



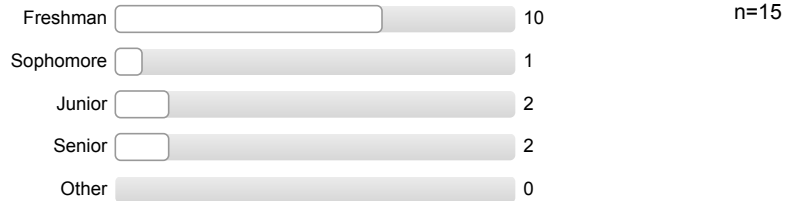


**D. FESSLER**  
**Evaluation of Instruction Program Report**  
 11F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM  
 No. of responses = 15  
 Enrollment = 20  
 Response Rate = 75%

Survey Results

Student Demographic Information:

Year in School:

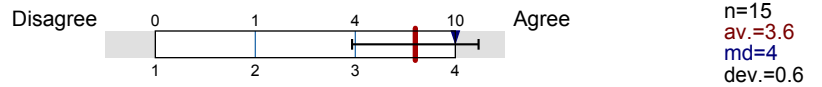


Gender:

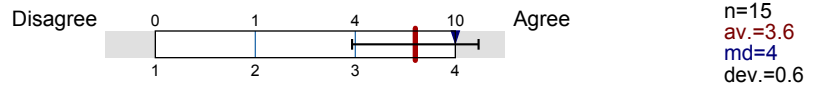


General Questions:

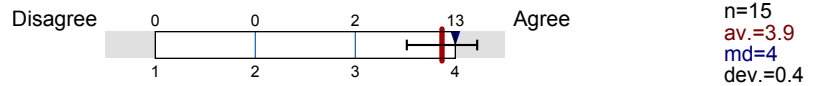
Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.



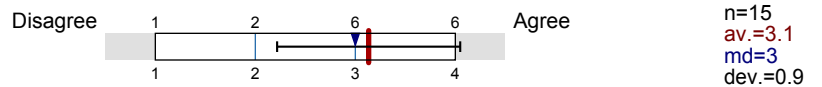
The course prompted me to think analytically.



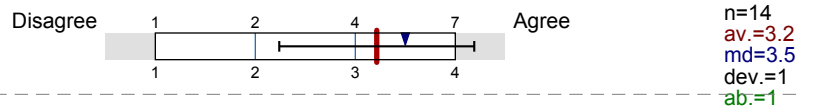
The course topic held my interest over time.



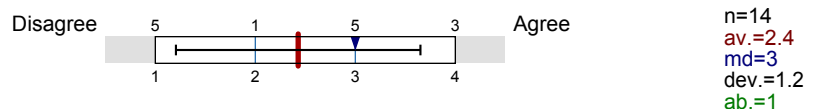
The seminar format allowed me to get to know my instructor.



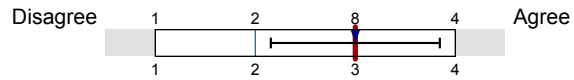
I felt comfortable participating in class discussions during the seminar.



The seminar helped me feel more comfortable participating in discussions in other classes.

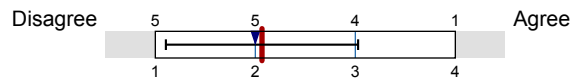


I was exposed to new ideas from other students.



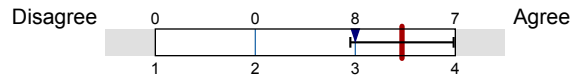
n=15  
av.=3  
md=3  
dev.=0.8

The seminar format helped me get to know other students.



n=15  
av.=2.1  
md=2  
dev.=1

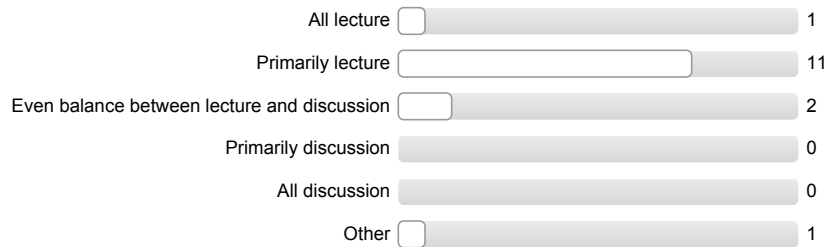
I would recommend this seminar to other students.



n=15  
av.=3.5  
md=3  
dev.=0.5

Seminar Format:

Which category best describes your seminar format?



n=15

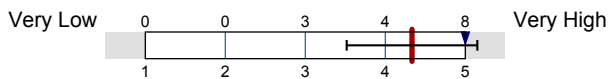
Overall Rating:

Your overall rating of the instructor(s).



n=15  
av.=4.6  
md=5  
dev.=0.5

Your overall rating of the seminar.



n=15  
av.=4.3  
md=5  
dev.=0.8

# Profile

Subunit: ANTHRO  
 Name of the instructor: D. FESSLER  
 Name of the course: 11F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM  
 (Name of the survey)

## General Questions:

Meeting one hour each week (or two hours biweekly) gave us adequate time to discuss the class material.



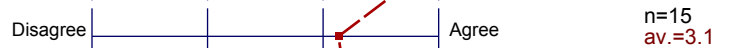
The course prompted me to think analytically.



The course topic held my interest over time.



The seminar format allowed me to get to know my instructor.



I felt comfortable participating in class discussions during the seminar.



The seminar helped me feel more comfortable participating in discussions in other classes.



I was exposed to new ideas from other students.



The seminar format helped me get to know other students.



I would recommend this seminar to other students.



## Overall Rating:

Your overall rating of the instructor(s).



Your overall rating of the seminar.



## Comments Report

## Seminar Format:

If "Other", please describe the seminar format (100 characters maximum):

- The seminar worked more as a lecture but the material was rather interesting.

## Open Questions:

What did you learn in this seminar that you consider valuable?

- -how to see through the lens of an autistic individual  
-aspects of animal behavior and how the environment affects them
- Animal behavior and human behavior principles.
- Essentially the focus of the class was comparing the way animals think to the way humans think through an autistic lense. It really helped me understand the amazing capabilities animals have and learned to respect them in a whole new way. By understanding how they think, I can understand how they behave and learn how to handle animals and respect them as other fellow creatures.
- How to think analytically about evolution and its connection to everyday behavior
- I learned a lot about basic human and animal characteristics which I consider very valuable.
- I learnt a lot about culture, communication, autism, and social learning in this seminar class. The manner in which the Professor presented his ideas was more straightforward than I had yet experienced at UCLA, with an emphasis on the student's understanding which I found extremely refreshing. I found the subjects breached in this class corresponded very well with what I was learning in my Anthro 128 A class and would really reccomend other students take the two classes concurrently. I LOVED this professor, too bad he's not teaching this Spring.
- I loved this seminar and really appreciated how it was an umbrella of a seminar, encompassing many different topics. As a south campus student primarily concerned with chem, physics, calc, etc, it was a great break in my day to hear professor Fessler lecture about topics such as evolutionary psychology, autism, and animal behavior. The seminar encouraged me to think more analytically about why some things are the way they are. I left each section with something new to consider.
- New ideas, concepts and theories regarding evolutionary psychology and themes of autism and its relation to animal thinking. It was my most favorable class of the quarter and I actually learned useful things and ideas to apply to life.
- This course changes my perception of the course topic, which was animals and autism. It broadened the horizon, so to say.
- wide range of topics that expanded beyond autism and animals, a lot of interesting psychology of animals

Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- I did not engage with other students nor did I learn from them seeing as this class was almost entirely lecture.
- I didn't discuss much with other students in the class. Primarily the course was structured around the

ideas relating to the book and elaboration of the instructor, which I found fascinating on its own.

- I didn't have much engagement with other students because the seminar was primarily lecture based, but I have no complaints on that matter. I enjoyed that it was primarily lecture based.
- I learned more about other students and what they are involved in and was able to relate to them
- Not much exchange, the course was still interesting.
- The experiences of the other students, especially those who had worked with children with disabilities like autism and downs syndrome, really helped give interesting perspective to topics touched on in the book we were reading.
- There was not much engagement with other students. However, I took what students voiced in class and learned from their experiences with animals or autistic children.
- There was not much interaction between students in this class, in the short time frame we had there wouldn't really have been enough time for students to break into groups and still get much lecture time.
- There wasn't any student engagement with each other at all. It was definitely minimal.
- did not engage with other students except for first and last seminar in which we all talked for about half a minute about ourselves/our article

Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- Besides listening to the instructor, there wasn't much interaction.
- Did not interact personally with the instructor, didn't really affect my seminar experience.
- He would have demonstrations but mostly he lectured with little participation asked from the class which i felt was slightly disappointing.
- I felt comfortable to ask my instructor questions after class, however didn't feel the need to get outside of class help.
- I loved the amount of interaction with the instructor and it's small class size so we felt free to ask him any questions, as opposed to the large lecture hall environment.
- I really liked my instructor. He was very smart and answered all of our questions very graciously
- Like mentioned before, much of the seminar was lecture based, with professor Fessler giving a run-down of the week's reading and important topics and addressing our questions. I often found myself very impressed with simply the way he thought and processed these topics.
- The Professor MADE this class. He was great! I loved his straight-forward manner of introducing topics and engaging students.
- There was little interaction with the instructor. His funny personality shone through discussions, though, and made the topics even more interesting than I found them already.
- effective, friendly, humorous professor made the class educational and relaxed

How could your seminar be improved?

- Even though the course wasn't much of a seminar, the content proved to be interesting enough that I don't think there should be much improvement.

- I think if it was a bit longer it would be more conducive to getting students to participate in discussions.
- MORE OF THEM! :)
- Make sure there are enough chairs in the class; on some days, some kids were sitting outside of the main circle and they looked a bit out of place
- More interacting between professor and student
- More interaction between students and the professor. Also, I love tangents, but sometimes there were so many I forgot what the original point was. Loved this seminar as a whole!
- More student participation. More time to talk about the book as a class rather than lecture.
- No improvements come to mind.
- The seminar was interesting, but reading the book was not entirely necessary for learning all the concepts introduced.
- more discussions between students; it was almost all lecture, though most fiat lux i have taken are like this