



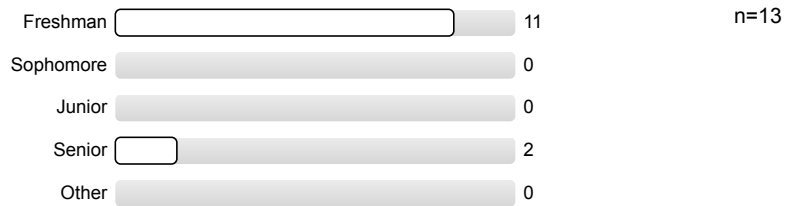
D. FESSLER Evaluation of Instruction Program Report

16S: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM
 No. of responses = 13
 Enrollment = 17
 Response Rate = 76.47%

Survey Results

1. Student Demographic Information:

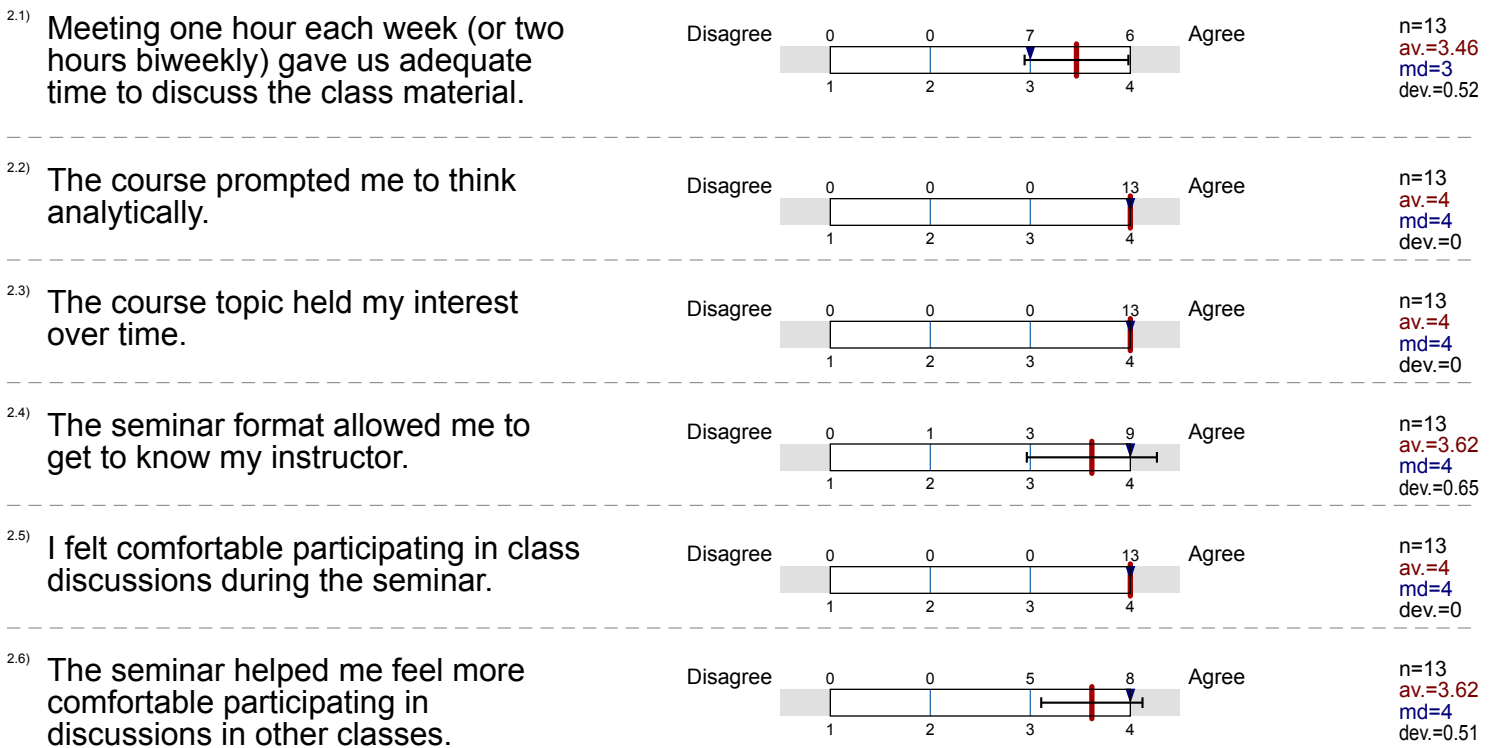
1.1) Year in School:

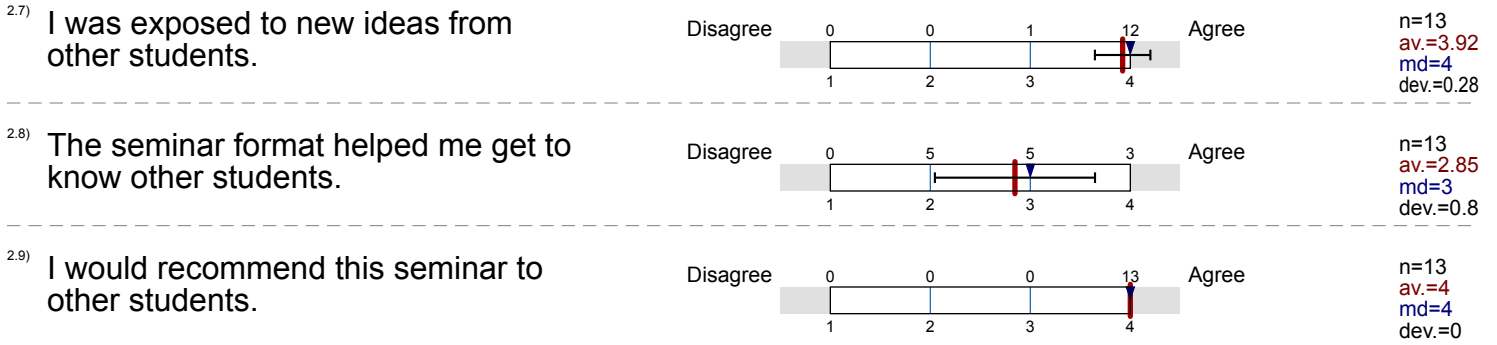


1.2) Gender:

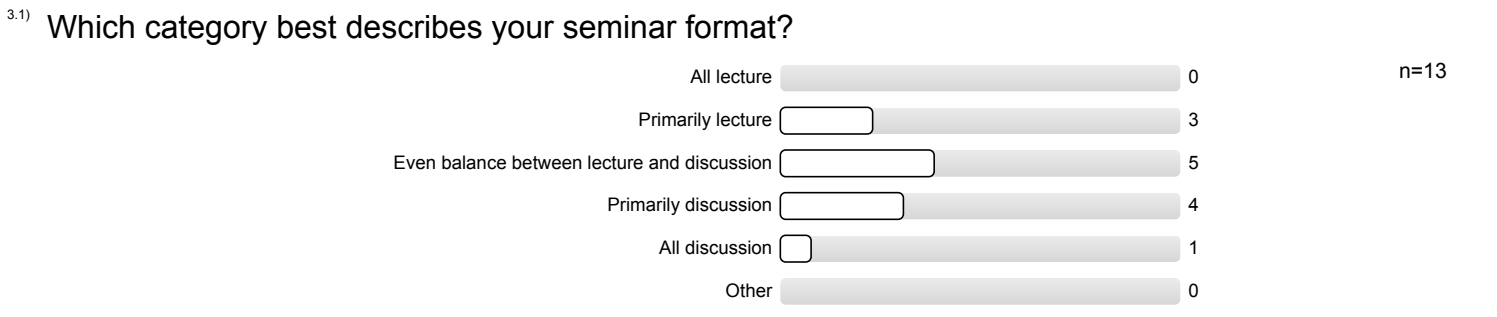


2. General Questions:

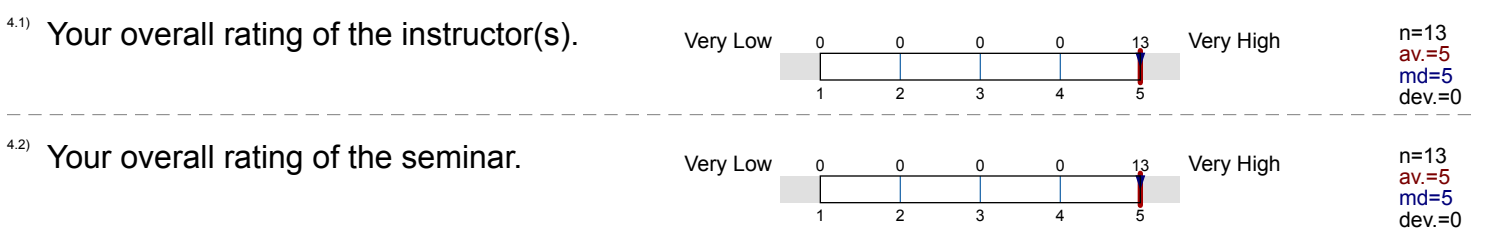




3. Seminar Format:



4. Overall Rating:



Profile

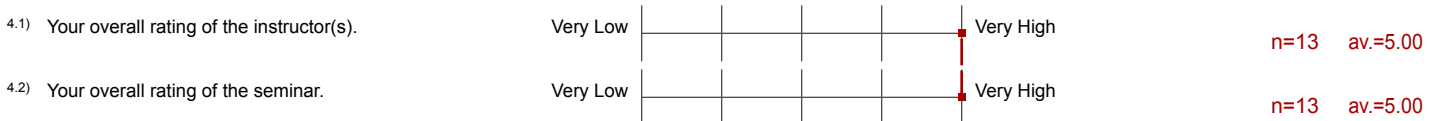
Subunit: ANTHRO
 Name of the instructor: D. FESSLER
 Name of the course: 16S: ANTHRO 19 SEM 1: FIAT LUX FRSHMN SEM
 (Name of the survey)

Values used in the profile line: Mean

2. General Questions:



4. Overall Rating:



Comments Report

5. Open Questions:

5.1) What did you learn in this seminar that you consider valuable?

- Critical thinking about our relationship with animals and some insights on autism.
- I am exposed to a field that I am always deeply interested in. This is the perfect Fiat lux for someone who is trying to explore different fields in the university.
- I learned a lot about animals and autistic individuals, including comparisons between the two. It was a fascinating class to learn more about both with regards to behavior, actions, and thoughts.
- I learned a lot in this seminar, from autism to conditioned patterns in all organisms to different neurological and psychological systems and conditions.
- I learned a new connection between animals and autism, and how animal behavior relates to evolution and human behavior.
- I learned about how animal behavior and how they are treated by humans.
- I think in general it taught me how to think critically about animal behavior and consider that there is more to animals than meets the eye.
- Perspective. The whole idea of autism and mental health vs neurotypical individuals has been highlighted over the recent years, and this course has definitely helped me be more open and understanding about these issues.
- The book we used was unique because it wasn't entirely accurate (because of the author), which was an important factor in the course. However, the material presented in the book offered points of discussion and allowed me to think more critically and open-mindedly about autistic individuals and their talents. I also learned a great deal about how animals think.
- The class environment is very different than the regular lectures which is more interesting and it allows me to think critically and connect our ideas to outside of the classroom.
- The course enabled me to explore new material I would have never been able to explore and learn due to my specific major.
- To look at everything through a different perspective. It was great to open my mind to different ideas.

5.2) Please comment on the amount and quality of intellectual engagement you had with other students, noting what effect the exchange of ideas had on your seminar experience.

- Every one in this seminar was engaged and contributed to the class and discussion.
- I did not experience much communication/participation with other students in the course but the discussion itself was super interesting and dense.
- I didn't really interact with other students in this class, but I actually really liked listening to the lectures by the professor, as they were interesting and engaging without needing us to constantly give our input.
- I felt as if the discussion from other students was much more interesting because some of the student's thoughts wouldn't have otherwise been shared if it were in a different environment. Sometimes it would seem as if we were going off topic with the expanded questions, but I see this as a good thing because it broadens our perspective and shows that we're making connections to the main idea.

- It wasn't so much intellectual activity with other students as much as it was with the book we read. By this I mean that the book provided a lot to think about, and the questions and comments we had were later discussed/elaborated upon further in class by the professor with some student comments and in person questions as well. It was a fun intellectual engagement to understand and think further about the concepts discussed.
- The class was extremely interesting, sparking great conversations between the students in the class and causing me to think more critically about topics I hadn't thought of before.
- The interactions were mainly between each individual and the professor. He lectured and asked us questions, and we asked him questions.
- The online discussion was definitely the main source in which I was able to interact with other students.
- What I like about the seminar is that we are able to connect our topics to our daily experiences and see the different childhoods we had.

5.3) Please comment on the amount and quality of interaction you had with your seminar instructor, noting what effect it had on your seminar experience.

- He made me feel very comfortable and pushed me to reach logical conclusions even if I didn't precisely know the answer he was looking for.
- I didn't personally interact with the professor most of the time, but the way the lecture and discussion was set up, it felt like the professor really cared about our opinions on course material and discussion, so the in-class interactions were very valuable.
- I had minimal interaction but since it is a small seminar, it was nice to be able to discuss freely.
- I really liked how small the class setting was, I felt like I could connect to my professor and speak one on one with him.
- I think the quality interaction between myself and the professor was at a perfect quantity; not too much not too little, perfect balance.
- Instructor is remarkably good at communicating class materials. This is one of the only classes I have taken over 4 years at UCLA that the professor is able to keep me mesmerized for the entire duration.
- Our instructor is very interesting and is always engaging us in every way.
- Professor Fessler was very open to the students; had a great sense of humor and was very responsive in trying to answer everyone's questions.
- The instructor was very knowledgeable and created great discussion topics. He was able to include everyone in his discussions and was able to help us dig deeper and explore the topics in the novel. Each seminar flew by and I looked forward to each class.
- There was not a lot of interaction I personally had with my instructor, but that was solely my doing. I was more keen on learning and taking in the new information, and did not have questions to add on to in class. However, other students did, which is why they would engage more than I did.

5.4) How could your seminar be improved?

- I believe the seminar was engaging enough. The questions/comments we had to do per chapter as homework was used as a basis to start the lecture in class, and answers/elaboration was added during class (he also accepted in-class questions/comments). Overall, the class was entertaining and interesting, I learned a lot by reading the book and going to class (the small tangents to provide further explanation on some subjects was enjoyable too). I'm quite interested in pursuing more anthropology/

fiat lux classes.

Thank you!

- I loved it how it was.
- I think if anything, the weekly questions in the discussion forum were kind of mechanical, as I had more questions about some chapters of the book, and less about others, so I think there should be another way to analyze participation.
- Longer seminars would help a bit more, since I felt like we weren't able to discuss a lot of material each
- No improvements! I loved it!
- Nothing. I wish I had taken this class earlier so that I had the opportunity to take other class by Fessler.
- The book was sometimes a bit too much at times. I loved the outside comparisons of ideas and experiments that were related to the book though.
- The seminar could be improved by involving more interaction between students in the seminar.