

OID/Evaluation of Instruction Program
CLASS SUMMARY FOR: HUMAN SEXUAL BEHAVR

2011 FALL
Form A

Instructor: FESSLER, D. ID: 802816826
Department: ANTHRO
Course: HUMAN SEXUAL BEHAVR 124P ID: 111487200
Type: LEC 001
Enrollment: 203

Processed: 152 forms... 74.9% response rate
01-11-2012 02:51:13

1. Year in School	2. UCLA GPA	3. Expected Grade	4. Requirement Fulfilled
# valid responses: 146	# valid responses: 140	# valid responses: 142	# valid responses: 142
Freshman: 0.00 %	Below 2.0: 0.00 %	A: 39.44 %	Major: 74.65 %
Sophomore: 4.11 %	2.0 - 2.49: 2.14 %	B: 28.17 %	Related Field: 14.08 %
Junior: 36.99 %	2.5 - 2.99: 10.00 %	C: 4.93 %	G.E.: 2.11 %
Senior: 58.90 %	3.0 - 3.49: 36.43 %	D: 0.00 %	None: 9.15 %
Graduate: 0.00 %	3.5 +: 33.57 %	E: 0.00 %	
Other: 0.00 %	Not Established 17.86 %	F: 0.70 %	
		NP: 0.00 %	
		?: 26.76 %	

Questions	Not			Low				Medium				High		No				Std Dev
	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn				
5. The instructor was concerned about student learning.	0	0	0	0	2	9	5	21	27	88	0	152	8.15	9.00	1.3			
6. Class presentations were well prepared and organized.	0	0	0	0	2	5	7	17	27	94	0	152	8.26	9.00	1.2			
7. Students felt welcome in seeking help.	0	0	1	2	6	9	10	22	34	67	1	151	7.72	8.00	1.6			
8. The instructor had good communication skills	0	0	0	1	0	3	9	12	26	101	0	152	8.38	9.00	1.1			
9. You have learned something you consider valuable.	0	0	0	0	0	0	4	5	15	128	0	152	8.76	9.00	0.6			
10. Your overall rating of the instructor.	0	0	0	0	2	2	2	17	34	95	0	152	8.40	9.00	1.0			
11. Your overall rating of the course.	0	0	0	0	0	6	3	12	39	89	3	149	8.36	9.00	1.0			
12. Nonstandard Question.	1	0	0	0	0	0	0	0	0	0	151	1	0.00	0.00	0.0			
13. Nonstandard Question.	1	0	0	0	0	0	0	0	0	0	151	1	0.00	0.00	0.0			
14. Nonstandard Question.	1	0	0	0	0	0	0	0	0	0	151	1	0.00	0.00	0.0			
15. Nonstandard Question.	1	0	0	0	0	0	0	0	0	0	151	1	0.00	0.00	0.0			

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	1	13	68	69	1	151
17. Subject Interest after Course	0	0	23	128	1	151
18. Mastery of Course Material	1	4	72	71	4	148
19. Difficulty (Relative to Other Courses)	1	3	69	76	3	149
20. Workload/Pace Was	0	0	134	16	2	150
21. Texts, Required Readings	0	3	74	73	2	150
22. Homework Assignments	73	2	50	25	2	150
23. Graded Materials, Examinations	2	6	93	48	3	149
24. Lecture Presentations	0	1	26	124	1	151
25. Class Discussions	95	5	23	28	1	151

Processed: 1627 Forms... 63.80% Response Rate
01-11-2012 02:43:12

1. Year in School		2. UCLA GPA		3. Expected Grade		4. Requirement Fulfilled	
# valid	1579	# valid	1535	# valid responses:	1532	# valid responses:	1448
Freshman:	13.24 %	Below 2.0:	0.00 %	A:	48.56 %	Major:	68.78 %
Sophomore:	8.61 %	2.0 - 2.49:	1.95 %	B:	27.68 %	Related Field:	7.11 %
Junior:	34.39 %	2.5 - 2.99:	8.47 %	C:	3.52 %	G.E.:	17.33 %
Senior:	38.63 %	3.0 - 3.49:	29.12 %	D:	0.00 %	None:	6.77 %
Graduate:	4.69 %	3.5 +:	29.64 %	F:	0.00 %		
Other:	0.44 %	Not Established	30.81 %	P:	2.42 %		
				NP:	0.00 %		
				?:	17.82 %		

Questions	Not Appl	Low 1	2	3	Medium				8	High 9	No Rsp	Rsp	Mean	Mdn	Std Dev
					4	5	6	7							
5. The instructor was concerned about student learning.	2	6	3	29	19	160	103	313	299	687	6	1621	7.63	8.00	1.6
6. Class presentations were well prepared and organized.	0	11	10	27	41	103	109	278	291	752	5	1622	7.70	8.00	1.7
7. Students felt welcome in seeking help.	14	12	10	34	32	145	132	275	305	662	6	1621	7.53	8.00	1.7
8. The instructor had good communication skills	1	12	20	51	50	116	117	238	301	716	5	1622	7.53	8.00	1.8
9. You have learned something you consider consider valuable.	3	26	23	40	39	124	120	231	294	724	3	1624	7.51	8.00	1.9
10. Your overall rating of the instructor.	0	12	9	34	49	86	109	246	397	680	5	1622	7.66	8.00	1.7
11. Your overall rating of the course.	0	18	13	44	58	113	145	300	351	565	20	1607	7.37	8.00	1.8
12. Nonstandard Question.	1	0	0	2	1	3	1	2	4	23	1590	37	7.89	9.00	1.9
13. Nonstandard Question.	1	0	0	0	0	3	0	0	1	15	1607	20	8.32	9.00	1.5
14. Nonstandard Question.	1	0	0	0	0	3	0	0	1	11	1611	16	8.13	9.00	1.6
15. Nonstandard Question.	1	0	0	0	0	3	0	0	1	10	1612	15	8.07	9.00	1.7

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	24	383	746	460	14	1613
17. Subject Interest after Course	5	227	650	730	15	1612
18. Mastery of Course Material	17	92	944	543	31	1596
19. Difficulty (Relative to Other Courses)	22	160	1109	305	31	1596
20. Workload/Pace Was	20	15	1313	257	22	1605
21. Texts, Required Readings	39	129	992	444	23	1604
22. Homework Assignments	344	80	867	306	30	1597
23. Graded Materials, Examinations	59	100	935	501	32	1595
24. Lecture Presentations	25	92	650	839	21	1606
25. Class Discussions	310	168	657	471	21	1606

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Under Graduate Courses

2011 FALL
Form A

Processed: 1550 Forms... 63.24% Response Rate
01-11-2012 02:43:59

1. Year in School # valid	1503	2. UCLA GPA # valid	1459	3. Expected Grade # valid responses:	1460	4. Requirement Fulfilled # valid responses:	1377
Freshman:	13.91 %	Below 2.0:	0.00 %	A:	48.90 %	Major:	69.93 %
Sophomore:	9.05 %	2.0 - 2.49:	2.06 %	B:	29.04 %	Related Field:	6.17 %
Junior:	36.13 %	2.5 - 2.99:	8.84 %	C:	3.70 %	G.E.:	18.16 %
Senior:	40.25 %	3.0 - 3.49:	30.50 %	D:	0.00 %	None:	5.74 %
Graduate:	0.33 %	3.5 +:	28.24 %	F:	0.00 %		
Other:	0.33 %	Not Established	30.36 %	P:	1.37 %		
				NP:	0.00 %		
				?:	16.99 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5 6 7				High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	5	3	28	19	160	103	303	290	634	4	1546	7.60	8.00	1.6
6. Class presentations were well prepared and organized.	0	11	8	27	40	100	106	269	278	707	4	1546	7.68	8.00	1.7
7. Students felt welcome in seeking help.	12	11	10	33	31	143	131	268	294	612	5	1545	7.50	8.00	1.7
8. The instructor had good communication skills	0	12	19	47	48	114	114	232	291	669	4	1546	7.51	8.00	1.8
9. You have learned something you consider consider valuable.	2	25	22	38	38	121	117	227	286	672	2	1548	7.48	8.00	1.9
10. Your overall rating of the instructor.	0	11	9	34	46	84	104	239	388	631	4	1546	7.64	8.00	1.7
11. Your overall rating of the course.	0	17	13	41	55	111	138	296	339	521	19	1531	7.34	8.00	1.8
12. Nonstandard Question.	1	0	0	1	1	3	1	2	4	22	1515	35	8.00	9.00	1.7
13. Nonstandard Question.	1	0	0	0	0	3	0	0	1	15	1530	20	8.32	9.00	1.5
14. Nonstandard Question.	1	0	0	0	0	3	0	0	1	11	1534	16	8.13	9.00	1.6
15. Nonstandard Question.	1	0	0	0	0	3	0	0	1	10	1535	15	8.07	9.00	1.7

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	24	374	723	417	12	1538
17. Subject Interest after Course	5	221	634	677	13	1537
18. Mastery of Course Material	8	89	918	506	29	1521
19. Difficulty (Relative to Other Courses)	8	145	1077	291	29	1521
20. Workload/Pace Was	9	15	1255	251	20	1530
21. Texts, Required Readings	19	127	966	419	19	1531
22. Homework Assignments	322	77	839	284	28	1522
23. Graded Materials, Examinations	22	99	917	482	30	1520
24. Lecture Presentations	7	90	631	803	19	1531
25. Class Discussions	305	162	641	423	19	1531

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Upper Division Courses

2011 FALL
Form A

Processed: 993 Forms... 65.33% Response Rate
01-11-2012 02:44:51

1. Year in School # valid	960	2. UCLA GPA # valid	926	3. Expected Grade # valid responses:	927	4. Requirement Fulfilled # valid responses:	888
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	49.19 %	Major:	84.12 %
Sophomore:	2.08 %	2.0 - 2.49:	2.27 %	B:	28.91 %	Related Field:	6.64 %
Junior:	38.54 %	2.5 - 2.99:	11.34 %	C:	3.78 %	G.E.:	1.69 %
Senior:	58.44 %	3.0 - 3.49:	36.29 %	D:	0.00 %	None:	7.55 %
Graduate:	0.52 %	3.5 +:	31.53 %	F:	0.00 %		
Other:	0.42 %	Not Established	18.57 %	P:	1.08 %		
				NP:	0.00 %		
				?:	17.04 %		

Questions	Not Appl	Low 1	2	3	Medium 4	5	6	7	High 8	9	No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	0	4	2	21	10	80	43	163	173	493	4	989	7.82	8.00	1.6
6. Class presentations were well prepared and organized.	0	7	4	14	20	57	64	168	171	485	3	990	7.79	8.00	1.6
7. Students felt welcome in seeking help.	1	3	7	20	17	62	68	144	191	476	4	989	7.78	8.00	1.6
8. The instructor had good communication skills	0	6	7	21	29	57	71	143	169	487	3	990	7.72	8.00	1.7
9. You have learned something you consider consider valuable.	2	14	10	20	17	54	59	125	167	524	1	992	7.79	9.00	1.8
10. Your overall rating of the instructor.	0	7	2	15	19	49	47	141	230	479	4	989	7.88	8.00	1.5
11. Your overall rating of the course.	0	9	6	16	26	59	55	165	221	425	11	982	7.68	8.00	1.7
12. Nonstandard Question.	1	0	0	0	1	1	1	1	4	20	964	29	8.36	9.00	1.3
13. Nonstandard Question.	1	0	0	0	0	1	0	0	1	13	977	16	8.67	9.00	1.0
14. Nonstandard Question.	1	0	0	0	0	1	0	0	1	9	981	12	8.55	9.00	1.2
15. Nonstandard Question.	1	0	0	0	0	1	0	0	1	9	981	12	8.55	9.00	1.2

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	11	233	462	279	8	985
17. Subject Interest after Course	4	94	348	538	9	984
18. Mastery of Course Material	5	44	548	375	21	972
19. Difficulty (Relative to Other Courses)	4	78	679	212	20	973
20. Workload/Pace Was	8	11	868	90	16	977
21. Texts, Required Readings	13	48	575	342	15	978
22. Homework Assignments	284	23	449	218	19	974
23. Graded Materials, Examinations	19	64	551	340	19	974
24. Lecture Presentations	5	46	379	549	14	979
25. Class Discussions	284	73	333	288	15	978

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Lower Division Courses

2011 FALL
Form A

Processed: 557 Forms... 59.83% Response Rate
01-11-2012 02:44:25

1. Year in School # valid	543	2. UCLA GPA # valid	533	3. Expected Grade # valid responses:	533	4. Requirement Fulfilled # valid responses:	489
Freshman:	38.49 %	Below 2.0:	0.00 %	A:	48.41 %	Major:	44.17 %
Sophomore:	21.36 %	2.0 - 2.49:	1.69 %	B:	29.27 %	Related Field:	5.32 %
Junior:	31.86 %	2.5 - 2.99:	4.50 %	C:	3.56 %	G.E.:	48.06 %
Senior:	8.10 %	3.0 - 3.49:	20.45 %	D:	0.00 %	None:	2.45 %
Graduate:	0.00 %	3.5 +:	22.51 %	F:	0.00 %		
Other:	0.18 %	Not Established	50.84 %	P:	1.88 %		
				NP:	0.00 %		
				?:	16.89 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5 6 7				High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	1	1	7	9	80	60	140	117	141	0	557	7.20	7.00	1.5
6. Class presentations were well prepared and organized.	0	4	4	13	20	43	42	101	107	222	1	556	7.48	8.00	1.8
7. Students felt welcome in seeking help.	11	8	3	13	14	81	63	124	103	136	1	556	6.99	7.00	1.8
8. The instructor had good communication skills	0	6	12	26	19	57	43	89	122	182	1	556	7.13	8.00	2.0
9. You have learned something you consider consider valuable.	0	11	12	18	21	67	58	102	119	148	1	556	6.93	7.00	2.0
10. Your overall rating of the instructor.	0	4	7	19	27	35	57	98	158	152	0	557	7.21	8.00	1.8
11. Your overall rating of the course.	0	8	7	25	29	52	83	131	118	96	8	549	6.73	7.00	1.9
12. Nonstandard Question.	0	0	0	1	0	2	0	1	0	2	551	6	6.33	6.00	2.4
13. Nonstandard Question.	0	0	0	0	0	2	0	0	0	2	553	4	7.00	7.00	2.3
14. Nonstandard Question.	0	0	0	0	0	2	0	0	0	2	553	4	7.00	7.00	2.3
15. Nonstandard Question.	0	0	0	0	0	2	0	0	0	1	554	3	6.33	5.00	2.3

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	13	141	261	138	4	553
17. Subject Interest after Course	1	127	286	139	4	553
18. Mastery of Course Material	3	45	370	131	8	549
19. Difficulty (Relative to Other Courses)	4	67	398	79	9	548
20. Workload/Pace Was	1	4	387	161	4	553
21. Texts, Required Readings	6	79	391	77	4	553
22. Homework Assignments	38	54	390	66	9	548
23. Graded Materials, Examinations	3	35	366	142	11	546
24. Lecture Presentations	2	44	252	254	5	552
25. Class Discussions	21	89	308	135	4	553

OID/Evaluation of Instruction Program
Summary for Department: ANTHRO
Graduate Courses

2011 FALL
Form A

Processed: 77 Forms... 77.78% Response Rate
01-11-2012 02:43:39

1. Year in School # valid	76	2. UCLA GPA # valid	76	3. Expected Grade # valid responses:	72	4. Requirement Fulfilled # valid responses:	71
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	41.67 %	Major:	46.48 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	25.35 %
Junior:	0.00 %	2.5 - 2.99:	1.32 %	C:	0.00 %	G.E.:	1.41 %
Senior:	6.58 %	3.0 - 3.49:	2.63 %	D:	0.00 %	None:	26.76 %
Graduate:	90.79 %	3.5 +:	56.58 %	F:	0.00 %		
Other:	2.63 %	Not Established	39.47 %	P:	23.61 %		
				NP:	0.00 %		
				?:	34.72 %		

Questions	Not Appl	Low 1	2	3	Medium 4 5 6 7				High 8 9		No Rsp	Rsp	Mean	Mdn	Std Dev
5. The instructor was concerned about student learning.	1	1	0	1	0	0	0	10	9	53	2	75	8.42	9.00	1.3
6. Class presentations were well prepared and organized.	0	0	2	0	1	3	3	9	13	45	1	76	8.07	9.00	1.6
7. Students felt welcome in seeking help.	2	1	0	1	1	2	1	7	11	50	1	76	8.26	9.00	1.5
8. The instructor had good communication skills	1	0	1	4	2	2	3	6	10	47	1	76	7.93	9.00	1.8
9. You have learned something you consider consider valuable.	1	1	1	2	1	3	3	4	8	52	1	76	8.08	9.00	1.8
10. Your overall rating of the instructor.	0	1	0	0	3	2	5	7	9	49	1	76	8.09	9.00	1.6
11. Your overall rating of the course.	0	1	0	3	3	2	7	4	12	44	1	76	7.82	9.00	1.9
12. Nonstandard Question.	0	0	0	1	0	0	0	0	0	1	75	2	6.00	6.00	4.2
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00	0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00	0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00	0.00	0.0

Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	9	23	43	2	75
17. Subject Interest after Course	0	6	16	53	2	75
18. Mastery of Course Material	9	3	26	37	2	75
19. Difficulty (Relative to Other Courses)	14	15	32	14	2	75
20. Workload/Pace Was	11	0	58	6	2	75
21. Texts, Required Readings	20	2	26	25	4	73
22. Homework Assignments	22	3	28	22	2	75
23. Graded Materials, Examinations	37	1	18	19	2	75
24. Lecture Presentations	18	2	19	36	2	75
25. Class Discussions	5	6	16	48	2	75

UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM
CLASS HEADER

COURSE ID NUMBER												YEAR		
1	1	1	-	4	8	7	-	2	0	0				
0	0	0		0	0	0		0			0	0		
				1	1	1		1	1	1			W	
2	2	2		2	2	2		2	2	2	2	2	Sp	
3	3	3		3	3	3		3	3	3	3	3	Su	
4	4	4		4	4	4		4	4	4	4	4		
5	5	5		5	5	5		5	5	5	5	5		
6	6	6		6	6	6		6	6	6	6	6		
7	7	7		7	7	7		7	7	7	7	7		
8	8	8		8	8	8		8	8	8	8	8		
9	9	9		9	9	9		9	9	9	9	9		

INSTRUCTOR ID NUMBER											
8	0	2	8	1	6	8	2	6			
0		0	0	0	0	0	0	0			
1	1	1	1	1	1	1	1	1			
2	2	2	2	2	2	2	2	2			
3	3	3	3	3	3	3	3	3			
4	4	4	4	4	4	4	4	4			
5	5	5	5	5	5	5	5	5			
6	6	6	6	6	6	6	6	6			
7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8			
9	9	9	9	9	9	9	9	9			

INSTRUCTOR NAME: FESSLER, D.
 YEAR: 2011 FALL
 COURSE: ANTHRO 0124P
 SECTION: 001
 ENROLLMENT: 203

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Dynamic lecturer who presents material in an interesting, comprehensive way,

No opportunity for classroom discussion,

Says he wants all students to grasp material - but - if you study hard & do well on exam, declares that exam must be too easy, ?

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler, D

INSTRUCTOR

Anthro 124P

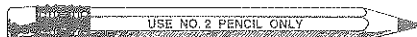
COURSE

30 Nov. 2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

One of the most valuable courses I have ever taken, anywhere! Dr. Fessler is an incredible educator and clearly understands how best to teach. I wonder what this course would have been like with discussion sections, but I genuinely appreciate the effort Dr. Fessler puts in to office hours and making sure the students understand the material. I came into this class with an appreciation, but very limited understanding, of evolutionary science, and I feel that my understanding has increased tenfold. THANK YOU.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="text-align: center;"> <u>Fessler</u> INSTRUCTOR </div>
<div style="text-align: center;"> <u>Course ID 111-487-200</u> <u>Anthony 124P</u> 001 11/30/11 DATE </div>

COURSE ID NUMBER											
1	1	1	4	8	7	2	0	0			
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

USE NO. 2 PENCIL ONLY

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

As a new transfer student, this class was by far my most difficult. Some of the readings were excessively longer than readings for other classes and yet were examples of poorly done studies. Although it was profitable to read a few of these in order to be able to see the difference between studies that are well done vs. those that could be better, these readings significantly ate into the time I had available to study for other classes.

I am ~~scared~~ afraid of the final because so much of our grade is dependant on it. I know the material well, but panic may prevent it from showing on my test.

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THANK YOU. Your assistance in improving teaching is appreciated.

FORM A STANDARD

COURSE INFORMATION

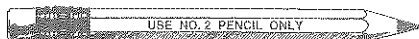
COURSE ID NUMBER

- ☐ Freshman
 ☐ Sophomore
 ☐ Junior
- ☐ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
- ☐ Below 2.0
 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
- ☐ 3.0 - 3.49
 ☒ 3.5 +
 ☐ Not established
- Expected Grade**
- ☒ A
 ☐ B
 ☐ C
 ☐ D
 ☐ F
- ☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
- ☒ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

COURSE#












DATE _____

1	1	1	-	4	8	7	-	7	0	0
0	0	0		0	0	0		0	0	0
				1	1	1		1	1	1
2	2	2		2	2	2			2	2
3	3	3		3	3	3		3	3	3
4	4	4			4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7			7	7	7
8	8	8		8		8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

- | | |
|---|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 11. OVERALL . . Your overall rating of the course. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9)  |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The lectures add to the readings and are not merely a repetition of them - He is a great speaker who actively challenges our minds to think like a scientist - yet - manages to make this 8 am class highly enjoyable. This has been the best class I have ever taken and the most I've gotten out of.

My only criticism is in the multiple choice questions. I did all the readings and towards second half of quarter started to miss a lot of answers, I thought the questions were a little more subjective. Sometimes, and that instead of testing whether we read, tested our ability to think - not easily done at 8:00 am when you're tired. - Still best class ever, exams are totally fair.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE

COURSE ID NUMBER									
1	1	1	-	4	8	7	-	2	0
0	0	0		0	0	0		0	0
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
2	2	2		2	2	2		<input checked="" type="radio"/>	2
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
3	3	3		3	3	3		<input type="radio"/>	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
4	4	4		<input checked="" type="radio"/>	4	4		<input type="radio"/>	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
5	5	5		<input type="radio"/>	5	5		<input type="radio"/>	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
6	6	6		<input type="radio"/>	6	6		<input type="radio"/>	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
7	7	7		<input type="radio"/>	7	7		<input type="radio"/>	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
8	8	8		<input type="radio"/>	<input checked="" type="radio"/>	8		<input type="radio"/>	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>
9	9	9		<input type="radio"/>	9	9		<input type="radio"/>	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>

USE NO. 2 PENCIL ONLY

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To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The most enlightening course I have ever taken. The material was not only presented in a way that made it easy for me to conceptualize, but also in a way which provoked thought about how the material applies to everyday life. Not to be dramatic, but I believe this class has the potential to change lives. Thank you, Dr. Fessler

↑ (because it brings into consciousness our ability to recognize how humans have been, up to this point, machines or slaves to the mechanisms that have been developed in order for us to become the complex beings we are today. & recognizing this gives us unlimited power to choose an optimal way to live life, & hopefully one day reach our full potential as intelligent beings)

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

anth 124P

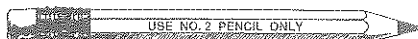
COURSE

11-30-11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Fessler presented the course material in an extremely palatable and engaging manner. The course was enrichingly challenging.

The only weakness in this course is insufficient time. This course would benefit from additional hours.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="text-align: center;"> Fessler <small>INSTRUCTOR</small> </div>
<div style="text-align: center;"> Amk 124 P <small>COURSE</small> </div>
<div style="text-align: center;"> 11/30/11 <small>DATE</small> </div>

COURSE ID NUMBER											
1	1	1	-	4	8	7	-	2	0	0	
0	0	0		0	0	0		0	0	0	
<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2	2	2		2	2	2		<input checked="" type="radio"/>	2	2	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3	3	3		3	3	3		3	3	3	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4	4	4		<input checked="" type="radio"/>	4	4		4	4	4	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5	5	5		5	5	5		5	5	5	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6	6	6		6	6	6		6	6	6	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7	7	7		7	7	<input checked="" type="radio"/>		7	7	7	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8	8	8		8	<input checked="" type="radio"/>	8		8	8	8	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9	9	9		9	9	9		9	9	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

<div style="text-align: center;"> <small>USE NO. 2 PENCIL ONLY</small> </div> <p style="font-size: 0.8em; margin-top: 5px;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always					
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	<input checked="" type="radio"/>
12.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
13.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
14.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
15.		NA	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Easily one of the best classes I have taken. Loved the material and ideas. Lectures were very clear and well organized.

While I would have loved more time for class discussion I don't know what parts I would have been willing to give up to have it. Not the instructor's fault! Needs discussion section! Fun! it, it's worthwhile unlike some discussions that are still around.

Quizzes btw are awesome. I wish more classes did them this way. Exams were fair.

Learned a ton in this class. Has possibly changed my worldview. See stuff discussed in class all around me now and it's both enlightening and scary.

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EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

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☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

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☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

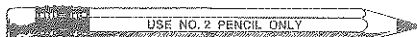
INSTRUCTOR

COURSE

DATE

COURSE ID NUMBER

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1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. CLASS DISCUSSIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I greatly enjoyed this class. Although it was at 8:00am I looked forward to attending each lecture. The assigned articles were informative and interesting, but lecture was consistently insightful. I walked away from almost every lecture feeling that I had learned something which was not only academically interesting, but also pragmatically applicable.

Although it was useful for basic concepts, I wish the StB textbook had focused more upon the human behavioral psych, rather than animals.

Although lecture was fascinating, it was sometimes difficult to follow, especially after the professor started using fewer slides. It was challenging to figure out which tangents were relevant, and which were purely tangential.

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3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

P.M.T. Fessler

INSTRUCTOR

ANTH 124P

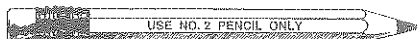
COURSE

30 November '11

DATE

COURSE ID NUMBER

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6	6	6		6	6	6		6	6	6
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Not Applicable
 Very Low or Never
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 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|---|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This is the first course in my academic career that I have truly cared more about/been more interested in learning & expanding my knowledge than about my grade; this is saying a lot because I'm not sure my grade will be very good for this class, in fact, ANTH 124P midterm was the first midterm I have ever failed in my life!

Dr. Fessler is a brilliant anthropologist, and unlike so many other anthro. department professors at UCLA, he is also a brilliant teacher.

I implore any student at UCLA with a thirst for knowledge to take this class, even if they audit it. ANTH 124P is the most informative class I've had the privilege of taking. Dr. Fessler is an incredible asset to UCLA & to education in his field. This is easily one of the most challenging classes I've ever had (in terms of my grades on exams not reflecting my understanding of material), but it's still amongst my favorite classes.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

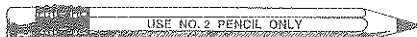
COURSE

11/30/2011

DATE

COURSE ID NUMBER

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3	3	3		3	3	3		3	3	3
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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

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14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☒ LOW ☐ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fessler is the most engaging professor I've ever had. I enjoyed every minute of class even in the most difficult material. Though the assigned reading was abundant in quantity, I found it all useful and applicable. I honestly learned more in this course alone than the combination of my other classes this quarter.

The wording of questions on the exam was tricky, I struggled interpreting what the questions were asking.

The questions on the quiz were read a little too quickly.

Overall amazing class. Definitive of what a good education is all about.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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 ☐ Junior
 ☒ Senior
 ☐ Graduate
 ☐ Other
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 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
 ☒ 3.0 - 3.49
 ☐ 3.5 +
 ☐ Not established
3. Expected Grade

☐ A
 ☒ B
 ☐ C
 ☐ D
 ☐ F
 ☐ P
 ☐ NP
 ☐ ?
4. What requirements does this course fulfill?

☐ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 F

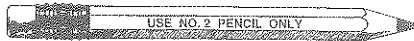
COURSE

11/30/11

DATE

COURSE ID NUMBER

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To What Extent Do You Feel That:

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
9. VALUE . . You have learned something which you consider valuable.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
10. OVERALL . . Your overall rating of the instructor.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
11. OVERALL . . Your overall rating of the course.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
12.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
13.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
14.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
15.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I liked the topics covered in class but I wonder if I would have mastered them better if we stayed longer on one subject in sacrifice for not covering all topics. I understand now how helpful discussion section would have been if it was possible.

Thank you for all your work. I truly enjoyed the class and hopefully I won't forget everything in 10 years!

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THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

ANTHRO 124P

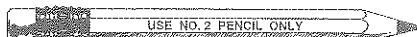
COURSE

11/30/2011

DATE

COURSE ID NUMBER

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6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The studying materials were very time consuming & difficult to complete, esp. because guidelines for answers are, in nature, complex to word concisely.

Strengths -

great lecturer! & Topics!

Weaknesses -

Difficulty & Clarity

* Miss a beat if you're screwed.

This is my first course here @ UCLA

& I couldn't have had a better experience!

"))

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

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- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Annuo 124P 001

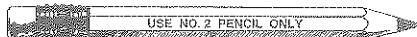
COURSE

11/30/11

DATE

COURSE ID NUMBER

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4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
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I am a student who relies on clarity from a lecture's readings. I would have preferred the instructor to state the effective & most accurate claim of a particular article or study FIRST then go back and ~~so~~ go over the false results that "could have" been correct but weren't. B/c I never knew which study was the correct one every time, I found myself lost. I ~~would~~ ~~ap~~ and many students may benefit from this b/c the material is very interesting, but difficult.

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- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 P

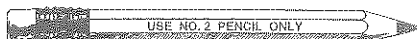
COURSE

11/30/2011

DATE

COURSE ID NUMBER

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6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoyed this course. It has been the most informative and interesting classes I've taken at UCLA. I wish I could take more classes on this subject.
Thanks so much!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☒ Sophomore ☐ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

FESSLER

INSTRUCTOR

ANTHRO 124 P

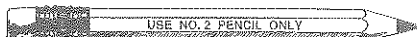
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
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3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

PROFESSOR FESSLER IS THE BEST PROFESSOR I HAVE HAD SO FAR AT UCLA. ALTHOUGH SOME OF THE READINGS WERE LONG, AND THE TESTS ARE REALLY DEMANDING I FELT LIKE THE COURSE WAS VERY PRACTICAL AND ENTERTAINING. HIS SENSE OF HUMOR AND STORIES TOLD DURING LECTURE MADE WAKING UP AT 7:00 PARABLE, OR ~~ANY~~ EVEN FUN!

THANK YOU!

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
INSTRUCTOR
COURSE
11/30/11 DATE

COURSE ID NUMBER											
1	1	1	-	4	8	7	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

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USE NO. 2 PENCIL ONLY

To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>
12.	NA 1 2 3 4 5 6 7 8 9
13.	NA 1 2 3 4 5 6 7 8 9
14.	NA 1 2 3 4 5 6 7 8 9
15.	NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

One of the best course I have taken in my undergrad career, I have learned so much more both culturally and biologically as a human being, Thank you Dr. Zepher!

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Fessler</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Anthro 124P</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">COURSE</div>
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">11-30-11</div> <div style="text-align: center; font-weight: bold; font-size: 0.8em;">DATE</div>

COURSE ID NUMBER											
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1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
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5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- The instructor sometimes felt unapproachable but you warmed up to him
- he cares a lot about what he is teaching, very passionate - this is truly inspirational
- gives students very good advice & makes sure they always do the right thing, and addresses consequences of not.
- material was very interesting, the vocabulary used was out of my league - hard to comprehend test questions.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fe 551er

INSTRUCTOR

Anthro 124P

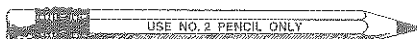
COURSE

Nov 30, 2011

DATE

COURSE ID NUMBER

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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Strengths:

- interesting material
- knowledgeable professor

Weaknesses:

- None

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anth 124P

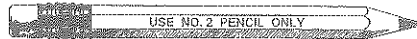
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☒ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

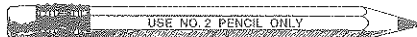
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

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9. VALUE . . You have learned something which you consider valuable.

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10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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- ☐ Freshman ☐ Sophomore ☒ Junior
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☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

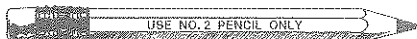
COURSE

11/30/2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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 High or Frequently
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NA (1) (2) (3) (4) (5) ☒ (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) ☒ (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) ☒ (5) (6) (7) (8) (9)

12. (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

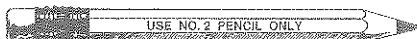
COURSE INFORMATION

COURSE ID NUMBER:

- ☐ Freshman
 ☐ Sophomore
 ☒ Junior
- ☐ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
- ☐ Below 2.0
 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
- ☐ 3.0 - 3.49
 ☐ 3.5 +
 ☒ Not established
- Expected Grade**
- ☒ A
 ☐ B
 ☐ C
 ☐ D
 ☐ F
- ☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
- ☒ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

Test 1/1
INSTRUCTOR
Anthony P. W.
COURSE
11/30/11
DATE

COURSE ID NUMBER											
1	1	1	1	1	1	1	1	1	1	1	1
0	0	0		0	0	0		0			
				1	1	1		1	1	1	
2	2	2		2	2	2			2	2	
3	3	3		3	3	3		3	3	3	
4	4	4			4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7			7	7	7	
8	8	8		8		8		8	8	8	
9	9	9		9	9	9		9	9	9	



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

- | | |
|---|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 11. OVERALL . . Your overall rating of the course. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

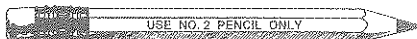
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

124P

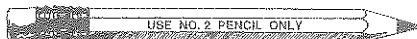
COURSE

11/30/11

DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. SUBJECT INTEREST AFTER COURSE

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

22. HOMEWORK ASSIGNMENTS

☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

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- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATIOND. Fessler

INSTRUCTOR

Anthro 124P

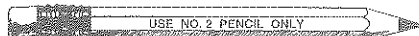
COURSE

11/30/11

DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
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4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)**13.** NA (1) (2) (3) (4) (5) (6) (7) (8) (9)**14.** NA (1) (2) (3) (4) (5) (6) (7) (8) (9)**15.** NA (1) (2) (3) (4) (5) (6) (7) (8) (9)**YOUR VIEW OF COURSE CHARACTERISTICS****16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input checked="" type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 124P
COURSE
11/30/11
DATE

COURSE ID NUMBER											
1	1	1	-	4	8	7	-	2	0	0	
0	0	0		0	0	0		0	0	0	
1	1	1		1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

<div style="text-align: center;"> USE NO. 2 PENCIL ONLY </div> <p style="font-size: 0.8em; margin-top: 5px;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

FORM A STANDARD

COURSE INFORMATION

REFERENCES

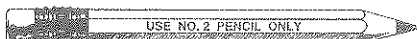
- ☐ Freshman
 ☐ Sophomore
 ☒ Junior
- ☐ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
- ☐ Below 2.0
 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
- ☐ 3.0 - 3.49
 ☒ 3.5 +
 ☐ Not established
- Expected Grade**
- ☐ A
 ☐ B
 ☒ C
 ☐ D
 ☐ F
- ☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
- ☒ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

INSTRUCTOR

COURSE

DATE _____

0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
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5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
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9	9	9	9	9	9	9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

- | | |
|---|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 11. OVERALL . . Your overall rating of the course. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

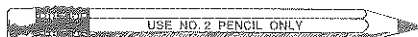
INSTRUCTOR

COURSE

DATE

COURSE ID NUMBER

1	1	1	1	4	9	7	2	0	0
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

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☐ Senior ☐ Graduate ☐ Other

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☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

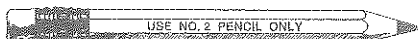
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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 Low or Infrequently
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 Very High or Always

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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8. COMMUNICATION SKILLS . . The instructor had good communication skills.

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9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS; REQUIRED READINGS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
25. CLASS DISCUSSIONS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

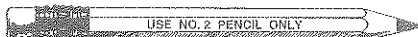
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
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9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

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8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

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10. **OVERALL** . . Your overall rating of the instructor.

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12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. **SUBJECT INTEREST BEFORE COURSE**

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. **SUBJECT INTEREST AFTER COURSE**

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. **MASTERY OF COURSE MATERIAL**

☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. **DIFFICULTY (RELATIVE TO OTHER COURSES)**

☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. **WORKLOAD/PACE WAS**

☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. **TEXTS, REQUIRED READINGS**

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. **HOMEWORK ASSIGNMENTS**

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

23. **GRADED MATERIALS, EXAMINATIONS**

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. **LECTURE PRESENTATIONS**

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. **CLASS DISCUSSIONS**

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

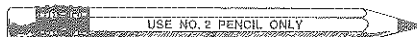
Fessler
INSTRUCTOR

Anthro 124 P
COURSE

11/30/11
DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
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3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) ☒ (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) ☒ (7) (8) (9)

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9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) ☒ (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) ☒ (7) (8) (9)

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12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
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18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

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COURSE INFORMATION

INSTRUCTOR

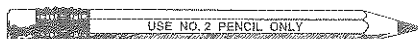
Anthro 124P

COURSE

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
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12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☒ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

INSTRUCTOR

Feagler
Azhar 124P

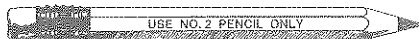
COURSE

11/30/11

DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
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3	3	3		3	3	3		3	3	3
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6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

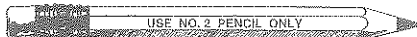
Fessler
INSTRUCTOR

Anth 124P
COURSE

11/30/11
DATE

COURSE ID NUMBER

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2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

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9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

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☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

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☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

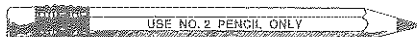
INSTRUCTOR

COURSE

DATE

COURSE ID NUMBER

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1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

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13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**

☐ N/A ☒ LOW ☐ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS; REQUIRED READINGS

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

23. GRADED MATERIALS; EXAMINATIONS

☐ N/A ☒ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. CLASS DISCUSSIONS

☐ N/A ☒ POOR ☐ AVERAGE ☐ EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

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☐ Senior ☐ Graduate ☐ Other

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☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☒ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

124P

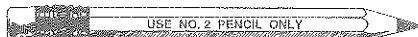
COURSE

11/30/11

DATE

COURSE ID NUMBER

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6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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 Very Low or Never
 Low or Infrequently
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 High or Frequently
 Very High or Always

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9. VALUE . . You have learned something which you consider valuable.

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10. OVERALL . . Your overall rating of the instructor.

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11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|---|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

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4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

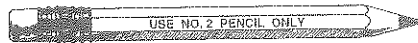
COURSE

11/30/2011

DATE

COURSE ID NUMBER

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7	7	7	7	7	7	7	7	7
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To What Extent Do You Feel That:

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|---------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

INSTRUCTOR

Fessler

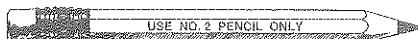
COURSE

Anthro 124 P

DATE

COURSE ID NUMBER

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6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

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8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

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☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

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COURSE INFORMATION

Fessler

INSTRUCTOR

Ant 124P

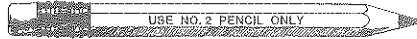
COURSE

11/30/2004

DATE

COURSE ID NUMBER

111-487-200		
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3 3 3	3 3 3	3 3 3
4 4 4	4 4 4	4 4 4
5 5 5	5 5 5	5 5 5
6 6 6	6 6 6	6 6 6
7 7 7	7 7 7	7 7 7
8 8 8	8 8 8	8 8 8
9 9 9	9 9 9	9 9 9



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Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
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 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

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☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

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- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

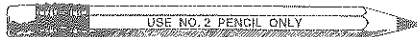
COURSE

11/30/11

DATE

COURSE ID NUMBER

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0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|---|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

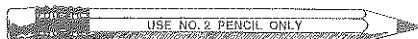
INSTRUCTOR

COURSE

DATE

COURSE ID NUMBER

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4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

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15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
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21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

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4. What requirements does this course fulfill?

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COURSE INFORMATION

Dr. Tessier

INSTRUCTOR

Anthro 124P

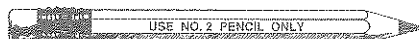
COURSE

11-30-11

DATE

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1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
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9	9	9		9	9	9		9	9	9



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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
25. CLASS DISCUSSIONS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Daniel Fessler

INSTRUCTOR

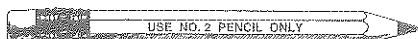
Anthro 124P

COURSE

DATE

COURSE ID NUMBER

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1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒**6. ORGANIZATION** . . Class presentations were well prepared and organized.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒**7. INTERACTION** . . Students felt welcome in seeking help in or outside of class.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒**8. COMMUNICATION SKILLS** . . The instructor had good communication skills.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒**9. VALUE** . . You have learned something which you consider valuable.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒**10. OVERALL** . . Your overall rating of the instructor.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒**11. OVERALL** . . Your overall rating of the course.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
25. CLASS DISCUSSIONS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

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☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

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☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

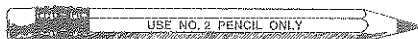
FESSLER
INSTRUCTOR

ANTHRO 124
COURSE

11-30-11
DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
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2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

24. LECTURE PRESENTATIONS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

FORM A STANDARD

COURSE INFORMATION

COURSE ID NUMBER

- ☐ Freshman
 ☐ Sophomore
 ☐ Junior
☒ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
☐ Below 2.0
 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
☒ 3.0 - 3.49
 ☐ 3.5 +
 ☐ Not established
- Expected Grade**
☒ A
 ☐ B
 ☐ C
 ☐ D
 ☐ F
☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
☐ Major
 ☒ Related Field
 ☐ G.E.
 ☐ None

Foster









INSTRUCTOR

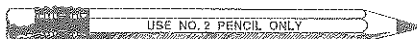
Anthro 124P

COURSE

November 30, 2011

DATE _____

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6	6	6		6	6	6		6	6	6
7	7	7		7	7			7	7	7
8	8	8		8		8		8	8	8
9	9	9		9	9	9		9	9	9



Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . . Class presentations were well prepared and organized.

NA 1 2 3 4 5 6 7 8

7. **INTERACTION**.. Students felt welcome in seeking help in or outside of class.

NA 1 2 3 4 5 6 7 8

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA 1 2 3 4 5 6 7 8


9. **VALUE** . . You have learned something which you consider valuable.

NA 1 2 3 4 5 6 7 8

10. OVERALL . . . Your overall rating of the instructor.

NA 1 2 3 4 5 6 7 8

11. **OVERALL** .. Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) 

12.

NA	1	2	3	4	5	6	7	8	9
----	---	---	---	---	---	---	---	---	---

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA	1	2	3	4	5	6	7	8	9
----	---	---	---	---	---	---	---	---	---

15.

NA	1	2	3	4	5	6	7	8	9
----	---	---	---	---	---	---	---	---	---

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

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3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

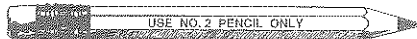
COURSE

11/30/2011

DATE

COURSE ID NUMBER

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5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable
 Very Low or Never
 Low or Infrequently
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 High or Frequently
 Very High or Always

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

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17. SUBJECT INTEREST AFTER COURSE
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☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

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COURSE INFORMATION

Fessler

INSTRUCTOR

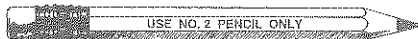
Anthro 124P

COURSE

DATE

COURSE ID NUMBER

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(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. CLASS DISCUSSIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATIOND. FESSLER

INSTRUCTOR

111-487-

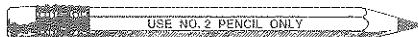
COURSE

11/30/11

DATE

COURSE ID NUMBER

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4	4	4	4	4	4	4	4	4	4
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6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**6. ORGANIZATION** . . Class presentations were well prepared and organized.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**7. INTERACTION** . . Students felt welcome in seeking help in or outside of class.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**8. COMMUNICATION SKILLS** . . The instructor had good communication skills.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**9. VALUE** . . You have learned something which you consider valuable.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**10. OVERALL** . . Your overall rating of the instructor.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒**11. OVERALL** . . Your overall rating of the course.NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☒ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION*Fessler*

INSTRUCTOR

An Hre 124P

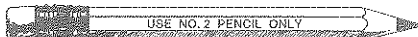
COURSE

11/30/11

DATE

COURSE ID NUMBER

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5	5	5		5	5	5		5	5	5
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7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)**6. ORGANIZATION** . . Class presentations were well prepared and organized.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)**7. INTERACTION** . . Students felt welcome in seeking help in or outside of class.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)**8. COMMUNICATION SKILLS** . . The instructor had good communication skills.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)**9. VALUE** . . You have learned something which you consider valuable.NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)**10. OVERALL** . . Your overall rating of the instructor.NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)**11. OVERALL** . . Your overall rating of the course.NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

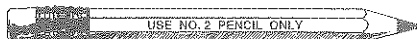
1. Year in School
☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established
3. Expected Grade
☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler
 INSTRUCTOR
Anthro 124P
 COURSE
Nov 30, 2011
 DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
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9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

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☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

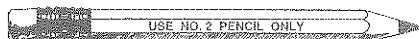
INSTRUCTOR

COURSE

DATE

COURSE ID NUMBER

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6	6	6		6	6	6		6	6	6
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Not Applicable
 Very Low or Never
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 High or Frequently
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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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8. COMMUNICATION SKILLS . . The instructor had good communication skills.

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9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
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18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☐ MEDIUM ☐ HIGH
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21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 P

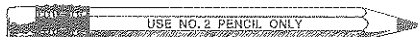
COURSE

11/30/11

DATE

COURSE ID NUMBER

111-487-200		
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7	7	7
8	8	8
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NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

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8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

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NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

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14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input checked="" type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input checked="" type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
<u>Paniel Fessler</u>	
INSTRUCTOR	
<u>Anthro 124P</u>	
COURSE	
<u>11/30/2011</u>	
DATE	

COURSE ID NUMBER											
1	1	1	—	4	8	7	—	2	0	0	
0	0	0		0	0	0		0			
				1	1	1		1	1	1	
2	2	2		2	2	2		2	2	2	
3	3	3		3	3	3		3	3	3	
4	4	4		4	4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7	7		7	7	7	
8	8	8		8	8	8		8	8	8	
9	9	9		9	9	9		9	9	9	

To What Extent Do You Feel That:		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA (1) (2) (3) (4) <input checked="" type="radio"/> (6) (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA (1) (2) (3) <input checked="" type="radio"/> (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
9. VALUE . . You have learned something which you consider valuable.		NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
10. OVERALL . . Your overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)				
11. OVERALL . . Your overall rating of the course.		NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)				
12.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

124 Partho

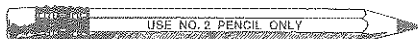
COURSE

11/28/11

DATE

COURSE ID NUMBER

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2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. SUBJECT INTEREST AFTER COURSE

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

22. HOMEWORK ASSIGNMENTS

☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

☐ N/A ☒ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

FESSLER

INSTRUCTOR

124P

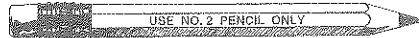
COURSE

11/80/2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

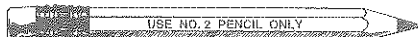
COURSE

11/30/11

DATE

COURSE ID NUMBER

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3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA 1 2 3 4 5 6 7 ☒ 9

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 9

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) 2 3 4 5 6 7 8 ☒ 9

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) 2 3 4 5 6 7 8 ☒ 9

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) 2 3 4 5 6 7 8 ☒ 9

11. **OVERALL** . . Your overall rating of the course.

NA (1) 2 3 4 5 6 7 8 ☒ 9

12.

NA 1 2 3 4 5 6 7 8 9

13.

NA 1 2 3 4 5 6 7 8 9

14.

NA 1 2 3 4 5 6 7 8 9

15.

NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoyed the class and am really glad I took it. There was a lot of information to go over, so the class was overwhelming at times, but the stories you told help make the class doable. This is pretty much the only class that I talk about/discuss topics from. The class, so I really valued the information.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

COURSE INFORMATION

COURSE ID NUMBER

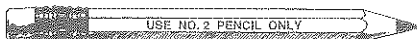
- ☐ Freshman
 ☒ Sophomore
 ☐ Junior
- ☒ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
- ☐ Below 2.0
 ☒ 2.0 - 2.49
 ☐ 2.5 - 2.99
- ☐ 3.0 - 3.49
 ☐ 3.5 +
 ☐ Not established
- Expected Grade**
- ☒ A
 ☐ B
 ☐ C
 ☐ D
 ☐ F
- ☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
- ☒ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

INSTRUCTOR

COURSE

DATE _____

1	1	1	—	4	8	7	—	2	0	0
0	0	0		0	0	0		0		
				1	1	1		1	1	1
2	2	2		2	2	2			2	2
3	3	3		3	3	3		3	3	3
4	4	4			4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7			7	7	7
8	8	8		8		8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
----------------	-------------------	---------------------	---------	--------------------	---------------------

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . . Class presentations were well prepared and organized.

NA 1 2 3 4 5 6 7 8 9

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA: (1) (2) (3) (4) (5) (6) (7) (8) (9)

- 8. COMMUNICATION SKILLS . .** The instructor had good communication skills.

NA 1 2 3 4 5 6 7 8 9

9. **VALUE** . . You have learned something which you consider valuable.

NA 1 2 3 4 5 6 7 8 9

10. **OVERALL** . . Your overall rating of the instructor.

NA 1 2 3 4 5 6 7 8 9

11. **OVERALL** .. Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

- 12

NA	1	2	3	4	5	6	7	8	9
----	---	---	---	---	---	---	---	---	---

- 13.

NA	1	2	3	4	5	6	7	8	9
----	---	---	---	---	---	---	---	---	---

- 14.

NA: 1 2 3 4 5 6 7 8 9

- 15.

NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|---------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The professor concern of learning the material is high. I felt that the grading was hard. Partial credit was given, but not much. Overall a great professor but extremely hard grader. Makes us strive to work harder and understand the material. Just wish we had more time to understand concepts.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☒ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☒ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

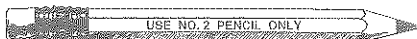
Fessler
INSTRUCTOR

Anthro 124P
COURSE

11/30/11
DATE

COURSE ID NUMBER

1	1	1	-	A	8	7	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fun class, very hard as well but keeps you motivated and interested all the way.
Great wisdom very concerned,

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

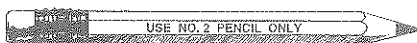
INSTRUCTOR

H482200
Anthro 124P

DATE

COURSE ID NUMBER

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2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- best professor @ UCLA which I've had
- engaging lectures
- very applicable to life
- ~~subject~~ presentations of material was excellent
- all professors should be like this
- friendly in OTS

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

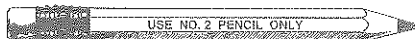
COURSE

11/30/11

DATE

COURSE ID NUMBER

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1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Class discussions were very interesting and engaging. I feel that this class would positively benefit from a discussion section where students have a chance to discuss these topics.

Thanks ☺

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

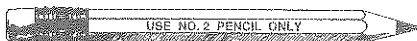
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☐ ABOUT RIGHT ☒ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I love the presentations. This is one of my favorite classes so far. The topics are interesting and often reveal very cool insights in human behavior.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Feisler

INSTRUCTOR

Anthony 124P

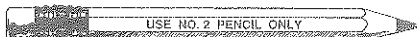
COURSE

11/30/11

DATE

COURSE ID NUMBER

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2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
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7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) ☒ (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) ☒ (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) ☒ (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) ☒ (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) ☒ (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) ☒ (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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This course really forced me to reconsider many of my previous opinions and beliefs. Challenging but worth the time. A discussion section would have been helpful.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

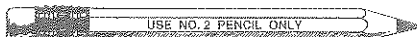
Fessler
INSTRUCTOR

Anthro 124P
COURSE

Nov 30, 2011
DATE

COURSE ID NUMBER

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7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) <input checked="" type="radio"/> (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

lectures amazing! Material always made understandable & relevant. Articles always interesting & great reads. Reading from Course Reader very dense & often difficult to make sense of. Quizzes often difficult & tricky - missed many even when reading was done. (Still a good motivator though!)

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☒ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 P

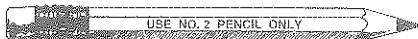
COURSE

11/30/2011

DATE

COURSE ID NUMBER

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3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9



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 Average
 High or Frequently
 Very High or Always

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10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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I really enjoyed this class. The way the midterm & final is done makes it so that there is no excuse to do poorly in the class. I don't think that a TA session is necessary as I seem to have done fine without one.

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FORM A STANDARD

COURSE INFORMATION

COURSE ID NUMBER

- ☐ Freshman
 ☐ Sophomore
 ☒ Junior
- ☐ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
- ☐ Below 2.0
 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
- ☐ 3.0 - 3.49
 ☐ 3.5 +
 ☒ Not established
- Expected Grade**
- ☐ A
 ☐ B
 ☐ C
 ☐ D
 ☐ F
- ☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
- ☒ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

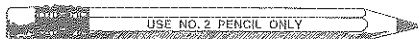
COURSE INFORMATION

INSTRUCTOR

COURSE

DATE _____

COURSE ID NUMBER											
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				1	1	1		1	1	1	
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3	3	3		3	3	3		3	3	3	
4	4	4			4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7			7	7	7	
8	8	8		8		8		8	8	8	
9	9	9		9	9	9		9	9	9	



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To What Extent Do You Feel That:

- | | |
|---|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
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| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 11. OVERALL . . Your overall rating of the course. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|---------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

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☐ Senior ☐ Graduate ☐ Other

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☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

INSTRUCTOR

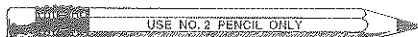
ARMOR 124P

COURSE

DATE

COURSE ID NUMBER

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(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade
☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler, D

INSTRUCTOR

Anth 124 P

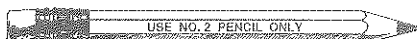
COURSE

11-30-11

DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
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4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

- | | |
|---|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 11. OVERALL . . Your overall rating of the course. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Perhaps best class I have ever taken.

Best lecturer ever.

Changed my life.

Improve m:

- sometimes too fast @ lecturing
- interacting a bit

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Antro 124P 001

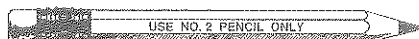
COURSE

11/29/11

DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
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3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- amazing prof! thanks for a great class
- learned extremely interesting things I knew nothing about which now I share with all my friends
- would have liked better system of notes maybe
- quizzes were usually good
- obviously would have liked to have a TA but I know you know this
- lectures were engaging + entertaining

THANK YOU!

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anth 124P

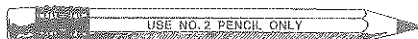
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 9

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 9

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 9

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 9

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) 9

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) 9

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) 9

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Interesting class, a lot of reading and
sometimes topics difficult to grasp
but learned a lot in this class.
I also enjoy Prof. Fessler's
sense of humor. It kept me
awake and focused @ B.A.M.!!

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input checked="" type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin: 0;">D. Fessler</div> <div style="font-size: 0.8em; margin: 0;">INSTRUCTOR</div>
<div style="font-family: cursive; font-size: 1.2em; margin: 0;">Anthropology 124P</div> <div style="font-size: 0.8em; margin: 0;">COURSE</div>
<div style="font-size: 1.2em; margin: 0;">11.30.2011</div> <div style="font-size: 0.8em; margin: 0;">DATE</div>

COURSE ID NUMBER											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

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To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Interesting class, a lot of reading and
sometimes topics difficult to grasp
but learned a lot in the class.
I also enjoy Prof. Fessler's
sense of humor. It kept me
awake and focused @ 8 AM!!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade
☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

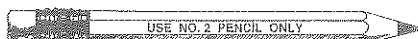
Fessler
INSTRUCTOR

Anthro 124P
COURSE

11/30/11
DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

	Not Applicable	Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
9. VALUE . . You have learned something which you consider valuable.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
10. OVERALL . . Your overall rating of the instructor.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
11. OVERALL . . Your overall rating of the course.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) <input checked="" type="radio"/>
12.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
13.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
14.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)
15.	NA	(1)	(2)	(3)	(4)	(5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☒ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

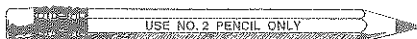
Fessler
INSTRUCTOR

Anth 124
COURSE

Nov 30 '11
DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Professor Essler is an incredible lecturer with lots of insight to provide his students. He has a different manner of observing which makes his observations new and allow students to view topics differently.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input type="radio"/> Junior	
<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input checked="" type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input checked="" type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	<input type="radio"/> F
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION	
Fessler	
INSTRUCTOR	
Anthro 124 P	
COURSE	
11/30/2011	
DATE	

COURSE ID NUMBER									
1	1	1	4	8	7	2	0	0	0
0	0	0	0	0	0	0	0	0	0
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2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

USE NO. 2 PENCIL ONLY

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Not Applicable

Very Low or Never

Low or Infrequently

Average

High or Frequently

Very High or Always

To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
9. VALUE . . You have learned something which you consider valuable.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
10. OVERALL . . Your overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
11. OVERALL . . Your overall rating of the course.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
12.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very good class.

- Even though we had mandatory reading due at each 8 am lecture, it was all interesting and helped me study.
- And I never fell asleep once, which is saying a lot of an 8 am.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Antho 1247

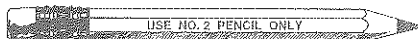
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	6
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Awesome professor, a very informative class.
Very good lectures. Perhaps post the papers of studies you mention in class (but don't make us read) online to study for the final for reference.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 P

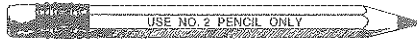
COURSE

November 29, 2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) ☒ 8 (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

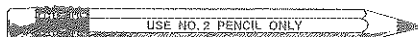
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	-	4	8	7	-	2	0	0
(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)
(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)
(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)
(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)
(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)
(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)
(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)	(9)



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)


YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This is one of the best classes I've ever taken and
~~prof~~ professor one of my favorite. I love the sense
of humor. It keeps you engaged and makes the
topics interesting. Learned a lot more than I expected
so much that I discover that this is my passion.

Thank You 

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

124 P 001

#1 - 487 - 200

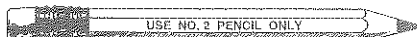
COURSE

11/30/2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA 1 2 3 4 5 6 7 8 9

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA 1 2 3 4 5 6 7 8 9

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA 1 2 3 4 5 6 7 8 9

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA 1 2 3 4 5 6 7 8 9

9. **VALUE** . . You have learned something which you consider valuable.

NA 1 2 3 4 5 6 7 8 9

10. **OVERALL** . . Your overall rating of the instructor.

NA 1 2 3 4 5 6 7 8 9

11. **OVERALL** . . Your overall rating of the course.

NA 1 2 3 4 5 6 7 8 9

12.

NA 1 2 3 4 5 6 7 8 9

13.

NA 1 2 3 4 5 6 7 8 9

14.

NA 1 2 3 4 5 6 7 8 9

15.

NA 1 2 3 4 5 6 7 8 9

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

EXCELLENT INSTRUCTOR & COURSE.

IT'S A SHAME WE DIDN'T HAVE TA'S
TO HELP WITH THE MATERIAL.

WOULD DEFINITELY TAKE HIM AGAIN.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☒ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☒ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

ANTHRO 124P

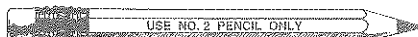
COURSE

NOV 30, 2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
(0)	(0)	(0)		(0)	(0)	(0)		(0)	(0)	(0)
(1)	(1)	(1)		(1)	(1)	(1)		(1)	(1)	(1)
(2)	(2)	(2)		(2)	(2)	(2)		(2)	(2)	(2)
(3)	(3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)
(4)	(4)	(4)		(4)	(4)	(4)		(4)	(4)	(4)
(5)	(5)	(5)		(5)	(5)	(5)		(5)	(5)	(5)
(6)	(6)	(6)		(6)	(6)	(6)		(6)	(6)	(6)
(7)	(7)	(7)		(7)	(7)	(7)		(7)	(7)	(7)
(8)	(8)	(8)		(8)	(8)	(8)		(8)	(8)	(8)
(9)	(9)	(9)		(9)	(9)	(9)		(9)	(9)	(9)



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
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20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Fantastic prof. — articulated concepts with humor,
sound reasoning & multiple examples. The reading
list for the class was invaluable to my understanding
of evolutionary biology AND human behavior.
Loved the class!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input checked="" type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input checked="" type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
INSTRUCTOR
COURSE
DATE <u>11/30/11</u>

COURSE ID NUMBER											
1	1	1	1	1	1	1	1	1	1	1	1
0	0	0	0	0	0	0	0	0	0	0	0
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

<div style="text-align: center; margin-bottom: 5px;"> <small>USE NO. 2 PENCIL ONLY</small> </div> <p style="font-size: 0.8em;">Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.</p>		Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>					
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>					
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) <input checked="" type="radio"/> (6) (7) (8) (9)					
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>					
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>					
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/>					
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)					
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)					

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Class is better if it did not start at 8:00 am. Even if you want students to take the class seriously, but I feel like this class is of high value due to your teaching styles that the students will naturally take this class seriously. Starting at a later time will ensure more sleep time and the students will do better and pay more attention. Having said that, your class was very insightful and applicable to life itself and I will remember your lessons for more than 10 years.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School
☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☐ 3.5 + ☒ Not established
3. Expected Grade
☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?
4. What requirements does this course fulfill?
☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Dr. Fessler

INSTRUCTOR

ANTHRO 124 P

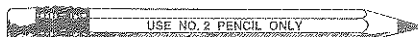
COURSE

November 30, 2011

DATE

COURSE ID NUMBER

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0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ 9

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------------|--|---------------------------------------|
| 16. SUBJECT INTEREST BEFORE COURSE | <input checked="" type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input checked="" type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input checked="" type="radio"/> LOW | <input type="radio"/> MEDIUM | <input type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input checked="" type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☒ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 P

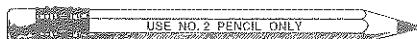
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	4	8	7	2	00
0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. _____ NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The Information on overheads
was kinda confusing.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION**1. Year in School**

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124 P

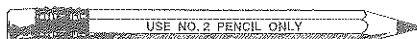
COURSE

001

DATE

COURSE ID NUMBER

1	1	1	-	4	6	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

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NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS**16. SUBJECT INTEREST BEFORE COURSE**
☐ N/A ☒ LOW ☐ MEDIUM ☐ HIGH
17. SUBJECT INTEREST AFTER COURSE
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
18. MASTERY OF COURSE MATERIAL
☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)
☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH
20. WORKLOAD/PACE WAS
☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH
21. TEXTS, REQUIRED READINGS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
22. HOMEWORK ASSIGNMENTS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS
☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT
24. LECTURE PRESENTATIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT
25. CLASS DISCUSSIONS
☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Thank you for your class - it was very
thought provoking + intriguing.

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THANK YOU. Your assistance in improving teaching is appreciated.

FORM A STANDARD

COURSE INFORMATION

COURSE ID NUMBER

- ☐ Freshman
 ☒ Sophomore
 ☐ Junior
- ☒ Senior
 ☐ Graduate
 ☐ Other
- UCLA GPA**
- ☐ Below 2.0
 ☐ 2.0 - 2.49
 ☐ 2.5 - 2.99
- ☐ 3.0 - 3.49
 ☒ 3.5 +
 ☐ Not established
- Expected Grade**
- ☒ A
 ☐ B
 ☐ C
 ☐ D
 ☐ F
- ☐ P
 ☐ NP
 ☐ ?
- What requirements does this course fulfill?**
- ☒ Major
 ☐ Related Field
 ☐ G.E.
 ☐ None

Fessler

INSTRUCTOR

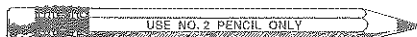
Antonio Lopez

COURSE

NOV 30/2018

DATE _____








1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0		
				1	1	1		1	1	1
2	2	2		2	2	2			2	2
3	3	3		3	3	3		3	3	3
4	4	4			4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7			7	7	7
8	8	8		8		8		8	8	8
9	9	9		9	9	9		9	9	9



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

To What Extent Do You Feel That:

- | | |
|---|--|
| 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 6. ORGANIZATION . . Class presentations were well prepared and organized. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 8. COMMUNICATION SKILLS . . The instructor had good communication skills. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 9. VALUE . . You have learned something which you consider valuable. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 10. OVERALL . . Your overall rating of the instructor. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 11. OVERALL . . Your overall rating of the course. | NA (1) (2) (3) (4) (5) (6) (7) (8)  |
| 12. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 13. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 14. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |
| 15. | NA (1) (2) (3) (4) (5) (6) (7) (8) (9) |

YOUR VIEW OF COURSE CHARACTERISTICS

- | | | | | |
|--|--------------------------------------|--------------------------------|--|--|
| 16. SUBJECT INTEREST BEFORE COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 17. SUBJECT INTEREST AFTER COURSE | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 18. MASTERY OF COURSE MATERIAL | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 19. DIFFICULTY (RELATIVE TO OTHER COURSES) | <input type="radio"/> N/A | <input type="radio"/> LOW | <input type="radio"/> MEDIUM | <input checked="" type="radio"/> HIGH |
| 20. WORKLOAD/PACE WAS | <input type="radio"/> N/A | <input type="radio"/> TOO SLOW | <input checked="" type="radio"/> ABOUT RIGHT | <input type="radio"/> TOO MUCH |
| 21. TEXTS, REQUIRED READINGS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 22. HOMEWORK ASSIGNMENTS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |
| 23. GRADED MATERIALS, EXAMINATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 24. LECTURE PRESENTATIONS | <input type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input checked="" type="radio"/> EXCELLENT |
| 25. CLASS DISCUSSIONS | <input checked="" type="radio"/> N/A | <input type="radio"/> POOR | <input type="radio"/> AVERAGE | <input type="radio"/> EXCELLENT |

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

I really enjoyed this class, the material was extremely interesting & I enjoyed being challenged.

Lectures were extremely well organized didn't even mind that there were no lecture slides

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

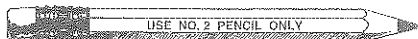
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) ☒ (6) (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) ☒ (6) (7) (8) (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☒ LOW ☐ MEDIUM ☐ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☒ POOR ☐ AVERAGE ☐ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

25. CLASS DISCUSSIONS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

- lectures on topics relevant to readings
- exams are graded harshly, awarded a bit unclearly.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

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- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

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- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

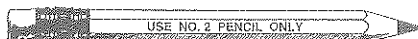
Fessler
INSTRUCTOR

Anthro 124P
COURSE

11-30-11
DATE

COURSE ID NUMBER

1	1	1	4	6	7	2	0	0
(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
2	2	2	2	2	2	2	2	2
(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
3	3	3	3	3	3	3	3	3
(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)
4	4	4	4	4	4	4	4	4
(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
5	5	5	5	5	5	5	5	5
(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)
6	6	6	6	6	6	6	6	6
(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)	(5)
7	7	7	7	7	7	7	7	7
(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)	(6)
8	8	8	8	8	8	8	8	8
(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)	(7)
9	9	9	9	9	9	9	9	9
(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)	(8)



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) <input checked="" type="radio"/> (7) (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (8) (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A <input type="radio"/> LOW <input checked="" type="radio"/> MEDIUM <input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A <input type="radio"/> TOO SLOW <input checked="" type="radio"/> ABOUT RIGHT <input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A <input checked="" type="radio"/> POOR <input type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A <input type="radio"/> POOR <input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A <input type="radio"/> POOR <input checked="" type="radio"/> AVERAGE <input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A <input type="radio"/> POOR <input type="radio"/> AVERAGE <input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☐ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☒ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124P

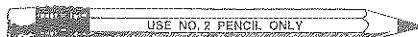
COURSE

11/30/11

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	2	2		2	2	2		2	2	2
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	3	3		3	3	3		3	3	3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	4	4		4	4	4		4	4	4
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	5	5		5	5	5		5	5	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	6	6		6	6	6		6	6	6
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	7	7		7	7	7		7	7	7
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	8	8		8	8	8		8	8	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	9	9		9	9	9		9	9	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. **INSTRUCTOR CONCERN** . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

6. **ORGANIZATION** . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

7. **INTERACTION** . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

8. **COMMUNICATION SKILLS** . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

9. **VALUE** . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

10. **OVERALL** . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

11. **OVERALL** . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Prof. Fessler was one of the best lecturers I've had at UCLA. Engaging and knowledgeable.

The class material was also very engaging. I've taken an EEB class on evolution of sex and the material was parallel. I enjoyed it.

Thank you!

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THANK YOU. Your assistance in improving teaching is appreciated.

FORM A STANDARD

COURSE INFORMATION

COURSE ID NUMBER

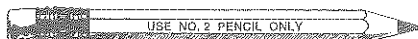
- ☒
- Major
- ☐
- Related Field
- ☐
- G.E.
- ☐
- None

INSTRUCTOR

COURSE

DATE _____

COURSE ID NUMBER											
1	1	1	-	4	8	7	-	7	0	0	
0	0	0		0	0	0		0			
				1	1	1		1	1	1	
2	2	2		2	2	2			2	2	
3	3	3		3	3	3		3	3	3	
4	4	4			4	4		4	4	4	
5	5	5		5	5	5		5	5	5	
6	6	6		6	6	6		6	6	6	
7	7	7		7	7			7	7	7	
8	8	8		8		8		8	8	8	
9	9	9		9	9	9		9	9	9	



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Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

- NA (1) (2) (3) (4) (5) (6) (7) (8)

- NA 1 2 3 4 5 6 7 8

- NA 1 2 3 4 5 6 7 8

- NA 1 2 3 4 5 6 7 8 9

- NA 1 2 3 4 5 6 7 8

- NA 1 2 3 4 5 6 7 8

- NA (1) (2) (3) (4) (5) (6) (7) (8)

- | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|----|---|---|---|---|---|---|---|---|---|

- | | | | | | | | | | |
|----|---|---|---|---|---|---|---|---|---|
| NA | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|----|---|---|---|---|---|---|---|---|---|

- NA 1 2 3 4 5 6 7 8 9

- NA 1 2 3 4 5 6 7 8 9

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

This was a fantastic class. Prof. Fessler was an amazing lecturer, always keeping me awake and so early in the morning. The readings were also very interesting and I feel like I learned a lot.

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THANK YOU. Your assistance in improving teaching is appreciated.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☐ Major ☐ Related Field ☐ G.E. ☒ None

COURSE INFORMATION

Fessler

INSTRUCTOR

Anthro 124

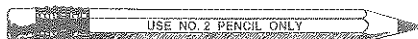
COURSE

Nov/30/11

DATE

COURSE ID NUMBER

111-487-200		
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9



Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:

Not Applicable
 Very Low or Never
 Low or Infrequently
 Average
 High or Frequently
 Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) ☒ (3) (4) (5) (6) (7) (8) (9)

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) ☒ (8) (9)

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒ (9)

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) ☒ (7) (8) (9)

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) ☒ (9)

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

17. SUBJECT INTEREST AFTER COURSE

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

18. MASTERY OF COURSE MATERIAL

- ☐ N/A ☐ LOW ☐ MEDIUM ☒ HIGH

19. DIFFICULTY (RELATIVE TO OTHER COURSES)

- ☐ N/A ☐ LOW ☒ MEDIUM ☐ HIGH

20. WORKLOAD/PACE WAS

- ☐ N/A ☐ TOO SLOW ☒ ABOUT RIGHT ☐ TOO MUCH

21. TEXTS, REQUIRED READINGS

- ☐ N/A ☐ POOR ☒ AVERAGE ☐ EXCELLENT

22. HOMEWORK ASSIGNMENTS

- ☒ N/A ☐ POOR ☐ AVERAGE ☐ EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

24. LECTURE PRESENTATIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

25. CLASS DISCUSSIONS

- ☐ N/A ☐ POOR ☐ AVERAGE ☒ EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

Very smart and conveys the material well. However, while I understand that time is limited, there needs to be time for the class to actively engage through discussion. I did not feel welcome to ask questions nor comfortable to go to office hours.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION

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☐ Freshman ☐ Sophomore ☒ Junior
☐ Senior ☐ Graduate ☐ Other
2. UCLA GPA
☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☒ 3.0 - 3.49 ☐ 3.5 + ☐ Not established
3. Expected Grade
☐ A ☒ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?
4. What requirements does this course fulfill?
☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

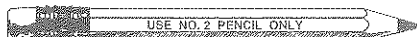
Feeder
INSTRUCTOR

124P
COURSE

11/30/2011
DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (7) (8) (9)
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (8) (9)
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (8) (9)
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) <input checked="" type="radio"/> (7) (8) (9)
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (8) (9)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input checked="" type="radio"/> TOO MUCH
21. TEXTS; REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input checked="" type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS; EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

The biggest strength of this class is prof. Fessler himself. He is extremely knowledgeable about the subject and the course material. However, the amount of material and the difficulty of understanding the readings is overwhelming. This class NEEDS a discussion section.

There is an overload of information that is impossible to fully comprehend in only an hour & 15 minutes.

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES
EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD

BACKGROUND INFORMATION

1. Year in School

- ☐ Freshman ☐ Sophomore ☐ Junior
☒ Senior ☐ Graduate ☐ Other

2. UCLA GPA

- ☐ Below 2.0 ☐ 2.0 - 2.49 ☐ 2.5 - 2.99
☐ 3.0 - 3.49 ☒ 3.5 + ☐ Not established

3. Expected Grade

- ☒ A ☐ B ☐ C ☐ D ☐ F
☐ P ☐ NP ☐ ?

4. What requirements does this course fulfill?

- ☒ Major ☐ Related Field ☐ G.E. ☐ None

COURSE INFORMATION

Fessler

INSTRUCTOR

*Anthro 124 P
111 487 200*

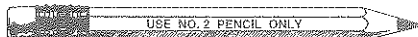
COURSE

11/30/2011

DATE

COURSE ID NUMBER

1	1	1	-	4	8	7	-	2	0	0
0	0	0		0	0	0		0	0	0
1	1	1		1	1	1		1	1	1
2	2	2		2	2	2		2	2	2
3	3	3		3	3	3		3	3	3
4	4	4		4	4	4		4	4	4
5	5	5		5	5	5		5	5	5
6	6	6		6	6	6		6	6	6
7	7	7		7	7	7		7	7	7
8	8	8		8	8	8		8	8	8
9	9	9		9	9	9		9	9	9



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To What Extent Do You Feel That:

Not Applicable
Very Low or Never
Low or Infrequently
Average
High or Frequently
Very High or Always

5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

6. ORGANIZATION . . Class presentations were well prepared and organized.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

7. INTERACTION . . Students felt welcome in seeking help in or outside of class.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

8. COMMUNICATION SKILLS . . The instructor had good communication skills.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

9. VALUE . . You have learned something which you consider valuable.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

10. OVERALL . . Your overall rating of the instructor.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

11. OVERALL . . Your overall rating of the course.

NA (1) (2) (3) (4) (5) (6) (7) (8) ☒

12.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

13.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

14.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

15.

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTICS

16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
<input type="radio"/> Freshman	<input type="radio"/> Sophomore	<input checked="" type="radio"/> Junior	
<input type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Fessler</div> <div style="font-weight: bold; font-size: 0.8em; margin-bottom: 5px;">INSTRUCTOR</div> <div style="font-family: cursive; font-size: 1.2em; margin-bottom: 5px;">Evolution of Human Sexual Behavior</div> <div style="font-weight: bold; font-size: 0.8em; margin-bottom: 5px;">COURSE</div> <div style="font-size: 1.5em; margin-bottom: 5px;">30/12/10</div> <div style="font-weight: bold; font-size: 0.8em; margin-bottom: 5px;">DATE</div>

COURSE ID NUMBER											
1	1	0	0	0	0	0	0	0	0	0	0
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

USE NO. 2 PENCIL ONLY

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5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) <input checked="" type="radio"/> (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) <input checked="" type="radio"/> (8) (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) <input checked="" type="radio"/> (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input checked="" type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input checked="" type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input checked="" type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input checked="" type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input checked="" type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input checked="" type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input checked="" type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

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PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

feel that perhaps Fessler is sometimes under the impression that students have no other subjects or outside commitments. Surprise Quizzes & large amounts of possible exam question allows little time to focus on other subjects. Sometimes one is unable to do readings prior to lecture, especially during exam periods.

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UNIVERSITY OF CALIFORNIA, LOS ANGELES

EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGROUND INFORMATION			
1. Year in School			
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<input checked="" type="radio"/> Senior	<input type="radio"/> Graduate	<input type="radio"/> Other	
2. UCLA GPA			
<input type="radio"/> Below 2.0	<input type="radio"/> 2.0 - 2.49	<input type="radio"/> 2.5 - 2.99	
<input checked="" type="radio"/> 3.0 - 3.49	<input type="radio"/> 3.5 +	<input type="radio"/> Not established	
3. Expected Grade			
<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
<input type="radio"/> P	<input type="radio"/> NP	<input type="radio"/> ?	
4. What requirements does this course fulfill?			
<input type="radio"/> Major	<input type="radio"/> Related Field	<input type="radio"/> G.E.	<input checked="" type="radio"/> None

COURSE INFORMATION
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 10px;">Foster</div> INSTRUCTOR
<div style="font-family: cursive; font-size: 1.2em; margin-bottom: 10px;">Anthro 124</div> COURSE
<div style="margin-bottom: 10px;"> </div> DATE

COURSE ID NUMBER											
0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.

To What Extent Do You Feel That:	Not Applicable Very Low or Never	Low or Infrequently	Average	High or Frequently	Very High or Always
5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
6. ORGANIZATION . . Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
7. INTERACTION . . Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
8. COMMUNICATION SKILLS . . The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
9. VALUE . . You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
10. OVERALL . . Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
11. OVERALL . . Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
14.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)				

YOUR VIEW OF COURSE CHARACTERISTICS				
16. SUBJECT INTEREST BEFORE COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
17. SUBJECT INTEREST AFTER COURSE	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
18. MASTERY OF COURSE MATERIAL	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	<input type="radio"/> N/A	<input type="radio"/> LOW	<input type="radio"/> MEDIUM	<input type="radio"/> HIGH
20. WORKLOAD/PACE WAS	<input type="radio"/> N/A	<input type="radio"/> TOO SLOW	<input type="radio"/> ABOUT RIGHT	<input type="radio"/> TOO MUCH
21. TEXTS, REQUIRED READINGS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
22. HOMEWORK ASSIGNMENTS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
24. LECTURE PRESENTATIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT
25. CLASS DISCUSSIONS	<input type="radio"/> N/A	<input type="radio"/> POOR	<input type="radio"/> AVERAGE	<input type="radio"/> EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

8am was rough, but quizzes helped get me up.

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

THANK YOU. Your assistance in improving teaching is appreciated.