Instructor Concern – The instructor was concerned
	about student learning.

- Organization Class presentations were well prepared and organized.
- 2.3) Interaction Students felt welcome in seeking help in or outside of the class.
- 2.4) Communication Skills The instructor had good communication skills.
- 2.5) Value You have learned something you consider valuable.
- $^{2.6)} \;\;$ Overall Your overall rating of the instructor.
- $^{2.7)} \quad \text{Overall} \text{Your overall rating of the course.}$

Very Low or Never		Very High or Always	n=11	av.=8.82
Very Low or Never	 	Very High or Always	n=11	av.=8.27
Very Low or Never	 	Very High or Always	n=11	av.=8.82
Very Low or Never		Very High or Always	n=11	av.=8.82
Very Low or Never		Very High or Always	n=11	av.=8.91
Very Low or Never		Very High or Always	n=11	av.=8.91
Very Low or Never	 	Very High or Always	n=11	av.=8.82

3. Your View of Course Characteristics:

3.1)	Subject interest before course
3.2)	Subject interest after course
3.3)	Mastery of course material
3.4)	Difficulty (relative to other courses)
3.5)	Workload/pace was
3.6)	Texts, required readings
3.7)	Homework assignments
3.8)	Graded materials, examinations
3.9)	Lecture presentations
3.10)	Class discussions



n=11	av.=2.91
n=11	av.=3.00
n=9	av.=3.00
n=11	av.=2.00
n=11	av.=2.00
n=2	av.=3.00
n=4	av.=3.00
n=1	av.=3.00
n=8	av.=2.88
n=10	av.=2.90

Comments Report

4. Comments:

- Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.
- Dr. Fessler really cares about his students' understanding of the material and he gives great lectures, a lot of them in story format. He does expect a lot of work from his students, but his classes are always somehow rewarding. This is the type of professor you come to UCLA to take, I really recommend enrolling in any of his classes.
- FessLab is such a valuable experience! I have learned so much about how experiments are conducted, what makes a good experiment/thesis, and why research is important through this lab. I look forward to another year with my fellow RAs and a dedicated faculty!
- Fesslab was a valuable learning experience and it has always been a pleasure to learn about what research is being done in this field. I really like how student input is welcomed during our meetings, and I value the life lessons that Dr. Fessler tells us in his fireside chats.
- I am so glad Professor Fessler invited me to be a part of this lab. The topics that the research explores are greatly interesting and the lab is full of welcoming and hardworking people. I like contributing to the different studies and watching how they are planned and executed. Collecting data is an experience in itself. I feel like I have gained valuable experience that can be applied to future career options although I am not an anthropology major.
- I am so grateful for this lab and the experience that I've received through it. I learn something new every quarter, and am such a better researcher than I was prior to FessLab. A lot of great things come out of this lab.
- I have been taking this course for 3 quarters and I will return for next Fall. Doctor Fessler is very concerned with his students and helping each one make post-grad plans.
- This course is invaluable for the would-be researcher. We get to see and reason through how certain methodologies are chosen, how to find the strengths and weaknesses for experimental and control conditions, and the various other logistical details of conducting a study. No other class has taught me how to do these things. This course is preparing me to be a quality researcher like no other course on campus has.