OID/Evaluation of Instruction Program CLASS SUMMARY FOR: HUMAN SEXUAL BEHAVR

2011 FALL Form A

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Instructor:

FESSLER, D.

Department:

ANTHRO

Course:

HUMAN SEXUAL BEHAVR 124P

ID: 802816826

111487200

ID:

Type:

Processed:

LEC 001

10. Your overall rating of the instructor.

11. Your overall rating of the course.

12. Nonstandard Question.

13. Nonstandard Question.

14. Nonstandard Question.

15. Nonstandard Question.

Enrollment: 203

152 forms... 74.9% response rate

01-11-2012 02:51:13

. Year in School 2 # valid responses: 146		2. UCLA GPA # valid responses: 140		140		3. Expected Grade # valid responses: 142					142	4.			nt Fulfil sponses		2		
		1.0						17 7 66	.10 1	оро.	11000		1 12		и т	una io	ороносо	. 177	-
Freshman:	0.	.00 %	Below 2.0:	0.00) %		A:					39.44	1 %	M	ajor:			74.65 %	ó
Sophomore:	4.	11%	2.0 - 2.49:	2.14	%)	B:					28.17	7 %	R	elated	Field:		14.08 %	6
Junior:	36.	.99 %	2.5 - 2.99:	10.00	% ((C:					4.93	3 %	G	.E.:			2.11 %	6
Senior:	58.	.90 %	3.0 - 3.49:	36.43	%]	D:					0.00) %	N	one:			9.15%	6
Graduate:	0.	.00 %	3.5 +:	33.57	7 %]	F:					0.00) %						
Other:	0.	.00 %	Not Established	17.8€	6 %]	Ρ:					0.70) %						
]	NP:					0.00) %						
,							?:				:	26.76	5%						
				1	Not I	ow			A	4ediu	m			High	No				Std
	Que	estions		Α	ppl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean	Mdn	Dev
5. The instructor	was co	ncerned	about student learning	ng.	0	0	0	0	2	9	5	21	27	88	0	152	8.15	9.00	1.3
			prepared and organi	•	0	0	0	0	2	5	7	17	27	94	0	152	8.26	9.00	1,2
7. Students felt welcome in seeking help.					0	0	1	2	6	9	10	22	34	67	1	151	7.72	8.00	1.6
	8. The instructor had good communication skills					0	0	1	0	3	9	· 12	26	101	0	152	8,38	9.00	1.1
You have learned something you consider valuable.					ó	0	O	0	0	٥	А	5	15	128	0	152	8.76	9.00	0.6

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Course Characteristics	Not Appl	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	1	13	68	69	1	151
17. Subject Interest after Course	0	0	23	128	1	151
18. Mastery of Course Material	1	4	72	71	4	148
19. Difficulty (Relative to Other Courses)	1	3	69	76	3	149
20. Workload/Pace Was	0	0	134	16	2	150
21. Texts, Required Readings	0	3	74	73	2	150
22. Homework Assignments	73	2	50	25	2	150
23. Graded Materials, Examinations	2	6	93	48	3	149
24. Lecture Presentations	0	. 1	26	124	1	151
25. Class Discussions	95	5	. 23	28	1	151

Processed:

1627 Forms... 63.80% Response Rate

01-11-2012 02:43:12

1. Year in School # valid	1579 # valid 13.24 % Below 2.0:			535	3,	Expe # v		Grade espons	ses:	1.	4. 532		rement ılid resp		ed 144	18
Freshman: Sophomore: Junior: Senior:	13.24 % 8.61 % 34.39 % 38.63 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49:		0.00 % 1.95 % 3.47 % 9.12 %	A: B: C: D:				27.0 3.3	56 % 68 % 52 %	Re G.	ajor: clated l E.: one:	Field:	. 1	8.78 % 7.11 % 7.33 % 6.77 %	
Graduate: Other:	4.69 % 0.44 %	3.5 +: Not Established	29	9.64 %).81 %	F: P: N ?:	P:			0.0 2.4 0.0	00 % 42 % 00 % 82 %		лю.				
	Questions		Not Appl	Low 1	2	3	A	Aedium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdn	Std i Dev
5. The instructor w learning.	as concerned	about student	2	6	3	29	19	160	103	313	299	687	6	1621	7,63 8,00	1.6
Class presentation and organized.	ons were well	prepared	0	11	10	27	41	103	109	278	291	752	5	1622	7.70 8.00	1.7
7. Students felt wel			14	12	10	34	32	145	132	275	305	662	6	1621	7.53 8.00	1.7
The instructor has			1	12	20	51	50	116	117	238	301	716	5	1622	7.53 8.00	1.8
You have learne consider valuable		you consider	3	26	23	40	39	124	120	231	294	724	3	1624	7.51 8.00	1.9
Your overall rat	ing of the ins	tructor.	0	12	9	34	49	86	109	246	397	680	5	1622	7.66 8.00	1.7
Your overall rat	ing of the cou	irse.	0	18	13	44	58	113	145	300	351	565	20	1607	7.37 8.00	1.8
12. Nonstandard Qı	iestion.		1	0	0	2	1	3	1	2	4	23	1590	37	7.89 9.00	1.9
13. Nonstandard Qu			1	0	0	0	0	3	0	0	. 1	15	1607	20	8.32 9.00	1.5
14. Nonstandard Qı			1	0	0	0	0	3	. 0	0	1	11	1611	16	8.13 9.00	1.6
15. Nonstandard Qu	iestion.		1	0	0	0	0	3	0	0	1	10	1612	15	8.07 9.00	1.7
Course	Characteristic	es	Not Appl		Low			Mediu	m		High	ا در	. •	#No Resp		Val lesp
16. Subject Interest	before Cours	e	24		383		~	74	16		460)		14	1	.613
17. Subject Interest			5		227			6.	50		730)		15		612
18. Mastery of Cou			17		92			94	14		543	3		31	1	596
19. Difficulty (Rela		Courses)	22		160			110)9		305	5		31	1	.596
20. Workload/Pace	Was	•	20		15			131	13		257	7		22	1	605
21. Texts, Required	Readings		39		129			99	92		444	ļ		23	. 1	604
	2. Homework Assignments		344		80			86	57		306	ó		30	1	597
23. Graded Materials, Examinations		59		100			93	35		501	l		32	1	595	
24. Lecture Present	24. Lecture Presentations		25		92			6:	50		839)		21	1	.606
25. Class Discussions		310		168			65	57		471	l	,	21	1	606	

Processed:

1550 Forms... 63.24% Response Rate

01 - 11	-2012	02:43:59
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1. Year in School # valid	1503 # valid 13.91 % Below 2.0:		1	459	3.	Expe # v		Grade espons	ses:	14	4. 460		rement lid resp	Fulfille onses:	d 137	17
Freshman: Sophomore: Junior: Senior: Graduate: Other:	13.91 % 9.05 % 36.13 % 40.25 % 0.33 % 0.33 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	2 8 3(28	0.00 % 2.06 % 3.84 % 0.50 % 3.24 % 0.36 %	A B C D F: P: N	: : : P:			29.0 3.0 0.0 0.0 1.3	90 % 04 % 70 % 00 % 00 % 00 %	Re G.	ajor: :lated l E.: one;	Field:	1	9.93 % 6.17 % 8.16 % 5.74 %	
<u>,</u>	Overtians		Not	Low			N	/fedium				High	No			Std
	Questions		Appi	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean Mdn	Dev
5. The instructor w learning.	as concerned	about student	- 1	5	3	28	19	160	103	303	290	634	4	1546	7,60 8,00	1.6
6. Class presentation and organized.	ons were well	prepared	0	11	8	27	40	100	106	269	278	707	4	1546	7.68 8.00	1.7
7. Students felt we			12	11	10	33	31	143	131	268	294	612	5	1545	7.50 8.00	1.7
8. The instructor h			0	12	19	47	48	114	114	232	291	669	4	1546	7.51 8.00	1.8
You have learne consider valuable	~ .	you consider	2	25	22	38	38	121	117	227	286	672	2	1548	7.48 8.00	1.9
10. Your overall ra	ting of the ins	tructor.	0	11	9	34	46	84	104	239	388	631	4	1546	7.64 8.00	1.7
11. Your overall ra			0	17	13	41	55	111	138	296	339	521	19	1531	7.34 8.00	1.8
12. Nonstandard Q	uestion.		1	0	0	1	1	3	1	2	4	22	1515	35	8.00 9.00	1.7
13. Nonstandard Q			1	0	0	0	0	3	0	0	1	15	1530	20	8.32 9.00	1.5
14. Nonstandard Q			1	0	0	0	0	3	0	0	1	11	1534	16	8.13 9.00	1.6
15. Nonstandard Q	uestion.		1	0	0	0	0	3	0	0	1	10	1535	15	8.07 9.00	1.7
Course	Characteristic	es	Not Appl		Low			Mediu	n		High			#No Resp		Val .esp
16. Subject Interest	before Cours	e	24		374			72	23		417			12	1	538
17. Subject Interest			5		221			63			677			13		537
18. Mastery of Cou	B. Mastery of Course Material		8		89			91	8		506	*		29	1	521
19. Difficulty (Rela	tive to Other	Courses)	8		145			107	77		291			29	1	521
20. Workload/Pace	Was		9		15			125	55		251			20	l	530
21. Texts, Required	l Readings		. 19		127			96	56		419			19	1	531
22. Homework Ass			322		77			83	39		284			28	1	522
	23. Graded Materials, Examinations		22		99			91	17		482			30	1	520
	24. Lecture Presentations		7		90			63	31		803			19	1	531
25. Class Discussio	. Class Discussions		305		162			- 64	¥1		423			19	1	531

Processed: 993 Forms... 65.33% Response Rate 01-11-2012 02:44:51

1. Year in School # valid	960	2. UCLA GPA # valid		926	3.	Expe # v		Grade esponse	es:		4. 927		rement ılid resp		ed 88	38
Freshman: Sophomore: Junior:	0.00 % 2.08 % 38.54 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99:	:	0.00 % 2.27 % 1.34 %	В	:			28.9	9 % 1 % '8 %	Rε	ajor: elated E.:	Field:	_	4.12 % 6.64 % 1.69 %	
Senior: Graduate: Other:	58.44 % 0.52 % 0.42 %	3.0 - 3.49: 3.5 +: Not Established	3	6.29 % 1.53 % 8.57 %	F:	P:			0.0 1.0 0.0	00 % 00 % 18 % 10 % 14 %	No	one:			7.55 %	
	Questions		Not Appl	Low 1	2	3	N 4	ledium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdr	Std Dev
5. The instructor w	as concerned	about student	0	4	2	21	10	80	43	163	173	493	4	989	7.82 8.00) 1.6
learning. 6. Class presentation and organized.	ons were well	prepared	0	7	4	14	20	57	64	168	171	485	3	990	7.79 8.00	1.6
7. Students felt we	lcome in seek	ing help.	1	3	7	20	17	62	68	144	191	476	4	989	7.78 8.00	1.6
8. The instructor ha			0	6	7	21	29	57	71	143	169	487	3	990	7.72 8.00	
9. You have learne consider valuable	e.		2	14	10	20	17	54	59	125	167	524	1	992	7.79 9.00	1.8
10. Your overall rat	ting of the ins	tructor.	0	7	2	15	19	49	47	141	230	479	4	989	7.88 8.00	1.5
11. Your overall rat		ırse.	0	9	6	16	26	59	55	165	221	425	11	982	7.68 8.00	1.7
12. Nonstandard Qu			1	0	0	0	1	1	1	1	4	20	964	29	8.36 9.00	1.3
13. Nonstandard Qu			1	0	0	0	0	1	0	0	1	13	977	16	8.67 9.00	1.0
14. Nonstandard Qu			1	. 0	0	0	0	1	0	0	1	9	981	12	8.55 9,00	1.2
15. Nonstandard Qu	uestion.		1	0	0	0	0	1	0	0	1	9	981	12	8.55 9.00	1.2
Course	Characteristic	cs	Not Appl		Low			Medium	l		High	1		#No Resp		Val lesp
16. Subject Interest	before Cours	e ·	11		233			462	2		279	7		8		985
	. Subject Interest after Course				94			348	8		538	3		9	-	984
	. Mastery of Course Material		. 2		44			548	8		375	5		21		972
19. Difficulty (Rela		Courses)	4		78			679	9		212	2		20		973
). Workload/Pace Was		8		11			868	8		90)		16		977
1. Texts, Required Readings		13		48			575	5		342	2		15		978	
2. Homework Assignments		284		23			449	9		218	3		19		974	
3. Graded Materials, Examinations			19		64			55	1		340)		19		974
	4. Lecture Presentations		5		46			379	9		549	7		14		979
Class Discussion	5. Class Discussions			284			73 333				288		15		978	

Lower Division Courses

2011 FALL Form A

Processed: 557 Forms... 59.83% Response Rate

01-11-2012 02:44:25

1. Year in School # valid	543	2. UCLA GPA # valid		533	3.		cted (Grade espons	es:		4. i 533		rement ilid resp		ed 48	39
Freshman: Sophomore: Junior: Senior: Graduate: Other:	38.49 % 21.36 % 31.86 % 8.10 % 0.00 % 0.18 %	Below 2.0: 2.0 - 2.49: 2.5 - 2.99: 3.0 - 3.49: 3.5 +: Not Established	20 20 22).00 % 1.69 % 4.50 %).45 % 2.51 %).84 %	B C D F:	: : : P:			29.2 3.2 0.0 0.0 1.3 0.0	41 % 27 % 56 % 00 % 00 % 88 % 00 %	Re G.		Field:	4	4.17 % 5.32 % 8.06 % 2.45 %	
	Questions		Not Appi	Low 1	2	3	N 4	1edium 5	6	7	8	High 9	No Rsp	Rsp	Mean Mdr	Std Dev
5. The instructor w	as concerned	about student	1	1	1	7	9	80	60	140	117	141	0	557	7.20 7.00	1.5
6. Class presentation and organized.	ons were well	prepared	0	4	4	13	20	43	42	101	107	222	1	556	7.48 8.00	1.8
7. Students felt we			11	8	3	13	14	81	63	124	103	136	1	556	6.99 7.00	1.8
8. The instructor ha			0	6	12	26	19	57	43	89	122	182	1	556	7.13 8.00	2.0
You have learne consider valuabl		you consider	0	11	12	18	21	67	58	102	119	148	1	556	6.93 7,00	2.0
10. Your overall rat	ting of the ins	tructor.	0	4	7	19	27	35	57	98	158	152	0	557	7.21 8.00	1.8
11. Your overall rat	ting of the co	ırse.	0	8	7	25	29	52	83	131	118	96	8	549	6.73 7.00	1.9
12. Nonstandard Qu			0	0	0	1	0	2	0	1	. 0	2	551	6	6.33 6.00	2.4
13. Nonstandard Qu			0.	0	0	0	0	2	0	0	0	2	553	4	7.00 7.00	2.3
14. Nonstandard Qu			0	0	0	0	0	2	0	. 0	0	2	553	4	7.00 7.00	2.3
15. Nonstandard Qu	uestion.		0	0	0	0	0	2	0	0	0 -	1	554	3	6.33 5.00	2.3
Course	Characteristic	cs	Not Appl		Low			Mediur	n		High			#No Resp		Val lesp
16. Subject Interest	before Cours	e	13		141			26	61		138	3		4		553
	7. Subject Interest before Course				127			28			139			4		553
v	. Mastery of Course Material		3		45			37	0		131			8		549
19. Difficulty (Rela		Courses)	4		67			39	8		79	}		9		548
20. Workload/Pace		,	1		4			38	37		161			4		553
21. Texts, Required	. Texts, Required Readings		6		79			39	1		77	,		4		553
22. Homework Ass	2. Homework Assignments		38		54			39	90		66	•		9		548
23. Graded Materia	3. Graded Materials, Examinations		3		35			36	6		142	2		11		546
	24. Lecture Presentations		2		44			25	52		254	į.		5		552
25. Class Discussio	. Class Discussions				89			30	8		135	i		4		553

Processed: 77 Forms... 77.78% Response Rate 01-11-2012 02:43:39

1. Year in School		2. UCLA GPA		3. Expecte		4. Requirement F	
# valid	76	# valid	76	# valid	d responses:	72 # valid respo	nses: 71
Freshman:	0.00 %	Below 2.0:	0.00 %	A:	41.67 %	Major:	46.48 %
Sophomore:	0.00 %	2.0 - 2.49:	0.00 %	B:	0.00 %	Related Field:	25.35 %
Junior:	0.00 %	2.5 - 2.99:	1.32 %	C:	0.00 %	G.E.:	1.41 %
Senior:	6.58 %	3.0 - 3.49:	2.63 %	D:	0.00 %	None:	26.76 %
Graduate:	90.79 %	3.5 +:	56.58 %	F:	0.00 %		•
Other:	2.63 %	Not Established	39.47 %	P:	23.61 %		
				NP:	0.00 %		
				?:	34.72 %		

Ouestions	Not	Low			N	ledium				High	No			Std
Questions	Appl	1	2	3	4	5	6	7	8	9	Rsp	Rsp	Mean Mdn	Dev
5. The instructor was concerned about student learning.	1	1	0	i	0	0	0	10	9	53	2	75	8.42 9.00	1.3
Class presentations were well prepared and organized.	0	0 .	2	0	1	3	3	9	13	45	1	76	8.07 9.00	1.6
7. Students felt welcome in seeking help.	2	1	0	1	1	2	1	7	11	50	1	76	8.26 9.00	1.5
8. The instructor had good communication skills	1	0	1	4	2	2	3	6	10	47	1	76	7.93 9.00	1.8
9. You have learned something you consider consider valuable.	1	1	1	2	1	3	3	4	8	52	1	76	8.08 9.00	1.8
10. Your overall rating of the instructor.	0	1	0	0	3	2	5	7	9	49	1	76	8.09 9.00	1.6
11. Your overall rating of the course.	0	1	0	3	3	2	7	4	12	44	1	76	7.82 9.00	1.9
12. Nonstandard Question.	0	0	0	1	0	0	0	0	0	1	75	2	6.00 6.00	4.2
13. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00 0.00	0.0
14. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00 0.00	0.0
15. Nonstandard Question.	0	0	0	0	0	0	0	0	0	0	77	0	0.00 0.00	0.0

Course Characteristics	Not Appi	Low	Medium	High	#No Resp	#Val Resp
16. Subject Interest before Course	0	9	23	43	2	75
17. Subject Interest after Course	0	6	16	. 53	2	75
18. Mastery of Course Material	9	3	26	37	2	75
19. Difficulty (Relative to Other Courses)	14	15	32	14	2	75
20. Workload/Pace Was	11	0	58	6	2	75
21. Texts, Required Readings	20	2	26	25	4	73
22. Homework Assignments	22	3	28	22	2	75
23. Graded Materials, Examinations	37	1	18	19	2	75
24. Lecture Presentations	18	2	19	36	2	75
25. Class Discussions	5	6	16	48	2	75

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM CLASS HEADER

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(9) (<u>9</u>)	<u>(9)</u>	(9)	<u> </u>	<u>(9)</u>	<u>(9)</u>	<u>(9)</u>					

INSTRUCTOR NAME:

FESSLER, D.

YEAR:

2011 FALL

COURSE:

ANTHRO 0124P

SECTION:

001

ENROLLMENT:

203

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGR	OUND INFORMATION	ИC
1. Year in School		
🔘 Freshman	€) Sophomore	(Junior
Senior	○ Graduate	C Other
2. UCLA GPA		
() Below 2.0	2.0 - 2.49	(_) 2.5 - 2.99
() 3.0 - 3.49	() 3.5 +	Not established
3. Expected Grade		COGNISTICA
() A 🏉 B	\bigcirc C \bigcirc D	Ç F │
()P ()NP	() ?	are the second
4. What requirement	ts does this course ful	fill?
🏈 Major	Related Field 🥠 G.	E. 🥠 None
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COURSE INFORMATION
Fessler
INSTRUCTOR
Anth 124P
COURSE
11-30-11
DATE

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(8)	(8)	8		8		8		8	8	8
9	9)	9		9 ;	9	9		9	9	9

6. ORGANIZATION Class presentations were well prepared and organized. 7. INTERACTION Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. NA (1/2) (3/4) (5/6) (7/8) (9/8)
8. COMMUNICATION SKILLS The instructor had good communication skills. NA (1/(2)/3)/(4)/5/(6)/(7)/(8)
9. VALUE You have learned something which you consider valuable. NA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL. Your overall rating of the instructor.
11. OVERALL Your overall rating of the course. NA (1) (2) (3) (4) (5) (6) (7) (8)
12. NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13. $NA(1)(2)(3)(4)(5)(6)(7)(8)(9)$
14 NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15. $NA_{3}(1)(2)(3)(4)(5)(6)(7)(8)(9)$

YOUR VIEW OF COURSE CHARACTERISTIC	CS .	1		
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	# HIGH
17. SUBJECT INTEREST AFTER COURSE	O N/A	LOW	as C MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() LOW	O MEDIUM	1 HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	i Low	MEDIUM	() HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGH	Т 🦳 ТОО МИСН 📗
21. TEXTS, REQUIRED READINGS	ELO NA	POOR :	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	W N/A	O POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	() POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	€ N/A	₽ POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Dynamic lecturer who presents
material in an interesting,
comprehensive way;
no opportunity for classroom
discussion,
says he wants all students
to grasp material -but- if
you study hard + do well on
exam, declares that exam
must be too easy, ?

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School Freshman
Sophomore () Junior Graduate Senior C/ Other 2. UCLA GPA (): 2.0 - 2.49 () 2.5 - 2.99 ○ Below 2.0 Not established ○ 3.0 - 3.49 3.5 + 3. Expected Grade **♠** A ○ B $(\bigcirc) C = (\bigcirc) D$ (_) F

() ? 4. What requirements does this course fulfill?

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COURSE INFORMATION
fesha, D
INSTRÚCTOR
Vulue 1546
COURSE
30 Nov 3011
DATE

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	(2)	(2)	(2)		(2)	2.	2		•	´2 :	(2)	
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	(4)	(4)	4		*	(4)	(4)		(4)	4	(4)	
	(5)	(5)	5		(s ,	(5)	(5)		5	5	(5)	
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	(7)	7	(7)		(7)	(7)	-		7	(7)	(7)	
	(8)	(8)	8		(8)	(4)	8		8)	(8)	(8)	
	(9)	9)	9		(9)	9)	(9)		(9)	9 :	(9)	

Your careful and candid evaluation is important. Student course evaluations provide	ently Always
feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	High or Frequently Very High or Always
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	
6: ORGANIZATION Class presentations were well prepared and organized.	7. 🚷 (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	7) 🔷 (9)
8. COMMUNICATION SKILLS The instructor had good communication skills. NA (1) (2) (3) (4) (5) (6)	7 (8 6
9. VALUE You have learned something which you consider valuable.	7) (8)
10. OVERALL Your overall rating of the instructor.	7 8 🖏
11. OVERALL Your overall rating of the course. NA (1) (2) (3) (4) (5) (6)	7) (8) 😘
12. NA (1) (2) (3) (4) (5) (6)	7)(8)(9)
13. NA: (1) (2) (3) (4) (5) (6)	7)(8)(9)
14. NA (1)(2)(3)(4)(5)(6)	7-(8-(9)
15. NA(1)(2)(3)(4)(5)(6)	(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERI	STICS			
16. SUBJECT INTEREST BEFORE COURSE	O WA	() LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	Cana i	LOW	🌓 🗓 MEDIUM 👵	M HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	O LOW	() MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	WA	(LOW	MEDIUM	⋰HIGH
20. WORKLOAD/PACE WAS	() N/A	○ TOO SLOW	ABOUT RIGH	T () TOO MUCH
21. TEXTS, REQUIRED READINGS	Harana (b) N/A Harana	POOR: PAGE		EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	G NA	POOR	AVERAGE	EXCELLENT.
24. LECTURE PRESENTATIONS	○ N/A	O POOR	○ AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	♠ N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

one of the most valuable about on and clearly understands now both to teach. I wonder what this course would have been like with discussion sections, but I genuinally appreciate the effort Dr. Rasler puls in the office hours and marking surse me students understand the material. It came into this class with an appreciation, but very limited understanding, of evolutionary science, and I feel that my understanding has increased tenrold.

FORM A STANDARD EVALUATION OF INSTRUCTION PROGRAM	
BACKGROUND INFORMATION COURSE INFORMATION	COURSE ID NUMBER
1. Year in School	111-487-200
() Freshman () Sophomore () Junior	000000000000000
() Senior () Graduate () Other Feesle (
2. UCLA GPA INSTRUCTOR	(2)(2)(2)(2)(2)(2)(2)
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99	(3)(3)(3)(3)(3)(3)(3)
established	
3. Expected Grade Anthon Course Anthon 1246	(5)(5)(5)(5)(5)(5)
CA OB OC OD OF OOL	6 6 6 6 6 6 6 6
OP ONP O? 11/30/11	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
4. What requirements does this course fulfill? DATE	(8) (8) (8) (8) (8) (8)
○ Major ○ Related Field ○ G.E. ○ None	(9 9) (9) (9) (9) (9) (9)
USE NO. 2 PENCIL ONLY	
Your careful and candid evaluation is important. Student course evaluations prov	ride با مار بازو بازور
feedback to the instructor to help improve teaching and they provide information	for a garage for a garage for
faculty evaluation and promotion. Summaries of these evaluations are returned to	the state state
instructor and to the department chair. Please provide thoughtful and construc	tive 💆 🧸 🕒 💩 🕮 💆
comments regarding the instructor and course on the back of this sheet.	ot App ny Lov w or I w or I gh or I
	Ant Applicable Very Low or Infrequentl Average Ligh or Frequently Very High or Alwa
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	ÑA) (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
· ·	
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1/(2)(3)(4)(5)(6)(7)(8):
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
3. The same of the same a something which you consider valuable.	100 100 100 100 100 100 100 100 100 100
10. OVERALL. Your overall rating of the instructor.	
TO: OVERALLY TOULOVER ALL AUTOUR HIS HUGOOF	NA (1)(2)(3)(4)(5)(6)(7)(8)
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11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)
	NA 1 2 3 4 5 6 7 8 9
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3/(4)(5)(6)(7/(8)(9)
YOUR VIEW OF COURSE CHARACTERISTICS	
	ACTILIA A CONT
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17. SUBJECT INTEREST AFTER COURSE	HIGH
18. MASTERY OF COURSE MATERIAL N/A LOW	○ MEDIUM ② HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	MEDIUM HIGH
20. WORKLOAD/PACE WAS O N/A TOO SLOW	ABOUT RIGHT 🌑 TOO MUCH
21. TEXTS, REQUIRED READINGS () N/A () POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS N/A POOR	AVERAGE EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS N/A POOR	AVERAGE (1) EXCELLENT
24 LECTIBE DESCRITATIONS	AVERAGE A EVOCULER

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

25. CLASS DISCUSSIONS N/A POOR AVERAGE EXCELLENT

As a new transfer Student, this class was by far try most difficult. Some of the readings were excessively longer than readings for other classes and yet were examples of poorly done studies. Although it was profitable to read a few of these in order to be able to see the difference between studies that are well done us. Those that could be better, these readings significantly ate into the time I had available to study for other classes.

I an produce afraid of the final because so much of our grade is dependent on it. I know the motorial well, but panic may prevent it from showing on My test.

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

1. Year in School	BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
First Price Sophemore Junior Sophemore Junior Sophemore Sophemor	1. Year in School		1111 = 487 = 200
2. COLA GRA		(The second secon
Sepected Grade 3. 1. Sepected Grade 4. Sepected Grade 5. Sepected Grade 4. Sepected Grade 4. Sepected Grade 5. Sepected Grade 4. Sepected Grade 5. Sepected Grade 4. Sepected Grade 5. Sepected Gra		1 +155 HV	
3.5. Experted Grade A B I C J D F What requirements does the course fulfil? Your careful and candid evaluation is important. Student course evaluations provide frequency to the property of the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor was concerned about student learning. 5. INSTRUCTOR CONCERN. The instructor was concerned about student learning. 6. ORGANIZATION. Class presentations were well prepared and diganized. 7. INTERACTION. Students felt weldome in seeking help in or outside of class. 8. COMMUNICATION SKILLS. The instructor had good communication skills. 9. VALUE. You have learned something which you consider valuable. 10. OVERALL. Your overall rating of the sustructor. 11. OVERALL. Your overall rating of the instructor. 12. OVERALL. Your overall rating of the instructor. 13. OVERALL. Your overall rating of the sustructor. 14. OVERALL. Your overall rating of the sustructor. 15. SUBJECT INTEREST REPORE COURSE NA		INSTRUCTOR	
3. Expected Grade A B C D F P NP 7 4. What requirements does this course fulfill? What requirements does this course fulfill? What requirements does this course fulfill? Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summarize of these evaluations are returned to the instructor of the department chair. Please provide thoughtful and constructive comments regarding the instructor of accuracy on the back of this sheet. 10 What Extent Do You Fed Hat 5. INSTRUCTOR CONCERN The instructor was concerned about student learning 6. ORGANIZATION. Class presentations were well prepared and organized. 7. INTERACTION. Students foll wollooms in seeking itelp in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE . You have learned about student learning which you consider valuable. 10. OVERALL . Your overall rating of the course. 11. OVERALL . Your overall rating of the instructor. 12. M4 1.2 2 3 4 5 9 7 6 9 7 6 9 7 6 9 7 6 9 7 7 9 9 9 7 7 9 9 9 9		I way of the	(3)(3)(3)(3)(3)(3)(3)
3. Expected Grade A B C D F P NP 7 4. What requirements does this course fulfill? What requirements does this course fulfill? What requirements does this course fulfill? Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summarize of these evaluations are returned to the instructor of the department chair. Please provide thoughtful and constructive comments regarding the instructor of accuracy on the back of this sheet. 10 What Extent Do You Fed Hat 5. INSTRUCTOR CONCERN The instructor was concerned about student learning 6. ORGANIZATION. Class presentations were well prepared and organized. 7. INTERACTION. Students foll wollooms in seeking itelp in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE . You have learned about student learning which you consider valuable. 10. OVERALL . Your overall rating of the course. 11. OVERALL . Your overall rating of the instructor. 12. M4 1.2 2 3 4 5 9 7 6 9 7 6 9 7 6 9 7 6 9 7 7 9 9 9 7 7 9 9 9 9	() 3.0 - 3.49	154:	
4. What requirements does this source fulfill? A What requirements does this source fulfill and constructive facedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of those evaluations are returned to the instructor and to the comments regarding the instructor and course on the bask of this shoot. B What Extent Dos You Feel That I What I Ye 3 (4) (6) (7) (7) (8) I What Extent Dos You Feel That I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (7) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Ye 3 (4) (6) (7) (8) (8) I What I Y	3. Expected Grade	COURSE	
What requirements does this course suffill? Major Related Field G.E. None PATE		11/00	
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5. INSTRUCTOR CONCERN The instructor was concerned about student learning. 6. ORGANIZATION Class presentations were well prepared and organized. 7. INTERACTION Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE You have learned something which you consider valuable. 10. OVERALL Your overall rating of the instructor. 11. OVERALL Your overall rating of the course. 12. NA (1, (2, (3) 4), (6, (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7),			for all lines and a specific s
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5. INSTRUCTOR CONCERN The instructor was concerned about student learning. 6. ORGANIZATION Class presentations were well prepared and organized. 7. INTERACTION Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE You have learned something which you consider valuable. 10. OVERALL Your overall rating of the instructor. 11. OVERALL Your overall rating of the course. 12. NA (1, (2, (3) 4), (6, (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7),	instructor and to the department chair. Please p	rovide thoughtful and construc	otive 불충 트 및 트 등
5. INSTRUCTOR CONCERN The instructor was concerned about student learning. 6. ORGANIZATION Class presentations were well prepared and organized. 7. INTERACTION Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE You have learned something which you consider valuable. 10. OVERALL Your overall rating of the instructor. 11. OVERALL Your overall rating of the course. 12. NA (1, (2, (3) 4), (6, (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7), (6) (7),	comments regarding the instructor and course on the	back of this sheet.	γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ γ
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	25. CLASS DISCUSSIONS	● N/A POOR	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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My only criticis on is the multiple choice

ALEGOODS. I did all the readings and

towards serond half of quarter stanted to

Miss alot of answers, I drought had

ALEGOODS were a told in the method of

I stry whether he read tested our ability

to think - not exity done at 8100 and

halm has more are holdly fails

	OF INSTRUCTION PROGRAM	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		111-487-200
() Freshman () Sophomore () Junior		(0)(0)(0) (0)(0) (0)
() Senior () Graduate () Other	FESSIER	
2. UCLA GPA	INSTRUCTOR	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99		(3)(3)(3)(3)(3)(3)
	174-	(4) (4) (4) (4) (4) (4)
() 3.0 - 3.49 () 3.5 +	COURSE	(5)(5)(5)(6)(5)(5)(5)
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A OB OC OD OF	11/20/11	(6) (6) (6) (6) (6) (6)
()P ()NP ()?	1/20/11	(7)(7)(7) = (7)(7)
4. What requirements does this course fulfill?	DATE	(8) (8) (8) (8) (8) (8)
Major Related Field G.E. None		
6-118-10		
USE NO. 2 PENCIL ON	Y TO THE PARTY OF	<u> </u>
Your careful and candid evaluation is important.	Student course evaluations provi	ide emt length for ell length
feedback to the instructor to help improve teachi	ng and they provide information	for 음을 흥 · · · · · · · · · · · · · · · · · ·
faculty evaluation and promotion. Summaries of t	these evaluations are returned to t	the 🖫 5 🖺 👸 👼
instructor and to the department chair. Please		on on the opposite of the oppo
comments regarding the instructor and course on th	ne back of this sheet.	ot App ery Lov ow or I verage igh or I
		ori adplicable Very Low or Infrequi Average High or Freque
To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN The instructor was co	ncerned about student learning.	NA ₃ (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well	prepared and organized.	NA (1 (2) (3) (4) (5) (6 (7) (8)
7. INTERACTION Students felt welcome in seekin	g help in or outside of class.	NA(1)(2)(3)(4)(5)(6;(7)(8)
8. COMMUNICATION SKILLS The instructor had g	good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you	ı consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
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10. OVERALL. Your overall rating of the instructor.		
11. OVERALL Your overall rating of the course.		NA) (1) (2) (3, (4) (5) (6) (7) (8)
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*5.		NA (1, (2) (3) (4) (5) (6) (7) (8) (9)
YOUR VIEW OF COURSE CHARACTERIST	ICS	
16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LOW	○ MEDIUM 🛮 🕙 HIGH
17. SUBJECT INTEREST AFTER COURSE	CHOW	MEDIUM HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	○ MEDIUM
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	ENAME DE LOW	MEDIUM HIGH HIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	NA POOBLOW	ADDOT MIGHT OF THE MICELLENT
22. HOMEWORK ASSIGNMENTS	O N/A O POOR	AVERAGE EXCELLENT
	the state of the s	
23. GRADED MATERIALS, EXAMINATIONS	() POOR	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 \bigcirc N/A

N/A

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POOR

AVERAGE

AVERAGE

EXCELLENT

EXCELLENT.

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

The most enlightening course I have ever taken. The material was not only presented in a way that made it easy for me to conceptualize, but also in a way which provoked thought about how the material applies to everyday life. Not to be dramatic, but I believe this class has the potential to charge lives. Thank you, Dr. Fessler

(be cause it brings into consciousness our ability to vecognize now homans have been, up to this point, machines or slaves to the mechanisms that howe been developed in order for us precome the complex beings we are today. & necognizing this gives us unlimited power to choose an optimal way to live life, a hopefully one day reach our full potential as intelligent beings)

UNIVERSITY OF CALIFORNIA, LOS ANGELES TION PROGRAM

FORM A STANDARD		EVALUATION C	F INSTRUC
BACKGRO	OUND INFORMATION	NC	COURSE
1. Year in School		,	
() Freshman	() Sophomore	() Junior	
Senior	Graduate	€ / Other	Fens
2. UCLA GPA			IN:
◯ Below 2.0	2.0 - 2.49	(_) 2.5 - 2.99	
() 3.0 - 3.49	● 3.5 +	Not established	anth '
3. Expected Grade		CORROBOTION	
OA OB	C) C (JD	() F	
OP ONP	?		11-30
4. What requirements	does this course ful	fill?	
Major () P	Related Field 🥠 G.I	E. 🤃 None	
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feedback to the in		·	

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		6	6	6		6	6	6)		6	6	6	
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DATE	-	(8)	(8)	8		(8)	9	(8)		8	(8)	(8)	ľ
	-	(9)	9	9)	:	9	9	9		9	(g)	(9)	
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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Z > J + Z + Z + Z + Z + Z + Z + Z + Z + Z +
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	(NA) (1) (2) (3) (4) (5) (6) (7)
	NA (1 : 2 \ 3 : 4 : 5 : (6 : 7 : (8 ) 🐠
	NA(1)(2)(3)(4) (6)(7)(8)(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA:(1:(2)(3)(4)(5)(6:(4)(8)(9)
	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA (1 / 2 ) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)
12.	NA(1) 2)(3)(4)(5)(6:(7)(8)(9).
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15.	NA: (1, (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERISTI	CS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() Low	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	() N/A	LOW LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	() MEDIUM	MIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	NA NA	( Low-1997)	MEDIUM	( HIGH
20. WORKLOAD/PACE WAS	○ N/A	() TOO SLOW	ABOUT RIGHT	г 🔾 тоо мисн 📗
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	<b>EXCELLENT</b>
22. HOMEWORK ASSIGNMENTS	○ N/A	O POOR	( ) AVERAGE	♠ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	© POOR	AVERAGE	<b>EXCELLENT</b>
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

professor Fessier presented the course material in an etremely paratable and engaging manner. The course was enrichingly challenging.

The only weakness in this course is insufficient time. This course would benefit from additional nours.

FORM A STANDARD EVALUATION OF INSTRUCTION PROGRAM	
BACKGROUND INFORMATION COURSE INFORMATION	COURSE ID NUMBER
1. Year in School	111-487-200
Freshman () Sophomore Junior	(0)(0)(0)(0)(0)
Senior Graduate Other Fession	
2. UCLA GPA INSTRUCTOR 2	
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99	
() 3.0 - 3.49 () 3.5 + Not established And 124 P	
3. Expected Grade established Course 5	
<b>②</b> A () B () C () D () F   6	
OP ONP 07 11/30/11	
4. What requirements does this course fulfill?  DATE	
Major () Related Field () G.E. () None	
Major () helateu mara () a.c. () none	TAREAT LAMATATE ESTATEM
Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable Very Low or Never  Low or Infrequently Average  High or Frequently  Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) <b>(2</b> )
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
8, COMMUNICATION SKILLS The instructor had good communication skills.	NAV(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
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10. OVERALL Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA(1)(2/(3)(4)(5)(6)(7)(8)
12.	NA (1) (2) (3) (4) (5; (6) (7) (8) (9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
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15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
YOUR VIEW OF COURSE CHARACTERISTICS	
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17. SUBJECT INTEREST AFTER COURSE	MEDIUM HIGH
	) MEDIUM 🌑 HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	) MEDIUM : PAR 🙋 HIGH: PAR 🏝
20. WORKLOAD/PACE WAS ON/A TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	AVERAGE SEXCELLENT
22. HOMEWORK ASSIGNMENTS • N/A O POOR	AVERAGE () EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS N/A POOR	AVERAGE EXCELLENT
74 LECTURE PRESENTATIONS	ANCEDAGE A CYCELLENIE

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

25. CLASS DISCUSSIONS N/A POOR AVERAGE

Moderial and ideas. Lectures were very clear and half organized.

While I would have loved more time for class discussion.

I don't know what parts I would have been willing to give up to have it. Not the instructors fault! Needs discussion section!

Fund it, it's worthwhite unlike some discussions flat are still around.

Quives both are awarene. I with more choses did them this way. Exams were fair.

Learned a ten in this class. Has possibly changed my world view. See shuff discussed in class all around me now and it's book enlightening and seary.

FORM A STANDARD		I OF INSTRUCTION PR	OGRAM		
BACKGRO	OUND INFORMATION	COURSE INFORM	ATION	COURSEID	NUMBER
1. Year in School				11-48	7-200
🤃 Freshman	🥠 Sophomore 💮 🦓 Junior	- 1	(0)	1 (4) (F) (F) (F) (A)	4 4 464 4651
Senior		Fassler	: <b>@</b>		
2. UCLA GPA		INSTRUCTOR	2.	2, (2) (2) (2)	
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() 3.0 - 3.49	( ) 3.5 +	Anthro 1248	[ raj	4 4 4 4	
3. Expected Grade		COURSE	(5)	5:(5) (5:(5)	
A () B	()C ()D ()F	1	6:	6 6 6	
○P ○NP	○ 7	30 November	2011   [: (7:	7 7 7	
	does this course fulfill?	DATE	8	8 8 8	
🥙 Major 🤙 R	Related Field () G.E. () None		[ [9]	(9, 9)	(9 (9)(9)
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	USE NO. 2 PENCIL OF	NO.			
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	candid evaluation is important			e levi	The shift
	nstructor to help improve teach and promotion. Summaries of			le U liba	∯ 7 ₆
	the department chair. Please				
	ng the instructor and course on t		a constructive	lot Applicable ery Low or Nevel ow or Infrequent	verage ligh or Frequen ery High or Alv
-	_		400 Maria	Not Applicable Very Low or Ner Low or Infreque	Tel 191
	tent Do You Feel That:				3 2 2
5. INSTRUCTOR C	<b>ONCERN</b> The instructor was c	oncerned about student l	earning.	NA) (1) (2) (3) (4)	(5) (6) (7) (9)
		**************************************	PROTECTION OF A THE PROTECTION OF THE PROTECTION		
6. ORGANIZATION	I Class presentations were wel	I prepared and organized	kan kan bana ban	NA (1) (2) (3) (4)	(5) (7) (8) (9)
and the second s					
7. INTERACTION.	. Students felt welcome in seeki	ng help in or outside of c	lass.	NA (1) (2) (3) (4)	(5)(6)(7)(10(9)
~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	37. O. S. √2 9.0 E. C. √2.		TO THE RESIDENCE OF THE PROPERTY OF THE PROPER		
8. CUMMUNICALI	ON SKILLS The instructor had	good communication sk	IIIS.	NA 1 (2) (3) (4)	(5) (6) (7) (8) (9)
o varte v.					
3. VALUE YOU N	ave learned something which yo	u consider valuable.		NA (1)(2)(3)(4)	(6) (6) (7) (8) (89)
10 0 01/EDALL - VA.	ur overall rating of the instructor.			NA (1) (2) (3: (4)	72. 72. 72. <b>20.</b> 72.
IV. VYENALL IV	in overall fatting of the histructor.			NA (1) (2) (3) (4)	(3):0:()
11 OVERALL Vo.	ur overall rating of the course.			NA(1)(2)(3)(4)	(E) (B) (7) 880 (Q)
II. VVLIMES. IOI	ar overall rating of the course.		!	(NA) (1):23(3)(4)	(3) (3) (1) (3) (3)
12.		The state of the s		NA 1 (2 (3) (4)	(E) (B) (B) (B)
U.San d					
13.				NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
301				17 - 77 - 77 - 77 - 77	
14.				NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
15.			within the second secon	NA(1)(2)(3)(4)	(5)(6)(7)(8)(9)
				1.1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	TEN PENTENTANTAN
				L	
YOUR VIEW	VOF COURSE CHARACTERIS	TICS			
	REST BEFORE COURSE		LOW 🚱	MEDIUM	) нібн
17. SUBJECT INTER	REST AFTER COURSE	WARRING OF			HIGH
18. MASTERY OF C	OURSE MATERIAL	4.5	the state of the s		MIGH
19. DIFFICULTY (RE	LATIVE TO OTHER COURSES)	MADELLA DE LA COMPANIO	LOW	MEDIUM	().HIGH
20. WORKLOAD/PA		O N/A C	TOO SLOW	ABOUT RIGHT	<ul><li>Тоо мисн</li></ul>
21. TEXTS, REQUIR	ED READINGS	Mars 6 Ware Bridge	POOR (1)	AVERAGE	EXCELLENT:
22. HOMEWORK AS		Ø N/A	POOR O	AVERÁGE	O EXCELLENT
23. GRADED MATE	RIALS, EXAMINATIONS	() <b>WA</b>	POOR 🐡	AVERAGE	EXCELLENT
24. LECTURE PRES	ENTATIONS	O N/A O	POOR 🐞	AVERAGE	() EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Ø N/A

POOR AVERAGE EXCELLENT

**25.** CLASS DISCUSSIONS

FORM A STANDARD			OF INSTRUCTION	N PROGRAM				
BACKGRO	DUND INFORMATIO	N	COURSEIN	FORWATION		COURS	E ID MÜI	VIBER
1. Year in School					1		187	-200
<ul><li>Freshman</li></ul>	<ul><li>Sophomore</li></ul>	( ) Junior	0 100 75 1	,uero g	(0)	(0) (0	0)(0)	0 🕪 🔊
Senior	Graduate	( Other	P.M.T.	ressiem	(P)			(1)(1)(1)
2. UCLA GPA			INSTR	JCTOR	(2)	2 2	2 2 2	2 (2)
() Below 2.0	C 2.0 - 2.49	() 2.5 - 2.99	A = 1 (7) \$ 1 0	silo	(3)	3)(3)	3) (3 (3)	(3)(3)(3)
<b>@</b> 3.0 - 3.49	< > 3.5 +	Not established	ANTH 1	47 K	(4)	(4) (4) (4	4.(4)	(4)(4)
3. Expected Grade		#STODISHED		IRSE	5	(5) (5)	5 (5 (5)	(5)(5)(5)
<b>②</b> A □ B	Oc Ob	() F		F . 4	6		6 6	6 (6)(6)
○P ○NP	() ?		30 Nove	ember il	(7)	71(7)	7) 7)	(7)(7)(7)
4. What requirements	does this course fulfi	117	DA	TE	8	(8) (8)	(8)	(8) (8) (8)
Major () R	Related Field 🥠 G.E.	. () None	10.00 A C A C A C A C A C A C A C A C A C A		(9)	9/9	9 (9)	9 (9)(9)
				LENCORPORT LANGUAGE CONTRACTOR CO	i in the second			
	(			TO THE CONTRACT OF THE CONTRAC				
		USE NO.2 PENCIL ONL					È	, sh
	candid evaluation					eve	<u>.</u>	
	nstructor to help in					plicable w or Ne		alle V
	and promotion. Si					≝ ≳		Tre-
	the department on ng the instructor an				ctive		e De la Caracteria	5 <u>£</u>
comments regardi	ng the instructor an	a course on in	e pack of this she	dl.		Not Applicable Very Low or Neve	wh w illinequell	iigh or Frequently Very High or Always
	teni Do You Feel					2 S	i á	臣 岁
5. INSTRUCTOR C	ONCERN The ins	tructor was co	ncerned about stu	ident learning.		NA (1) (2) (	3)(4)(5)(	6)(7)(8)
6. ORGANIZATION	🎝 Class presentati	ons were well	prepared and org	anized.	1	NA 1 2	3)(4)(5)(	6 7 8 🚳
7. INTERACTION.	. Students felt welc	ome in seeking	g help in or outsic	e of class.		NA (1) (2) (	3)(4)(5)(	6) (7) (8) (8)
8. COMMUNICATI	ON SKILLS The in	nstructor had g	lood communicat	ion skills.	N. C. Street	NA (1) (2) (	3)(4)(5)(	6)(7)(8)
9. VALUE You h	ave learned someth	ing which you	consider valuable	2.		NA (1) (2) (	3) (4) (5) (	6) (7) (8)
10. OVERALL . You	ur overall rating of t	he instructor.				NA (1) (2) (	3 (4 (5)	6 (7) (8)
11. OVERALL You	ur overall rating of t	he course.				NA) (1) (2) (;	3)(4)(5)(	6)(7)(8)
12.					age to	NA 1 2	3 4 5	6) (7) (8) (9)
							<u>ahahki</u>	
13,						NA (1) (2) (3	3)(4)(5)(	6) (7) (8) (9)
						and Parliculation and Assessment and		
14.						NA (1) (2) (	1):4)/5)(	6)(7)(8)(9)
ACCUMANCE AND ADDRESS AND ADDR								
15.						ÑĄ (1) (2) (	3) (4) (5) (	6)(7)(8)(9)
		- 1511-155-1511-1511-1511-1511-1511-151						
				70				
	OF COURSE CH		COLUMN CONTRACTOR AND A SECURITION OF SECURI					
16. SUBJECT INTER				() LOW		MEDIUM	1.1	-IIGH
17. SUBJECT INTER	化二氯化甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	SELECTION OF THE SECOND	NA W	Low		MEDIÚM		HIGH.
18. MASTERY OF C		ai are sur ere	○ N/A	○ row		MEDIUM		-IIGH
19. DIFFICULTY (RE	and the second of the second o	COURSES)	MAHEE	LOW LOW	100	MEDIUM		HIGH
20. WORKLOAD/PA		. tana tanan	○ N/A	O TOO SLOW		ABOUT RIG		LOO MUCH
21. TEXTS, REQUIR	e en en legen de la linea en la general de la granda de la filla de la filla de la filla de la filla de la fil		O WARRING	POOR		AVERAGE		EXCELLENT
22. HOMEWORK AS		and discount of the second	♠ N/A	O POOR		AVERAGE	-4	EXCELLENT
23. GRADED MATE	RIALS, EXAMINATIO	ONS	() N/A	POOR		AVERAGE	<b>@</b> [	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 $\bigcirc$  N/A

N/A

O POOR

POOR

○ AVERAGE

AVERAGE & EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

This is the first course in my academic career that in learning & expanding my knowledge than about my grade; this is saying a lot because I'm not sure my grade will be very good for this class, in fact, my grade will be very good for this class, in fact, my the 1249 midterm was the first midterm I have ever failed in my life! I have truly cared more about/been more interested Or. Fessler is a brilliant anthropologist, and unlike so many other anthro, department professors at ucid, his is also a brilliant I implore any student at UCCA with Enanylogies to take their class, thirst for enantledge to take their class, even if they audit it. ANTHICHP is the most in Formative class his had the priviledge of taking. Dr. Fexter is an morealible asset to ucid to education in his field. This is easily one of the most challenging charges on examinated but its still amoraged my favoure classes.

### FORM A STANDARD

### **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	OUND INFORMATIO	MO
1. Year in School		
🥠 Freshman	<ul><li>Sophomore</li></ul>	Junior
○ Senior	Graduate	( ) Other
2. UCLA GPA		
○ Below 2.0	2.0 - 2.49	€ 2.5 - 2.99
( ) 3.0 - 3.49	<b>③</b> 3.5 +	Not established
3. Expected Grade	40	COURDIGITION
() A () B	$\bigcirc$ C $\bigcirc$ D	() <b>F</b>
() P () NP	<b>Ø</b> ?	
4. What requirement	s does this course fulf	1117
💋 Major  🔾 I	Related Field 🧅 G.E	. 🔘 None

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 124P
COURSE
11/30/2011
DATE

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	(0)	(0)	0		(0)	0	0		0	0	(0,)	
		C.	D		(1)	1	(1)		Ćυ	(1)	(1)	
	2)	(2)	2		2	2	2		Ø	2	(2)	
	(3)	3 }	3		(3)	3	; 3∋		3	3	(3)	
	(4)	4	Z,		0	4	(4)		4	ι Δ.	(4)	
	(5)	5	5		5	5	(5)		(5)	(5)	5.	
	6	6	6		(6)	6	(6)		6 )	(6,	6;	
	7	7)	7		(7)	7	(C)		7	<b>(7</b> )	7	
	8	8	8		8	窓	(8)		8	(8)	8	
_	9	9,	9		9)	9	(9)		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	lot Applicable fery Low or Never	ow or infrequently	Werage	ligh or Frequently	Very High or Always
To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	€ € Na(1)(		]  ) (5) (	6) (7) (8	
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1)	2)(3):	l) ( <b>5</b> ) (	6 } (7) (8	69
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (	2)(3)(	1)(5){	6)(7)(8	0
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1./	2)(3)(	i)( <b>5</b> )(	6) (7) (8	<b>(</b> 0)
9. VALUE You have learned something which you consider valuable.	NA (1) (	2)(3)(4	i)(6)(	6) (7) (8	<b>(</b>
10. OVERALL Your overall rating of the instructor.	NA 1	2)(3)	5)(5)	6) (7) (8	0
11. OVERALL Your overall rating of the course.	NA(1) (	2) (3) (4	i) ( <b>5</b> ) (	6) (7) (8	(0)
12	NA: 1	2)(3)(	<b>i</b> )/ <b>5</b> )/	6) (7) (8	) (9).
13.	NA 1	2)(3)(4	<u> </u>  /(5)/	6) (7) (8	) (9)
14:	ŃĄ (1)	2) 3) 14	( <b>5</b> )	6) (7) (8	) ( <b>9</b> ):
<b>15.</b>	NA) (1) (	2)(3)(4	) ( <b>5</b> ) (	6)(7)(8	)(9)
		***************************************			

	YOUR VIEW OF COURSE CHARA	CTERISTICS					. es				
16.	SUBJECT INTEREST BEFORE COURSE	0	N/A	Q.	LOW			MEDIUM	am (amail (Alberta)	()	HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A	arrana (D	LOW		612	MEDIUM	adad	00	HIGH
18.	MASTERY OF COURSE MATERIAL	$\bigcirc$	N/A	0	LOW		$\left\langle \ \ \right\rangle$	MEDIUM			HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COUP	RSES)	N/A	garatri (i)	LOW			MEDIUM		0	HIGH
20.	WORKLOAD/PACE WAS	0	N/A	Ó	TOO	SLOW		ABOUT R	IGHT	$\bigcirc$	тоо мисн
21.	TEXTS, REQUIRED READINGS		N/A		POOI	<b>R</b> ayang ali	<b>(</b> )	AVERAGE		O	EXCELLENT.
22.	HOMEWORK ASSIGNMENTS		N/A		POO	R	0	AVERAGE		0	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	erio estado	POOI	Regresiani	<b>6</b>	AVERAGE		(0.7)	EXCELLENT
24.	LECTURE PRESENTATIONS	0	N/A	$\circ$	POO	R	$\bigcirc$	<b>AVERAGE</b>			EXCELLENT
25.	CLASS DISCUSSIONS	Ø	N/A		POO	Richard Commit	(D)	AVERAGE		Æ):	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

Feosler is the nostengaging professor free ever had. I enjoyed every minute of class even in the nost difficult natural. Though the assigned reading was a bundant in a contity, I found it all useful and applicable. I honestly learnedment in this course a late than the combination of My other classes this quarter.

The varding of que stions on the exam was tricky, I struggled interperlingulat the questions were asking.

The questions on the quiz here read a little too quickly.

Overall amazing class. Definition of what a good education is all about.

FURIVI A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM					
B/A/CIK/CI:	ROUND INFORMATI		COURSE INFORMATION		cour	(SE ID A	UMBE	R
1. Year in School						1419	7 = 7	00
() Freshman	○ Sophomore	( ) Junior	~kui	1 6	maniferancia material de la constantia del constantia de la constantia della constantia della constantia de	000	0) (0)	(0 (0)
Senior	○ Graduate	( ) Other	Tessler	i iii		11016	1 (1)	(i)
2. UCLA GPA			INSTRUCTOR	2	"   "   "	2 2		(2)(2)
( ) Below 2.0	( ) 2.0 - 2.49	( ) 2.5 - 2.99	A	3		(3, (3)	1 1	1 1
3.0 - 3.49	€) 3.5 ÷	Not established	Anthrol24F	4	(4)(4)	A 4		
3. Expected Grade		established	COURSE	5		(5) (5)		1 1 1
( ) A . Ø B	() C () D	OF		6		6 6		6) 6
OP ONP	( ) <b>?</b>		1 113011	7		7 7 8		(7)(7)
4. What requiremen	nts does this course fu	fill?	DATE	8		8 3	3 8	(8) (B)
Major O	Related Field () G.	E. ( ) None		9		9 9		(9 (9)
			l.	عبالسلا ال	بغاندلدك	نائنائنا		Pa Cal
Your careful and	d candid evaluation	USE NO.2 PENCIL ONLY	Student course evaluations pro	ovide	ever	emtly	Apo	skem
faculty evaluatio	n and promotion. S	Summaries of t	ng and they provide information hese evaluations are returned to	o the	Not Applicable Very Low or Never	or Infrequenti	mraye Tigh or Frequent	Very High or Always
instructor and t	O the department	chair. Please	provide thoughtful and constru	ctive	E o	1	5 E	(e) ) )
Comments regard	ding the instructor a	na course on th	e back of this sheet.		4 5	3	all and the last of the last o	2
To What E	xtent Do You Feel	That:			Z B	2	. 5	Ve
5. INSTRUCTOR	CONCERN The in	structor was co	ncerned about student learning.		NA) (1) (2)	(3) (4) (5	(6) (7)	(8)
6. ORGANIZATIO	M Class presenta	tions were well	prepared and organized.		NA (1:12)	3 4 6		8 8
7. INTERACTION	l Students felt wel	come in seeking	help in or outside of class.		NA) (1) (2)	(3) (4) (5	(6)(7)	(8) (9)
8. COMMUNICAT	TION SKILLS The	instructor had a	ood communication skills.		NA (1) (2)	- ON TAIN CE	0.760.77	ia val
9. VALUE You	have learned somet	hing which you	consider valuable.		NA (1) (2)	(3)(4)(5	(6)(7)	(8) (9)
10. OVERALLY	our overall rating of	the instructor.			NA (1) (2)	(3) (4) (5	() (6) (7)	(a) (#)
								**************************************
11. OVERALLYo	our overall rating of	the course.		oriniani di Lingui	NA) (1) (2)	(3)(4)(5	7:67(7)	(B) ( <b>9</b> )
1					1			

	YOUR VIEW OF COURSE CHARACT	ERISTICS			
	SUBJECT INTEREST BEFORE COURSE	○ N/A	() Low	MEDIUM	( ) HIGH
		C NA	an individual (i): LOW and a re	MEDIUM	HIGH ANDE
	MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	() HIGH
	DIFFICULTY (RELATIVE TO OTHER COURS)	ES) NA	時間強 <b>LOW</b> を使っ	HEĞ MEDIUM. E	₩ HIGH
	WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGH	П () ТОО МИСН
	TEXTS, REQUIRED READINGS	ONA.	entre (i) POOR	AVERAGE	EXCELLENT
	HOMEWORK ASSIGNMENTS	N/A	O POOR	( ) AVERAGE	EXCELLENT
	GRADED MATERIALS, EXAMINATIONS	() WA	POOR	AVERAGE	EXCELLENT
	LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	<b>%</b> ∕ N/A	POOR	○ AVERAGE	EXCELLENT

NA (1)(2)(3)(4)(5)(6)(7)(8)(9)

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

12.

13.

14

15.

I liked the topic covered to class
but I monder if I mould have mastered
them better if we Happed longer on one
Subject in sactifice for not covering all
typics. I understand now how helpful
discussion section would have been
if at was possible.

Thank you for all your work. I truly enjoyed the class and hopefully I won't forget work work in 10 years o

### FORM A STANDARD

### **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

OWN W O I WIRD WILD		VMLUMIUIY						
BACKGR	OUND INFORMATION	ΝÓ						
1. Year in School		***						
() Freshman	Sophomore	( ) Junior						
Senior	🦪 Graduate	Other						
2. UCLA GPA								
() Below 2.0	( ) 2.0 - 2.49	(2.5 - 2.99						
() 3.0 - 3.49	○ 3.5 +	Not established						
3. Expected Grade		estante led						
$\bigcirc$ A $\bigcirc$ B	Oc Ob	C) F						
()P ()NP	() ?							
4. What requirements does this course fulfill?								
() Major ()	Related Field   G.I	E. ( ) None						
	A AND	HEE NO 2 DENOH ON						

COU	RSE INFORMATION					
Fe	ssler_					
	INSTRUCTOR					
ANTHRO 124P						
	COURSE					
(	30/2011					
	DATE					
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			1		(1)	(1)	(1)		(1)	(1)	<b>(1</b> )	
ŀ	(2)	(2)	2		2	( <u>2</u> )	2:			2	2)	
ŀ	(3)	3)	(3)		(3)	(3)	(3)		(3)	(3)	(3)	
	(4)	4)	Ą			4	(4)		(4)	(4)	(4)	
	(5)	[5]	5		(5)	(5)	(5)		(5)	(5)	5	
	(6)	(6)	6		(6)	6	(6)		6	6.	6	
	(7)	(7)	7:		(7)	(7)	(B)		(7)	<b>(7</b> )	(7)	
	(8)	(8)	8		(8)		(8)		8	(8)	(8)	
	(9)	9)	9		(9)	9	9)		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1):2):3)(4)(5;(6)(7):8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1/(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA: 1): 2)(3)(4)(5;(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA(1)(2)(3/(4)(5)(6)(7)(8)
12:	NA(1)(2)(3)(4)(5)(6)(7)(8)(9).
13.	NA(1, 2)(3)(4)(5)(6)(7)(8)(9)
	NA: (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERIS	TICS	Fig. 1000 Sec. 10 Sec.		
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUM **	() HIGH
17. SUBJECT INTEREST AFTER COURSE	(2 N/A	man (i) LOW manning	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	O N/A	○ row	○ MEDIUM	A HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	MARIE (C) WARREN	Harri (E) LOW HARRING	( MEDIUM	# HIGH
20. WORKLOAD/PACE WAS	O N/A	○ TOO SLOW	ABOUT RIGH	Т () ТОО МИСН
21. TEXTS, REQUIRED READINGS	Hillian (E) WARE IN	POOR BOOK	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	O MA	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	<b>AVERAGE</b>	EXCELLENT
24. LECTURE PRESENTATIONS	O N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	○ POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE. The studying materials were very time consuming 4 difficult to complete, exp. because guidiner for answers are, in hature, complex to word consisely. Strengths great fectures! & Topics Difficulty of Clarity

* Him a beat of yourse screwed. Thiris my first Course here @ UCLA of I couldn't have had a botter

FORM A STANDARD	II a	<b>EVALUATION</b> (	OF INSTRUCTI	ON PROGRAI	VI			
BACKGRO	DUND INFORMATIO	MC	COURSEIN	VEORMATION		COURSE	ID NUN	ЛВЕR
1. Year in School	No. Committee of the Co	10000000000000000000000000000000000000				<u>                              </u>	87-	200
( ) Freshman	<ul><li>Sophomore</li></ul>	Junior			(0)	(0)(0) (0)	-to	0
( ∫ Senior	⊕ Graduate	○ Other	Fessler	ſ		0000	1 1	1)(1)(1)
2. UCLA GPA				RUCTOR	(2)	2) 2 2	2 2	(2, 2)
( ) Below 2.0	(j. 2.0 - 2.49	⟨ ) 2.5 - 2.99			(3)	3 3 (3)	(3: (3)	3 (3) (3)
3.0 - 3.49	() 3.5 +	Not established	Antho	124P 00	) (A)	4) 4)	4 4	(4)(4)(4)
3. Expected Grade		established		JURSE	(5)		5 5	5 5 5
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ÓP ÓNP	<b>@</b> ?		11130/	<b>'</b> 11	(7)	(7) (7)	7	(7) (7) (7)
4. What requirements	s does this course ful	<b>1117</b>		)ATE	8		8	(8)(8)(8)
	Related Field 🥠 G.E	E. O None			9		9 9	9 9 9
	· · · · · · · · · · · · · · · · · · ·		L		and tolerand	<u> </u>	خالئنا كسا	خاكتنىك كتناب
		USE NO.2 PENCIL ONLY						
	candid evaluation				orovide	e ve		意 臺
	nstructor to help i				ion for	or Ne freque		ant A
	and promotion. S					ot Applicable ny Low or N w or Infrequ		Ter.
	the department				tructive		961	16 H
comments regardi	ng the instructor a	nd course on the	e back of this sh	eet.		Not Applicable Very Low or Nei Low or Infreque	erage	High or Frequently Very High or Always
To What Ex	tent Do You Feel	That:	-16 of the first o			2 % څ	á	Ē Ņ
5. INSTRUCTOR C			ncerned about s	tudent learning	.	ŃA) (1) (2) (3)	(4)(5)(6	5)(7)(8)
						and the same same		20 - 120 - 120 - <b>462</b> 0
6. ORGANIZATION	V Class presenta	tions were well	prepared and or	danized.		NA: 1: 2:3	4 🙆 8	3) (7) (8) (9)
7. INTERACTION .	. Students felt wel	come in seeking	help in or outs	ide of class.	****	NA (1 (2 (3)	(4)(5)(6	3; (8) (9)
			,,			al at all art	THE THE T	ar <b>Mark</b> Salat Sa
8. COMMUNICATI	ON SKILLS The	instructor had q	ood communica	tion skills.		NA:13(2)(3)	44 (51.6	3   7   8   🚱
9. VALUE You h	ave learned somet	hing which you	consider valuat	ole.		ŃA) (1) (2) (3)	(4)(5)(8	3)(7)(8)
		,				1		
10. OVERALL You	ur overall rating of	the instructor.				NA 1 (2) (3)	(4) (5) (6	3) 🚱 (8) (9)
11. OVERALL You	ur overall rating of	the course.				NA: (1) (2) (3)	(4) <b>(</b> 8	3)(7)(8)(9)
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12.						NA 1 2 3	(4)(5)(6	(7)(8)(9)
13.						NA (1) (2) (3)	(4)(5)(6	3)(7)(8)(9)
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15.						NA 1 1 (2 (3)	(4)(5)(6	J (7) (8) (9)
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	V (ole (elo)UERSE (ele							
16. SUBJECT INTER			O N/A	○ rom		MEDIUM	<b>(</b> ) H	
17. SUBJECT INTE	<ul> <li>The proof of the first particle and the entire proof of the proof of t</li></ul>	agricultura de la companya de la companya de la Carlo	NA NA	LOW		MEDIUM	HT() H	* * * * * * * * * * * * * * * * * * * *
18. MASTERY OF C			_	⊕ row	0	MEDIUM	_ j H	
19. DIFFICULTY (RE	and the second control of the control of the second control of	COURSES)	WA WA	LOW LOW		MEDIUM	• : : • • Н	111111111111111
20. WORKLOAD/PA		Arthur Grand	() N/A	ू TOO SL	.ow ()	ABOUT RIG		OO MUCH
21. TEXTS, REQUIF			N/A	POOR	een ()	AVERAGE	4.00	XCELLENT
22. HOMEWORK A		gradio de la composition della	○ N/A			AVERAGE	( E	XCELLENT
23 GRADED MATE	RIAIC EVAMINIAT	IOVIC	HEREAL CLEAN KINK IN THE COLUMN	A DOOD	Professional Mary	AVED A CELL	r	VOCULENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

O N/A

N/A

POOR

AVERAGE

POOR AVERAGE EXCELLENT

EXCELLENT

**24.** LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

I am a student who resign on clavity from a recture's readings. I would have preferred their study to state the effective stmost accurate claim of a particular article or study TIKET then go back and sego over the raise results that "could have been correct but werent. B/c I never know which study was the correct one every time, I found myself 10st. I that ap and many students had benefit from this b/c thematerial is

## FORM A STANDARD

## **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKCH(0	UND INFORMATIO	MC						
1. Year in School								
<ul> <li>Freshman</li> </ul>	<ul><li>Sophomore</li></ul>	( Junior						
Senior	Graduate	€ / Other						
2. UCLA GPA								
○ Below 2.0	(; 2.0 - 2.49	() 2.5 - 2.99						
3,0 - 3,49	3.5 +	Not established						
3. Expected Grade		Cardinanen						
	()C ()D	( ) F						
ÖP () NP	()?							
4. What requirements does this course fulfill?								
<b>Ø</b> Major  🤇 R	elated Field 🧅 G.E	E. 🥠 None						
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COURSE INFORMATION
Fessler
INSTRUCTOR
Autho 124 P
COURSE
11/30/2011
DATE

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2)	2)	2		2	2	(2)		<b>@</b>	(2)	2	
(3)	(3)	3)		(3)	3	3		3	3	3	
(4)	4	4			(4)	(4)		(4)	(Δ,	(4)	
5	5)	5		5)	5	5		5	5	5	
6	6)	6	:	6)	6	(6)		6	6	6.	
(7)	(7)	7		(7)	7	•		7	(7)	{ <b>7</b> ;	
8	8	8		(8)		8)		8	(8)	(8)	
9	9)	9		9)	9	9		9	(9)	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable  Very Low or Never  Low or Infrequently  Average  High or Frequently  Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) 2 (3) (4) (5) (6) (7) (8) (0)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1: (2) (3) (4) (5) (6) (7) (0) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1, 2) (3, (4) (5) (6) (7) (2) (9)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1 (2 (3) (4 (5) 6) (7) (8) @v.
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)
12.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.	NA (1) (2, (3) (4) (5) (6) (7) (8) (9)
.14:	NA: (1) (2) (8) (4) (5) (6) (7) (8) (9)
15.	Nay (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACT	TERISTICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	ANA (Caraca)	(€): LOW:	⊕ (∂. MEDIUM;;;;;	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	O MEDIUM	M HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURS	ES)	A ( ) LOW HAR	MEDIUM	∷ () HIGH:
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	ABOUT RIGHT	Г () ТОО МИСН
21. TEXTS, REQUIRED READINGS	SELVENTE (D. N/A)	POOR	AVERAGE	<b>EXCELLENT</b>
22. HOMEWORK ASSIGNMENTS	○ N/A	OPOOR	AVERAGE	
23. GRADED MATERIALS, EXAMINATIONS	( N/A	POOR	AVERAGE	♠ EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	<b>EXCELLENT</b>
25. CLASS DISCUSSIONS	() N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

I veally enjoyed this carse. It has been the most informative and interesting classes I've talem at vela. I wish I could take e more classes on this subject.

Thanks so much

FORM A STANDARD		and the second s	OF INSTRUCTION	)N PROGRAM						
EACKGR	OUND INFORMATIO	IM	COURSE IN	FORWATION		coul	RSE ID [	UUIVIE	ER	
1. Year in School						1 1 -	- 48	a []	20	οľ
<ul><li>Freshman</li></ul>	Sophomore	() Junior			(o)	(0) (0)	(0)(0)		0 (8	
<ul> <li>Senior</li> </ul>	○ Graduate	Other	FESSLER	y.	6		(1)(1)	1)	(1) (1) (	1)
2. UCLA GPA			INSTR	UCTOR	2	2 2	2 2	2	<b>2</b>	2
() Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99			(3)	3 3	3 (3	3	3 3	3)
() 3.0 - 3.49	3.5 +	Not established	ANTHRO 1	) LI P	(4)	4 4	<b>4</b>	4)	4)(4)(	4)
3. Expected Grade		established		JRSE	5	5 5	(5) (5		5 5	5
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ÓP ÓNP	<b>@</b> ?		11/00/11		(7)	7 7	(7) (7)		7)(7)	
4. What requiremen	ts does this course fulf	ill?	7 7	VTE	(8)	8 8	(8)		8 (8)(	
○ Major 🌑	Related Field () G.E.	. C None			9	9 9	9)(9)		9 (9)	9
	nver-ininterioristico consiste e escentia e e e e e e e e e e e e e e e e e e e		Luciani,		l ————————————————————————————————————	L. i. Linia Linia	مال حسيد المشتشطيس		<u></u>	نستلشت
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Your careful and candid evaluation is important. Student course evaluations provide						N. GI	twe s		É	3
feedback to the instructor to help improve teaching and they provide information for						불론	- 3		ne F	₹ .
faculty evaluation and promotion. Summaries of these evaluations are returned to the						]   01	il e		Tec	Ö e
instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.							or intraguent	8	<u>.</u>	₽
comments regard	ling the instructor ar	id course on th	ne back of this she	et.		Vot Applicable Very Low or Ne	O ANO	erage	igh or Freq	ery High or Alwer
To West E	Mienii Do You Feel	That	u V			§ 8	- Fe	8	Ě	9
	CONCERN The ins		ncerned about stu	ident learning.		NA (1) (2	J(3)(4)(	5)(6)(	(7) (8) £	
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6. ORGANIZATIO	N Class presentat	ions were well	prepared and ord	anized		NA 1 2	1(3)(4)(	5) (6) (	7 8 8	
			propared diracing	311704						Negr
7. INTERACTION	Students felt welc	ome in seekin	a help in or outsic	le of class		NA: (1) 2	)(3)(4){	5 (6)	7 (8)	(a)
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8. COMMUNICAT	ION SKILLS The I	nstructor had o	resignament book	ion skills		NA: 1 : 2	(3)(4)(	5 6:0	7 8 1	
										7000
9. VALUE You	have learned someth	nina which vou	ı consider valuablı	e.		NA 1 2	)(3)(4)(	5   6   6	7)(8){	
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10. OVERALL Your overall rating of the instructor.						NA 1 2	3 (4)	5)(6)	7 8	<b>6</b> 0
										490
11. OVERALL Your overall rating of the course.						NA (1) (2	(3)(4)(	5 / (6) /	7:(8:	
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13.						NA (1) (2	(3)(4)(	51(6)1	71(8)(	9
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15.		***************************************				NA (1) (2	(3)(4)	5)(6)(	7)(8)(	9;
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YOUR VIE	N/OF COURSE CH	ARACTERIST	ics							
16. SUBJECT INTE	REST BEFORE COU	RSE	() N/A	( ) Low	9)	MEDIUI	VI (	HIG	i H	2002000
	REST AFTER COUR		O N/A	Low.		MEDIUI		HIG		
ment and the first transfer of the contract of the contract of	COURSE MATERIAL		Ŏ N/A	) LOW		MEDIUI		HIG		
	ELATIVE TO OTHER	COURSES)	HEE () WATER	LOWELL		MEDIU		MHG		
20. WORKLOAD/P			○ N/A	O TOO SLOW	1476	ABOUT			о мис	Н
21. TEXTS, REQUI	and the second s		N/A	POOR		AVERA			CELLEN	1
22. HOMEWORK	[2] A. Martin, M. A. Martin, Phys. Rev. B 50, 128 (1997).	en i nomen de la compositorio	○ N/A	( ) POOR	1 To	AVERA		J	CELLEN	1
	ERIALS, EXAMINATI	ons	N/A	POOR		AVERA			CELLER	- 1
24. LECTURE PRES	그는 내내는 생생님 내내는 내가 내가 내가 내가 나는 것이 없었다는 사람들이 아무를 가지 않는 것이 없다는 것이 없다.	oon aan oo daa gaga na bagaang NO 1,666.	○ N/A	OPOOR	4 4 4 4 7	AVERA			CELLEN	

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

O N/A

OPOOR

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AVERAGE EXCELLENT

25. CLASS DISCUSSIONS

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

PROFESSOR FESSLER IS THE BEST PROFESSOR I HAVE HAD SO FAR AT VILA.

ALTHOUGH COME OF THE DEADINGS WE'LE LONG, AND THE TESTS ARE PEALLY

DEMANDING I FELT LINE THE COURSE WAS VERY PRACTICAL AND EXTER
TATINING, HIS SENSE OF HUMOR AND STOPIES TOLD CURING LECTURE MADE WAKING

UP AT 7:00 PARABLE, CHIS EVEN FUNT

THANK YOU!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

FORM A STANDARD			O <u>F INSTRUCTIO</u>	N PROGRAM						
BACKGRO	IUND INFORMATIO	N	COURSEIME	ORMATION		cou	RSE ID	NUM	BER	
1. Year in School			7/20/20/20/20/20/20/20/20/20/20/20/20/20/		17	1 1 -	- 48	7 -	20	0
C Freshman	() Sophomore	() Junior		and the same of th	10	0 0	0 0	(0)	0	
Senior	Graduate	Other	D. Fessle	1.2	0	(B) (B)		1		
2. UCLA GPA	., =		INSTRU		(2)	2 2	2 2	2	2	1 1
( ) Below 2.0	( ) 2.0 - 2.49	2.5 - 2.99			3	3 3		(3)	1 1	3
3.0 - 3.49	( ) 3.5 +		Mathen	121P	(4)		11.11.11	4	1 1 1	4
3. Expected Grade	1, 7 3.5 <del>T</del>	Not established	Anthro.	1241	15	5 5	5 5	1	1 44 4	
	(10 1 0	73. p	\.UUT	190			m 1 m	111	5 (5)	1 1
	() C () D	() F	11.	111	6	6 6	6 6		6, 6)	
OP ONP	<b>()7</b>		11/30	2//	(7)	71 7	7) 7	1	1	7
4. What requirements		T T	DAT	E	(8)	8 8	8	. 1		(8)
Major () R	elated Field 🥠 G.E.	( None			(9)	9 9	9)(9	(9)	(9/(9)	(9)
Your careful and feedback to the ir faculty evaluation instructor and to comments regarding.  To What Extending 1.1 To What Extendin	nstructor to help in and promotion. So the department of ang the instructor an tent Do You Feel	nprove teachir ummaries of the chair. Please p d course on the Fhat:	Student course eng and they provenese evaluations a provide thoughtful back of this shee	ide information are returned to I and construct t.	for the	Mot Applicable Very Low or Never	E Low or Infrequently	G Average	High or Frequently	Very High or Always
6. ORGANIZATION				_	142334		2 (3) (4)			
7. INTERACTION .	. Students felt welc	ome in seekind	help in or outside	of class.		NA 1	2 / (3 / (4)	(5)(6)	7 (8)	100
			, ,				an frant and	and and		<b></b>
8. COMMUNICATION	ON SKILLS The in	nstructor had g	ood communication	on skills,		NA (1)	2):3):4)	(5)(6)	(7)(8)	<b>(3)</b>
9. VALUE You ha	ave learned someth	ing which you	consider valuable			NA (1)	2)(3)(4)	(5)(6)	(7)(8)	0
10. OVERALL You	ır overall rating of t	he instructor.				NA (1)	2 (3)(4)	(5) (6)	7) (8)	<b>(2)</b>
11. OVERALL You	ir overall rating of t	he course.				ŃĄ (1) (	2)(3)(4)	(5)(6)	(7)(8)	(4)
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13.						ÑA (11)	2)(3)(4)	(5)(6)	(7)(8)	(9)
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16. SUBJECT INTER 17. SUBJECT INTER 18. MASTERY OF CO 19. DIFFICULTY (RE 20. WORKLOAD/PAO 21. TEXTS, REQUIR 22. HOMEWORK AS 23. GRADED MATER	REST AFTER COURS OURSE MATERIAL LATIVE TO OTHER CE WAS ED READINGS ESIGNMENTS RIALS, EXAMINATIO	RSE SE COURSES)	<ul><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li><li>○ N/A</li></ul>	O LOW LOW LOW TOO SLOW POOR POOR		ABOUT AVERA AVERA AVERA	M M M RIGHT GE GE	TC EX EX EX	GH GH OO MUI (CELLE (CELLE	NT NT
24. LECTURE PRESE	ENTATIONS		○ N/A	O POOR	ر ا	<b>AVERA</b>	GE	EX	(CELLE	NT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A POOR AVERAGE DEXCELLENT

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

my undergood career, I have levered so much more doth cultorally and biologically we a human leing, Thank you In Trebenton!

NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM** FORM A STANDARD **BACKGROUND INFORMATION** COURSE INFORMATION COURSE ID NUMBER 1. Year in School 200 |I|I487 Freshman ( ) Sophomore ( Junior 0 0 0 0 Senior 🤃 Graduate C Other Fess CR 多學業 1 1/1 1 Ω, * 2 2 2 2 2. UCLA GPA INSTRUCTOR 2 (2) (2 2 2 3 3 3 2.0 - 2.49 2.5 - 2.99 3 3 3 3 3 3 Anthro 124P Not **3.0 - 3.49** 1 3.5 + 4 4 4 4 ů. 4 4 established COURSE 3. Expected Grade 5) 5 5 5 5 5 (5) 5 5 B  $f \not \in C$ 6 ( ) A OF 6 6 6 6 6 6 6 6 ( ; ? 11-30 - 11 7 ( ) P ( NP 7 7) 7 7) 7 7 7 4. What requirements does this course fulfill? 8 8) 8 8 8 8 (8) 8 ( ) Related Field ( ) G.E. ( ) None 9 9 9 9 9 Your careful and candid evaluation is important. Student course evaluations provide Low or Nev feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA) (1) (2) (3) (4) (5) (6) (7) (8) 6. ORGANIZATION ... Class presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (8) 🎕 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. NA (1, (2) (3) (4) (5) (6) (7) (8) 8. COMMUNICATION SKILLS ... The instructor had good communication skills. 9. VALUE . . You have learned something which you consider valuable. NA) (1) (2) (3) (4) (5) (6) (7) (8) 10. OVERALL. Your overall rating of the instructor. NA (1) (2) (3) (4) (5) (6) (7) (8) 11. OVERALL.. Your overall rating of the course. NA(1)(2/(3)(4)(5)(6)(7)(8) 12. NA (1, (2) (3) (4) (5) (6) (7) (8) (9) 13. NA (1. [21[3:(41[5][6:(7][8][9] 14. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) 15. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) YOUR VIEW OF COURSE CHARACTERISTICS 16. SUBJECT INTEREST BEFORE COURSE  $\bigcirc$  N/A Low MEDIUM # HIGH 17. SUBJECT INTEREST AFTER COURSE N/A # HIGH 18. MASTERY OF COURSE MATERIAL  $\bigcirc$  N/A ○ LOW MEDIUM HIGH 19. DIFFICULTY (RELATIVE TO OTHER COURSES) N/A LOW MEDIUM: # HIGH 20. WORKLOAD/PACE WAS **ABOUT RIGHT** 🐞 TOO MUCH ) N/A ) TOO SLOW 21. TEXTS, REQUIRED READINGS DIN/A **®** POOR **AVERAGE** ( EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

25. CLASS DISCUSSIONS

23. GRADED MATERIALS, EXAMINATIONS

# PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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NOTE: Each year, the Academic Senate Committee on Teaching gives awards to outstanding faculty and teaching assistants. If you wish to nominate an instructor or teaching assistant for such an award, please contact the instructor's department.

FORM A STANDARD		VALUATION	OF INSTRUC	TION PROGRAM	H				
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

PLEASE IDENTIFY WHAT YOU PERCEIVE TO BE THE REAL STRENGTHS AND WEAKNESSES OF THIS INSTRUCTOR AND COURSE.

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- Knowledgelde protector

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**FVALUATION OF INSTRUCTION PROGRAM** FORM A STANDARD

BACKGROUND INFORMATION	COURSE INFORMATION	96	(9(9)	JRSE	(D) (VI)	JIWIE E	2	
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			Not Applicable Very Low or Nev	.ow or Infrequ	Werage	fligh or Frequent		ла ибие ди
To What Extent Do You Feel That:					•			
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22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	O EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	Ó WA	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	() N/A	POOR	) AVERAGE	EXCELLENT

### UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

1. Veril is School	BACKGROUND INFORMATION	GOURSEINFORMATION	OOURSE ID	NUMBER
Senior Graduate Other  UCLA GPA  Briswa 25 (2.0-2.49 25-2.95) 3.30-3.45 (3.5+) Repeated Grade  A 1 B 1 C D I P NP  What requirements tooss this course fulfill?  Whigh Retrieve Field G.E. None  North Retrieve Field G.E. None  Retrieve Field G.E. None  Retrieve Field G.E. None  Retrieve Field G.E. None  Your cereful and condid course fulfill?  Notice Cereful and condid course fulfill and constructive course fulfill and constructive comments required to the instructor and course on the back of this sheet.  Notice Cereful and condid course fulfill and constructive comments required to the instructor and course on the back of this sheet.  Notice Cereful and condid course fulfill and constructive comments required to the instructor and course on the back of this sheet.  Notice Cereful and condid course fulfill and constructive comments required to the instructor and course fulfill and constructive comments required to the instructor and course fulfill and constructive comments required to the instructor and course fulfill and constructive comments required to the instructor and course fulfill and constructive comments required to the instructor and course fulfill and constructive comments required to the instructor and course fulfill and constructive comments required to the instructor and course ful	1. Year in School		111-98	7 200
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2. Expected Grade  A B C D F P P NP C 7  4. What requirements does this course fulfill?  Your careful and candid evaluation is Important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department cheir. Please provide thoughtful and constructive comments regarding the instructor and out the department cheir. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent-Do You Feel That  5. INSTRUCTOR CONCERN. The instructor was concerned about student learning.  6. ORGANIZATION. Class presentations were well prepared and organized.  7. INTERACTION. Students felt wolcome in sacking help in or outside of class.  8. COMMUNICATION SKILLS. The instructor had good communication skills.  8. COMMUNICATION SKILLS. The instructor had good communication skills.  9. VALUE. Your overall rating of the instructor.  10. OVERALL. Your overall rating of the instructor.  11. OVERALL. Your overall rating of the course.  12. Mail 2 3 4 5 6 7 7 8 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		nall-lass		1 1 1 1 1 1 1
A GB C D F NP 77  4. What requirements does this course fulfill?  Major Related Field G.E. None    Name	7 3.0 - 3.49 established	MATTER COURSE		
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## What requirements does this course fulfill?    Major   Related Field   G.E.   None   DATE     0   6   5   0   9   9   9   9   9   9   9   9   9		11/20/11		
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	24. LECTURE PRESENTATIONS	○ N/A ○ POOR	( ) AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

25. CLASS DISCUSSIONS N/A POOR AVERAGE EXCELLENT

## **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		1111-487-200
( ) Freshman ( ) Sophomore ( ) Junior		(0)(0)(0) (0)(0)(0)
Senior Graduate Other	Fessier	
2. UCLA GPA	INSTRUCTOR	(2)(2)(2)(2)(2)(2)(2)(2)
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99	4 1 1	(3)(3)(3) (3)(3) (3)(3)
(130 340 (135) A Not	Anthro 124P	(a) (a) (a) (a) (a) (a)
3. Expected Grade established	COURSE	(5)(5)(5)(5)(5)(5)(5)
<b>№</b> A ()B ()C ()D ()F	a f	6 6 6 6 6 6 6 6
OP ONP ()?	1113012011	(7, (7, (7)), (7, (7))
4. What requirements does this course fulfill?	DATE	(8 (8 (8 ) (8 (8 ) (8 (8 ) (8 )
◯ Major — ◯ Related Field 🥠 G.E. 🌑 None		(9)(9)(9)(9)(9)(9)(9)
	**************************************	terreturni entre de come de co
USE NO. 2 PENCIL ONL	The TOLERAND	<u> </u>
Your careful and candid evaluation is important.	Student course evaluations provide	Applicable Low or Never or Infrequentl age or Frequently
feedback to the instructor to help improve teaching		or get get to
faculty evaluation and promotion. Summaries of t		ot Applicable ary Low or Infreque rerage gh or Freque ary High or Al
instructor and to the department chair. Please comments regarding the instructor and course on the		Ae of to age to the
	e back of tills sheet.	Vot Applicable fery Low or Infrequently werage figh or Frequently fery High or Always
To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN The instructor was co	ncerned about student learning.	NA(1)(2)(3)(4) (6)(7)(8)(9)
6. ORGANIZATION Class presentations were well	prepared and organized.	NA (1, 12) (3) (6) (6) (7) (8) (9)
7. INTERACTION Students felt welcome in seeking	g help in or outside of class.	NA (1) (2) (3) (4) (6) (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had g	good communication skills.	NA(1)(2)(3)(4)(5)(0)(7)(8)(9)
2.4 A. R. 1829		
9. VALUE You have learned something which you	consider valuable.	NA (1) (2) (3) (4) (5) (7) (8) (9)
AA AAS PER BELL AV.		
10. OVERALL Your overall rating of the instructor.		NA (1) (2) (3) (4) (6) (7) (8) (9)
11. OVERALL Your overall rating of the course.		
ii. OvenALL four overall rating of the course.		NA(1)(2)(3)(4) (6)(7)(8)(9)
12:		(1)(2)(3)(4)(5)(6)(7)(8)(9).
\$ <del></del>		
13.		(1)(2)(3)(4)(5)(6)(7)(8)(9)
14.		(a) (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.		(1)(2)(3)(4)(5)(6)(7)(8)(9)
YOUR VIEW OF COURSE CHARACTERIST	ICS	
16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LOW	<b>♥</b> MEDIUM ○ HIGH
17. SUBJECT INTEREST AFTER COURSE	HE CINA HEREN DE LOW HEREN	MEDIUM HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	MEDIUM O HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	ALEX (C) N/A	∵ () MEDIUM HERE () HIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	(C) N/A (C) POOR	AVERAGE (1) EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A ○ POOR	AVERAGE
23. GRADED MATERIALS, EXAMINATIONS	( ) N/A ( ) POOR	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 $\bigcirc \text{ N/A}$ 

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24. LECTURE PRESENTATIONS

## UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

Major

ONIVI A STAINDAND		CVALUATION	or III
BACKGR	OUND INFORMATION	ЙČ	
1. Year in School			
() Freshman	<ul> <li>Sophomore</li> </ul>	Junior	
Senior		○ Other	
2. UCLA GPA		***************************************	
○ Below 2.0	() 2.0 - 2.49	(	
() 3.0 - 3.49	○ 3.5 +	Not established	
3. Expected Grade		G3(((D))3) ICC	
(YA ()B	OC OD	() F	
OP ONP	○ ?		
4. What requiremen	ts does this course ful	61817	

◯ Related Field ◯ G.E. ◯ None

COURSE INFORMATION
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INSTRUCTOR
Anthy (241
COURSE
11/3/11
DATE

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	10		1		1.	1)	(1)	1 1	1)	(1)	(1)	
	2	2	(2)		(2)	2	(2)			(2)	(2)	
	(3)	3	3)		(3)	3	(3)		(a ₎	(3)	(3)	
	4:	Δ	(4)		*	4	(4)		4	(4)	(4)	
	(5,.	5	5		5	5	(5)		(5)	5	(5)	
	6	6	6		(6)	6)	(6)		6)	(6)	(6)	
	(7)	7	7		(7)	(7)			(7)	(7)	(7)	
	(8)	8	8		(8)		(8)		8	8	8)	
L	9	9	9		9	9	9		9	(9)	(9)	Ш

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
	NAY (1) (2) (3) (4) (5) (6) (7) (8)
or material and an analysis an	
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1, (2) (3; (4) (5) (6) (7) (9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1 (2) (3) (4) (5) (6) (7) (8) (9)
9. VALUE You have learned something which you consider valuable.	NA (1, (2) (3) (4) (5) (6) (7) (8) (8)
;	
10. OVERALL Your overall rating of the instructor.	NA 1 2 3 4 5 6 7 8 9
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	NA (1) (2) (3) (4/(5) (6) (7) (8/(9)
<u> 13.</u>	Maria (0. (0. (0. (0. (0. (0. (0. (0. (0. (0.
દય.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
11 <b>4</b>	NA(1)(2)(3)(4)(5)(6)(7)(8)(9).
15,	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
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YOUR VIEW OF COURSE CHARACTERISTIC:	S			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LoW	MEDIUM	्र HIGH
17. SUBJECT INTEREST AFTER COURSE	() N/A	aire ai (i) town and a	MEDIUM:	(i) HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ rom	MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW THE	<b>MEDIUM</b>	HIGH HIGH
20. WORKLOAD/PACE WAS	() N/A	○ TOO SLOW	ABOUT RIGHT	Т () ТОО МИСН
21. TEXTS, REQUIRED READINGS	. € N/A	POOR	AVERAGE	EXCELLENT:
22. HOMEWORK ASSIGNMENTS		O POOR	( ) AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	POOR	average	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

FORM A STANDARD			<u>OF INSTRUCTION</u>				
BACKGRO	DUND INFORMATIO	M	COURSEIN	FORMATION		00 URSE II	NUMBER
1. Year in School						11-41	87-200
() Freshman	Sophomore	Junior		5	(0)		0.00
Senior		( ) Other	1 +65	SICIOR STORES			0(1) (1/(1)(1)
2. UCLA GPA			INSTR	UCTOR	2	2 2 2 2	(2)(2)
○ Below 2.0	C 2.0 - 2.49	( ) 2.5 - 2.99			. (3,	(3. (3. (3. (3. (3. (3. (3. (3. (3. (3.	3)(3) (3)(3)
3.0 - 3.49	€ 3.5 +	Not established	1 Anth	40 124P	(4.	4 4 6 4	1 (4 (4 (4)
3. Expected Grade	•	established	COL	JRSE	5		5)(5) (5)(5)
<b>∅</b> A () B	() c () b	() F			6	6 6 6	6 6 6
ÕP ÖNP	() ?		11/2	D/11	(7)		7 (7) (7)
4. What requirements	does this course full	fill?		ATE	8.		(8) (8) (8)
	Related Field 🥠 G.E				9	La La Hillia La La	9 9 9 9
					ختصابط ل	ساکمنا خاکمنانیا	العظائماك
	4	USE NO.2 PENCIL ONLY					2
Your careful and	candid evaluation	is important.	Student course	evaluations pro	ovide		γ _α εν
	nstructor to help i					ale Ne	A lie
	and promotion. S					opplicable Low or Ne or Infreque	199
	the department				ctive	Applies Low o or Infr	
comments regardi	ng the instructor ar	nd course on the	e back of this she	et.		Vot A Veny L Jow e	Average High or Frequently Very High or Alway
To Whet Ev	tent Do You Feel	That					Ver Tile V
5. INSTRUCTOR C			acerned about et	udopt learning		(λ. Δίαν (ά. ν. (ά.) (ά.) ν. (ά.)	i) <b>(</b> 6) (7) (8) (9)
J. 1140 1160 C/1 C/2	ALMONTHMY ' ' I I I C I I I !	stractor was cor	icellien anont st	adent learning.		Mak ( L) (E) (3) (4	1 (a) (a)
6. ORGANIZATION	I Clace procental	tione were well	propored and are	vani-ad		hint string to	£:(5::6:(7) <b>(9</b> )::
o. 21122111112111121	a Ciass presentat	TOUS WELL WELL	prepared and org	Januzeu.		1/2/3/4	3,10,11,11,11,11,11,11,11,11,11,11,11,11,
7. INTERACTION .	Ctudonto folt wal	oomo in agakine	latura na circle	do of dono		N. 6. 70 70 70	
/. HVIERADINA.	. Students left wer	come in seeking	) neib in or outsi	Je Of Class.		MWeralin Site Site	(9) (6) (7)
8. COMMUNICATI	ON CVIII CO. The	instrument had a	a a d'a a ana na maile a la a d	via na na la 131 na .		Silvi (a. Coli (a. Co	() (5) (6) (7) (8): <b>(8</b> ):
O. MAIMINIMINAL	ON SMILLS IIIG I	nstructor nad g	ood communical	ion skiiis.		NACT Z (3) 8	, , , 6 , 7 , 8 ,
9. VALUE You h	ave learned comet	hino which you	acasidarıalınd			No. 4 Co. 703 Co.	1.7E.7E.7E.7E.7
3. VMLUL IUU II	ave learned Sumer.	ming winch you	consider valuabl	₽.		Mar 11:27 (37:4	1) (5) (6) (7) (8) 🌑
10. OVERALL You	ur averall ration of	tho instructor	And a service of the service of the Section			NA (1) (2) (3) (4	11.7e x 7e x 79 x 200 x 78 x
iv. vviiraliv	ar overail ranny or	ure insulucioi.				NA 1 2 3 4	1) (5) (6) (7) 🌑 (9)
11. OVERALL You	ur avarall vating of	the course			tifik kutu.		
II. OVERMLE 100	ar overall rating or	the course.				NA(1) 2) (3) (4	(5) (6) (7) (9)
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t €a						NA 1 2 3 4	1) (5) (6) (7) (8) (9)
40							
13.						NA-11-12-13-14	1) (5) (6) (7) (8) (9)
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<b>#</b> 4%,						NA 1 2 3 4	1) (5) (6) (7) (8) (9)
v3 3°*			- Aramaian and Ara				
15.						NA(1):2)(3)(4	()(5)(6)(7)(8)(9)
					***************************************		
VA II MILL			66				30 - 180 - 180 - 187 - 187 - 188 - 187 - 188
NACETTI NO NECONÔMICA CONTINUES CONTINUES CONTINUES DE CO	/ OF COURSE CI			(2)			- 11
16. SUBJECT INTER			○ N/A	() LOW		MEDIUM	HIGH
17. SUBJECT INTER	and the first of t	and a contract of the contract	NA NA	LOW		MEDIUM	HIGH WARREN
18. MASTERY OF C			○ N/A	() LOW		MEDIUM	HIGH
19. DIFFICULTY (RE	ignored and the contract of the state of the	COURSES)	N/A	Fire (C) FOM:		MEDIUM	HIGHERER
20. WORKLOAD/PA		.,	○ N/A	◯ TOO SLO\	-qua-	ABOUT RIGHT	
21. TEXTS, REQUIR	and the first of the second state of the second		() N/A	POOR	and the same of th	AVERAGE	EXCELLENT
22. HOMEWORK AS			○ N/A	○ POOR		AVERAGE	O EXCELLENT
23. GRADED MATE	RIALS, EXAMINATI	ONS	N/A	(a) POOR		AVERAGE	<b>EXCELLENT</b>

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

○ N/A

N/A

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EXCELLENT

24. LECTURE PRESENTATIONS

	F INSTRUCTION PROGRAM	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		1111487 200
Freshman Sophomore Junior		(0 (0 (0) (0) (0) (0) (0)
( ) Senior ( ) Graduate ( ) Other	resser	
2. UCLA GPA	INSTRUCTOR	(2)(2)(2)(2)(2)(2)(2)(2)
( ) Below 2.0 ( ) 2.0 - 2.49 ( ) 2.5 - 2.99		(3)(3)(3)(3)(3)(3)(3)(3)
① 3.0 - 3.49	1240	(4) (4) (4) (4) (4) (4) (4)
established 3. Expected Grade	COURSE	(5)(5)(5)(5)(5)(5)(5)
OA OB OC OD OF	1 1	6 6 6 6 6 6
() P () NP () ?	11/30/11	(7) (7) (7) (7) (7) (7) (7)
4. What requirements does this course fulfill?	DATE	(8) (8) (8) (8) (8) (8) (8)
Major ○ Related Field ○ G.E. ○ None		9 9 9 9 9 9 9
	L.	<u> </u>
USE NO. 2 PENCIL ONLY		
Your careful and candid evaluation is important.	 Student course evaluations provide	way the company of th
feedback to the instructor to help improve teaching		A mer die Se
faculty evaluation and promotion. Summaries of th		
instructor and to the department chair. Please pr		
comments regarding the instructor and course on the	back of this sheet.	Not App Very Lov Low or I Average High or Very Hig
To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN The instructor was concern to the concer	corned about student learning	Ne (3 / 0 / 0 / 2 / 2 / 2 / 2 / 2 / 3 / 3 / 3 / 3 / 3
3. MASTROCTOR CONSCERNA THE HISTIACTOL WAS COLLE	cerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well p		
o. Undamization. Sidss presentations were well p	repared and organized.	NA (1) 2 (3) (4) (5) (6) (7) (9)
7 IAITEPACTICAL Chidagh faltinglassia in cashing	had a fine and a fine a fine a fine a	
7. INTERACTION Students felt welcome in seeking	neip in or outside of class.	NA(1)(2)(3)(4)(5) (7)(8)(9)
O CONTRALIBIIONTIONI CIGNI O TI	1	
8: COMMUNICATION SKILLS The instructor had go	od communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
A MARKE Vouley toward and this bit		
9. VALUE You have learned something which you o	consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
MAN CHEROLE OF VANCES CONTROL OF SALES C		
10. OVERALL Your overall rating of the instructor.		NA 1 (2) (3) (4) (5) (6 / 7) (9)
46 OMPANI V		
11. OVERALL Your overall rating of the course.		NA (1) (2) (3) (4) (5) (6) (7) (9)
12.		NA 1 (2 (3) (4) (5) (6) (7) (8) (9)
4.0		
43.		NA (1, (2) (3) (4) (5) (6) (7) (8) (9)
M 4		
14.		NA (1 (2) (3) (4) (5) (6) (7) (8) (9)
₩ E.,		
<b>15.</b>		NA(1)(2/(3)(4)(5)(6)(7)(8)(9)
VOUS WELL OF SOURCE SURPLANTAGE	×6	
YOUR VIEW OF COURSE CHARACTERISTIC		A ACCOUNT
16. SUBJECT INTEREST BEFORE COURSE		○ MEDIUM
17. SUBJECT INTEREST AFTER COURSE	O NA COLOW	MEDIUM HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	MEDIUM () HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	ELEN/AREE ELECTION CONTROL LOW	MEDIUM HIGH
20. WORKLOAD/PACE WAS	N/A () TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A PROPERTY POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A POOR	AVERAGE CEXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	POOR	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

O N/A

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N/A POOR AVERAGE EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

	I OF INSTRUCTION PROGRAM	F1000000000000000000000000000000000000		7777
BACKGROUND INFORMATION	COURSE INFORMATION		COURSE	D NUMBER
Year in School		) [	1-12	87-200
🔘 Freshman 💎 🗇 Sophomore 💮 🐠 Junior		0)(0	0 (0)	0 0 0 0
() Senior () Graduate () Other	D. Fessler	00		1 (1) (1) (1)
2. UCLA GPA	INSTRUCTOR	1 1 1 1		2 2 2 2
( ) Below 2.0 ( ) 2.0 - 2.49 ( ) 2.5 - 2.99		(3)/3	1 "1 1 1	3 3 3 3 3
la de la companya de	Anthro 124P	1111		4 4 4 4
established			1.1 1.0	
3. Expected Grade	COURSE	11 11 11		5 (5) (5) (5)
OA <b>Ø</b> B OC OD OF			1 1 1 1 1 1	6)(6)(6)(6)
()P ()NP ()?	11/3011	7.7	1 1 1	7 (7) (7)
4. What requirements does this course fulfill?	DATÉ	8 8	8 8	(8, (8) (8)
Major Called Field Cale. None		9 9	9) (9)	9)(9)(9)(9)
	Decrease was represented about the second and the s	Su-redomentario Compress		
USE NO. 2 PENCH. OI	VI_Y		_	<u>e</u>
Your careful and candid evaluation is important	Student course evaluations provi	do	更量	Average High or Frequently Very High or Always
feedback to the instructor to help improve teach		or a	e e	All A
faculty evaluation and promotion. Summaries of		bo S	or l	de la
instructor and to the department chair. Please		110		<u> </u>
comments regarding the instructor and course on t		or deplicable	Very Low or New Low or Infrequen	Average High or Freque Very High or Al
comments regarding the instructor and course on t	ne back of tills sliget.	i i	2 8	등 등 중
To What Extent Do You Feel That:		Ż	ت څ	a e s
5. INSTRUCTOR CONCERN The instructor was c	oncerned about student learning	ŃΑ	1 (2)(3)(	4) (5) (6) (7) (8) (6)
on in a constant on a constant of the constant of the constant and the constant of the constan	onoonnoa abbat staacht leanning.	1,27	11.1211421421	
6. ORGANIZATION Class presentations were wel	3 Shannan dan dan dan dan dan dan dan dan da			4) (5) (6) (7) (9)
o. Ondamization class presentations were were	i prepared and organized.	IVA)	(1) (2) (3)	4/5:6/7/69/9
7. INTERACTION Students felt welcome in seeking	ng help in or outside of class.	NA	$\{(1),(2),(3)\}$	(4) (5) (6) (7) (8) 💋
8. COMMUNICATION SKILLS The instructor had	good communication skills.	ΝA	1 2 3	4) (5) (6) (7) (8) (0)
9. VALUE You have learned something which yo	u consider valuable.	NA	(1)(2)(3)(	4/(5)(6)(7)((9)
, -				
10. OVERALL Your overall rating of the instructor.		. láta	. Tarran Tarra	4) (5) (6) (7) (8) (0)
To . To a market in the contracting of the many con-			1, 2, 3	9/13/0/11/0/109
diet (*5.25° *5.45 % )/ 11 (* 7.13				
11. OVERALL Your overall rating of the course.		ĮNĄ	1(1)(2)(3)(	4)(5)(6)(7)(8)
12:	rising valedising a given a man a	NA	(1)(2)(3)	4)(5)(6)(7)(8)(9)
13.		ŃΑ	H1/(2//3)/	4, (5) (6) (7) (8) (9)
14.:		NA	11/21/3:	4) (5) (6) (7) (8) (9).
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15.		PΝΑ	(1) (2) (3) (	4)(5)(6)(7)(8)(9)
	(-187, 187, 188)		Walland Commencer	001001111111111111111111111111111111111
YOUR VIEW OF COURSE CHARACTERIS				
16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LOW	$\bigcirc$ M	EDIUM	M HIGH
17. SUBJECT INTEREST AFTER COURSE	NA HELEN () LOW	:: ( ) M	EDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW		EDIUM	ੈ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	LOW:	_	EDIUM:	Manual Control
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW		BOUT RIGH	and the second of the second o
21. TEXTS, REQUIRED READINGS		250		
1000000000000000000000000000000000000	BEEN NATED BY POOR LEES	· · · · · · · · · · · · · · · · · · ·	/ERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A ○ POOR		/ERAGE	
23. GRADED MATERIALS, EXAMINATIONS	O NA O POOR	1 1 2 2 2 2 2	/ERAGE	<b>EXCELLENT</b>
24. LECTURE PRESENTATIONS	O N/A O POOR	A)	/ERAGE	S EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

DN/A POOR AVERAGE 🐲 EXCELLENT

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BACKGROUND IN	[(0]][NAT(0]N	COURSE INFORMATIO	N	COURSEID	THE REPORT OF THE PARTY OF THE PROPERTY OF THE PARTY OF T
1. Year in School				111-118	7 = 200
	homore () Junior	T 1	(0)	(0, (0)	0 6 6
🌑 Senior 🥼 Gra	duate 🥠 Other	Fessler			0 000
2. UCLA GPA		INSTRUCTOR	/2	2 2 2 2	(2) (2) (2)
○ Below 2.0 ( / 2.0 -	- 2.49 💮 2.5 - 2.99		(3)	3 3 3	(3) (3) (3)
( ) 3.0 - 3.49 ( ) 3.5 ·	+ Not established	Onthro 1249	(4)	(4, 4) (3) (4)	(4) (4) (4) (4)
3. Expected Grade	established	COURSE	(5)	5 5 (5 (5)	(5) (5) (5)
⊖А ⊝в 🐠 С	OD OF		6	6 6 6 6	-31   13 31 <u> </u> 31
ÖPÖNPÖ?		11/30/11	7	7. 7. (7. 7)	(7) (7) (7)
4. What requirements does thi	is course fulfill?	DATE	(8)		(8) (8) (8)
	eld 🤍 G.E. 🔵 None	· ·	9	9 9 9	
was a second sec				لتبيلتنيا ببائنا نبا	
11 - 20 - 20 - 20 - 20 - 20 - 20 - 20 -					
	USE NO. 2 PENCIL ONLY	100 100 100 100 100 100 100 100 100 100			ø
Your careful and candid	evaluation is important. S	Student course evaluation	s provide	ntt int	iemtly Alway
	r to help improve teaching			후 를 필	All Jen
	omotion. Summaries of the			# 6 E	10 ac
	partment chair. Please pr			Vot Applicable Very Low or Nev Low or Infreque	lverage ligh or Frequ fery High or
comments regarding the ir	nstructor and course on the	back of this sheet.		물길 [	verage igh or ery Hig
	(Co.)				3 E E
To What Extent Do					
5. INSTRUCTOR CONCERT	N The instructor was cond	cerned about student learn	ing.	NA (1) (2) (3) (4)	(5)(6)(7) (9)
**************************************					
6. ORGANIZATION Class	s presentations were well p	repared and organized.	e a taka a s	NA (1) (2) (3) (4)	5)(6)(7)(8)
7. INTERACTION Studer	nts felt welcome in seeking	help in or outside of class.		NA (1) (2:(3) (4)	(5)(6)(7) 🐠 (9)
8. COMMUNICATION SKIL	<b>LS</b> The instructor had go	od communication skills.	ing na tenana a masara	NA (1) (2) (3) (4)	5 / 6 / 7 / 8 / 🐠 :
9. VALUE You have lear	ned something which you c	onsider valuable.		NA (1, (2) (3) (4)	(5) (6) (7) (8)
10. OVERALL Your overa	Il rating of the instructor.	Barra a salabata Barra merapa a salabatan a Pi		NA (1) (2) (3) (4)	(5) (6) (7) (8) 🐠
11. OVERALL Your overa	Il rating of the course.			NA) 1 / (2) (3) (4)	(5)(6)(7)(8)
12.	Million In The Section of the Control of the Contro		15	NA (1) (2) (3) (4)	5 (6) (7) (8) (9)
13.				NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
					e e e e e
14.		1114414 - 44442   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000   1000		NA: (1) (2) (3) (4)	(5)(6)(7)(8)(9)
15.				NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
				PARTO TRADE	
Voluis Visinadisada	DURSE CHARACHERISH(	Ç. Sala			
16. SUBJECT INTEREST BE		O N/A O LOW	7	MEDIUM	A HIGH
17. SUBJECT INTEREST AF		ONA DECIMA			HIGH
18. MASTERY OF COURSE	18 G. C. C. Branch, C. C. Brights C.	N/A O LOV			HIGH
19. DIFFICULTY (RELATIVE		EX NATE OF LOW	***		MEHIGHER
20. WORKLOAD/PACE WAS	Difference in the contract of		6 ft - 6		TOO MUCH
21. TEXTS, REQUIRED REA					
22. HOMEWORK ASSIGNM	in a surprise de la compansión de la compa	The first of the f		AVERAGE	EXCELLENT
		O N/A O POC	-	AVERAGE	EXCELLENT
23. GRADED MATERIALS, E	CVIVIIMAN.	N/A POC	/n ::::::::::::::::::::::::::::::::::::	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

 $\bigcirc$  N/A

N/A

O POOR

AVERAGE

POOR AVERAGE EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

### **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKGROUND INFORMATION COURSE INFORMATION	OOURSE ID NUMBER
1. Year in School	BUILLAME TO A
○ Freshman ○ Sophomore Ø Junior	(0, (0, 0)   (0, (0) (0) ; (0) (0)
/ Senior / Graduate / Other 2. UCLA GPA INSTRUCTOR	
2. UCLA GPA INSTRUCTOR	(2, 2, 2) (2, 2, 2, (2)(2)
○ Below 2.0 ○ 2.0 - 2.49 ○ 2.5 - 2.99 ○	(3, (3, (3, (3, (3, (3, (3, (3, (3, (3,
3.0 - 3.49 (3.5 + Not established ANTHVE 124)	(4, (4, (4) (4) (4) (4)
3. Expected Grade COURSE	(5) (5, (5) (6) (6) (6) (6)
()A ()B @C ()D ()F	(6, (6, (6, (6, (6)), (6, (6, (6)))
OP ONP 07	(7) (7) (7) (7) (7) (7) (7)
4. What requirements does this course fulfill? DATE	(8) (8) (8) (8) (8) (8)
Major ○ Related Field ○ G.E. ○ None	(9)(9)(9)(9)(9)(9)(9)(9)
	(22)
USE NO. 2 PENCIL ONLY	
	. ta fil A ska
Your careful and candid evaluation is important. Student course evaluations provide foodback to the instructor to halp improve to calculate and the provider to the instructor to halp improve to calculate and the provider to the instructor to halp improve to calculate and the provider to the instructor to halp improve to calculate and the provider to the instructor to halp improve to the instructor to halp improve to the provider to the instructor to halp improve to the provider to the instructor to halp improve to the provider to the instructor to halp improve to the provider to the instructor to halp improve to the provider to the instructor to the provider to	
feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the	
instructor and to the department chair. Please provide thoughtful and constructive	e of which was the second of t
comments regarding the instructor and course on the back of this sheet.	
	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
A CALLED AND AND AND AND AND AND AND AND AND AN	
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
46 - 61/20 Alter V	
10. OVERALL., Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
68 OVERALL V	
11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5)(6)(7)(8)
	NA (1 /2 /3 /4) 5) (6 (7 /8) (9)
13.	
15.	NA (1, (2) (3) (4) (5) (6) (7) (8) (9)
	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTER	ISTICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() Low	() MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	MAHAMA () NA	HE CLOW HELDER	EE 🌖 MEDIUM 🚉	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() LOW	MEDIUM .	ै HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	O LOW	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	ABOUT RIGHT	Г 🔘 ТОО МИСН
21. TEXTS, REQUIRED READINGS	an Gana Para	POOR N	AVERAGE ::	<b>EXCELLENT</b>
22. HOMEWORK ASSIGNMENTS		O POOR	AVERAGE	( EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() NA	( POOR	AVERAGE:	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	( ) AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	( ) N/A	POOR	<b>AVERAGE</b>	EXCELLENT

FORM A STANDARD			OF INSTRUCTION	PROGRAM				
BACKGRO	OUND INFORMATIO	NC	GOURSE INFO	RMATION		COURS	E ID NU	WIBER
1. Year in School							197	-1,00
() Freshman	( ) Sophomore	( Junior		1	0	(0 0) (0	0 0	0 30 80
Senior	Graduate	( ) Other	Fossler		(0)	000	1 1	(1, (1)(1)
2. UCLA GPA	•		INSTRUC	TOR	2		2 2	2 (2)
( ) Below 2.0	() 2.0 - 2.49	( ) 2.5 - 2.99			3	3 3 3		3 (3, (3)
3.0 - 3.49	( ) 3.5 ÷	Not established	PSIGNAMA	P	4	4 4		(4)(4)(4)
3. Expected Grade		established	COURS		5	5 5	1 1 1	(5) (5) (5)
<b>(()</b> A ○ B	() <b>c</b> () <b>D</b>	() F					6 6	6) (6 (6)
OP ONP	() 7		11/3/0/11		7		7.0	7 (7)
4. What requirements		*ii17	DATE		8		(8)	8 8 8
-	Related Field 🥠 G.E	1			9		9 (9)	9 (9 (9)
	1010000111010				اكشتلنا	17/15/11/11/11	<u> </u>	<u> </u>
		USE NO.2 PENCIL ONL'						g.
Your careful and	candid evaluation	is important	Student course ev	valuatione prov	ida	i je		- Â (g
			ng and they provid			စ္ ခ်		Te de A
			hese evaluations a		the	Applicable Low or Nev		or Frequentl High or Alwa
			provide thoughtful		tive			4
			e back of this sheet.			문근	9	5 ±
						Vot Applicable Very Low or Nev	٤	figh or Frequently Jery High or Always
	icmi Do You Feel							
5. INSTRUCTOR C	ONCERN . The in	structor was co	ncerned about stude	ent learning.	1	(1)(2)(3)	)(4)(5)	(6) 🌘 (8) (9)
		- include the second se						
6. ORGANIZATION	I Class presenta	tions were well	prepared and organ	iized.		NA:1 2 3	4   5	(6) (8) (9)
7. INTERACTION.	. Students felt wel	come in seeking	help in or outside	of class.	***************************************	NA (1) (2) (3	) ( <b>4</b> ) ( <b>5</b> ) (	(6) (7) <b>(9)</b> (9)
	·							
8. COMMUNICATI	ON SKILLS The	instructor had g	ood communicatio	ı skills.	harr.	NA: 1 (2) (3	)(4)(5)	(6) (7) (9)
9. VALUE You h	ave learned somet	hing which you	consider valuable.			NA 1 (2) 3	)(4)(5)	(6) (7) (8) 🗶
					Ì			
10. OVERALL You	ur overall rating of	the instructor.				NA 1 2 3	(4)(5)	6 7 (7) 9
11. OVERALL You	ur overall rating of	the course.				NA) (1) (2) (3	)(4)(5)	(6) <b>(8</b> ) (9)
					İ			
12.						NA 1 2 3	4 5	6)(7)(8)(9)
13.						NA (1) (2) (3	)(4)(5)(	(6)(7)(8)(9)
					1			
2 <b>14.</b>						NA (1) (2) (3	(4)(5)	(6) (7) (8) (9)
15.						NA 1 (2) (3	1(4)(5)	(6)(7)(8)(9)
					1			
YOUR VIEW	VOF COURSE CH	ARACHERISH	CS:			100		100
16. SUBJECT INTER	REST BEFORE COU	JRSE	() N/A	() Low	( )	MEDIUM	0	HIGH
17. SUBJECT INTER	REST AFTER COUP	ISE	NA ONA	Low		MEDIUM:	0	HIGH
18. MASTERY OF C	<b>OURSE MATERIAL</b>	•	○ N/A	O LOW		MEDIUM		HIGH
19. DIFFICULTY (RE	LATIVE TO OTHER	COURSES)	HEED WATER SEE	ù⊜:LoW::::::::	0	MEDIUM		HIGH
20. WORKLOAD/PA	the state of the control of the cont		○ N/A	O TOO SLOW	(0)	ABOUT RIC		тоо мисн
21. TEXTS, REQUIR	ED READINGS		N/A	POOR		AVERAGE		EXCELLENT
22. HOMEWORK AS	SSIGNMENTS	and the second s	○ N/A	OPOOR	400	AVERAGE		EXCELLENT
23 GRADED MATE	RIALS EXAMINAT	IONS	elektrálók kazálatatatása i.	anno.	Ď	AVED A CE		rverttrari:

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

○ N/A

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AVERAGE

EXCELLENT

AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS

## **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKGRO	UND INFORMATION	N.				
1. Year in School						
<ul><li>Freshman</li></ul>	Sophomore	( ) Junior				
Senior	⊖ Graduate	( ) Other				
2. UCLA GPA						
○ Below 2.0	2.0 - 2.49	( ) 2.5 - 2.99				
€ + 3.0 - 3.49	<b>3.5</b> +	Not established				
3. Expected Grade		Cardonarion				
() A () B	() c () b	() F				
$\bigcirc P = \bigcirc NP$	?					
4. What requirements does this course fulfill?						
Major () R	elated Field 🥠 G.E.	○ None				

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 124P
COURSE
11/30/11
DATE

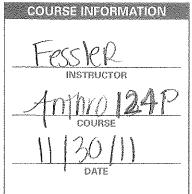
	Ć	(8)	JR	SE	D	N۱	IMI	:}=	7		
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	-	<b>(3)</b>		1,	$\langle \hat{1} \rangle$	(1)		(1)	(1)	(1)	
2	2,	2		(2,	2	2:			2.	(2)	
(3)	3,	(3)		3 :	3	(3)		3	(3)	(3)	
(4)	(4)	Д		<b>(</b>	4	(4)		4	(4)	(4)	
(5)	(5)	5		5	5	(5)		(5)	5	5)	
(6)	6	6		(6)	6	(6)		6	6.	(6)	
(7)	(7)	7		<b>(7</b> )	7			7	(7)	( <b>7</b> 1	
(8)	8	8	:	(8)	•	(8)		8	8	(8)	
9)	9)	9		(9)	9	9	:	9	(9)	9)	L

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA(1)(2)(3)(4)(5)(6) <b>(</b> 8)(9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA:(1:(2:(3):4) 🚳 (6:(7)(8)(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6) (8)(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1, 2)(3)(4)(5)(3)(2)(8)(9).
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL:. Your overall rating of the instructor.	NA 1 2 3 4 5 6 8 9
11, OVERALL Your overall rating of the course.	NA (1) (2) (3) (4) (5) (6) (7) (9)
12.	NA: 1) 2; (3) (4) (5) (6) (7; (8) (9).
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTE	ERISTICS				
	SUBJECT INTEREST BEFORE COURSE	() N/A	() Low	MED	ium ()	HIGH
17.	SUBJECT INTEREST AFTER COURSE	O NA	C Low	philipped () MED	JUM: ::::::: 📦	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	() MED	NUM 🌑	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSE	S) N/A	Low Low	WAREE SE 🚳 MED	Odjetamuk	HIGH
20.	WORKLOAD/PACE WAS	O N/A		SLOW 🚳 ABO	UT RIGHT	TOO MUCH
21.	TEXTS, REQUIRED READINGS	AWA ( )	POOR	withing 🌑 AVE	RAGE ( )	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	O POOR	() AVEI	RAGE ()	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	( N/A	POOR	AVEI	RAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	O N/A	O POOR	AVEI	RAGE ()	EXCELLENT
25.	CLASS DISCUSSIONS	AVA 🌑	() POOR	AVE	RAGE	EXCELLENT

## UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

BACKGR	DUND INFORWATIO	M				
1. Year in School						
Freshman	<ul> <li>Sophomore</li> </ul>	() Junior				
Senior	Graduate	( ) Other				
2. UCLA GPA						
( ) Below 2.0	2.0 - 2.49	() 2.5 - 2.99				
3.0 - 3.49	() 3.5 +	Not established				
3. Expected Grade		006/8/10/100				
() A () B	$\bigcirc C = \bigcirc D$	( ) F				
OP ONP	?	***************************************				
4. What requirements does this course fulfill?						
🗇 Major 🔷 🕻	Related Field 🥠 G.F	E. () None				



6 Sy.	C	01	JF	SE	D	WU	M	S E	7		
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0	(0)	Ô		0	0	0		0		4	
			ř	1)	1	11		1	(1)	(1)	
(2)	(2)	(2)		2	2	2 :		٠	2	(2)	
(3)	(3)	(3)		(3)	(3	3		3	3	3	
(4)	(4)	A	:		4	4		(4)	(4)	(4)	
(5)	5 )	5		(5)	5	5		5	( <b>5</b> )	(5)	
6	6	6		6	6	6		6	6	6	
(7:	7 7	7		(7)	7		9	7	(7)	7.	
(8)	8	8		8)		8		8	8	8	
9	9 ;	9		9	9)	9 :		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (9)
8: COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)(2)(3)(4)(5)(6)(7)(6)(9).
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7) (2)(9)
10. OVERALL Your overall rating of the instructor.	NA(1;(2)(3)(4)(5)(6)(7)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) (8) (9)
12	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARACTERIST	ICS	1000000		
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	○ LoW	() MEDIUM	<b>⊘</b> /HIGH
17.	SUBJECT INTEREST AFTER COURSE	ONA SE	Low	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	○ Low	MEDIUM .	() HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	AW ()	Herr (C) LOW LAND	medium :	HIGH
	WORKLOAD/PACE WAS	O N/A	○ TOO SLOW	ABOUT RIGH	НТ 🔘 ТОО МИСН
21.	TEXTS, REQUIRED READINGS	Est €ΣN/A	POOR	AVERAGE -	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	O POOR		() EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	€ NA	POOR	AVERAGE	EXCELLENT
	LECTURE PRESENTATIONS	○ N/A	○ POOR	AVERAGE	O EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	<b>AVERAGE</b>	EXCELLENT

# UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FURIVI A STANDARD			JE INSTRUCTION					
BACKGR	OUND INFORMATIO	M	COURSEIN	FORMATION		COURS	E ID NUN	/IBER
1. Year in School							1821	200
() Freshman	○ Sophomore	( ) Junior			(0:		0 0 0	0 60 60
Senior	Graduate	Other	1297	. 0 V		00		(1)(1)(1)
2. UCLA GPA	•••		INISTR	UCTOR	1/2		2 2 2	2 (2)
◯ Below 2.0	( ) 2.0 - 2.49	2.5 - 2.99			(3)		3 3 3	(3) (3) (3)
(3.0 - 3.49	( ) 3.5 ±		Anthro	DUP	4		4 4	4 (4 (4)
3. Expected Grade	7, 7 0.0 T	Not established		JRSE	5	1 1 1 1	5 5 5	1 1 1 . 1
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	ktent Do You Feel						a 4	
5. INSTRUCTOR (	CONCERN The ins	tructor was cor	ncerned about stu	udent learning.		NA (1) (2)	3)(4)	3)(7)(8)(9)
6. ORGANIZATIOI	N Class presentat	ions were well p	prepared and org	anized.		NA (1) (2)	3) (4) (5) (6	(8).(9).
7. INTERACTION	Students felt weld	come in seeking	help in or outsid	le of class		NA (1) (2) (	3)(4)(5)@	A/7)(8)(9)
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8 COMMINICAT	ION SKILLS The i	nstructor had o	ood communicat	ion ekille		MA: 3 2	3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(7)(8)(9):
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a. value Tou i	iave learneu somen	iing willch you	consider valuabi	θ.		NA (1) (2) (	<i>\$ )</i> 1, 4 <i>)</i> 1, 5 <i>)</i> 1, 6	) ( <b>85</b> ) (8) (8)
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IV. UVENALL YO	our overall rating of t	ne instructor.				NA 1 2	3 4 5 6	8 9
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11. OVERALL Yo	our overall rating of t	the course.				NA (1) (2) (	3) (4) (5) 🚱	7 (8) (9)
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	COURSE MATERIAL		○ N/A	○ row	()	MEDIUM	⊖н	IIGH
19. DIFFICULTY (RE	ELATIVE TO OTHER	COURSES)	EEEE NATE	LOW	4::0	MEDIUM :	<b>●</b> H	IIGH
20. WORKLOAD/PA	ACE WAS	,	○ N/A	O TOO SLOV	$\tilde{v}$ $\circ$	ABOUT RIC	GHT 🚳 T	OO MUCH
21. TEXTS, REQUIR	RED READINGS		N/A	eledició POOR				XCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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AVERAGE

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

FORM A STANDARD	100	VALUATION O	F INSTRUCTION	PROGRAM				
BACKGRO	UND INFORMATIO	7/	COURSEINFO	RMATION	C	OURSEID	NUMBER	
1. Year in School					11/	1-48	7-20	001
🥠 Freshman	Sophomore	Junior			0:0			90
⊜ Senior	← Graduate	Other			00	<b>(1)</b>	44. (1)	11(1)
2. UCLA GPA			INSTRUC	TOR	2 2		2	2 2
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3.0 - 3.49	()∤ 3.5 +	Not established	Anthro	, 124P	14.4	(4)	(4)	4 (4)
3. Expected Grade			COURS	Æ	5 5	5 5 5	(5)	5 (5)
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4. What requirements		1 1	DATE		(8)(8)	(8)	8 8	8 (8)
Major () Re	elated Field 🥠 G.E.	None			(9)(9)	9 (9)(9	9) (9)	9 (9)
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feedback to the in	candid evaluation	is important. S	student course ev	aluations provi	de 0	<u> </u>	em	- S
faculty evaluation					ha 🛱	or Nev freque	n be	ā
	the department of				ve E	Low or Inf	ءَ ہ	Ę
	ng the instructor and				G.	<u> </u>	erage gh or	ery High or Alwa)
	VALUE OF THE PARTY				or he ve Not Applicable	Very Low or Never	ay light	ē
	tent Do You Feel T							
5. INSTRUCTOR CO	JINCENIN I ne insi	tructor was cont	cernea about stude	ent learning.	INA	(1)(2)(3)(4)	(5)(6)(7)(	8)
6. ORGANIZATION	Closs secondari	o so a raisso raiso II so		- I m	hin:			
O. UNGANIZATION	Ciass presentati	ons were wen p	repared and organ	izea.	NA	1)(2)(3)(4)	(5)(6)(7))	8 🐲
7. INTERACTION .	Studente felt wele	ama in anakina	hala in ar autaida	of alsos	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		Zerionienienienienienienienienienienienienien	
/. HUICHAVION.	. Students left welc	ome in seeking	neib in or outside	OI Class.	I'NA	(1) (2) (3) (4)	(9) (8) (17)	8 <b>6</b>
8. COMMUNICATION	ON SKILLS The in	ietruntor had go	ad apraraunication	a akilla	lina-	(1)(2)(3)(4)	JESTASTAST	. Ø
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9. VALUE You ha	ave learned someth	ing which you c	onsider valuable		ina.	(1)(2)(3)(4)	(5)(6)(7)(	я :
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10. OVERALL You	ir overall rating of t	he instructor.			. ( NA	1) (2) (3) (4)	(5) (6) (7)	8 🔊
11. OVERALL You	ir overall rating of the	he course.			NA	(1)(2)(3,(4)	(5)(6)(7)(	8
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12.			\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$		NA)	(1)(2)(3)(4)	(5)(6)(7)(	8 (9):
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16. SUBJECT INTER			○ N/A	○ LoW	_ () ME		HIGH	
17. SUBJECT INTER	error i este si i error si i error i error si i error	i <b>c</b>	NA HERE	a 60 LOW and a con-	3.5 4 5.55 4	DIUM	HIGH	
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19. DIFFICULTY (REI	<ol> <li>March M. Carlos and Proceedings of the Computation of the</li></ol>	-UUH5E5)	N/A	LOW		DIUM	HIGH	
20. WORKLOAD/PAC		an da an	() N/A	O TOO SLOW	2.1	OUT RIGHT	M DOOT	1
21. TEXTS, REQUIRI	医克里特氏征 化二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基		NA NA	POOR		ERAGE	EXCEL!	
22. HOMEWORK AS		ANGULULA A	○ N/A	O POOR		ERAGE	EXCEL	- 1
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

○ N/A

25. CLASS DISCUSSIONS N/A POOR AVERAGE DEXCELLENT

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24. LECTURE PRESENTATIONS

FORM A STANDARD		EVALUATION (	OF INSTRUCTION PROGRAM								
B/A(OK(CH)	OUND INFORMATION	NC	COURSE INFORMATION		CO	URSE			BER		
1. Year in School						$ - \mathcal{U} $	87	7	3	00	
() Freshman	⟨∋ Sophomore	( ) Junior	£ /	(0	0 0	0	(0) (0	) .		1	
Senior	€ > Graduate	Other	Fencher	1 1 1	(4) (d)	1 1	1	D.		ျောဂ	
2. UCLA GPA			INSTRUCTOR	(2,	2 2	2	2	2	1	2	
◯ Below 2.0	( ) 2.0 - 2.49	( ) 2.5 - 2.99	M II	(3)	3 3		(3)	1		3 3	
3.0 - 3.49	( ): 3.5 +	Not established	1" 2/hv2 124P	(4)		1	(4)	111	1 1	4)(4	
3. Expected Grade		CARGONO ICO	124P course	5	1 .1 .		5 (	5	5	5	3
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OP ONP	?		11/30/11	(7)	7 7		7 🧯			7	. 1
4. What requirement	ts does this course ful	fill?	DATE	8	8 8	8		8	8)	8	3
Major ()	Related Field 🥠 G.	E. 🥠 None		9	9 9	9	9	9)	9	9 (9	)
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			Student course evaluations pro		. 0	ow or Infrequent			rtigh or Frequentl		
			g and they provide information nese evaluations are returned to		Vot Applicable Very Low or Nev	3			lbe		5
			provide thoughtful and constru		- 6. 3	Ē	(	t):	ír.	-	5
	ding the instructor a			02110	3 =	ā	-7/	0) 10	6		9
					5 E	. å		average	101		
	xtent Do You Fee	TO DESCRIPTION OF THE PROPERTY OF THE PROPERTY OF THE PARTY OF THE PAR									
5. INSTRUCTOR	CONCERN The ir	istructor was con	cerned about student learning.		NA) (1	(2)(3)	(4) (	5) (6)		(8) (9	<b>)</b>
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6. ORGANIZATIO	M Class presenta	tions were well p	prepared and organized.	Maria.	NA 1	2) 3	4	5 6		8	3
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7. INTERACTION	Students felt we	Icome in seeking	help in or outside of class.		NA 1	1/2,1(3,	14,71	5) (6)		(8) (5	3)
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8. COMMUNICAT	TION SKILLS The	instructor had g	ood communication skills.		NA 1	2 3	1 4 1 1	5 6	7)	8 @	<b>#</b>
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9. VALUE You	have learned some	thing which you	consider valuable.		NA 1	2 (3	(4)(	5)[6]	(7)		<b>a</b> )
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10. OVERALLY	our overall rating of	the instructor.		yan b	NA 1	2 (3)	11. <b>4</b> .1()	5 6	7)		3
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11. OVERALLY	our overall rating of	the course.			NA 1	) (2) (3	(4) (	5 (6)	1	(8)(	a)
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	YOUR VIEW OF COURSE CHARACTE	RISTICS		
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	O LOW	MEDIUM () HIGH
17.	SUBJECT INTEREST AFTER COURSE		the state of the s	MEDIUM () HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	O LOW	MEDIUM HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES	S):	() LOW	) MEDIUM 💮 🐠 HIGH
20.	WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW 🦸	ABOUT RIGHT () TOO MUCH
21.	TEXTS, REQUIRED READINGS	O N/A	POOR	AVERAGE ( ) EXCELLENT
22.	HOMEWORK ASSIGNMENTS	() N/A	O POOR 4	AVERAGE SEXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	€ N/A	POOR	AVERAGE (1) EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR (	AVERAGE 💮 🚳 EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	AVERAGE EXCELLENT

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

NA (1)(2)(3)(4)(5)(6)(7)(8)(9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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15.

FORM A STANDARD

EVALUATION	JE INDIRUCIIŲN PRUGRAM
NOI	COURSE INFORMATION
( ) Junior	1
() Other	FESSIER
	INSTRUCTOR
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ulfill?	DATE
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(3)	(3)	(3)	٠.	3	(3)	(3)		3	(ä)	(3)	
(4)	(4)	Ą	ŀ		Ą	(4)		4	(4)	(4)	
(5)	(5)	5	:	(5)	5	(S)		5	(5)	(5)	
(6)	(6)	6		(6)	6	6		(6)	(6)	(6)	
(7)	(7)	7)		<b>(7</b> )	7	<b>(</b>		7)	(7)	(7)	
(8)	(8)	(8)	:	(8)	<b>@</b>	8		(8)	8	8	
9)	(9)	(9)	: :	(9)	9	9		9	(9)	( <u>9</u> )	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (6)
6. ORGANIZATION Class presentations were well prepared and organized.	NA: (1): (2): (3): (4): (5): (6): (7): (9):
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (9) (9)
9. VALUE You have learned something which you consider valuable.	ÑĀ; (1) (2) (3) (4) (5) (6) (7) (8) (9)
10. OVERALL. Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA/(1)(2)(3)(4)(5)(6)(7)(8)
	NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
14	NA(1)(2)(3)(4)(5)(6)(7)(8)(9).
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTER	ISTICS			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	<b>₽</b> LOW	O MEDIUM	) HIGH
17. SUBJECT INTEREST AFTER COURSE	() N/A	S LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	Carrier () was the	Himilio Lowin igang	MEDIUM	(C) HIGH
20. WORKLOAD/PACE WAS	() N/A	○ TOO SLOW	ABOUT RIGHT	Т 🧶 ТОО МИСН
21. TEXTS, REQUIRED READINGS	() NA	POOR	AVERAGE	<b>EXCELLENT</b>
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	( ) AVERAGE	O EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	€ N/A	POOR	AVERAGE	<b>A</b> EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	○ AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	🖚 N/A	POOR	AVERAGE	EXCELLENT

FORM A STANDARD	i i	EVALUATION	OF INSTRUCTION P	ROGRAM		
BACKGR	OUND INFORMATIO	NC	COURSE INFORI	MATION	COURSE	ID NUMBER
Year in School	CONTROL OF THE PROPERTY OF THE				1111-4	87-200
C Freshman	( ) Sophomore	Junior			(0 (0) (0)	0 0 0 0
Senior	Graduate	Other	FOSSI-CV		000 0	
2. UCLA GPA			INSTRUCTO	R		(2) (2) (2) (2)
◯ Below 2.0	€± 2.0 - 2.49	( 2,5 - 2,99			(3)(3)(3)	(3)(3)(3)(3)
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3. Expected Grade		established	COURSE		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(5)(5) (5)(5)
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comments regard	ling the instructor a	nd course on th	ne back of this sheet.		⊕ ⊕ ≅ ⊕ Vot Applicable /ery Low or Nev	Se ou II
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	xtent Do You Feel		1 1 1 1 1			4.5
5. INSTRUCTOR	DUNCERN I ne in	structor was co	ncerned about studen	t learning.	NA(1)(2)(3)	(5)(6)(7)(8)(9)
O OF O ASIPATIO	6 F (7)	//	nnerouserus anno marie anno anno anno anno anno anno anno ann			
6. UKGANIZATIU	N Class presenta	tions were well	prepared and organize	ed.	NA (1) (2) (3)	(5)(6)(7)(8)(9)
per I G 5 FERRING SIA. IS 270 NEW T 274 IS 2				***************************************		
7. INTERACTION	Students felt wel	come in seekin	g help in or outside of	class.	NA(1,(2)(3)	(a) (5) (6) (7) (8) (9)
A ON JUNE DIES DE RELIEU AL DE TOU	Maria da E Parezza e da Maria					
8. COMMUNICAI	IUN SKILLS I ne	instructor had (	good communication s	kills.	NA 1 2	(4)(5)(6)(7)(8:19):
~ 7.23.53.535m	1 1					
9. VALUE You i	nave learned somet	hing which you	ı consider valuable.		WA(1)(2)(3)	(4) (5) (6) (7) (8)
10. OVERALLYo	ur overall rating of	the instructor.			NA (1/(2)(3)	(4 <b>(6)</b> (7) (8) (9)
JDs 9 (1994) West 10 B H	11					
11. OVERALLYo	our overall rating of	the course.			NA) (1) (2) (3)	(4) (6) (7) (8) (9)
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12.					NA (1) (2) (3)	(4)(5)(6)(7)(8)(9).
13.					NA (1) (2) (3)	(4)(5)(6)(7)(8)(9)
14.					NA (1 (2) (3)	(4) (5) (6) (7) (8) (9)
15.					MA) (1) (2) (3)	(4)(5)(6)(7)(8)(9)
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						7
	Nofeourse of					
16. SUBJECT INTE				LOW	() MEDIUM	() HIGH
17. SUBJECT INTE			The state of the s	) LOW	MEDIUM :	HIGH
18. MASTERY OF (			- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	O row	MEDIUM	HIGH
19. DIFFICULTY (RI	<ul> <li>A. Maria S. S. Andrewson, Phys. Rev. Lett. 1981</li> </ul>	COURSES)	N/A	LOW	OMEDIUM	HIGH
20. WORKLOAD/PA				① TOO SLOW	ABOUT RIGI	
21. TEXTS, REQUI	and the second of the second o		N/A	POOR	: 🕖 AVERAGE :	EXCELLENT
22. HOMEWORK A		** *.	"	POOR	AVERAGE	<b>EXCELLENT</b>
23. GRADED MATE	-RIALS EXAMINAT	IONS	ELECTION AND LOCAL PROPERTY OF A	POOR	WERAGE:	EXCELLENT:

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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25. CLASS DISCUSSIONS

24. LECTURE PRESENTATIONS

	OF INSTRUCTION PROGRAM						
BACKGROUND INFORMATION	COURSE INFORMATION		hannan kunnank	JESE II			
1. Year in School		1	familia familiano				00
○ Freshman ○ Sophomore ● Junior	Fessler	0		1	0 0	0	
○ Senior ○ Graduate ○ Other	-1-11111-1-1111-1-1111-1-111-1-111-1-111-1-	1 1 "			1 (1)	1)	
2. UCLA GPA	INSTRUCTOR	11	2 2	1 1	2   2	*	2 2
( Below 2.0 ( 2.0 - 2.49 ( 2.5 - 2.99 )	1247		3 3	(3)		(3)	3 (3)
() 3.0 - 3.49					3 (4)	(4)	(4:(4)
3. Expected Grade	COURSE		5) 5		5 5	5	5 (5)
QA QB <b>◎</b> C QD QF	11/36/11	1 1 1	6) 6		6 6	6	
() P () NP () ?		11.5	7)(7)	3 1	7	7	(7)(7)
4. What requirements does this course fulfill?	DATE	1 1 1 11	8 8		8)	8	(B) (B) (9) (9)
Major 🥠 Related Field 🕠 G.E. 🥠 None		19	(9) 9)	(9)	9 9	9	(3)[3][
				-16			
USE NO. 2 PENCIL ONL							ot.
Your careful and candid evaluation is important.	Student course evoluctions provi	da	į.	ŧ		È	Â.e.
feedback to the instructor to help improve teaching			9 9	5		<u>e</u>	- 5
faculty evaluation and promotion. Summaries of t	hese evaluations are returned to t	he	# 5	ē		l be	ā
instructor and to the department chair. Please	provide thoughtful and construct	ve	Vot Applicable Yery Low or Nev	or Infrequent	di	Ė	46
comments regarding the instructor and course on th			문문	16.	90	5	車
- W			Not Applicable Very Low or Ne	Wo-	9	Hgh or Frequently	Very High or Alway
To What Extent Do You Feel That:							
5. INSTRUCTOR CONCERN The instructor was con	ncerned about student learning.		NA(1)	2)(3)(4	4)(5)	6)(7)	(9)
A APPANAMIZEDANDANA AI	T 2			*************			860
6. ORGANIZATION Class presentations were well	prepared and organized.		NA 1	2 (3)	\$ (5)	6 (7)	8 💨
TO INTERPOLATIONS OF THE PROPERTY OF THE PROPE		<u> </u>					6B)
7. INTERACTION Students felt welcome in seeking	g help in or outside of class.		NA 1	( <b>3</b> ) ( <b>3</b> ) (4	1) (5)	(6) (7)	(9)
A MARKET BILL STIME OF THE TOTAL OF THE TOTA							
8. COMMUNICATION SKILLS The instructor had g	ood communication skills.		NA 1	2:(3)	1 5	6 7	9
5 5 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							
9. VALUE You have learned something which you	consider valuable.		NA 1	2)(3)(4	\$j ( <b>5</b> j)	( <b>6</b> ) ( <b>7</b> )	8)
10. OVERALL Your overall rating of the instructor.			Sec. 2.22.2				28%
10. OVERMEET FOUL OVERALL PARTIES OF THE INSTRUCTOR.			NA: 1	2 (3) (	1 5	5) 7)	8 36
11. OVERALL Your overall rating of the course.			NIAL CREEK	n de de	<u>producti</u> Erizes	11 11 11 11 11 11 11 11 11 11 11 11 11	<b>B</b> / 0
ii. Overmeet rous overall rating of the course.			HANN IN	2)(3)(4	\$11 <b>0</b> 11	. wy cry	99 9
		***************	lata: -	2)(3)(4	15 7215		
			DIAN 100	<u>د رون به</u>	, 3		9/19/
13.		1. 1. 1. 1.	Sinc /-	2)(3)(4	11/K1	E (7)	9 (0
8.43.			and this		in sent	( <b>0</b> ) (1)	19/18/
14.	AND THE RESERVE OF THE PROPERTY OF THE PROPERT		NIAC ( 1 )	2)(3)(4	1 / K	61.71	9 0
			NP.				
15.		<u> </u>	NA 1	2) (3) (4	1 5	8 7	(81/9)
			115.1.7.	and a final of	50 150	77157	
			L		***************************************		
YOUR VIEW OF COURSE CHARACTERIST	Ø\$						
16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LOW		MEDIL	JM		HIGH	
17. SUBJECT INTEREST AFTER COURSE	NA LOW	NA Pagana	MEDIL			HIGH	
18. MASTERY OF COURSE MATERIAL	O N/A O LOW		MEDIL			HIGH	
19 DIFFICULTY (RELATIVE TO OTHER COURSES)	CELCEN/ARESERVECE LOW-RESERVE	**************************************	MEDIL			HIGH	mere l
20. WORKLOAD/PACE WAS	O N/A O TOO SLOW			ΓRIGH		TOO N	лисн
21. TEXTS, REQUIRED READINGS	POOR		AVERA				LENT
22. HOMEWORK ASSIGNMENTS	N/A POOR		AVERA			EXCE	
23. GRADED MATERIALS, EXAMINATIONS	N/A POOR		AVERA				LENT
24. LECTURE PRESENTATIONS	○ N/A ○ POOR	erre i i e	AVERA				LENT
The second secon	Control March Control	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			A1884.	1 V b l	

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

POOR AVERAGE EXCELLENT

**EVALUATION OF INSTRUCTION PROGRAM** FORM A STANDARD COURSE ID NUMBER COURSE INFORMATION BACKGROUND INFORMATION 200 48 7 1. Year in School 0 (3) 0 0 0 0 0 ( Junior Freshman Sophomore Fess ler (1) (4 (4) 40 (1)(1) ○ Other Graduate Senior INSTRUCTOR (2 2 2) 2 2 2 (2 (2) 2. UCLA GPA 3)(3, 3) (3)(3) 3 3 3 3 ( | 2.5 - 2.99 2.0 - 2.49 ( Below 2.0 Andro 124P 4 (4) 4 4 A, 4; 4 Not established 3.5 + 3.0 - 3.49 5 (5)(5) 5 5 5 5 5 3. Expected Grade 6)(6) 6 6 6 CO  $\bigcirc$  D OF ( ) B A 7 7 7 11/30/2011 7 7) 7 7 7 ÕP ()NP ( ) ? 8 (8) 8 8 8 8 8 8 4. What requirements does this course fulfill? 9 9 9 Related Field () G.E. () None ( ) Major USE NO. 2 PENCIL, ONLY Your careful and candid evaluation is important. Student course evaluations provide or Nev lot Appliteable feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: ÑĄ (1) (2) (3) (4) (5) (6) (7) 🌑 (9) 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA (1)(2)(3/(4)(5)(6) (8)(9) 6. ORGANIZATION ... Class presentations were well prepared and organized. NA (1/(2)(3) (4)(5) (7)(8)(9) 7. INTERACTION.. Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS... The instructor had good communication skills. NA (1) (2) (3) (4) (6) (7) (8) (9) NA (1) (2) (3) (4) (5) (6) (7) (8) 9. VALUE . . You have learned something which you consider valuable. NA (1) 2) (3) (4) (5) (6) (7) (9) 10. OVERALL... Your overall rating of the instructor. NA(1)(2)(3)(4)(5)(6)(7) (9) 11. OVERALL . . Your overall rating of the course. NA (1: 2) (3) (4) (5) (6) (7) (8) (9) 12. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) 13. NA 1 (2) (3) (4) (5) (6) (7) (8) (9) 14. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) 15.

YOUR VIEW OF COURSE CHARACTERIS	TICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUM	→ HIGH
17. SUBJECT INTEREST AFTER COURSE	HANGE WATER	HERE LOW HERE	a ( ) MEDIUM and	HIGH:
18. MASTERY OF COURSE MATERIAL	⊘ N/A	⊜ LOW	O MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	Halles (i) MA Hall	Hali (i) LOW HALIDAY	MEDIUM :	♠ HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGHT	TOO MUCH
21. TEXTS, REQUIRED READINGS	The NAME OF THE	POOR STATE	AVERAGE	<b>EXCELLENT</b>
22. HOMEWORK ASSIGNMENTS	O N/A	O POOR	AVERAGE	( EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	mare en en el el en el	POOR	AVERAGE	EXCELLENT
	○ N/A	OPOOR	( ) AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	C) N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	IN/A	TOOH.	7 (0 5.117 ) 4.0160	

UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM A STANDARD **EVALUATION OF INSTRUCTION PROGRAM BACKGROUND INFORMATION** COURSE INFORMATION COURSE ID NUMBER 1. Year in School 111 7 467 Freshman Sophomore ∫ Junior
 (0 (0 0) 0 0 0 Fessier Senior ( ) Graduate Other 1. 1. 1. 2. UCLA GPA INSTRUCTOR 2 2 2 2 2 2 ( ) Below 2.0 ( ) 2.0 - 2.49 ( ) 2.5 - 2.99 3 3 3 3 3 3 Not established Anthro 124P () 3.0 - 3.49 3.5 + 4) (4) COURSE 3. Expected Grade 5 5 5 (5) (5) CA CB  $\bigcirc \mathsf{C} = \bigcirc \mathsf{D}$ ( ) F ( ) P - ○ NP €)? 7) 7 4. What requirements does this course fulfill? DATE (8) (8) (B) 8 (8) _ () Related Field | () G.E. () None 9) 9 (9) 9) 9

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Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never	W of late contacts			ign of regulating	kery High or Always
	ŹŠ	Ĭ	- 4	12	Ē	څا
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1)	(2)(3	) (4) (5		7)(8)	(9)
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1	2) (3	4) 5	(6) €	8	(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1)	2)(3	(4) (5	) (6) <b>(</b>	8	(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1)	(2)(3	3 (4) (5	).(6)(1	7 🚳	(9)
9. VALUE You have learned something which you consider valuable.	NA 1	(2)/3	)(4)(5	)(6)(	7;(8)	0
10. OVERALL Your overall rating of the instructor.	NA (1)	2 3	4):5	6 (	7` 🚷	('9')
11. OVERALL Your overall rating of the course.	NA (1)	(2)(3	(4)(5	)(6)(	7)	(9)
12	NA 1	2/(3	4)(5	) ( <b>6</b> ) ()	7) (8)	(9)
13.	NA 1	(2) (3	(4)(5	) ( <b>6</b> ) (	7) (8)	(9)
14.	NA (1)	(2)(3	) (4) (5	) <b>(6</b> ) (1	7)(8)	(9):
15.	NA 1	{2}}{3	(4) (5	) <b>(6</b> ) (1	7) (8)	(9)

46	YOUR VIEW OF COURSE CHARACTERISTICS	4				
	SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUI	VI Ó	HIGH
17.	SUBJECT INTEREST AFTER COURSE	() N/A		⊕ MEDIUI	VI	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	() LOW	MEDIUI	M O	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	○ N/A	Electronic College (College )	MEDIUI	VII.	HIGH
	WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT	RIGHT ():	тоо мисн
21.	TEXTS, REQUIRED READINGS	∜ N/A	Haller (A) POOR (1)	AVERA	GE: Har () h	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	() N/A	O POOR	AVERA	GE ()	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	N/A	POOR	AVERA	3E 🧼 💮	EXCELLENT
	LECTURE PRESENTATIONS	$\bigcirc$ N/A	O POOR	○ AVERA	GE 🐠 :	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR	() AVERA	3E	EXCELLENT

## **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

and the state of t								
1. Year in School								
💎 🕒 Freshman 💎 🔘 Sophomore 💨 🚳 Junio	or							
Senior Graduate Othe	r							
2. UCLA GPA								
() Below 2.0 () 2.0 - 2.49 () 2.5 - 3								
3.0 - 3.49 ( ) 3.5 + ( ) Not establic	sherl							
3. Expected Grade	3,100							
$\bigcirc$ A $\bigcirc$ B $\bigcirc$ (2C $\bigcirc$ D $\bigcirc$ F $\bigcirc$								
OP ONP O?								
4. What requirements does this course fulfill?								
🤷 Major 🥠 Related Field 🔵 G.E. 🔵 None	;							

COURSE INFORMATION
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COURSE
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DATE

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2	2.	(2)	÷.	2	2	(2)		•	(2)	(2)	
(3)	(3)	3		3 :	3	3 ;		3	(3)	(3)	
(4)	: 4	4		*	4	4)		4	4	(4)	
5	5	5		(5)	5	5	1	(5)	(5)	(5)	
6	8	6		6	6	6 /		6	6,	(6)	
(7)	7.	7		(7)	7	•		7	(7)	71	
(8:	8	8		8	•	(8)		(8)	(8)	8	
9	9	9		9	9)	9)		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable Very Low or Never  Low or Infrequently  Average High or Frequently  Wery High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5) <b>(6)</b> (7)(8)(9).
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(8)(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA: (1) (2) (3) (4) (5) (6) (8) (9)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.	NA (1, (2) (3) (4) (5) (6) (7) 🚳 (9)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) 🌑 (8) (9)
12	NA 1: 2:3) 4:5:6:7:(8)(9).
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
<b>14.</b>	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
15.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERIST	fics			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	( ) Low	O MEDIUM	<b>●</b> HIGH
17. SUBJECT INTEREST AFTER COURSE	O NA	in () LOW	A ( ) MEDIUM	<b>●</b> HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	O MEDIUM	MIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	ELECTION NAMED :	LOW:	MEDIUM.	∷ © HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGH	т 🔘 тоо мисн 📗
21. TEXTS, REQUIRED READINGS	N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	( EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() N/A	POOR	AVERAGE	<b>EXCELLENT</b>
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	( EXCELLENT
25. CLASS DISCUSSIONS	NA .	POOR	AVERAGE	EXCELLENT

## **UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM**

BACKGF	OUND INFORMATIO	NO	COURSE INFORMATION		CC	))    {:	E     0	NI	llWI:	HR.	- 4
1. Year in School		The second secon					48	, 7		2 0	70
( ) Freshman	<ul> <li>Sophomore</li> </ul>	Junior 🥏		(0.	0 (	) [	- 1	0	1: 1	0	(6)
( ) Senior	← Graduate	( ) Other	Fesse		<b>*</b>		1 1	ja)		1) (1	/0
2. UCLA GPA			INSTRUCTOR	. (2)	2 8			(2)		<b>@</b> 2	
( ) Below 2.0	🤇 2.0 - 2.49	(_) 2.5 - 2.99	( ) ( )	3	3 3		3 3	3)		3) (3	
() 3.0 - 3.49	() 3.5 +	Not established	Anthro 124P	4/4/	4 4		<b>3</b> 4			4 4	(4)
3. Expected Grade		0000000000	COURSE	(5)	5 . 5		5 5			5) (5	3
<b>®</b> A ∪B	$\bigcirc$ C $\bigcirc$ D	( ) F		(6)	6 E	1 - 1	6) (6	(6)	l: k	6)(6	6
OP ONP	() ?		11/30/11	7)	7) 7		7, 7,	6		7 7	7
•	ts does this course ful		DATE	(8)	8) 8			(8)		8)(8	(8)
Major ()	Related Field 🤃 G.F	. ( None		(9)	9) (		9) (9,	9)		9) (9	(9)
		USE NO.2 PENGIL ONLY									W.
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			Student course evaluations prov				ē.			Ē	8
feedback to the	instructor to help i	mprove teachin	g and they provide information	for	<u> </u>		5				3
			iese evaluations are returned to rovide thoughtful and construct		≗ :		Ė			e Le	ů.
	ding the instructor a			nve	<b>j</b> 5		ē	9		ē	불
	2000/27/27/2000/4//		Dack Of this street.		Vot Applicable		ow or infreque	Werage		tigh or Frequent	/ery High or Alivai
	xtent Do You Feel				2 :		ŭ	ď		Ī	Λ
5. INSTRUCTOR	CONCERN The in	structor was con	cerned about student learning.	Control of the Contro	NA (1	)(2)(	3 4	)(5)	(6) (	8	)(9)
6. ORGANIZATIO	N Class presentat	ions were well p	repared and organized.		NA 1	) 2	3 4	5	(6)	7	9
							. THE				
7. INTERACTION	Students felt wel	come in seeking	help in or outside of class.		NA: 1	, (2) (	3 \ 4	6	(6) (	7) (8	1(9)
						-		-			
8. COMMUNICAT	TION SKILLS The	nstructor had go	ood communication skills.		NA: 1	/(2)/	3 4		6	7 8	j ( <b>9</b> )
9. VALUE You	have learned somet	hing which you	consider valuable.		NA 1	2 (2) (	3:4	) (5)	(6) (	7) (8	(6)
		,								., ,	- Tage .
10. OVERALL Y	our overall rating of	the instructor.		1, 1911	NA: 1	)-(2)(	3) (4)	(5)	(6) i	8	) (9).
										***	
11. OVERALL Yo	our overall rating of	the course.	the state of the s	······	NA: 1	) ( <b>2</b> ) (	3 ; (4	(5)	(6:1	7 9	9 (9)
						A (56)	14 4 27	-7	101	./ 1856	1 177
12.			Single-regarding to the control of t		NA 1	1/2//	31/4	1 (5)	-{a:/	7 : 8	) ( <b>q</b> ) -
					***						

	YOUR VIEW OF COURSE CHARACT	TERISTICS			
	SUBJECT INTEREST BEFORE COURSE	O N/A	( ) Low	/ 🥦 MEDIUI	M () HIGH
17.	SUBJECT INTEREST AFTER COURSE	AWA (DINVA	LOW	Assistant () MEDIUI	VI HIGH
	MASTERY OF COURSE MATERIAL	○ N/A	1,00	/ 🤍 MEDIUI	VI 旧 ∰ HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURS	ES) N/A	World Cow	/agazaran (b) MEDIUI	VI → HIGH
	WORKLOAD/PACE WAS	O N/A	5, 7		RIGHT () TOO MUCH
21.	TEXTS, REQUIRED READINGS	A/A	P00	R AVERA	GE EXCELLENT
	HOMEWORK ASSIGNMENTS	O N/A	○ POO	R PAVERAG	GE () EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	AWA :	POO	R AVERAC	GE EXCELLENT
	LECTURE PRESENTATIONS	O N/A	○ P00	R O AVERAG	GE 🍇 EXCELLENT
25.	CLASS DISCUSSIONS	N/A	( ) POO	R AVERA	GE EXCELLENT

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NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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FORM A STANDARD	EVALUATION C	OF INSTRUCTION	J PROGRAM					
BACKGROUND INFORMA	1(0)/\	COURSE INFO	DRMATION		COURS	E ID NU	MBER	
1. Year in School			500000000000000000000000000000000000000		1 1   1   1	487	_ 200	<u>, T</u>
Freshman Sophomore	( ) Junior			(0)	0.0	0 0 0	0 (0) (0	
🖔 Senior 🧪 Graduate	( ) Other	FCSSICK		<b>1989</b>	00 (00)	1, (1) (1)	1 1 1 1	
2. UCLA GPA	·	INSTRUC	TOR		- I - I - I	2 2 2	2 2	2)
( ) Below 2.0 ( ) 2.0 - 2.49	( ) 2.5 - 2.99				3 3	3 3 3	(3) (3 / 3	
() 3.0 - 3.49 () 3.5 +	Not established	V6/0.00/30	a 80	a		(A)	4) 4 4	- 1
3. Expected Grade	established	COUR			1 1 1	5 5 5	5) (5 (5	1
() A () B () C () D	() F				1 1 1	6) 6 (6)	6) 6 6	
ÓP ÓNP Ó?	****	11/30/11				7 7	7 7 7	
4. What requirements does this course	6n +846887	DATE		8		8 🚳 8	8 8 8	1
Major () Related Field ()	1		*		9 9	9 9 9	9 9 9	
**************************************	<u> </u>				271.311	34 34 34	1 3 1 3 1 3	
Your careful and candid evaluati feedback to the instructor to help faculty evaluation and promotion instructor and to the department comments regarding the instructor	o improve teachin . Summaries of th nt chair. Please p	g and they provious sese evaluations a rovide thoughtful	de information are returned to and construc		Vot Applicable Very Low or Never	Low or Infrequently Average	igh or Frequently	es (Chingiam Caracam) pro-
To What Extent Do You Fe	el Thati	100			<b>2</b>	3 ₹	宝 5	
5. INSTRUCTOR CONCERN The		cerned about stud	ent learning.		NA (1) (2) (	3)(4)(5)	(6) (7) <b>(8)</b> (9	)  -
6. ORGANIZATION Class presen	tations were well r	renared and orgai	nized		NA 1 2	3 4 5	(6) (8) (9	
		,, opa, oa una o, ga,	II An O WI					
7. INTERACTION Students felt w	elcome in seeking	help in or outside	of clase		NA. / 1 / 2 : /	3 1 / A 1 / B 1	(6) (8) (8) (9	
A TREE HOSSELD ON HOOSE OF POST OFFICE FOR	oloomo m ocoming	norp in or oatside	01 01000.			37137177	(0)	ž.
8. COMMUNICATION SKILLS Th	e instructor had go	ood communicatio	n skills.		NA: 1 : 2 : (	3)(4)(5).	(6) 🚳 (8) (9	Ça.
9. VALUE You have learned som	ething which you	consider valuable.	**************************************	-)	NA (1:(2)	3/(4)/5)	(6) (7) 🚳 (9	9
10. OVERALL Your overall rating	of the instructor.				NA (1 / 2)	3 (4) 5)	(6) 7) 🚳 (9	
11. OVERALL Your overall rating	of the course.				NA) (1) (2) (	3, (4) (5)	(6) (7) (6) (9	<u></u>
. <b>12.</b>	**************************************					·······	6 7 8 9	
M MONT TO								
13.					NA (1) (2)	3;(4):5;	(6) (7) (8) (9	<u>:</u> j)
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15.					NA(1)(2)(	3)(4)(5)	(6) (7) (8) (9	)
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YOUR VIEW OF COURSE (	NEW STREET STREET	16						
16. SUBJECT INTEREST BEFORE CO		() N/A	() Low		MEDIUM	<u>.</u>	HIGH	
17 SUBJECT INTEREST AFTER COL		EL GENZALERE	LOW LOW		MEDIUM:		HIGH	
18. MASTERY OF COURSE MATERI.	and the control of the first of the first section of the control	○ N/A	() LOW		MEDIUM		HIGH	
19 DIFFICULTY (RELATIVE TO OTH		ARIĞEN/ARAHIRIYE	ili(ii) Low,		MEDIUM:	1999	HIGH	se.
20. WORKLOAD/PACE WAS	may an are your and a second bar for the contract of	() N/A	O TOO SLOW	104	ABOUT R		TOO MUCI	-
21. TEXTS, REQUIRED READINGS		PALICE N/A-LL GENERAL	POOR		AVERAGE		EXCELLEN	
22. HOMEWORK ASSIGNMENTS		O N/A	POOR	40	AVERAGE	e e e e e e e e e e e e e e e e e e e	EXCELLEN	- 1
23. GRADED MATERIALS, EXAMINA	ATIONS	() N/A	POOR	ath.	AVERAGE		EXCELLEN	1
24. LECTURE PRESENTATIONS	e e e e e e e e e e e e e e e e e e e	O N/A	POOR		AVERAGE		EXCELLEN	

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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FORM A STANDARD	EVALUATIC	N OF INSTRUCTION PROGRAM	
BACKGRO	OUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School			1111-487-200
<ul> <li>Freshman</li> </ul>	Sophomore Junior	1	(0)(0)(0)(0)(0)(0)(0)
Senior	( ) Graduate ( ) Other	Dr Fessier	
2. UCLA GPA		INSTRUCTOR	(2)(2)(2)(2)(2)(2)(2)(2)
○ Below 2.0	() 2.0 - 2.49 <b>()</b> 2.5 - 2.9		(3)(3)(3)(3)(3)(3)(3)(3)
🥠 3.0 - 3.49	() 3.5 + () Not established	Anthro 124P	(a) (a) (a) (a) (a) (a) (a)
3. Expected Grade		COURSE	(5)(5)(5)(5)(5)(5)
() A 🧶 B	QC ()D ()F		(6) (6) (6) (6) (6) (6) (6)
OP ONP	O 7	1.30.1	
-	does this course fulfill?	DATE	(8) (8) (8) (8) (8) (8)
Major () F	Related Field 🥠 G.E. 🕠 None		(9)(9)(9) (9)(9) (9)(9)
	USE NO. 2 PENCIL	ONLY	
Your careful and	candid evaluation is importa	nt. Student course evaluations proví	क्षे भे के
		ching and they provide information t	of the Alle and Alle
		of these evaluations are returned to t	he is to it is to
instructor and to	the department chair. Pleas	e provide thoughtful and constructi	
comments regardi	ng the instructor and course or	n the back of this sheet.	A by John Shingshie Very Low or Infrequently Average High or Frequently Very High or Alway
TA Wast Ev	tent <u>Do</u> You Feel That:		Mo No
		concerned about student learning.	MAY (1) (2) (3) (4) (5) (7) (8) (9)
at the contract of the contract of		oomormod doodt stadom roammig.	7.00 (27 (27 (27 (27 (27 (27 (27 (27 (27 (27
6. ORGANIZATION	L Class presentations were w	vell prepared and organized.	NA (1/(2)(3)(4)(5)(6)(7) (9)
7. INTERACTION.	. Students felt welcome in seel	king help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(3)(9)
8. COMMUNICATI	ON SKILLS The instructor ha	d good communication skills.	NA 1/2/3/4)(5)(6)(9)(9)
9. VALUE You h	ave learned something which y	you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
	-		
10. OVERALL You	ur overall rating of the instructo		NA 11 (2) (3) (4/(5) (8) (8) (8)
11. OVERALL You	ur overall rating of the course.		NA(1)(2)(3)(4)(5)(6)(7) (9)
12.			NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
13.			NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.			NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
A.F			
15.			NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	and the state of t		
YOUR VIEW	VOF COURSE CHARACTER!	STICS	
	REST BEFORE COURSE	O N/A () LOW	○ MEDIUM <b>②</b> HIGH
17. SUBJECT INTER	REST AFTER COURSE	HERE ONA HEREAU OLOWA SALE	MEDIUM HIGH
18. MASTERY OF C	OURSE MATERIAL	○ N/A ○ LOW	MEDIUM HIGH
19. DIFFICULTY (RE	LATIVE TO OTHER COURSES)	HEREE (C) N/A HEREE (E) LOW HEREE	MEDIUM: 1944 O HIGH: 1944
20. WORKLOAD/PA	CE WAS	○ N/A ○ TOO SLOW	
21. TEXTS, REQUIR	ED READINGS	POOR	AVERAGE EXCELLENT
22. HOMEWORK AS	SSIGNMENTS	N/A POOR	AVERAGE EXCELLENT
23 GRADED MATE	RIALS EXAMINATIONS	AND THE POOR STANDARD OF THE POOR STANDARDS	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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25. CLASS DISCUSSIONS

24. LECTURE PRESENTATIONS

FORM A STANDARD			OF INSTRUCTION PROGR			
BACKGR	OUND INFORMATION	M	COURSE INFORMATIO	N	COURSEID	NUMBER
1. Year in School	102 CC 200 CO				1 1 = 4 8	7 200
() Freshman	( ) Sophomore	<b>J</b> unior				
( ) Senior	<ul> <li>☐ Graduate</li> </ul>	Ö Other	Daniel Fessler		100 111	
2. UCLA GPA			INSTRUCTOR	2		2 2 2 2
○ Below 2.0	○ 2.0 - 2.49	( ) 2.5 - 2.99		3		(3) (3)(3)
( ) 3.0 - 3.49	<b>3.5</b> +	Not established	Anthro 124 P	[4		(4) (4) (4)
3. Expected Grade		established	COURSE		\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \	
() A () B	() c () b	() F		6		(6) (6) (6)
OP ONP	7			1		7 7 7
· ·	ts does this course full	1117	DATE	8		8 (8) (8)
	Related Field ( ) G.E		2001 4 2 400			1 11 1 1 1 1 1 1 1
( ) major ( )	7 1010101011110101111111111111111111111	W WORK			11 31 31 1 1 3 1 3	4.34: 1.34:34:34
				TO AN EXIST AND EXPORTED PRINCIPLE OF THE PRINCIPLE OF TH		
		USE NO.2 PENCIL ON	Y			lg.
Vour careful and	candid evaluation	ie important	Student course evaluations	n nrovido	i i	werage Tigh or Frequently Yery High or Always
feedback to the	instructor to help i	morove teach	ing and they provide inform	ation for	e e e	All All
			these evaluations are return		Applicable Low or Never or Infrequentl	or equ
instructor and to	the department	chair. Please	provide thoughtful and co	nstructive	i s E	, i = 5
comments regard	ling the instructor a	nd course on th	ne back of this sheet.	110010001100	A P	9 5 H
					Not Applicable Very Low or Neve Low or Infrequent	Average Tigh or Frequenth Very High or Alwa
	xtent Do You Feel			200		
5. INSTRUCTOR (	CONCERN The in:	structor was co	ncerned about student learni	ng.	NA(1)(2)(3)(4)	(5) (6) (7) (8)
6. ORGANIZATIO	N Class presental	ions were well	prepared and organized.	ergereacht.	NA (1) (2) (3) (4	(5)(6)(7)(8)
7. INTERACTION	Students felt wel	come in seekin	g help in or outside of class.		NA) (1) (2) (3) (4	(5) (6) (7) (6) (9)
8. COMMUNICAT	ION SKILLS The	nstructor had	good communication skills.		NA (1) (2) (3) (4	(5) (6) (7) (0) (9):
9. VALUE You i	have learned somet	hing which you	ı consider valuable.		NA (1) (2) (3) (4)	(5)(6)(7)(8)
10. OVERALLYo	our overall rating of	the instructor.			NA (1) (2) (3) (4)	5 (6 (7) (8)
11. OVERALLYo	our overall rating of	the course.		<del></del>	NA (1) (2) (3) (4)	(5)(6)(7) (9)
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12.			ADMINISTRAÇÃO DE PRESENTA A COMPANSA DE CO		NA:1:2:(3):4	(5)(6)(7)(8)(9)
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20. WORKLOAD/PA		systys, sur Busysuu aaneessuu a	O N/A O TOO		ABOUT RIGHT	O TOO MUCH
21. TEXTS, REQUI	医二甲二醇 化二氯基二氯基氯甲二甲甲甲酚医甲酚		N/A POO		AVERAGE	EXCELLENT
22. HOMEWORK A		ON CONTRACTOR OF THE	N/A POO		) AVERAGE	EXCELLENT
23. GRADED MATE	PHALS EXAMINAL	UNSTRUCTOR	POO	(7)	L AVERAGE	FXCELLENG

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

FORIV	A STANDARD EVAL	NOITAU.	OF INSTRUCTION	ON PROGRAM						
	BACKGROUND INFORMATION		COURSEIN	<b>IFORMATION</b>		cou	JRSE II	) NU	WIBER	
1.	Year in School				1	11	-48	3 7	-20	
1	Freshman () Sophomore ()	Junior			0	(0) (0)		0)		
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2.	UCLA GPA			WCTOR	(2)	2 2	. (2)	2 (2)	<b>3</b> (2	
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		Not established	$\triangle$ NTHICO	174	14	(4) (4	(50)	1 (4)	1 1 1	(4)
	Expected Grade	established		VRSE	(5)	5 5		5 5		5)(5)
4	and the second s	F			6		1 1	5 6		3)(6)
(	)P ()NP ()?		11-30	1-11	7			7		7)(7)
4.	What requirements does this course fulfill?		D. D.	ATE ATE	8		. 1 1	8		3)(8]:
	Major () Related Field () G.E. ()	None			1 1 1 1 1 1 1 1 1	9 9		9		9)(9)
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	edback to the instructor to help impro					2 2	ant.	100	Jen -	¥
	culty evaluation and promotion. Summ					हिं ह	je j		Frequent	5
in	structor and to the department chair	. Please	provide thought	ful and constru	ctive	Not Applicable Very Low or Nev	or Infrequen	<u>e</u>	IL.	/ery High or Alm
CC	omments regarding the instructor and co	urse on th	ne back of this she	eet.		₹ <u>-</u>		ë	High or	are S
	To What Extent Do You Feel That					불호	wo.	á	£	Ver
F. 5	INSTRUCTOR CONCERN The instruct		pagrand about at	udopt looming		100 Ca		1) /e ) /	C 1/2 1/6	
IJ.	matroctor concerns the histract	.OT Was co	incerned about st	udent learning.		(LI VALLE)	(2)(3)(	1) (5) (	67 (7) 18	
6	ORGANIZATION Class presentations	iaioro woll	aranarad and ar	non ivo d		115::3:	2 (3)	Contraction of	A	
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73	INTERACTION Students felt welcome	in anakin	a hala in an autai	do of aloos			11 1 11 11 11 11 20 1 20 1 20 1	111 111 11 /m 1 /		
	mare made notes Stationts lott welcome	III SEEKIII	a neih ili oi oatzi	ue oi ciass.		19A5 . 1 .	(2)(3)(4	ķi <b>∖o</b> ji 1	9)(1)(6	
. 0	COMMUNICATION SKILLS The instru	otor had	rional agraphical	tion altilla		KIA d	(2) (3) (4		61 (21 (6	(Zib.
ο.	COMMONION ION SALES THE HISTO	ctor nau t	good communica	uon skiiis.		IVAL 1	2 3	F C / 0 / /	0 / / / 0	· •
D)	VALUE You have learned something	which you	Loopeidar valuab	10. 10. 10. 10. 10. 10. 10. 10. 10. 10.		31A 4	(2)(3)(4		A (2.6	. A
Э,	VALUE Too have learned something	which you	r consider valuabi	It.		MAY D	(2)(3)(4	Magna Magna	0) (7) (8	
10	OVERALL Your overall rating of the in	octruotor				NEAL S	(2)(3)(4			
JI S∉ x	waster in tour overall rating of the h	istractor.				1				
44	OVERALL Your overall rating of the co	Ourco			<u> </u>	NA3 4	(2)(3)(4	I (E )	67/27/6	e e e e e e e e e e e e e e e e e e e
2 % ;	Samue : 10M OACIMI LOGINA OI GILCO	Jui 56.				PROPERTY 1	res ras ri	MARKA M	D3 1 2 3 1 6	
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14.			and the first firs			Nă 1	(2)(3)(4	15 ( <b>5</b> 5)	6 7 6	\$5 / <b>\$</b> 5:
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era era a	MASTERY OF COURSE MATERIAL		O N/A	() LOW		MEDIL	2.00	8	HGH	1111111111
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	WORKLOAD/PACE WAS	The second section of the second	O N/A	Ö TOO SLOV	Λ/ 🚳		T RIGHT		roo Mi	IICH
	TEXTS, REQUIRED READINGS		WATER	POOR		'AVER			EXCELL	
3000	HOMEWORK ASSIGNMENTS		N/A	O POOR		AVER/			EXCELL	
	GRADED MATERIALS, EXAMINATIONS		N/A	POOR			10E 10E		XCELL	

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

FORM A STANDARD		:VALUATION	OF INSTRUCTIO	IN PROGRAM					
B/A/C/K/G/R	OUND INFORMATIO	M	COURSEIN	ORMATION		COURS	E ID NU	IMBER	
1. Year in School							식 당 7	- 200	3
C Freshman	(∋ Sophomore	() Junior			(0)	(0, 0) (0	0 (0)(0)	0	
Senior	Graduate	() Other	Fessler .			60 60 1	1, 1, (1)	(1)(1)	(1)
2. UCLA GPA			INSTRI	JCTOR	(2)	2 (2)	2 2 2	(2)	2
() Below 2.0	(→ 2.0 - 2.49	() 2.5 - 2.99	W		3.	(3 (3)	3 3 (3)	(3)(3)	3)
3.0 - 3.49	€ 3.5 +	Not established	Anthro	124P	(4)	4 4 6	(4)(4)	4)(4)	(4)
3. Expected Grade		established	COU		5	5 6	5)(5)(5)	(5)(5)	5
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OP ONP	() 7		November	30,20 N	. (7)	(7 (7)	7: (7)	7) 7	7)
4. What requirement	ts does this course fulf	1417	DA		(8.	8 8	8 (B)	8 8	8)
🗇 Major 🛭 😘	Related Field 🔘 G.E	. 🤇 None			(9)	(9, (9)	9) (9)	9 9	9
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	instructor to help i				i for	풀론		100	۹ د
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	xtent Do You Feel						ı V	Ξ.	
5. INSTRUCTOR (CONCERN The ins	structor was co	ncerned about stu	ident learning.		NA) (1) (2) (3	3)(4)(5)	(6)(7)(8)	
	TOWN TOWN THE TAX TO T	YAMININA MINININA PALE III INA FAMININAAA II PANINIYAANAA NA N					******************************		***
6. ORGANIZATIO	N Class presentat	ions were well	prepared and org	anized.		NA (1) (2) (3	3) (4) (5)	(6) (7) (8)	
7. INTERACTION	Students felt weld	ome in seekin	g help in or outsid	e of class.		ŃĄ (1) (2) (3	3)(4)(5)	(6)(7)(8)	
	THE PROPERTY OF THE PROPERTY O						uraureonoja vuodininamin		***************************************
8. COMMUNICAT	ION SKILLS The i	nstructor had o	good communicati	on skills.		NA (1) (2) (3	3): 4//5	6) 7 (8)	
an aparker ar			Ammen I manufacture and a second a second and a second and a second and a second and a second an						P.Su.
9. VALUE You i	have learned sometl	ning which you	ı consider valuable	Э.		NA (1) (2) (3	3)(4)(5)	(6) (7) (8) (
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23. GRADED MATE	RIALS, EXAMINATI	ONS	Ανικί (Το Ν/Δείσεια)	E POOR	e	AVERAGE:	HENRIGO	EXCELLE	MT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

BACKGROUND INFORMATION	F INSTRUCTION PROGRAM COURSE INFORMATION	/I	COURSEID	VILIMBED
1. Year in School	Cooner in only an or		11 -48	
() Freshman () Sophomore () Junior	·\nrescire.	0	-1-	
Senior Graduate Other	-65002			
2. UCLA GPA	INSTRUCTOR	- 2	1 " 1 1 1 1 1	
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99		(/3)		
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3. Expected Grade	COURSE	- (5)		5 5 5 5
® A ○B ○C ○D ○F		6		6 6 6
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4. What requirements does this course fulfill?	DATE	~ (8)		
Major Chelated Field Chele Che		(9)	(9) (9) (9) (9)	9 (9 (9)
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USE NO.2 PENGI. ONLY			. ÷	s, ke
Your careful and candid evaluation is important.			e leve	and Mw
feedback to the instructor to help improve teaching faculty evaluation and promotion. Summaries of the	g and they provide informati	on for	tie C	- Ja
instructor and to the department chair. Please pr			Applicable Low or M or Infrequ	_ E E
comments regarding the instructor and course on the		1106110	\$ 1	erage gh or F ry Hig
			Vot Applicable Very Low or Ni Low or Infrequ	Average High or Frequently Very High or Alwa
To What Extent Do You Feel That:				
5. INSTRUCTOR CONCERN The instructor was conc	cerned about student learning.		NA (1) (2) (3) (4)	(5)(6)(7)(8)(9)
6. ORGANIZATION Class presentations were well p				
o. Undalvization Class presentations were wen p	repared and organized.		NA 1 (2) (3) (4)	5 (6) 7 (8) (20)
7. INTERACTION Students felt welcome in seeking	halp in an outside of alone		NA: (1) (2) (3) (4)	(n. (n. (n. (n. 16)
7. Harzamoriona., otudents left welcome in Seeking	neip in or outside or class.		INA TAXATOR SERVICES	.5/1.6/11/18/99/
8. COMMUNICATION SKILLS The instructor had go	ad communication skills		NA(1)(2)(3)(4)	(5) (6) (7) (8) (80)
	ou communication skins,			
9. VALUE You have learned something which you c	onsider valuable.		NA (1) (2) (3) (4)	5)(6)(7)(8)(9)
			The state of the state of	TO A TOP ALLO NOVA NEWS
10. OVERALL Your overall rating of the instructor.			NA (1)/2; (3) (4)/	5)(6)(7)(8)
11. OVERALL Your overall rating of the course.			NA(1)(2)(3)(4)(5)(6,(7)(8)(9)
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14.		Marian.	NA (1) (2) (3) (4)	(5) (6) (7) (8) (9)
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16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LoW	@	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	NATIONAL DOMESTIC			Ø: HIGH
18. MASTERY OF COURSE MATERIAL	N/A O LOW	7	w.	M HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	THE NATIONAL LOWER			6 HIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLO	ow 🙆		് тоо мисн
21. TEXTS, REQUIRED READINGS	HIO: N/A: HIGH HIO: POOR			EXCELLENT
22. HOMEWORK ASSIGNMENTS	⊘ N/A ○ POOR			EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A	adaya Ç		EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM A STANDARD **EVALUATION OF INSTRUCTION PROGRAM** BACKCROUND INFORMATION COURSE INFORMATION COURSE ID NUMBER 1. Year in School 487 200 Sophomore 0 0 (Freshman Junior 0 0 (0)(0)(0)0) 000 i ma Senior () Graduate Other 1 1 1 2. UCLA GPA 2 2 2 2) 2 2 2 2 () Below 2.0 2.0 - 2.49 3 3 3) 3 3 () 2.5 - 2.99 (3) 3 (3)(3) Not established € 3.0 - 3.49 () 3.5 ± 4 4 4 4 4 4 4 3. Expected Grade 5 5 5 5 5 5) 5 5 : 5 $\langle \cdot \rangle$ B () C () D () A ()F(6) 6 6 6) 6 6 8 6) 6 () P () NP 7 7 7 7 (7) 7 7) (7) 4. What requirements does this course fulfill? 8) 🐠 (8) DATE (8) 8 8 8 (8)(8) () Major 🧶 Related Field - 🔘 G.E. - 🦳 None 91 9 9 9 (9 USE NO. 2 PENCIL ONLY Your careful and candid evaluation is important. Student course evaluations provide Low or Nev icable feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA (1) (2) (3) (4) (5) (6) (7) (6) (9) 6. ORGANIZATION ... Class presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) (9) (9) 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. NA (1:(2:(3)(4)(5)(6) (8)(9) 8. COMMUNICATION SKILLS. The instructor had good communication skills. NA (1) (2) (3) (4) (5) (6) (7) (9) (9) 9. VALUE . . You have learned something which you consider valuable. NA (1) (2) (3) (4) (5) (6) (7) 🐠 (9) 10. OVERALL ... Your overall rating of the instructor. NA (1) (2) (3) (4) (5) (6) (7) (9) 11. OVERALL.. Your overall rating of the course. NA (1) (2) (3) (4) (5) (6) (7) 🜒 (9) 12 NA (1) (2) (3) (4) (5) (6; (7) (8) (9) 13. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) 14. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

	YOUR VIEW OF COURSE CHARACTERISTICS	}							
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17.	SUBJECT INTEREST AFTER COURSE	(DIN/		LOW		MEI	DIUM: ::::::::::	(D).	HIGH
18.	MASTERY OF COURSE MATERIAL	\bigcirc N/A	v (LOW	(ME	MUIC	()	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	(N/A	V aryanan 6.	LOW	hanna en ŝ	MED	DIUM:	(HIGH
20.	WORKLOAD/PACE WAS	\bigcirc N/A	()) TOO	SLOW (ABC	UT RIGHT	()	TOO MUCH
21.	TEXTS, REQUIRED READINGS	(E) N/A	ykstektor Kl	POO	Radio (AVE	RAGE	()	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	N C	POO	R (AVE	RAGE	()	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	(N/A		POO	R	AVE	RAGE	64,	EXCELLENT
24.	LECTURE PRESENTATIONS	() N/A	\ (<u></u>) POO	R (AVE	RAGE	\bigcirc	EXCELLENT
25.	CLASS DISCUSSIONS	■ N/A		POO	Residentia (AVE	RAGE	Ğ	EXCELLENT

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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

15.

FORM A STANDARD			OF INSTRUC	TION PROGRAN	7			
BACKGRO	DUND INFORMATION	N.	COURSE	INFORMATION		COURSE	D NUM	BER
1. Year in School								
() Freshman	Sophomore	Junior			(0)	(0 (0) (0)	0 0	0 60
○ Senior	○ Graduate	() Other	D. FE	SSLER	6	0 0 0	(1)(1)	(1)(1)(1)
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() Below 2.0	2.0 - 2.49	() 2.5 - 2.99	1 111 1	()()	(3)	(3)(3)	(3)(3)	(3) (3 3)
(_) 3.0 - 3.49	○ 3.5 +	Not established	111-4	8+-	l a	4 4 0	4)(4)	(4)(4)(4)
3. Expected Grade		established		COURSE	5	(5 5 5)	5 5	5)(5)(5)
() A () B	OC OD	() F			(6)	6 6 6	6 6	6) 6 (6)
OP ONP	()?		11/30	2 11	. (7)	(7, (7) (7)	7	(7)(7:(7)
4. What requirements	s does this course fulfil	17		DATE	(8)	8 8 (8)	(8)	8 (8 (8)
⊘ Major ⊜ F	Related Field 🥠 G.E.	() None			(9)	(9) (9) (9)	9 9	9 (9 (9)
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	nstructor to help in							anla T
	and promotion. Su							F 6
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comments regardi	ng are meadotor and	a course on a	ie back of tills s	nieet.		Not Applicable Very Low or Never Low or Infrequent	į	High or Frequently Very High or Always
To What Ex	tent Do You Feel T	hat:				ZS I	4	I 3
5. INSTRUCTOR C	ONCERN The inst	ructor was co	ncerned about	student learning.		NA (1)(2)(3)	(4)(5)(6)	(7)(8)
6. ORGANIZATION	V Class presentation	ons were well	prepared and	organized.		NA: (1)(2)(3)	(4) (5) (6	7 8
7. INTERACTION.	. Students felt welco	ome in seekin	g help in or out	side of class.		NA (1) (2) (3)	(4) (5) (6)	(7)(8)
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8. COMMUNICATI	ON SKILLS The in	structor had	good communi	cation skills.		NA 1 (2)(3)	4\(5)(6)	(7) (8) 🐠
9. VALUE You h	ave learned someth	ing which you	ı consider valu	able.		NA (1) (2/13)	4) (5) (6	7 (8)
		~~~						
10. OVERALL You	ur overall rating of th	ne instructor.				NA (1) (2) (3)	4 (5) 6	7 8 🚱
11. OVERALL You	ur overall rating of th	ne course.				NA (1) (2) (3)	(4) (5) (6)	(7)(8)(9)
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12.						NA: 1 - 2 - 3	4) (5) (6)	(7) (8) (9)
13.						NA (1) (2) (3)	4) (5) (6)	(7) (8) (9)
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15.						NA (1) (2) (3)	4)(5)(6)	(7)(8)(9)
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18. MASTERY OF C	The state of the s	International Control of the Control	○ N/A	() LOW		MEDIUM (	and a	
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21. TEXTS, REQUIR			O NA	POOR	y v v v v v j	ABOUT RIGE AVERAGE:		CELLENT
22. HOMEWORK AS	and the control of th		₩ N/A	() POOR		AVERAGE		CELLENT
23. GRADED MATE		NSNEEDE	W NA	POOR		AVERAGE		CELLENT:
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

			F CALIFORNIA, LOS ANGELES							
FORM A STANDARD			OF INSTRUCTION PROGRAM							
BACKG	ROUND INFORMATI	0M	COURSE INFORMATION		CÓ	URSE	ID N			
1. Year in School					11/	1-14	87		20	0
() Freshman	<ul><li>Sophomore</li></ul>	Junior		_ C	0) 0	(0)	0 0		0 (0	
○ Senior	<ul> <li>☐ Graduate</li> </ul>	( ) Other	Fessler	4	000	) (i	in a	jl, li	<ol> <li>(1)</li> <li>(1)</li> </ol>	(i)
2. UCLA GPA			INSTRUCTOR	2	2) 2	. 2	2 2		2	2
○ Below 2.0	○ 2.0 - 2.49	() 2.5 - 2.99		a	3 3	3	3 3		3 3	3)
( / 3.0 - 3.49	€) 3.5 +	Not established	An Hore 124P	(4	4 4	(4)	4 4		4 (4	(4)
3. Expected Grade		established	COURSE	/5	5 5	I	1 . 1 .		5 5	5
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OP ONP	<b>2</b> ?		11/30/11	1/7	7 7	7	7		7 7	
4. What requiremen	nts does this course fu	fill?	DATE	(8	8 8	1 1	8	1	8 (8	1 11 1
() Major (	Related Field () G.	E. O None		(9	9 9		9 9		9 (9	1 1
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Your careful an	d candid evaluation	n is important.	Student course evaluations prov	/ide	ģ	7			Ê	9
			ng and they provide information		= =	3176			iei	ā
			nese evaluations are returned to		ieg ie	ě			be _U	ā
			provide thoughtful and construc	tive	2	듣	9		E.	5
comments regar	ding the instructor a	ind course on the	e back of this sheet.		Vot Applicable Very Low or Neve	ow or Infrequent	Versione		High or Frequentl	/ery High or Alway
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production and the second seco			ncerned about student learning.		1416.75	70.70				
D. INDINUCION	I CONCENN., INCH	istructor was cor	icemed about student learning.		IVA: 1	(2)(3)	114715	ુ (છું) (	. <u>C</u> ) (8)	1
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o. Unuminizati	Jiv., Class presenta	rions were wen t	orepared and organized.		NA 1	2 (3)	4 5	9 ( <b>6</b> 9 (	7 8	
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/. INTERACTOR	v Students feit we	icome in seeking	help in or outside of class.		NA: 1	/ <b>(2</b> / ( <b>3</b> )	(4) (5	j) ( <u>6</u> j (	7 : (8)	(9)
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B. COMINIONICA	HOW SKILLS Ine	instructor had g	ood communication skills.		NA 1	(2)(3)	4 \ 5	6 (	7 8	
- V 2 0 3 H 18 ²² 3 /									- min	
9. VALUE You	ı have learned some	thing which you	consider valuable.		NA: 1	)[2][3]	. (4) (5	(6) (	7)	) (9)
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10. OVERALL	our overall rating of	the instructor.		THE	NA 1	) (2) (3.	4) (5	) ( <b>6</b> ) (	7 8	
11. OVERALL	Your overall rating of	the course.			NA 1	) (2) (3	(4) (5	) <b>(6</b> ) (	7	(9)
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YOUR VIEW OF COURSE CHARACT	TERISTICS			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	(_) LOW	() MEDIUM	<b>HIGH</b>
17. SUBJECT INTEREST AFTER COURSE		LOW	MEDIUM::::	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	() HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURS	ES) N/A	LOW ()	MEDIUM.	♣ HIGH
20. WORKLOAD/PACE WAS	○ N/A	() TOO SLOW	ABOUT RIGH	Т 🔘 ТОО МИСН
21. TEXTS, REQUIRED READINGS		POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	() N/A	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	(2) N/A	POOR		EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	AWA	POOR	AVERAGE	EXCELLENT

## UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD BACKGROUND INFORMATION 1. Year in School ( ) Freshman ⊖ Sophomore Junior Senior
 ■ Graduate € Other 2. UCLA GPA ( ) Below 2.0 ( ) 2.0 - 2.49 Not established () 3.0 - 3.49 ○ 3.5 + 3. Expected Grade () A 🌑 B () C () D €JF ()? OP ONE 4. What requirements does this course fulfill? Major Related Field () G.E. () None

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	4	(O)	0		1)	(1)	(1.:		<b>(1</b> )	(1)	(1)	
	(2)	2	2		(2)	2	2		۵	2	(2)	
ŀ	(3)	3	3,	à	(3)	3	3 /	1	3)	(3)	(3)	
	(4)	4	4	:	<b>(9</b> )	4	4		4)	(4)	(4)	
	(5)	5 )	5		(5)	5	5		5	(5)	(8)	
	(6)	6	6		(6)	6	6		(6)	6	(6)	
	7)	7)	7)		(7)	(7)			(7)	(7)	(7)	
	8	8)	8		(8)	0	8		(8)	8	(8)	
	(9)	9)	9	:	9)	(9)	9)		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently	Average	High or Frequently Very High or Always
	NA) (1) (2) (3) (	A)(5) 🙉	(7) (8) (9)
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6. ORGANIZATION Class presentations were well prepared and organized.	NA 1 2 3	4\5	(7) (8) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (	4 (5)	(7)(8)(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (	4) (5) (6)	(7) (8) 🚳
9. VALUE You have learned something which you consider valuable.	NA (1, (2) (3) (	4) (5) (6)	(7) (8)
AA TARIPITARI V	14 x + 7 x 7 2 + + 2 3 x +	IN MIN HER	<b>200</b> (10 x 10
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (	4:15:16)	8 9
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (	4)(5)(6)	(7) 🚵 (9)
11. Valuenas, 10di overdir idiliig or the todise.	17(27,0)	3/19/19/	11/2 <b>(8</b> 7.11/2)
12:	NA (1) (2) (3) (	4) 5 (6)	(7)(8)(9)
13.	ÑA (1) (2) (3) (	4)(5)(6)	(7)(8)(9)
14	NA (1) (2) (3) (	4)(5)(6)	(7)(8).(9):
15.	NA (1) (2, (3) (	4 (5)(6)	(7)(8)(9)

YOUR VIEW OF COURSE CHARACTER	STICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	○ MEDIUM	MHIGH
17. SUBJECT INTEREST AFTER COURSE	() WA	() LOW	( MEDIUM	• HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	() LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	LOW:	MEDIUM	HIGH
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	() ABOUT RIGHT	🍅 тоо мисн
21. TEXTS, REQUIRED READINGS	AW () WA	POOR	AVERAGE:	EXCELLENT
22. HOMEWORK ASSIGNMENTS	() N/A	O POOR	AVERAGE	○ EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	C. WA	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	() WA	POOR	() AVERAGE	EXCELLENT

	ATION OF INSTRUCTION PROGRAM	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		111 = 487 = 200
() Freshman () Sophomore () Jι	nior (	(0)(0)(0)(0)(0)(0)
Senior	her Fessick	
2. UCLA GPA	INSTRUCTOR	(2, (2, (2)) (2, (2)) (2, (2))
( Delow 2.0 ( ) 2.0 - 2.49 ( ) 2.1	5 - 2.99	(3 (3 (3) (3 (3) (3) (3) (3) (3)
3.0 - 3.49	t ANTINO 1246	(4, 4, 4, (4), (4), (4), (4), (4), (4),
3. Expected Grade	COURSE	(5) (5) (5) (5) (5) (5) (5)
()A ()B ()C ()D ()F		6 6 6 6 6 6 6
Ô P Ô NP <b>@</b> ?	137	7 7 7 7 7 7 7
4. What requirements does this course fulfill?	DATE	8 8 8 8 8 8 8 8 8
Major () Related Field () G.E. () No	one	(9)(9)(9)(9)(9)(9)(9)
Your careful and candid evaluation is impleted feedback to the instructor to help improve faculty evaluation and promotion. Summar instructor and to the department chair. It comments regarding the instructor and course.  To What Extent Do You Feel That:	the control of the co	
5. INSTRUCTOR CONCERN The instructor	was concerned about student learning.	NA(1)(2)(3)(4)(5)(6)(7)(8)
6. ORGANIZATION Class presentations we	re well prepared and organized	NA(1)(2)(3)(4)(5)(6)(7)(8)(0)::
7. INTERACTION Students felt welcome in	seeking help in or outside of class	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
	county holp hi or outside or states	TO   1 2   1世   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2   1 2
8. COMMUNICATION SKILLS The instructor	r had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something wh	ich you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
-		
10. OVERALL Your overall rating of the inst		NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the cou	rse.	NA(1)(2)(3)(4)(5)(6)(7)(8)
: <b>12</b>		NA (1:(2):(3)(4)(5)(6)(7)(8)(9)
13.		NA(1)(2)(3)(4)(5)(8)(7:(8)(9)
4. <b>14.</b>		NA(1)(2)(3)(4)(5)(6)/7)(8)(9)
15.		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	V**	
YOUR VIEW OF COURSE CHARACT		
16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LOW	MEDIUM O HIGH
17. SUBJECT INTEREST AFTER COURSE	ESTABLISHED OF N/A BELSEEN OF LOW-BARRET	MEDIUM HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	○ MEDIUM ○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURS		MEDIUM HIGH
20. WORKLOAD/PACE WAS	() N/A () TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A  ○ POOR	AVERAGE CELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A POOR	AVERAGE EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A · · · · · POOR · · · ·	O AVERAGE (a) EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

POOR

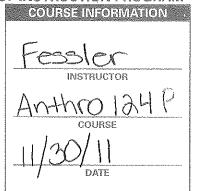
AVERAGE EXCELLENT

## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD **BACKGROUND INFORMATION** 1. Year in School ( ) Freshman Sophomore ( ) Junior ○ Other Senior Graduate 2. UCLA GPA ( ) Below 2.0 ( ) 2.0 - 2.49 () 2.5 - 2.99 Not established 3.0 - 3.49 3.5 + 3. Expected Grade **(1)** A ( ) B Oc Ob OF CINP ( ? ( P 4. What requirements does this course fulfill?

🔾 Related Field 🥠 G.E. 🏶 None

() Major



	(	io)	JR:	SE	ID	ΝL	M	: [5	R		
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(0)	0)	0		0	0	(0)		0			
	0	•		(1)	1	<b>(1</b> )		(1)	(1)	(1)	
(2)	(2)	(2)	1	(2)	(2)	(2)		٠	(2)	(2)	
(3)	(3)	3		(3)	(3)	(3)		3	(3)	3	
(4)	(4)	Δ			4	(4)		4)	(4)	(4)	
(5)	(5)	5		(5)	5	(5)		5	(5)	(5)	
6	6	6		(6)	6	6)		6	(6)	(6)	
(7)	(7)	7		<b>(7</b> )	(7)	<b>*</b>		7)	(7)	(7)	
(8)	(8)	(8)		(8)		(8)		8	(8)	(8)	
(9)	(9)	8	1.	(9)	(9)	9		9	(9)	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.  To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
_	
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
O CORRESTIBLICATION COURTS OF THE COLUMN TO	
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
or straight to a nate to attrock of mothing which you do not do not do not be a second to the second	
10. OVERALL. Your overall rating of the instructor.	NA(1)(2)(3)(4)(5)(6)(7)(8)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
<u>- 13.</u>	
<b>१</b> उ.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIST	CS:			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	€ N/A	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	O MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	E NA	LOW LOW	and 🏶 MEDIUM	HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	/ ABOUT RIGH	ІТ () ТОО МИСН
21. TEXTS, REQUIRED READINGS	€ N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() N/A	POOR	<b>AVERAGE</b>	EXCELLENT
24. LECTURE PRESENTATIONS	O N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	<b>⊘</b> N/A	POOR	AVERAGE	EXCELLENT

## UNIVERSITY OF CALIFORNIA, LOS ANGELES **EVALUATION OF INSTRUCTION PROGRAM**

FORM A STANDARD TA MOMODIA E INDA BUT A GRUPATA A N

5/A(G1)(G1	AOOND IN FURIVIALII	210	COURSE INFORMATION		V	8 8 8		I B M V	all.\\	of edge	
<ol> <li>Year in School</li> </ol>					1	1 -	- 4	8 7	-	20	0
() Freshman	Sophomore	Junior		[0	0	0	0	0 0			00
Senior	€) Graduate	( Other	Pavil Fesser					1)(1		06	ulay
2. UCLA GPA			Pavil Fessler INSTRUCTOR	2	2	2)	(2)	2)(2		<b>(2)</b>	(2)
( ) Below 2.0	(] 2.0 - 2.49	() 2.5 - 2.99		3	3	3	3	3 3		3 3	(3)
() 3.0 - 3.49	<b>3.5</b> +	Not established	Anthro 124P	4	4	4	6	4 4			(4)
3. Expected Grade		esabisieu	COURSE	5	5	5	5	5) 5		5)(5	(5)
()A ()B	$\cdot$ $\bigcirc$ c $\bigcirc$ D	() F	1 1 1 2 1 2 1 2	6	6	6	6	6 6	)	6) (6	6)
OP ONP	<b>6</b> ?		11/30/201	7	7	7	7.	7	)	7) (7	7
4. What requiremen	nts does this course ful	fill?	DATE	8	8	8	(8)	8 🐠			(8)
Major ()	Related Field 🥚 G.	E. ( None		9	9	9	9)	9) (9		9)(9	9
				od Board			numbranismos	n minus et escriti			
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		USE NO.2 PENCIL ONL			- 95-	2	2				2
			Student course evaluations pro			Jery Law or Nevel	i i			righ or Frequently	Very High or Always
			ng and they provide information		Not Applicable	Ž	Ъ			ante	₹
			these evaluations are returned to		8	ō	¥.			je	6
			provide thoughtful and constru	ctive	O.	È	Ī	0	,	- -	를
comments regar	ding the instructor a	nd course on th	e back of this sheet.		=	2	Low or infrequ	eneder		Ę,	Ē
To What I	Xtent Do You Feel	Thair			Z	Ne.	2	á		Ī	e)
			ncerned about student learning.		ΝA	(i) (i	) (3)	4)	D (6)	(7) (8	) (9)
			3				. ""	**************************************		**	
6. ORGANIZATIO	DN Class presenta	tions were well	prepared and organized.		NA	11 (2	(3)	4 5	6	<b>6</b>	9.
		yang balan ng mga mga nagalawa a sa da									
7. INTERACTION	. Students felt we	lcome in seekin	g help in or outside of class.		NA	1) 2	27/31	6	(6)	7):8	(9)
			O				**			eder ed	F 147
8. COMMUNICA	TION SKILLS The	instructor had o	good communication skills.		NA:	1) (2	2) (3)	4 5	(6)	7	9 9
9. VALUE You	have learned some	hing which vou	consider valuable.		ŃΑ	11/2	3)	4) (5	) (6)	7) (8	
		,									. *887
10: OVERALL: Y	our overall rating of	the instructor.	441 Annih 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 1984 - 19		NA:	93.02	(3)	4 5	(6)	<b>3</b> 8	) (9)
11. OVERALL . Y	our overall rating of	the course.		· · · · · · · · · · · · · · · · · · ·	NA	1:12	2:(3:	4   (5	166	7 @	8 (9)
- u r - 100 u made a 50 a 5000 2000 4 4 2	on ording of				177	DIN!	Çrii, <del>M</del> j*		11 92	<b>63</b>	P 53
12.					NA	1 : 1	21/31	4 5	6	7 9	
0 size 8										, ,	
13.				<u> </u>	NA	4.6	· · · · · ·	4 5	11 1.71 1 (e)	7	<u> </u>
U 😅 .					TVAY.	. 1112		47.19	5 : <b>0</b> }	1,150	/ 1. <b>3</b> /
14	114444444444444444444444444444444444444				-53 A	r	3 : ( 23 :	4 5		7	
					INA.	1213		9 / 3	Ö		19/
		ensanta termakan kanapin dan 124.	ana 4 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3,000,000	100	111111	354.4	151151	4000		

1	YOUR VIEW OF COURSE CHARA	CHERISTICS				
	SUBJECT INTEREST BEFORE COURSE	() N	· ·	) LOW (	) MEDIUM 🦸	HIGH
17.	SUBJECT INTEREST AFTER COURSE		va — 6	> LOW_	MEDIUM	HIGH
	MASTERY OF COURSE MATERIAL			LOW (	MEDIUM (	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COU	RSES)	V/A	)-LOW:	MEDIUM	HIGH
	WORKLOAD/PACE WAS	Ú O N			ABOUT RIGHT	) тоо мисн
21.	TEXTS, REQUIRED READINGS		<b>V/A</b> 11111116	POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS		√A C	) POOR (	AVERAGE (	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		WA	POOR	AVERAGE	EXCELLENT
	LECTURE PRESENTATIONS		NA (	POOR (	AVERAGE (	EXCELLENT
25.	CLASS DISCUSSIONS	<b>6</b> r	VA.	POOR	AVERAGE	EXCELLENT

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

15.

FORM A STANDARD	:	<b>EVALUATION</b>	OF INSTRUCTION PROGRAM						
BACKGR	OUND INFORMATION	ИC	COURSE INFORMATION		COUF	RSEID	NUM	BER	
1. Year in School					11 1 -	48	7-	20	ग्र
○ Freshman	( ) Sophomore	( ) Junior	tacchan	. (0)	F 3 (F 3 (I )	0 0	0)	0	1 000
Senior	( ) Graduate	○ Other	16201C1	9 1	9 0		1	(1)(1	(1)
2. UCLA GPA			INSTRUCTOR	1 1 1	2, 2	2 2		1300	2 (2)
⊕ Below 2.0	2.0 - 2.49	( ) 2.5 - 2.99	121100	(3)	4 (1 (4)	3)(3)	1 1	1 - 1	3 /
() 3.0 - 3.49	<b>3.5</b> +	Not established	124 Panthro COURSE	. (4)	1 1 1	3 7 1 7	(4)	1 1 1	(4)
3. Expected Grade			COURSE	(5)		5 5	1 1 1 1	5 5	
A ()B	() C () D () P	() F	11/28/11	(6)	1 1 1	(6) 6 (7) 7	6	6) 6 (7) (7	6
4. What requirement	••	fill?	DATE	(8)	1 1 1	(8)	1 1 1	8 8	
ana.	Related Field ( ) G.	1		9	1 1 1	9 9	1 . f		9
Land Control of the C			torres and the second s	ئىنىك.	سلنشلنسك	انت النسط	Listhia	تصلصا	اعدتاك
		USE NO. 2 PENCIL ONLY	Y		_	主		_	s,
			Student course evaluations prov		Not Applicable Very Low or Neve	emi		Ē	/ery High or Always
			ng and they provide information		ale N	- de		ě	4
			hese evaluations are returned to provide thoughtful and construc		:5 ° E &	崮		£	Ē
			e back of this sheet.	HAR	App Lo	ow or infrequer	90e	of or Frequent	Ŧ
			o buok of and shoot.		<u> </u>	ě	ğ	igh.	el y
	xteni Do You Feel					-	વ	S D L	
5. INSTRUCTOR (	CONCERN The in	structor was cor	ncerned about student learning.		NA) (1) (2	(3)(4)	(5)(6)	8	) (9)
6 ORGANIZATIO	N Class presenta	tions were well	prepared and organized.	1111111	NA 1 2	3 (4)	5 6	7 8	- 60
7. INTERACTION	Students felt wel	lcome in seeking	g help in or outside of class.		NA (1) (2	(4)	(5) (6)	(7)(8	) (9)
	20 db r) P. ch l d Kr. r. co.								
8. COMMUNICAT	ION SKILLS The	instructor had g	ood communication skills.		NA 1 2	1(3)(4)	5 6	7 (7) (8	
n 3631316" \/	<u> </u>	E. 1. 1.	- 3 1 1 1						000
a. value You i	have learned somet	ning which you	consider valuable.		NA) (1) (2	) (3) (4)	(5) (6)	1(7)(8	- <b>(9</b> )
10. OVERALLYo	our overall rating of	the instructor.			NA (1) (2	3 (4)	(5) (6)	7 🚳	9
								1000	Marie de la companya della companya della companya della companya de la companya della companya
11. OVERALLYo	our overall rating of	the course.			NA (1) (2	(3)(4)	(5)(6)	(7)(8	0
CONTROL TO A STATE OF THE STATE	annon management of the second			***************************************	-		2 - 1 - 201 - 1		
12.					NA: (1): (2	3 4	(5)(6)	7) (8	(9)
4.5									
13.					NA (1) 2	)(3)(4)	·5)(6)	)(7)(8	) (9)
A A a color de la			25.45%, \$4.50.000 (10.000)		NA 1 9	1701701	/E \ (e)	7 Ω	0.60

	YOUR VIEW OF COURSE CHARAC	TERISTICS				
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	() Lo	W ()	MEDIUM (	HIGH
	SUBJECT INTEREST AFTER COURSE	N/A		w	MEDIUM	HIGH
	MASTERY OF COURSE MATERIAL	○ N/A	() Lo	ow O	MEDIUM (	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COUR	SES) () N/A	Hillian (C) LO	William (j)	MEDIUM	HIGH HAR
20.	WORKLOAD/PACE WAS	A/N 🔘	() то	oo slow 🏻 🚳	ABOUT RIGHT (	TOO MUCH
21.	TEXTS, REQUIRED READINGS	AVA (D) NVA	Harana (D) PC	OR STATE	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	A/A	O PC	or ()	AVERAGE (	) EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	AWA ()	PC	OR 👶	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	O N/A	○ PC	or ()	AVERAGE (	EXCELLENT
25.	CLASS DISCUSSIONS	() N/A	O PC	OR ()	AVERAGE	EXCELLENT

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

15.

			CAISER WILLIES & CO	hs sharense on a skin saunt men on on an
FORM.	A STANDARD		<b>EVALUATION</b>	OF INSTRUCTION PRO
	BACKGRO	UND INFORMAT	ION	COURSE INFORMA
1. Y	ear in School			200 100 100 100 100 100 100 100 100 100
	Freshman	Sophomore	Junior	productive **
0	Senior	Graduate	() Other	TESSLER
2. U	ICLA GPA		barrer et al.	INSTRUCTOR
200			75 a a a a a	-

<ol> <li>Year in School</li> </ol>		
( ) Freshman	<ul> <li>Sophomore</li> </ul>	Junior
() Senior	( ) Graduate	() Other
2. UCLA GPA		
◯ Below 2.0	() 2.0 - 2.49	( ) 2.5 - 2.99
3.0 - 3.49	○ 3.5 +	Not established
3. Expected Grade		
		() F
OP ONP	() <b>?</b>	
4. What requirement	s does this course fulfi	117
Major 🔘 I	Related Field 🔘 G.E.	. 🔘 None

CKGROUND INFORMATION COURSE INFORMATION			) C	(0)	
00		1	}	1	-
n () Sophomore <b>()</b> Junior		0	0	(0)	
Graduate Other FESUER	: (	*			1
INSTRUCTOR		2	2	(2)	
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NP 07	í	7	7	(7)	
rements does this course fulfill?  DATE		(8)	(8)	8	
○ Related Field ○ G.E. ○ None		(9)	9	9)	

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	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:	S. C. (2. (2. (2. (2. (2. (2. (2. (2. (2. (2
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
	.1100
6. ORGANIZATION Class presentations were well prepared and organized.	NA: 1   (2 / 3) /4 / (5 / 6 ) (7 / 8 / 🐠
7. INTERACTION , . Students felt welcome in seeking help in or outside of class.	NA (1, (2, (3) (4, (5) (7) (8) (9)
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8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1)(2)(3)(4)(5) (7)(8)(9)
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	NA (4) (2) (2) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8) <b>(6)</b>
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) 🎒 (9)
11. OVERALL Your overall rating of the course.	NAJ (1) (2) (3) (4) (6) (6) (7) (9)
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	YOUR VIEW OF COURSE CHARAC	TERISTICS	and the state of t				
16.	SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW		MEDIUM	127	HIGH
17	SUBJECT INTEREST AFTER COURSE	() NA	LOW		MEDIUM	450	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	( ) LOW	( <u>)</u>	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COUR	SES) N/A	() LOW		MEDIUM	YÜ	HIGH
20.	WORKLOAD/PACE WAS	○ N/A	TOO SLOW	Sev.	ABOUT RIGHT		
21.	TEXTS, REQUIRED READINGS	O WA	POOR	mi Or	AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS	○ N/A	O POOR	•	AVERAGE		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	6 N/A	POOR	•	AVERAGE		EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	O POOR	0.	AVERAGE	2017	EXCELLENT
25.	CLASS DISCUSSIONS	N/A	POOR		AVERAGE		EXCELLENT

FORM A STANDARD	EVALUATION OF				
BACKGROU	IND INFORMATION	COURSE INFORM	MATION	COURSE	DNUMBER
1. Year in School				VI [[1] = [4]	87-260
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🏶 Major 🤙 Rel	ated Field () G.E. () None			9) (9) (9) (9) (	9 (9) (9 (9)
	USE NO. 2 PENCIL ONLY			. A	> %
	andid evaluation is important. Stu			Applicable Low or Nevel or Infrequent	uendly Alway
feedback to the ins	tructor to help improve teaching	and they provide	information for	cable or Ne frequi	
	nd promotion. Summaries of thes he department chair. Please pro-			o wo o wo o units	2 E
	g the instructor and course on the b		na constructive	A4 (5)	age of H
		dok of tins sheet.		7 G 8	verage igh or Freq ery High or
	nt Do You Feel That:			25.1	A I V
5. INSTRUCTOR CO	NCERN The instructor was conce	rned about student	: learning.	NA(1)(2)(3)(	4)(5)(6)(7)(8)
6. ORGANIZATION .	. Class presentations were well pre	pared and organize	∍diagingsija ar star	NA 1 2 3	4) 5) (6) (7) 💨 (9)
7. INTERACTION :	Students felt welcome in seeking he	elp in or outside of	class.	NA (1)/2)/3)(	4) (5) (6) (7) 🐞 (9)
8. COMMUNICATION	N SKILLS The instructor had good	d communication s	kills	NA (1) 2:13 (	4/(5)/6/(7)(8)
9. VALUE You have	ve learned something which you co	nsider valuable.		NA (1) (2) (3) (	4) (5) (6) (7: (6)
10. OVERALL Your	overall rating of the instructor.			NA (1) (2) (3)	4) (5: (6: (7) (8) 🚳
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

POOR AVERAGE EXCELLENT

I really enjoyed the class and am really glad I tack it. There was a lot of information to go over, so the class was overwhelming at times, but the stories you told help make the class doable. This is pretly much the only class that I talk about / discuss topics from the class, so I really valued the information

FURIVI A STAIVUARU			OF INSTRUCTION PROGRAM	#-umment score			HISTORY (1990)		F#10801*000000000	CONTROL OF THE
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1. Year in School					[ ]	۱ است	187			
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Senior	Graduate	( ) Other	Daniel Fessler				)(1)(1	1 1	)a/C	1)
2. UCLA GPA			INSTRUCTOR	2	(2) 2	/ /2	2 2		2	2)
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Your careful and	candid evaluation	is important.	Student course evaluations prov	ide	ie)	7		9		<u>(2</u>
feedback to the ir	nstructor to help in	nprove teachi	ng and they provide information	for	2 2					Ť
faculty evaluation	and promotion. Su	ummaries of t	hese evaluations are returned to	the	Not Applicable Very Low or Nev	in a mention of				ery Figh or
instructor and to	the department of	hair. Please	provide thoughtful and construct	ive	量		<u>e</u>	ļi.		ē
comments regardi	ng the instructor an	d course on th	e back of this sheet.		3 3		Aereide		)	E
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			ncerned about student learning.		15107			A	<b>A</b> /2 \ /	
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o. Undanizatiun	a Ciass presentau	ons were weir	prepared and organized.		NA: 1	2:3	4 5	6 1 7		9
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7. INTERACTION.	. Students telt welc	ome in seeking	g help in or outside of class.		NA: 1	1(2)(3	(4)	118917	(8)(	9 ;
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8. COMMUNICALI	UN SKILLS The II	istructor had g	ood communication skills.	renali. Ajak	NA 1	) (2) (3	4 5	6 6	8	9)
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9. VALUE You h	ave learned someth	ing which you	consider valuable.		NA 1	1(2)(3	)(4)(5	) (8 ₎ (7		9)
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10. OVERALLYou	ir overall rating of t	ne instructor.		NAME:	NA 1	)(2)(3	4) 5	6. 6	8	9)
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11. OVERALL You	ur overall rating of t	he course.			NA (1	) (2:13	)(4)(5	) (6) (7		9)
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	VOF GOURSE GHV									
16. SUBJECT INTER			○ N/A ○ Low	9	MED			HIGH		
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18. MASTERY OF C			○ N/A ○ LOW	***	MED		( )	HIGH		
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22. HOMEWORK AS			○ N/A ○ POOR		AVEF	RAGE	€	EXC	ELLEN	IT
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

one professor concern of learing the material is high. I fact that the grading was hard partial oretist was given, but not much o overall a great professor but extremely hard grader. makes its strine to work harder and understand the noticied. Just mish we had more time to wederstand concepts.

FORM A STANDA			OF INSTRUCTI	<u>ON PROGRAM</u>	dul situacioniom			
В,	ACKGROUND INFORWATI	NIC.	COURSEIN	SFORMATION		COURSE	ID NUM	BER
1. Year in Sc	hool					\	8 % -	200
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Senior	Graduate	Other	To proceed the same	SICT			alali	0.00
2. UCLA GPA	''	,		RUCTOR	(2)	2 2 2	2 2	2 2 2
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5. INSTRU	CTOR CONCERN The ir	structor was co	ncerned about s	tudent learning.	200000000000000000000000000000000000000	NA) (1) (2) (3)	(4)(5)(6)	(7) (9)
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6. ORGAN	IZATION Class presenta	tions were well	prepared and or	ganized.	Herina.	NA (1) (2) (3)	4:5:6	7 🔊 9
7 INTERA	CTION Students felt we	lcome in seekin	a holp in or oute	ide of class		NA(1)(2)(3)	(A (E ) (E)	7 7 0
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Z4. LECTUF	E PRESENTATIONS		○ N/A	O POOR		AVERAGE	₩ E>	(CELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

♠ N/A POOR AVERAGE EXCELLENT

For class, constant as well in temporal or and the constant of 
## FORM A STANDARD

## UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	UF INSTRUCTION PROGRAM	Q1900M00000	nicitate connect (contro		***************************************	wooder zermood	ennone e e e e e e e e e e e e e e e e e	
BACKGROUND INFORMATION	COURSE INFORMATION		CO	URS	E ID N	UME	BER	
1. Year in School					187	-	20	7
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9. VALUE You have learned something which you	consider valuable.		NA 1	12:13	(4) (5) { 6 } i	7)(8)	40
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18. MASTERY OF COURSE MATERIAL	The first of the f	60-						
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19. DIFFICULTY (RELATIVE TO OTHER COURSES)	NA OLOW		MED			HIC		
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW) ABO	JT RIC	энт 🦪) TO	о ми	CH

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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23. GRADED MATERIALS, EXAMINATIONS

21. TEXTS, REQUIRED READINGS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

·best professor @ ucla which I've had

· engaging tectures

· very applicable to life

· subjected presentations of material was

excellent

· all professors should be like this

· friendly in Otts

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGRO	DUND INFORMATIO	N				
1. Year in School						
() Freshman	Sophomore	🦪 Junior 📗				
○ Senior	Graduate	Other				
2. UCLA GPA						
() Below 2.0	C 2.0 - 2.49	() 2.5 - 2.99				
() 3.0 - 3.49	€ 3.5 +	Not established				
3. Expected Grade		estantatien				
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4. What requirements does this course fulfill?						
() Major () F	Related Field 🥠 G.E.	. 🤇 None				

COURSE INFORMATION
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To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning. 6. ORGANIZATION Class presentations were well prepared and organized. 7. INTERACTION Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE You have learned something which you consider valuable. 10. OVERALL Your overall rating of the instructor. 11. OVERALL Your overall rating of the course. 12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (1) (2) (3) (4) (5) (6) (7) (8) (9) (9) (9) (9) (9) (9) (9) (9) (9) (9	Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
7. INTERACTION Students felt welcome in seeking help in or outside of class. 8. COMMUNICATION SKILLS The instructor had good communication skills. 9. VALUE You have learned something which you consider valuable. 10. OVERALL Your overall rating of the instructor. 11. OVERALL Your overall rating of the course. 12. NA (1) (2) (3) (4) (5) (6) (7) (8) (9)		
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	11. OVERALL Your overall rating of the course.	NA(1)(2)(3)(4)(5) 🌘 (7)(8)(9)
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YOUR VIEW OF COURSE CHARACTERIS	TIOS			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	N/A	LOW	MEDIUM:	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ rom	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	N/A	HERE (I) LOW HERE	MEDIUM	(i) (i) HIGH
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	ABOUT RIGH	IT 🦳 TOO MUCH
21. TEXTS, REQUIRED READINGS	() NA	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	() POOR	AVERAGE	O EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	() EXCELLENT
25. CLASS DISCUSSIONS	♠ N/A	POOR	() AVERAGE	EXCELLENT

Closo diocussions were very intercritingand engaging. I feel that this class, would positively benefit from a discussion getton where statents have a chance to discuss these topics.

FORM A STANDARD	Ĭ	EVALLIATION :	OF INSTRUCTION PROG				
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comments req	garding the instructor a	nd course on the	e back of this sheet.		Vot Applicable Very Low or Nev Low or Infrequen	erage	g 2
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17.	SUBJECT INTEREST AFTER COURSE		N/A	Hiller CLOW, see that	adÇ	MEDIUM	6	HIGH
1	MASTERY OF COURSE MATERIAL		N/A	○ LOW	(3)	MEDIUM		HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURS	SES)	N/A	Haliston (Control of the Control of	ure)	MEDIUM		HIGH
1	WORKLOAD/PACE WAS		N/A	○ TOO SLOW		ABOUT RI	GHT 🚳	TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A	POOR		AVERAGE		EXCELLENT
22.	HOMEWORK ASSIGNMENTS	O	N/A	○ POOR	(5)	AVERAGE	0	EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A	POOR	(2)	AVERAGE		EXCELLENT
24,	LECTURE PRESENTATIONS	0	N/A	○ POOR	0	AVERAGE	(8)	EXCELLENT
25.	CLASS DISCUSSIONS	•	N/A	POOR		AVERAGE		EXCELLENT

I love the president This is one of my favorite classes no tar. The topics are interesting and often reveal very cool insights in human behavior.

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							Not Applicable Very Low or Ne ow or Infreque	Average	tigh or Freelu	/ery High or
		ani Do You Feel						4, 616		
5.	INSTRUCTOR C	ONCERN The ins	tructor was co	ncerned about stu	ıdent learning.		NA (1) (2) (3)(4)	(6) (7) (i	8)(9)

6.	ORGANIZATION	Class presentati	ons were well	prepared and org	anized.		NA 1 2 3	4 5	7	8 9
7.	INTERACTION.	. Students felt welc	ome in seekinç	g help in or outsic	le of class.		NA 1 (2) (3	3 (5)	(6) (7) (i	3)(9)
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8.	COMMUNICATION	ON SKILLS The in	structor had g	ood communicat	ion skills.	1,4-44	NA 1 2 3	4 (5)	(6)	B (9)
9.	VALUE You ha	ave learned someth	ing which you	consider valuable	3.		NA (1) (2) (3	, (4) (5)	(6) (7) (	3 ( <b>30</b> )
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	HOMEWORK AS			Ø N/A	O POOR		AVERAGE		EXCEL	ENT
23.	<b>GRADED MATER</b>	NALS, EXAMINATION	ONS	N/A	POOR		AVERAGE:		EXCEL	ENT.

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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24. LECTURE PRESENTATIONS

This course really forced nie to reconsider many of my previous opinions and beliefs. Malenging but worth the time. A Challenging but worth the time. A discussion section would have been helpful.

LOHIN A STAINDARD EVALUATION OF INS		
BACKGROUND INFORMATION CO	DURSEINFORMATION	COURSE ID NUMBER
1. Year in School		111-487-200
○ Freshman ○ Sophomore ○ Junior	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
	-2551er   1k	
2. UCLA GPA	INSTRUCTOR	2) 2 2 2 2 2 2 2 2 2 2
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(i) 3.0 - 3.49 (i) 3.5 + (iii) Not established	Mad Wax 1 // 1 1 1 1	1 4 4 6 4 4 4 4
3. Expected Grade		5) (5) (5) (5) (5) (5) (5)
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4. What requirements does this course fulfill?	DATE	
479	EPAGE ES	
Major () Related Field () G.E. () None		
Your careful and candid evaluation is important. Studen feedback to the instructor to help improve teaching and faculty evaluation and promotion. Summaries of these evinstructor and to the department chair. Please provide comments regarding the instructor and course on the back of	they provide information for valuations are returned to the thoughtful and constructive	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN The instructor was concerned	l about student learning.	NA(1)(2)(3)(4)(5)(6)(0)(8)(9)
6. ORGANIZATION Class presentations were well prepare	ed and organized,	NA 1 (2)(3)(4)(5)(6)(7)(8)
7. INTERACTION Students felt welcome in seeking help in	or outside of class	NA (1:(2)(3) (5)(6)(7)(8)(9)
The second secon	. 57 54(0,00 5, 0,00)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
8. COMMUNICATION SKILLS The instructor had good cor	mmunication skills	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
9. VALUE You have learned something which you conside	ar valuabla	NA (1) (2) (3) (4) (5) (6) (7) (8)
w. wheeler to did to tourned something within you voilside	or valuable.	133 777 67 87 27 27 37 37 37 37
10. OVERALL. Your overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (9)
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13.		NA (1) (2) (3) (4) (5) (6) (7; (8) (9)
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15.		NA(1)(2+(3)(4)(5)(6)(7)(8)(9)
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YOUR VIEW OF COURSE CHARACTERISTICS		
<b>16.</b> SUBJECT INTEREST BEFORE COURSE		MEDIUM HIGH
		MEDIUM
18. MASTERY OF COURSE MATERIAL	N/A D LOW	MEDIUM () HIGH
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	N/A O TOO SLOW	ABOUT RIGHT 🍘 TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A O POOR	AVERAGE EXCELLENT
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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N/A

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AVERAGE

AVERAGE EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

lectures amazing! Material always made, understandable & relevant. Articles always interesting & great reads. Reading from Course Readler very dense & often difficult to make school of Quizzes often difficult & tricky - missed many even when reading was done (Still a good motivator though!)

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Senior	Graduate	्र Other	HESSILL P	<b>@</b>		- 180		(1)	(1)	1		1	á.
2. UCLA GPA			INSTRUCTOR	/2	2	(2)		(2)	2	(2)		(3)	2
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4. What requiremen	nts does this course ful	Ifil17	DATE	ĺ	: [8]	(8)		8	(3)	(8)		8	(8
() Major ()	Related Field 🏼 🧖 G.	E. ( ) None		9	9	9		9	9)	9		9	9
feedback to the faculty evaluation instructor and t	instructor to help on and promotion. S	improve teachir Summaries of the chair. Please	Student course evaluations prong and they provide information hese evaluations are returned to provide thoughtful and constru	for the	i Aapliesiole =	y Low or Never		wor Infrequently		Экадув		figh or Frequently	
T. MILLER	Service Back Control	Ø and France			9	9		9				(2)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
To What Extent Do You Feel That:  5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Z > \(\frac{1}{2}\) \(\frac{2}{3}\) \(\frac{4}{4}\) \(\frac{6}{6}\) \(\frac{7}{2}\) \(\frac{8}{6}\) \(\frac{6}{2}\)
6. ORGANIZATION Class presentations were well prepared and organized.	NA(1)(2:(3)(4)(5)(6)(10(8)(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)(6)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA(1)(2)(3)(4)(5)(6)(7)(8)( <b>6</b> )
9. VALUE You have learned something which you consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)(0)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8) (0)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) (7) (8) (8
12.	NA: 1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
14.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.	NA (1) (2) (3) (4) (5) (6: (7) (8) (9)

YOUR VIEW OF COURSE CHARACTERIS	TICS			
16. SUBJECT INTEREST BEFORE COURSE	() N/A	○ Low	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	MA SEE	LOW LOW	MEDIUM	<b>®</b> HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	O NA	Harris Low Harr	MEDIUM	HIGHER
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGH	Т 🦳 ТОО МИСН
21. TEXTS, REQUIRED READINGS	NA H	POOR	(E) AVERAGE	@ EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() N/A	() POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	○ EXCELLENT
25. CLASS DISCUSSIONS	N/A	POOR	AVERAGE	EXCELLENT

I really enjoyed this 11951. The way the middern of final is done maker it so that there is no excuse to do porty in the Class. I don't think that a TH session is necessary of I seem to have done fine without one.

BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School	COURSE INFORMATION	
( ) Sophomore Junio	or	
Senior Graduate Othe	1 1	
2. UCLA GPA	INSTRUCTOR	2 2 2 2 2 2 2 2 2
() Below 2.0 () 2.0 - 2.49 () 2.5 -	2.99	(3)(3)(3)(3)(3)(3)(3)(3)
() 3.0 - 3.49 () 3.5 + () Not establ		(4)(4)(4) (4)(4) (4)(4)(4)
3. Expected Grade	Shed COURSE	(5)(5)(5)(5)(5)(5)(5)(5)
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4. What requirements does this course fulfill?	DATE	(8) (8) (8) (8) (8)
Major () Related Field () G.E. () None		(9 (9 (9) (9) (9) (9) (9) (9)
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faculty evaluation and promotion. Summaries		the set of
instructor and to the department chair. Ple	ase provide thoughtful and construct	
comments regarding the instructor and course	on the back of this sheet.	Not App Very Lo. Low or I Average figh or I
To What Extent Do You Feel That:		No Ver Ave
5. INSTRUCTOR CONCERN The instructor w	as concerned about student learning	NAV (1) (2) (3) (4) (5) (6) (8) (9)
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6. ORGANIZATION Class presentations were	well prepared and organized	NA (1) (2) (3) (4) (5) (6) (7) (9)
7. INTERACTION Students felt welcome in se	eeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7) <b>(9</b> )
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8. COMMUNICATION SKILLS The instructor	had good communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (9)
9. VALUE You have learned something which	n you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (9)
10. OVERALL . Your overall rating of the instruc		NA (1) (2) (3) (4) (5) (6) (7) (8)
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15.		NA (1)(2)(3)(4)(5)(6)(7)(8)(9)
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YOUR VIEW OF COURSE CHARACTE	RISTICS	
16. SUBJECT INTEREST BEFORE COURSE	○ N/A ○ LOW	MEDIUM () HIGH
17. SUBJECT INTEREST AFTER COURSE	ENA LOW	MEDIUM HIGH HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	MEDIUM OHIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES		MEDIUM HIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	() N/A () POOR	AVERAGE © EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A POOR	AVERAGE EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A ○ POOR	AVERAGE  EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

25. CLASS DISCUSSIONS N/A POOR AVERAGE 🐞 EXCELLENT

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BACKGI	ROUND INFORMATION	NC	COURSEIN	FORMATION		co	URSE	D N	JiWiBi	ER	
1. Year in School					1	11	- 4	F 8	7	20	0
() Freshman	Sophomore	M Junior	:		(0)	(0)(0		0 0		60	<b>22</b>
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feedback to the	instructor to help	improve teach	ing and they pro	vide information	tor	真石	i di				
	n and promotion. S					Not Applicable Very Low or Nev	sav er infrequen		f	2	ery Filgh or
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14.						NA 1	(2)(3)	4) (5	(6) 7	(1(8)	9)
15.						NA 11	(2)(3)	(4)(5	(6)(7	(8)(	9)
YOUR VIE	W OF COURSE CH	ARACTERIST	TCS:								
16. SUBJECT INT	EREST BEFORE COL	JRSE	() N/A	() LOW	<b>Ø</b>	MED	UM		HIGI	-	SOSIONIA
17. SUBJECT INT	EREST AFTER COUR	ISE	N/A	in (i) LOW	u. Ö	MED	UM:		HIG	4	4.5
18. MASTERY OF	COURSE MATERIAL	•	○ N/A	( ) LOW	0	MED			HIGI		
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20. WORKLOAD/F	and the facility of the control of the first and the control of th	all all the second	O N/A	() TOO SLOW			JT RIGI			MUC	Н
21. TEXTS, REQU			N/A	POOR		AVER		rringi.		ELLEN	
22. HOMEWORK	ear are a real for the first of		O N/A	O POOR		AVER		11.134		ELLEN	
	ERIALS, EXAMINAT	IONS	O N/A	POOR		AVER		AU. Parity		EFFEV	
24. LECTURE PRE	발매장 발매하장 경기에 되었다. 그 사람들이 되었다.	13/14/	Control of the Contro	, describers to a Charlie Discourse also describe in a conservation in the			1 - 11-	<b>4</b>	A 2 A 24 A 2	4.00	
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25. CLASS DISCU	CHUIS		N/A	POOR		AVEF	AUL		£EXC	ELLEN	4 [ ]

FORM A STANDARI			DF INSTRUCTION						
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Senior	Graduate	Other	Fesser Instru	r, $Q$	6	@ @	1)(1)(1)		1 1
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3. Expected Gr			COUR	SE	(5)	(5) (5)	5 5 5	(5)(5)	5
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OP OI	IP ()?		11-30	40	(7)	(7)(7)	7) 7	7)(7)	(7)
4. What require	ements does this course fu	ulfill?	DAT	E	(8)	(8) (8)	8 8 8	8)(8)	(8)
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6. ORGANIZ	ATION Class present	ations were well r	prepared and orga	nized.	5.e.: (141)	NA (1) (2)	3) 4) (5).	(6) (7) (8)	0
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23. GRADED	MATERIALS, EXAMINA	TIONS	N/A	POOR		AVERAGE	0	EXCELLE	NT.
24. LECTURE	PRESENTATIONS		() N/A	OPOOR	Ö	AVERAGE		EXCELLE	1 *** * * * * * * * * * * * * * * *

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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FORM A STANDARD			OF INSTRUCTIO	N PROGRAM				
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9. VALUE You ha	ive learned someth	ing which you	consider valuable	э.		ÑA) (1) (2) (3)	(4)(5)(6)(7: (8)
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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23. GRADED MATERIALS, EXAMINATIONS

24. LECTURE PRESENTATIONS

- amoring prof! thanks for a great dasse
- learned extremely interceting things
I know nothing about which now I

shave with all my friend:
- would have liked better system of notes
maybe
- quiczes were usually good
- obviously would have liked to have a

TH but I know you know this
- lectures were engagins + entertaining

THANK YOU!

FORM A STANDARD		VALUATION C	OF INSTRUCTION	PROGRAM					
BACKGR	DUND INFORMATIO	N	COURSE INFO	MOTTON		COU	ASIE IID II		
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		USE NO.2 PENCH, ONLY				100	2		9
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	and promotion. S				he	<u> </u>	office	Julio	, ē
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5. INSTRUCTOR (CONCERN The ins	tructor was con	cerned about stude	nt learning.		NA) (1) (2)(3)(4)(5)(6)(7)(8)
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6. ORGANIZATIO	N Class presentati	ons were well p	repared and organi	ízed.	in the	NA (1) (2	(3)(4)	5 \ 6 \ 7	9
7. INTERACTION	Students felt welc	ome in seeking	help in or outside of	of class.		NA (1) (2	(3)(4)(5)(6)(7) 🧶 (9)
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8. COMMUNICAL	ION SKILLS The i	nstructor had go	ood communication	skills.		NA 1 2	(3)(4):	5)(6)(Z) (9) [9]
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

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BACKGR	OUND INFORMATIO	NC	COURSE INFORMATION		COURS	E ID NU	MBER
1. Year in School						1971	-1200
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Senior	Graduate	Other	D. Fessler		@ 0	1) (1) (1)	(1)(1)(1)
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			ng and they provide informatio		흥출	ē	nei E
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instructor and to	the department	chair. Please	provide thoughtful and constru	uctive	Ta 8	E 2	두 등
comments regard	ing the instructor a	nd course on th	e back of this sheet.		폭발	W or II	0 1
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	ktent Do You Feel				200		
5. INSTRUCTOR (CONCERN The in	structor was co	ncerned about student learning.		NA (1) (2) (3)(4)(5)	(6) (7) (8) (9)
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6. ORGANIZATIO	N Class presenta	tions were well	prepared and organized.		NA 1 2	3 (4) (5)	(6) (7) (8)
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8. COMMUNICAT	TON SKILLS The	instructor had o	ood communication skills.		NA: 1 (2)	31(4)(5)	67(7)(8)
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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

Interesting class, a lot of reading and sometimes topes different to grass but learned alot in their class. I also enjoy fret Flesslow some of themore is been one and forcused @ B. Am!!

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD COURSE ID NUMBER COURSE INFORMATION BACKGROUND INFORMATION 4/9/1/ 200 1. Year in School 80 0) 0. 0 0 0. (0) Sophomore () Junior () Freshman D. Fessler 000 1 1 1. 1) 1 Other Senior 🤃 Graduate 2 2 2) 2 2 2 (2) 2. UCLA GPA 3 3 3 (3): 3 3 3 3 3 2.5 - 2.99 () Below 2.0 2.0 - 2.49 4 4 (4) Anthropolagus 124P 4 4 : 4 Not established Д (): 3.5 + (/3.0 - 3.49)5 ĺ5. 5 5) (5) 5 5 5 5 COURSE 3. Expected Grade 6 6 6 6 6) 6 6 6 () F $\bigcirc A \bigcirc B$ () C () D 11.30.2011 7 7: 7 7 7 7 7 7 ○ NP () P (∵)? 8; 8) 8 8 8 8 (8) 8 4. What requirements does this course fulfill? 9 9 9 9 Related Field 🥠 G.E. 🕦 None () Major USE NO. 2 PENCIL ONLY Low or Nevel Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for l (See b) faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: NAy (1) (2) (3) (4) (5) (6) (7) (8) 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA (1)(2)(3)(4)(5)(6)(7)(8) 6. ORGANIZATION .. Class presentations were well prepared and organized. NA (1) (2) (3) (4) (5) (6) (7) **(9** (9) 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. NA (1) (2) (3) (4) (5) (6) (7) (8) 8. COMMUNICATION SKILLS... The instructor had good communication skills. NA (1) (2) (3) (4) (5) (6) (7) (8) 9. VALUE . . You have learned something which you consider valuable. NA (1) (2) (3) (4) (5) (6) (7) (8) 10. OVERALL.. Your overall rating of the instructor.

YOUR VIEW OF COURSE CHARACTERISTICS ○ HIGH () MEDIUM LOW 16. SUBJECT INTEREST BEFORE COURSE ○ N/A MEDIUM HIGH LOW 17 SUBJECT INTEREST AFTER COURSE N/A HIGH MEDIUM) LOW 18. MASTERY OF COURSE MATERIAL N/A A HIGH MEDIUM 19. DIFFICULTY (RELATIVE TO OTHER COURSES) LOW N/A ABOUT RIGHT (1) TOO MUCH ○ TOO SLOW 20. WORKLOAD/PACE WAS N/A AVERAGE (A) EXCELLENT POOR N/A 21. TEXTS, REQUIRED READINGS AVERAGE EXCELLENT POOR 22. HOMEWORK ASSIGNMENTS N/A EXCELLENT AVERAGE: POOR 23. GRADED MATERIALS, EXAMINATIONS N/A EXCELLENT AVERAGE (POOR ○ N/A 24. LECTURE PRESENTATIONS AVERAGE EXCELLENT POOR N/A 25. CLASS DISCUSSIONS

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SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

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11, OVERALL . Your overall rating of the course.

Mteresting Class, a lot of reading and sometimes topics different to grass but learned a lot in their class. I also enjoy Front Freshord sense to sense of them or it happened and forcused a B. Am!!

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGIR(DUNID INFORMATIO	N							
1. Year in School									
🥠 Freshman	⊖ Sophomore	() Junior							
Senior	⊕ Graduate	() Other							
2. UCLA GPA									
○ Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99							
3.0 - 3.49	() 3.5 +	Not established							
3. Expected Grade		COLEDIDITO							
🗇 А 🔷 В	C)C (JD	() F							
OP ONP	○?								
4. What requirements does this course fulfill?									
Major () F	Related Field 🥠 G.E	. 🥠 None							

COURSE INFORMATION
Fessler
INSTRUCTOR
Anthro 124P
COURSE
11/30/11
DATE

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	6	6:	6		6	(6)	(6)		8	(6)	6	
	7	7 :	7 }		(7)	(7)	(49)		7.	(7)	(7)	
	(8)	(8)	8		(8)	-	8		(8)	(8)	(8)	
L	(9)	9	9		(9)	9	(9)		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently Very High or Always
To What Extent Do You Feel That:	
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
CONDONUZATIONI CIONENSIA DEL LA LA LA LA LA LA LA LA LA LA LA LA LA	
6. ORGANIZATION Class presentations were well prepared and organized.	NA 1 2 3 4 5 6 7 8
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA(1)(2)(3)(4)(5)(6)(7)(8)
8: COMMUNICATION SKILLS The instructor had good communication skills.	NA: (1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
TAGE OF PROPERTY OF THE STATE O	
10. OVERALL. Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
12	NA (1+(2)(3)(4)(5)(6)(7)(8)(9)
43.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
- A.Z.	
	NA 1 (2) (3) (4) (5) (6) (7) (8) (9)
	NA:1;(2)(3)(4)(5)(6)(7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIS	TICS:			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	() N/A	hall ():Low-	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	BEERONA BEER	HER (C) LOWERSHIP	∷ ⊕ ⊕ MEDIUM:::::	HIGH
20. WORKLOAD/PACE WAS	() N/A	ं⊜ Too sLow	ABOUT RIGH	ІТ () ТОО МИСН
21. TEXTS, REQUIRED READINGS	6) NA	POOR TOOK	() AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A	() POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	. NA	() POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	○ POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	N/A	() POOR	AVERAGE	SEXCELLENT

PLEASE IDENTIFY WHAT YOURS	OU PERCEIVE TO BE [*] E.	THE REAL STRENGTHS	AND WEAKNESSES	OF THIS
				3,
NOTE: Each year, the Acade teaching assistants. If you we	/ish to nominate an in:	e on Teaching gives aw structor or teaching assi	ards to outstanding fa istant for such an awa	culty and rd, please

BACKGROUND INFORMATION COURSE INFORMA	and the formation article feeting (a)	e even	#1575Y=#				
BACKGROUND INFORMATION COURSE INFORMA 1. Year in School	HIGAV		URSE		an examples and		
© Freshman () Sophomore () Junior				97	- <u>2</u>		
Senior Graduate Other		4 4 4	E 11 1	i i	10.0	1 1	
2. UCLA GPA INSTRUCTOR	(2		2	2 2		2 2	1 1
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99	**************************************		1 1 1	3 3	3	3 3	
			1 1	4 4	4)	4 4	
3. Expected Grade Not established COURSE	7		5		5	5 5	
MA B CC OD OF				6 6	6	6 6	ЭП
OP ONP O? WAY ROLL	1 7			7	7	7 7	
4. What requirements does this course fulfill?			(8)		8	8 8	
Major () Related Field () G.E. () None	9		9		9	9 9	
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		-				2.20	
USE NO. 2 PENCIL ONLY						9	,
Your careful and candid evaluation is important. Student course evaluation	tions provide	ver	7		Ĥ	Δ lungs	
feedback to the instructor to help improve teaching and they provide in		# 물	i i		je	á	
faculty evaluation and promotion. Summaries of these evaluations are re-	turned to the	हु ह	ē.		je d	ä	
instructor and to the department chair. Please provide thoughtful and	constructive	Applicable Low or Ne	or Infrequen	음	Ë	į.	,
comments regarding the instructor and course on the back of this sheet.		4 - 2	0	9	9 E	Correction of	
To What Extent Do You Feel That:		188	2	å	Ή	3	
5. INSTRUCTOR CONCERN The instructor was concerned about student le	arning	NA: 1	(2)(3)	4)(5)	(6) (7)	(B) (6	
or manifest with water and the first to the first to the control to the control of the control o	withing.	132 7 52	1 847 1 971	<i>3</i> 2 (2)	1 112 112		0
6. ORGANIZATION Class presentations were well prepared and organized.		NA: 1	(2) (3)	d (5)	6 7	R M	
						\$37	,
7. INTERACTION Students felt welcome in seeking help in or outside of cla	199	NA 1	(2)(3)	4 (5)	6 7	(B) (B	9
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8. COMMUNICATION SKILLS The instructor had good communication skil	s	NA: 1	(2)(3)	41151	6 - 7	(8) (9	72
9. VALUE You have learned something which you consider valuable.		NA 1	(2)(3)	4) (5)	6) (7)	(8) (9	ii
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10: OVERALL: Your overall rating of the instructor.		NA 1	(2) (3)	4 5	6 7	8 8	Q ₀
11. OVERALL Your overall rating of the course.		NA 1	(2)(3)	4)(5)	(6):7)	(B) (Ø	Ĭ
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12		NA 1	(2) (3)	4 5	6 7	8) 9	
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13.		NA 1	(2)/(3)/	4 5	(6) (7)	(8) (9	.)
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15,		NA 1	(2)(3)	4) (5)	(6) (7)	(8) (9	,
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YOUR VIEW OF COURSE CHARACTERISTICS					2.45	- 10	
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그리고 하는 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은 사람들은	LOW	MEDI			HIGH		N.
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		AVER			EXCE		- 1
e and a contract of the contra	POOR	AVER		450	EXCE	e na Santana	
24. LECTURE PRESENTATIONS	POOR () AVER	AGE	(49)	EXCE	LLEN.	Т

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

25. CLASS DISCUSSIONS N/A POOR AVERAGE EXCELLENT

Proflegsor flaster is an incredible bediever with lots of Unsigns to provide his stratents. He has a different manne of observing which makes his observation new and allow should be view topies differently

FORM A STANDARD	EVALL	JATION OF IN	STRUCTION I	PROGRAM			
BACKGROUND	INFORMATION		OURSE INFOR	MATION	coul	RSE ID NU	JMBER
1. Year in School	CONTRACTOR OF THE PROPERTY OF				[1] [-	-487	- 200
(Freshman () S	Sophomore 🧼 🥠 .	Junior			0 (0) (0)	0 0 0	0000
· ·		Other F	Essler	***************************************	000	1 1 1 1	
2. UCLA GPA	***		INSTRUCTO		2 2 2	2 2 2	
	2.0 - 2.49	2.5 - 2.99			3 3 3	3 3 3	1. 1 1 . 1
() 3.0 - 3.49		Not Ay	ilhro 1241	0	4 4 4	4 4	
3. Expected Grade	`′€	established	COURSE		5 5 5	5 (5) (5)	5. 1 1 1
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4. What requirements does			DATE	u i i i i i i i i i i i i i i i i i i i	8 8 8	8 (8)	F 1 1 1
Major () Related	d Field 🥠 G.E. 🥠 r	None]			9 9 9	(9 9)(9)	9 (9)(9)
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faculty evaluation and					# =	ba	- B (a
instructor and to the					# 3	1	ě s
comments regarding the				ard constructive	₽ °	w or l erage	5 H
			. Or this shoct.		Vot Applicable Very Low or Nev	S P	ligh or Frequently Very High or Alway
	Do You Feel That:				2 >	J 4	T A
5. INSTRUCTOR CONCE	ERN The instructo	or was concerne	ed about studer	nt learning.	NA) (1) (2	(3)(4)(5)	l (6) (8) (9)
6. ORGANIZATION CI	lass presentations w	vere well prepar	red and organiz	ed	NA (1) 2	2 (3) (4) (5)	(6) (7)
7. INTERACTION Stud	dents felt welcome i	in seeking help	in or outside of	class.	NA (1) (2	2.(3)(4)(5)	(6) (8) (9)
		V ,				a a a a a a a a a a a a a a a a a a a	
8. COMMUNICATION S	KILLS The instruc	for had good co	ommunication	skills.	NA: (1) (2	2:(3):4:(5)	7)(8)(9)
9. VALUE You have le	earned something w	hich you consid	der valuable		NA: (1) (3	2 (3) (4) (5)	(6) (7) (8)
	sainaa aamaamig w	inon you bollon	aci valadolo.		111111111111111111111111111111111111111	17	
10. OVERALL . Your ove	erall rating of the inc	structor	1		NA 3	on the State Carl	(6) (7) (9)
RWs. N. W. Zajjas Bookera e i USi UV.	an taming of the me				1984 1 2		
11. OVERALL Your ove	arall ration of the ac				310. 0		(a) (a) (b)
II. STEPPLE 1001 OVE	aran rating of the co	uise.			39/6/11/12	0 (4) (4) (0)	(6)(7) 🌑 (9)
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					NA 1	3) (4) (3)	6 7 8 9
4.5							
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14.					NA 1 2	()(3)(4)(5)	(6) (7) (8) (9)
15.					NA (1) (2	(3) (4) (5)	(6)(7)(8)(9)
	COURSE CHARAC			100			
16. SUBJECT INTEREST			N/A	() LOW	MEDIUI	vi ()	HIGH
17. SUBJECT INTEREST	有类似 有有一有 人名英格兰克 人名英格兰克 有效 医二氯甲基苯基苯甲基苯		NA:	() LOW	() MEDIUI	M::::::	HIGH
18. MASTERY OF COURS	SE MATERIAL	\Box	N/A	○ LOW	MEDIUI	M ()	HIGH
19. DIFFICULTY (RELATIV	VE TO OTHER COUR	(SES)	N/ASSESSION	():Lowinite His) MEDIUI	M:::::	HIGH
20. WORKLOAD/PACE W.	/AS						тоо мисн

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

21. TEXTS, REQUIRED READINGS EXCELLENT

 \bigcirc N/A

N/A

 \bigcirc N/A

. N/A

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AVERAGE:

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EXCELLENT

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EXCELLENT

AVERAGE EXCELLENT

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

Very good glass.

- Even though we had mandatory red of due at each 8 am lecture, It was all interesting and helpedome stondy.

And I new fell acleep once, which is saying a lot

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION DROCRAM

	OF INDITION PROGRAM	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School		111-487-200
🌎 🥒 Freshman 💎 💮 Sophomore 🥒 🧔 Junior		(0)(0)(0)(0)(0)
	fessler	
2. UCLA GPA	INSTRUCTOR	(2)(2,2) (2,2) (2)(2)
(Below 2.0 (2.0 - 2.49 (2.5 - 2.99)		(3)(3)(3)(3)(3)(3)
() 3.0 - 3.49	Anthe 1247	(4) 4 (4) (4) (4) (4) (4)
3. Expected Grade	COURSE	(5) 5 (5) (5) (5 (5) (5) (5)
· ●A ○B ○C ○D ○F		(6) (6 (8) (6) (6 (6)
OP () NP () 7	11120/11	(7) (7) (7) (7) (7)
4. What requirements does this course fulfill?	DATE	(8) 8 (8) (8) (8) (8)
○ Major		(9)(9, (9) (9)(9) (9)(9)
() major we herated their () d.E. () Notice		Lastratian Clastarian Charactar
Your careful and candid evaluation is important, feedback to the instructor to help improve teach faculty evaluation and promotion. Summaries of instructor and to the department chair. Please comments regarding the instructor and course on the To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was considered. 6. ORGANIZATION Class presentations were well. 7. INTERACTION Students felt welcome in seeking.	Student course evaluations proviing and they provide information these evaluations are returned to the provide thoughtful and constructione back of this sheet. Incorred about student learning. I prepared and organized. In the provide of class.	tor Mr. or Mr. or Al
9. VALUE You have learned something which you	ı consider valuable.	ÑA (1) (2) (3) (4) (5) (6) (7) (8) (€
10. OVERALL . Your overall rating of the instructor.		NA (1 / 2) (3 (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.		NA(1)(2)(3)(4)(5)(6)(7)(8)
.12		NA (1) (2) (3) (4) (5) (6) (7) (8) (5)
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
15.		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
YOUR VIEW OF COURSE CHARACTERIST 16. SUBJECT INTEREST BEFORE COURSE 17. SUBJECT INTEREST AFTER COURSE	ICS O N/A LOW LOW LOW	○ MEDIUM
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	"	○ MEDIUM
	N/A	MEDIUM HIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A O POOR	AVERAGE EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A POOR	AVERAGE EXCELLENT
24. LECTURE PRĘSENTATIONS	○ N/A ○ POOR	AVERAGE © EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

POOR AVERAGE EXCELLENT

⊘ N/A

Aucsene profison, a very infunctive class.

Very good lectures, Perhaps post the paper of

species you wention in class (but don't make us read)

are to study for the First For reference.

FORM A STANDARD			F CALIFORNIA, LOS ANGELES OF INSTRUCTION PROGRAM					
	DUND INFORMATIO		COURSE INFORMATION		COLLE	SE ID NU	IMBEB	
1. Year in School			COUNTRY			487	- 90	
() Freshman	Sophomore	Junior		10	(0 (0)	0 0 0	0 0	
Senior	Graduate	Other	Fessiec		60	1)(1)(1)	1)(1)	
2. UCLA GPA	· · · · · · · · · · · · · · · · · · ·	· Striei	INSTRUCTOR	(2)		2 2 2	2	
Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99		3	3 3	3 (3 (3)	(3)(3)	(
() 3.0 - 3.49	○ 3.5 +	Not established	Anthro 1244	4	4 4	4 4	4)(4)	1 1
3. Expected Grade		established	COURSE	(5)	5 5	(5) 5 5	(5)(5)	
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4. What requirement:	s does this course full	ii!?	DATE	8	8 8	(8)	8)(8)	
-	Related Field 🥠 G.E			9	9 9	9) 9 9	9 (9	1
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		USE NO.2 PENCIL ONL	Y			查		2
Your careful and	candid evaluation	is important.	Student course evaluations prov		9)	w or Infrequent erage	É	
			ng and they provide information	for	岩色	ab.	<u> </u>	ব
			hese evaluations are returned to	the	ر و	Ě	le)	è
			provide thoughtful and construc	tive	<u> </u>	W or I	ä	2
comments regardi	ing the instructor at	ia course on in	e back of this sheet.		Vot Applicable Very Low or Neve	3 5	High or Fr	ery High or Always
To What Ex	tent Do You Feel	That:			2.5	J 4	Ξ	Š
5. INSTRUCTOR C	ONCERN The in:	structor was co	ncerned about student learning.		NA (1)(2)	(3)(4)(5)	(6)(7)(8)	0
6. ORGANIZATION	V Class presentat	ions were well	prepared and organized.	NA Art	NA 1 2	(3)(4)(5)	6 7	(9)
7. INTERACTION.	. Students felt wel	come in seeking	g help in or outside of class.		NA (11(2)	(3)(4)(5)	(6)(7)(8)	(4)
8. COMMUNICATI	ION SKILLS The I	nstructor had g	ood communication skills.	Aliai	NA (1) (2)	3 (4) (5)	(6)(7)(8)	
9. VALUE You h	lave learned somet	hing which you	consider valuable.		NA 1 2	(3) (4) (5)	(6) (7) (8)	
AND MAINTING TO A TOTAL OF THE PARTY OF THE						***************************************		
10. OVERALLYo	ur overall rating of	the instructor.			NA 1 2	3 4 5	(6) (7) (8)	(2)
AND A COMPOSION OF D	1.							
11. OVERALL . Yo	ur overall rating of	the course.			NA) (1) (2)	(3)(4)(5)	(6)(7)(8)	9
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12.					NA 1 2	(3)(4)(5)	6 7 8	9)
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14.					NA 1 2	3):4):5)	(6)(7)(8)	9)
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10.					NA(1,12)	3/14/(5)	(6) (7) (8)	9

	YOUR VIEW	OF COURSE CHA	RACTERISTICS							
		ST BEFORE COURS			46454	LOW	$\langle \rangle$	MEDIUM (٦F	HGH
17.	SUBJECT INTERE	EST AFTER COURSE		N/A	(i):	LOW	(1)	MEDIUM	₽ F	4IGH
18.	MASTERY OF CO	URSE MATERIAL	\subset	N/A	\bigcirc	LOW		MEDIUM () H	-llGH
19.	DIFFICULTY (REL	ATIVE TO OTHER C	OURSES)	N/A	(D)	LOW		MEDIUM: () F	∜IGH
	WORKLOAD/PAC		C.	N/A		TOO SLOW	-	ABOUT RIGHT () T	OO MUCH
21.	TEXTS, REQUIRE	D READINGS		N/A	đợ:	POOR		AVERAGE	E	EXCELLENT
	HOMEWORK ASS		<u>(</u>	N/A	\bigcirc	POOR		AVERAGE) E	EXCELLENT
23.	GRADED MATER	IALS, EXAMINATIO	NS (N/A		POOR	*	AVERAGE	E	XCELLENT
24.	LECTURE PRESE	NTATIONS	Ć.	N/A	0	POOR	0	AVERAGE (Ø E	XCELLENT
25.	CLASS DISCUSS	IONS		N/A		POOR		AVERAGE	E	EXCELLENT

FORM A STANDARD			OF INSTRUCTION	PROGRAM					
BACKGRO	DUND INFORMATIO	M	COURSEINFO	RNIATION		COURSE	ID NU	MBER	
1. Year in School	22000 TT 0000 M 10000 M				FIN	111-4	87	-12 lok	51
() Freshman	Sophomore	C Junior			0		0.0	0 60	
Senior	Graduate	() Other	Fessler					1 1	
2. UCLA GPA	, Gradiago	C. Other	INSTRUCT	60 P	2	1 " 1 1 1 1 1	2 2		-11
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3.0 - 3.49	(_) 3.5 +	Not established	Anthro 1	(24P	(4)	(4) 4	4 4	4) 4	4
3. Expected Grade		OG GO STILL TO GO	COURSI	E	(5)	(5) (5)	5 5	(5)(5)	5
() A 🔌 B	CFC CFD	() F	,		(6)	6) 6 6	6 6	6 6	6
ÖP ÖNP	⟨`)?		11/30//	11	(7)	(7) 7 (7)	7	7)(7)	7
4. What requirement:	***	S117	DATE	£	8	1 1 1 1 1 1	8	8 (8)	. 1
	Related Field 🥠 G.E				(9)		9 9		
W Major	terated Field 1.7 G.E	. ANOHE				Fallant Fal	亚基本3 4	(9)(9)(2/
feedback to the i faculty evaluation instructor and to comments regardi	nstructor to help i and promotion. S	mprove teachin ummaries of th chair. Please p nd course on the	Student course eva g and they provide lese evaluations are rovide thoughtful back of this sheet.	e information e returned to	for the	Not Applicable Very Low or Never Low or Infrequently	Average	High or Frequently	Very Fign or Almays
5. INSTRUCTOR C	ONCERN The ins	structor was con	cerned about stude		200000000000000000000000000000000000000	ÑĄ (1)(2)(3)			77
6. ORGANIZATIOI	V Class presentat	ions were well p	repared and organi	ized.		NA: 1 2 3	4 (5)	6 (7) 8	
7. INTERACTION.	. Students felt weld	come in seeking	help in or outside c	of class.		NA+1+(2+(3	(4)(5)	(6)(7)(8)	9
8. COMMUNICATI	ON SKILLS The i	nstructor had go	ood communication	skills.		NA(1)(2)(3)	(4)(5)	6) (7) (8) (
9. VALUE You h	ave learned somet	hing which you	consider valuable.	น้องการแก้นของการเกราะเกราะเกราะเกราะเกราะเกราะเกราะเก		NA) (1) (2) (3)	(4)(5)	(6) (7) (8)	9
10. OVERALL Yo	ur overall rating of	the instructor.				NA (1) (2) (3)	4 5	(6) (7) (8)	D
11. OVERALL Yo	ur overall rating of	the course.		dalmanan dan dan dan dan dan dan dan dan dan		NA; (1) (2) (3)	(4)(5)	(6)(7)(8)(9
12:						NA (1) (2) 3	(4) (5)	6)(7)(8)(9
				villen enteille					
13.						ÑĄ (1) (2) (3)	(4)(5)	(6) (7) (8) (9)
14.						NA (1) 2) (3)	(4)(5)	(6):(7)(8)(9)
15.			in			NA(1)(2)(3)	(4)(5)	(8) (7) (8) (1	9)
16. SUBJECT INTE		RSE	OS O N/A	() LOW	ete so	MEDIUM	in (HIGH	
17. SUBJECT INTE	and a single programmer and the second extremely	SE	O WA	[∰LOW: HERE	in (i)	MEDIUM :		HIGH	17.50
18. MASTERY OF C	and the second s		O N/A	○ LOW	\bigcirc	MEDIUM		HIGH	
19. DIFFICULTY (RE	LATIVE TO OTHER	COURSES)	MA STATE	O LOW HEAT		MEDIUM	tinÖ.	HIGH	*
20. WORKLOAD/PA	CE WAS		○ N/A	O TOO SLOW		ABOUT RIG	HT ()	тоо мис	н
21. TEXTS, REQUIF	RED READINGS		SHEED WAS SEEN	(POOR		AVERAGE		EXCELLEN	1
22. HOMEWORK A	and the contract of the contra	, and the second second section of the second secon	○ N/A	POOR	· · · · · · · · · · · · · · · · · · ·	AVERAGE	-	EXCELLEN	
23. GRADED MATE		ONS	ALICENALIS	POOR	Australia Williamstra	AVERAGE		EXCELLEN	
24. LECTURE PRES	상대에 살아 하나는 늘 나가서 보셨다고 아내가 하나 살아 나가 하도 한 원생들이 불어 들어 들어 있다.	MIN MARKET CONTRACTOR	and the second s	tilliggeration and the term of a control		la a la sala la		and the second of the second	
ET. LLUIUNE FRED	LIVIMIUNO		○ N/A	O POOR	- V.J	AVERAGE	(36)	EXCELLEN	11 }

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

POOR AVERAGE

EXCELLENT

This is one of the best classes I've our ternen and Feet profferson one of my favorite. I lose is sense of human if keeps you organized and makes the topics intenstring Learned a lot men than I expected so much that I discover that this is my personant. Thank You if

FORM A STANDARD			OF INSTRUCTION PROGRAM					
BACKGR	OUND INFORMATION	NC	COURSE INFORMATION		COUR	SE ID N	UUWE	ER
1. Year in School					1 1	485	7 -	700
() Freshman	 Sophomore 	€ Junior		0	0 0	0 0		0 0 0
	Graduate	() Other	Fessler	190	* 0	(1) (1)		1. (1)(1)
2. UCLA GPA		***************************************		(2)	1 1 1.	2 2	2	(2 2
() Below 2.0	2.0 - 2.49	(_) 2.5 - 2.99	124 P 001	(3)	1 1 1	3 3		(3)(3)(3)
(_) 3.0 - 3.49	₩ 3.5 +	Not established	211-48IP-400		(4. 4	60 4		4 (4) (4)
3. Expected Grade			COURSE	(5)		5 5		5 (5)(5)
○A ○B	() C () D	() F	11/0./4.	6	6 6	6 6	1.	6)(6)(6)
OP ONP	% ?		11/30/2011	(7)		1 1 1	1 1	(7) (7)
- T	ts does this course ful		DATE	8)	8 8	8		(8) (8, (8)
M Major ()	Related Field G.E	:. [] None		[9]	9 9	(9) (9, (9	9) (9 (9)
				·		* **		
		USE NO. 2 PENCIL ONLY				_		e.
Your careful and	l candid evaluation	is important.	Student course evaluations pro	vide	ver	1		
feedback to the	instructor to help i	improve teachir	ng and they provide information	for	9e 2	ë		e e
			hese evaluations are returned to	the	E2 5	ılte		rec 1 or
			provide thoughtful and construc	ctive	클	-	6) (5)	F 19
comments regard	ding the instructor a	nd course on the	e back of this sheet.		lot Applicable fery Low or Nev	ow or Infrequent	9	ligh or Frequently /ery High or Always
	xtent Do You Feel				٤٤			量 多
5. INSTRUCTOR	CONCERN The in	structor was cor	ncerned about student learning.		NA (1) (2)	(3)(4)(5)(6)(7)(8)
					-			
6. ORGANIZATIO	N Class presental	ions were well _l	prepared and organized.		NA 1 2	3 4	5/(6)(7 8 😭
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7. INTERACTION	Students felt wel	come in seeking	g help in or outside of class.		NA (1) (2)	:(3,:/4,:/	5) (6) (7) (8)
O CONSESSIBLICAT	MALOWIE TL.				lancia de			A
O. CUIVIIVIUINICAI	ION SMILLS ITTE	nstructor nad g	ood communication skills.		NA 1 2	. 3 4	5 / 16 / 1	7)(8)(9)
9 VALUE VOLL	have learned somet	hing which you	eoneidar valuabla		NA 1 2	79.16.7	<u> </u>	7 0 466
J. WML ICU	nave leathed somet	ining willen you	Consider valuable.		1144. (97.02.	1,10,30
10. OVERALL Y	our overall rating of	the instructor			NA 1 2	3 (4)	51(61)	7 8 6
								•
11. OVERALL Yo	our overall rating of	the course.			NA (1) (2)	(3)(4)(5) (6) (7 (8 : 30)
	Č							., .,
12.					NA: 1: (2)	(3)(4)	5)(6)	7) (8) (9)
13.					ÑA: 1: 2	(3)(4){	5) (6) (7)(8)(9)
The state of the s						~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		
14.					NA 1 2	(3)(4)(5 (6)	7)(8)(9)
							13.353	
15.					NA (1) (2)	(3) (4) (5) (6) (7)(8)(9)

YOUR VIEW OF COURSE CHARACTER	ISTICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	MEDIUM	HIGH
17. SUBJECT INTEREST AFTER COURSE	enteres (i) Naginas	in (⊜ LOW engli	MEDIUM	MIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	O MEDIUM	Ø HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)) mainte (i) NATE HE	ner (i) Low en en	🚋 🔘 MEDIUM 🖽	W HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	46.62	ІТ 🔘 ТОО МИСН
21. TEXTS, REQUIRED READINGS	BERNESON NAMED IN	() POOR	AVERAGE	S EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A	() POOR	AVERAGE	EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() WA	POOR	() AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	O N/A	POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	a N/A	() POOR	() AVERAGE	EXCELLENT

EXCELLENT INSTRUCTOR & COURSE.

IT'S A SHAME WE DIDN'T HAVE TH'S

TO HELP WITH THE MATERIAL.

WOULD DEFINITELY TAKE HIM A GAIN.

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

	INSTRUCTION PROGRAM	
BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUIVIBER
1. Year in School		111-487-200
() Freshman () Sophomore () Junior		0 0 0 0 0 0 0
() Senior () Graduate () Other	Fessler	
2. UCLA GPA	INSTRUCTOR	(2) (2) (2) (2) (2) (2)
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99		(3) (3) (3) (3) (3) (3) (3)
() 3.0 - 3.49 () 3.5 + () Not established	ANTHRO 124P	(4) (4) (4) (4) (4) (4)
3. Expected Grade	COURSE	(5)(5)(5)(5)(5)(5)(5)
OA OB OC OD OF	P7A	(6) (6) (6) (6) (6) (6)
OP ONP 07	NOV 30,2011	
4. What requirements does this course fulfill?	DATÉ	(8) (8) (8) (8) (8) (8)
○ Major		
Your careful and candid evaluation is important. Stufeedback to the instructor to help improve teaching faculty evaluation and promotion. Summaries of thes instructor and to the department chair. Please procomments regarding the instructor and course on the back	and they provide information for e evaluations are returned to the vide thoughtful and constructive	icable ror Ne frequi
To What Extent Do You Feel That:		
5. INSTRUCTOR CONCERN The instructor was conce	rned about student learning.	NA) (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well pre	pared and organized.	NA (1 (2) (3) (4) (5) (6) (7) (8)
7. INTERACTION Students felt welcome in seeking he	lp in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good	d communication skills.	NA (1) (2) (3) (4) (5) (6) (7) (8) (8)
9. VALUE You have learned something which you con	nsider valuable.	NA (1/(2)(3):4)(5)(6)(7)(8)
10. OVERALL Your overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.		NA) (1) (2) (3) (4) (5) (6) (7) (8) (9)
12.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
13.		NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
14.		NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
45.		NA 1 (2) (3) (4) (5) (6) (7) (8) (9)
		7400 PM PM PM PM PM PM PM PM PM PM PM PM PM
Valle vijuvos ad teas auks kastavastina		
YOUR VIEW OF COURSE CHARACTERISTICS		
16. SUBJECT INTEREST BEFORE COURSE	The state of the s	○ MEDIUM
17. SUBJECT INTEREST AFTER COURSE	© NAME OF LOW AND A SECOND	() MEDIUM () HIGH () HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A ○ LOW	○ MEDIUM
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	NA LOW STORY	MEDIUM HIGH
20. WORKLOAD/PACE WAS	○ N/A ○ TOO SLOW	ABOUT RIGHT () TOO MUCH
21. TEXTS, REQUIRED READINGS	N/A POOR	AVERAGE EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A O POOR	AVERAGE EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	N/A POOR	AVERAGE EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

O N/A

N/A

○ POOR

POOR

AVERAGE

AVERAGE EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

Fantastic prof. - articulated concepts with humor, sound reasoning & multiple examples. The reading lied for the class was invaluable to my understanding of evolutionary biology AND human below.

Loved the class!

UNIVERSITY OF CALIFORNIA, LOS ANGELES FORM A STANDARD **EVALUATION OF INSTRUCTION PROGRAM** B/ACK(CIROUNID INFORMATION **COURSE INFORMATION** COURSE ID NUMBER 1. Year in School 487 200 () Freshman Sophomore Junior 0 0 **6** (0) (0) (0 0 Senior € Graduate () Other 000 1 1 1 2. UCLA GPA INSTRUCTOR ****** 2 2 2 2 2 2 2 2 () Below 2.0 \bigcirc 2.0 - 2.49 () 2.5 - 2.99 3 (3, 3, 3) 3 3 3 3 (3) Not established () 3.0 - 3.49 3.5 + 4 4 4 4 . 4 a 4 4 3. Expected Grade COURSE 5 (5) ·5 5 [5] 5 5 (5) (5) $\{\}$ A B 6 6 € C $\exists (\cdot) \mathsf{D}$ () F ିଶ 6 6 6 8 6 8 () NP () ? 7 $\bigcirc P$ 11/30/11 7 7 7) 7 (7) 4. What requirements does this course fulfill? DATE 8 (8) 8 8 8 8 (8) (8) C Related Field C G.E. None 9 ġ Your careful and candid evaluation is important. Student course evaluations provide Low or Nev feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN . . The instructor was concerned about student learning. NA (1) (2) (3) (4) (5) (6) (7) (8) 6. ORGANIZATION . Class presentations were well prepared and organized. NA (1)(2)(3)(4)(5)(6)(7)(8) 7. INTERACTION . . Students felt welcome in seeking help in or outside of class. NA (1 | (2 | (3) (4) (6) (7) (8) (9) 8. COMMUNICATION SKILLS... The instructor had good communication skills. NA(1)(2)(3)(4)(5)(6)(7)(8) 9. VALUE . . You have learned something which you consider valuable. NA (1, (2) (3, (4) (5) (6) (7; (8) 🐠 10. OVERALL... Your overall rating of the instructor. NAT (1) (2) (3) (4) (5) (6) (7) (8) 11. OVERALL . . Your overall rating of the course. NA) (1) (2) (3) (4) (5) (6) 🔞 (8) (9) 12. NA (1 (2) (3 (4) (5) (6) (7) (8 (9) 13. NA (1) (2) (3) (4) (5) (6) (7) (8) (9) 14 NA(1)(2)(3)(4)(5)(6)(7)(8)(9) 15. NA(1)(2)(3)(4)(5)(6)(7)(8)(9) YOUR VIEW OF COURSE CHARACTERISTICS 16. SUBJECT INTEREST BEFORE COURSE M HIGH ○ N/A D LOW MEDIUM MIGH ... 17. SUBJECT INTEREST AFTER COURSE (F) N/A MEDIUM: ::: € LOW: 18. MASTERY OF COURSE MATERIAL ○ N/A LOW MEDIUM M HIGH 19. DIFFICULTY (RELATIVE TO OTHER COURSES) LOW MEDIUM::: HIGH .

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

○ N/A

N/A

() N/A

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POOR TOTAL () AVERAGE:

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20, WORKLOAD/PACE WAS

21. TEXTS, REQUIRED READINGS

23. GRADED MATERIALS, EXAMINATIONS

22. HOMEWORK ASSIGNMENTS

24. LECTURE PRESENTATIONS

Class is better if it did not start at 8:00 am. Even if you want students to take the class sentausly, but I seed like this class is of high value due to your to aching styles that the students will nationally take this class sentausly. Standing at a later time will ensure more steep time and the students will do better and pay more atternion. Having solid that, your class was very insightful and applicable to like itself and I will remember your vessors for more than +10 years.

UNIVERSITY OF CALIFORNIA, LOS ANGELES OF INSTRUCTION PROGRAM

FORM A STANDARD		EVALUATION
BACKGR	OUND INFORMATI	OW
1. Year in School		
() Freshman	Sophomore	() Junior
Senior	Graduate	○ Other
2. UCLA GPA		
() Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99
() 3.0 - 3.49	() 3.5 +	Not established
3. Expected Grade		GSGG/RSI RCG
	\bigcirc C \bigcirc D	() F
() P () NP	?	
4. What requirement	s does this course fu	Mill?
Major ()	Related Field 🥠 G.	E. 🥠 None
		USE NO. 2 PENCIL ONL
37		
Your careful and	candid evaluation	a le important

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COURSE INFORMATION
Dr. Fessler
INSTRUCTOR
ANTHRO 124 P
COURSE
November 30,2011
DATE

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(2)	(2)	2		(2)	2	2 }			2	(2)	
(3)	3,	3		(3)	3	(3)		3	3 /	(3)	
(4)	(4)	4		()	4	(4)		A	(4)	(4).	
(5)	5	5		(5)	5	(5)		5	5	(5)	
6	6	6		(6)	6	(6)		6	6	(8)	
(7)	7:	7		(7)	7			(7)	(7)	(7)	
(8)	8	8		(8)		8		8	(8)	(8)	
(9)	(9)	9		9)	9,	9		(9)	(9)	(9)	L

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	Not Applicable Very Low or Never Low or Infrequently Average Average Ly High or Frequently Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6; (7) (8)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1) (2) (3) (4) (5) (6) (7) (8)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2: (3) (4) (5) (6) (7) (8)
9. VALUE You have learned something which you consider valuable.	ÑA) (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.	NA (1) (2) (3) (4) (5) (6) (7) (8)
11. OVERALL Your overall rating of the course.	NA)(1)(2)(3)(4)(5)(6)(7)(8)
12.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
13.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
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15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
	<u> </u>

	YOUR VIEW OF COURSE CHARACTE	RISTICS	e Ha							9 - 200
16.	SUBJECT INTEREST BEFORE COURSE	0	N/A	()	LOW	(MEDI	JM	(")	HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A		LOW		MED II	JM:		HIGH
	MASTERY OF COURSE MATERIAL		N/A	770	LOW	C	MEDI	JM	(HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSE	(S)	N/A		LOW		MEDI	JM:		HIGH
	WORKLOAD/PACE WAS	2, 4	N/A		T00	SLOW @	ABOU	T RIGHT		TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A		POO	R _{edect} ion (AVER	AGE		EXCELLENT
	HOMEWORK ASSIGNMENTS	460	N/A	1.00	POO	R C.	AVER	AGE		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A		POO	Residentes 🛭	AVER	AGE		EXCELLENT
24.	LECTURE PRESENTATIONS	\circ	N/A	0	POO	3	AVER	AGE		EXCELLENT
25.	CLASS DISCUSSIONS		N/A		POOI	Rajara	AVER	AGE		EXCELLENT

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

EACKGR (DUND INFORMATION	N.	COURSEIN	JEORINIATION		COURSEID	NUMBER
1. Year in School				Caracan Managara Caracan Carac	1	1 1-Kt 8	71-121 do
() Freshman	 Sophomore 	() Junior	free-		(0)	0 0 0 0	· · · · · · · · · · · · · · · · · · ·
Senior	← Graduate	() Other	+ess16	.C	0		(4) (4)(4)
2. UCLA GPA			INST	RUCTOR	(2)	2 2 2 2	(2) (2)(2)
⊕ Below 2.0	£_2.0 - 2.49	() 2.5 - 2.99	e.A		(3)	3 3 (3) 3	
() 3.0 - 3.49	6 3.5 +	Not established	/I/Tih	10124P	(4)	4 4 6 4	4 4 4 4
3. Expected Grade		established		URSE	(5)	5 5 5 5	5 5 5 5
() А 🚷 В	() C () D	() F	111	2 . ((6)	6 6 6 6	6 6 6 6
ÖP ÖNP	() 7	· · ·	11/30)/ \\	7)	7 7 7	
	does this course fulfil	17	0	ATE	(8)	(8 (8 (8)	
· · · · · · · · · · · · · · · · · · ·	Related Field 🌘 G.E.				[e]	9 9 9 9	9 9 9
and the same of th			I		انكشاسا	la ida ida di di	
	/						(1)
	100	USE NO.2 PENCIL ONLY					g
Your careful and	candid evaluation	is important. S	Student course	evaluations pro	vide	Ver Ver	a de
	nstructor to help in						F E
	and promotion. Su					le o ca	680
	the department c				tive	Applicable Low or Ne or Infrequi	
comments regardi	ng the instructor and	d course on the	back of this sh	eet.		Not Applicable Very Low or Neve Low or Infrequent	Average High or Frequently Very High or Always
Tra Miller III v	têrî Do You Feel I	la ette	FIG. 2.			Not. Very Low	
	ONCERN The inst		carnad about e	udopt loarning		δία (4) (3) (3) (4	(E) (E) (7) (2) (6)
O. 1180/21180/4/10/11	Wiewelie Inc ma	Tuctor was con	cerneu about si	.uuem rearming.		MAY (1) (2) (4)	(5) (6) (7) (9)
E ORGANIZATION	V Class presentation	na woro woll a	ranarad and ar	andizori :		51A 4 A A A	(5)(6)(7)(9)(9)
O. ONDAISEANU	a Ciass presentati	ons were wen b	repared and or	yanizeu.		NA (1, 12, 3, 4	
7 INTEDACTION	Ctudonto folturale		hala in an autoi		<u> </u>		(a. (a. (a. (a. (a. (a. (a. (a. (a. (a.
/. HAIRDWAINNA.	. Students felt welco	ome in seeking	neip in or outsi	de of class.		NA) (1) (2) (3) (4	(5)(6)(7) 🚱 (9)
	OBLOWS FOR THE	and the state of the state of		r: 1 :11			
o. Cuminicinican	ON SKILLS The in	istructor nad go	oo communica	tion skills.		NA: 1 : 2 : 13 : 14	(5)(6)(7) (9)
O MALIE V. L		1.5.1		***************************************			
a. value You n	ave learned someth	ing which you c	onsider Valuab	ie.		NA):1/(2,/(3)/(4,) (5) (6) (7) (9 (9)
10. OVERALL Yo	ur overall rating of ti	ne instructor.				NA 1 2 3 4	(5)(6)/7) (9)
AA #33/F338EE \/_					· · · · · · · · · · · · · · · · · · ·		
11. OVERALLYo	ur overall rating of th	ne course.				NA(1)(2)(3)(4	(5)(6)(7)(8)(9)
The state of the s						***************************************	
12.						NA 1 2 3 4	5,6,7,8,9
M.S.							
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	V OF GOURSE GHV					15 Suc.	100
16. SUBJECT INTER			O N/A	D LOW		MEDIUM	⊕ HIGH
17. SUBJECT INTE	2000年,2016年中央共和国企业中的企业中的企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业企业		NA WA	LOW LOW		MEDIUM	HIGH
18. MASTERY OF C			○ N/A	O LOW		MEDIUM	∰ HIGH
19. DIFFICULTY (RE	化多类性多类 医多性性 医皮肤 化二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	JOURSES)	NA NA	hala (garowala)		MEDIUM: :: :: 1	HIGH
20. WORKLOAD/PA			○ N/A	Too slow	100	ABOUT RIGHT	O TOO MUCH
21. TEXTS, REQUIF	化二甲基乙基二甲基二甲基二甲基二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲		WA	POOR		AVERAGE	(EXCELLENT
22. HOMEWORK A			Ø N/A	() POOR		AVERAGE	EXCELLENT
23. GRADED MATE	Contraction of the contraction o	NS	() WA	POOR	•	AVERAGE	EXCELLENT
24. LECTURE PRES	ENTATIONS		○ N/A	() POOR	$- \bigcirc$	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A

POOR

AVERAGE EXCELLENT

24. LECTURE PRESENTATIONS 25. CLASS DISCUSSIONS

The Information on overhead:

FORM A STANDARD			OF INSTRUCTIO	N PROGRAM				
BACKGRO	OUND INFORMATIO	NO	COURSEINF	ORIVIATION		COURS	E ID NU	MBER
1. Year in School					1		187	- 200
() Freshman	() Sophomore	() Junior			(0)		0 0 0	0 6
Senior	○ Graduate	Other	Fessle	V			1)(1)(1)	(1)(1)(1)
2. UCLA GPA			INSTRU	JCTOR	2)		2 2 2	(2)(2)
() Below 2.0	◯ 2.0 - 2.49	(_) 2.5 - 2.99		last a	(3)	3 3	3 (3) (3)	(3)(3)(3)
() 3.0 - 3.49	3.5 +	Not established	Anthro	124 9	(4)	(4) 4	(4) (4)	(4)(4)(4)
3. Expected Grade		established	COU	RSE	5.	(5) (5	5 (5) 5	(5)(5)(5)
A () B	()C ()D	() F			6.	6 6	5 (6) (6)	(6)(6)(6)
OP ONP	() ?		00 [(7)	7) 7)	7 7	(7)(7)(7)
4. What requirements	does this course full	fill?	DA'	TE	(8)	(8) (8)	8) 🚷 (8)	(8)(8)(8)
Major () R	elated Field 🥠 G.E	∄. ⊜ None			(9)	(9) 9	9 9 9	(9)(9)(9)
entrom hala and treated treated has been been been been been been tree to be the treated to be the per		nonemanneman en	Secretaria montana processa de la companio del la companio del la companio de la		al Insertanceiranel	innerimentamilian ten	ii ta ii daanii da	ionembanical mittombanitania.
	(C 1)-	USE NO.2 PENCIL ONLY					-	, s,
Your careful and						a).	5	E E
feedback to the in						養老		Tue Tue
faculty evaluation						litea A o		h o h
instructor and to					ctive	<u> </u>	E 65	- F
comments regarding	ig the instructor ar	na course on the	e back of this shee	₹.		Not Applicable Very Low or Nev	ow or linit	ligh or Frequently Very High or Alway
To What Ex	tent Do You Feel	That:				ž»,	8 8	王英
5. INSTRUCTOR C			ncerned about stu	dent learning.		NA) (1) (2) (3)(4)(5)(6) (7) (9)
				Ŭ				en en en en en en en en en en en en en e
6. ORGANIZATION	I Class presentat	ions were well	prepared and orga	anized.		NA (1) (2)	3) 4/5	6)(7)(8)
7. INTERACTION .	. Students felt wel	come in seeking	help in or outsid	e of class.		ÑA: (1) (2) (3)(4)(5)(6)(7)(9)
		~	•					· · · · · · · · · · · · · · · · · · ·
8. COMMUNICATI	ON SKILLS The	instructor had g	ood communicati	on skills.	eraha erah	NA (1) (2:(3 4 (5)	6)(7)(8)
9. VALUE You ha	ave learned somet	hing which you	consider valuable			ÑĀ) (1; (2) (3)(4)(5)(6) (7) (8) 🚳
								er eer ter aar
10. OVERALL You	ir overall rating of	the instructor.			ing particular	NA (1) (2) (3) (4) (5)	6) (7) (9)
11. OVERALL You	ir overall rating of	the course.	and the second s	adetina dimendia di di di mandata demindra di mandata di mandata di mandata di mandata di mandata di mandata d		NA/(1)(2)(3)(4)(5)/	6)(7) (9)
12.						NA 1 (2)	3) 4 (5)	6) (7) (8) (9)
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15.		THE STATE OF THE S				NA (1) (2) (3)(4)(5)(6)(7)(8)(9)
	PORT TO THE PROPERTY OF THE PR	— TOUR TO TOUR TOUR TOUR TOUR TOUR TOUR T				TOTAL CONTRACT OF THE PARTY OF		
YOUR VIEW	/ OF COURSE GA	ÁRACTERISTI	CS:		le de			
16. SUBJECT INTER	EST BEFORE COU	RSE	○ N/A	a Low		MEDIUM		HIGH
17. SUBJECT INTER	EST AFTER COUR	SE	() N/A	LOW	esa(C)	MEDIUM:		HIGH
18. MASTERY OF C	OURSE MATERIAL		○ N/A	○ LOW		MEDIUM		HIGH
19. DIFFICULTY (RE	LATIVE TO OTHER	COURSES)	() NA	m (Drowning	0	MEDIUM:		HIGH
20. WORKLOAD/PA	CE WAS		○ N/A	O TOO SLOV	v 🚳	ABOUT RI	ант 💍	тоо мисн
21. TEXTS, REQUIR	ED READINGS		O N/A	POOR	0	AVERAGE		EXCELLENT
22. HOMEWORK AS	SSIGNMENTS		() N/A	○ POOR		AVERAGE		EXCELLENT
23. GRADED MATE	RIALS, EXAMINATI	IONS	() N/A	POOR	•	AVERAGE		EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

O N/A

O POOR

() AVERAGE

POOR DEVELOPMENT OF THE PROPERTY OF THE PROPER

EXCELLENT

24. LECTURE PRESENTATIONS

Thank you for your class - it was very thought provoking + intriguing.

NA(1)(2)(3)(4)(5)(6)(7)(8)(8

NA (1) (2) (3) (4) (5) (6) (7) (8) (9)

ÑA (1) (2) (3) (4) (5) (6) (7) (8) (9)

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

FORM A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM								
BACKG	ROUND INFORMATI	NC	COURSE INFORMATION		CC	JURS	E ID	NUI	ЛНЕ	R	
1. Year in School				T I	1 1		18	7	- 2	0	0
() Freshman	() Sophomore	(Junior	Fessler	0	0.0		0 (0	(0)	(0	0	
Senior	Graduate	Other	1,622/24	4			1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Ġη.	. 1	(1)	(1)
2. UCLA GPA			INSTRUCTOR	2	2 2		2)(2)	(2,1		2	(2)
() Below 2.0	€) 2.0 - 2.49	ℂ / 2.5 - 2.99	A series to the Control of the Contr	(3	3 3		3 (3)	(3)	3	3	(3)
() 3.0 - 3.49	3.5 +	Not established	ANTWOV (2418	4	4 4		4	(4)	4	(4)	4)
3. Expected Grade			COURSE	5	5 5		5) (5)	5	5	5.	5
② A ⟨ ⟩ B	$a \ominus c = o$	() F	N/03/ 2:3/	6	6 6		6	6	6	6	6)
OP ONP	()?		NOV 30/2011	7	7) 7		7) 7,		7	(7)	(7)
4. What requirement	nts does this course ful	fill?	DATE	8	(ε) (ε		3)	8	8	(8)	8
Major (Related Field 🥠 G.	E. 🥠 None		(9	9)(8		9) (9)	9)	9	9)	(9)
feedback to the faculty evaluation instructor and comments regar	instructor to help on and promotion. S to the department ding the instructor a	improve teachir Summaries of the chair. Please p nd course on the	Student course evaluations proving and they provide information hese evaluations are returned to provide thoughtful and constructed back of this sheet.	for the	Vot Appliedble			Werage	figh or Frequenti	in the second se	/ery High or Ahvays
	extent Do You Feel										
5. INSTRUCTOR	CUNCERN The in	structor was cor	ncerned about student learning.		JNA €1)(2)(3)(4)	15)(6) (7)	(8)	
			prepared and organized.		NA 1) (2)	3) (4)	5 / (6) (7	(8)	60
7. INTERACTION	lStudents felt we	come in seeking	g help in or outside of class.		NĄ 1	(2)	3 (4)	(5) (8 (7)	(8)	*
8. COMMUNICA	TION SKILLS The	instructor had g	ood communication skills.		NA: 1)(2)(3) (4)	(5) (6) (7	(8)	0
9. VALUE You	have learned somet	hing which you	consider valuable.		NA 1) (2) (3	3 (4)	(5) (1	6) 7	(8)	0
10. OVERALL	our overall rating of	the instructor.			NA 1)(2)(3	3 (4)	(5) (S) 7	(8)	60

	YOUR VIEW OF COURSE CHARACTERIS	STICS			
1	SUBJECT INTEREST BEFORE COURSE	() N/A	() LOW	() MEDIUM	HIGH
17.	SUBJECT INTEREST AFTER COURSE	NA NA	():Low	神内で MEDIUMATE	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	○ rom	O MEDIUM	(HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES)	NA WA	ALCOLOW HALL	mai(f) MEDIUM	# HIGH
20.	WORKLOAD/PACE WAS	○ N/A	○ TOO SLOV	V 🍪 ABOUT RIGH	Т 🔘 ТОО МИСН 📗
21.	TEXTS, REQUIRED READINGS	() N/A	POOR		EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A	O POOR	AVERAGE	() EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	() N/A	O POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	○ N/A	OPOOR	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	Ø N/A	POOR	AVERAGE	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

12.

13.

14,

15.

11. OVERALL . . Your overall rating of the course.

I really enjoyed this class, the material was extremely interesting of I enjoyed being challenged.

Lectures were extremely well organized didn't even mind that there were no fecture slides

	€.	MINIACUDILL O	r valitunivia, lub aivueleb			
FORM A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM			
BACKGR	OUND INFORMATION	ИC	COURSE INFORMATION	COURSE	ID NUME	BER
1. Year in School				1111-4	187-	200
() Freshman	Sophomore	() Junior		· · · · · · · · · · · · · · · · · · ·		0 0 0
	Graduate	C / Other	Fessler		1)(1)	(1, (1)(1,
2. UGLA GPA			INSTRUCTOR	(2 2 2 2		(2)(2)
() Below 2.0	€	() 2.5 - 2.99		(3 (3 (3) 3		3, 3, 3,
3.0 - 3.49	() 3.5 +	Not established	Anthrol24P	(4) (4 (4)		(4)(4)(4)
3. Expected Grade		established	COURSE	5)(5 5) (5		5 (5)(5)
() A 🚷 B	C)C CID	() F	6 8			6 (6 (6)
OP ONP	()7		1108/11			7 7 7
1 ''	ts does this course ful	rist?	DATE			8 (8 (8)
•	Related Field (G.I					9 (9 (9)
					<u> </u>	2,12,127
	[1717=16+	USE NO. 2 PENCIL ONL	THE PARTY OF THE P			ø
Your careful and	l candid evaluation	is important	Student course evaluations prov	ide b		à fg
			ng and they provide information	the ive or Ner		ਜ਼ਿਲ੍ਹ ਵ
			hese evaluations are returned to	the Ba		ਭ ਨ
			provide thoughtful and construct	Applicable Low or Ne	60	t E
			e back of this sheet.	\$ P 5	elecide	ē ±
				Not Applicable Very Low or Infrequen	ē	High or Frequently Very High or Always
	xtent Do You Feel			7		
5. INSTRUCTOR	CONCERN The in	structor was co	ncerned about student learning.	NA (1) (2) (3)(4)(4)(6)(7)(8)(9)
All high arts after the all hims at which also	M b					
6. ORGANIZATIO	IN Class presenta	tions were well	prepared and organized.	NA 1 2 3	4 (5)	7 8 9
and the servicion are a distance of the O 2						
7. INTERACTION	Students felt wel	come in seeking	g help in or outside of class.	NA (1 (2) (3) (4) (5) 🐠 (7) (8) (9)
			TO THE TOTAL PROPERTY OF THE P			
8. COMMUNICAI	TION SKILLS The	instructor had g	lood communication skills.	NA (1) (2) (3) (4) (5) (7)	7)(8)(9)
9. VALUE You	have learned somet	hing which you	consider valuable.	NA (1) (2) (3)(4)(5)	7/(8/(9)
10. OVERALLYo	our overall rating of	the instructor.		NA (1) (2) (3	4 5 6 6	8 (8) (9)
11. OVERALLYo	our overall rating of	the course.		MA: (1) (2) (3))(4) 🏈 (6) (7)(8)(9)
		er toeroom temmoonere maande optimiseen en beschied van de sommone de sommone en beschied van de sendere en be		AND SECURIOR IN PROCESSION AND SECURIOR PROCESSION AND SECURIOR AND SE		
12.				NA (1, (2) 3	4 (5)(6)	7 (8) (9)
13.				NA (1) (2) (3)) (4) (5) (6) (7)(8)(9)
14				NA (1) (2) (3)(4)(5)(6)(7)(8)(9)
15		······································		NA 1 0 2	- A / E / A	7 (0 (0)

	YOUR VIEW OF COURSE CHARACTER	ISTICS									
	SUBJECT INTEREST BEFORE COURSE		N/A	6	LOW	(. M	IEDIUM			HIGH
17.	SUBJECT INTEREST AFTER COURSE		N/A		LOW	National (M	IEDIUM	NE THE		HIGH
18.	MASTERY OF COURSE MATERIAL		N/A	()	LOW	4	M 🕷	IEDIUM		()	HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COURSES		N/A		LOW		M. M	IEDIUM	11-11	<pre>()</pre>	HIGH
	WORKLOAD/PACE WAS	3.97	N/A	2.7	TOO	SLOW (A	BOUT F	RIGHT	()	TOO MUCH
21.	TEXTS, REQUIRED READINGS		N/A		POOF		A W	VERAG	E	(1)	EXCELLENT
22.	HOMEWORK ASSIGNMENTS		N/A	<u>(</u>)	POOF	? () A	VERAG	Ε		EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS		N/A		POOF		A\	VERAG	Edition	K.V.	EXCELLENT
	LECTURE PRESENTATIONS		N/A	0	POOF	3	A)	VERAG	Е	\bigcirc	EXCELLENT
25.	CLASS DISCUSSIONS	•	N/A		POOF	\) Α	VERAG	E		EXCELLENT

-lectures on topics relevant to readings
- exams are graded harchly, it worked a bit unclearly.

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGRO	DUND INFORMATIO	M										
1. Year in School												
() Freshman	 Sophomore 	() Junior										
Senior	Graduate	(Other										
2. UCLA GPA												
Below 2.0	€ > 2.0 - 2.49	() 2.5 - 2.99										
3 .0 - 3.49	(_+ 3.5 +	/ Not established										
Expected Grade												
() A () B	$\bigcirc c \bigcirc \bigcirc D$	() F										
○P ○NP	? ?											
4. What requirements does this course fulfill?												
Major 🧷 🤇 F	Related Field 🥠 G.E	. 🥠 None										

COURSE INFORMATION
Fessler
INSTRUCTOR
Avithro 1241
COURSE
11-30-11
DATE

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	6	6	6	6	6	6)		6	(6)	6	
	7	7:	7)	7	7)		÷	(7)	(7)	7	
	(8	8	8	8		(8)		8	(8)	(8)	
	9 :	9)	9	9	9	9)		9	9	9	

To What Extent Do You Feel That:	Not Applicable Very Low or Never	(2) Low or Infrequently	(e) (e) (e)	High or Frequently	O Very High or Always
6. ORGANIZATION Class presentations were well prepared and organized.	NA 1	2)(3)(4	(5)	9 7 8	(9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	Na (1) C	2:(3)(4) (5) (6	8)(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2)(3)(4) (5) (6	8)(9)
9. VALUE You have learned something which you consider valuable.	NA (1) (2)(3)(4	(5)(6	(8)	/(9)
10. OVERALL Your overall rating of the instructor.	NA 1	2)(3)(4) (5) (6	7 6	9)
11. OVERALL Your overall rating of the course.	NA (1) (2):3):(4) (5) (6	(8))(9)
12	ÑĀ (1)	2 3 4	(5)(6	7) (8)) (9)
13.	NA (1)	2) (3) (4) (5) (6	(7) (8))(9)
14.	NA (1) (1	2):3):4)(5)(6	(7)(8) (9).
15.	NAY (1) (2)(3)(4)) (5) (6	7)(8)) (9)

YOUR VIEW OF COURSE CHARACTERIS	TICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	○ LOW	MEDIUM	() HIGH
17. SUBJECT INTEREST AFTER COURSE	() N/A	LOW:	MEDIUM:	⊕ HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A	○ LOW	MEDIUM	() HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	A NA	ada (C). LOW (Black)	MEDIUM	√ () HIGH
20. WORKLOAD/PACE WAS	○ N/A	O TOO SLOW	ABOUT RIGH	Т 🔘 ТОО МИСН
21. TEXTS, REQUIRED READINGS	NA O	POOR SA	AVERAGE ::	EXCELLENT
22. HOMEWORK ASSIGNMENTS	₩ N/A	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() WA	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	(EXCELLENT
25. CLASS DISCUSSIONS	● N/A	POOR	AVERAGE	EXCELLENT

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD

BACKGRO	UND INFORMATION	V									
1. Year in School											
() Freshman	Sophomore	() Junior									
Senior	€ / Graduate	C) Other									
2. UCLA GPA											
() Below 2.0	○ 2.0 - 2.49	() 2.5 - 2.99									
3 .0 - 3.49	○ 3.5 +	Not established									
3. Expected Grade		OSIGNAIONOG									
() A () B	$\bigcirc C \bigcirc D$	() F									
() P () NP	?										
4. What requirements does this course fulfill?											
() Major () R	elated Field 🥠 G.E.	None									

COURSE INFORMATION
Fassler
INSTRUCTOR
Anthro 124P
COURSE
11/30/11
DATE

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(4)	4	4			4	(4)		4	(4)	(4)	
(5	5	5		5,	5	(5)		5	(5)	(5)	
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(9)	έ́9 _, .	9		(9)	9	9		9	(9)	(9)	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet. To What Extent Do You Feel That:	Not Applicable Very Low or Never Low or Infrequently Average High or Frequently
	NA) (1) (2) (3) (4) (5) (6) (8) (9)
	4115 VEN 3 DA 3 EK 3 FEN 1201 A EN 3 🙈 3 GA 3 JE 2
6. ORGANIZATION Class presentations were well prepared and organized.	NA (1) (2) (3) (4) (5) (6) 🐠 (8) (9)
7. INTERACTION Students felt welcome in seeking help in or outside of class.	ÑAL(1)(2)(3)(4)(5) (3)(7)(8)(9)
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA (1) (2) (3) (4,45) (6) (7) 🔮 (9)
9. VALUE , . You have learned something which you consider valuable.	ŃĄ (1) (2) (3) (4) (5) (6) (7) (9)
10. OVERALL Your overall rating of the instructor.	NA 1)/2)/31(4)/5/(6) 🕢 (8)(9)
11. OVERALL Your overall rating of the course.	NA/(1,1(2)(3)(4)(5)(6)(7) (9)(9)
12	NA: 1: 2: (3: (4: (5) (6) (7) (8) (9)
	NA/(1):2)(3)(4)/5)(6)(7)(8)(9)
14.	NA(1:(2:(3:(4)(5)(6)(7)(8)(8):
15.	NA(1)(2)(3)(4)(5)(6)(7)(8)(9)

	YOUR VIEW OF COURSE CHARA	CTERISTICS				
	SUBJECT INTEREST BEFORE COURSE	O N/A		LOW ()	MEDIUM (HIGH
17.	SUBJECT INTEREST AFTER COURSE	O W	grander (Ö	LOW:	MEDIUM	HIGH
18.	MASTERY OF COURSE MATERIAL	○ N/A	\sim	LOW 🔘	MEDIUM (HIGH
19.	DIFFICULTY (RELATIVE TO OTHER COU	IRSES)		LOW	MEDIUM: :::::::::(] HIGH
	WORKLOAD/PACE WAS	() N/A	1.47		ABOUT RIGHT (TOO MUCH
21.	TEXTS, REQUIRED READINGS			POOR	AVERAGE	EXCELLENT
22.	HOMEWORK ASSIGNMENTS	N/A		POOR ()	AVERAGE (EXCELLENT
23.	GRADED MATERIALS, EXAMINATIONS	() N/A	virierismente (2)	POOR	AVERAGE	EXCELLENT
24.	LECTURE PRESENTATIONS	\bigcirc N/A		POOR ()	AVERAGE	EXCELLENT
25.	CLASS DISCUSSIONS	② N/A		POOR	AVERAGE	EXCELLENT

Prof. Fessier was one of the best lecturers I've had at UCLA. Trgoging and knowledgable.

The dass material was also very engaging.

I've taken an EEB class on evolution of sex and the nuterial was parallel.

I enjoyed the Thank yer!

FORM A STANDARD		EVALUATION O)F INSTRUCTI	ON PROGRAM					
BACKGR	OUND INFORMATIO	NIC	COURSEIN	IFORMATION		COUR	SE ID NU	JMBER	
1. Year in School			<u> </u>	35			487	- 20	0
() Freshman	○ Sophomore	Junior			0	0 0	0 0 0		
○ Senior	Graduate	Other	Fessler			3 5	1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	.
2. UCLA GPA			INSTI	RUCTOR	/2	2 2	2 2 2	1 1 1 1	2
() Below 2.0	€ 2.0 - 2.49	() 2.5 - 2.99	4	. 1	3	3 3	3 3 3	1 1 1 1 1	3
3.0 - 3.49	○ 3.5 +	Not established	Anthro	1248	14	4 4	4 4	1 1 1 1	4 4:
3. Expected Grade		established	co	URSE	5	5 5	5 (5)(5)		
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4. What requirement	s does this course ful	file?		ATE	(8)	8 8	8 3 8		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Related Field () G.F	1 1			(9)	9 9	9 9 9		
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	(ii.	6
	, and the second	USE NO. 2 PENCIL ONLY					>		9
Your careful and	candid evaluation	is important. S	Student course	evaluations pro	ovide	ē	THE STATE OF THE S	- Â	g
	instructor to help i					cable or Nev	ä	len.	₹
	n and promotion. S					<u> </u>	or Infrequei ige	neg	l ō
	the department				ctive	Applit Low	를 잃	. E	Ē
comments regard	ing the instructor a	nd course on the	back of this she	eet.		ot Applicable ery Low or Ni	0 E	gh ar	ery High or A
To What Ex	Kieni Do You Feel	That				\$ §	6 A	Ť	9
	CONCERN The in		cerned about st	udent learning		NA (1) (2)	(a)/4)/6	16171/B	
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6 ORGANIZATIO	N Class presentat	tions ware well n	rangrad and or	nanizod :		NA + 2	(9) (4) (5)	(6)(7)(8	
Para proma transment in a server	erroidos prosenta	none work won p	repared and or	gamzoa.					V
7 INTERACTION	Students felt wel	come in easking	haln in ar autei	do of class	<u> </u>	NA (1) (2)	(0) (A) (E)	(6 · (7) (8	Ø.
ra 11 to 2 to 2 to 2 to 2 to 2 to 2 to 2 t	Otaugina ian wai	come in secung	neib iii oi oatsi	uc or class.		LINES . 1 (Z)	- Marchard	H \$2.55255	/ ***
R COMMINICAT	ION SKILLS The	inetructor had no	vad communica	tion chille		NA: (1 (2)	10 1 / 5 1 / E		eli de
01. 20,10112101410141	0.001.00 201.00.000.000.000.000.000.000.000.000.0	madactor had go	,oo communica	don skiis,		100			******
9 VALUE Youl	nave learned somet	hing which you c	onsider valuah	la		NA 1 / 2)	(3: (A) (5	6 7 /8	
o, wracheni, 100)	iavo icarnea some	ining windir you o	Olisidei valdab	16.		Title (1) (Z)	80.8000	(- 'A' (- 'E' /) A'	. 250
10. OVERALL . Yo	our overall rating of	the instructor	Alba hara kara asar sa sa sa sa			Ma: 1 : 2	13 14 15	(6)(7)(8)	- Alba:
- it as s . (as d) sould as them tour, s . s . t C	ar overall falling of	tiro mos untor				1974			388
11. OVERALL Yo	ur overall rating of	the course			<u> </u>	NA; (1) (2)	(3)(4)(5)	(6 (7) (9	
DIE WESSTREESS ET 10	rai overan rainig or	the coarse.				1969 1 1 / 1 / 1 / 1	. <u> </u>	(8,07,18,	. 1989
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14.						NA: 4 - / 2 -	(3) (4) (5	(6)(7)(8	7/03
8 T						,,,,,			
15.						NA) (1+(2)	9:4:6	(e)(7:(a	./a)
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		NAMES OF THE OWNER OWNER				<u> </u>		***************************************	
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16. SUBJECT INTE	atoria a la companya di managanta di managanta di managanta di managanta di managanta di managanta di managant		O N/A	() LOW	7	MEDIUM	á.	HIGH	
17. SUBJECT INTE			till() N/A	visiti (ii) Lowissis	N Z CPY strike	MEDIUM	1996	HIGH	greyera.
18. MASTERY OF (医电阻性 医多种性性性 医电阻性 化二氯甲基甲基二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	化氯化二甲基甲基 化氯化甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	\bigcirc N/A			MEDIUM	2 4 2 4 4 4 4 6 6 6 7	HIGH	HER
19. DIFFICULTY (RI			E S NA E	Hard (E) Lowers		MEDIUM		HIGH	9.,jen
20. WORKLOAD/PA	化防止性 化防护性 医二氯甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基		() N/A	() TOO SLO\		ABOUT F		TOO ML	ICH
21. TEXTS, REQUI			N/A	Hami (ii) POOR		AVERAGI		EXCELL	3
22. HOMEWORK A	 Linda Carlos Caracteristics and a second control of the control of t		○ N/A	O POOR	-45	AVERAG		EXCELL	
23. GRADED MATE		ionsee	N/A	POOR		AVERAG		EXCELL	1
The state of the s	m s, n, s , 1,000 hay y , to an K 3.5 , 3.1 V 3.3 1 3 2 7 3 5 ;	B. Martin B. Martin S. C. Carlotte and Carlo	And the second section of the second			. / " \ W J 1 \ / "\ C.E."	American Control (Control	・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	t % ?

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

O N/A

N/A

OPOOR

AVERAGE

POOR AVERAGE EXCELLENT

EXCELLENT

24. LECTURE PRESENTATIONS

This was a featistic class. Poply Fessler was an amazing lecture, always keeping the areas as so raily in the mining. The very were also very interesting and I feel like I leaved a lot.

FORM A STANDARD		EVALUATION	OF INSTRUCTION PROGRAM	
BACKGR	OUND INFORMATI	OΝ	COURSE INFORMATION	COURSE ID NUMBER
1. Year in School				1111-487-200
(Freshman	Sophomore	() Junior	Apparts &	(0, (0) (0) (0, (0) (0) (0)
Senior	Graduate	Other	1 CSER	
2. UCLA GPA	, , , , , , , , , , , , , , , , , , , ,	3 (1)01	INSTRUCTOR	(2) (2) (2) (2) (2) (2) (2)
() Below 2.0	() 2.0 - 2.49	() 2.5 - 2.99		(3)(3)(3)(3)(3)(3)
3.0 - 3.49	3.5 +		1 Anthro 124	(4)(4)(4)(4)(4)(4)(4)
3. Expected Grade	· , 5.5 ∓	Not established	COURSE	(5)(5)(5)(6)(6)(5)(5)(5)
A () B	Ос Ор	() F	j	
P ONP	()?	1/ F	Nov/30/11	
4. What requirement	'	8.6299/D	The state of the s	(7) (7)
1		ì	DAIE	
Major ()	Related Field 🥠 G.	E. None		(9)(9,(9)(9)(9)(9)(9)(9)
r		···		One comments
		USE NO. 2 PENCIL ON		
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			Student course evaluations provid	le se le
			ing and they provide information for	
			these evaluations are returned to the provide thoughtful and constructive the provide thoughtful and constructive transfer in the provided the provi	Applicable Low or Nev or Infreque or Frequen
			provide inbugnitur and constructive hack of this sheet.	#App ry Lor w or l w or l gh or l
comments regard	ing the motificion c	ma course on a	ie back of this sheet.	A o o o o o o o o o o o o o o o o o o o
To What E	xtent Do You Fee	l That:		
5. INSTRUCTOR	CONCERN The in	nstructor was co	ncerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
			<u> </u>	
6. ORGANIZATIO	N., Class presenta	itions were well	prepared and organized.	NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
7 INTERACTION	Students felt we	lcome in seekin	g help in or outside of class.	NA(1) (3)(4)(5)(6)(7)(8)(9)
		1001110 111 00011111	gp o. ooo. o. oo.,	
- 8 COMMUNICAT	ION SKILLS The	instructor had	good communication skills.	NA (1)(2)(3)(4)(5)(6)((8)(9)
	1 0 0 2 1 2 1 0 1 0 4 1 0 0 0 0 1 0 1 0 1 0 1 0 1 0	monacorna	good communication skins.	
9 VALUE Vou	have loarned come	thing which you	ı consider valuable.	NA(1)(2)(3)(4)(5)(6)(7)(8)
J. VPLOE . LIOU	nave learned some	tilling withou you	d Consider Valuable.	304(1/12/13/14/13/10/17/10)
10. OVERALLYo	STIP CONTOUR HE MAN AND AND AND AND AND AND AND AND AND A	E etalar halassa vastarum		
IV. UVEIMEEIL	on overan ranny or	i uia instructor.		NA 1 2 3 6 3 6 7 8 9 9
ee marinali v		F 41.		
11. OVERALLYo	our overall rating of	the course.		$NA_{1}(\overline{1})(\overline{2})(\overline{3})(\overline{4})(\overline{5})(\overline{6})(\overline{7})$ (9)
15 PC				
12.				NA 1 2 3 4 5 6 7 8 9
13.				NA (1: (2)(3)(4)(5)(6)(7)(8)(9)
. 14.				NA (1) (2) (3) (4) (5) (6) (7) (8) (9)
The state of the s				
15.				NA(1)(2)(3)(4)(5)(6)(7)(8)(9)
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Valories and the same and the s				
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YOUR VIEW OF COURSE CHARACTERIS	TICS	i de la companya de la companya de la companya de la companya de la companya de la companya de la companya de		
16. SUBJECT INTEREST BEFORE COURSE	() N/A	() Low	() MEDIUM	9 HIGH
17. SUBJECT INTEREST AFTER COURSE	AM (2)	LOW	MEDIUM	HIGH
18. MASTERY OF COURSE MATERIAL	○ N/A) LOW	() MEDIUM	HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	G NA	(in the contraction of the contr	● MEDIUM	HIGH
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLOW	ABOUT RIGHT	O TOO MUCH
21. TEXTS, REQUIRED READINGS	€ N/A	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	N/A	O POOR	() AVERAGE	(EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() WA	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	
25. CLASS DISCUSSIONS	N/A	POOR	() AVERAGE	(C) EXCELLENT

Very smart and correcys the maderial well However, while I understand that time is limited, there needs to be time for the class to actively engage through discussion. I did not feel welcome to ask questions hor comfortable to go to office hours.

FORM A STANDARD		INSTRUCTION PRO			
BACKGROUND	INFORMATION	COURSE INFORMAT	rion	COURSE ID NI	JMBER
1. Year in School			1	11-46-	1200
(Freshman () S	ophomore 🚳 Junior		(0)	0 0 0 0	
() Senior () G	iraduate Other	XEGAEN		00 1111	
2. UCLA GPA	-	INSTRUCTOR		2 2 2 2 2	2 2
(.0 - 2.49	4 - 00%	(3)		
③ 3.0 - 3.49	.5 + Not established -	1245	(4)	4 4 4 4	(4, 4, 4)
3. Expected Grade	established	COURSE	(5)	(5, 5) (5) (5)	(5/(5/(6)
()A ③ B ()C	OD OF	1 0 1	6	6 6 6 6 6	6 6 6
OP ONP O?		11/201201	(7)	(7) (7) (7)	
4. What requirements does t	this course fulfill?	DATE	(8)	8 8 8 8	(8) (8) (8)
Major () Related	Field (G.E. () None		(9)	(9 (9) (9) (9)	(9, (9, (9)
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	USE NO. 2 PENCIL ONLY			. 2	, sh
	d evaluation is important. Stu		ions provide	oplicable Low or Neve or Infrequent	High or Frequently Very High or Allway
	tor to help improve teaching		ormation for	를 본 다	que r.A.
	promotion. Summaries of thes		urned to the	Applicable Low or Ne or Infrequi	Free ho
	department chair. Please pro-		constructive		h os-l
comments regarding the	instructor and course on the b	ack of this sneet.		ot /	gh M
To What Extent I	Do You Feel That:			P L KE	
5. INSTRUCTOR CONCE	RN The instructor was conce	rned about student lea	arning.	NA (1) (2) (3) (4) (5	(6) 🚳 (8) (9)
6. ORGANIZATION CI	ass presentations were well pre	pared and organized.		NA 1 2 3 4 5	(6) (7) (9)
7. INTERACTION Stud	lents felt welcome in seeking he	elp in or outside of cla	SS.	NA (1) (2) (3) (4) (5	(6)(7)(6)(9)
	-	,			
8. COMMUNICATION SI	GLLS The instructor had good	d communication skill	S y : 123 - 25 - 134 - 1 - 1	NA: 1): 2: 3: (4) (5	(6)(7)(8)
9. VALUE You have le	arned something which you co	nsider valuable.		NA (1, (2) (3) (4) (5)	(6)(7)(8)
	- ,				
10. OVERALL . Your ove	rall rating of the instructor.			NA (1, (2) (3) (4) (5)	(6) (6) (8) (9)
11. OVERALL Your ove	rall rating of the course.			NA(1) 2 (3) (4) (5	(6)(7)(0)(9)
12.				NA (1, (2) 3, (4) 5	(6).(7)(8)(9)
				Atin Katala	
13.				NAH1112; (3)(4)(5)	(6)(7)(8)(9)
14.				NA (1) (2) (3) (4) (5	(6).(7)(8)(9)
15.			-	NA(1)(2)(3)(4)(5	(6) (7) (8) (9)
					 -
	DOURSE CHARACTERISTICS				
16. SUBJECT INTEREST I			Low (MEDIUM @	HIGH
17. SUBJECT INTEREST	define the contract of the con	and the second s			HIGH
18. MASTERY OF COURS		A STATE OF THE STA	1		HIGH
19. DIFFICULTY (RELATIV	 Matter Charles (Charles) and the second of th	The second of the second of the second	and the second second second second		HIGH HARRE
20. WORKLOAD/PACE WA					TOO MUCH
21. TEXTS, REQUIRED RE	in Singan and a contract of the contract of th	and the second s			EXCELLENT
22. HOMEWORK ASSIGN		11.00			EXCELLENT
23. GRADED MATERIALS	그래요요요 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그	N/A OF	POOR	and the second of the second of the second	EXCELLENT
24. LECTURE PRESENTAT	NONS	○ N/A ○ F	POOR 🔘	AVERAGE 🚳	EXCELLENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

N/A POOR AVERAGE EXCELLENT

the biggest sixenation of this class is poof fession himself. He is extremely knowledgeable about the subject and the course material. However, the amount of material and the difficulty of understanding the readings is overwhelming. This class NEEDS a discussion section. There is an overload of information that is impossible to fully comprehend in only an hour & is minutes.

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

FORM A STANDARD BACKGROUND INFORMATION 1. Year în School () Freshman Sophomore () Junior Senior Graduate () Other 2. UCLA GPA 2.5 - 2.99 Below 2.0 2.0 - 2.49 Not established () 3.0 - 3.49 ② 3.5 → 3. Expected Grade **⊘** A () B () C () D () F OP ONE (} ?

4. What requirements does this course fulfill?

Major Character Related Field Character Control Related Field Character Char

COURSE INFORMATION
Fessler
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111 487 200
COURSE
1//30/2011
DATE

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	(0)	0.	0		0	0	(0)		(0)	0		
	(1)				(1)	1	(1)	7	1.	(1)	(1)	
	2	2,	2		(2)	2	2		(2)	2	(2)	
	(3)	3,	3,		(3)	3	(3)		3	(3)	3)	
	(4)	4:	4			Δ	4		4	(4)	(4)	
	(5)	£5.	5		(5)	5	5)		(5)	5	(5)	
	6	6	6		(6)	6	6		6	(6)	6)	
	(7)	(7)	7		(7)	7			7)	(7)	(7)	
	(8)	(8)	8		(8)		8		8	8	8)	
	9	(9)	9		(9)	9	9		9	9,	9	

Your careful and candid evaluation is important. Student course evaluations provide feedback to the instructor to help improve teaching and they provide information for faculty evaluation and promotion. Summaries of these evaluations are returned to the instructor and to the department chair. Please provide thoughtful and constructive comments regarding the instructor and course on the back of this sheet.	lot Applicable ery Low or Never	ow or infrequently	эбгэлү	High or Frequently	ery High or Always
To What Extent Do You Feel That:	= >	_U=			
5. INSTRUCTOR CONCERN The instructor was concerned about student learning.	NA (1) (2)(3)(4)	(5)(6)	(7)(8)	3
6. ORGANIZATION Class presentations were well prepared and organized.	NA: 1)	2) (3) (4)	(5)(6)	7) 8	*
7. INTERACTION Students felt welcome in seeking help in or outside of class.	NA (1)	2)(3)(4)	(5)(6)	7) (8)	**
8. COMMUNICATION SKILLS The instructor had good communication skills.	NA 1)(:	2)(3)(4)	5):6)	7 8 6	
9. VALUE You have learned something which you consider valuable.	NA(1)	2) (3) (4)	(5) (6)	7)(8)	0
10. OVERALL. Your overall rating of the instructor.	NA (1) (2) (3) (4)	(5)(6)	7) (8)	
11. OVERALL Your overall rating of the course.	NA (1) (21(31(4)	(5)(6)	7)(8)	8
12	NA 1	2/(3)(4)	(5)(6)	7)(8)(9)
13.	NA (1) (2/(3)(4)	(5) (6)	7:(8)(9)
	ŃĀ (1)	2)(3)(4)	(5)(6)	7)(8)(9)
15.	NA (1) (2)(3)(4)	(5) (6)	7)(8)(9)

YOUR VIEW OF COURSE CHARACTERIS	STICS			
16. SUBJECT INTEREST BEFORE COURSE	○ N/A	() LOW	() MEDIUM	♠ HIGH
17. SUBJECT INTEREST AFTER COURSE	WA COM	LOW	MEDIUM	HIGH::::
18. MASTERY OF COURSE MATERIAL	○ N/A	O LOW	MEDIUM	○ HIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	HERAN () MAHEER	Low Low	MEDIUM	ASS HIGHARDS
20. WORKLOAD/PACE WAS	○ N/A	○ TOO SLO	N 🥔 ABOUT RIGHT	Г 🔾 ТОО МИСН
21. TEXTS, REQUIRED READINGS	Harris (i) NAMES IN	POOR	AVERAGE	EXCELLENT
22. HOMEWORK ASSIGNMENTS	○ N/A	O POOR	AVERAGE	() EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS	() N/A	POOR	AVERAGE	EXCELLENT
24. LECTURE PRESENTATIONS	○ N/A	O POOR	AVERAGE	EXCELLENT
25. CLASS DISCUSSIONS	NA	() POOR	AVERAGE	EXCELLENT

FORM A STANDARD

UNIVERSITY OF CALIFORNIA, LOS ANGELES EVALUATION OF INSTRUCTION PROGRAM

BACKGROUND INFORMATION	COURSE INFORMATION	COURSE ID NUMBER
BACKGROUND INFURIVATION 1. Year in School	SOCIAL STANDARD STAND	
() Freshman () Sophomore		
Senior Graduate Other	Localo.	
2. UCLA GPA	INSTRUCTOR	(2) (2) (2) (2) (2)
() Below 2.0 () 2.0 - 2.49 () 2.5 - 2.99		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	Evolution of	
() 3.0 - 3.49 () 3.5 + () Not established	COURSE GENOMEN	(4) (4)
OA OB OC OD OF	roouse 26Mmd L	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	20/10/10	
4. What requirements does this course fulfill?	3011210	
() Major () Related Field () G.E. () None	DAIE	[2] [3] [4] [4] [4] [5] [5] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4
O Major O Helated Held O G.E. O None		
USE NO. 2 PENCIL ON		
Your careful and candid evaluation is important.	Student course evaluations provide	
feedback to the instructor to help improve teachi		Ne.
faculty evaluation and promotion. Summaries of		or equ
instructor and to the department chair. Please		
comments regarding the instructor and course on th		Not Applicable Very Low or Neve Low or Infrequen Average High or Frequenti
To What Sweet De Van State and		Not Ver Hig
To What Extent Do You Feel That: 5. INSTRUCTOR CONCERN The instructor was co	and a hout student leastles	
S. INSTRUCTOR CONCERNAL, THE INSTRUCTOR WAS CO	meerned about student learning.	NA (1) (2) (3) (4) (5) (6) (7) (8)
6. ORGANIZATION Class presentations were well	neapared and erapsized	NA (1) (2) (3) (4) (5) (6) (7) (8)
o. Ongwietwiiois . Class bieselitations were Meli	prepared and organized.	TWA: 1:2/3/(4/3/(6/4///8/8/
7. INTERACTION Students felt welcome in seekin	a holp in or outside of alexa	Min (a) (a) (a) (a)
7. INTERACTION Students tell Welcome in Seekin	g nerp in or outside of class.	NA (1) (2) (3) (4) (6) (7) (8) (9)
8. COMMUNICATION SKILLS The instructor had o	hand communication stills	MALE CONTRACTOR CONTRACTOR
8. COMMUNICATION SKILLS The instructor had (good communication skins.	NA(1)(2)(3)(4)(5)(6)(7)(8)
9. VALUE You have learned something which you	a coroldor volumble	888/41/02/02/88/67/88/67
9. VALUE Too have learned something which you	i consider valuable.	NA (1) (2) (3) (4) (5) (6) (7) (8)
10. OVERALL Your overall rating of the instructor.		NA (1) (2) (3) (4) (5) (6) (7) (9) (9)
iv. OverALL four overagrating of the flishtictor.		NA 1 2 3 3 4 3 6 7 9
11. OVERALL Your overall rating of the course.		NA(1)(2)(3)(4)(5)(6)(7)(8)
i. with the course.		349 (1) (4) (3) (4) (3) (0) (1) (8)
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1 5.		NA)(1)(2)(3)(4)(5)(6)(7)(8)(9)
YOUR VIEW OF COURSE CHARACTERIST	lcs -	
16. SUBJECT INTEREST BEFORE COURSE	O N/A 🙋 LOW	○ MEDIUM ○ HIGH
17. SUBJECT INTEREST AFTER COURSE	in the NAME of the Lower Harry	() MEDIUM
18. MASTERY OF COURSE MATERIAL		MEDIUM OHIGH
19. DIFFICULTY (RELATIVE TO OTHER COURSES)	CHARGENIA SHE CE LOW HELE COM	MEDIUM AND MIGHT HAR
20. WORKLOAD/PACE WAS		ABOUT RIGHT TOO MUCH
21. TEXTS, REQUIRED READINGS	POOR SEEDE	AVERAGE A CO EXCELLENT
22. HOMEWORK ASSIGNMENTS		AVERAGE () EXCELLENT
23. GRADED MATERIALS, EXAMINATIONS		AVERAGE
24. LECTURE PRESENTATIONS	○ N/A ○ POOR	AVERAGE EXCELLENT
25 CLASS DISCUSSIONS		CONTRACTOR CANCELLENI

feel dhat perhaps Fessler is sometimes under othe impression that students have no other subjects or outside commitments. Supprise Quizzes of large amounts of possible examp question allows little line to focus on other Subjects. Sometimes one is unable to do recadings prior to becture, especially during exam periods.

FORW	A STANDARD			F INSTRUC	TION PROGRAM						
	BACKGROUN	ID INFORMATION	Ú .	COURSE	INFORMATION		COU	RSEID	NUM	BER	100
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fee fac ins	ur careful and can edback to the instri culty evaluation and structor and to the mments regarding t	uctor to help im d promotion. Su e department cl the instructor and	prove teaching mmaries of the hair. Please pr dicourse on the	g and they p ese evaluation rovide thoug	provide informations are returned to http://doi.org/ http://doi.org/ http://doi.org/	n for o the	Not Applicable Very Low or Never	ow or infrequently	Verage	ligh or Frequently	ery High or Always
		t Do You Feel T						-	•	E .	
5.	INSTRUCTOR CON	CERNThe inst	ructor was con	cerned about	student learning.		NA (1) (2)(3)(4)	(5) (6) (7) (8) ()
6.	ORGANIZATION	Class presentation	ns were well p	repared and	organized.		NA 1	2)(3)(4)	5 6	7 8	
7.	INTERACTION St	iudents felt welco	ome in seeking	help in or ou	side of class.		NA (1)	2)(3)(4)	6)	(7) (8) (9)
8.	COMMUNICATION	SKILLS The in	structor had go	od communi	cation skills.		NA 1	2 (3) 4)	(5) (6)	7)(8	
9.	VALUE You have	learned somethi	ng which you c	consider valu	able.		NA (1)	2) (3) (4)	(5)(6	7,18	(9)
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11.	OVERALL Your o	verall rating of th	ie course.				NA (1)	2)(3)(4)	(5)(6	(7) (8	
12.						***************************************	Sen d. C.	2: (3): (4)			
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13.							la la la la la la la la la la la la la l		Anna Anna	<u> </u>	
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100	LECTURE PRESENT	AHUNS		○ N/A	() POOR	(_)	AVERA	ظفا	$\langle \rangle E \rangle$	(CELL	ENT

SPACE IS PROVIDED ON THE BACK OF THIS FORM FOR YOUR WRITTEN COMMENTS ON THE COURSE.

POOR AVERAGE EXCELLENT

Sam was rough, but quives helped get me up.