



D. FESSLER Evaluation of Instruction Program Report

15F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM

No. of responses = 12

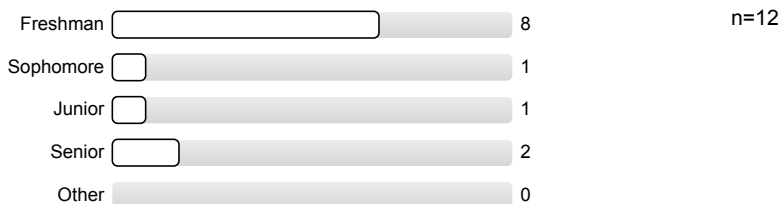
Enrollment = 16

Response Rate = 75%

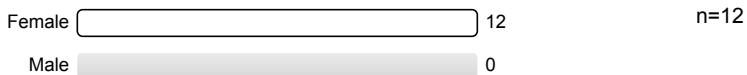
Survey Results

1. Student Demographic Information:

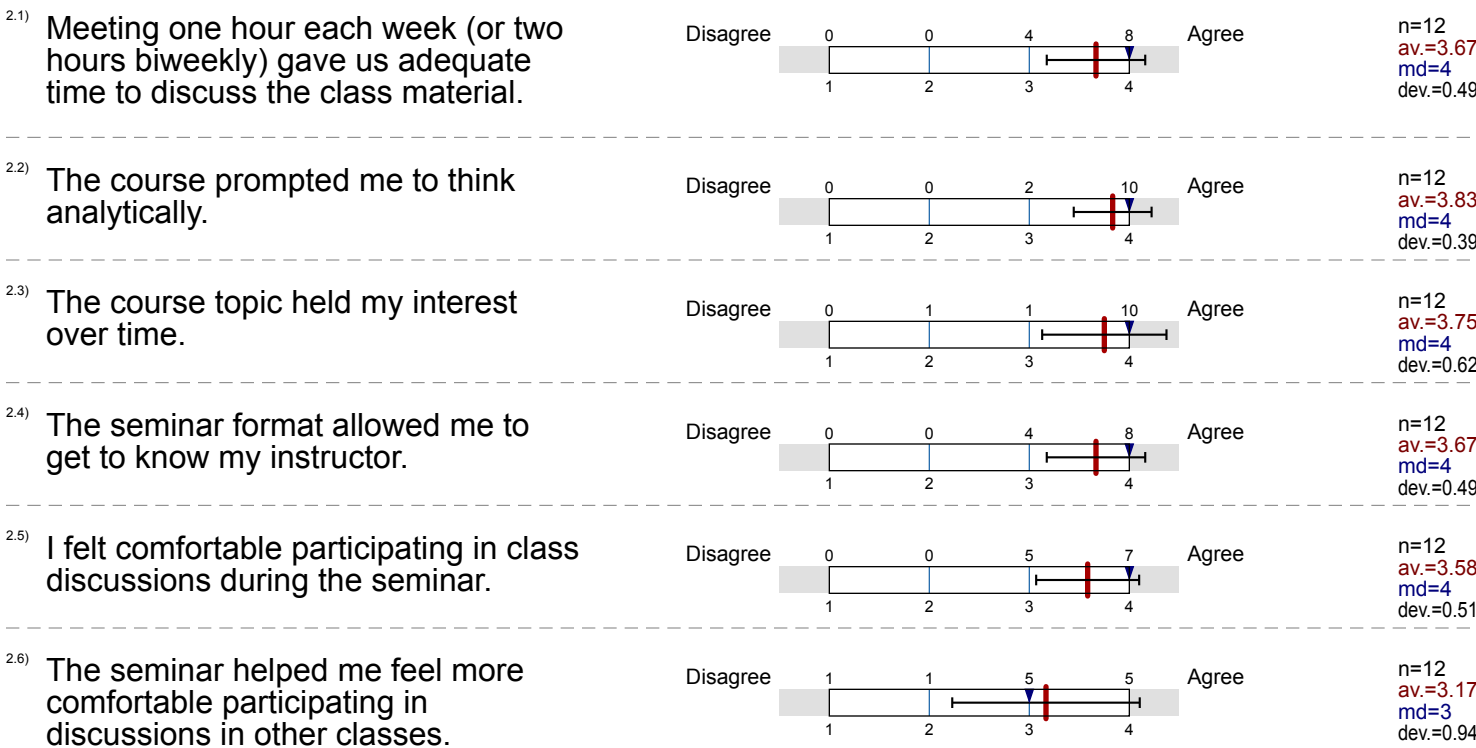
1.1) Year in School:

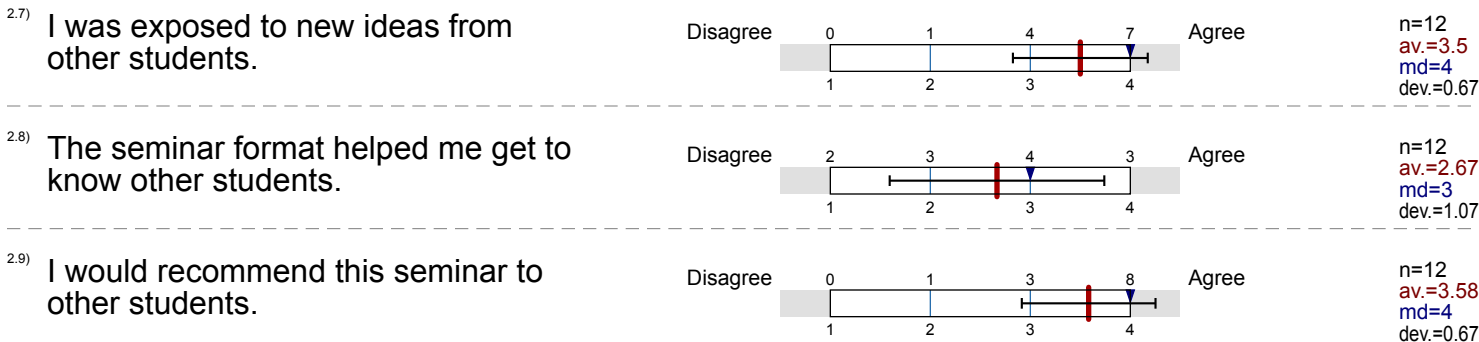


1.2) Gender:

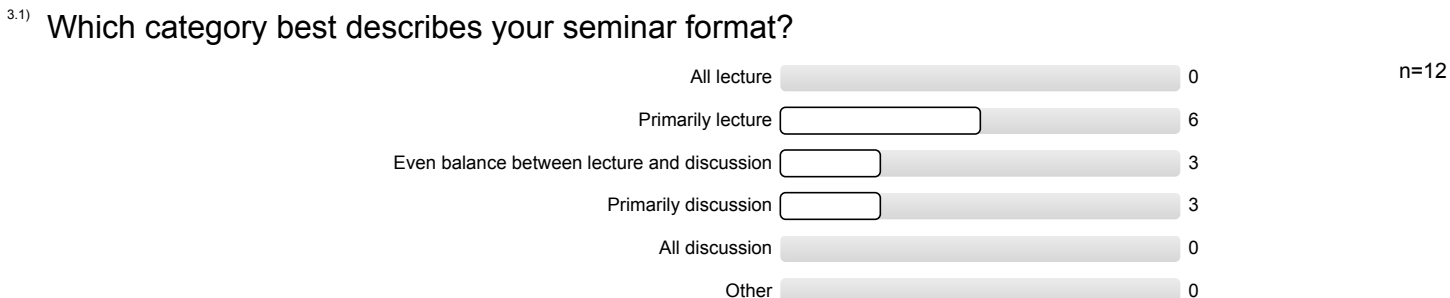


2. General Questions:

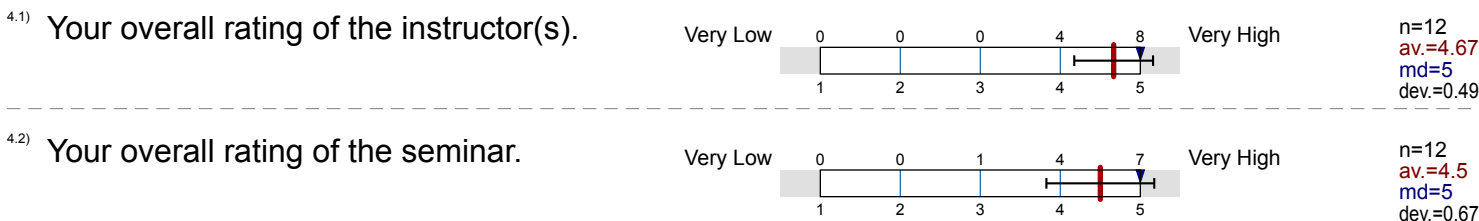




3. Seminar Format:



4. Overall Rating:

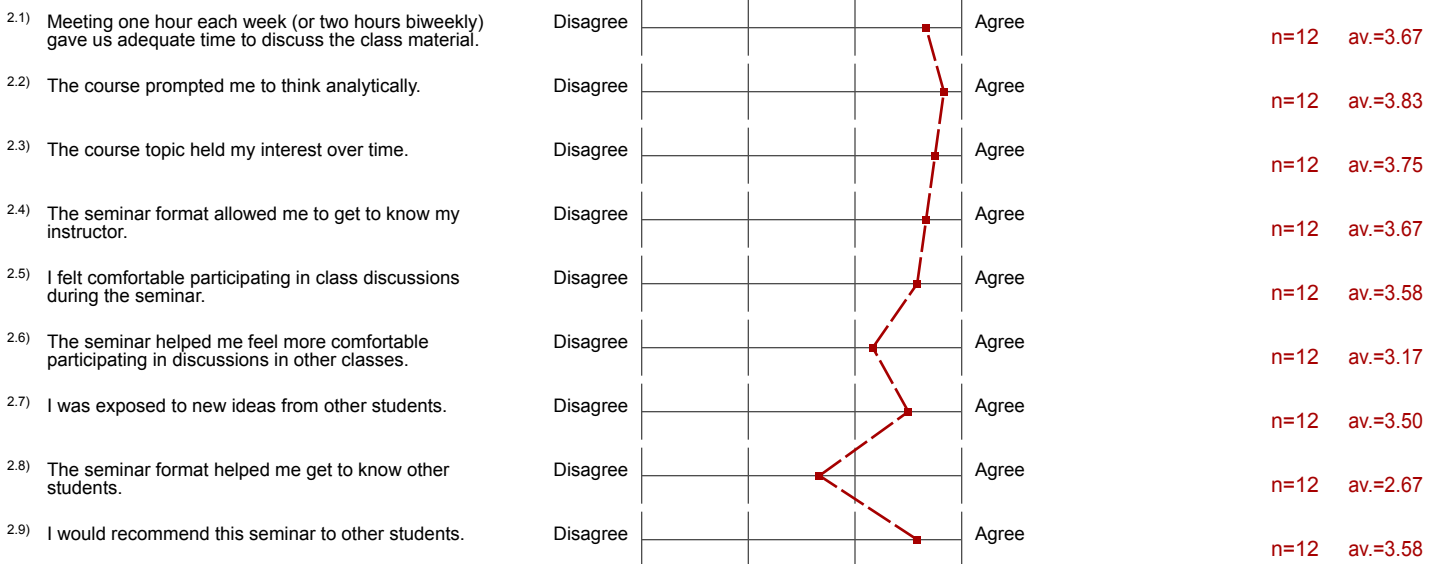


Profile

Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 15F: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM
 (Name of the survey)

Values used in the profile line: Mean

2. General Questions:



4. Overall Rating:



Comments Report

5. Open Questions:

5.1) What did you learn in this seminar that you consider valuable?

- I learned about the different types of ways in which people viewed animals and people with autism and the different ways in which Temple Grandin accurately and inaccurately depicted the relationship between animals and people with autism.
- I learned about the value of considering other opinions and about how to look in depth at many issues regarding how Autistic people live. I also learned about animal treatment.
- I learned many interesting facts about human behavior and the way our society works. I could use the knowledge I gain to better understand people and to apply what I learned to help the community and better fit in the community.
- I learned more about autism and what accounts for their differences in behavior. It also helped me analyze animal behavior and its connection to humans with autism. I thought it was interesting how this connection was made and has definitely changed my perspective of ethics with animals and how we should treat them.
- I learned more about evolution than anthropology, and just learning about how we view and treat animals was interesting.
- In this seminar I learned about the challenges that autistics face and it taught me how I can interact with them so that they feel comfortable.
- Many of the varied concepts we discussed in class were ideas brought up in my concurrent classes. However, this seminar ended up being a wonderful supplement, adding new ideas while tying in concepts of both human and animal cognition, such as fast-mapping and theory of mind.
- Professor Fessler blew my mind. I learned all these interesting facts and about studies that I had never been exposed to before!

5.2) Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- Every week, we posted our ideas and comments on the readings and topics discussed in class and this helped me to understand the extremely high levels of intellectuality of the students. We ranged from first years to fifth years.
- Hearing the different ideas my peers had, helped me expand my thinking not just about the course, but also about life outside of the seminar.
- I didn't have much engagement with other students. We did talk occasionally to discuss opinions but not amongst ourselves, it was mostly answering Professor Fessler's questions which did allow us to see each other's opinions. But it wasn't much of a seminar in the sense that the students didn't talk amongst another much. It was mostly talking to the professor which was good too.
- Mostly, the professor was speaking and here and there he would ask a couple questions throughout the discussion. But he answered questions that we posted online beforehand about the chapter we read for that week. However, it was interesting to hear about his knowledge and thoughts about these topics, since he is educated in this field.
- Students were mostly quiet - few engaged with each other until absolutely forced to do so.

- We did not have much discussion. Whenever other students talked, it was usually to ask Dr. Fessler a question, or to answer his questions. However, I learned interesting things about anthropology, autism, animal behavior, and human behavior regardless of whether we discussed many topics or not.
- We didn't really discuss anything as a group, but we were allowed to view each other's questions on the ccle page, which was helpful.

5.3) Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- As stated earlier, it was mainly us listening to our professor, but it was still interesting and engaging.
- I did not have much interaction with my seminar instructor, other than when he asked us questions. However, my seminar experience has been very good overall, in terms of knowledge I gained.
- I did not have much one on one interaction with my instructor, but it did not make the seminar any less interesting.
- Professor Fessler is patient, intuitive and knowledgeable. He provided a forum where students felt free to ask questions and to share ideas.
- The quality of the interactions were all great and it was evident that Professor Fessler knew all of his information very well and was very knowledgeable about the topics he was covering but we didn't talk to him as much given that it was a seminar class. It was definitely nice to hear him talk about his topic though.
- We all had a lot of in class interaction with our professor and his open-mindedness and pure knowledge of the subject he was teaching was very valuable and added to a great learning environment.
- We were allowed to freely discuss with the instructor, which was helpful. Professor Fessler is incredibly interesting and engaging with the topic, which made the book more interesting. I learned more from his lectures than the book we had to read, actually.

5.4) How could your seminar be improved?

- I think a greater emphasis on autism would be good, since I expected this to be more about autism than evolution and animals.
- If students could participate more in each discussion, it would be interesting to hear others' opinions about the different chapters. However, during our last week, I enjoyed hearing about various articles others shared that related to topics covered in the book.
- More interactions and more chances for the students to be an active part of a conversation with other students and not just the professor. Overall though, I don't have any complaints at all about this course. The workload was light and manageable and it was very informative.
- More student-student interaction. Though the online forum was excellent to ask questions, perhaps a few questions from our group could be picked each week, and students could attempt to answer those questions.
- More variety in the readings that we studied
- My seminar could be improved if we had more discussions with other students.
- The seminar could be improved if we met more than once a week because at times we didn't have the time to cover most of the material. This would also give us time to further interact with our peers.