

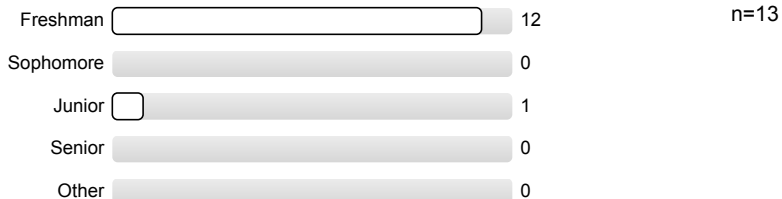


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 13F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM  
 No. of responses = 13  
 Enrollment = 18  
 Response Rate = 72.22%

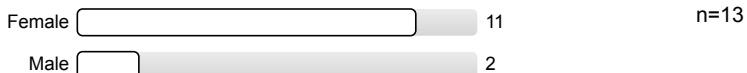
Survey Results

1. Student Demographic Information:

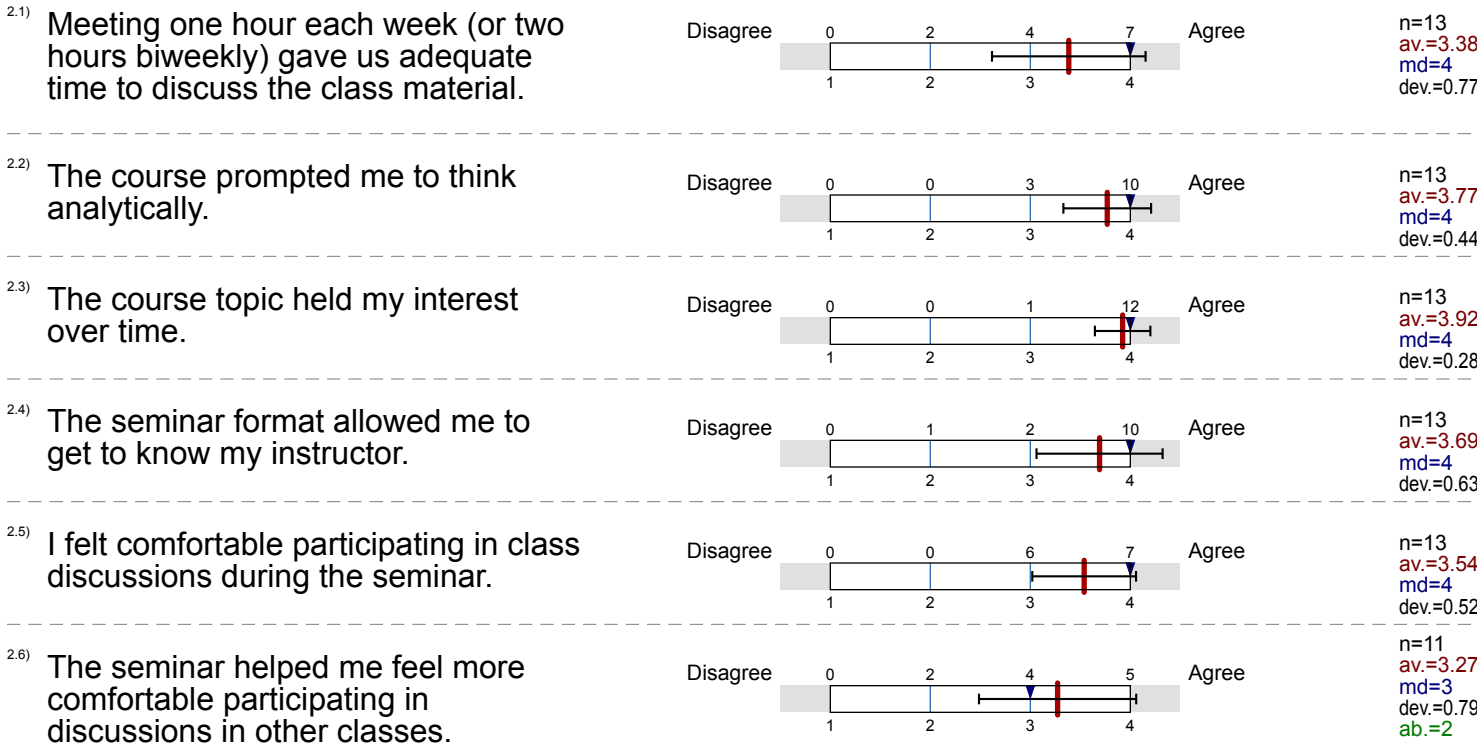
1.1) Year in School:



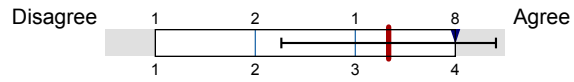
1.2) Gender:



2. General Questions:

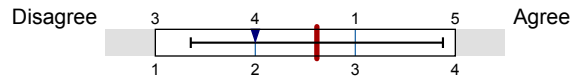


2.7) I was exposed to new ideas from other students.



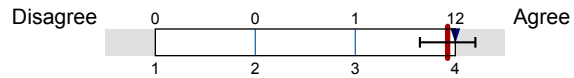
n=13  
av.=3.33  
md=4  
dev.=1.07  
ab.=1

2.8) The seminar format helped me get to know other students.



n=13  
av.=2.62  
md=2  
dev.=1.26

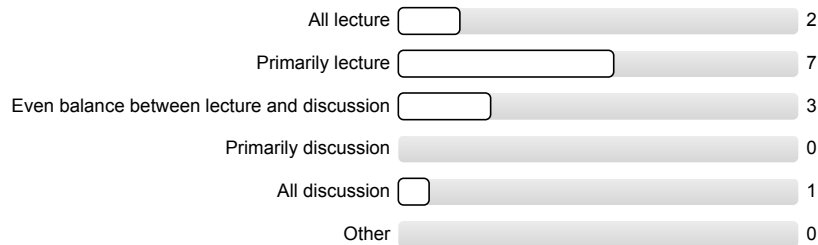
2.9) I would recommend this seminar to other students.



n=13  
av.=3.92  
md=4  
dev.=0.28

3. Seminar Format:

3.1) Which category best describes your seminar format?



n=13

4. Overall Rating:

4.1) Your overall rating of the instructor(s).



n=13  
av.=4.85  
md=5  
dev.=0.38

4.2) Your overall rating of the seminar.



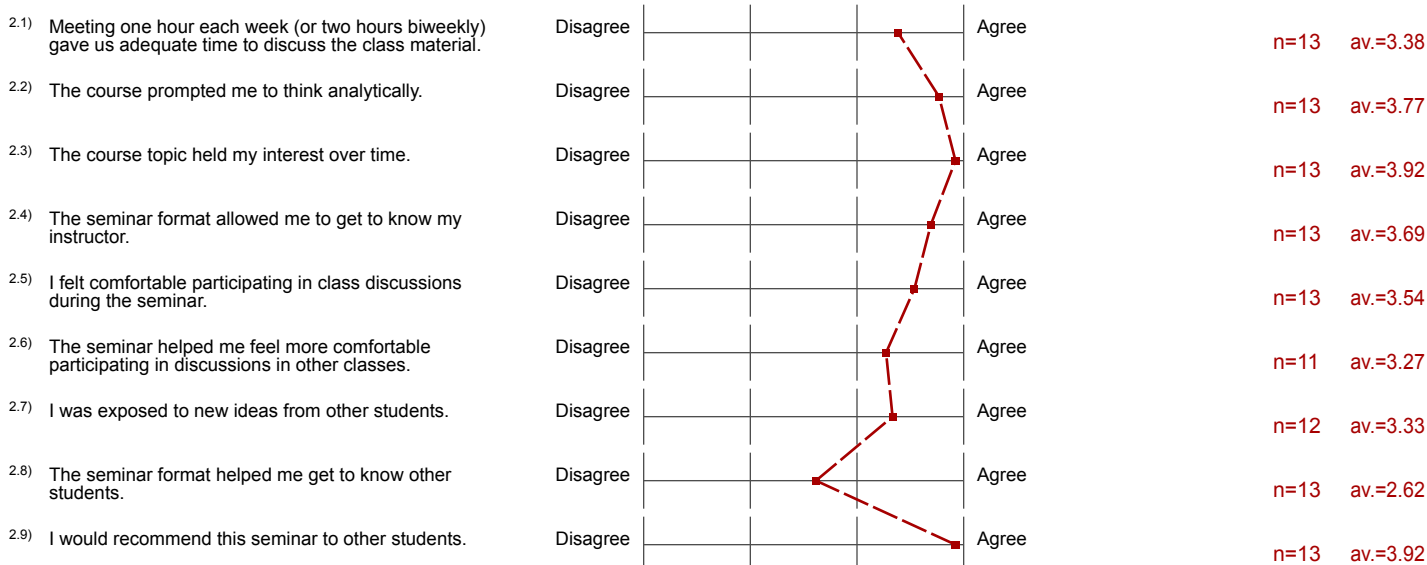
n=13  
av.=4.54  
md=5  
dev.=0.52

# Profile

Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 13F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. General Questions:



## 4. Overall Rating:



## Comments Report

## 5. Open Questions:

5.1) What did you learn in this seminar that you consider valuable?

- Evolutionary psychology, understandings of evolutions, and insights into animal communication. I find myself thinking of the concepts discussed daily.
- I learned a great deal about autism and animals that I didn't know prior to the course.
- I learned a lot about not only the psychology of animals but also the psychology of humans.
- I learned a lot about what causes animal behavior, and gained as much insight into the mind of someone who suffers from autism.
- I learned about the evolution of human behavior, and learned about the different aspects of anthropology.
- I learned how animals and autism people perceive the world. It is interesting and important to know.
- The entire seminar consisted of Professor Fessler lecturing, and the lecture didn't always pertain to the book we were reading. However, I have zero complaints because everything that he taught us was fascinating and helped me understand certain things about human beings, animals, evolution, etc. I always looked forward to coming to this class because I knew that I would learn a lot and actually enjoy myself for the hour that I was there. I even signed up for a class on evolution for winter quarter because I had enjoyed this seminar so much and wanted to explore the material further.
- The most valuable thing I learned from this seminar was to read (semi-) scientific texts with a skeptical eye. Don't assume that everything you read is true.

5.2) Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

■ 10/10

Professor Fessler conducted such discussions seamlessly and regularly. I got to engage and meet with other students and really improve as a student.

- I hardly interact with other students.
- The class was all discussion (between the professor and the students, as in we weren't being lectured at), so there were many questions and ideas thrown around. Professor Fessler mainly answered these questions, but often other students took the floor. Overall, the exchange of ideas was vital to the seminar.
- There was a high amount of intellectual engagement with an also high quality of intellectual engagement not only with the instructor, but with the students as well. This class left a profound effect on me.
- There was not that much exchange of ideas between students, but the professor's ideas were very enlightening.
- Very little discussion. There wasn't very much time for it because we had so many questions for Fessler.

5.3) Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

■ 10/10

I got to meet Professor Fessler on a more intimate and casual level, and I plan to keep in contact with him for the rest of my time at UCLA. Wonderful.

- All questions were answered clearly and thoroughly. Being able to discuss the text made it much more interesting.
- He's very passionate about what he professes and it truly makes a difference. It was so easy and informative just to come to class and soak up his ever-spewing fountain of knowledge. Interesting knowledge, too.
- The seminar instructor was probably the best instructor anyone could have asked for! With a perfect blend of engaging metaphors and profound information, I was able to soak in all these new ideas.
- The seminar was primarily lecture, so he did much of the talking, but he was definitely open to questions and comments.
- There was not a lot of personal interaction, but we interacted a lot in class.
- Unfortunately I didn't have that much interactions with him, and it was my fault. I should have asked questions in the class and gone to his office hour.

5.4) How could your seminar be improved?

- I can't think of anything. The course was interesting, and Professor Fessler is very engaging.
- Maybe more room for discussion? I liked it as is.
- More funding! Also a bigger room, in our case, because chairs were often filled up. Professor Fessler is the best!
- The lecture style is useful, but I prefer discussion-based class like the last class of the course. In the last class, every student brought an article related to class material and introduced it to the rest of the class. It was more interesting and dynamic.
- The seminar can be improved by making the hours a bit longer. Sometimes we ran out of time.
- The seminar itself was perfect; had I put more into it, I would have taken more away from it.